| FOR OFFICIAL USE | | | |
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| | | | |
| National Qualifications 2017 | | Mark | |

X763/75/01 Psychology

WEDNESDAY, 31 MAY 1:00 PM - 2:30 PM



| Fill in these boxes and read what is printed below. | | | | | | | | | | |
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| Full name of cen | tre | | | Town | | | | | | |
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Total marks — 50

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





Total marks — 50 Attempt ALL questions

Question 1

Individual Behaviour: Sleep and Dreams

| Ta | ra only sleeps for four hours per night. She is attending a sleep clinic. |
|----|--|
| A | polysomnography is being used to study her sleep and dreams. |
| a) | Describe one measurement the polysomnography (PSG) could provide. |
| | |
| b) | Using Oswald's restoration theory, explain why it is important for Tara to get more sleep. |
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Page 02

Question 1 (continued)

| Explain how the Little Hans study supports the psychoanalytic approach to sleep and dreams. |
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[Turn over



3

Question 1 (continued)

| ?) | study. |
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Question 2

Individual Behaviour: Optional Topic

You must attempt the following questions using your **optional topic** from **Individual Behaviour**.

| E | xplain your optional topic using one psychological approach/theory |
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Question 2 (continued)

| (b) | Explain one strength and one weakness of using this approach/theory for your optional topic. |
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5

Question 2 (continued)

(c) Describe **one** research study that has been carried out on your optional topic.

Your answer must include the following:

- Name of researcher(s)/name of study
- Aim(s)
- Method/procedure

| • | Results. |
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[Turn over



Question 3

Conformity

Steve is sixteen years old and often conforms to the behaviour and opinions of his friends in his Biology class. Steve finds the subject challenging.

| (a) | | Describe one individual factor that may contribute to Steve's conformity levels when in Biology class. | | | | | | |
|-----|------|---|--|--|--|--|--|--|
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| (b) | (i) | According to informational social influence why might Steve conform? | | | | | | |
| | (ii) | According to normative social influence why might Steve conform? | | | | | | |
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Question 3 (continued)

|) | Explain minority influence, using an example. | 3 |
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|) | Explain majority influence, using an example. | |
|) | Explain majority influence, using an example. | _ |
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|) | Explain majority influence, using an example. | _ |

[Turn over

Question 3 (continued)

(e) Asch's study contributed to the topic of conformity in psychology. Describe Asch's study.

Your answer must include the following:

- Aim
- Method/Procedure

| • | Results. |
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Question 3 (continued)

| (f) | Describe improve u | two v pon t | ways he As | that ch st | the udy. | Mori | and | Arai | (2010) | study | attempted | l to |
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[END OF QUESTION PAPER]



Page 11

ADDITIONAL SPACE FOR ANSWERS



Page 12

ADDITIONAL SPACE FOR ANSWERS



Page 13

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Page 14

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Page 15

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