

FOR OFFICIAL USE

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Mark

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X059/10/01

NATIONAL
QUALIFICATIONS
2013

WEDNESDAY, 29 MAY
9.00 AM – 9.45 AM

FRENCH
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

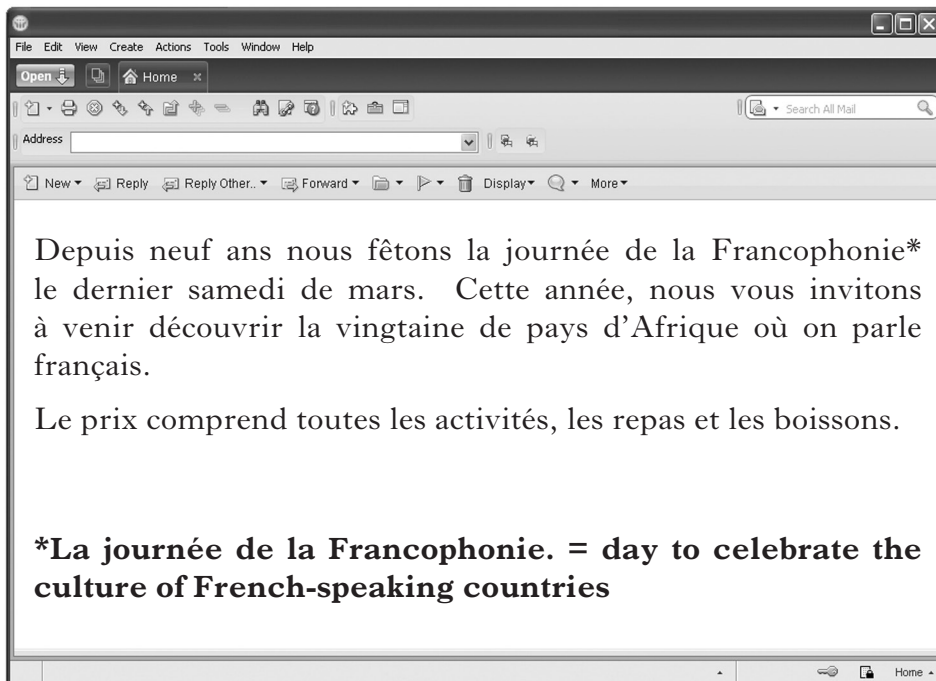
You may use a French dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

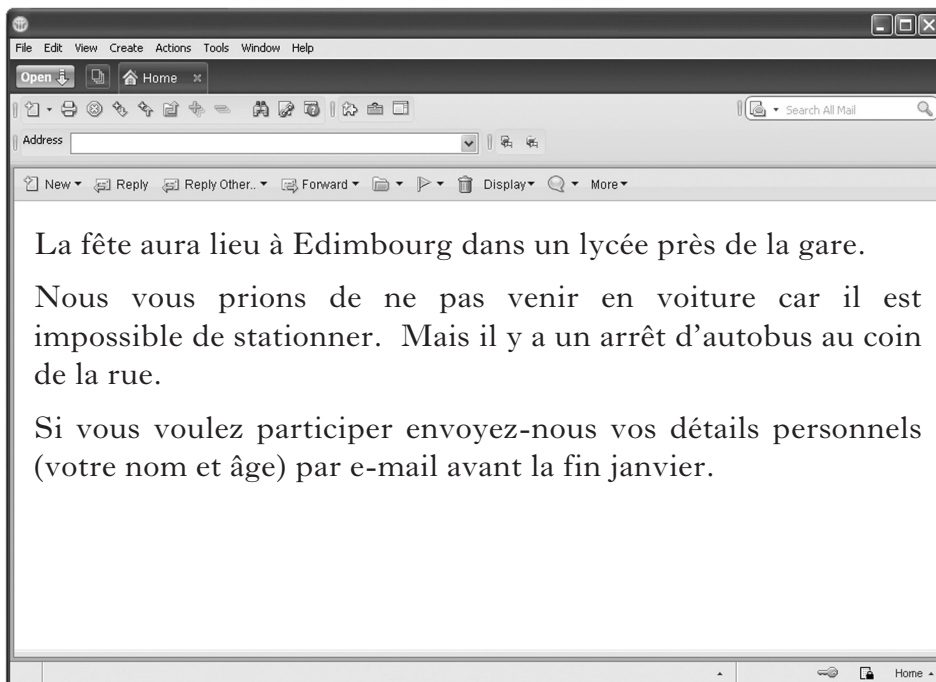
1. You have received the following e-mail inviting you to Edinburgh to represent your school at a day which celebrates life in French-speaking countries.



- (a) How many years has this celebration taken place? 1
- _____
- (b) On which **specific** day of the year is it held? Complete the sentence. 1
- On the _____ Saturday in _____ .
- (c) This year's celebration focuses on Africa. 1
- In approximately how many African countries do they speak French?
- _____
- (d) What does the price include? Mention any **two** things. 2
- _____
- _____

Marks

2. The e-mail also includes information on how to get to the celebrations in Edinburgh.



- (a) Where in Edinburgh will the celebration take place? Mention **two** things. 2

- (b) Why should you not come by car? 1

- (c) Where is the bus stop? 1

- (d) What should you do by the end of January? 1

[Turn over

3. You receive further details about some of the activities you will take part in during the day.

La matinée

La journée commence avec le petit déjeuner. Puis vous allez découvrir l'Afrique par les activités suivantes:

- Identifiez les pays francophones* sur une carte électronique.
- Fabriquez des masques.
- Apprenez une danse africaine.

Avant le déjeuner vous allez voir un film qui s'appelle << Ma vie>>. Diallo, un jeune Africain, parle de sa vie et des paysages ravissants de sa région.



L'après-midi

L'activité

Vous devez travailler en groupes pour préparer une affiche publicitaire sur un pays d'Afrique. D'abord, il faut choisir le pays et faire des recherches sur Internet.

Pour vous aider, vous devez considérer les questions suivantes:

Où se trouve le pays?

Il y a combien d'habitants?

Comment y aller?

Instructions

Ne copiez pas directement d'Internet. Ecrivez de brèves phrases simples et utilisez des images pour illustrer votre texte.

Après la journée les expositions seront installées dans toutes les écoles d'Ecosse.

***francophones = French-speaking**

Marks

3. (continued)**The morning**

- (a) Which activities will help you discover Africa? Mention any **two** things.

2

- (b) You are going to see a film about Diallo, a young African boy. What does he speak about in the film? Mention **two** things.

2

The afternoon

- (c) In the afternoon activity you are going to work in groups. What will you create?

1

- (d) What should you do first? Mention **one** thing.

1

- (e) Which questions should you consider? Mention any **two** things.

2

- (f) There are instructions to help you complete the activity. What are they? Mention any **two** things.

2

[Turn over

Marks

4. Later, you read a magazine article in which Louise and Léo talk about what they did during their trip around the world with their parents.

Les parents de Louise (11 ans) et Léo (9 ans) ont vendu leur magasin pour financer leur tour du monde en caravane. La famille a passé en moyenne deux mois dans chaque pays.



Louise

Ce que j'ai aimé le plus, c'était les visites à la plage car j'adore bronzer.

Quant à l'école, mes copines m'ont manqué mais j'ai continué mes études. J'ai appris l'histoire en visitant des musées et j'ai utilisé mes langues en faisant des courses.

Maintenant que je suis de retour au collège il est difficile de me lever à sept heures!



Léo

J'ai lu cent cinquante livres car nous n'avions pas de télé.

J'ai adoré le camping au Brésil car il y avait une piscine en plein air. De plus, J'ai trouvé les singes amusants parce qu'ils essayaient de manger notre pique-nique.

On a aussi eu quelques problèmes. Par exemple, un jour notre caravane est tombée en panne dans les montagnes et nous étions bloqués dans la neige.

- (a) How did Louise and Leo's parents finance the trip?

1

- (b) How long did the family spend in each country?

1

Louise

- (c) (i) What did Louise like best on the trip?

1

- (ii) Why?

1

4. (continued)*Marks*

(d) Who did she miss?

1

(e) (i) How did she continue her studies in history?

1

(ii) When did she use her languages?

1

(f) What does she find difficult now she is back at school?

1

Léo

(g) (i) How many books did Léo read?

1

(ii) Why did he read so much?

1

(h) Why did he love the campsite in Brazil?

1

(i) (i) Which animals did he find amusing?

1

(ii) What did these animals try to do?

1

(j) What problem did they have in the mountains? Mention **two** things.

2

Total (35)*[END OF QUESTION PAPER]*

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