

FOR OFFICIAL USE

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Mark

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X060/11/02

NATIONAL
QUALIFICATIONS
2012

TUESDAY, 22 MAY
2.30 PM – 3.05 PM
(APPROX)

GERMAN
INTERMEDIATE 2
Listening

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear three items in German. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings, then you will have time to answer the questions about it before hearing the next item.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the German, but only in this book.

You may **not** use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

During a recent visit to Germany you made recordings with three young people you met.

1. The first recording is with Sina, a Russian girl, who is visiting Germany.

(a) Complete the grid below.

6

How often she had been to Germany before	
Two things she liked in Frankfurt	(i)
	(ii)
What she liked about German boys. Mention one thing.	
Two things she liked about the school	(i)
	(ii)

(b) What does she say about the evening meal in Russia? Mention **one** thing.

1

(c) Why would she like to come back to Germany?

1

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Marks

2. The second recording is with Jan, who talks about leaving school and what he wants to do.

(a) How long has Jan been at school?

1

(b) What is he looking forward to being able to do now that he has left school? Mention **one** thing.

1

(c) Why is he looking forward to the summer? Mention **one** thing.

1

(d) With which organisation does he want to train as a paramedic?

1

(e) What skills did he learn at school that will help him in this training?

1

(f) Why does he think he would like to be a primary school teacher later on?

1

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[Turn over for Question 3 on Page four

Marks

3. The third recording is with Svenja, a school student, who talks about healthy living.

(a) How often does Svenja eat meat or fish?

1

(b) What does she eat, when she is **very** hungry?

1

(c) What does she say you should do rather than drink or smoke?

1

(d) How much time **exactly** does she spend doing sport each week?

1

(e) What does she find nice about volleyball?

1

(f) What does she do in the summer?

1

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Total (20)

[END OF QUESTION PAPER]