



National
Qualifications
2016

X742/76/11

**Italian
Reading**

TUESDAY, 10 MAY
9:00 AM – 10:40 AM

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the Reading answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

You may use an Italian dictionary.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Directed Writing. You must complete your answer for Directed Writing in the question and answer booklet for Directed Writing.

Before leaving the examination room you must give your Reading answer booklet and your Directed Writing question and answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 4 2 7 6 1 1 *

Total marks — 30

Attempt ALL questions

Read the whole article carefully and then answer, in **English**, ALL the questions that follow.

This magazine article talks about young people and their holidays.

I GIOVANI E LE VACANZE — TANTI CAMBIAMENTI!

Secondo molte persone, i giovani di oggi preferiscono passare le vacanze con altri giovani. Vogliono tornare a casa tardi e stare in discoteca tutta la notte. Infatti, la realtà è tutt'altro. Un articolo in un settimanale recente sostiene che una vacanza calma attira molto i giovani. Un sondaggio realizzato su ragazzi tra i 15 e 20 anni, indica infatti che questo tipo di vacanza
5 è l'ideale per il 49% dei maschi e il 31% delle femmine.

Alla ricerca di tranquillità

Perché i giovani desiderano l'isolamento? Questa nuova generazione è sensibile ai problemi ambientali e vuole essere in contatto con la natura incontaminata. Più che mai gli adolescenti sentono il bisogno di capire chi sono, e che cosa vogliono nella vita. Un'isola
10 deserta è il luogo ideale per pensarci, e offre anche la possibilità di scappare dalla scuola, dai professori e dalle mamme che stressano. L'idea di trovarsi su un'isola deserta, di sopravvivere da soli, di vivere in una casa costruita con foglie di palma sembra un sogno.

Paese che vai, usanza che trovi

Altri giovani, però, sognano una vacanza in un paese lontano dove possono conoscere
15 un'altra cultura e gente diversa. “Il Giappone mi ha sempre affascinato” dice Laura, una ragazza vivace di diciotto anni. Lei è appena tornata in Italia dopo aver passato tre mesi da sua sorella, in una periferia benestante di Tokyo. “Siccome è la seconda volta che ci sono stata, ho avuto più tempo per rendermi conto di tante cose. Per i Giapponesi, la puntualità è una cosa fondamentale, e per i ragazzi riuscire a scuola è importantissimo. Durante una
20 lezione non senti nessun rumore, nemmeno lo squillo di un telefonino involontariamente lasciato acceso. Tutto deve essere perfetto, ogni cosa ha un ritmo che va rispettato e questo l'ho trovato incredibile.”

Una vacanza pagata

Per altri è la vacanza di lavoro. Patrizia, una ragazza ventenne, spiega: “Siccome i miei
25 genitori non hanno i soldi da darmi per la vacanza dei miei sogni, ho dovuto considerare altre cose. Un giorno ho visto un annuncio da un'agenzia che cercava babysitters ‘da vacanza’. Offrivano posti in alberghi di lusso, in villaggi turistici o su navi di crociera. Ho fatto la domanda e sono stata molto fortunata di trovare un impiego in un albergo vicino al mare. Non guadagnavo molto però non ho dovuto pagare il vitto e l'alloggio. Infatti ero molto
30 richiesta perché anche le mamme e i papà in vacanza vogliono rilassarsi almeno per qualche ora. Magari vogliono andare al cinema o uscire a cena. Molti clienti non erano italiani e ho potuto praticare quasi ogni giorno le mie lingue straniere. Alla fine della stagione turistica avevo potuto mettere un po' di soldi in banca per pagare l'affitto di una residenza universitaria e per permettermi qualche serata fuori con i miei amici.”

35 Noi giovani, non siamo tutti uguali

Insomma, è chiaro che esistono ancora dei giovani che non cercano di essere sempre
40 circondati da altri adolescenti. I giovani di oggi sono ancora responsabili e vogliono scoprire un po' di più sul mondo in cui vivono. Quando vediamo i programmi alla tivù che rappresentano i giovani in vacanza in maniera negativa, dobbiamo ricordarci che non sono tutti così — meno male!

Questions

Re-read lines 1–2.

1. According to many people, what do young people want to do on holiday? State any **one** thing.

1

Re-read lines 3–5.

2. What fact has a recent magazine article revealed about some young people's ideal holiday destination?

1

Re-read lines 6–12.

3. Why do young people seek isolation? State any **one** thing.
4. (a) The article suggests that teenagers need to find out two things about themselves. What are these **two** things?
- (b) Why do many young people think that a desert island is an ideal holiday destination? Give any **three** reasons.

1

2

3

Re-read lines 13–22.

5. (a) What type of holiday do other young people dream about? State any **two** things.
- (b) During her second visit to Japan, what did Laura notice in particular about Japanese culture? State any **two** aspects.

2

2

Re-read lines 23–34.

6. (a) Why did Patrizia opt for a working holiday?
- (b) The advert was for jobs in three locations. Give **one** example.
- (c) Why did Patrizia not mind that she was not very well paid?
- (d) Why did she find herself in great demand as a babysitter? Give **one** reason.
- (e) Name **two** ways in which she benefited from her holiday job.
7. Now consider the article as a whole. Does the writer give a positive or negative view of young people? Give details from the text to justify your answer.

1

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Questions (continued)

8. Translate into English:

“Il Giappone mi ha sempre affascinato . . . in una periferia benestante di Tokyo.
(lines 15–17)

10

[END OF QUESTION PAPER]

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National
Qualifications
2016

Mark

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X742/76/02

**Italian
Directed Writing**

TUESDAY, 10 MAY
9:00 AM – 10:40 AM



Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Number of seat

--

Date of birth

Day

--	--

Month

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Year

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Scottish candidate number

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Total marks — 10

Choose ONE scenario on *Page 02* and write your answer clearly, in **Italian**, in the space provided in this booklet. You must clearly identify the scenario number you are attempting.

You may use an Italian dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate answer booklet for Reading. You must complete your answers for Reading in the answer booklet for Reading.

Before leaving the examination room you must give this Directed Writing question and answer booklet and your Reading answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 10

Choose **one** of the following two scenarios.

SCENARIO 1: Learning

During the summer holidays you visited an Italian university to attend a three-week summer school for young people studying Italian.

You have been asked to write a report in **Italian** for your school website.

You **must include** the following information and **you should try to add** other relevant details:

- What part of Italy you went to **and** for how long
- What you thought of the accommodation
- What you did during the day
- If you would recommend this type of course to others.

You should write approximately 120–150 words.

OR

SCENARIO 2: Culture

During the Easter holidays you travelled to Italy with a school group to visit Rome. In the evenings you had some free time.

You have been asked to write about the visit in **Italian** for an article about the trip on your school/college website.

You **must include** the following information and **you should try to add** other relevant details:

- How you travelled to Rome **and** what you thought of the journey
- What you liked/disliked about the visit
- What you did during the evenings
- If you would like to return to Italy in the future.

You should write approximately 120–150 words.



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MARKS

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ADDITIONAL SPACE FOR ANSWERS



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MARKS

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FOR OFFICIAL USE



National
Qualifications
2016

Mark

X742/76/03

Italian Listening and Writing

TUESDAY, 10 MAY

11:00 AM – 12:00 NOON



* X 7 4 2 7 6 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 30

SECTION 1 — LISTENING — 20 marks

You will hear two items in Italian. **Before you hear each item, you will have one minute to study the question.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

SECTION 2 — WRITING — 10 marks

Write your answer clearly, in **Italian**, in the space provided.

Attempt ALL questions. You may use an Italian dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

You are not allowed to leave the examination room until the end of the test.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 4 2 7 6 0 3 0 1 *

SECTION 1 — LISTENING — 20 marks

Attempt ALL questions

Item 1

Alessandra speaks about her job.

- (a) Where does Alessandra work? 1

- (b) She says her job is varied. Give any **two** reasons for this. 2

- (c) She used to work in an office. What does she say about this? State any **two** things. 2

- (d) What does she say about the negative aspects of her current job? State any **two** things. 2

- (e) Which statement best fits Alessandra's attitude to her job? Tick (✓) the most appropriate box. 1

	Tick (✓)
She regrets changing jobs.	
Although there are some disadvantages, she is pleased she went into nursing.	
She feels she should not have to work weekends.	



Item 2

Marco and Chiara talk about Marco's search for a suitable job.

- (a) How long has Marco been looking for a suitable job? 1

- (b) What does Marco say about his studies at university? State any **two** things. 2

- (c) Why does Marco speak very good English? Give any **one** reason. 1

- (d) What does he say about his knowledge of Spanish? 2

- (e) What types of work did he then look for? State any **two**. 2

- (f) What else did he think about doing to find work? 1

- (g) How did he manage to find his current job? 1

- (h) Why is this not an ideal job for him? Give any **two** reasons. 2

[Turn over



MARKS

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WRITE IN
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SECTION 2 — WRITING — 10 marks

Alessandra e Marco hanno parlato del loro lavoro. E voi? Quale sarebbe il vostro lavoro ideale? È importante guadagnare molti soldi?

Scrivete 120–150 parole in italiano per esprimere le vostre opinioni.



* X 7 4 2 7 6 0 3 0 4 *

ANSWER SPACE FOR SECTION 2 (continued)

[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS

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MARKS

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ADDITIONAL SPACE FOR ANSWERS



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