



NQ Verification 2016–17

Key Messages Round 1

01

Section 1: Verification group information

Verification group name:	Physical Education
Verification event/visiting information	Event and visiting
Date published:	March 2017

National Courses/Units verified:

H252 73, 74, 75, 76 and 77 Physical Education: Performance Skills

H254 73 and 74 Physical Education: Factors Impacting on Performance

02

Section 2: Comments on assessment

Assessment approaches

H252 73, 74, 75, 76 and 77 Physical Education: Performance Skills

During verifiers' visits a variety of activities, with the appropriate level of demand, had been set up to allow verification to be carried out. In general, centres used the judging evidence tables produced by SQA, although some had produced their own tables relating specifically to the activity in question. These tables maintained the same standard as those produced by the SQA. In most centres there was evidence of internal verification allowing consistency of approach.

H254 73 and 74 Physical Education: Factors Impacting on Performance

A limited range of evidence was seen. The verified centres had, on the whole, given the candidates templates to help achieve the required standards. Some centres had used one activity for all candidates; others had given the candidates free choice. Centres should decide what approach is best to allow their candidates to achieve the assessment standards.

Assessment judgements

H252 73, 74, 75, 76 and 77 Physical Education: Performance Skills

Centres were comfortable using the national standards for the unit and although not all candidates performed at the level at which they were to be presented for

the course — some were above, some below — the difference in standard did not affect the verification process as the centre’s assessor and the verifier agreed on the achieved standard on the day. Centre staff indicated that they had found the verification process to be beneficial in reassuring them that they were judging at the correct standards.

H254 73 and 74 Physical Education: Factors Impacting on Performance

Centres had allowed candidates to follow the process of data gathering leading on to performance development. Judgements at National 3, on the whole, were at the correct standard. At National 4 some candidates were incorrectly credited with achieving an assessment standard when they had *identified* rather than *described*. Care should be taken that the ‘command’ word is noted.

03

Section 3: General comments

For the performance skills unit, centres are advised to read the document *Activities Acceptable for Assessment* which was published in June 2016.

For the Factors Impacting on Performance unit, once again centres are encouraged to use clear labelling. This will help candidates know when they have achieved each assessment standard and will help in recording the overall outcome. Centres are reminded that all candidates should be given the opportunity to achieve all assessment standards in a unit but, to ease the burden of assessment, ‘thresholds’ have been introduced at each level for the Factors Impacting on Performance unit and these are as follows:

- ◆ National 3: six out of the eight assessment standards
- ◆ National 4: seven out of the 10 assessment standards
- ◆ National 5: eight out of the 11 assessment standards
- ◆ Higher: six out of the eight assessment standards
- ◆ Advanced Higher: five out of the seven assessment standards

Full details can be found in the *Physical Education Review Report*, published in May 2016.