

FOR OFFICIAL USE

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Total
Mark

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0860/29/01

NATIONAL
QUALIFICATIONS
2012

THURSDAY, 26 APRIL
1.00 PM – 1.50 PM

ENGLISH
STANDARD GRADE
General Level
Reading
Questions

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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**NB Before leaving the examination room you must give this booklet to the Invigilator.
If you do not, you may lose all the marks for this paper.**



QUESTIONS

Marks

Write your answers in the spaces provided.

Look at Paragraphs 1 and 2.

1. “It’s so easy when they’re puppies.” (Paragraph 1)

What, according to the writer, is “easy” about caring for a puppy?

2 ■ 0

2. Why is it more difficult to care for an older, bigger dog?

Use your own words in your answer.

2 1 0

Look at Paragraphs 3, 4 and 5.

3. “. . . well, let’s call it . . .” (Paragraph 3)

What style of language is the writer using in this expression?

2 ■ 0

4. Describe the writer’s “vision” of how dogs should behave in pubs and hotels.

Use your own words in your answer.

2 1 0

5. “Wilf isn’t like that.” (Paragraph 5)

What does Wilf do that isn’t “like that”?

(i) _____

(ii) _____

(iii) _____

2 1 0

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6. Do the other guests object to Wilf's behaviour? Tick (✓) **one** box.

Yes	
No	

Write down an expression which supports your answer.

2 1 0

7. Identify the contrast between the way Wilf and his owner pass the night in the hotel.

2 1 0

Look at Paragraphs 6 and 7.

8. Why is every hour of daylight "precious"? (Paragraph 6)

2 ■ 0

9. Give **two** reasons why the sheep should be safe from Wilf.

2 1 0

10. Explain how the writer's word choice creates a clear picture of Wilf's behaviour in Paragraph 6.

2 1 0

[Turn over

Look at Paragraphs 8 and 9.

11. Identify **three** positive features of the first barn.

(i) _____

(ii) _____

(iii) _____

2 1 0

12. Explain fully the problem they face the next morning.

2 1 0

Look at Paragraphs 10, 11 and 12.

13. In what way does the writer contrast the past and the present in Paragraph 10?

2 1 0

14. Explain **in your own words** the change of mood they experience when they arrive in Buttermere.

2 1 0

15. Give **two** reasons why Cragg Barn is an uncomfortable place.

2 1 0

16. The walkers have problems with food in Paragraphs 11 and 12.

(a) Why do they not eat the only tinned food they have left?

2 ■ 0

(b) Describe the difficulties they face getting fish and chips.

2 1 0

Look at Paragraphs 13, 14 and 15.

17. The views are “brief and brilliant”. (Paragraph 13)

Identify the technique used in this expression.

2 ■ 0

18. “Snow clouds are hovering . . .” (Paragraph 13)

How does the writer show the changing weather conditions in this part of the walk?

(i) _____

(ii) _____

(iii) _____

2 1 0

19. At the end of Paragraph 13, how does the writer use word choice **and** sentence structure to show their panic when Wilf disappears?

Word choice _____

Sentence structure _____

2 1 0

[Turn over

20. Which word is closest in meaning to “tentative”? (Paragraph 14)
 Tick (✓) **one** answer.

Hurried	
Cautious	
Panicking	
Terrified	

2 0

Look at Paragraph 16 to the end of the passage.

21. “Conditions are now quite testing.” (Paragraph 16)
 How does the writer continue this idea later in the passage?

2 1 0

22. Explain fully why Wilf “seemed to prick up his ears”. (Paragraph 19)

2 1 0

23. Why did the writer feel positive about his family’s **and** Wilf’s achievements on the walk?

2 1 0

Think about the passage as a whole.

24. What seems to be the main purpose of the passage? Tick (✓) **one** box.

To criticise barn camping.	
To give information about the Lake District.	
To describe the challenges they faced on their trip.	

Give **one** piece of evidence to support the answer you have chosen.

2 1 0

[END OF QUESTION PAPER]

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