

## Guidance on the use of past paper questions for Advanced Higher History

The Curriculum for Excellence Advanced Higher Courses draw on the strengths of popular areas of study from existing Advanced Higher with the introduction of some new content. The purpose of this support document is to help centres and departments to identify suitable past paper questions/items that could be used, or possibly amended, to support learners in their preparation for sitting question papers (exams) as part of the Advanced Higher Course assessment. The advice in this document reflects questions selected from **2012 to 2014** [past papers](#).

When utilising any past paper questions, you need to take into account the following:

- ◆ You must select questions that provide the learners with the same level of challenge as those in the Advanced Higher Specimen Question Paper.
- ◆ You may be able to use questions as published or with amendments as suggested in the columns below.
- ◆ You must use questions that adhere to the Advanced Higher General Marking Principles and reflect the form of Detailed Marking Instructions as published in the Advanced Higher Specimen Question Paper.

If any change to a question/items is necessary, you must ensure that:

- ◆ The style and structure matches the Specimen Question Paper for Advanced Higher.
- ◆ Marking of the learner's response to the question adheres to the General Marking Principles in the Advanced Higher Specimen Question Paper.
- ◆ Marking Instructions are amended to reflect the style of the Advanced Higher Detailed Marking Instructions.

The details below should be read in conjunction with the relevant:

Mandatory documentation:

- ◆ Course Specification
- ◆ Unit Specifications
- ◆ Course Assessment Specification

Advice and guidance:

- ◆ Course and Unit Support Notes

Assessment:

- ◆ Question Paper Component:
  - general assessment information
  - general marking principles and detailed marking instructions

Related Information as provided in the relevant N5-Advanced Higher Course Comparison Document.

### Key for the section below:

- C — amend context as required
- S — amend source as required
- St — amend question style
- Str — amend structure of the question

Not all topic/areas of study will appear every year due to the sampling techniques used in producing question papers.

| <p><b>Information from the Course Assessment Specification</b></p> <p>Each Section will include two Parts:</p> <ul style="list-style-type: none"> <li>◆ Part 1 — 25-mark essay questions. Candidates will answer two questions from a choice of five.</li> <li>◆ Part 2 — Source-based questions. Candidates will answer all questions in this Part.</li> </ul> | <p><b>The columns below identify additional support questions from Advanced Higher Past Papers 2012 to 2014</b></p> <p>‘St’ indicates where a change in command word or question word is used, eg change from ‘how far do you agree?’ to ‘how valid?’.</p> <p>‘St/Str’ indicates where a change to command word or question word is needed and also a change to the structure of a question, eg changing a question to a quote followed by ‘how valid is this view?’.</p>     |                                      |  |
|---|---|--------------------------------------|--|
|   | <p><b>Advanced Higher</b></p>   |                                      |  |
|   | <p>Use question as published</p>  | <p>Amend question context/source</p> | <p>Amend question style/structure</p>  |
| <p><b>1. Northern Britain from the Romans to AD 1000</b></p>  |   |                                      |  |
| <p>Part 1. Historical Issues</p>  | <p><a href="#">2014, S1, P1, Q2</a><br/> <a href="#">2014, S1, P1, Q3</a><br/> <a href="#">2014, S1, P1, Q4</a><br/> <a href="#">2014, S1, P1, Q5</a></p> <p><a href="#">2013, S1, P1, Q1</a><br/> <a href="#">2013, S1, P1, Q2</a><br/> <a href="#">2013, S1, P1, Q3</a><br/> <a href="#">2013, S1, P1, Q4</a><br/> <a href="#">2013, S1, P1, Q5</a></p> <p><a href="#">2012, S1, P1, Q1</a><br/> <a href="#">2012, S1, P1, Q3</a><br/> <a href="#">2012, S1, P1, Q5</a></p> |                                      | <p><a href="#">2014, S1, P1, Q1 – St/Str</a></p> <p><a href="#">2012, S1, P1, Q2 – St/Str</a><br/> <a href="#">2012, S1, P1, Q4 – St</a></p> |
| <p>Part 2. Historical Sources</p>   | <p><a href="#">2014, S1, P2, Q1</a><br/> <a href="#">2014, S1, P2, Q3</a></p> <p><a href="#">2013, S1, P2, Q1</a><br/> <a href="#">2013, S1, P2, Q3</a></p> <p><a href="#">2012, S1, P2, Q2</a><br/> <a href="#">2012, S1, P2, Q3</a></p>   |                                      | <p><a href="#">2014, S1, P2, Q2 – St</a></p> <p><a href="#">2013, S1, P2, Q2 – St</a></p> <p><a href="#">2012, S1, P2, Q1 – St</a></p>       |

| <b>2. Scotland: The Wars of Independence, 1284–1357</b>                           |  |  |   |
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| Part 1. Historical Issues   | <a href="#">2014, S2, P1, Q3</a><br><a href="#">2014, S2, P1, Q4</a><br><a href="#">2014, S2, P1, Q5</a><br><br><a href="#">2013, S2, P1, Q1</a><br><a href="#">2013, S2, P1, Q5</a>   |  | <a href="#">2014, S2, P1, Q1 – St</a><br><a href="#">2014, S2, P1, Q2 – Str</a><br><br><a href="#">2013, S2, P1, Q2 – Str</a><br><a href="#">2013, S2, P1, Q3 – Str</a><br><a href="#">2013, S2, P1, Q4 – Str</a><br><br><a href="#">2012, S2, P1, Q1 – St/Str</a><br><a href="#">2012, S2, P1, Q2 – St</a><br><a href="#">2012, S2, P1, Q4 – St</a><br><a href="#">2012, S2, P1, Q5 – St/Str</a> |
| Part 2. Historical Sources  | <a href="#">2014, S2, P2, Q1</a><br><a href="#">2014, S2, P2, Q3</a><br><br><a href="#">2013, S2, P2, Q1</a><br><a href="#">2013, S2, P2, Q3</a><br><br><a href="#">2012, S2, P2, Q1</a>   | <a href="#">2012, S2, P2, Q3 – new source C needed, to relate to revised mandatory content</a> | <a href="#">2014, S2, P2, Q2 – St</a><br><br><a href="#">2013, S2, P2, Q2 – St</a><br><br><a href="#">2012, S2, P2, Q2 – St</a>   |
| <b>3. The Renaissance in Italy in the Fifteenth and Early Sixteenth Centuries</b> |  |  |   |
| Part 1. Historical Issues   | <a href="#">2014, S3, P1, Q1</a><br><a href="#">2014, S3, P1, Q2</a><br><a href="#">2014, S3, P1, Q3</a><br><a href="#">2014, S3, P1, Q4</a><br><br><a href="#">2013, S3, P1, Q1</a><br><a href="#">2013, S3, P1, Q3</a><br><br><a href="#">2012, S3, P1, Q2</a> |  | <a href="#">2014, S3, P1, Q5 – St</a><br><br><a href="#">2013, S3, P1, Q2 – Str</a><br><a href="#">2013, S3, P1, Q4 – Str</a><br><a href="#">2013, S3, P1, Q5 – Str</a><br><br><a href="#">2012, S3, P1, Q1 – St/Str</a><br><a href="#">2012, S3, P1, Q3 – St</a>   |

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|   |  |  | <a href="#">2012, S3, P1, Q4 – St/Str</a><br><a href="#">2012, S3, P1, Q5 – St/Str</a>  |
| Part 2. Historical Sources                              | <a href="#">2014, S3, P2, Q2</a><br><a href="#">2014, S3, P2, Q3</a><br><br><a href="#">2013, S3, P2, Q2</a><br><a href="#">2013, S3, P2, Q3</a><br><br><a href="#">2012, S3, P2, Q1</a><br><a href="#">2012, S3, P2, Q2</a>   |  | <a href="#">2014, S3, P2, Q1 – St</a><br><br><a href="#">2013, S3, P2, Q1 – St</a><br><br><a href="#">2012, S3, P2, Q3 – St</a>   |
| <b>4. Georgians and Jacobites: Scotland (1715–1800)</b> |  |  |   |
| Part 1. Historical Issues                               | <a href="#">2014, S4, P1, Q1</a><br><a href="#">2014, S4, P1, Q2</a><br><a href="#">2014, S4, P1, Q3</a><br><a href="#">2014, S4, P1, Q5</a><br><br><a href="#">2013, S4, P1, Q3</a><br><a href="#">2013, S4, P1, Q5</a><br><br><a href="#">2012, S4, P1, Q1</a><br><a href="#">2012, S4, P1, Q2</a><br><a href="#">2012, S4, P1, Q3</a><br><a href="#">2012, S4, P1, Q4</a> |  | <a href="#">2014, S4, P1, Q4 – Str</a><br><br><a href="#">2013, S4, P1, Q1 – Str</a><br><a href="#">2013, S4, P1, Q2 – Str</a><br><a href="#">2013, S4, P1, Q4 – Str</a><br><br><a href="#">2012, S4, P1, Q5 – St</a> |
| Part 2. Historical Sources                              | <a href="#">2014, S4, P2, Q2</a><br><a href="#">2014, S4, P2, Q3</a><br><br><a href="#">2013, S4, P2, Q2</a><br><a href="#">2013, S4, P2, Q3</a><br><br><a href="#">2012, S4, P2, Q2</a><br><a href="#">2012, S4, P2, Q3</a>   |  | <a href="#">2014, S4, P2, Q1 – St</a><br><br><a href="#">2013, S4, P2, Q1 – St</a><br><br><a href="#">2012, S4, P2, Q1 – St</a>   |

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| <b>5. “The House Divided”: The USA (1850–1865)</b>          |  |  |   |
| Part 1. Historical Issues                                   | <a href="#">2014, S5, P1, Q1</a><br><a href="#">2014, S5, P1, Q3</a><br><br><a href="#">2013, S5, P1, Q1</a><br><a href="#">2013, S5, P1, Q3</a><br><a href="#">2013, S5, P1, Q4</a><br><br><a href="#">2012, S5, P1, Q1</a><br><a href="#">2012, S5, P1, Q2</a>   |  | <a href="#">2014, S5, P1, Q2 – Str</a><br><a href="#">2014, S5, P1, Q4 – Str</a><br><a href="#">2014, S5, P1, Q5 – Str</a><br><br><a href="#">2013, S5, P1, Q2 – Str</a><br><a href="#">2013, S5, P1, Q5 – Str</a><br><br><a href="#">2012, S5, P1, Q3 – St/Str</a><br><a href="#">2012, S5, P1, Q4 – St/Str</a><br><a href="#">2012, S5, P1, Q5 – St/Str</a> |
| Part 2. Historical Sources                                  | <a href="#">2014, S5, P2, Q2</a><br><a href="#">2014, S5, P2, Q3</a><br><br><a href="#">2013, S5, P2, Q2</a><br><a href="#">2013, S5, P2, Q3</a><br><br><a href="#">2012, S5, P2, Q1</a><br><a href="#">2012, S5, P2, Q2</a>   |  | <a href="#">2014, S5, P2, Q1 – S</a><br><br><a href="#">2013, S5, P2, Q1 – St</a><br><br><a href="#">2012, S5, P2, Q3 – St</a>  |
| <b>6. Japan: From Medieval to Modern State (1850s–1920)</b> |  |  |   |
| Part 1. Historical Issues                                   | <a href="#">2014, S6, P1, Q1</a><br><a href="#">2014, S6, P1, Q2</a><br><a href="#">2014, S6, P1, Q3</a><br><a href="#">2014, S6, P1, Q4</a><br><a href="#">2014, S6, P1, Q5</a><br><br><a href="#">2013, S6, P1, Q2</a><br><a href="#">2013, S6, P1, Q3</a><br><a href="#">2013, S6, P1, Q5</a><br><br><a href="#">2012, S6, P1, Q1</a><br><a href="#">2012, S6, P1, Q2</a> |  | <br><br><br><br><br><br><br><br><a href="#">2013, S6, P1, Q1 – Str</a><br><a href="#">2013, S6, P1, Q4 – Str</a><br><br><a href="#">2012, S6, P1, Q3 – St</a>   |

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|   | <a href="#">2012, S6, P1, Q4</a><br><a href="#">2012, S6, P1, Q5</a>   |  |   |
| Part 2. Historical Sources  | <a href="#">2014, S6, P2, Q1</a><br><a href="#">2014, S6, P2, Q2</a><br><br><a href="#">2013, S6, P2, Q1</a><br><a href="#">2013, S6, P2, Q3</a><br><br><a href="#">2012, S6, P2, Q1</a><br><a href="#">2012, S6, P2, Q3</a>   |  | <a href="#">2014, S6, P2, Q3 – St</a><br><br><a href="#">2013, S6, P2, Q2 – St</a><br><br><a href="#">2012, S6, P2, Q2 – St</a>   |
| <b>7. Germany: Versailles to the outbreak of the Second World War</b> |  |  |   |
| Part 1. Historical Issues   | <a href="#">2014, S7, P1, Q2</a><br><a href="#">2014, S7, P1, Q3</a><br><a href="#">2014, S7, P1, Q4</a><br><a href="#">2014, S7, P1, Q5</a><br><br><a href="#">2013, S7, P1, Q2</a><br><a href="#">2013, S7, P1, Q4</a><br><br><a href="#">2012, S7, P1, Q3</a><br><a href="#">2012, S7, P1, Q4</a><br><a href="#">2012, S7, P1, Q5</a> |  | <a href="#">2014, S7, P1, Q1 – St</a><br><br><a href="#">2013, S7, P1, Q1 – Str</a><br><a href="#">2013, S7, P1, Q3 – Str</a><br><a href="#">2013, S7, P1, Q5 – Str</a><br><br><a href="#">2012, S7, P1, Q1 – St</a><br><a href="#">2012, S7, P1, Q2 – St/Str</a> |
| Part 2. Historical Sources  | <a href="#">2014, S7, P2, Q2</a><br><a href="#">2014, S7, P2, Q3</a><br><br><a href="#">2013, S7, P2, Q1</a><br><a href="#">2013, S7, P2, Q2</a><br><br><a href="#">2012, S7, P2, Q1</a><br><a href="#">2012, S7, P2, Q3</a>   |  | <a href="#">2014, S7, P2, Q1 – St</a><br><br><a href="#">2013, S7, P2, Q3 – St</a><br><br><a href="#">2012, S7, P2, Q2 – St</a>   |

| 8. South Africa (1910–1984)  |  |  |  |
|------------------------------|--|--|--|
| Part 1. Historical Issues    | <a href="#">2014, S8, P1, Q1</a><br><a href="#">2014, S8, P1, Q2</a><br><a href="#">2014, S8, P1, Q4</a><br><a href="#">2014, S8, P1, Q5</a><br><br><a href="#">2013, S8, P1, Q2</a><br><a href="#">2013, S8, P1, Q5</a><br><br><a href="#">2012, S8, P1, Q1</a><br><a href="#">2012, S8, P1, Q4</a><br><a href="#">2012, S8, P1, Q5</a>   |  | <a href="#">2014, S8, P1, Q3 – Str</a><br><br><a href="#">2013, S8, P1, Q1 – Str</a><br><a href="#">2013, S8, P1, Q3 – Str</a><br><a href="#">2013, S8, P1, Q4 – Str</a><br><br><a href="#">2012, S8, P1, Q2 – St</a><br><a href="#">2012, S8, P1, Q3 – St/Str</a> |
| Part 2. Historical Sources   | <a href="#">2014, S8, P2, Q1</a><br><a href="#">2014, S8, P2, Q2</a><br><br><a href="#">2013, S8, P2, Q1</a><br><a href="#">2013, S8, P2, Q3</a><br><br><a href="#">2012, S8, P2, Q1</a><br><a href="#">2012, S8, P2, Q2</a>   |  | <a href="#">2014, S8, P2, Q3 – St</a><br><br><a href="#">2013, S8, P2, Q2 – St</a><br><br><a href="#">2012, S8, P2, Q3 – St</a>  |
| 9. Soviet Russia (1917–1953) |  |  |  |
| Part 1. Historical Issues    | <a href="#">2014, S9, P1, Q1</a><br><a href="#">2014, S9, P1, Q2</a><br><a href="#">2014, S9, P1, Q3</a><br><a href="#">2014, S9, P1, Q4</a><br><a href="#">2014, S9, P1, Q5</a><br><br><a href="#">2013, S9, P1, Q2</a><br><a href="#">2013, S9, P1, Q3</a><br><a href="#">2013, S9, P1, Q4</a><br><br><a href="#">2012, S9, P1, Q2</a><br><a href="#">2012, S9, P1, Q3</a><br><a href="#">2012, S9, P1, Q4</a><br><a href="#">2012, S9, P1, Q5</a> |  | <a href="#">2013, S9, P1, Q1 – Str</a><br><a href="#">2013, S9, P1, Q5 – Str</a><br><br><a href="#">2012, S9, P1, Q1 – St/Str</a>  |

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| Part 2. Historical Sources  | <a href="#">2014, S9, P2, Q1</a><br><a href="#">2014, S9, P2, Q3</a><br><br><a href="#">2013, S9, P2, Q1</a><br><a href="#">2013, S9, P2, Q3</a><br><br><a href="#">2012, S9, P2, Q1</a><br><a href="#">2012, S9, P2, Q2</a>   |  | <a href="#">2014, S9, P2, Q2 – St</a><br><br><a href="#">2013, S9, P2, Q2 – St</a><br><br><a href="#">2012, S9, P2, Q3 – St</a>     |
| <b>10. The Spanish Civil War: Causes, Conflict and Consequences (1923–1945)</b> |  |  |   |
| Part 1. Historical Issues   | <a href="#">2014, S10, P1, Q1</a><br><a href="#">2014, S10, P1, Q2</a><br><a href="#">2014, S10, P1, Q3</a><br><a href="#">2014, S10, P1, Q4</a><br><a href="#">2014, S10, P1, Q5</a><br><br><a href="#">2013, S10, P1, Q2</a><br><a href="#">2013, S10, P1, Q3</a><br><a href="#">2013, S10, P1, Q4</a><br><a href="#">2013, S10, P1, Q5</a><br><br><a href="#">2012, S10, P1, Q1</a><br><a href="#">2012, S10, P1, Q2</a><br><a href="#">2012, S10, P1, Q3</a> |  | <a href="#">2013, S10, P1, Q1 – Str</a><br><br><br><a href="#">2012, S10, P1, Q4 – St</a><br><a href="#">2012, S10, P1, Q5 - St</a> |
| Part 2. Historical Sources  | <a href="#">2014, S10, P2, Q1</a><br><a href="#">2014, S10, P2, Q2</a><br><br><a href="#">2013, S10, P2, Q1</a><br><a href="#">2013, S10, P2, Q3</a><br><br><a href="#">2012, S10, P2, Q2</a><br><a href="#">2012, S10, P2, Q3</a>   |  | <a href="#">2014, S10, P2, Q3 – St</a><br><br><a href="#">2013, S10, P2, Q2 – St</a><br><br><a href="#">2012, S10, P2, Q1 – St</a>  |



| 11. Britain at War and Peace (1939–1951)  |   |  |  |
|---|---|--|--|
| Part 1. Historical Issues   | <a href="#">2014, S11, P1, Q2</a><br><a href="#">2014, S11, P1, Q3</a><br><a href="#">2014, S11, P1, Q4</a><br><a href="#">2014, S11, P1, Q5</a><br><br><a href="#">2013, S11, P1, Q1</a><br><a href="#">2013, S11, P1, Q3</a><br><a href="#">2013, S11, P1, Q5</a><br><br><a href="#">2012, S11, P1, Q2</a><br><a href="#">2012, S11, P1, Q3</a>   |  | <a href="#">2014, S11, P1, Q1 - St</a><br><br><a href="#">2013, S11, P1, Q2 - Str</a><br><a href="#">2013, S11, P1, Q4 - Str</a><br><br><a href="#">2012, S11, P1, Q1 – St</a><br><a href="#">2012, S11, P1, Q4 – St/Str</a><br><a href="#">2012, S11, P1, Q5 – St</a> |
| Part 2. Historical Sources  | <a href="#">2014, S11, P2, Q1</a><br><a href="#">2014, S11, P2, Q2</a><br><br><a href="#">2013, S11, P2, Q1</a><br><a href="#">2013, S11, P2, Q3</a><br><br><a href="#">2012, S11, P2, Q1</a><br><a href="#">2012, S11, P2, Q3</a>  |  | <a href="#">2014, S11, P2, Q3 – St</a><br><br><a href="#">2013, S11, P2, Q2 – St</a><br><br><a href="#">2012, S11, P2, Q2 – St</a>   |
| Resources   |   |  |  |
| SQA past papers<br><a href="http://www.sqa.org.uk/pastpapers/findpastpaper.htm">www.sqa.org.uk/pastpapers/findpastpaper.htm</a> | Additional assessment support material is available here:<br><br>Education Scotland<br><a href="http://www.educationscotland.gov.uk/">www.educationscotland.gov.uk/</a><br><br>Glow<br><a href="http://www.educationscotland.gov.uk/usingglowandict/">www.educationscotland.gov.uk/usingglowandict/</a><br><br>Glow Log-in<br><a href="https://secure.glowscotland.org.uk/login/login.htm">https://secure.glowscotland.org.uk/login/login.htm</a> |  |  |