Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Year

Month

Day

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in Mandarin. Before you hear each item, you will have one minute to study the questions. You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a Chinese dictionary.

Write your answers clearly, in English, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.
Total marks — 20
Attempt ALL questions

Item 1
Xiao Li, a Chinese student, talks about school.

(a) When did her family move to Edinburgh? Tick (✓) the correct box. 1

<table>
<thead>
<tr>
<th>Tick (✓)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last year</td>
</tr>
<tr>
<td>Two years ago</td>
</tr>
<tr>
<td>Two months ago</td>
</tr>
</tbody>
</table>

(b) In what ways are school holidays in the UK different from those in China? State two things. 2

________________________________________________________

________________________________________________________

(c) Why does Xiao Li have a lot of free time to pursue her hobbies now? Complete the sentences. 2

Xiao Li has ____________________________________________________________________ every week.

She also does not have ____________________________________________________________________.

(d) What kind of school activities are there? State two things. 2

________________________________________________________

(e) Why is Xiao Li excited? Complete the sentence. 1

Xiao Li is ____________________________________________________________________ for the first time.
Item 2
YiYi and Dazhong are discussing their life and their dreams for the future.

(a) How does YiYi feel just now? 2

(b) What did YiYi do today? Tick (✓) the correct box. 1

Tick (✓)
- Went jogging; went to school; did her homework
- Went jogging; went to school; listened to music
- Went swimming; went to school; watched TV

(c) What did Dazhong do in the morning? 1

(d) What part-time job does Dazhong have? 1

(e) Why does Dazhong like his part-time job? State any two things. 2

(f) What does Dazhong spend his money on? State any two things. 2

(g) What does YiYi plan to do during her summer holidays? State two things. 2
Item 2 questions (continued)

(h) What do YiYi and Dazhong plan to do when they graduate from university? 1

[END OF SPECIMEN QUESTION PAPER]
This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.
Instructions to reader(s):

For each item, read the English **once**, then read the Mandarin **three times**, with an interval of 1 minute between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked (f) should be read by a female speaker and those marked (m) by a male; those sections marked (t) should be read by the teacher.

(t) Item number one

Xiao Li, a Chinese student, talks about school.

**You now have one minute to study the questions for item number one.**

(f) 兩年以前我們一家人搬到了愛丁堡。現在我在當地的一所中學學習。我覺
得英國學校的假期比中國的多，但比中國的短。在英國我有很多時間從事
我的業餘愛好，因為每個星期我們都休息兩天半，作業也很少。我們學校
常常有橄欖球訓練和舞蹈課。我很興奮，因為聖誕節的時候，我會第一次
參加戲劇表演。這個學校的設施也不錯，還有一個很大的游泳池。

(2 minutes)
(t) Item number two.
YiYi and Dazhong are discussing their life and their dreams for the future.
You now have one minute to study the questions for item number two.

(f) 你好，大中。最近怎麼樣？

(m) 马马虎虎。你呢？

(f) 不错，就是这周有点儿忙，到了晚上，觉得特别累。

(m) 你今天都做了什么？

(f) 和往常一样，跑步、上学、做作业。你呢？

(m) 我早上在网上听了音乐，下午打了工。现在我在一家意大利饭店当兼职服务员。

(f) 你喜欢当服务员吗？

(m) 喜欢。因为我的同事很友好。同时，还能提高我的社交能力。我也有了自己的零用钱。

(f) 太好了！你怎么用你的零用钱呢？

(m) 週末去看电影，和朋友去饭店吃饭。快放假了，你假期想做什么？

(f) 去海边旅游，爬山，看爷爷。

(m) 我也喜欢旅游。大学毕业后，我们一起去周游世界，好吗？

(f) 好啊！大学毕业后，我们一起去世界各地旅游！

(2 minutes)

(t) End of test.
Now look over your answers.

[END OF SPECIMEN TRANSCRIPT]
Marking Instructions

These marking instructions have been provided to show how SQA would mark this specimen question paper.

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Where the publication includes materials from sources other than SQA (ie secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the user’s responsibility to obtain the necessary copyright clearance.
General marking principles for National 5 Mandarin (Traditional) Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

(a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.

(b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

(c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

(d) The marking instructions indicate the essential idea that a candidate should provide for each answer.

(e) The answers for each question must come from the item.

(f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.

(g) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.
### Detailed marking instructions for each question

<table>
<thead>
<tr>
<th>Question</th>
<th>Expected response</th>
<th>Max mark</th>
<th>Additional guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (a)</td>
<td>• Two years ago</td>
<td>1</td>
<td>Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.</td>
</tr>
<tr>
<td>(b)</td>
<td>• Britain has more but shorter holidays</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>(c)</td>
<td>• Two and a half days off per week • (Very) little homework</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>(d)</td>
<td>• Rugby training • Dance lessons</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>(e)</td>
<td>• Taking part in a drama performance (for the first time)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Expected response</td>
<td>Max mark</td>
<td>Additional guidance</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------</td>
<td>----------</td>
<td>---------------------</td>
</tr>
<tr>
<td>2. (a)</td>
<td>• Busy this week</td>
<td>2</td>
<td>Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.</td>
</tr>
<tr>
<td></td>
<td>• Tired in the evening</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td>• Went jogging; went to school; did homework</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>(c)</td>
<td>• Listened to music</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>(d)</td>
<td>• (He works as a) waiter (in an Italian restaurant)</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
| (e)      | • Colleagues are friendly  
|          | • Improve his social skills  
|          | • (Has) own pocket money  
|          | (Any 2 from 3) | 2        |                     |
| (f)      | • Go to the cinema at the weekend  
|          | • Eat out with friends/eat in restaurants with friends | 2        |                     |
| (g)      | • Going to (or visiting) the seaside  
|          | • Climbing mountains  
|          | • Visiting grandfather  
|          | (Any 2 from 3) | 2        |                     |
| (h)      | • Travel/travelling/sightseeing around the world | 1        |                     |

[END OF SPECIMEN MARKING INSTRUCTIONS]
Published: January 2017

Change since last published:
Overall purpose question removed, amendments to general marking principles and marks re-allocated.
Amends to marking instructions for question 1d.