



**National Qualifications
Internal Assessment Report 2012**

**Carpentry and Joinery: National
Progression Award**

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

National Qualifications (NQ) Awards

Titles/levels of NQ Awards verified:

National Progression Award: Carpentry and Joinery (SCQF level 5)

General comments

The centres visited had a very clear and good understanding of the requirements of the national standards. Comments from EV reports confirmed that the standard of the work was very high in almost all cases. It is also very encouraging to note that there is a consistency across centres in the delivery of the award and that candidates all find the award very rewarding and achievable.

All the centres in the sample were using the nationally devised assessment materials and were administering them consistently and effectively.

Course Arrangements, Unit specifications, instruments of assessment and exemplification materials

The assessors in the sample centres demonstrated a very high level of knowledge of the Course Arrangements and were complementing the Course content with centre-devised project work. Candidates found this particularly rewarding as in almost all cases this work was to become a permanent fixture in the centre.

All the assessors were using the correct nationally devised instruments of assessment and were applying them consistently and effectively across the learners.

A few centres were using an integrated approach to delivery and were gathering evidence from a wide range of sources to satisfy the requirements of the award.

Evidence Requirements

All the sample centres had a clear understanding of the Evidence Requirements for the Units and the overall award. It is encouraging to note that centres are enhancing the learning experience by introducing additional work, in the form of projects, to further enhance the learner's skills and abilities. This has been well received by learners and should be encouraged wherever possible.

Administration of assessments

All of the centres visited were using the nationally devised instruments of assessment which are at the correct level for this award. Centres were also using a range of innovative and integrated styles to administer assessments, which was confirmed as being positive by candidates.

Feedback from candidates is very positive in terms of the Evidence Requirements for this award and is seen to be ideal preparation for entering into an apprenticeship in the construction industry.

Almost all the centres had a comprehensive system in place for internal verification which was working well and supporting assessors through the assessment process.

Areas of good practice

- ◆ candidates constructing projects within centres that were to remain in place
- ◆ giving the candidates an opportunity to gain work experience with an employer
- ◆ site visits which allowed candidates to see what goes on in the workplace
- ◆ very informative sets of tutorial packs for candidates and reinforced on Moodle
- ◆ practical visual aids on display on workshop walls
- ◆ candidate review sheets being used which were in line with the Cskills feedback review sheets
- ◆ assessors reviewed Units at the end of the Course with the candidates
- ◆ well-structured monthly meetings with set agenda which includes IV as an agenda item

Specific areas for improvement

The main areas for development were:

- ◆ taking more time on the finish will enhance the completed job
- ◆ constructive written feedback to be given for all assessments as appropriate
- ◆ fully develop an IV sample plan