

X241/11/01

NATIONAL THURSDAY, 6 JUNE
QUALIFICATIONS 9.00 AM – 11.00 AM
2013

CARE
INTERMEDIATE 2

Answer all questions

The skills of knowledge and understanding (KU) and analysis, evaluation and application (A,E, App) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.



Section A Psychology for Care

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|---|---|----|
| 1. (a) Describe what is meant by cognitive development. | 2 | KU |
| (b) Identify one cognitive feature of the following stages of human development. | | |
| • Adolescence | | |
| • Adulthood | 2 | KU |
| 2. Explain why a knowledge of social development is important for a support worker in a homeless unit. | 2 | AE |
| 3. (a) Identify two life experiences which can occur in older adulthood. | 2 | KU |
| (b) For the two life experiences you identified, describe how each could affect the individual's psychological development. | 4 | KU |

Please read the following case study and answer the questions that follow.

Karina is twenty two years old and has Down's Syndrome which is an inherited chromosomal disorder.

When growing up her parents were keen to treat her like her two sisters and she took part in all the same activities as them. She attended the local primary and secondary schools, with support, and has basic literacy and numeracy skills.

She has been working in the local shop and helps deliver shopping to some customers. She is very much part of her community. Karina now wants to leave home and live independently and has asked her social worker to help her.

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| 4. (a) Describe what is meant by the term nature/nurture debate. | 3 | KU |
| (b) Explain how nature and nurture have contributed to Karina's human development. | 2 | App |
| (c) Explain why it is important for Karina's social worker to have an understanding of attachment theory when working with Karina and her family. | 3 | AE |
| 5. (a) Describe one key feature of the Humanist approach to human development. | 2 | KU |
| (b) Explain why it is useful for a care worker to have knowledge of this approach when working with young people with mental health issues. | 3 | AE |

Total (25)

Section B Sociology for Care

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| 1. Explain why it is important for a care worker to have an understanding of sociology. | 2 | KU |
| 2. Identify a secondary agent of socialisation and describe its role. | 3 | KU |
| 3. Describe the difference between sociological and common sense explanations in relation to poverty. | 2
2 | KU
App |
| 4. Describe the following sociological concepts. <ul style="list-style-type: none"> • Roles • Culture | 4 | KU |
| 5. Describe the following terms. <ul style="list-style-type: none"> • Discrimination • Equality | 4 | KU |
| 6. (a) Describe two possible effects of discrimination for individuals in a residential unit for looked after children. | 4 | App |
| (b) Explain two ways a care worker could promote equality at a personal level within this care setting. | 4 | App |
| Total (25) | | |

[Turn over for Section C on Page four

Section C Values and Principles in Care

Read the following case study and answer the questions that follow.

Ben is a ten year old boy who has become progressively unwell over a period of time. He has had difficulty getting up when he has been sitting or lying down and has difficulty climbing stairs.

He has been diagnosed with Muscular Dystrophy. Muscular Dystrophy causes the muscles in the body to become very weak. This is a condition for which there is no cure at present.

Ben now uses a wheelchair as he is unable to walk. He becomes very frustrated when he sees his friends out playing football as he is unable to join in the game. He has also lost some time at school as he has been unwell and is now behind with his studies.

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|---|--------|-----------|
| 1. From the case study describe three of Ben's needs. | 6 | KU |
| 2. Give a definition of the term informal care. | 2 | KU |
| 3. Give three examples of formal care provision and explain why one would be suitable for Ben. | 3
2 | KU
App |
| 4. (a) Identify one loss that Ben might have experienced and explain the impact of this loss on Ben. | 1
2 | KU
App |
| (b) Describe how a care worker could demonstrate the value of informed consent when working with Ben. | 2 | App |
| 5. Explain the purpose of a care plan. | 4 | KU |
| 6. Describe two of the stages of the care planning process. | 4 | KU |
| 7. Realising potential and safety are two of the principles underpinning the National Care Standards. Describe how a worker could demonstrate these within a care setting. | 4 | App |
| Total (30) | | |

[END OF QUESTION PAPER]