

Internal Prior Verification of Assessment Record

Course	
Level	
Unit name	
Unit code	
Outcomes covered by assessment	1, 2, 3, and 4
Assessment standards covered	All
Adapted version of SQA assessment or new centre-devised assessment	Adapted version of UASP Unit-by-Unit Approach (package 1)
Assessor (who wrote assessment)	J Smith
Internal verifier	N Murray (by arrangement with ANother High School)

Approaches to assessment should be valid, reliable, practicable, equitable and fair. Each of these principles is explained briefly below.

Validity — this is a measure of the accuracy of the approach to assessment; that it is appropriate for its purpose and does what it is intended to do in terms of measuring attainment against Outcomes and Assessment Standards.

Reliability — this is concerned with the extent to which the approach to assessment ensures judgements will be consistent from one candidate to the next; from one assessor to the next and from one occasion to the next (eg with a different assessor). Information for assessors on judging evidence supports reliability.

Practicability — the approach to assessment is designed so that it is relatively easy to set up and conduct without undue demand on centres, teachers and learners in terms of, for example, context and required resources.

Equitability and fairness — assessments must be accessible to all candidates who have the potential to succeed in them and offer candidates equal opportunities to succeed.

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Checklist questions	Yes/No	Comments
Will the assessment allow candidates to achieve the Outcomes and meet the Assessment Standards?	Yes	Assessment is not significantly different from UASP and all Assessment Standards are adequately covered.
Does the assessment ensure that candidates are not over-assessed?	Yes	
Has a judging evidence table/ sample solutions/marketing scheme been provided?	Yes	
Will the <u>assessment</u> allow consistent assessment judgements to be made?	Yes	
Will the judging evidence table/sample solutions/marketing scheme provide clear and accurate guidance to assessors?	No	Clearer information is required in the judging evidence table (JET) to ensure assessors understand that 1.1, 1.2 and 1.3 must all be met regardless of marks obtained.
Will the assessment be practicable to implement with the available resources?	Yes	
Are there any barriers to assessment for any groups (eg language used, cultural bias, adaptable format)?	No	

Outcome

Assessment accepted (see note below)	
Assessment not accepted (see action points below)	X

NB SQA strongly recommends that centre-devised assessments are also submitted to SQA for prior verification. This is not required if it is an adapted assessment which is not significantly different from a UASP or centre-devised assessment on the SQA secure site.

Send assessment to SQA for prior verification: No

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Actions to be taken	Action by	Action completed
Revise wording in JET for ASs 1.1, 1.2 and 1.3 and return to me.	J Smith	N Murray 20/08/2014

Copied to assessor

Signed: _____ N Murray _____ (Internal Verifier)

Date: _____ 20/08/2014 _____