

Recognition of Prior Learning

Policy and information

SQA's policy is to recognise prior learning as a method of assessing whether a learner's experience and achievements meet the evidence requirements (i.e. the standard) of a SQA Unit or Units and which may or may not have been developed through a course of learning.

This is the first time SQA has had a policy statement specifically relating to the Recognition of Prior Learning (RPL). However, other terms have been used in the past to refer to very similar concepts, for example, Accreditation of Prior Learning (APL), Accreditation of Prior Experiential Learning (APEL).

The policy is published on SQA's website, alongside some FAQs which give more information.

<http://www.sqa.org.uk/sqa/67029.html>

The FAQs can also be accessed via the "Help and Support" section of the website.

An RPL toolkit has been produced by the SCQF Partnership and is a useful source of information about RPL.

http://scqf.org.uk/content/files/RPL_Toolkit_FINAL_-_May_2010.pdf