



National
Qualifications
SPECIMEN ONLY

SQ26/H/11

**Italian
Reading**

Date — Not applicable

Duration — 1 hour and 40 minutes

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the Reading Answer Booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

You may use an Italian dictionary.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Directed Writing. You must complete your answer for Directed Writing in the question and answer booklet for Directed Writing.

Before leaving the examination room you must give your Reading answer booklet and your Directed Writing question and answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 30

Attempt ALL questions

Read the whole article carefully and then answer, in English, ALL the questions that follow.

The article discusses a survey about dream jobs.

Il lavoro dei sogni

La più grande rete professionale del mondo, con più di 4 milioni di membri in Italia, ha condotto un sondaggio per sapere quello che sognavano i professionisti italiani quando erano bambini. L'organizzazione ha intervistato più di 9.000 professionisti in tutto il mondo per identificare i desideri professionali più comuni da bambini e il numero di professionisti che attualmente svolgono il lavoro dei propri sogni.

Ci sono delle differenze abbastanza importanti tra il lavoro dei sogni dei ragazzi e delle ragazze italiani. Se da un lato i sogni di molti ragazzi sono più "scientifici", le ragazze hanno tendenza a "pensare in maniera creativa" fin da piccole. La maggior parte degli uomini voleva, da bambino, diventare o ingegnere o scienziato. Il lavoro di medico appare al terzo posto, seguito dal desiderio di essere pilota. Si posiziona solo al decimo posto il sogno di fare l'astronauta, un tipo di lavoro che quasi tutti i bambini affermano di voler fare, ma che in realtà pochi riescono a fare. Nel caso delle ragazze, invece, la professione più desiderata è quella dal medico, seguita dall'insegnante. Sembra che, ancora nel ventunesimo secolo, le donne si sentono responsabili nei confronti dei più piccoli e deboli della società. Queste professioni sono poi seguite dalla stilista di moda, e dalla scrittrice o giornalista.

Abbiamo chiesto a Adriano se gli piace il suo lavoro: "Faccio il cuoco, ma scrivo anche libri di cucina. Ciò che mi piace oltre ogni cosa nel mio lavoro è che mi dà la possibilità di esprimere me stesso. Amo scrivere la mattina presto, e cucinare la notte quando gli altri dormono, e visto che amo il lavoro che svolgo sono meno stressato dalla vita quotidiana."

Per altri, il lavoro dei sogni è ancora più incantevole: Sebastian Smith, un inglese di 22 anni ha trovato il lavoro che sicuramente tutti desiderano: spostarsi da un parco acquatico all'altro per controllare gli scivoli. Guadagna circa 26 mila euro all'anno per visitare piscine in luoghi bellissimi. Il suo compito è quello di fare una classifica degli scivoli basata su livelli di sicurezza e brivido. Fra i luoghi che visita ci sono, la Grecia, e una serie di resort in Turchia e Giamaica. "Sono al settimo cielo. Non posso credere che giro il mondo per testare gli scivoli" ha raccontato dopo la finale del concorso con cui ha vinto il posto. "e la cosa più bella del mio lavoro è che vitto, alloggio e spese di viaggio sono rimborsati." Il suo predecessore nello stesso posto lo aveva definito "il miglior lavoro del mondo".

Solo il 10% dichiara di svolgere il lavoro che sognava da bambino. Ma questo non importa, perché quasi i tre quarti degli uomini intervistati dicono che l'aspetto più importante del lavoro è trovare piacevole la propria professione. Le donne italiane invece includono tra gli aspetti più importanti anche un orario di lavoro flessibile e una buona paga. A Monica non piace il proprio lavoro: "Infatti, a causa del lavoro non vado in palestra che 3 volte alla settimana e questo non mi basta; è troppo poco rispetto a 10 ore di noia mortale in ufficio. Mi manca il contatto umano."

Se il tuo lavoro non è quello dei sogni, non importa. Solo le pietre non cambiano mai. Cercati un nuovo corso di formazione o addirittura un nuovo posto. Potresti anche cambiare l'approccio e il metodo nel lavoro che già hai. Basta volerlo!

Questions

Re-read lines 1–16

- | | |
|---|---|
| 1. Italian professionals completed a survey about jobs. What did the survey aim to find out? | 1 |
| 2. According to the survey, what types of jobs do many young Italians dream of? | 1 |
| 3. What does the article say about becoming an astronaut? Give two details. | 2 |
| 4. Why does the writer suggest that, even in the 21st Century, most girls still want to be doctors or teachers? | 1 |

Re-read lines 17–31

- | | |
|---|---|
| 5. What does Adriano like about his job? List three things. | 3 |
| 6. Sebastian tests water slides.
According to the text, what does his job involve? | 2 |
| 7. What does Sebastian say is the best part of his job? | 1 |

Re-read lines 32–41

- | | |
|--|----|
| 8. Which aspect of their job is most important to men and what aspects of their jobs are most important to women? Give three examples. | 3 |
| 9. What does Monica not like about her job? State any two things. | 2 |
| 10. In the final paragraph, what advice does the writer give? | 2 |
| 11. Now consider the article as a whole. The writer talks about dream jobs. Does he give the impression that many people achieve job satisfaction? Justify your answer with reference to the text. | 2 |
| 12. Translate into English:
"L'organizzazione il lavoro dei propri sogni." (<i>lines 3–5</i>) | 10 |

Glossary

Scivolo a waterslide

[END OF SPECIMEN QUESTION PAPER]



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Reading

Marking Instructions

These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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General Marking Principles for Higher Italian Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) The marks available in this Paper are as follows:
 - (i) The first set of questions (worth 18 marks in total) requires candidates to provide answers based on comprehension of information from the text. The marks available for each question generally range between 1-3 marks.
 - (ii) The penultimate question is the overall purpose question. For this question candidates must draw meaning from their overall understanding of the text. There is a maximum of 2 marks available for reference to the text and detailed comment. Pegged Marks (2/1/0) and associated commentary are available with further guidance in the appropriate section of the Marking Instructions for Reading which forms part of this document.
 - (iii) The last question is the translation. For this question candidates must translate the underlined section of the text. The section for translation will be divided into five sense units. For each sense unit, 2, 1 or 0 marks will be awarded: 2 marks for a full translation, 1 for partial translation, and 0 for an unsuccessful attempt.
- (f) We use the term “or any other acceptable answer” to allow for the possible variation in candidate responses. Credit should be given according to the accuracy and relevance of candidate’s answers. Candidates may be awarded marks where the answer is accurate but expressed in their own words.

Marking Instructions for each Question

Question	Expected Answer(s)	Max mark	Additional Guidance
1	<ul style="list-style-type: none"> The most common childhood ambitions/the jobs people dreamed of doing when they were children. The number of professionals who are currently doing the job they dreamed of/in their 'dream job'. <p><i>Any 1 point from possible 2 for 1 mark</i></p>	1	<p>Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.</p> <p>Markers should ignore extraneous material that does not contradict the answer.</p>
2	<ul style="list-style-type: none"> Many boys wanted to do more scientific jobs. Girls tended to want to do more creative ones/ girls tended to think in a more creative way when they were little. <p><i>Any 1 point from possible 2 for 1 mark</i></p>	1	
3	<ul style="list-style-type: none"> It's tenth in the list of desired jobs/in tenth place. Almost all children say they want to be an astronaut but few people achieve this. 	2	
4	<ul style="list-style-type: none"> Women (even in 21st century) feel responsible for the youngest <u>and</u> weakest (in society). 	1	
5	<ul style="list-style-type: none"> He can express himself. He likes writing early in the morning and likes cooking at night/while the others sleep. He is less stressed by everyday life. 	3	
6	<ul style="list-style-type: none"> Grading/classifying slides. On levels of safety/excitement. 	2	
7	<ul style="list-style-type: none"> He gets meals, accommodation and travel expenses (any 2) paid/he gets (all) his expenses paid. 	1	

Question		Expected Answer(s)	Max mark	Additional Guidance
8		<ul style="list-style-type: none"> • (3/4 of) men think that liking your job is the most important thing. • Women think that flexible working hours are (also) important. • Good pay is (also) important. 	3	
9		<ul style="list-style-type: none"> • Her job stops her going to the gym as much as she would like to. • She has to be in the office for up to 10 hours a day/She is bored in the office. • She misses human contact. <p><i>Any 2 points from possible 3 for 2 marks</i></p>	2	
9		<ul style="list-style-type: none"> • Her job stops her going to the gym as much as she would like to. • She has to be in the office for up to 10 hours a day/She is bored in the office. • She misses human contact. <p><i>Any 2 points from possible 3 for 2 marks</i></p>	2	
10		<ul style="list-style-type: none"> • Go on a course. • Find a new job. • Change your method or approach to the job you have. <p><i>Any 2 points from possible 3 for 2 marks</i></p>	2	

Question	Expected Answer(s)	Max mark	Additional Guidance								
11	<p>The writer seems optimistic that job satisfaction is achievable.</p> <p>Key idea is that few people achieve job satisfaction but that is not important, some people do and can do something to change if not happy.</p> <ul style="list-style-type: none"> • Survey has identified the most common childhood ambitions, and also found out that very few people actually achieve these. • However, two of the three people interviewed in the article do enjoy their jobs. • The writer encourages readers to take action if they are not happy in their jobs. For example, they could do a training course, change their job or change their approach to their current job. The important thing is to do something. • Although few people achieve their childhood ambitions, many people do enjoy the jobs they eventually do. Even when they are unhappy in their jobs, the writer thinks there are things they can do to change the situation. • The writer seems optimistic that job satisfaction is achievable. 	2	<p>Markers must apply the following guidance in addition to the suggested Marking Instruction for this question:</p> <table border="1" data-bbox="1290 405 2024 890"> <thead> <tr> <th data-bbox="1290 405 1402 440">Marks</th> <th data-bbox="1402 405 2024 440">Commentary</th> </tr> </thead> <tbody> <tr> <td data-bbox="1290 440 1402 647">2</td> <td data-bbox="1402 440 2024 647">The candidate provides a clear answer, with justification that shows an accurate reading of the text. The answer clearly relates to the advice given in the 'expected response' column.</td> </tr> <tr> <td data-bbox="1290 647 1402 783">1</td> <td data-bbox="1402 647 2024 783">The candidate provides an answer which may contain some degree of misreading, but which offers evidence of some justification.</td> </tr> <tr> <td data-bbox="1290 783 1402 890">0</td> <td data-bbox="1402 783 2024 890">The candidate's answer provides information to be found in the text by simply re-stating answers to previous questions.</td> </tr> </tbody> </table>	Marks	Commentary	2	The candidate provides a clear answer, with justification that shows an accurate reading of the text. The answer clearly relates to the advice given in the 'expected response' column.	1	The candidate provides an answer which may contain some degree of misreading, but which offers evidence of some justification.	0	The candidate's answer provides information to be found in the text by simply re-stating answers to previous questions.
Marks	Commentary										
2	The candidate provides a clear answer, with justification that shows an accurate reading of the text. The answer clearly relates to the advice given in the 'expected response' column.										
1	The candidate provides an answer which may contain some degree of misreading, but which offers evidence of some justification.										
0	The candidate's answer provides information to be found in the text by simply re-stating answers to previous questions.										

Question		Expected Answer(s)	Max mark	Additional Guidance
12	1	L'organizzazione ha intervistato più di 9.000 professionisti The organisation interviewed more than 9,000 professionals	2	The translation into English is allocated 10 marks. The text for translation will be divided into a number of sense units. Each sense unit is worth 2 marks, which will be awarded according to the quality and accuracy of the translation into English. In assessing the candidate's performance, the descriptions detailed below will be used. Each sense unit will be awarded one of the marks shown. 2 - Good: Essential information and relevant details are understood and conveyed clearly and accurately, with appropriate use of English. 1 - Satisfactory: Essential information is understood and conveyed clearly and comprehensibly, although some of the details may be translated in an imprecise or inaccurate manner. The key message is conveyed in spite of inaccuracies and weaknesses in the use of English. 0 - Unsatisfactory: The candidate fails to demonstrate sufficient understanding of the essential idea
	2	in tutto il mondo from all over the world	2	
	3	per identificare i desideri professionali più comuni da bambini to identify the most common childhood professional/job ambitions	2	
	4	e il numero di professionisti che and the number of professionals who	2	
	5	attualmente svolgono il lavoro dei propri sogni. now do/carry out the job of their dreams	2	

[END OF SPECIMEN MARKING INSTRUCTIONS]

Published: January 2017

Change since last published:

Amendments to General Marking Principles.