

## Guidance on the use of past paper questions for National 5 History

The new Courses at National 5 draw on the strengths of popular areas of study from Standard Grade and Intermediate 2 with the introduction of some new content. The purpose of this support document is to help centres and departments to identify suitable past paper questions/items that could be used, or possibly amended, to support learners in their preparation for sitting question papers (exams) as part of the National 5 Course assessment. The advice in this document reflects questions selected from 2011 to 2013 [past papers](#). (If you click on the highlighted links in the columns below, this will take you to the relevant past paper.)

When utilising any past paper questions, you need to take into account the following:

- ◆ You must select questions that provide the learners with the same level of challenge as those in the National 5 Specimen Question Paper.
- ◆ You may be able to use questions as published or with amendments as suggested in the columns below for Standard Grade and Intermediate 2.
- ◆ You must use questions that adhere to the National 5 General Marking Principles and reflect the form of detailed Marking Instructions as published in the National 5 Specimen Question Paper.
  
- ◆ If any change to a Standard Grade/Intermediate 2 question is necessary, you must ensure that:
  - ◆ The style and structure matches the Specimen Question Paper for National 5.
  - ◆ Marking of the learner's response to the question adheres to the General Marking Principles in the National 5 Specimen Question Paper
  - ◆ Marking Instructions are amended to reflect the style of the National 5 detailed Marking Instructions.

The details below for National 5 should be read in conjunction with the relevant:

Mandatory documentation:

- ◆ Course Specification
- ◆ Unit Specifications
- ◆ Course Assessment Specification

Advice and guidance:

- ◆ Course and Unit Support Notes

Assessment:

- ◆ Question Paper Component:
  - general assessment information
  - general marking principles and detailed marking instructions

Related Information as provided in the relevant N3-N5 Course Comparison Document.

**Key for the section below:**

U — use question as published

C — amend context as required

S — amend source as required

St — amend question style

Str — amend structure of the question

Not all topic/areas of study will appear every year due to the sampling techniques used in producing question papers.

Question types	Standard Grade Credit	Intermediate 2
<ul style="list-style-type: none"> <li>◆ Describe</li> </ul>	<ul style="list-style-type: none"> <li>◆ Describe <i>These questions can be used as published.</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ Describe <i>These questions can be used as published.</i></li> <li>◆ Describe (Use Source B and recall.) <i>These questions can be used at National 5 if the source is removed and the format of the question does not include the instruction in brackets.</i></li> </ul>
<ul style="list-style-type: none"> <li>◆ Explain the reasons why</li> </ul>	<ul style="list-style-type: none"> <li>◆ Explain why <i>These questions can be used at National 5 if the question stem is adapted to 'Explain the reasons why'.</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ Explain</li> <li>◆ Why did <i>These questions can be used at National 5 if the question stem is adapted to 'Explain the reasons why'.</i></li> <li>◆ Explain (Use Source B and recall.) <i>These questions can be used at National 5 if the source is removed and the format of the question does not include the instruction in brackets.</i></li> </ul>
<ul style="list-style-type: none"> <li>◆ To what extent</li> </ul>	<ul style="list-style-type: none"> <li>◆ How far do you agree that <i>These questions can be used at National 5 if the question stem is adapted.</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ There is no direct equivalent question.</li> </ul>
<ul style="list-style-type: none"> <li>◆ Evaluate the usefulness of Source A</li> </ul>	<ul style="list-style-type: none"> <li>◆ How useful is Source A as evidence of <i>These questions can be used at National 5 if the question stem is adapted. The source will also need to have the author, type of source and date identified.</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ How useful is Source A <i>These questions can be used at National 5 if the question stem is adapted. The source will also need to have the author, type of source and date identified.</i></li> </ul>
<ul style="list-style-type: none"> <li>◆ How fully does Source B describe/explain</li> </ul>	<ul style="list-style-type: none"> <li>◆ How fully does Source B describe/ explain <i>These questions can be used at National 5 if the question stem is adapted. The source should have four clear points of relevant content and at least one irrelevant point to act as a distractor.</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ Describe/explain. (Use Source B and recall.) <i>These questions can be used at National 5 if the question stem is adapted to become a 'How fully' question.</i></li> </ul>
<ul style="list-style-type: none"> <li>◆ Compare the views of Sources C and D on</li> </ul>	<ul style="list-style-type: none"> <li>◆ To what extent do <b>Sources C and D</b> agree/disagree about <i>These questions can be used at National 5 if the question stem is adapted. The sources should have three clear points of direct comparison.</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ How far do Sources C and D agree <i>These questions can be used at National 5 if the question stem is adapted. The sources should have three clear points of direct comparison.</i></li> </ul>

<b>Standard Grade</b>	<b>Information from the Course Assessment Specification</b> Each Section of the question paper will be made up of restricted/extended response questions. Options exist in each Section to allow opportunities for personalisation and choice. The question paper will have three Sections covering a range of topics in Scottish, British and European and World History. Candidates will answer one part from each Section.	<b>The columns below identify additional support questions from Standard Grade and Intermediate 2 Past Papers 2011 to 2013.</b>				
<b>Changing Life in Scotland and Britain</b>	<b>Application of Content</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>
1750s–1850s	Matches to elements of Scottish <b>Part D: Migration and empire, 1830–1939</b> and British <b>Part D: Changing Britain, 1760-1900</b>	<a href="#">2012U</a> <a href="#">2013U</a>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2012St</a> <a href="#">2013St/S</a>	<a href="#">2011Str</a>	<a href="#">2012Str</a> <a href="#">2013Str</a>
1830s–1930s	Matches to elements of Scottish <b>Part D: Migration and empire, 1830–1939</b> , Scottish <b>Part E: The Era of the Great War, 1910–1928</b> and British <b>Part D: Changing Britain, 1760-1900</b>	<a href="#">2012U</a> <a href="#">2013U</a>	<a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2012St</a> <a href="#">2013St/S</a>		<a href="#">2012Str</a> <a href="#">2013Str</a>
1880s–Present day	Matches to elements of Scottish <b>Part D: Migration and empire, 1830–1939</b> , Scottish <b>Part E: The Era of the Great War, 1910–1928</b> and British <b>Part D: Changing Britain, 1760-1900</b>	<a href="#">2012C</a> <a href="#">2013U</a>		<a href="#">2012St</a> <a href="#">2013St/S</a>		<a href="#">2012St</a> <a href="#">2013Str</a>
<b>Cooperation and Conflict</b>						
1890s–1920s	Matches to elements of Scottish <b>Part E: The Era of the Great War, 1910–1928</b> and European and World <b>Part H: Appeasement and the Road to War, 1918–1939</b>	<a href="#">2013Str</a>	<a href="#">2011U</a> <a href="#">2012U</a> <a href="#">2013St</a>	<a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011St</a> <a href="#">2012St</a>	<a href="#">2011U</a> <a href="#">2012U</a>
1930s–1960s	Matches to elements of European and World <b>Part H: Appeasement and the Road to War, 1918–1939</b> and European and World <b>Part J: The Cold War 1945–1989</b>	<a href="#">2011St</a>				
<b>People and Power</b>						
USA — 1850–1880s	Matches to European and World <b>Part C: USA 1850-1880</b>	<a href="#">2011U</a> <a href="#">2012Str</a> <a href="#">2013U</a>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011St</a> <a href="#">2012St</a>	<a href="#">2011St</a> <a href="#">2013St</a>	<a href="#">2013U</a>
Russia, 1914–1941	Matches to elements of European and World <b>Part E: Red Flag. Lenin and the Russian Revolution, 1894–1921</b>	<a href="#">2011U</a> <a href="#">2013U</a>	<a href="#">2011St</a>	<a href="#">2012St</a>	<a href="#">2013St</a>	<a href="#">2013U</a>
Germany 1918–1939	Matches to European and World <b>Part D: Hitler and Nazi Germany, 1919–1939</b>	<a href="#">2011U</a> <a href="#">2012Str</a> <a href="#">2013U</a>	<a href="#">2011St</a> <a href="#">2013St</a>	<a href="#">2011St</a> <a href="#">2012St</a>	<a href="#">2011St</a> <a href="#">2013St</a>	<a href="#">2013U</a>

<p style="text-align: center;"><b>Intermediate 2</b></p>	<p><b>Information from the Course Assessment Specification</b> Each Section of the question paper will be made up of restricted/extended response questions. Options exist in each Section to allow opportunities for personalisation and choice. The question paper will have three Sections covering a range of topics in Scottish, British and European and World History. Candidates will answer one part from each Section.</p>	<p style="text-align: center;"><b>The columns below identify additional support questions from Standard Grade and Intermediate 2 Past Papers 2011 to 2013.</b></p>			
<p><b>Scottish and British Contexts</b></p>	<p style="text-align: center;"><b>Application of Content</b></p>	<p style="text-align: center;"><b>Essay</b></p>	<p style="text-align: center;"><b>Q1</b></p>	<p style="text-align: center;"><b>Q2</b></p>	<p style="text-align: center;"><b>Q3</b></p>
<p>1. Murder in the Cathedral: Crown, Church and People, 1154–1173</p>	<p>Matches British <b>Part A: The Creation of the Medieval Kingdoms, 1066–1406</b></p>	<p><a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a></p>	<p><a href="#">2011St</a> <a href="#">2012Str</a> <a href="#">2013St</a></p>	<p><a href="#">2011U/S</a> <a href="#">2012U</a> <a href="#">2013U</a></p>	<p><a href="#">2011Str</a> <a href="#">2012St</a> <a href="#">2013Str</a></p>
<p>2. Wallace, Bruce and the Wars of Independence, 1286–1328</p>	<p>Matches Scottish <b>Part A: The Wars of Independence, 1286–1328</b></p>	<p><a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a></p>	<p><a href="#">2011U</a> <a href="#">2012St</a> <a href="#">2013U</a></p>	<p><a href="#">2011St</a> <a href="#">2012Str</a> <a href="#">2013St</a></p>	<p><a href="#">2011Str</a> <a href="#">2012U</a> <a href="#">2013Str</a></p>
<p>3. Mary, Queen of Scots and the Scottish Reformation, 1540s–1587</p>	<p>Matches Scottish <b>Part B: Mary, Queen of Scots, and the Reformation, 1542–1587</b></p>	<p><a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a></p>	<p><a href="#">2011St/S</a> <a href="#">2012Str</a> <a href="#">2013St</a></p>	<p><a href="#">2011Str</a> <a href="#">2012U</a> <a href="#">2013U</a></p>	<p><a href="#">2011U</a> <a href="#">2012St</a></p>
<p>4. The Coming of the Civil War, 1603–1642</p>	<p>Matches British <b>Part B: War of the Three Kingdoms 1603–1651</b></p>	<p><a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a></p>	<p><a href="#">2011U</a> <a href="#">2012Str</a> <a href="#">2013U</a></p>	<p><a href="#">2011Str</a> <a href="#">2012U</a> <a href="#">2013St</a></p>	<p><a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a></p>
<p>5. “Ane End of Ane Auld Sang”: Scotland and the Treaty of Union, 1690s–1715</p>	<p>Matches Scottish <b>Part C: The Treaty of Union, 1689–1715</b></p>	<p><a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a></p>	<p><a href="#">2011U</a> <a href="#">2012Str</a></p>	<p><a href="#">2011Str</a> <a href="#">2012St</a> <a href="#">2013U</a></p>	<p><a href="#">2011St/S</a> <a href="#">2012U</a> <a href="#">2013Str</a></p>
<p>6. Immigrants and Exiles: Scotland, 1830s–1930s</p>	<p>Matches Scottish <b>Part D: Migration and empire, 1830–1939</b></p>	<p><a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a></p>	<p><a href="#">2011St/S</a> <a href="#">2012U</a> <a href="#">2013U</a></p>	<p><a href="#">2011Str</a> <a href="#">2012Str</a> <a href="#">2013Str</a></p>	<p><a href="#">2011U</a> <a href="#">2012St</a> <a href="#">2013St/C</a></p>
<p>7. From the Cradle to the Grave? Social Welfare in Britain, 1890s–1951</p>	<p>Matches British <b>Part E: The Making of Modern Britain, 1880–1951</b></p>	<p><a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a></p>	<p><a href="#">2011St/S</a> <a href="#">2012U</a> <a href="#">2013St/S</a></p>	<p><a href="#">2011Str</a> <a href="#">2012St</a> <a href="#">2013St</a></p>	<p><a href="#">2011U</a> <a href="#">2012Str</a> <a href="#">2013Str</a></p>
<p>8. Campaigning for Change: Social Change in Scotland, 1900s–1979</p>	<p>No direct matches but some questions could match or be altered to match elements of Scottish <b>Part E: The Era of the Great War, 1910–1928</b></p>	<p><a href="#">2012St C</a> <a href="#">2013St/C</a></p>	<p><a href="#">2011St/S</a> <a href="#">2012U</a> <a href="#">2013Str</a></p>	<p><a href="#">2011U</a> <a href="#">2012St</a> <a href="#">2013St</a></p>	<p><a href="#">2011Str</a> <a href="#">2012Str</a></p>

## Intermediate 2

### European and World Contexts

1. The Norman Conquest, 1060–1153	Matches British <b>Part A: The Creation of the Medieval Kingdoms, 1066-1406</b>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011Str</a> <a href="#">2012St/S</a> <a href="#">2013U</a>	<a href="#">2011St</a> <a href="#">2012Str</a> <a href="#">2013St</a>	<a href="#">2011U</a> <a href="#">2012St</a> <a href="#">2013Str</a>
2. The Cross and the Crescent: The First Crusade, 1096–1125	Matches European and World <b>Part A: The Cross and the Crescent, the Crusades 1071–1192</b>	<a href="#">2011St</a>  <a href="#">2013St</a>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011Str</a> <a href="#">2012St/S</a> <a href="#">2013C</a>	<a href="#">2011U</a> <a href="#">2012U</a> <a href="#">2013Str</a>
5. 'Tea and Freedom': The American Revolution, 1763–1783	Matches European and World <b>Part B: 'Tea and Freedom', the American Revolution 1774-83</b>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011U</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011Str</a> <a href="#">2012U</a> <a href="#">2013U</a>	<a href="#">2011S</a> <a href="#">2012Str</a> <a href="#">2013Str</a>
6. 'This Accursed Trade' The British Slave Trade and its Abolition, 1770–1807	Matches British <b>Part C: The Atlantic Slave Trade, 1770–1807</b>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011Str</a> <a href="#">2012Str</a> <a href="#">2013Str</a>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011U</a> <a href="#">2012U</a> <a href="#">2013U</a>
10. The Red Flag: Lenin and the Russian Revolution, 1894–1921	Matches European and World <b>Part E: Red Flag: Lenin and the Russian Revolution, 1894–1921</b>	<a href="#">2011S</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011U</a> <a href="#">2012Str</a> <a href="#">2013Str</a>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011S</a> <a href="#">2012U</a> <a href="#">2013U</a>
11. Free at Last? Race Relations in the USA, 1918–1968	Matches European and World <b>Part G: Free at Last? Civil Rights in the USA, 1918–1968</b>	<a href="#">2011S</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011U</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011St</a> <a href="#">2012U</a> <a href="#">2013U</a>	<a href="#">2011Str</a> <a href="#">2012Str</a> <a href="#">2013Str</a>
12. The Road to War, 1933–1939	Matches European and World <b>Part H: Appeasement and the Road to War, 1918–1939</b>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011Str</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011St</a> <a href="#">2012U</a> <a href="#">2013U</a>	<a href="#">2011U</a> <a href="#">2012Str</a> <a href="#">2013Str</a>
13. In the Shadow of the Bomb: The Cold War, 1945–1985	Matches European and World <b>Part J: The Cold War 1945–1989</b>	<a href="#">2011St</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011U</a> <a href="#">2012St</a> <a href="#">2013St</a>	<a href="#">2011St</a> <a href="#">2012U</a> <a href="#">2013U</a>	<a href="#">2011Str</a> <a href="#">2012Str</a> <a href="#">2013Str</a>

### Resources

<p>SQA past papers <a href="http://www.sqa.org.uk/pastpapers/findpastpaper.htm">www.sqa.org.uk/pastpapers/findpastpaper.htm</a></p>	<p>Additional National 5 assessment support material is available here:</p> <p>Education Scotland <a href="http://www.educationscotland.gov.uk/">www.educationscotland.gov.uk/</a></p> <p>Glow <a href="http://www.educationscotland.gov.uk/usingglowandict/">www.educationscotland.gov.uk/usingglowandict/</a></p> <p>Glow Log-in <a href="https://secure.glowscotland.org.uk/login/login.htm">https://secure.glowscotland.org.uk/login/login.htm</a></p>
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