



Question Paper Brief

Higher Physical Education

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Knowledge and Understanding/Skills	Range of marks
<p>Methods of collecting information to analyse factors impacting on performance:</p> <ul style="list-style-type: none"> ◆ reliability, validity, practicability ◆ application of recognised tests or analytical tools for collecting information ◆ appropriateness of methods for collecting information: <ul style="list-style-type: none"> – organisational issues of collection methods ◆ use of model performances ◆ interpretation of qualitative, quantitative, objective and subjective information: <ul style="list-style-type: none"> – receiving/accepting/giving/timing of feedback ◆ identification of strengths and areas for development 	10–16
<p>Approaches to performance development:</p> <ul style="list-style-type: none"> ◆ purpose of performance development planning ◆ prioritising of development needs for factors impacting on performance: mental, emotional, social and physical ◆ potential impact of mental, emotional, social and physical factors on performance development ◆ performance development goals ◆ approaches to meet performance development goals: <ul style="list-style-type: none"> – specificity in the performance development process 	10–16
<p>Recording, monitoring, and evaluating performance development:</p> <ul style="list-style-type: none"> ◆ purpose and value of recording, monitoring and evaluating performance development ◆ key planning information ◆ recording methods or tools ◆ production of performance development plans ◆ implementation of performance development plans ◆ monitoring methods, tests or tools ◆ adapting performance development plans ◆ future performance development planning 	10–16

Additional information

The question paper will be worth 40 marks and will have two Sections. Section 1 will have three 8 mark questions and Section 2 will have one 16 mark question, using a scenario. Questions will use four different command words: describe, explain, evaluate and analyse. The four factors impacting on performance (mental, emotional, social and physical) will all be sampled each year in the paper. There are no optional questions.

Section 1 The three 8 mark questions are based on contexts which sample from within three broad areas (see table above and Course Assessment Specification). Each question will sample how topics from within these areas may be affected by factors impacting on performance (from mental, emotional, social and physical). One different factor impacting on performance will be specified within each question.

Section 2 The question for 16 marks will be based on a scenario and requires a more extended response. This question will draw from one or more of the three broad areas covered in Section 1. The scenario requires a response to an unfamiliar context. Two factors impacting on performance (from mental, emotional, social and physical) will be sampled in the scenario each year. The factor *not* assessed in Section 1 must be assessed in Section 2, along with a second factor (from MESP) chosen by the candidate.