

FOR OFFICIAL USE



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National
Qualifications
2015

Mark

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X730/76/03

**French
Listening and Writing**

FRIDAY, 22 MAY
3:00 PM – 4:00 PM



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

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Year

--	--

Scottish candidate number

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Total marks – 30

SECTION 1 – LISTENING – 20 marks.

You will hear two items in French. **Before you hear each item, you will have one minute to study the question.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

SECTION 2 – WRITING – 10 marks.

Write your answer clearly, in **French**, in the space provided.

Attempt ALL questions. You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

You are not allowed to leave the examination room until the end of the test.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



SECTION 1 – LISTENING - 20 marks

MARKS
DO NOT
WRITE IN
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Attempt ALL questions

Item 1

Valérie talks about her experience of learning languages at school in France.

- (a) (i) What is the advantage of using tablet computers according to Valérie? 1

- (ii) What kinds of activities do pupils do in class with tablet computers? State any **two** things. 2

- (b) The languages teachers often use the interactive whiteboard. What are the benefits of this? 2

- (c) Valérie talks about a school trip to England. Why was it easy and practical as a destination? 2

- (d) Consider Valérie’s talk as a whole. Overall, which of the following statements best reflects her experience at school? 1

	Tick (✓)
Valérie never uses technology in language classes.	
Valérie is positive about the use of technology in language classes.	
Valérie’s language teachers are not confident in using technology.	



Item 2

MARKS

DO NOT
WRITE IN
THIS
MARGIN

Nicole talks to Christophe about the importance of languages to her future career.

(a) In what ways is Nicole's school different from other schools? 1

(b) What are the advantages of living near the border? 2

(c) (i) Nicole is planning to do a work-placement abroad.
When is she planning to do this? 1

(ii) She will gain experience of the world of work.
What else does she hope to gain from this? 1

(d) What will she do to organise her work-placement? State any **three** things. 3

(e) What are Nicole's plans after she leaves university? 2

(f) In Nicole's opinion, why is it important to study languages nowadays?
State any **one** thing. 1

(g) What are the advantages of being bilingual? 1



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ADDITIONAL SPACE FOR ANSWERS

MARKS DO NOT
WRITE IN
THIS
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ADDITIONAL SPACE FOR ANSWERS

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