NQ Verification 2017–18
Key Messages Round 2

Section 1: Verification group information

<table>
<thead>
<tr>
<th>Verification group name:</th>
<th>Physical Education</th>
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<tr>
<td>Verification event/visiting information</td>
<td>Visiting</td>
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<tr>
<td>Date published:</td>
<td>May 2018</td>
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</tbody>
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National Courses/Units verified:
C856 75, C756 76 and 77 Physical Education: Course Assessment Performance

Section 2: Comments on assessment

Assessment approaches
A range of individual and team activities were seen in centres. Personalisation and choice featured strongly in most centres. Centres had prepared and set up appropriate contexts for verification, allowing candidates the opportunity to access a range of marks with the necessary challenge. Candidate evidence was available and was clearly organised. Live performances, in a variety of activities, allowed candidates to show their abilities.

Assessment judgements
In most centres the national standards were applied reliably. Centres made valid and consistent judgements for the performance element of the course, awarding candidates the correct marks. At Higher, in the planning and evaluation element, most centres were accurate in their awarding of marks. Where there were discrepancies the centres had awarded marks for description rather than explanation or analysis. Centres should ensure that the ‘command word’ is noted in order to allow candidates access to marks. This will benefit candidates when they tackle other written elements in Physical Education.
Section 3: General comments

It was apparent that a wide range of activities had been used to allow candidates to access the full range of marks in their single performance event(s). Care must be taken to ensure sufficient assessor expertise exists within the centre to manage the assessment process and to assess each candidate’s evidence. Clarification on acceptable activities for assessment can be found on the Physical Education subject page.

There was evidence of internal verification procedures in most centres. Single-person departments had worked with neighbouring centres to ensure that internal verification was carried out. Some centres had comments from both the internal assessor and internal verifier for each section. Many centres had ensured that two assessors were present for each candidate’s performance and records had been kept as evidence.

Centres should make use of the available exemplars for all three levels. There are videos, with commentaries showing what marks were awarded. These videos and commentaries can be found on SQA’s secure website, which can be accessed through the centre’s SQA co-ordinator.