



# NQ Verification 2016–17 Key Messages Round 1

## 01 Section 1: Verification group information

<b>Verification group name:</b>	<b>History</b>
<b>Verification event/visiting information</b>	<b>Event/visiting</b>
<b>Date published:</b>	<b>March 2017</b>

### National Courses/Units verified:

<b>Unit code</b>	<b>level</b>	<b>Unit title</b>
H205 73	National 3	Historical Study: Scottish
H205 74	National 4	Historical Study: Scottish
H20D 74	National 4	Historical Study: European and World
H205 76	Higher	Historical Study: Scottish
H20C 76	Higher	Historical Study: British
H20D 76	Higher	Historical Study: European and World
H7WD 77	Advanced Higher	Historical Study
H7WE 77	Advanced Higher	Researching Historical Issues

## 02 Section 2: Comments on assessment

### Assessment approaches

Almost all centres had closely followed the guidance provided by the relevant unit assessment support pack and met the standards required for approach to assessment.

Centres are reminded to adhere to the guidance related to assessment prompts. (One centre had included five prompts instead of four for H20D 76 and so had inflated the standard for candidates.)

Most centres included success criteria from column 3 of the judging evidence table as guidance and support for candidates, and this is recommended as good practice for all.

Centres are reminded that personalisation and choice remain key features and should be offered to candidates in unit assessment instructions.

## **Assessment judgements**

Candidate responses should be viewed in their entirety and continue to be assessed after the minimum standard for part of an outcome has been met. Credit should then be given for evidence which may relate to other assessment standards within the same outcome(s).

Assessors should ensure that credit is given where candidates meet the minimum standards as indicated in column 3 of the judging evidence table. Possible candidate responses should demonstrate what can reasonably be expected from candidates at the level of the unit assessment.

Clear annotation, often colour-coded, was again a strong feature of many centres.

For H205 76 (Higher: Scottish) AS 1.1 it would be helpful if assessors could identify criteria, for example by using O (Origin) or P (Purpose), at the point of achievement.

Where candidates have demonstrated evidence from oral re-assessment it would be helpful if brief written details of the candidate response could be provided, and where possible, be signed by both.

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## **Section 3: General comments**

Centres should make clear for each candidate that the evidence is interim or complete, or where it is a combination, that it is mixed.

In the majority of centres there was very good evidence of liaison between the assessor(s) and internal verifier.

Centres that have multiple campuses should try to ensure that the same verification process has been applied consistently across all campuses.