# NQ Verification 2016–17
## Key Messages Round 1

### Section 1: Verification group information

<table>
<thead>
<tr>
<th>Verification group name:</th>
<th>Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verification event/visiting information</td>
<td>Event and visiting</td>
</tr>
<tr>
<td>Date published:</td>
<td>March 2017</td>
</tr>
</tbody>
</table>

**National Courses/Units verified:**
- H252 73, 74, 75, 76 and 77 Physical Education: Performance Skills
- H254 73 and 74 Physical Education: Factors Impacting on Performance

### Section 2: Comments on assessment

**Assessment approaches**

**H252 73, 74, 75, 76 and 77 Physical Education: Performance Skills**

During verifiers’ visits a variety of activities, with the appropriate level of demand, had been set up to allow verification to be carried out. In general, centres used the judging evidence tables produced by SQA, although some had produced their own tables relating specifically to the activity in question. These tables maintained the same standard as those produced by the SQA. In most centres there was evidence of internal verification allowing consistency of approach.

**H254 73 and 74 Physical Education: Factors Impacting on Performance**

A limited range of evidence was seen. The verified centres had, on the whole, given the candidates templates to help achieve the required standards. Some centres had used one activity for all candidates; others had given the candidates free choice. Centres should decide what approach is best to allow their candidates to achieve the assessment standards.

**Assessment judgements**

**H252 73, 74, 75, 76 and 77 Physical Education: Performance Skills**

Centres were comfortable using the national standards for the unit and although not all candidates performed at the level at which they were to be presented for
the course — some were above, some below — the difference in standard did
not affect the verification process as the centre’s assessor and the verifier agreed
on the achieved standard on the day. Centre staff indicated that they had found
the verification process to be beneficial in reassuring them that they were judging
at the correct standards.

**H254 73 and 74 Physical Education: Factors Impacting on Performance**

Centres had allowed candidates to follow the process of data gathering leading
on to performance development. Judgements at National 3, on the whole, were at
the correct standard. At National 4 some candidates were incorrectly credited
with achieving an assessment standard when they had *identified* rather than*
described*. Care should be taken that the ‘command’ word is noted.

### Section 3: General comments

For the performance skills unit, centres are advised to read the document
*Activities Acceptable for Assessment* which was published in June 2016.

For the Factors Impacting on Performance unit, once again centres are
encouraged to use clear labelling. This will help candidates know when they have
achieved each assessment standard and will help in recording the overall
outcome. Centres are reminded that all candidates should be given the
opportunity to achieve all assessment standards in a unit but, to ease the burden
of assessment, ‘thresholds’ have been introduced at each level for the Factors
Impacting on Performance unit and these are as follows:

- National 3: six out of the eight assessment standards
- National 4: seven out of the 10 assessment standards
- National 5: eight out of the 11 assessment standards
- Higher: six out of the eight assessment standards
- Advanced Higher: five out of the seven assessment standards

Full details can be found in the *Physical Education Review Report*, published in
May 2016.