

Professor Lindsay Paterson Masterclass

The seminar by Professor Paterson focused on implications of Curriculum for Excellence for qualifications and assessment.

Biography

Lindsay Paterson is Professor of Educational Policy in the School of Education, University of Edinburgh.



His undergraduate education was in Aberdeen University (where he studied mathematics and English literature), and he then did a PhD in statistics at Edinburgh University.

He gained postdoctoral experience working as a statistician for the Agricultural Research Council, after which he was a lecturer in the Department of Actuarial Mathematics and Statistics at Heriot-Watt University. While there, his research was mainly in epidemiological work in medicine.

Since the late 1980s he has worked in educational sociology, first in the Centre for Educational Sociology and then at Moray House. His main substantive interests are in the history of education, in educational policy, and in the relationship between education and democracy, on which topics he has written several books and many papers. Much of his research is based on the statistical analysis of large social surveys.

He has served on the Research Resources Board of the UK Economic and Social Research Council, and has been an adviser to the Scottish Parliament's Education Committee. He was elected a Fellow of the Royal Society of Edinburgh in 2004.

Current and Recent Research

- ◆ Education and social mobility (with Dr Cristina Iannelli, School of Education)
- ◆ Higher education, national identity and civil society in the UK (with Ross Bond, School of Social and Political Studies)
- ◆ Education and the Scottish parliament (part of several large research projects, mainly led by Professor David McCrone, Institute of Governance)
- ◆ Education and civic values
- ◆ The history of the secondary-school curriculum in Scotland

Publications

Selected Recent Publications:

Paterson, L. (2008), 'Political attitudes, social participation and social mobility: a longitudinal analysis', *British Journal of Sociology*, 59, pp. 413-34.

Paterson, L. and Iannelli, C. (2007), 'Social class and educational attainment: a comparative study of England, Wales and Scotland', *Sociology of Education*, 80, pp. 330-58.

Paterson, L. (2007), 'The renewal of social democratic educational thought in Scotland', in Keating, M. (ed.), *Scottish Social Democracy: Progressive Ideas for Public Policy*, Brussels: Peter Lang, pp. 59-84.

Paterson, L. and Bond, R. (2005), 'Higher education and critical citizenship: a survey of academics' views in Scotland and England', *Pedagogy, Culture and Society*, 13, pp. 205-31.

Paterson, L., Bechhofer, F. and McCrone, D. (2004), *Living in Scotland: Social and Economic Change since 1980*, Edinburgh: Edinburgh University Press.

Paterson, L. (2004), 'The modernising of the democratic intellect: the role of English in Scottish secondary education, 1900-1939', *Journal of Scottish Historical Studies*, 24, pp. 45-79.