



**Arrangements for:
National Certificate in Activity Tourism
at SCQF level 6**

Group Award Code: GE7M 46

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Acknowledgement

SQA acknowledges the valuable contribution that Scotland's colleges have made to the development of National Qualification Group Awards.

History of changes

It is anticipated that changes will take place during the life of the qualification, and this section will record these changes. This document is the latest version and incorporates the changes summarised below.

Version number	Description	Date
04	Revision of Unit: First Aid (F19M 11) has been revised by Introduction to First Aid (HX1W 75) and will finish on 31/07/2020.	December 2017
03	Revision of Unit: D36H 12 Work Experience <i>has been revised by HF88 46 Work Placement and will finish on 31/07/2017</i>	July 2016
02	Revision of Unit: DV4G 11 <i>Business Enterprise has been revised by H20R 75 Understanding Business and will finish on 31/07/2016. H23W 75 Literacy added as an alternative to F3GB 11 Communication.</i>	May 2014

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1 Introduction

This is the Arrangements Document for the National Certificate (NC) in Activity Tourism, at SCQF level 6, which was validated in December 2011. This document includes background information on the development of the Group Award, its aims, guidance on access, details of the National Certificate structure, and guidance on delivery.

This Group Award will provide candidates with opportunities to:

- ◆ enter employment
- ◆ progress to further studies
- ◆ progress from the National Progression Award (SCQF Level 4) in Activity Tourism

The National Certificate in Activity Tourism at SCQF level 6 provides underpinning knowledge and understanding of this developing sector of the tourism industry and offers learners the opportunity to discover and experience the range of options available for potential employment. Learners will engage in activity tourism pursuits, meet employers and research the skills required for the operation of activity tourism enterprises.

The National Certificate in Activity Tourism at SCQF Level 6 provides an overview of activity and special interest tourism in its widest sense.

It is important that throughout the delivery of the NC that candidates understand the breadth of activity tourism pursuits and how activities may be categorised. For the purposes of this National Certificate the categories include:

- ◆ Gentle — art, music, cookery, yoga, bird watching, lake fishing, orienteering, wildlife watching
- ◆ Moderate — low level walking, rambling, archery, flat water canoeing, snorkelling, paint-balling, orienteering, wildlife watching
- ◆ Adrenalin — rock climbing, abseiling, sailing, mountaineering, scuba diving, skiing, orienteering, wildlife watching.

This list is not exhaustive and it is recognised that activities may fit into different categories depending on the situation, the participant's ability, and conditions such as weather and terrain.

The activity tourism sector of the wider tourism industry represents a significant contribution to Scotland's economy. Against a background of changing attitudes towards the environment, VisitScotland, the government's agency for tourism, has been developing products to capitalise on rapidly increasing demand in this area. Visit Scotland's marketing strategy focuses on thematic niche products such as adventure sports, country sports, cycling and mountain biking, golf, walking, and sailing, many of which are considered to be environmentally friendly.

In addition VisitScotland's 2012 **Creative Scotland initiative is designed to promote the more creative pursuits available within Scotland and expected to encourage more visitors to come to Scotland to explore other creative pursuits such as the Arts, Music, Dance and Architecture.

Given the importance placed on the environment, candidates will develop an understanding of sustainable activity tourism development through the range of subjects in the National Certificate, as well as health and safety and risk assessment in relation to the provision of the more moderate and adrenalin type activities.

This NC will provide exit routes to entry level employment opportunities such as support roles within activity tourism enterprises, eg maintaining and organising equipment, customer care duties, enterprise administration and activity organisation.

The content of this National Certificate falls broadly within the skills areas maintained by the Sector Skills Councils SkillsActive and People1st respectively. The knowledge and skills developed throughout the NC have been mapped against relevant elements of the National Occupational Standards (NOS) produced by them (see Appendix 1).

****Source:** <http://www.creativescotland.com>

2 Rationale for the development of the Group Award

2.1 Background

Tourism Intelligence Scotland provides the results of a YouGov survey predicting that to 2014 there will be:

- ◆ A 70% increase in participation in adventure travel
- ◆ A doubling of participation in either activity 'off the beaten track' or special interest holidays
- ◆ A trebling of the number of people taking an adventure, eco-friendly/ethical or 'discovery' holiday

'The United Kingdom Tourism Survey calculated the 2008 volume and value of some of Scotland's key outdoor activities, including walking, wildlife-watching, adventure sports and mountain biking, at 2.5 million trips and £759 million expenditure. The increasing interest in health and wellbeing and greater participation in activity sports have led to recent estimates that it could increase to as much as 3.7 million trips and £848 million expenditure by the year 2015.'
(<http://www.tourism-intelligence.co.uk/>)

Market research has shown that it is the Scottish tourism industry and Visit Scotland's ambition to grow tourism revenue by 50% in 2015 and the Tourism sector is identified as one of the Scottish Government's target areas for growth. This gives recognition to the importance of inward tourism to Scotland and the Scottish economy.

The most popular activity for holidaymakers is walking but participation is also growing in cycling, horse-riding, fishing, water sports, mountaineering and in adventure based adrenaline sports. The majority of these outdoor activities take place in the countryside, generating important economic and social benefits for local rural communities. Candidates undertaking this NC will find out about the activity tourism sector and develop transferable skills in a vocational context. Forecasts suggest that the sector will continue to grow as interest in more active and healthy lifestyles increases, and outdoor pursuits become more fashionable and mainstream. The activity based Units within the National Certificate provide the opportunity to expose candidates to a wide range of activity tourism pursuits without the need for specific Units based on every individual activity.

The National Certificate in Activity Tourism at SCQF level 6 is aimed at candidates wishing to develop skills and experience which lead to employment opportunities or to higher education and academic progression.

The target group is likely to include school leavers and adults returning to education. The National Certificate includes knowledge and skills which are relevant to the sector's current and future needs. It provides a progression route from The National Progression Award (NPA) in Activity Tourism (SCQF level 4) and to the HNC and HND Activity Tourism courses. These articulate directly to a BA Degree in Activity Tourism.

2.2 Development

A survey was carried out, with the results indicating support for the development and content of the National Certificate in Activity Tourism at SCQF level 6.

The activity tourism sector spans a broad range of enterprises, including the hospitality sector and the sector can have a significant influence on local communities in areas where activity tourism pursuits take place. As the NC falls broadly within the areas of two Sector Skills Councils, in development, the knowledge and skills were mapped broadly against relevant National Occupational Standards created by both (Appendix 1).

The information provided by industry representation is reflected in the content of the National Certificate. The Sector Skills Councils were provided with updates throughout the development process. In addition, representatives from Higher Education provided positive, supporting feedback in relation to the content. Discussions with employer contacts and through the European Grundtvig Lifelong Learning Project: Developing Activity Tourism in Europe (DATE) identified a Pan-European requirement for programmes, such as this National Certificate, to support the sector.

2.3 Progression Pathways

It is envisaged that this National Certificate will generate interest in the activity tourism sector, and will act to entice people into the sector. It will help to meet the forecast growth demands in this sector by providing candidates with knowledge, skills and experience which are valued by employers in the sector. This National Certificate in Activity Tourism at SCQF Level 6 is part of a clear and achievable progression pathway available from the entry level National Progression Award in Activity Tourism at SCQF Level 4 through to Degree level studies in Activity Tourism Management. This is illustrated in Section 8 of this document. (General Information for Candidates).

3 Aims of the Group Award

This qualification has been developed for a range of candidates, from school leavers to adults seeking a career in the activity tourism sector and who are ready to commit to a full programme. The aims outlined in the following sections reflect the expected candidates' profiles. The NC is intended to facilitate access to further study or into entry level employment opportunities. Employment opportunities could include support roles within an activity tourism enterprise, eg maintaining and organising equipment, customer care duties, enterprise administration, activity organisation. This NC will become the entry point for some candidates who could progress from school to Higher National and/or Degree level studies

3.1 Principal aims of the Group Award

The principal aims of the qualification are to:

- 1 Provide skills and knowledge for the activity tourism sector so that candidates can consider the area for employment and/or future training study.
- 2 Develop knowledge of sustainability and Health and Safety issues relating to activity tourism businesses.
- 3 Prepare candidates for progression to further training, studies or employment in activity tourism.
- 4 Provide knowledge and understanding of the nature of activity tourism workplaces and employment opportunities.
- 5 Develop knowledge of activity tourism and awareness of enterprise management and operation in Europe.
- 6 Develop Core Skills, including *Communication, Working with Others, Problem Solving, Numeracy* and *Information and Communication Technology (ICT)*, in an activity-based learning setting.

3.2 General aims of the Group Award

The general aims are to:

- 1 Provide work-based experiences including opportunities to participate in a period of work placement in a business involved in the sector.
- 2 Encourage candidates to develop a positive attitude to their own learning.
- 3 Provide candidates with knowledge of the different enterprises which constitute the sector and how these have been developed, marketed and managed effectively.
- 4 Provide candidates with an understanding of sustainability issues relating to the workplace.
- 5 Allow candidates to develop skills and attitudes required for employment in the sector.
- 6 Provide candidates with a range of learning, teaching and assessment styles which motivate them to achieve their full potential.

To see where the aims are met in the content of the NC, please see Appendix 2 - Map of Principal Aims to Units.

3.3 Target groups

This National Certificate is aimed at those wishing to develop skills and experience, which will provide opportunities for employment. This will include the 'access to education' and 'academic progression' markets, which are likely to include both school leavers and adult returners who wish to enter into a career in the activity tourism sector and are ready to commit to a full programme.

3.4 Employment opportunities

This National Certificate will provide exit routes to entry level employment opportunities such as a support role within an activity tourism enterprise, for example maintaining and organising equipment, customer care duties, enterprise administration and activity organisation.

The skills set developed by candidates will support and improve future job prospects and include:

- ◆ interpersonal skills
- ◆ communication skills
- ◆ problem solving skills,
- ◆ health and safety awareness
- ◆ group working
- ◆ project based skills
- ◆ practical skills

4 Access to Group Award

4.1 Recommended Entry Requirements

Whilst entry is at the discretion of the centre, an interest in activity tourism would be beneficial for candidates, as would some personal experience of activity tourism. Access to the NC could be by progression from the National Progression Award in Activity Tourism (SCQF level 4). There are a range of Units in this National Certificate which include practical elements and require participation in activity tourism pursuits. However, the breadth of possible practical activities is sufficiently wide that barriers in accessing the qualification should not arise from these practical requirements. There is a balance between theoretical and practical activities within the qualification. Candidates are expected to participate in a range of activity tourism pursuits which will be both active and passive in nature and could take place on the land, in water or the air.

4.2 Recommended Core Skills Entry Level

To be prepared for the broad range of activities required by this National Certificate, candidates accessing this NC would benefit from having achieved Communication at SCQF level 4 or higher.

5 Group Award Structure

This National Certificate in Activity Tourism at SCQF level 6 will engage candidates by using a combination of practical approaches to learning, investigations and research, and will facilitate experiential learning through both delivery and assessment.

Candidates will develop an understanding of the related enterprises and providers of activity and special interest tourism through a diverse range of experiential learning opportunities. These will include:

- ◆ carrying out research into a number of different activity tourism providers
- ◆ participation in activity tourism pursuits
- ◆ organising and running an activity tourism experience
- ◆ undertaking an investigation in relation to the activity tourism pursuit. This will develop project working skills such as:
 - planning and organising
 - evaluating
 - making recommendations.

5.1 Framework

All Units/credits within the mandatory section must be achieved. At least 2 credits must be achieved from Option Group 1. The remaining 4 credits may be selected from either Options group. The National Certificate in Activity Tourism at SCQF level 6 equates to 12 credits of learning (72 credit points with at least 42 at SCQF level 6).

Unit title	Code	SCQF credit points	SCQF level	SQA credit value
Mandatory Units: 6 SQA credits required				
Activity Tourism: Developing Skills for Organising Activities	H0BE 12	12	6	2
Activity Tourism and Special Interest Pursuits: An Introduction	H0BD 12	6	6	1
Participate in Activity Tourism Pursuits	H0E7 11	6	5	1
Activity Tourism Pursuits: Active Terrestrial	H0BG 12	6	6	1
Local Investigations	D36J 12	6	6	1

Option Group 1: From 2-6 SQA credits required				
Activity Tourism Pursuits: Active Aquatic	H0BH 12	6	6	1
Activity Tourism Pursuits: Passive Terrestrial	H0BJ 12	6	6	1
Activity Tourism Pursuits: Passive Aquatic	H0BK 12	6	6	1
Map Reading and Relocation Techniques	H0BM 12	6	6	1
Sports Officiating and Organising- Formal: Climbing	D776 12	6	6	1
Sports Officiating and Organising- Formal: Orienteering	D777 12	6	6	1
Sporting Activity - Climbing	D727 12	6	6	1
Sporting Activity - Orienteering	D729 12	6	6	1
Sporting Activity – Hill Walking	D728 12	6	6	1
The Scottish Tourism Product: An Introduction	DM4T 12	6	6	1
Countryside Interpretation	D838 12	6	6	1
Work Placement	HF88 46*	6	6	1

Option Group 2: from 0 to 4 SQA credits required.				
Map Reading and Land Navigation	F5FH 11	6	5	1
Understanding Business	H20R 75*	6	5	1
Developing Leadership within Physical Activity	F40D 11	12	5	2
Sustainable Development in Practice	D896 11	6	5	1
Communication	F3GB 12	6	6	1
Communication Or Literacy	F3GB 11 H23W 75	6 6	5 5	1 1
Information and Communication Technology	F3GC 12	6	6	1
Information and Communication Technology	F3GC 11	6	5	1
Introduction to First Aid	H1XW 75*	6	5	1
Selling Skills	F3PJ 11	6	5	1
Skills for Customer Service	F38X 11	6	5	1
Total No. Of Unit Credits Required As Detailed Above:				12
Total No. Of SCQF Credit Points Required:				72

*Refer to history of changes for revision details.

5.2 Opportunities to achieve Core Skills

Throughout this Group Award there are opportunities for candidates to work towards developing all 5 Core Skills to SCQF level 5 or 6, with some certification (see appendix 3). Based on this information, individual centres should set entry and exit levels for Core Skills.

5.3 Articulation, professional recognition and credit transfer

The National Certificate in Activity Tourism at SCQF Level 6 provides the second step in a suite of activity tourism qualifications that provide a pathway from a qualification undertaken mainly by school based candidates through to Degree level studies. It provides a progression route from the National Progression Award in Activity Tourism at SCQF level 4 and articulates with the HNC in Activity Tourism (SCQF level 7). The progression pathway in Activity Tourism is outlined below:

NPA Activity Tourism (SCQF level 4)
 NC Activity Tourism (SCQF level 6)
 HNC Activity Tourism (SCQF level 7)
 HND Activity Tourism (SCQF level 8)
 BA/BA (Hons) Activity Tourism Management

There is no professional recognition or credit transfer arrangement for this National Certificate.

6 Approaches to delivery and assessment

6.1 Content and context

The National Certificate in Activity Tourism at SCQF level 6 is intended for delivery to school leavers and mature candidates wishing to enter into a career in this occupational sector, to find out more about the work performed in activity tourism and who are considering progression to higher level studies.

There is an emphasis on developing a thorough understanding of the diversity of the activity tourism sector and opportunities existing within it. Through a broad range of experiential learning opportunities provided across the Units, candidates will develop their own personal qualities and skills for dealing with customers and colleagues alike in the provision of activity tourism pursuits. Practical participation in activity tourism pursuits is complemented by investigative work, including visits to and speakers from activity tourism enterprises, enabling candidates to develop a clear and thorough understanding of the activity tourism enterprises, the pursuits they provide and the people who take part in these activities. Underpinning knowledge is required for all subject areas and a variety of teaching and learning methods is used to explore the sector.

There are written and oral methods of assessment and the use of observation checklists and assessor feedback in practical situations. A number of Units provide candidates with opportunities to plan, carry out and evaluate projects of their own design, such as in Local Investigations and in the Unit Activity Tourism Pursuits: Active/Passive Terrestrial/Aquatic. Some Units also require candidates to meet with assessors to review progress, agree targets, and evaluate effectiveness.

Experiential learning is a prominent feature of the National Certificate which encourages learning through practical activity and reflection on experience. In recognition of the practical nature of the activity tourism industry, delivery and assessment should be of a practical nature, wherever possible. Candidates are encouraged to take ownership of their learning and to be proactive in developing their personal qualities and skills, thus enhancing their future opportunities for success in further study and/or employment.

The National Certificate provides a range of opportunities for candidates, with identified exit routes to entry level employment opportunities and enabling effective progression to further study or training in the activity tourism sector. With this in mind, opportunities for the development of personal qualities, Core Skills and academic skills feature throughout. The framework is designed to provide candidates with knowledge and understanding of the activity tourism sector, existing employment opportunities and some of the skills, experience and qualifications necessary to pursue them. The content of the course provides candidates with opportunities to gain knowledge and understanding of enterprises involved in the provision of activity tourism pursuits and the range of factors which influence their operation, as well as the wider tourism industry and the place of activity tourism within it.

Candidates who undertake this Group Award not only gain understanding, knowledge and skills specific to the activity tourism sector, but can also develop confidence and personal awareness, which will enable them to undertake further study and benefit them in other areas.

6.2 Delivery and assessment

The National Certificate in Activity Tourism at SCQF Level 6 has been developed to facilitate learning which is intended to be both practical and theoretical in nature. Practical activity opportunities should be sought wherever possible to reflect the practical nature of the activity tourism industry. Delivery models will be dependent on the centre and the client group, but is intended to be delivered as a college based, full-time programme delivered over one academic year.

It is an essential requirement throughout the delivery of the course content, that sustainable development, health and safety and risk assessment are regularly highlighted to candidates to reinforce their significance and importance to customers and employees in the area of activity tourism.

Delivery of the Units within this Group Award should not be done in isolation, whenever possible. Many Units link directly to the knowledge, skills and experiences developed in others.

It is beneficial for a course leader to be identified prior to delivery to ensure that all of those involved in delivering different areas of the National Certificate communicate with each other about their intended delivery and timings. Careful planning at the timetabling stage will enable the most effective order of delivery for Units, ensuring that knowledge and skills are developed progressively throughout the duration of the programme. This approach provides a coherent and best value experience for candidates who will be able to understand the links between Units. These should be reinforced by all staff involved in delivering the programme. Examples of where one, or more Units may support the delivery and assessment of another include: (i) *Activity Tourism: Developing Skills for Organising Activities, Participate in Activity Tourism Pursuits and Activity Tourism Pursuits: Active Terrestrial*; (ii) *Activity Tourism and Special Interest Pursuits: An Introduction, Participate in Activity Tourism Pursuits and Local Investigations*.

A candidate centred, practical and interactive approach to delivery and learning should be adopted throughout the learning process of this qualification. The range of methods used in delivery must ensure that exploratory, enquiry based, experiential learning opportunities are available to candidates.

Seasonality is a factor which influences the activity tourism pursuits in which candidates are able to participate at any given time. However the breadth of the activity tourism sector and flexibility within the Group Award mean that access to suitable activity tourism pursuits and providers should not be problematic. Similarly, the design of this Group Award enables its delivery and assessment, across the geographical regions of Scotland to a diverse range of potential learner groups.

6.2.1 Delivery

It is proposed that the mandatory Units are delivered in the following order:

- (1) *Activity Tourism and Special Interest Pursuits: An Introduction*
- (2) *Participate in Activity Tourism Pursuits*
- (3) *Activity Tourism Pursuits: Active Terrestrial*
- (4) *Local Investigations*
- (5) *Activity Tourism: Developing Skills for Organising Activities*

By following this suggested order of delivery, candidates should gain an overview of the activity tourism sector and its relationship with the wider tourism industry. By participating in activity tourism pursuits, candidates develop personal experience and understanding of what it is like to engage in activity tourism pursuits, helping them to further understand the expectations of participants and some of the issues faced by providers. This mixture of practical and theoretical experience provides candidates with a good grounding and level of knowledge, understanding and experience, which can be refined further through the practical and investigative activities of the *Activity Tourism Pursuits* Unit. The Units, *Local Investigations* and *Activity Tourism: Developing Skills for Organising Activities* are suggested for later delivery as they make good, practical use of the skills developed and of the learning already achieved through undertaking the earlier Units. This accumulation of knowledge and experience should be channelled and focussed on undertaking the practical activity necessary for the *Activity Tourism: Developing Skills for Organising Activities*.

Throughout this Group Award there are many opportunities to focus on group work and developing skills in communication, working with others, planning and organisation. All of the activities within the programme should be used to encourage the development of self-confidence and of understanding others. It is anticipated that discussions of candidates own experiences in the activity tourism sector will be carried out throughout the Group Award and these discussions will provide a basis on which to build candidates' own personal knowledge and experience, and to draw comparisons with others and experiences not their own.

7 General information for centres

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements.

Internal and external verification

All instruments of assessment used within this/these Group Award(s) should be internally verified, using the appropriate policy within the centre and the guidelines set by SQA.

External verification will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications.

Further information on internal and external verification can be found in SQA's *External Verification: A Guide for Centres* (www.sqa.org.uk).

8 General information for candidates

The National Certificate (NC) in Activity Tourism at SCQF level 6 is designed to provide an introduction to the exciting and developing area of activity tourism. It allows you to explore a number of practical activity tourism pursuits and to understand what is required to provide these experiences. Activity tourism ranges from activity based adventure holidays involving climbing, horse riding and mountaineering, to less physical, but still activity focused breaks of wildlife watching, food trails or local heritage trails. Through exploring a range of enterprises and the activities they provide, you will learn about and develop a number of different skills and experiences which are necessary for employment in the sector.

Throughout your study of this programme you will develop a wide range of skills, knowledge and experience which are valued by activity tourism employers and could lead to entry level employment opportunities such as a support role within an activity tourism enterprise. For example, roles could include maintaining and organising equipment, customer care duties, enterprise administration and activity organisation. Alternatively, this National Certificate provides a progression route to higher level studies such as the Higher National Certificate and Higher National Diploma in Activity Tourism.

To gain the National Certificate in Activity Tourism, you must successfully achieve all six Unit Credits in the mandatory section, which are briefly described in the paragraph below. Additionally you must complete six optional Unit credits, from those listed in the two option sections below.

Mandatory Units — All must be achieved

H0BD 12 *Activity Tourism and Special Interest Pursuits: An Introduction*

This Unit will give you an understanding of the diversity of the activity and special interest tourism sector in Scotland. You will learn about appropriate industry terminology and the wider tourism industry. You will also develop knowledge of the opportunities for tourists to engage in activities and special interest pursuits.

H0E7 11 *Participate in Activity Tourism Pursuits*

This Unit will introduce you to activity tourism pursuits through investigation of providers of activity tourism pursuits and participation in both active and passive pursuits. On completion of this Unit you will be able to identify the requirements for the provision of pursuits and understand the influences on these provisions.

H0BG 12 *Activity Tourism Pursuits: Active Terrestrial*

This Unit will provide you with experience of activity tourism pursuits in the terrestrial environment which are active in nature. Your knowledge and understanding will be developed by undertaking visits to a range of providers and by participation in different activity tourism pursuits, both as part of a group and as individuals. You will have opportunity to reflect on your experiences of these activity tourism provisions. On completion of this Unit you will understand the factors which influence the provision of active activity tourism pursuits in the terrestrial environment and the impacts of these provisions.

D36J 12 *Local Investigations*

This Unit will provide you with a high level of research and investigation techniques, planning, organisational, interpersonal skills and self-awareness through in-depth research activities into aspects of the local area and/or issues of local concern.

H0BE 12 *Activity Tourism: Developing Skills for Organising Activities*

This Unit will provide you with skills, knowledge and understanding which enable you to make appropriate choices when arranging activities for small groups. You will plan and deliver a small group activity then analyse the skills applied. By reflecting on your experiences and that of a small group, you will evaluate your performance throughout the Unit activities. Achievement of this Unit will provide you with the certificated Core Skill of Problem Solving, at SCQF level 6.

Optional Units Group 1 — A Minimum of 2 credits must be achieved from this section

H0BH 12	<i>Activity Tourism Pursuits: Active Aquatic</i>
H0BJ 12	<i>Activity Tourism Pursuits: Passive Terrestrial</i>
H0BK 12	<i>Activity Tourism Pursuits: Passive Aquatic</i>
H0BM 12	<i>Map Reading and Relocation Techniques</i>
D727 12	<i>Sporting Activity — Climbing</i>
D728 12	<i>Sporting Activity — Hill walking</i>
D729 12	<i>Sporting Activity — Orienteering</i>
D776 12	<i>Sports Officiating and Organising — Formal: Climbing</i>
D777 12	<i>Sports Officiating and Organising — Formal: Orienteering</i>
DM4T 12	<i>The Scottish Tourism Product: An Introduction</i>
D838 12	<i>Countryside Interpretation</i>
HF88 46	<i>Work Placement</i>

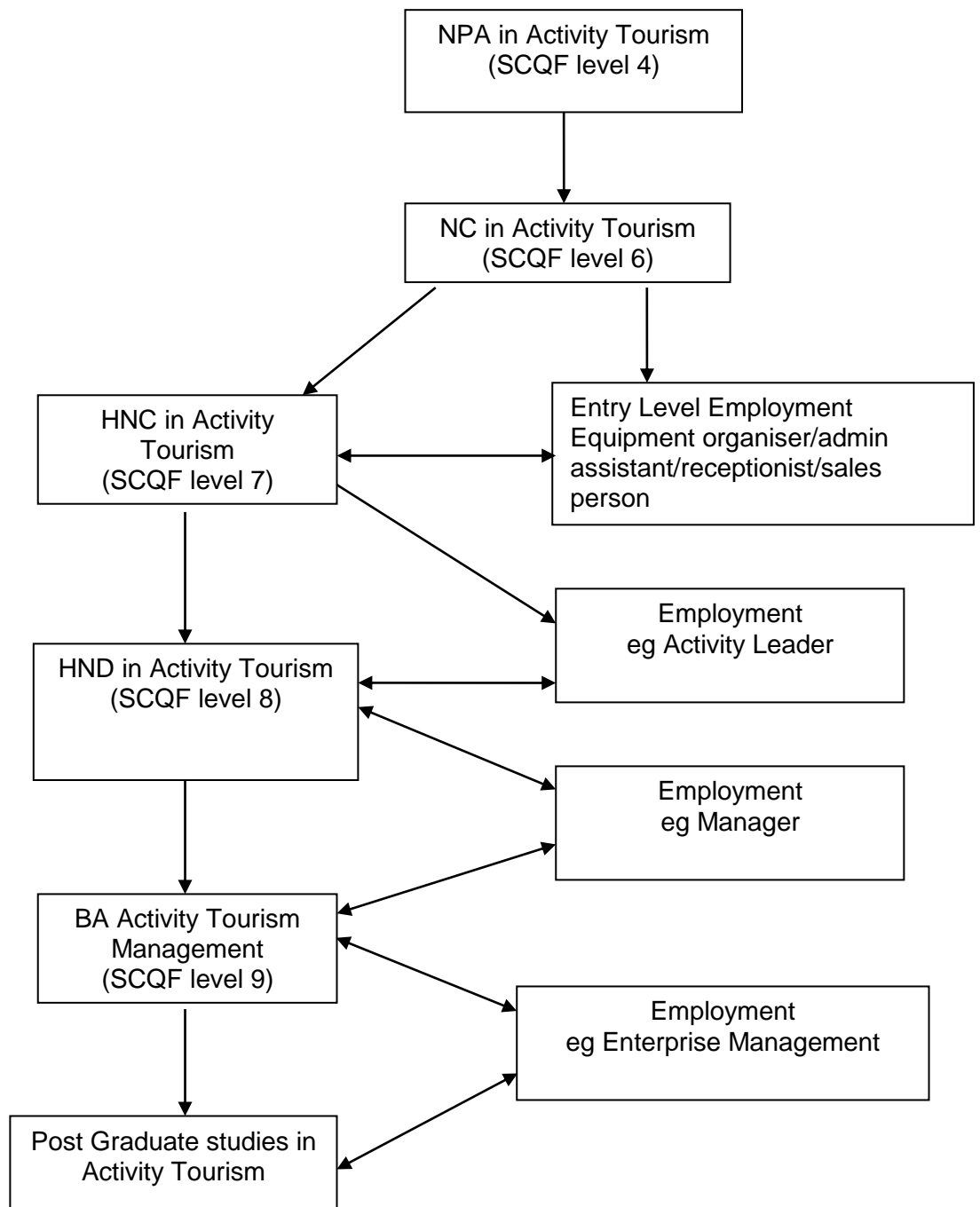
Optional Units Group 2 — A further 4 credits must be achieved from the selection below or from Optional Units in Group 1

F5FH 11	<i>Map Reading and Land Navigation</i>
DV4G 11	<i>Business Enterprise</i>
D896 11	<i>Sustainable Development in Practice</i>
F3GB 11	<i>Communication</i>
F40D 11	<i>Developing Leadership Within Physical Activity</i>
F3GB 12	<i>Communication</i>
F3PJ 11	<i>Selling Skills</i>
F38X 11	<i>Skills for Customer Service</i>
F3GC 11	<i>Information and Communication Technology</i>
F3GC 12	<i>Information and Communication Technology</i>
HX1W 75	<i>Introduction to First Aid</i>

Throughout your study of the National Certificate in Activity Tourism at SCQF level 6, you will have opportunities to develop Core Skills in *Communication, Problem Solving, Working with Others, Numeracy and Information and Communication Technology*. The achievement of the Units Local Investigations, Activity Tourism Developing Skills for Organising Activities and Work Placement will give you automatic certification of *Problem Solving* and *Working with Others*. In these activities you will also develop valuable skills in project work such as planning, organising, delivering and evaluating your work as part of a group and on your own.

Throughout your study of the National Certificate in Activity Tourism at SCQF level 6, you will be assessed in a range of ways which will include: reporting, discussions with your tutors, carrying out research and presenting findings, leading a group in an activity and by observation of your performance in practical situations.

Progression pathways



9 Glossary of terms

SCQF: This stands for the Scottish Credit and Qualification Framework, which is a new way of speaking about qualifications and how they inter-relate. We use SCQF terminology throughout this guide to refer to credits and levels. For further information on the SCQF visit the SCQF website at www.scqf.org.uk

SCQF credit points: One SCQF credit point equates to 10 hours of learning. NQ Units at SCQF levels 2–6 are worth 6 SCQF credit points, NQ Units at level 7 are worth 8 SCQF points.

SCQF levels: The SCQF covers 12 levels of learning. National Qualification Group Awards are available at SCQF levels 2-6 and will normally be made up of National Units which are available from SCQF levels 2–7.

Dedicated Unit to cover Core Skills: This is a non-subject Unit that is written to cover one or more particular Core Skills.

Embedded Core Skills: This is where the development of a Core Skill is incorporated into the Unit and where the Unit assessment also covers the requirements of Core Skill assessment at a particular level.

Signposted Core Skills: This refers to the opportunities to develop a particular Core Skill at a specified level that lie out with automatic certification.

Qualification Design Team: The QDT works in conjunction with a Qualification Manager/Development Manager to steer the development of the National Certificate/National Progression Award from its inception/revision through to validation. The group is made up of key stakeholders representing the interests of centres, employers, universities and other relevant organisations.

Consortium-devised National Certificates/National Progression Awards are those developments or revisions undertaken by a group of centres in partnership with SQA.

10 Appendices

Appendix 1(a): Mapping of National Occupation Standards to Units
Appendix 1(b): Mapping of National Occupational Standards to Units
Appendix 2: Map of Principal Aims to Units
Appendix 3: Core Skills Map

Appendix 1(a): Mapping of National Occupational Standards to Units

(b) People1st — Travel and Tourism NOS relevant to the National Certificate in Activity Tourism (SCQF level 6)

Unit code	Unit title	NOS title									
		TT06 — Give customers a positive impression of yourself and your organisation	TT07 — Make sure your own actions reduce risks to health and safety	TT08 — Research travel and destination information	TT10 — Develop and maintain your effectiveness at work	TT13 — Sell tourism-related products and services	T14 — Identify and provide tourism-related information and advice	TT16 — Analyse, evaluate and present tourism data	TT21 — Organise your work and personal development	TT24 — Monitor and solve customer service problems	TT35 — Contribute to the production of promotional and interpretative materials
H0BE 12	Activity Tourism: Developing Skills for Organising Activities	✓	✓	✓	✓	✓	✓		✓	✓	✓
H0BD 12	Activity Tourism and Special Interest Pursuits: An Introduction			✓				✓			
H0E7 11	Participate in Activity Tourism Pursuits		✓	✓	✓				✓	✓	
H0BG 12	Activity Tourism Pursuits: Active Terrestrial	✓	✓	✓	✓				✓	✓	
D36J 12	Local Investigations		✓	✓				✓	✓		
H0BH 12	Activity Tourism Pursuits: Active Aquatic	✓	✓	✓	✓				✓	✓	
H0BJ 12	Activity Tourism Pursuits: Passive Terrestrial	✓	✓	✓	✓				✓	✓	
H0BK 12	Activity Tourism Pursuits: Passive Aquatic	✓	✓	✓	✓				✓	✓	
H0BM 12	Map Reading and Relocation Techniques		✓	✓							

D776 12	Sports Officiating and Organising — Formal: Climbing	✓	✓						✓		✓
D727 12	Sporting Activity — Climbing	✓	✓	✓					✓		
D729 12	Sporting Activity — Orienteering	✓	✓	✓					✓		
D728 12	Sporting Activity — Hill Walking	✓	✓	✓	✓				✓		
D777 12	Sports Officiating and Organising — Formal: Orienteering	✓	✓	✓	✓				✓		
DM4T 12	The Scottish Tourism Product	✓		✓				✓			✓
D838 12	Countryside Interpretation	✓	✓	✓				✓			✓
F5FH 11	Map Reading and Land Navigation	✓	✓	✓	✓				✓		
HF88 46	Work Placement	✓	✓		✓	✓	✓	✓	✓	✓	✓
DV4G 11	Business Enterprise (Int 2)	✓			✓	✓	✓	✓		✓	✓
F40D 11	Developing Leadership Within Physical Activity	✓	✓		✓				✓	✓	
D896 11	Sustainable Development in Practice	✓		✓	✓						✓
F3GB 11	Communication	✓			✓	✓	✓	✓	✓	✓	✓
F3GB 12	Communication	✓			✓	✓	✓	✓	✓	✓	✓

F3GC 12	Information and Communication Technology	✓		✓	✓			✓			✓
F3GC 11	Information and Communication Technology	✓		✓	✓	✓		✓			✓
HX1W 75	Introduction to First Aid	✓	✓		✓	✓				✓	
F3PH 11	Selling Skills	✓		✓	✓	✓	✓		✓	✓	✓
F38X 11	Skills for Customer Service	✓		✓	✓	✓	✓	✓	✓	✓	✓

Appendix 1(b): Mapping of National Occupational Standards to Units

(b) SkillsActive – NOS Relevant to the National Certificate in Activity Tourism (SCQF level 6)

Unit code	Title	NOS title															
		C22 — Promote health, safety and welfare in active leisure and recreation	D214 — support equality and diversity in active leisure and recreation	D15 — Help to give good levels of service to participants and customers	D41 — Help to plan and prepare session	D42 — Lead an activity within a session	D23 — Conclude and review activity sessions	A52 — Support the work of your team and organisation	TT21 — Organise your work and personal development	TT24 — Monitor and solve customer service problems	TT35 — Contribute to the production of promotional and interpretative materials	B11 — Support the development of the sport or activity	C12 — Set up, take down and store activity equipment	C32 — Give customers a positive impression of yourself and your organisation	C239 — Contribute to environmental conservation in active leisure and recreation	D22 — Lead activity sessions	D32 — Contribute to participant's exploration and understanding of the natural environment
H0BE 12	Activity Tourism: Developing Skills for Organising Activities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
H0BD 12	Activity and Special Interest Tourism: An Introduction																
H0E711	Participate in Activity Tourism Pursuits	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
H0BG 12	Activity Tourism Pursuits: Active Terrestrial	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
D36J 12	Local Investigations				✓				✓		✓				✓		
H0BH 12	Activity Tourism Pursuits: Active Aquatic	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
H0BJ 12	Activity Tourism Pursuits: Passive Terrestrial	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
H0BK 12	Activity Tourism Pursuits: Passive Aquatic	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
H0BM 12	Map Reading and Relocation Techniques								✓	✓		✓					✓

Unit code	Title	NOS title															
		C22 — Promote health, safety and welfare in active leisure and recreation	D214 — support equality and diversity in active leisure and recreation	D15 — Help to give good levels of service to participants and customers	D41 — Help to plan and prepare session	D42 — Lead an activity within a session	D23 — Conclude and review activity sessions	A52 — Support the work of your team and organisation	TT21 — Organise your work and personal development	TT24 — Monitor and solve customer service problems	TT35 — Contribute to the production of promotional and interpretative materials	B11 — Support the development of the sport or activity	C12 — Set up, take down and store activity equipment	C32 — Give customers a positive impression of yourself and your organisation	C239 — Contribute to environmental conservation in active leisure and recreation	D22 — Lead activity sessions	D32 — Contribute to participant's exploration and understanding of the natural environment
D777 12	Sports Officiating and Organising –formal: Orienteering	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓
D727 12	Sporting Activity — Climbing	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓			✓	✓
D729 12	Sporting Activity — Orienteering	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓			✓	✓
D728 12	Sporting Activity — Hill Walking	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓			✓	✓
D776 12	Sports Officiating and Organising — Formal: Climbing	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓
DM4T 12	The Scottish Tourism Product: An Introduction								✓	✓		✓					✓
D838 12	Countryside Interpretation		✓						✓	✓	✓				✓		✓
F5FH 11	Map Reading and Land Navigation								✓	✓							✓
HF88 46	Work Placement		✓	✓	✓				✓	✓							
DV4G 11	Business Enterprise		✓	✓	✓				✓	✓							
F40D 11	Developing Leadership Within Physical Activity	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓		✓	✓

Unit code	Title	NOS title															
		C22 — Promote health, safety and welfare in active leisure and recreation	D214 — support equality and diversity in active leisure and recreation	D15 — Help to give good levels of service to participants and customers	D41 — Help to plan and prepare session	D42 — Lead an activity within a session	D23 — Conclude and review activity sessions	A52 — Support the work of your team and organisation	TT21 — Organise your work and personal development	TT24 — Monitor and solve customer service problems	TT35 — Contribute to the production of promotional and interpretative materials	B11 — Support the development of the sport or activity	C12 — Set up, take down and store activity equipment	C32 — Give customers a positive impression of yourself and your organisation	C239 — Contribute to environmental conservation in active leisure and recreation	D22 — Lead activity sessions	D32 — Contribute to participant's exploration and understanding of the natural environment
D896 11	Sustainable Development in Practice		✓		✓				✓	✓	✓			✓	✓		✓
F3GB 12	Communication		✓	✓	✓				✓	✓	✓			✓			✓
F3GB 11	Communication		✓	✓	✓				✓	✓	✓			✓			✓
F3GC 11	Information and Communication Technology								✓	✓	✓						
F3GC 12	Information and Communication Technology								✓	✓	✓						
HX1W 75	Introduction to First Aid			✓						✓							
F3PH 11	Selling Skills		✓	✓				✓	✓	✓	✓			✓			✓
F38X 11	Skills for Customer Service	✓	✓	✓		✓		✓	✓	✓				✓			✓

Appendix 2: Map of Principal Aims to Units

The table below highlights where how principal aims of this Group Award are met through its component Units.

Principal Aims	Activity Tourism: Developing Skills for Organising Activities (6)	Activity Tourism and Special Interest Pursuits: An Introduction (6)	Participate in Activity Tourism Pursuits (5)	Map Reading and Land Navigation (5)	Local Investigations (6)	Activity Tourism Pursuits: Active Terrestrial (6)	Activity Tourism Pursuits: Active Aquatic (6)	Activity Tourism Pursuits: Passive Terrestrial (6)	Activity Tourism Pursuits: Passive Aquatic (6)	Map Reading: Relocation Techniques (6)	Sports Officiating and Organising – Formal: Orienteering (6)
	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	✓	✓	✓		✓	✓	✓	✓	✓		✓
3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	✓	✓	✓		✓	✓	✓	✓	✓		
6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Principal Aims	Unit Title																
	Sporting Activity –Hill Walking (6)	Sports officiating and Organising- Formal: Climbing	The Scottish Tourism Product: An Introduction (6)	Countryside Interpretation (6)	Work Placement (6)	Business Enterprise (5)	Sporting Activity – Climbing (6)	Sporting Activity - Orienteering (6)	Communication (5)	Communication (6)	Information and Communication technology(5)	Information and Communication technology (6)	Introduction to First Aid (5)	Selling Skills (5)	Skills for Customer Service (5)	Developing Leadership within physical Activity	Sustainable Development in Practice
1	✓	✓	✓	✓	✓	✓	✓	✓								✓	
2	✓	✓	✓		✓	✓	✓	✓					✓	✓	✓	✓	✓
3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	✓	✓	✓	✓	✓	✓	✓	✓								✓	
5	✓	✓	✓	✓	✓	✓	✓	✓						✓	✓	✓	
6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

Appendix 3: Core Skills Map

Key:

- ✓ - Development of Core Skill/component within Unit
- () - SCQF level of Core Skill
- S - Core Skills is signposted
- E - Cores Skill is embedded

Components:

- AI Accessing Information
- P/C I Providing/Creating Information
- WCC Working Co-operatively with Others
- RCC Reviewing Co-operative Contribution
- UGI Using Graphical Information
- UN Using Number

Unit title	Code	Communication		Numeracy		ICT		Problem Solving			Working with Others	
		Written	Oral	UGI	UN	AI	P/C I	CT	P & O	R & E	WCO	RCC
Activity Tourism: Developing Skills for Organising Activities	H0BE 12	✓(6) S	✓(6) S			✓(6) S	✓(6) S	✓(6) E	✓(6) E	✓(6) E	✓(6) S	✓(6) S
Activity Tourism and Special Interest Pursuits: An Introduction	H0BD 12	✓(6) S	✓(6) S			✓(6) S	✓(6) S	✓(6) E	✓(6) S	✓(6) S		
Participate in Activity Tourism Pursuits	H0E7 11	✓(5) S	✓(5) S					✓(5) E	✓(5) S	✓(5) S		
Activity Tourism Pursuits: Active Terrestrial	H0BG 12					✓(6) S	✓(6) S	✓(5) E	✓(6) S	✓(6) S	✓(6) S	✓(6) S
Local Investigations	D36J 12							✓(6) E	✓(6) E	✓(6) E	✓(6) E	✓(6) E
Activity Tourism Pursuits: Active Aquatic	H0BH 12	✓(6) S	✓(6) S			✓(6) S	✓(6) S	✓(5) E	✓(6) S	✓(6) S	✓(6) S	✓(6) S
Activity Tourism Pursuits: Passive Terrestrial	H0BJ 12	✓(6) S	✓(6) S			✓(6) S	✓(6) S	✓(5) E	✓(6) S	✓(6) S	✓(6) S	✓(6) S
Activity Tourism Pursuits: Passive Aquatic	H0BK 12	✓(6) S	✓(6) S			✓(6) S	✓(6) S	✓(5) E	✓(6) S	✓(6) S	✓(6) S	✓(6) S
Map Reading and Relocation Techniques	H0BM 12	✓(6) S	✓(6) S	✓(6) S	✓(6) S			✓(6) S	✓(6) S	✓(6) S		
Sports Officiating and Organising-Formal: Climbing	D776 12	✓(6) S	✓(6) S					✓(6) E	✓(6) S	✓(6) S		
Sports Officiating and Organising-Formal: Orienteering	D777 12	✓(6) S	✓(6) S					✓(6) E	✓(6) S	✓(6) S		
Sporting Activity — Climbing	D727 12	✓(6) S	✓(6) S					✓(6) E	✓(6) S	✓(6) S		
Sporting Activity — Orienteering	D729 12	✓(6) S	✓(6) S					✓(6) E	✓(6) S	✓(6) S		
Sporting Activity — Hill Walking	D728 12	✓(6) S	✓(6) S					✓(6) E	✓(6) S	✓(6) S		
The Scottish Tourism Product: An Introduction	DM4T 12							✓(5) E				
Work Placement	HF88 46							✓(6) E	✓(6) E	✓(6) E	✓(6) E	✓(6) E
Map Reading and Land Navigation	F5FH 11			✓(3) E	✓(3) E			✓(6) E				
Developing Leadership within Physical Activity	F40D 11	✓(6) S	✓(6) S	✓(6) S	✓(6) S	✓(6) S	✓(6) S	✓(6) S	✓(6) S	✓(6) S	✓(6) S	✓(6) S
Communication	F3GB 12	✓(6) E	✓(6) E									
Communication	F3GB 11	✓(5) E	✓(5) E									
Information and Communication Technology	F3GC 12					✓(6) E	✓(6) E					

Information and Communication Technology	F3GC 11					✓(5) E	✓(5) E					
Introduction to First Aid	HX1W 75	✓(5) S	✓(5) S								✓(5) S	✓(5) S
Selling Skills	F3PJ 11	✓(5) S	✓(5) S					✓(5) S	✓(5) S	✓(5) S		
Skills for Customer Service	F38X 11	✓(5) S	✓(5) S					✓(5) S	✓(5) S	✓(5) S		