

X241/11/01

NATIONAL
QUALIFICATIONS
2015

THURSDAY, 4 JUNE
1.00 PM – 3.00 PM

CARE
INTERMEDIATE 2

Answer all questions

The skills of knowledge and understanding (KU) and analysis, evaluation and application (A,E, App) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.



Section A Psychology for Care*Marks Code*

- | | | |
|---|--------|------------------------|
| 1. Describe one emotional strand of development an adolescent may experience. | 2 | KU |
| 2. Explain why it is important that a care worker has an understanding of cultural development when looking after children. | 2
2 | KU
AE |
| 3. Describe three key features of the Psychodynamic approach to human behaviour. | 6 | KU |

Read the following case study and answer the questions that follow.

Gerry is thirty years old and works in the local newsagents. He is currently a part-time Business Studies student and hopes to eventually run his own shop. He has experienced depression since he was a teenager. At times he feels suicidal and requires to be admitted to hospital for specialised care and therapy. When he is well Gerry enjoys sport with his friends but when he becomes depressed he refuses to go out or speak to anyone. Recently he has started to believe he will not pass his course.

- | | | |
|---|--------|--------------------------|
| 4. (a) Using Maslow's Hierarchy of Needs describe the way in which Gerry's social and esteem needs are affected by his depression. | 2
2 | KU
App |
| (b) Identify a loss that Gerry may experience because of his depression and explain why it is important that his care workers have an understanding of separation and loss. | 1
2 | KU
AE |
| 5. (a) Identify two features of the Behavioural approach to human behaviour. | 2 | KU |
| (b) Explain two reasons why a knowledge of this approach may help care workers in a residential unit for looked-after children. | 4 | AE/
App |

Total (25)

Section B Sociology for Care*Marks Code*

- | | | |
|---|--------|----------|
| 1. (a) Identify one agent of primary socialisation and one agent of secondary socialisation. | 2 | KU |
| (b) Describe the influence of one of these agents of socialisation on the individual. | 2 | KU |
| 2. Explain the following sociological concepts. <ul style="list-style-type: none">• Values• Norms | 4 | KU |
| 3. Describe each of the following terms and explain the link between them. <ul style="list-style-type: none">• Stereotyping• Prejudice• Discrimination | 3
2 | KU
AE |
| 4. Explain one way that discrimination could impact on the life chances of: <ul style="list-style-type: none">• an individual with mental health issues;• an individual who has recently been released from prison. | 4 | App |
| 5. Describe the term unconscious discrimination. | 2 | KU |

Read the following case study and answer the question that follows.

Janet is a new manager in a home for older adults and has concerns about the quality of care provided. Some staff are making decisions regarding individuals' care without consulting them and are using child like language when communicating with the residents. In addition, some residents with dementia are made to sit at a separate table for meals and are being excluded from certain activities.

- | | | |
|---|--------|------------------|
| 6. Identify two ways that Janet could promote equality at an organisational level, and explain how this would improve the quality of care. | 2
4 | KU
AE/
App |
|---|--------|------------------|

Total (25)**[Turn over for Section C on Page four]**

Section C Values and Principles in Care*Marks Code*

1. Give **one** example of an appropriate care provision for each of the following individuals.
 - A middle-aged man recently diagnosed as HIV positive
 - A teenage girl with alcohol related problems
 - An older adult with severe depression
 - A pregnant woman

4 KU

2. Describe the difference between formal and informal care.

4 KU

3. Listed below are two examples of values underpinning care planning. Give a description of each.
 - Social justice
 - User involvement

4 KU

Read the following case study and answer the questions that follow.

Jasmin is 46 years old and has learning difficulties. She lives in her own home with support. She used to have a busy social life and had a good relationship with Gemma, her support worker. Gemma now works for another organisation and Jasmin has been allocated a new support worker called Alastair. Friends and family have commented to Alastair that Jasmin appears withdrawn and is refusing to go out.

4. Explain one **emotional** and one **social** need that Jasmin has.

2 KU
2 App

5. (a) Identify **three** principles that underpin the National Care Standards.

3 KU

(b) Explain how Alastair can use these principles to build a positive care relationship with Jasmin.

6 AE/ App

6. (a) Describe what is meant by the term “planning” in relation to the care planning process.

3 KU

(b) Briefly describe why a knowledge of Attachment Theory might help Alastair understand Jasmin’s behaviour.

2 AE

Total (30)

[END OF QUESTION PAPER]