



**National Qualifications 2014
Internal Assessment Report**

**Skills for Work
Practical Experience:
Construction & Engineering**

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

National Courses

Titles/levels of NQ Awards verified:

Practical Experience: Construction & Engineering (National 3)

General comments

Three centres had been selected for external verification this session but only two were delivering the award — both centres receiving successful visits by verifiers. One centre was a rural school, the other a college.

In both cases the centres had a full understanding of the requirements of the standards.

Although this is only a small sample of centres offering the award it is pleasing to note that the standard of candidate presentation is showing improvement.

Course Arrangements, Unit specifications, instruments of assessment and exemplification materials

Both centres had made use of Course Arrangements documents when designing the format and timing of the Course.

The centres were using the SQA-produced National Assessment Bank materials for assessing candidates.

Evidence Requirements

The centres both had a clear understanding of the Evidence Requirements by using the NABs.

The centres were also using the SFEU-produced support materials to prepare candidates for both written and practical assessments.

Administration of assessments

The centres were offering this Course to school candidates from S3/4 who would benefit from the level required for teaching/learning and assessment. In one instance the centre commented on candidates' attendance being very poor — resulting in a prolonged assessment period. The centre was taking steps to remedy this for the future.

The centres were able to produce relevant internal verification procedures during the visits and displayed evidence of consistency with the procedures.

Areas of good practice

The rural school centre had developed excellent partnerships with leading energy companies.

Both centres had provided good assessor feedback to candidates to enable development of employability skills.

The practical work viewed at the verification visits was to a high standard in both centres.

Specific areas for improvement

Centres should consider preparing alternative assessments for the written/oral employability skills assessments to allow candidates who require remediation after the initial assessment to be fully re-assessed.