



Practical Craft Skills: Making a Craftwork Item (Alternative Context) National 2

SCQF: level 2 (6 SCQF credit points)

Unit code: HK3W 72

This Unit should only be used where a learner has already achieved the original Unit, which carries the same title but without the words “Alternative Context”. There should be at least one year between the delivery of the original Unit and the delivery of the “Alternative Context” version.

For this Unit, centres can use one of the Unit Assessment Support Packs provided with the original Unit, but adjust it to reflect the alternative context in which the Unit is delivered. The alternative context could relate to the delivery setting, the maturity of the learner or the activities the learner is asked to complete.

Unit outline

The general aim of this Unit is to provide an opportunity for the learner to manufacture a craft item to a given standard and for a given purpose, including the selection of appropriate tools, equipment and materials, and using media and technology as appropriate within the production process. If appropriate, basic finishes may be applied to the finished item.

The item can be entirely of one material or, alternatively, can be made of a combination of materials. Any suitable material can be used (which can include wood, metal, plastics, glass, textiles or clay). The learner will develop an understanding of the need for safe working practices in a working environment, and of the need for the efficient use of tools and materials in a practical crafts context.

Learners who complete this Unit will be able to:

- 1 Prepare to make a craftwork item to a given standard and for a given purpose
- 2 Make a craftwork item to a given standard and for a given purpose
- 3 Demonstrate an understanding of the need to use materials efficiently

This Unit is a mandatory Unit of the National 2 Practical Craft Skills Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, relevant experiences and outcomes may provide an appropriate basis for doing this Unit.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Prepare to make a craftwork item to a given standard and for a given purpose by:**
 - 1.1 Choosing tools, equipment, media or technology appropriate to the craftwork item
 - 1.2 Choosing materials appropriate to the craftwork item
 - 1.3 Showing understanding of the plan and/or design for the craftwork item

Outcome 2

The learner will:

- 2 Make a craftwork item to a given standard and for a given purpose by:**
 - 2.1 Following given instructions and procedures for the production process
 - 2.2 Using tools and/or equipment and materials correctly
 - 2.3 Using media and/or technology correctly
 - 2.4 Following health and safety requirements when using equipment
 - 2.5 Following rules for personal safety when using equipment
 - 2.6 Producing a finished craftwork item

Outcome 3

The learner will:

- 3 Demonstrate an understanding of the need to use materials efficiently by:**
 - 3.1 Tidying up personal work area during a period of craftwork activity as well as on completion
 - 3.2 Safely storing craftwork item during a period of craftwork activity as well as on completion
 - 3.3 Returning excess and/or unused materials to storage during a period of craftwork activity as well as on completion
 - 3.4 Explaining reasons for storing excess and/or unused materials

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

In this Unit, Evidence Requirements are as follows.

Evidence may be presented for individual Outcomes or it may be gathered for the Unit as a whole through integrating assessment in one single activity. If the latter approach is used, it must be clear how the evidence covers each Outcome.

For Outcomes 1 and 2, evidence is required of the learner's ability to safely and correctly select and use tools, equipment, media, technology and materials appropriate to the craftwork item. The selection of at least one item of media or technology is required. Evidence is required that the learner understands the plan or design of the craftwork item and the activities required to create the finished item. Evidence is required of the learner's ability to carry out and complete the activities necessary to produce the finished item.

One finished craftwork item is required.

Evidence is required of the learner's ability to follow instructions to ensure safe working practices in their personal learning environment and in the working environment.

For Outcome 3, evidence is required of the learner's ability to decide what to do with and then deal with excess and/or unused materials during and on completion of the craftwork activity. Evidence is required of the learner's ability to keep their personal working area tidy during and on completion of the craftwork activity, including safe storage of craftwork items.

It is expected that learners will receive support to achieve the Outcomes of this Unit.

Evidence may take a variety of formats, such as written, oral, or pictorial, and may be gathered using the learner's usual means of communication.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.3 Listening and talking

2 Numeracy

2.2 Money, time and measurement

5 Thinking skills

5.3 Applying

5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: May 2017 (version 1.0)

Superclass: XA

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

This specification may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged. Additional copies of this Unit can be downloaded from SQA's website at www.sqa.org.uk.

Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

© Scottish Qualifications Authority 2017