

	Units	PRODPP021	PRODPP124	PROMP529	PROMP997	PROPA01	PROPA02	PROPA04
	<b>Communication</b>							
SCQF3	Produce and respond to simple oral communication	✓	✓	✓	✓	✓	✓	✓
SCQF 4	Produce and respond to straightforward oral communication	✓	✓	✓	✓	✓	✓	✓
SCQF5	Produce and respond to oral communication	✓	✓		✓	✓	✓	✓
SCQF6	Produce and respond to oral communication on a complex topic				✓			
SCQF3	Read, understand, and evaluate simple written communication	✓	✓	✓	✓	✓	✓	✓
SCQF4	Read, understand and evaluate straightforward written communication	✓	✓	✓	✓	✓	✓	✓
SCQF5	Read, understand and evaluate written communication	✓	✓	✓	✓	✓	✓	✓
SCQF6	Read, understand and evaluate complex written communication							
SCQF3	Produce a simple written communication	✓	✓	✓	✓		✓	
SCQF4	Produce a straightforward but detailed written communication	✓	✓		✓		✓	
SCQF5	Produce well structured written communication				✓		✓	
SCQF6	Produce well structured written communication on complex topics							
	<b>Numeracy</b>							
SCQF3	Apply simple numerical skills in everyday situations	✓	✓	✓		✓	✓	✓
SCQF4	Apply a range of straightforward numerical skills in everyday situations	✓	✓	✓			✓	
SCQF5	Apply a range of numerical skills in various everyday situations	✓	✓				✓	
SCQF6	Apply in combination a wide range of numerical methods to solve complex problems in everyday and specialised situations						✓	
	<b>Problem Solving</b>							
SCQF3	Analyse a simple situation or issue	✓	✓	✓	✓	✓	✓	✓
SCQF4	Analyse a straightforward situation or issue	✓	✓	✓	✓	✓	✓	✓
SCQF5	Analyse a situation or issue	✓	✓	✓	✓	✓	✓	✓
SCQF6	Analyse a complex situation or issue						✓	

SCQF3	Plan, organise and complete a simple task	✓	✓	✓	✓	✓	✓	✓
SCQF4	Plan, organise and complete a straightforward task	✓	✓	✓	✓	✓	✓	✓
SCQF5	Plan, organise and complete a task	✓	✓	✓	✓	✓	✓	✓
SCQF6	Plan, organise and complete a complex task						✓	
SCQF3	Review and evaluate a simple problem solving activity	✓	✓	✓	✓	✓	✓	✓
SCQF4	Review and evaluate a straightforward problem solving activity	✓	✓		✓	✓	✓	✓
SCQF5	Review and evaluate a problem solving activity	✓	✓		✓	✓	✓	✓
SCQF6	Review and evaluate a complex problem solving activity							
<b>Working with Others</b>								
SCQF3	In simple interactions, work with others co-operatively on an activity and/or activities	✓	✓	✓	✓	✓	✓	✓
SCQF4	In straightforward interactions, work with other co-operatively on an activity and/or activities	✓	✓	✓	✓	✓	✓	✓
SCQF5	In interactions, work with other co-operatively on an activity and/or activities	✓	✓		✓	✓	✓	✓
SCQF6	In complex interactions, work with other co-operatively on an activity and/or activities				✓		✓	
SCQF3	Review own work with others in a co-operative activity and/or activities				✓		✓	
SCQF4	Review work with others in a co-operative activity and/or activities	✓	✓		✓		✓	
SCQF5	Review work with others in a co-operative activity and/or activities	✓	✓		✓		✓	
SCQF6	Review work with others in a co-operative activity and/or activities				✓			
<b>ICT</b>								
SCQF3	Use ICT within simple tasks, to access information	✓	✓	✓	✓	✓	✓	✓
SCQF4	USE ICT effectively to access information within a range of straightforward tasks	✓	✓	✓	✓	✓	✓	✓
SCQF5	Use ICT independently, effectively and responsibly to access information within a range of tasks	✓	✓	✓	✓	✓	✓	✓
SCQF6	Use ICT independently to carry out complex searches across a range of tasks						✓	

SCQF3	Use ICT to perform simple processing tasks	✓	✓	✓	✓	✓	✓	✓
SCQF4	Use ICT effectively to perform a range of straightforward processing tasks	✓	✓	✓	✓	✓	✓	✓
SCQF5	Use ICT independently, effectively and responsibly to carry out a range of processing tasks	✓	✓	✓	✓		✓	
SCQF6	Use ICT independently to carry out a range of processing tasks	✓	✓	✓	✓		✓	
SCQF3	Read and use simple graphical information in familiar everyday situations							
SCQF4	Interpret and communicate straightforward graphical information in everyday situations							
SCQF5	Interpret and communicate graphical information in everyday situations							
SCQF6	Apply a wide range of graphical skills to interpret and present complex information in everyday situations							