



Internal Assessment Report (2009): National Certificate in the Built Environment

Sector Panel or SSC:

ConstructionSkills

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

National Units

Titles/levels of National Units verified

D917 11: Construction Measurement and Costing
DV3T 12: Building Construction: Components and Finishes
DV3N 12: Building Construction: Site Establishment and Structure
DV3R 12: Building Construction: Superstructure
DV3W 12: Architectural Technology: Site Surveying
DV3X 12: Architectural Technology: Manual and Computer Aided Construction Drawing
F3JS 12: Sustainability in the Construction Industry
F3JB 11: Materials: Introduction
F3JE 12: Building Design and Technology
F3J9 12: Building Materials: Properties and Testing
F3JR 12: Modern Methods of Construction
F3JG 11: Building Services in Low Rise Domestic Buildings
F3JA 12: Health and Safety in the Construction Industry

General comments

Standards remain similar to the previous year, as evidenced by the seven centres visited.

Centres are aware of the need for standardisation in drawing presentation, and this should be communicated to candidates. The levels of freehand drawing skills require improvement.

Centres consistently utilise ASPs and NABs where appropriate. However, there is variability in the amount and detail of marking feedback to candidates, and in some centres Assessors did not even endorse with 'pass' or 'fail'. This should be picked up by Internal Verifiers.

Centres must remain vigilant to ensure that, where candidates are using the internet to source materials which are then copied into assessment answers, proper references of the source are made by the candidates.

Advice on good practice and areas for further development

There are some centres that use local expertise in their delivery of certain Units, which enhances learning experiences.

The use of local buildings as case studies encourages candidate participation. Centres should develop or use the provided marking and feedback sheets.