



National
Qualifications
SPECIMEN ONLY

SQ37/N5/01

**Religious, Moral and
Philosophical Studies**

Date — Not applicable

Duration — 1 hour and 30 minutes

Total marks — 60

SECTION 1 — WORLD RELIGION — 20 marks

Attempt ONE Part

SECTION 2 — MORALITY AND BELIEF — 20 marks

Attempt ONE Part

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 20 marks

Attempt ONE Part

Before attempting the questions you must check that your answer booklet is for the same subject and level as this question paper.

You should read the questions carefully.

On the answer booklet, you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator. If you do not, you may lose all the marks for this paper.



* S Q 3 7 N 5 0 1 *

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SECTION 1 — WORLD RELIGION — 20 Marks

Attempt ONE part in this section

Part A — Buddhism

Attempt this part if you have studied **Buddhism** in the *World Religion* Unit.

1. Describe what Buddhism teaches about the nature of human beings. 4

2. (a) Describe what Buddhists mean by Nibbana. 4
(b) Explain why achieving Nibbana is important for Buddhists today. 4

3. “To be a Buddhist, it is essential to worship with others.” Would all Buddhists agree? Give reasons for your answer. 8

Part B — Christianity

Attempt this part if you have studied **Christianity** in the *World Religion* Unit.

- | | | |
|----|---|---|
| 4. | Describe what Christianity teaches about the nature of human beings. | 4 |
| 5. | (a) Describe what Christians believe about Jesus. | 4 |
| | (b) Explain why living according to the gospels is important for Christians today. | 4 |
| 6. | <i>“To be a Christian, it is essential to worship with others.”</i> Would all Christians agree? Give reasons for your answer. | 8 |

Part C — Hinduism

Attempt this part if you have studied **Hinduism** in the *World Religion* Unit.

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|--|---|
| 7. Describe what Hinduism teaches about the nature of human beings. | 4 |
| 8. (a) Describe what Hindus mean by moksha. | 4 |
| (b) Explain why achieving moksha is important for Hindus today. | 4 |
| 9. “ <i>To be a Hindu, it is essential to worship with others.</i> ” Would all Hindus agree? Give reasons for your answer. | 8 |

Part D — Islam

Attempt this part if you have studied **Islam** in the *World Religion* Unit.

- | | | |
|-----|---|---|
| 10. | Describe what Islam teaches about the nature of human beings. | 4 |
| 11. | (a) Describe what Muslims believe about Muhammad. | 4 |
| | (b) Explain why the five pillars are important for Muslims today. | 4 |
| 12. | <i>“To be a Muslim, it is essential to worship with others.”</i> Would all Muslims agree? Give reasons for your answer. | 8 |

Part E — Judaism

Attempt this part if you have studied **Judaism** in the *World Religion* Unit.

13. Describe what Judaism teaches about the nature of human beings. 4
14. (a) Describe what Jews believe about Moses. 4
- (b) Explain why following the Torah is important for Jews today. 4
15. “*To be a Jew, it is essential to worship with others.*” Would all Jews agree? Give reasons for your answer. 8

Part F — Sikhism

Attempt this part if you have studied **Sikhism** in the *World Religion* Unit.

16. Describe what Sikhism teaches about the nature of human beings. 4
17. (a) Describe what Sikhs mean by Jivan Mukta. 4
- (b) Explain why following the teachings in the Guru Granth Sahib is important for Sikhs today. 4
18. “*To be a Sikh, it is essential to worship with others.*” Would all Sikhs agree? Give reasons for your answer. 8

SECTION 2: MORALITY AND BELIEF — 20 marks

Attempt ONE part in this section

Part A— Religion and Justice

Attempt this part if you have studied **Religion and Justice** in the *Morality and Belief* Unit.

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|---|---|
| 19. What moral issues are raised by punishment? | 3 |
| 20. Describe some ways in which criminals are punished in the UK. | 4 |
| 21. Choose a non-religious view you have studied. Explain what it says about the purpose of punishment. | 5 |
| 22. “No crime deserves the death penalty.” Do you agree? Give reasons for your answer. | 8 |

Part B — Religion and Relationships

Attempt this part if you have studied **Religion and Relationships** in the *Morality and Belief* Unit.

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|---|---|
| 23. What moral issues are raised by gender roles? | 3 |
| 24. Describe some reasons why people form relationships with each other. | 4 |
| 25. Choose a non-religious viewpoint you have studied. Explain what it says about sexual relationships. | 5 |
| 26. “People should be able to marry whoever they want.” Do you agree? Give reasons for your answer. | 8 |

Part C — Religion, Environment and Global Issues

Attempt this part if you have studied **Religion, Environment and Global Issues** in the *Morality and Belief* Unit.

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|---|---|
| 27. What moral issues are raised by poverty? | 3 |
| 28. Describe some ways in which people show stewardship of the environment. | 4 |
| 29. Choose a non-religious viewpoint you have studied. Explain what it says about the treatment of the environment. | 5 |
| 30. “It’s everyone’s responsibility to respond to environmental crises.” Do you agree? Give reasons for your answers. | 8 |

Part D — Religion, Medicine and the Human Body

Attempt this part if you have studied **Religion, Medicine and the Human Body** in the *Morality and Belief* Unit.

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|--|---|
| 31. What moral issues are raised by the idea of “sanctity of life”? | 3 |
| 32. Describe how embryos might be used. | 4 |
| 33. Choose a non-religious view you have studied. Explain what it says about the use of embryos. | 5 |
| 34. “It can never be right to help someone to end their life.” Do you agree? Give reasons for your answer. | 8 |

Part E — Religion and Conflict

Attempt this part if you have studied **Religion and Conflict** in the *Morality and Belief* Unit.

- | | |
|---|---|
| 35. What moral issues are raised by modern armaments? | 3 |
| 36. Describe some consequences of war. | 4 |
| 37. Choose a non-religious view you have studied. Explain what it says about justification for war. | 5 |
| 38. “War should be avoided at all costs.” Do you agree? Give reasons for your answer. | 8 |

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 20 marks

Attempt ONE part in this section

Part A — Origins

Attempt this part if you have studied **The Origins of Life** in the *Religious and Philosophical Questions* Unit.

39. Choose a religious viewpoint you have studied. Describe what it says about the origin of the universe. **6**
40. What reasons might someone have for believing the universe was not created? **6**
41. “Religious explanations for the origins of life have nothing to offer.” Do you agree? Give reasons for your answer. **8**

Part B — The Existence of God(s)

Attempt this part if you have studied **The Existence of God(s)** in the *Religious and Philosophical Questions* Unit.

42. Describe what the cosmological argument says about the existence of God. **6**
43. What reasons might someone have for rejecting the cosmological argument? **6**
44. “The teleological argument does nothing to prove God’s existence.” Give reasons for your answer. **8**

Part C — The Problem of Evil and Suffering

Attempt this part if you have studied **The Problem of Evil and Suffering** in the *Religious and Philosophical Questions* Unit.

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|---|---|
| 45. Choose a religious view you have studied. Describe what it says about the existence of suffering. | 6 |
| 46. How might a non-religious person explain suffering? | 6 |
| 47. “There is no satisfactory explanation for the existence of evil.” Do you agree? Give reasons for your answer. | 8 |

Part D — Miracles

Attempt this part if you have studied **Miracles** in the *Religious and Philosophical Questions* Unit.

48. Choose a religious viewpoint you have studied. Describe what it says about the meaning of miracles. **6**
49. What reasons might someone have for believing that miracles do **not** happen? **6**
50. “Religious explanations for miracles have nothing to offer.” Do you agree? Give reasons for your answer. **8**

[END OF SPECIMEN QUESTION PAPER]



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Marking Instructions

These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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Part One: General Marking Principles for National 5 Religious, Moral and Philosophical Studies

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) **In this specimen paper the following question types are used:**
 - **Describe . . .**
“Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected.
 - **Explain . . . / what reasons might there be for . . . ?**
“Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be key points and will include reference to relevant abstract ideas, although these need not be fully explained.
 - **Do you agree? / Would people agree with . . . ? / Should people accept . . . ? / Is it true that . . . ? Give reasons for your answer.**

These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks.

(e) Award 1 mark for a clear and relevant statement, description, reason or explanation.

- Where the point is developed, eg by offering further detail, additional explanation or example, award a second mark.
- A very well developed point may be awarded up to 4 marks. Where the marks are available.
- A maximum of 1 mark should be awarded for an unexplained list.
- Candidates may offer a one or two sided evaluation for full marks.
- No marks for simply stating a personal opinion in evaluation questions. Marks should be awarded for reasons.
- No marks for repeating a point already made, including in part (b) of an (a)/(b) question.
- Marks should be awarded for appropriate use of sources.

Part Two: Marking Instructions for each question

Section 1, Part A: Buddhism

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
1	4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The scope of this question is very broad, and responses will vary widely. Marks should be awarded for identifying teaching about any aspect of human nature including physical, mental and spiritual dimensions. Sources need not be textual, but should have authority within the religious community.</p> <p>Award 1 mark for accurately identifying a relevant source</p> <p>The answers below indicate some possible candidate responses, but are not exhaustive.</p> <p>Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • Nagasena’s analogy of the chariot found in The Questions of King Milinda (1 mark). • A chariot is made up of many parts (1 mark); likewise human beings are made up of the five khandhas (1 mark). • Each of the five khandhas is continually changing so human beings are impermanent (1 mark). An impermanent nature means there cannot be an unchanging element like a soul or self (1 mark).

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
					<ul style="list-style-type: none"> Nagasena’s chariot analogy (1 mark) teaches that human beings are an assortment of bits and pieces, just as a chariot is an assortment of bits and pieces (1 mark). Human beings are made up of five impermanent khandhas (1 mark), so human beings can’t have an unchanging element like a soul or self which Buddhists call anatta (1 mark).
2	a		4	<ul style="list-style-type: none"> “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. Award 1 mark for a single clear and relevant statement, description, reason or explanation. Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. A very well developed point may be awarded up to 4 marks. A maximum of 1 mark should be given for an 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> A state of being (1 mark). A state of being (1 mark) where the three root poisons have been “blown out” (1 mark). The goal of all Buddhists (1 mark) achieved when kamma has ceased (1 mark) and the cycle of suffering has ended (1 mark). It is a belief and a goal (1 mark) which is hard to define: it cannot be fully explained as words are limited (1 mark). It is only understood through experience (1 mark) as exemplified in the fish and turtle story (1 mark).

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				unexplained list.	
2	b		4	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be key points and will include reference to relevant abstract ideas, although these need not be fully explained. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • It means that Buddhists will no longer be trapped in the cycle of suffering (1 mark). • They will have overcome the three poisons (1 mark) and be no longer driven by greed, hatred and ignorance (1 mark). • They will be following the Buddha’s example and hope to achieve what the Buddha did (1 mark). Nibbana promises ultimate bliss and is an attractive goal (1 mark). • Nibbana is the cessation (nirodha) of suffering (1 mark). If Buddhists attain Nibbana then they are free from kammic results produced by the three fires (1 mark) and they will be free from rebirth (1 mark). They will understand the true nature of things (1 mark).

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
3		8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. 	<p>Worship should be taken in a broad sense and is not limited to but can include:</p> <p>Meditation, chanting of mantras, prayer, music, mandala creation etc.</p> <p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • Some Buddhists may feel that they need to join a monastery to achieve Nibbana. • To become a Buddhist you must take refuge in the three jewels, one of which is the Sangha, this shows the importance of community worship. • Worshipping with others as part of the sangha has many benefits that some Buddhists could consider essential. For example the laity support the monks and nuns and can learn to meditate or understand the Dhamma with their support, this would also result in positive Kamma. • Monks and nuns can also gain positive Kamma by providing support to the laity through worship and religious ceremonies. • The Buddha set up the Sangha for the purpose of teaching the Dhamma, some Buddhists may feel that they can only understand the Dhamma through the support of the Sangha, or that they should follow the example of the Buddha.

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<ul style="list-style-type: none"> A maximum of 1 mark should be given for an unexplained list. 	<p>Disagree</p> <ul style="list-style-type: none"> The Buddha achieved enlightenment on his own through meditation, therefore so could others. Not essential to worship with others as it is a personal journey, some Buddhists may have a Buddhist shrine or artefacts at home which they can use to worship alone. Daily worship for lay Buddhists will often take place alone at home. Even when in a monastery monks and nuns will go on retreats to meditate alone, so it is not essential to worship with others. Meditation involves mental concentration and looking ‘within’ this is most effectively performed alone. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Section 1, Part B: Christianity

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
4	4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The scope of this question is very broad, and responses will vary widely. Marks should be awarded for identifying teaching about any aspect of human nature, including physical, mental and spiritual dimensions. Sources need not be textual, but should have authority within the religious community.</p> <p>Award 1 mark for accurately identifying a relevant source.</p> <p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • The catechism of the Catholic Church (1 mark). • People are made in the image of God (1 mark) and this means they are drawn to what is good (1 mark). • The catechism (1 mark) states that when Adam sinned he damaged his relationship with God (1 mark). This broken relationship was then inherited by all human beings (1 mark). • The catechism of the Catholic Church (1 mark) teaches that Adam’s sin damaged his relationship with God (1 mark). This means all human beings have a “fallen” nature and are tempted to do wrong (original sin) (1 mark). Human beings continue to have free will (1 mark).

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
5	a		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • Jesus was the Messiah (Christos), promised in the Jewish scriptures and sent by God as a saviour. • Some feel it is essential to believe that his birth was miraculous - that as God’s Son he didn’t need a human father. • He is an incarnation of God himself - Emmanuel (God with us). • God the Son, one of the three persons in the Trinity. • More liberal Christians see his virgin birth as a symbolic way of showing that he was special and blessed by God. • Jesus reveals God’s nature to human beings. • Through his death and resurrection he defeats sin and heals the alienation between God and human beings. • Jesus will come again to judge the living and the dead. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>
5	b		4	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be 	<p>Responses could include:</p> <ul style="list-style-type: none"> • They are in the Bible, therefore for some they are God’s word, which means they are a completely trustworthy source. • They contain the teachings and actions of Jesus, who as an

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<p>key points and will include reference to relevant abstract ideas, although these need not be fully explained.</p> <ul style="list-style-type: none"> • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>incarnation of God would set the ultimate example for humans to follow.</p> <ul style="list-style-type: none"> • Through following Jesus’ teaching and example, Christians feel they please God, and that they become closer to Him. • They are a source of moral guidance, e.g. about attitudes to the poor and needy, and how we should respond to our enemies. • Through the Gospels Christians learn about the attitudes and actions that will help them to play a part in bringing about the Kingdom of God on earth “as it is in heaven.” • The story of the Sheep and the Goats shows that Jesus placed particular importance on how his followers lived, not just what they said or believed. Living according to the gospels is therefore about securing a welcome into God’s presence after death. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>
6			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • Going to church shows you are associating yourself with other Christians/ Christianity. It is part of a Christian’s witness - a sign to others that your faith is real. • Showing love for God and each other within a Christian community is a valuable source of encouragement, eg in the

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>acceptable as a route to full marks.</p> <ul style="list-style-type: none"> • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>sharing of “The Peace”.</p> <ul style="list-style-type: none"> • During formal worship with others there are opportunities to strengthen your faith, eg in recitation of the creed, confession, prayers and hymns. • St Paul urged fellow believers not to give up meeting together. The church is the people that make it up, so worshipping together is vital. • Jesus said, “Where two or three are gathered in my name, there am I in the midst of them.” This shows he intended for Christians to meet together to worship. • Communion is an especially important act of worship for Christians, and by definition, it is done with others. “As there is one bread, so we who are many are one body.” <p>Disagree</p> <ul style="list-style-type: none"> • Worship is about your personal relationship with God - not about others. Many very spiritual Christians have lived solitary lives in meditation and prayer. • The Kingdom of God happens when people show love to those outside the community of faith (additional marks available for examples ways in which Christian can love today’s “outcasts”). This is true “spiritual worship”. • Story of the Sheep and the Goats suggests the true sign of real faith is love for others who are struggling. • Some find themselves unable to meet with others for worship due to isolation or ill health. They are no less real Christians, and no less able to worship God. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Section 1, Part C: Hinduism

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
7		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The scope of this question is very broad, and responses will vary widely. Marks should be awarded for identifying teaching about any aspect of human nature including physical, mental and spiritual dimensions. Sources need not be textual, but should have authority within the religious community.</p> <p>Award 1 mark for accurately identifying a relevant source.</p> <p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • Krishna teaches Arjuna in the Bhagavad Gita (1 mark). • Every human being has a soul (atman which lives on after physical death (1 mark)). • The body is a vehicle for the soul (like Arjuna’s chariot) (1 mark). The body can be destroyed (1 mark), but the atman is eternal and indestructible (1 mark). • All human beings have duties which are determined by birth (1 mark), eg Arjuna’s dharma as a kshatriya is to fight (1 mark). In the Bhagavad Gita, Krishna teaches Arjuna that when the body dies the atman moves on to a new life (1 mark), like getting a new coat when the old one has worn out (1 mark).

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
8	a		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • Literally “liberation” from the cycle of life, death and rebirth (1 mark). • A blissful state which is beyond description (1 mark): you have to experience it to understand it (1 mark). • Samkhya Hindus see it as the separation of purusa from prakriti (1 mark) so that each pure soul exists among countless other souls (1 mark). • In Advaita Vedanta, moksha is achieved when the atman realises it <i>is</i> Brahman (1 mark), and everything else is illusion (1 mark). It’s about Oneness (1 mark). The drop <u>is</u> the ocean (1 mark).
8	b		4	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p>

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<p>key points and will include reference to relevant abstract ideas, although these need not be fully explained.</p> <ul style="list-style-type: none"> • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<ul style="list-style-type: none"> • The reincarnation/transmigration of the soul means we are trapped in a world full of pain and suffering (1 mark). • Moksha means the atman is back where it belongs: with or as part of Brahman (1 mark): restoring universal dharma (1 mark). • The world experienced by the jiva is illusory (1 mark) and therefore we are attaching ourselves to things which aren't real (1 mark). The things we cling to are impermanent and can't satisfy us (1 mark). However, in moksha a Hindu has achieved a state of enlightenment and they finally know the truth about reality (1 mark).
9			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • Large gatherings take place at festival times or at places of pilgrimage. Some communal rituals are seen as part of dharma, therefore a duty. • There are priests and helpers at the temple (pujari). They look after the temple worship, keeping the statues clean and washing and dressing the statue. For them to fulfil dharma there need to

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>acceptable as a route to full marks.</p> <ul style="list-style-type: none"> • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>be others seeking their service.</p> <ul style="list-style-type: none"> • The mandir is important because it is believed to be, ‘the home of God.’ Hindus believe they can make direct contact with God there. • Festivals are communal Divali, Holi, Navaratri. • The Shrine in a home is very often used for family worship, also part of dharma. Here they will say arti prayers together with others in the family. <p>Disagree</p> <ul style="list-style-type: none"> • Many Hindus begin each day worshiping alone by washing and repeating the Gayati Mantra. • Each Hindu can choose how and when and which god or goddess they will worship. It is up to the individual. • There is no one day of the week when all Hindus must go and worship in the temple. • While puja might have 16 stages. From childhood Hindus are taught puja at home. • In India sadhus will wander and spend much of their time living a solitary life in forests because these are particular holy places. Solitude aids them on their spiritual journey. • Even when a Hindu goes to the temple they will very often perform individual puja. • Inside nearly every Hindu home is a shrine (mandir) for worship. The mother of the house offers puja most mornings when everyone else has gone out. <p>Award marks for any other valid point, in accordance with the General Marking Instructions.</p>

Section 1, Part D: Islam

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
10		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The scope of this question is very broad, and responses will vary widely. Marks should be awarded for identifying teaching about any aspect of human nature, including physical, mental and spiritual dimensions. Sources need not be textual, but should have authority within the religious community.</p> <p>Award 1 mark for accurately identifying a relevant source.</p> <p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • Creation of human beings in Surah 23:12-16 (1 mark). • Surah 23:12-16 (1 mark) says God made human beings from clay, from the soil (1 mark). • Human beings are not like God (1 mark). The physical body is limited and breaks down after death (1 mark) so human beings are impermanent (1 mark). • Surah 23:12-16 (1 mark) says that God made human beings from clay (1 mark). The physical body breaks down after death (1 mark). However, God will reunite the soul and physical body at the Hour of Judgement (1 mark).

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
11	a		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • Chosen by God as prophet (Nabi) but also a messenger (Rasul). He was sent to guide people and to restore monotheist Islam which had already been revealed through other prophets like Adem, Ibramim and Musa. • The Qur’an is revealed to Muhammad by Allah over a period of 22 years, and he memorises the messages because he was illiterate. • Muslims call him the “Seal of the Prophets” because the messages he recited were the final words from Allah to human beings. This means Muhammad was the last prophet. • Muhammad was a human being, so must not be worshipped. This would be classed as shirk. However he is hugely important role model for Muslims. • Muhammad’s words and actions, contained in Hadiths provide Muslims with further guidance on how to live lives of submission to Allah. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>
11	b		4	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be 	<p>Responses could include:</p> <ul style="list-style-type: none"> • The metaphor of the pillars shows that Muslims see them as something that holds up and strengthens the faith. • They enable Muslims to demonstrate their submission to Allah.

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<p>key points and will include reference to relevant abstract ideas, although these need not be fully explained.</p> <ul style="list-style-type: none"> • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<ul style="list-style-type: none"> • They enable Muslims to feel they are part of the Ummah, and the Ummah supports them as they submit. • They learn more about self-discipline, sacrifice, obedience etc. • Overcome greed and selfishness. • Muslims believe that their faithfulness will be rewarded on the Day of Judgement. <p>Marks available for detailing importance of specific pillars, e.g. Saum reminds Muslims about the Night of Power and helps them to be mindful of others who are hungry; Hajj recalls the story of Ibrahim etc.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>
12			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • When Muslims pray together, they stand before God in a real sense of brotherhood. You do not get that feeling on your own. • Muslims need the support and encouragement that comes from worshipping with others especially in a non-Muslim country. • At the end of Ramadan at Id-ul-Fitr Muslims will attend the Mosque for special morning prayers.

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>acceptable as a route to full marks.</p> <ul style="list-style-type: none"> • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<ul style="list-style-type: none"> • On Fridays Muslim men are expected to form a special congregation (jamaah) for midday prayer. Adult male Muslims are expected to leave all worldly activities and attend. • At Friday prayers the Imam will give two short talks (khutbah). If you are not there you will not hear the Qur'an being explained. • The Hajj is the duty of every Muslim who can afford it. The Hajj is worshiping with others. <p>Disagree</p> <ul style="list-style-type: none"> • Whenever any act is done, set by the limits to please Allah, it is worship. So the following individual acts are worship. Reform your life, strive for good and try to defeat evil, develop patience & develop dignity. • Muslims believe they have a relationship with God so they can worship alone. • Allah judges us by our individual intentions. • Muslims repeat the Shahadah on their own first thing in the morning and last thing at night. • Muslims feel it is preferable, but not compulsory, to pray together. • In the western world Muslim women will pray both the salah and the du'a at home instead of going to the mosque. • Muhammad spent a great deal of time in solitude and prayer. Often going to the hills alone. • The Hajj, although communal is also the pilgrim living and moving for God alone. <p>Award marks for any other valid point, in accordance with the General Marking Instructions.</p>

Section 1, Part E: Judaism

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
13	4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The scope of this question is very broad, and responses will vary widely. Marks should be awarded for identifying teaching about any aspect of human nature, including physical, mental and spiritual dimensions. Sources need not be textual, but should have authority within the religious community.</p> <p>Award 1 mark for accurately identifying a relevant source.</p> <p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • <i>Covenant and Conversation: A Weekly Reading of the Jewish Bible</i> with Chief Rabbi Lord Sacks (1 mark). • God has gifted humans with freedom (1 mark). • God’s creation of the universe shows his freedom (1 mark) and humans are in God’s image, so they have freedom too (1 mark). • Humans are created, and creative (1 mark). They are “dust of the earth” (1 mark) but also have within them the “breath of God” (1 mark). • In <i>Covenant and Conversation: A Weekly Reading of the Jewish Bible</i> (1 mark), the Chief Rabbi Lord Sacks says that humans can act and react like no other creatures (1 mark). “The freedom to do good comes hand-in-hand with the freedom to do evil” (1 mark). Determinism is wrong: humans have a choice in what they become (1 mark).

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
14	a		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • Born in Egypt, hidden as an infant by his mother in a floating basket, and rescued and raised by an Egyptian princess. • A prophet, chosen by God who spoke to him from a burning bush when he was 80 years old, and commanded him to lead His people to freedom from slavery in Egypt. • He asked Pharaoh to let the Israelite slaves go, and warned him about the 10 plagues. • He used God’s power to part the Red/Reed Sea. • On Mt Sinai he received the Torah, which contains God’s laws/mitzvot, and on behalf of the Israelites he established the Covenant agreement with God. • He led the Israelites through the desert for 40 years to the Promised Land, but died before entering Canaan. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
14	b		4	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be key points and will include reference to relevant abstract ideas, although these need not be fully explained. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • Believed by some to be God’s words given to Moses, therefore completely trustworthy. God who is entirely good, would not ask them to do anything that wasn’t for their benefit. • Contains God’s commandments, which Jews must follow as their part of the Covenant agreement. If they follow God’s commandments he will look after them. • Following the Torah connects Jews with important events in their history, for example, the calling of Abraham, escape from slavery in Egypt, giving of the law, wandering in the wilderness etc. • By following God’s commandments given in the Torah, Jews learn about God’s nature. • Gives precise instructions on how to worship and celebrate festivals like Passover. • Following the Torah enables Jews to feel they are honouring and pleasing God through their obedience, even if they don’t understand the point of some of the rules. • Many Jews believe that faithfulness to the teachings in the Torah will help to bring about the longed for Messianic age. • A common commitment to the teachings in the Torah binds Jews together as a community. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
15		8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. 	<p>Possible responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • Jews need the support and encouragement that comes from worshipping with other followers, especially where they may feel isolated in an otherwise secular society. • Jews need the direction and support which comes through hearing the Torah and other scriptures, sermons, and the role of rabbis. • At Yom Kippur, some prayers and the reading of the Torah require a minyan (quorum of ten Jewish adults) so worship can't always be done alone. Some things would be hard to do without meeting with others at the synagogue, eg hearing the shofar blown at Rosh Hashannah. • Jews see themselves as the chosen people, bound together by a collective commitment to the covenant. Judaism by definition is lived and expressed in a community. Many mitzvot require Jews to worship together. • Much Jewish worship is centred around the family, so worshipping with others is essential. <p>Disagree</p> <ul style="list-style-type: none"> • Jews aren't required to go to the synagogue: not a mitzvah. Meeting and worshipping with others may be helpful, but keeping the mitzvot is what's most important. • Jews believe they have a personal relationship with God so they can worship, pray, and read the Torah alone. • If you want/need to worship with others you need a minyan, and it might not be possible to form this.

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<ul style="list-style-type: none"> A maximum of 1 mark should be given for an unexplained list. 	<ul style="list-style-type: none"> Worshipping alone doesn't mean you are not part of the wider Jewish community. Secular Jews won't agree, because their Jewish identity isn't about religious observance. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Section 1, Part F: Sikhism

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
16	4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The scope of this question is very broad, and responses will vary widely. Marks should be awarded for identifying teaching about any aspect of human nature, including physical, mental and spiritual dimensions. Sources need not be textual, but should have authority within the religious community.</p> <p>Award 1 mark for accurately identifying a relevant source.</p> <p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • Guru Granth Sahib 74: the “wrestling arena of life” analogy (1 mark). • Human beings are prone to self-importance (1 mark). Lust, anger, greed, attachment and pride entrap the mind (1 mark). • Human beings are created by God and life is sacred (1 mark) but human beings are selfish and full of their own self-importance (1 mark). Sikhs need to overcome greed and attachment to please God (1 mark). • The Guru Granth Sahib teaches that Sikhs should aim to become pious in this life (1 mark). • Life is described as a wrestling match against lust, anger, greed, attachment and pride (1 mark). It is easy to fall foul of these moral evils (1 mark) but God can help with the struggle against vice (1 mark).

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
17	a		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • A state of bliss/serenity (1 mark). • A “liberated sage” free from selfishness (1 mark) but who still lives in the world (1 mark). • A person who achieves Jivan Mukta radiates love, gentleness and compassion (1 mark). The Jivan Mukta is full of God’s presence (1 mark) and at one with God (1 mark). • A Jivan Mukta might also be described as a realised yogi or a liberated sage (1 mark). He realises the illusory nature of the world (1 mark) and is not affected by sensual objects (1 mark). He responds to the suffering in the world by offering compassion and love (1 mark).
17	b		4	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be 	<p>Responses could include:</p> <ul style="list-style-type: none"> • The Guru Granth Sahib is regarded as a ‘Living Guru’. • The teachings are believed to be direct guidance from God. • By following its teaching, e.g. through serving others, Sikhs can

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<p>key points and will include reference to relevant abstract ideas, although these need not be fully explained.</p> <ul style="list-style-type: none"> • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>move from a state of manmukh to gurmukh.</p> <ul style="list-style-type: none"> • Its words have the power to transform the lives of those who hear them for example Sajjan the thief. • Because it is a book, Sikhs believe that this puts a seal on the Gurus' teachings. This preserves it for future generations. • A common commitment to the teachings in the Granth binds Sikhs together as a community. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>
18			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally 	<p>Responses could include:</p> <p>Yes</p> <ul style="list-style-type: none"> • Going to the Gurdwara shows you are associating with other Sikhs. This shows others that you have a faith and that it is real. • Support and encouragement comes from others in the faith. • Community worship inspires your faith. For example community

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>acceptable as a route to full marks. Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks.</p> <ul style="list-style-type: none"> • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>service is a part of daily worship.</p> <ul style="list-style-type: none"> • Community worship strengthens your faith. For example, the practice of sitting together during worship reminds Sikhs that class, gender and religious differences are unimportant to God. • Most Sikhs do not have a copy of the Guru Granth Sahib at home so must go to Gurdwara to hear it being read. Also people reading the Granth Sahib in public worship will have received training so that they can read competently and with respect • Community worship means that you can listen to explanations of the message from the Guru Granth Sahib. • A Sikh is expected to worship God by serving other people. <p>No</p> <ul style="list-style-type: none"> • Sikhs believe that worship of God should be part of every moment of a person's daily life. It should not be reserved for special times or occasions. • Sikhs can have a copy of the Guru Granth Sahib at home so do not need to go to the Gurdwara to hear it. • The Guru Granth Sahib must have its own room, be placed on a special platform and must be read and consulted every day. They must also provide langar for all visitors. This would make them a very good Sikh. • Listening to Guru Granth Sahib and worshiping through prayer, making an effort to try to train the mind can all be done at home. • God is inside everyone so by turning the mind to God human beings can begin to understand His Will. <p>Award marks for any other valid point, in accordance with the General Marking Instructions.</p>

Section 2, Part A: Religion and Justice

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
19	3	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • Full marks may be awarded for a very well developed point. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • Are the aims of punishment morally justifiable, eg is it ok to punish to get revenge? Should punishment be about trying to reform people? • Is any kind of punishment ok if it gets you the result you want, eg is it right to execute murderers if it deters other people from committing murder? • What are the potential consequences of punishment? Does it result in the greater good, or does it make things worse? • Should punishment fit the crime - eye for eye, or is sometimes better to forgive? • Should there be limits on who can carry out punishment? Should it always be left to the state, or are people justified in taking the law into their own hands? • How do we respond to big differences between what States see as criminal? eg case of Raif Badawi, sentenced to flogging and imprisonment for blogging. • Some feel it is inhumane to expect people to carry out capital or corporal punishment, as well as for the person under sentence. • A determinist might argue that people are not ultimately responsible for what they do, and that this has implications for how we deal morally with criminals. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
20		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • In the UK, custodial sentences are also given to criminals which means a prison sentence (1 mark) to protect society and punish the criminal (1 mark). • Criminals can receive non-prison sanctions, for example a fine which is a financial penalty (1 mark), or a good behaviour bond which is a promise of good behavior for a set period of time (1 mark). A suspended sentence also means you don’t have to go to prison but you are monitored over time (1 mark). Community service means you have to do some community work to make up for your crime (1 mark).
21		5	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be 	<p>Responses could include:</p> <p>Utilitarianism</p> <p>Retribution</p>

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>key points and will include reference to relevant abstract ideas, although these need not be fully explained.</p> <ul style="list-style-type: none"> • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<ul style="list-style-type: none"> • If this is supported by the majority of people in society, and would generate the greatest amount of happiness. • They may argue that retribution makes it clear that everyone is equal in society and so the victim of crime must be compensated, whilst the offender must ‘pay back’ for their crime. This may fit in with the feelings of natural justice that the majority of people may feel. <p>Reform</p> <ul style="list-style-type: none"> • Utilitarians want to minimise suffering and maximise happiness, therefore a punishment that reforms offenders would be preferred. If the offender is reformed then they are no longer a danger to society, making it a happier and safer place and it may also result in greater happiness for the offender if they have the opportunity to change and are given a second chance. • If completing a sentence like a community payback order which is aimed at reforming the offender then it also enables them to pay something positive back into society which would increase happiness. • Reform may increase happiness for the offenders family <p>Protection</p> <ul style="list-style-type: none"> • Utilitarians agree with protecting society as this will make the majority of people happy. Protection may also involve protecting the offender if they have committed a crime that would put them in danger from society.

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
			<p>Deterrence</p> <ul style="list-style-type: none"> • They may support deterrence as a purpose of punishment if it works and actually prevents or reduces crime, as this would create a happier and safer society. • However they may also argue against very harsh punishments as society may feel less happy if they live in an extremely strict and authoritarian society. <p>Michael Matheson (Scotland’s Justice minister)</p> <p>The purpose of punishment is reform.</p> <ul style="list-style-type: none"> • He wants Scotland to have a progressive way of dealing with crime. He thinks that the focus should be on reforming offenders as this will reduce offending and make society a better place for everyone. • He still supports prison for some offences where the safety of the public is at risk, whilst in prison the focus for these offenders should be on learning new habits, and on learning new trades to help equip them with the skills needed upon release. • He is committed to reducing the number of offenders in prison, and instead wants to make more use of alternatives such as tagging and community service for lower level offenders. • He has committed to a number of measures to enable rehabilitation such as: supporting improvements in drug and alcohol services being delivered in prison to help reform prisoners, supporting housing projects to house offenders when they leave prison and extending the community Job Scotland scheme to support offenders into work. • He scrapped plans to build a large new female prison, as he felt that it was not progressive or the best way to deal with female

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
					<p>offenders, that more should be done to support them in the community.</p> <ul style="list-style-type: none"> • He supports community service and has granted more funding for this as he thinks that it is more effective at reducing re-offending and enables offenders to pay back into their communities, and address the cause of their offending. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>
22			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • Capital Punishment goes against the UNDHR/ human rights and therefore can never be an appropriate response. • It is a painful and degrading punishment that does not belong to civilised society. • Governments that allow this punishment are not setting the right example - it sends mixed messages if taking life is acceptable by the state. • We have a greater understanding of some of the issues involved such as mental health issues and have changed our attitude towards how those committing crimes due to them should be treated. • Capital punishment doesn't allow the offender to reform, and this is one of the main aims of punishment today. • The lethal injection is not always as humane as it has been made out to be - many cases have taken longer for the offender to die and it is debatable whether they experience pain.

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>reason or explanation.</p> <ul style="list-style-type: none"> • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Disagree</p> <ul style="list-style-type: none"> • It offends our sense of justice if a person does not lose their life for taking the life of another. • Retribution - “An eye for an eye” is reasonable, but also intended to put a limit on revenge, so only crimes which involve the deliberate taking of a life deserve the death penalty. • Some crimes are so horrific, the perpetrator deserves to die, for example torture, sexual abuse. • Some religious people will argue that their holy scriptures prescribe the death penalty for particular crimes, and that this is guidance from God and should therefore be obeyed. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Section 2, Part B: Religion and Relationships

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
23	3	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • Full marks may be awarded for a very well developed point. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • Sexism is still a big issue eg name calling, groping, women not having the same opportunities as men etc. as different roles can often lead to the perception that men and women shouldn’t have equal treatment. • Glass Ceiling - women can see the top jobs such as managerial positions and CEO but can’t break through the glass ceiling to get them. • The Pay Gap - Despite the Equal Pay Act of 1970 women are still paid on average between 15 and 20 % less than men. Taking time off to have and care for children has been identified as a contributory factor. • Stereotyping - Women are often stereotyped in terms of personality traits, roles, hobbies eg pink, ballet, sensitive etc. Men are stereotyped too eg blue, football, macho etc. Stereotypes then lead to prejudice and unfair discrimination, eg women still face discrimination in the workplace. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
24		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • Friendship/companionship (1 mark). • Some people choose to marry or have a civil partnership (1 mark) to show they are committed to one other person (1 mark). • Some relationships are for personal or professional support (1 mark) or to share mutual interest/pleasure (1 mark). They may also be the basis of starting a family (1 mark).
25		5	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p>

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<p>key points and will include reference to relevant abstract ideas, although these need not be fully explained.</p> <ul style="list-style-type: none"> • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<ul style="list-style-type: none"> • The law says some sexual activities are a criminal offence (1 mark). • The law in the UK sets an age of consent for heterosexual sex and for sex between men and sex between women (1 mark). All parties must give their consent to sex or a crime may be committed (1 mark). The age of consent tries to protect people from having sex at too young an age (1 mark) which could be detrimental to their physical or emotional wellbeing (1 mark).
26			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • Marriage is personal between two people, and their wishes are all that matter. • Mutual consent is an essential part of the marriage contract, so there can be no place for forced marriage. Arranged marriage is

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>both sides. All are equally acceptable as a route to full marks.</p> <ul style="list-style-type: none"> • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>important in some religions and cultures, but it should still be what the couple want, and entered into freely.</p> <ul style="list-style-type: none"> • Marriage is an expression of love and commitment, and this expression should be available to all people, regardless of their gender or sexuality. • Excluding gay people from marriage excludes them from the benefits that come with marriage, including protection in law. This is discrimination, and therefore wrong. • Having a system of laws that allows people freedom to marry who they want doesn't force others to go against their personal beliefs. People can still observe their own traditions and apply their own moral principles. <p>Disagree</p> <ul style="list-style-type: none"> • In many cultures marriage isn't just about the individuals involved. Marriage brings families together, so it's right that eg parents should have a say in who someone marries. • Some will argue that people should only marry someone who shares their beliefs and/or culture. Marrying outside, eg a religion or caste can lead to a dilution in commitment, and weakens the religious community. For Hindus marrying outside Varna may be seen as something impure that leads to negative karma for everyone involved. • It is the responsibility of loving parents to try to ensure a good match, and if necessary, prevent a bad one. • Some feel that marriage by definition should be between one man and one woman, eg due to belief in Natural Law. This means that people shouldn't marry someone of the same gender, or enter into a polygamous marriage

Section 2, Part C: Religion, Environment and Global Issues

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
27		3	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • Full marks may be awarded for a very well developed point. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • Is there an obligation to help solve the problem of poverty, and if so, is that obligation on individuals or on governments? • What form should help for those in poverty take? (give a man a fish versus teach a man to fish) • Poverty contributes to social problems, eg higher crime rate, lower educational attainment etc • Might attempts to meet people’s needs, eg through the welfare state, lead to a culture of dependency and/or resentment in society? • The flip side of poverty is the growing wealth gap means that some are incredibly wealthy, while the people they employ might be struggling. This leads to feelings of inequality, and unhappiness. • Should wealthy nations take responsibility for supporting poorer ones, or does charity begin at home? <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
28		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • Using “green” energy in workplaces and homes (1 mark). • Recycling has become a popular way to show stewardship of the environment (1 mark). Most local councils supply bins for recycling garden rubbish as well as plastics and bottles (1 mark). • Tree replanting schemes are a way in which people can show stewardship of the environment (1 mark). This is especially important because at Christmas time many trees are cut down and need to be replaced (1 mark) so a steady supply can be achieved. Some commercial companies replant trees for paper used (1 mark) which in a way is helping people to be stewards if they buy those products (1 mark).
29		5	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p>

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<p>key points and will include reference to relevant abstract ideas, although these need not be fully explained.</p> <ul style="list-style-type: none"> • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<ul style="list-style-type: none"> • The World Wildlife Fund (WWF) would say the environment is for all living creatures (1 mark) and humans should try to limit damage to the environment (1 mark). • WWF says areas important to specific creatures should be protected and conservation schemes should be supported (1 mark), for example rainforests (1 mark). Deforestation destroys habitats and homes (1 mark). • WWF campaigns to change legislation to protect the environment and biodiversity (1 mark). Protecting species and habitats was the reason WWF started (1 mark). WWF claims that human demand for resources is having a negative impact on areas of special ecological importance (1 mark) and that different species help to maintain a balance of ecosystems (1 mark).
30			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • We share one world, and therefore we all have an obligation to protect it. • Doing what we can to reduce the impact of things like climate change, as well as responding to disasters brings financial and health benefits to all (additional marks available for giving

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>both sides. All are equally acceptable as a route to full marks.</p> <ul style="list-style-type: none"> • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>examples).</p> <ul style="list-style-type: none"> • Religious people may feel there is a moral obligations placed on all humans by God to care for the each other and the world. • Richer nations have contributed most to pollution in the past, and some environmental crises are the result of this pollution, so we have an obligation to do what we can to mitigate against it and to respond to those affected who are often the world's most poor and vulnerable. • Effects on environmental crises', eg flooding felt mostly acutely by the poor in developing nations and they don't have the resources to help themselves. • It's not acceptable to leave it to governments to respond. Individuals need to look at how they can contribute. Organisations like the DEC depend on ordinary citizens responding to crises. <p>Disagree</p> <ul style="list-style-type: none"> • People need to look after their own nation's poor and needy before thinking about crises in far off places. Resources will only stretch so far. • It's not fair to expect developing nations not to go develop their own industries and economies. Richer nations should bear most of the burden of preventing the impact of environmental crises. • Ordinary people can't do much to help in emergency situations. This is why we have an aid budget, so we should let the government get on with responding on our behalf. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Section 2, Part D: Religion, Medicine and the Human Body

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
31	3	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • Full marks may be awarded for a very well developed point. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • If life is sacred/holy, it is not our place to decide if someone lives or dies - only God has the right to make that decision. • Belief in sanctity of life rules out research and medical procedures that could save lives and reduce suffering, so there can be a clash with other beliefs, like loving your neighbour. • If life is sacred, we need to decide what constitutes life, and when life begins, and people disagree about this. • How far should the idea of sanctity of life extend? Does it apply only to humans? Does it include all living or sentient beings? • There are implications for things like the death penalty. Does a belief in sanctity of life make capital punishment a requirement, or rule it out? <p>Award marks for any other valid response, in accordance with the general marking instructions.</p>

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
32		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • For IVF treatment, in order to enable people to have children. • For research into the development of embryos, and causes of disease or miscarriage. • As a source of totipotent stem cells which can be coaxed into becoming different kinds of tissue, with potential for therapeutic use. • To develop techniques like those resulting in “three parent babies” in order to try to eliminate mitochondrial disease. • To diagnose genetic disorders or identify particular characteristics prior to implantation, allowing embryos to be selected. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>
33		5	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be 	<p>Candidates may write about a philosophical view, and organisation or an individual.</p> <p>Responses could include:</p>

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>key points and will include reference to relevant abstract ideas, although these need not be fully explained.</p> <ul style="list-style-type: none"> • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Humanism</p> <ul style="list-style-type: none"> • Humanists tend to apply Utilitarian principles, so they would see embryo research as ethical if it produces more happiness than suffering. • Life should be respected, but Humanists reject ideas like “playing God” and “sanctity of life”. • An embryo doesn’t have the characteristics of a person, so it can’t suffer. • The wishes of donors should be respected, so it would be wrong to use them without consent. • Spare embryos are already disposed of, so surely it would make more sense to use them to bring about something beneficial for the world. • They believe producing embryos specifically for research purposes is fine - distinguishing them from spares make no sense. • Therapeutic cloning is fine, but not reproductive cloning. Humanists see a clear distinction between these and therefore don’t accept the slippery slope argument. <p>Peter Singer</p> <ul style="list-style-type: none"> • Although an embryo might be undeniably human, he doesn’t believe it can be reasonably thought of as a “person” because it doesn’t have the necessary characteristics, eg consciousness, autonomy, rationality. Singer believes we extend rights to persons, so the embryo doesn’t have a right to life. • Therapeutic cloning using embryonic stem cells is fine, but he thinks reproductive cloning would be wrong, though no-one is particularly interested in doing this.

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
			<ul style="list-style-type: none"> • He has concerns about the potential discrimination that would arise from unequal access to the genetic information used for selection, as this could only be exploited by the wealthy, leading to an even more divided world. He sees this as undesirable. <p>HFEA</p> <ul style="list-style-type: none"> • Embryo research should be permitted because we need to research serious disease, and potential treatments, but there should be limits on the ways in which embryos are used. • It enables us to increase our understanding of problems like miscarriage and infertility, helping people to have a family. • It is ethical because it allows detection of gene, chromosomal or mitochondrial abnormalities prior to implantation. • It must have full consent of donors, and there must be a clear justification for the research. • Public consultation is important in making decisions about the kinds of research that should be allowed, e.g. creation of cytoplasmic hybrid embryos. This has been permitted, but only under licence. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
34	8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view /justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • Assisting a suicide can be moral if the person is seeking to end intolerable pain, or if they feel they have no quality of life or their life is nearing an end due to a terminal illness. • Personal autonomy means someone should be free to end their own life so and they may be unable to do so without assistance. Assisting them is a way of ensuring they are treated equally. • If someone is determined to end their life, the only alternative is to do so alone and some would say it is cruel and inhumane to deny them the comfort of a loved one’s help. • Currently people have to fly to another country to be helped by a stranger rather than being helped by a loved one in their own home, and this means they end up committing suicide earlier than they might have because they need to be able to travel. • Some people see assisted suicide as fairer to loved ones/doctors because they are not requiring them to take a life. <p>Disagree</p> <ul style="list-style-type: none"> • Even if there is a moral case for assisting a suicide, the law has a duty to protect life, so it should remain illegal, and people should obey the law. • People who want to kill themselves need help to deal with their situation. Allowing assisted suicide undermines this principle by devaluing lives which happen to be difficult. • Suicide is not illegal, but neither is it desirable, so people should be deterred from helping others to end their own lives.

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
			<ul style="list-style-type: none"> • People who end their lives may have had more quality time. For this reason some feel euthanasia is a more moral option as it can be carried out long after the person has become unable to kill themselves. • If we start to see assisting a suicide as a moral act there is a risk that people will feel obliged to seek an early death if they fear becoming a burden. • There are much more ethically acceptable alternatives, eg palliative care. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Section 2, Part E: Religion and Conflict

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
35		3	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • Full marks may be awarded for a very well developed point. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • The massive destructive power of modern weapons of mass destruction means it’s hard to see how they could be used ethically, because they kill indiscriminately, and lack proportionality. • Sums of money involved in making, maintaining and storing some modern weapons could be better used for humanitarian concerns. • There is a real danger of some modern weapons falling into dangerous hands, e.g. terrorists or rogue nations. • At the other extreme, smart weapons enable more focused targeting of individuals, but often at a distance (even from another continent) and this makes it easier to dehumanise an enemy, and to give into the temptation to carry out extra-judicial killing (as in the case of Jihadi John). • The development of modern weapons can lead to an arms race, which results in escalation rather than minimisation of potential for causing appalling suffering. • There is a huge market in modern armaments, and the potential for profiting from their sales means we can end up supplying them to countries that go on to use them to commit war crimes. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
36		4	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • Death and injury, affecting combatants and civilians. • Damage to infrastructure. • Damage to environment. • Economic hardship eg as money is diverted to paying for the war. • Damaged relationship between and within nations. • Loss of territory/resources. • Gain of territory/resources. • Removal of dictator/tyrant. • Imposition of ideology by winner over loser. • Psychological damage eg bereavement, Post Traumatic Stress Disorder. • Liberation of oppressed groups. • Protection of human rights. • May give political advantage to government. <p>Award marks for any other valid point, in accordance with General Marking Instruction</p>

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
37		5	<ul style="list-style-type: none"> • “Explain” questions require candidates to make at least two relevant points that clarify the issue or question involved. These should be key points and will include reference to relevant abstract ideas, although these need not be fully explained. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Candidates may describe the view of a non-religious individual, group or philosophy, e.g.</p> <p>Humanism</p> <ul style="list-style-type: none"> • War is horrific. It ruins lives, is wasteful, and damaging to the environment, so any decision to go to war shouldn't entered into lightly. People should use reason to overcome the urge to use violence and should seek alternatives. • War as self-defence, or to defend others can be morally justifiable. • Nations should try to resolve their differences peacefully, eg through mechanisms of the UN. • Humanists tend not to be for or against war on principle, but may apply Utilitarian principles. <p>Peace Pledge Union</p> <ul style="list-style-type: none"> • We need a world without war - building peace should be our priority. • War is a crime against humanity, so it can never be justified. • Individual security is a human right - war cheapens lives therefore is never acceptable. • Our problem is cultural - we accept violence is a necessary part of life, but this is wrong. • War is not inevitable. There are alternative strategies. It can be prevented. • Military recruitment in schools is immoral and contributes to a culture that accepts war.

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
					Award marks for any other valid point, in accordance with General Marking Instructions.
38			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/ justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. 	<p>Responses may include:</p> <p>Agree</p> <ul style="list-style-type: none"> • War always results in death and suffering, and this is too high a cost because all life is sacred. • Religious people might argue that God says do not kill, war is therefore unacceptable and a crime against God's law. • Examples of religious and non-religious teaching/principles and actions which suggest a pacifist position is required, eg following Jesus teaching/example rules out fighting (love your neighbour; turn the other cheek etc). • There are always better alternatives, eg non-violent action/negotiation/dialogue. War is a failure of imagination. <p>Disagree</p> <ul style="list-style-type: none"> • International law obliges us to fight sometimes, it's a crime not to intervene eg in Genocide. • Failure to stand up for the weak and vulnerable goes against the teaching of many religions, and would be a worse crime. • Just War principles allow a war to fought in good conscience (eg might be right in certain, limited circumstances - marks available for application of Just War criteria). • Fighting may be necessary to preserve the values and freedoms we hold dear. To not go to war might be immoral if it permits the

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<ul style="list-style-type: none"> • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>continuation of oppression and evil.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Section 3, Part A: Origins

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
39	6	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <p>Christianity/Judaism</p> <ul style="list-style-type: none"> • God created the universe in six days (1 mark). • Some accept the scientific evidence, but with God as the source of everything that exists (1 mark). • The cosmological argument describes a prime mover (1 mark) and a first cause (1 mark) of the universe. This argument is accepted by Jews and Christians and says that God created the universe (1 mark). <p>Sikhism</p> <ul style="list-style-type: none"> • The universe and all life was created by Waheguru (1 mark). It was created with a single word and only God knows how and when the universe was made (1 mark). The creator and creation is like an ocean and its individual drops (1 mark). Sikh scriptures talk about the universe emerging from expansion from God’s own self (1 mark).

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
40		6	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/ justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark 	<p>Responses could include:</p> <ul style="list-style-type: none"> • A non-religious person is likely to favour scientific explanations, as they are based on empirical evidence and reason rather than belief in a supernatural being. • They are likely to reject religious creation stories as these contradict current understanding, and require belief in things that seem to belong more to the realm of fairy tales, even if they are taken metaphorically. • They will probably accept the Big Bang Theory as it is widely accepted by the scientific community. They may argue that Big Bang singularity was quantum in nature so there is no need for a cause, Divine or otherwise - the universe just happened. • We are certainly very unlikely to exist but it's wrong to infer that this means we were created. We are just lucky to be here. • If someone is a materialist they automatically won't consider the possibility of a transcendent being, who makes the universe, and will argue that the laws of physics are enough to explain it all. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				should be given for an unexplained list.	
41			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/ justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • It is not reasonable in the 21st Century to base our understanding of the origin of life on ancient myths. Science offers a more credible “story” to modern people. • If materialists are right, it makes no sense to resort to supernatural explanations for the existence of life. Science can give a complete explanation through a study of the material world, meaning religious explanations have nothing to offer. • Evidence to support the theory of evolution is getting stronger as science continues to progress, for example, Scientists can now examine the DNA from different organisms and use the data produced to see how closely related different species are to each other. • Darwin showed that evolution requires only chance mutation and natural selection. There is therefore no need for a creator, and there is no purpose or plan. • People need to stop thinking they are so special. We are just lucky to be here. <p>Disagree</p> <ul style="list-style-type: none"> • If holy scriptures are revelations from God, we can trust what they tell us about the origin of life. Whether we take them literally, or symbolically, they show that God intended for life to be here, and

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>may be awarded up to 4 marks.</p> <ul style="list-style-type: none"> • A maximum of 1 mark should be given for an unexplained list. 	<p>brought it into being, and that people matter.</p> <ul style="list-style-type: none"> • It is possible to believe in evolution, which has lots of good evidence to support it, but God is needed to create the circumstances necessary for life to begin. The chance of everything from the moment of the Big Bang being just right for life on earth is vanishingly small. It is therefore reasonable to believe that there was a creator behind everything, and that life was meant to come into existence. • Evolution can only provide people with an explanation of ‘how’ life evolved, it does not explain the reasons ‘why’. A creator is necessary to fill this gap and to give a complete explanation. • Science has been unable to explain how stuff that was not alive became living and able to replicate itself. Religious explanations fill in this gap. • The first replicator would have needed information encoded in DNA to copy itself. There needs to be an intelligent mind behind anything that contains information, suggesting that the first living thing on earth needed a creator (marks available for additional Intelligent Design ideas). • Things like our sense of morality, and consciousness are not adequately explained by evolution and therefore the idea of God gives a more logical explanation for life. <p>Award marks for any other valid point, in accordance with General Marking Instructions</p>

Section 3, Part B: The Existence of God(s)

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
42	6	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • God <u>must</u> exist (1 mark). • There needs to be something to start the movement/change/causes of (1 mark) something that isn’t moved/changed/caused itself (a necessary being) (1 mark). • Observation tells us nothing can move/ change/cause itself (1 mark). It has to be moved/changed/caused by something else (1 mark). This is known as contingency (the idea that things depend on other things) (1 mark). This “first cause” would have to be God (1 mark). <p>Marks may be awarded for different versions of the argument, eg Aristotle, Aquinas, Kalam, Leibniz, William Lane Craig.</p>

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
43		6	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/ justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark 	<p>Responses could include:</p> <ul style="list-style-type: none"> • The argument contains self-contradiction - it states that there are no uncaused causes yet it also says that God does not need a beginning. • We assume that because everything in our experience needs a cause everything else must have a cause too but our experience is limited and many things may be able to exist without cause. Quantum Physics suggests particles may be able to just appear, so perhaps the singularity occurred spontaneously. • Why does the universe need a beginning? If God can be without cause, why can't this be true of the universe itself? The universe may be going through an infinite number of expansions and contractions. • The argument is based on assumptions, therefore proves nothing. At most it shows it might be <i>reasonable</i> to believe in God, but it doesn't prove anything. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				should be given for an unexplained list.	
44			8	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/ justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • Science suggests that the natural process of evolution can account for life on earth. The complexity of life can be explained through gradual changes in species adapting to their environment. The teleological argument really only works if things were made in their final form. • Evolution rules out God by providing evidence by way of fossils and similarities in embryology in all species. • Evolution is based on survival of the fittest where the weakest die out. If this was God's process of creation it suggests a malevolent character. • The imperfection of the world, with its earthquakes and volcanoes, diseases and famine, suggests an inadequate or vindictive God, not the one of traditional theism. • Why assume one God when it is just as likely to be a team of gods? • Paley's analogy of the watch to the universe is a poor, the nature of the universe cannot be compared to a watch. <p>Disagree</p> <ul style="list-style-type: none"> • The presence of order and harmony in the world seems to suggest a creator. • The analogy of the watch is simple and persuasive - a universe without a creator is as incomprehensible as a watch without a

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
		<p>may be awarded up to 4 marks.</p> <ul style="list-style-type: none"> • A maximum of 1 mark should be given for an unexplained list. 	<p>watch maker.</p> <ul style="list-style-type: none"> • The amount of chance or luck that would be required to put together a Universe without a designer is so great that it couldn't have happened. • Even if science explains the evolutionary process that brought about life and the universe, the anthropic principle provides a modern kind of teleology. The perfectly tuned laws of physics make it reasonable to infer some sort of designing mind behind it all, and surely that would have to be God.

Section 3, Part C: Evil and Suffering

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
45	6	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>Responses could include:</p> <p>Buddhism</p> <ul style="list-style-type: none"> • An inescapable part of existence. • There is no God, so suffering should not be seen as a punishment or a test. • Suffering comes and goes “by one’s self”. It is the result of karmic consequences of one’s actions. • People suffer because they cling to impermanent things, which will always be unsatisfactory. <p>Christianity</p> <ul style="list-style-type: none"> • God’s gives people free will at creation. People make bad choices and suffering is the result. The fall affected the natural world as well as human beings. • Some say God sends it as a punishment for sin. • Some say God sends it to test/strengthen faith. • Some say nothing happens that isn’t God’s will, so suffering must be part of His greater plan which is beyond the ability of humans to know. • Some say God doesn’t want it, but permits it as the price of free will. • God suffers with people and strengthens people through suffering.

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
			<p>Hinduism</p> <ul style="list-style-type: none"> • An inescapable part of existence, experienced as the Jiva (embodied soul). • Suffering is not a punishment and does not come from God, rather the karmic consequences of actions in a previous life. • Suffering is a result of attachment to impermanent/unreal things. • Suffering can only be overcome through self-realisation detachment from things which are impermanent and unsatisfying and right action/fulfilment of dharma. • There is a tradition of God's grace in Hinduism, helping people to overcome ignorance and achieve liberation from suffering. <p>Islam</p> <ul style="list-style-type: none"> • Whatever happens is by Allah's will. God is good, so suffering has to have a good purpose. People are unable to grasp the purposes of Allah. • Allah uses suffering to test Muslims. He is concerned about how they respond to their suffering. • Sometimes Allah sends suffering as a punishment for sin. • Allah sometimes permits suffering in one person to test the response of another person.

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
			<p>Judaism</p> <ul style="list-style-type: none"> • Everything God does is good, so suffering must be seen as part of his ultimate good plan. • Book of Job suggests it's pointless trying to figure out why God allows good people to suffer. • Some suffering is punishment from God for failure to observe commandments. • God might be testing people's faithfulness. • During the holocaust some said, "God is hiding." • There is a tradition of seeing Jewish suffering as a God's way of redeeming the sin of the whole of humanity. <p>Sikhism</p> <ul style="list-style-type: none"> • Everything that happens is God's will (hukam). • God doesn't cause suffering, but permits it, in order to test faith. • People are given free will by God at creation so have responsibility for some suffering. • People suffer because they are trapped in the cycle of life because of actions which affect karma, e.g. anger, greed, attachment, self-centredness. <p>Award marks for any other valid response, in accordance with the general marking instructions.</p>

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
46		6	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/ justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. 	<p>Responses could include:</p> <ul style="list-style-type: none"> • Some say there is no reality beyond the material universe, so nothing to do with God. • Suffering is not a punishment, or a test since there is no God to punish or test. • Some suffering is caused by human nature eg lack of empathy, ignorance, selfishness. • Just a consequence of the way the world is. When the laws of physics laws clash suffering can result, eg hard rock hits fragile skull. • If there is a God, he is uncaring at best and possibly even tormenting us. • The process of evolution inevitably involves suffering since nature selects only the best-suited individuals for survival. • The dynamic nature of the earth/solar system is essential for life and evolution but a side effect is that suffering can result, eg volcanic eruptions, earthquakes, dinosaurs maybe wiped out by a meteor strike. • Human beings have evolved the ability to make conscious choices, so can therefore be responsible for some suffering. • Evolved consciousness enables human beings to think about present problems and possible futures, and this can cause mental and emotional pain. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<ul style="list-style-type: none"> A maximum of 1 mark should be given for an unexplained list. 	
47			8	<ul style="list-style-type: none"> These types of questions require candidates to give a relevant point of view/ justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. Award 1 mark for a single clear and relevant statement, description reason or explanation. Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. 	<p>Responses could include:</p> <p>Agree:</p> <ul style="list-style-type: none"> If God was truly benevolent he wouldn't permit evil to exist. He could have made people only capable of good. In extreme cases like the holocaust, or mass murder it is impossible to make sense of evil things people do. This is something we just can't comprehend. We won't be able to explain evil, because there isn't really any such thing. Evil is the absence of good. Not a reality in itself. Freewill doesn't explain "natural evil", e.g. tsunamis, earthquakes, famine etc. These are not evil things, just nature at work. Natural laws are not enough to explain evil because they don't involve ill-will or intention. In the 21st century it's not reasonable to believe in demonic forces at work in the world. <p>Disagree:</p> <ul style="list-style-type: none"> God has given people the gift of free will, and shown them how to live. It's clear to see that people go their own way, and choose to make others suffer, so evil is simply human beings deciding to do wrong.

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<ul style="list-style-type: none"> • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<ul style="list-style-type: none"> • If the story of Adam and Eve is literally true, the human tendency to do evil things is the “disease” passed down from Adam - inherited sin. • It makes most sense to think of evil as an absence of something rather than an actual thing in the world. Evil is when good men do nothing. • For those who believe there is a reality beyond this one, it’s possible to see dark spiritual forces as the source of evil in the world, e.g a devil, shaytans, demons or jinn. • Evil is the antithesis of good. It has to exist in a balanced universe. • God might permit evil, as in the story of Job, as a test of faithfulness. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Section 3, Part D: Miracles

Question	Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
48	6	<ul style="list-style-type: none"> • “Describe” questions require candidates to make relevant factual points. These may be either a number of separate points or a single point which is developed. These should be key points but may not be connected. • Award 1 mark for a single clear and relevant statement, description, reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <p>Christianity</p> <ul style="list-style-type: none"> • Miracles aim to spiritually/morally/physically heal people (1 mark). • Miracles convey that the miracle worker is more special than others and can do extraordinary things (1 mark). • Nature miracles probably intended to show the power of God at work in Jesus because he was able to command nature (1 mark). In raisings from the dead miracles Jesus has power over death (1 mark). Driving out evil spirits is probably a sign of God’s blessing (1 mark). Healing miracles are probably intended as portraying God’s compassion (1 mark).

Question		Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
49		6	<ul style="list-style-type: none"> • These types of questions require candidates to give a relevant point of view/ justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. • Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. • Award 1 mark for a single clear and relevant statement, description reason or explanation. • Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. • A very well developed point may be awarded up to 4 marks. 	<p>The answers below indicate some possible candidate responses, but are not exhaustive. Marks should be awarded for any valid candidate response.</p> <p>Possible responses could include:</p> <ul style="list-style-type: none"> • Miracle accounts may be exaggerations designed to make the miracle worker seem more special than others (1 mark). • The person may not have faith that miracles happen because alternate explanations are possible (1 mark), for example, scientific or medical explanations (1 mark) and miracle accounts may be mistaken or altered testimony over generations of oral tradition (1 mark) or mistakes in literature (1 mark).

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<ul style="list-style-type: none"> A maximum of 1 mark should be given for an unexplained list. 	
50			8	<ul style="list-style-type: none"> These types of questions require candidates to give a relevant point of view/ justification/assessment of a given statement. The candidate may fully agree, fully disagree or make points on both sides. All are equally acceptable as a route to full marks. Candidates may answer from their own perspective or belief, describe a perspective or belief held by others, or combine these. All are acceptable as a route to full marks. Award 1 mark for a single clear and relevant statement, description reason or explanation. Where the point is developed, eg by offering further detail, additional explanation or example(s), award a second mark. 	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> We need religious explanations because science cannot completely explain miracles. If a miracle is beyond the realm of natural law discoverable via the process of empirical investigation, then it cannot comment one way or the other. Miracles are about the intervention of God in the universe, and this needs to be explored through religion. Materialism is based on an assumption that cannot be verified, so while it might offer explanations that people find more reasonable, it would be wrong to say they are complete. For someone who feels sure they have experienced a miracle, a scientific explanation will not be enough. Some religious people will agree that miracles shouldn't be taken literally, but they feel that we need to look for the meaning and message behind them, or we end up throwing out the baby with the bathwater. <p>Disagree</p> <ul style="list-style-type: none"> From a materialist point of view, everything has a physical cause, so science should be able to explain everything, including "miracles", by studying nature. Science has shown that there is no need to resort to supernatural

Question			Max marks	General Marking Instructions for this type of question	Specific Marking Instructions for this question
				<ul style="list-style-type: none"> • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be given for an unexplained list. 	<p>explanations. Everything is explained by the laws of physics which are well understood. Miracles as supernatural events simply can't happen.</p> <ul style="list-style-type: none"> • Science has already explained events previously deemed miraculous, for example, through knowledge of naturally occurring phenomena such as, the Red Sea parted by the wind/the River Nile filled with red algae. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

[END OF SPECIMEN MARKING INSTRUCTIONS]