

	Units	ESKISS1	PRO031	PRO032	PRODPP124	PROPA01	PROPA03	PROPA05	PROPA07	PROPA08	PROPA09	PROPA11	PROPA12	PROPA13	PROPAM1509	CFACSC5
Communication																
SCQF3	Produce and respond to simple oral communication		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF 4	Produce and respond to straightforward oral communication		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Produce and respond to oral communication		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Produce and respond to oral communication on a complex topic						✓		✓	✓			✓		✓	✓
SCQF3	Read, understand, and evaluate simple written communication		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Read, understand and evaluate straightforward written communication		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Read, understand and evaluate written communication			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Read, understand and evaluate complex written communication							✓	✓	✓			✓		✓	✓
SCQF3	Produce a simple written communication		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Produce a straightforward but detailed written communication		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Produce well structured written communication						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Produce well structured written communication on complex topics						✓		✓	✓			✓	✓	✓	✓
Numeracy																
SCQF3	Apply simple numerical skills in everyday situations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
SCQF4	Apply a range of straightforward numerical skills in everyday situations	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	
SCQF5	Apply a range of numerical skills in various everyday situations	✓	✓	✓	✓		✓	✓	✓	✓			✓	✓	✓	
SCQF6	Apply in combination a wide range of numerical methods to solve complex problems in everyday and specialised situations	✓					✓		✓	✓			✓		✓	
Problem Solving																
SCQF3	Analyse a simple situation or issue	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Analyse a straightforward situation or issue	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Analyse a situation or issue	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Analyse a complex situation or issue						✓		✓	✓	✓	✓	✓	✓	✓	✓
SCQF3	Plan, organise and complete a simple task	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Plan, organise and complete a straightforward task	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Plan, organise and complete a task	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

SCQF6	Plan, organise and complete a complex task		✓				✓	✓	✓	✓		✓	✓		✓	✓
SCQF3	Review and evaluate a simple problem solving activity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Review and evaluate a straightforward problem solving activity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Review and evaluate a problem solving activity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Review and evaluate a complex problem solving activity		✓				✓	✓	✓	✓				✓	✓	✓
Working with Others																
SCQF3	In simple interactions, work with others co-operatively on an activity and/or activities		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	In straightforward interactions, work with other co-operatively on an activity and/or activities		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	In interactions, work with other co-operatively on an activity and/or activities		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	In complex interactions, work with other co-operatively on an activity and/or activities						✓	✓	✓	✓			✓		✓	✓
SCQF3	Review own work with others in a co-operative activity and/or activities						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Review work with others in a co-operative activity and/or activities			✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Review work with others in a co-operative activity and/or activities			✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Review work with others in a co-operative activity and/or activities						✓	✓	✓	✓	✓		✓	✓	✓	✓
ICT																
SCQF3	Use ICT within simple tasks, to access information	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Use ICT effectively to access information within a range of straightforward tasks	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Use ICT independently, effectively and responsibly to access information within a range of tasks	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Use ICT independently to carry out complex searches across a range of tasks	✓					✓		✓	✓	✓	✓	✓	✓	✓	✓
SCQF3	Use ICT to perform simple processing tasks	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF4	Use ICT effectively to perform a range of straightforward processing tasks	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SCQF5	Use ICT independently, effectively and responsibly to carry out a range of processing tasks	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓
SCQF6	Use ICT independently to carry out a range of processing tasks	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓
SCQF3	Read and use simple graphical information in familiar everyday situations	✓					✓		✓	✓	✓		✓	✓	✓	✓

SCQF4	Interpret and communicate straightforward graphical information in everyday situations	✓						✓		✓	✓	✓		✓	✓	✓	✓
SCQF5	Interpret and communicate graphical information in everyday situations	✓									✓	✓		✓	✓	✓	✓
SCQF6	Apply a wide range of graphical skills to interpret and present complex information in everyday situations	✓									✓	✓		✓	✓	✓	✓