

Centre approval criteria

A centre seeking approval to offer the PDA in Technology Enhanced Learning and Teaching (SCQF 8) should have experienced staff with the following knowledge and skills:

- Have sufficient knowledge about creating e-learning lesson plans for different uses. For example experience of creating at least three different types of lesson plans for three different individuals, groups or subjects.
- Have a moderate understanding of acceptable use policies, copyright and security issues in using e-learning content. For example know the copyright laws on using and referencing online content and creating a fully referenced bibliography.
- Have a moderate understanding of additional support needs that influence e-learning content. For example understand the major support needs for Dyslexia, Asperger's syndrome, Attention Deficit Disorder
- Be able to describe and demonstrate at least two e-assessment tools for formative and summative assessment of learners.
- Be able to utilise and demonstrate online communication tools such as Email, Wikis, Forums, Blogs and other types of social networking resources for communication and research
- Be able to use a minimum of three online creation tools such as Moodle, Blackbaud, Course Genie, etc to create e-learning resources.

Centres should also be able to provide the following to help learners meet the assessment criteria set out in the PDA:

- Access to a full range of e-learning and technology tools (hardware and software) for candidates to create resources, lesson plans and use the e-learning techniques they learn to deliver and e-learning lesson to learners
- Access to a range of online communication tools for candidates to use during the course
- Access to e-assessment facilities so candidates can see how to use them for both formative and summative assessment of learners
- A facility to enable candidates to create portfolio evidence for each unit