



**National Qualifications 2015
Internal Assessment Report
Psychology**

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

National Qualifications (NQ) Units

Titles/levels of NQ Units verified:

DF5L 12 Psychology: Investigating Behaviour
DF5L 11 Psychology: Investigating Behaviour
DF5L 10 Psychology: Investigating Behaviour
F5B5 12 Psychology: The Individual in the Social Context
F5B5 11 Psychology: The Individual in the Social Context
F5B4 12 Psychology: Understanding the Individual

General comments

The assessment judgements made were in line with the national standard, with agreement of judgements made. It was good to see second marking of scripts.

Work was of a very high standard. Candidates showed a good depth of understanding of the topic chosen for assessment.

However, two centres were not accepted, both for the Investigating Behaviour Unit — either for not providing logbooks or not showing clearly what marks were allocated to this part of the Unit assessment.

Unit specifications, instruments of assessment and exemplification materials

Centres appeared to be using the correct versions of Unit specifications and NAB assessments.

Evidence Requirements

Evidence requirements were met in all cases except where logbooks were not sent in for central verification. In the Investigating Behaviour Units there was an issue with being able to judge if centres marked appropriately. There was an issue with no marks indicated on the script of some logbooks. As one centre did not provide a separate checklist to determine what marks were allocated to each part for each candidate, the assessments were not accepted. Also, there were no appendices/attachments included for any candidate (such as graphs, materials used, raw data tables or calculations). These are essential in the Higher Unit.

On one occasion remediation of the same questions was allowed. This is not appropriate.

Administration of assessments

All assessments were administered correctly. NAB assessment instruments were used alongside standard unaltered marking instructions in almost all cases.

Areas of good practice

Good practice was seen in the feedback given on parts of scripts as it helped to clarify what the gaps in KU and AE were. This was constructive.

Evidence of second marking was also present, which is good practice. Good practice was seen in the use of an internal verification form that identified which candidates were sampled for this process.

Specific areas for improvement

Having marks separated for KU and AE would be helpful to candidates and to the external verification process for both SCQF level 5 and Higher work, as it was occasionally unclear what marks are awarded where. This would support candidates in preparation for the external exam.

In the Investigating Behaviour Units, centres must send in the logbooks for candidates to show evidence of correct assessment for the Unit. Where that was missing the verification process was unable to proceed. Centres should be reminded that both the in-class closed-book test and the logbook are required to show evidence of the assessment process.

There was a minor issue with the addition of marks — centres should check this to ensure all marks available are credited to candidates.

A new unseen instrument must be used where a candidate does not reach the required standard in the first instance in any closed-book assessment.