





NPA Network Support Event

**Hilton Hotel, Glasgow
Thursday 24 March 2011**





NPA Network Support Event

Purpose of Event:

to support practitioners with the delivery and assessment of the frameworks for the NPAs in Enterprise and Employability by:

- Providing information
- Facilitating workshops
- Sharing practical experiences
- Encouraging Networking





NPA Network Support Event

SQA update

- NPAs launched 30 March 2009
- Centres began delivering August 2009
- Support Materials
 - SQA produced NABs and ASPs
 - LTS Learning and Teaching materials
 - Social Enterprise Guide
 - E-Learning through Continuing Education Gateway
- Revision of Units and ASPs for Working for Yourself (available from August 2011)





NPA Network Support Event

- **Level 4 – G976 44**
 - 57 centres approved
 - 331 candidates registered (from 26 centres)
 - 102 candidates certificated
- **Level 5 – G9AH 45**
 - 20 centres approved
 - 178 candidates registered (from 11 centres)
 - 47 candidates certificated
- Approval enquiries contact qav@sqa.org.uk

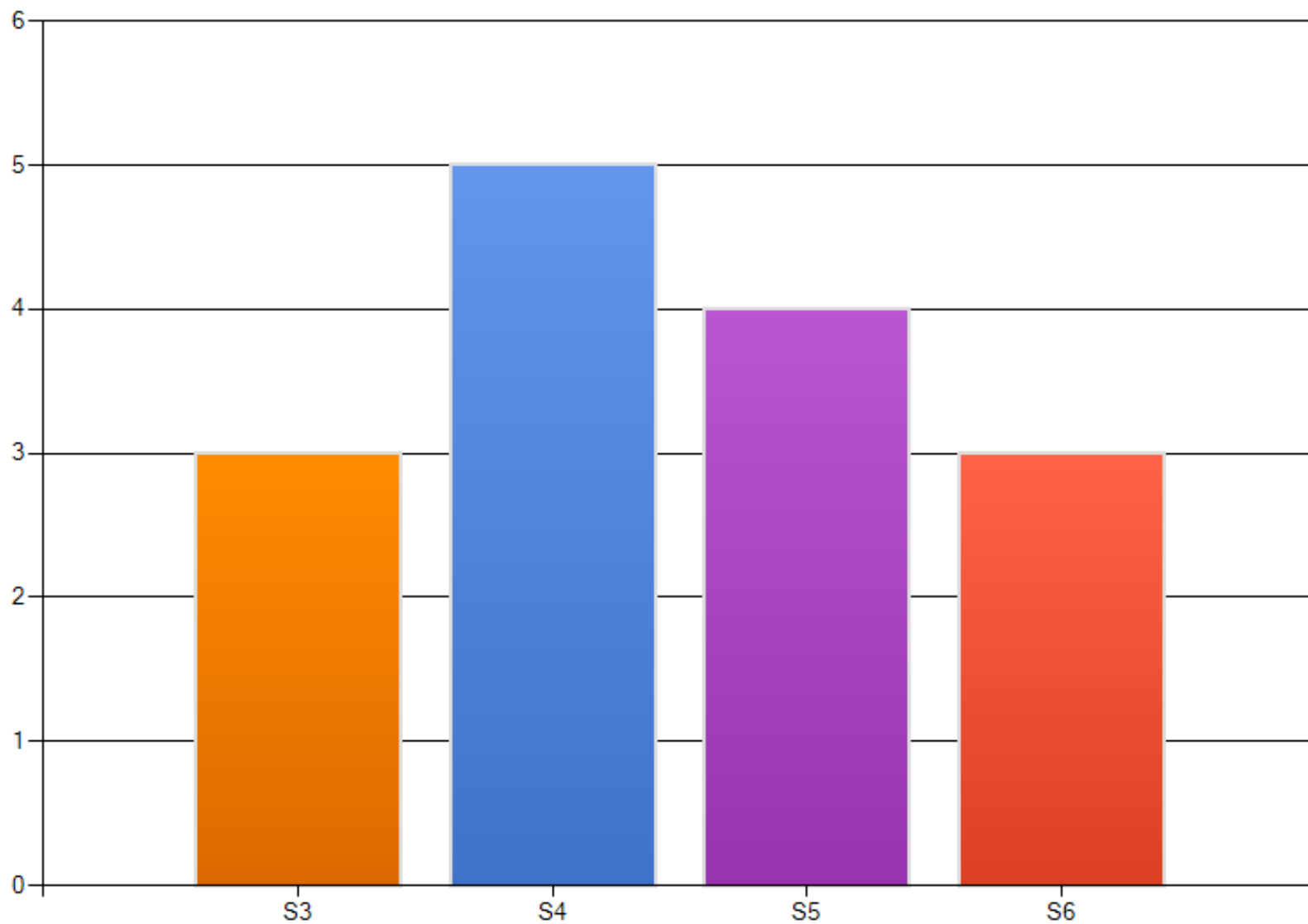


NPA in Enterprise and Employability

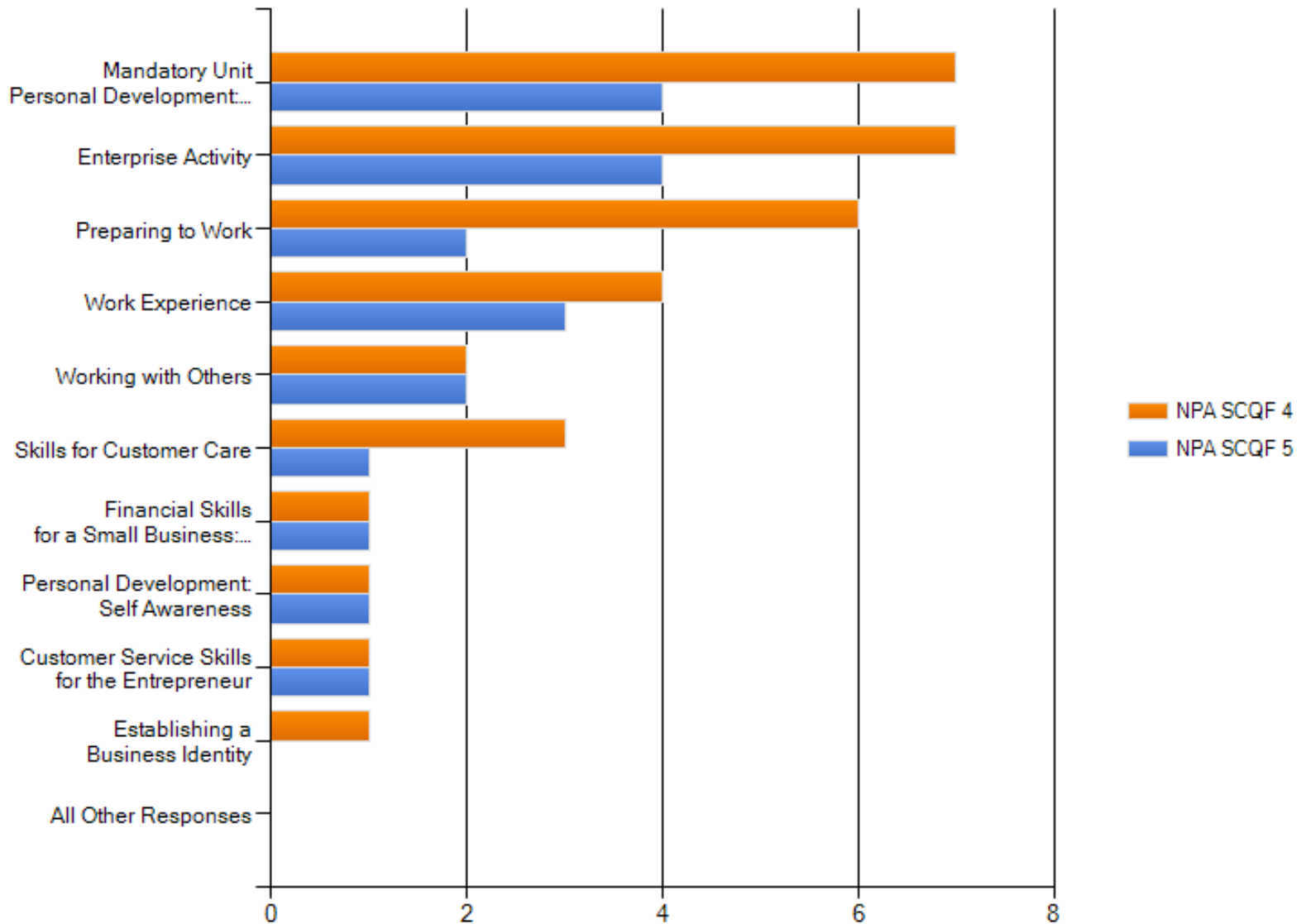
William Morrison



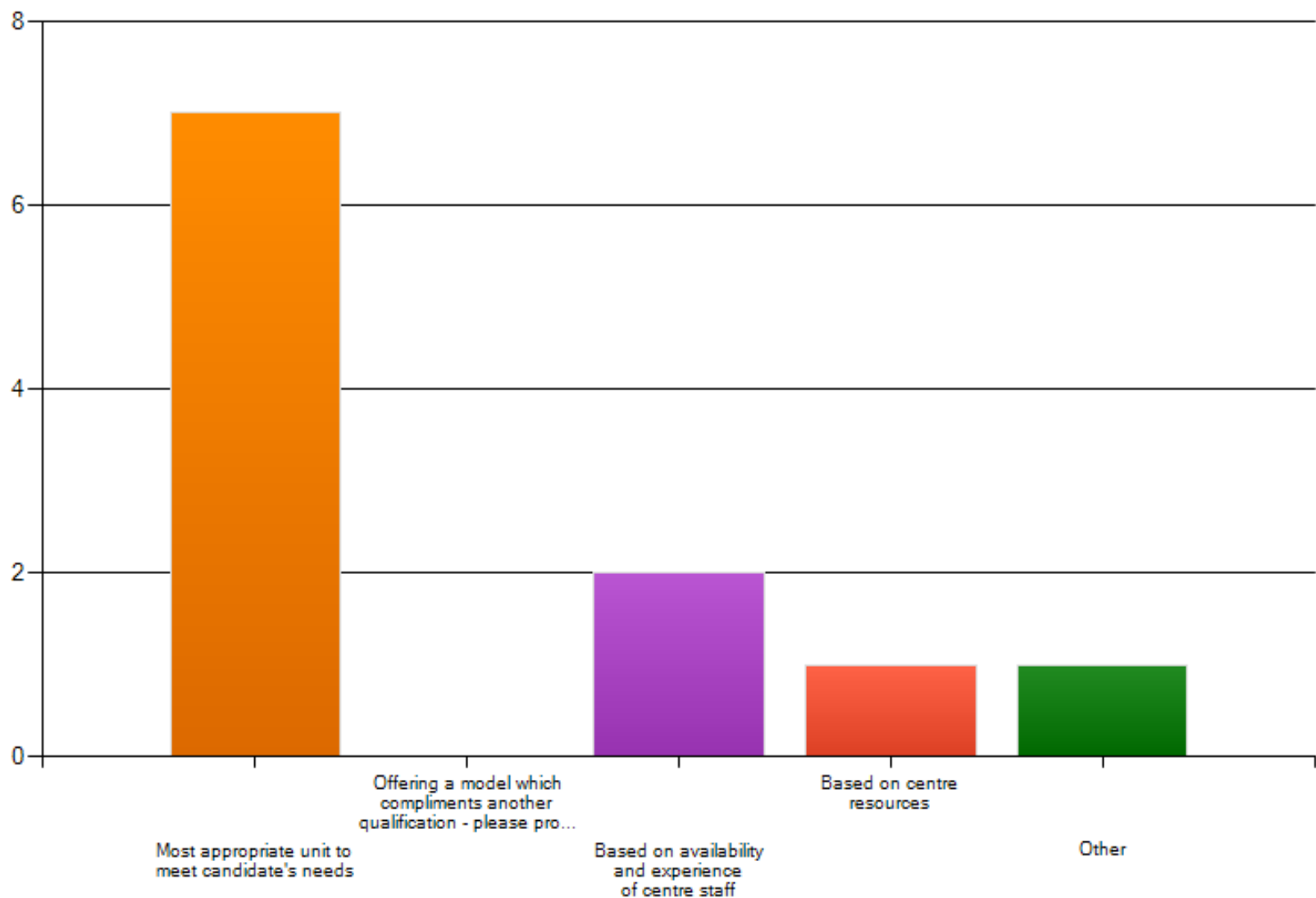
For Schools What is the age profile of your students for this qualification?



Which Units within the NPA(s) are you delivering?



It would be useful to know the reasons behind these choices. Please select an explanation for your choice of units from the list and/or provide information/comments in the box below:

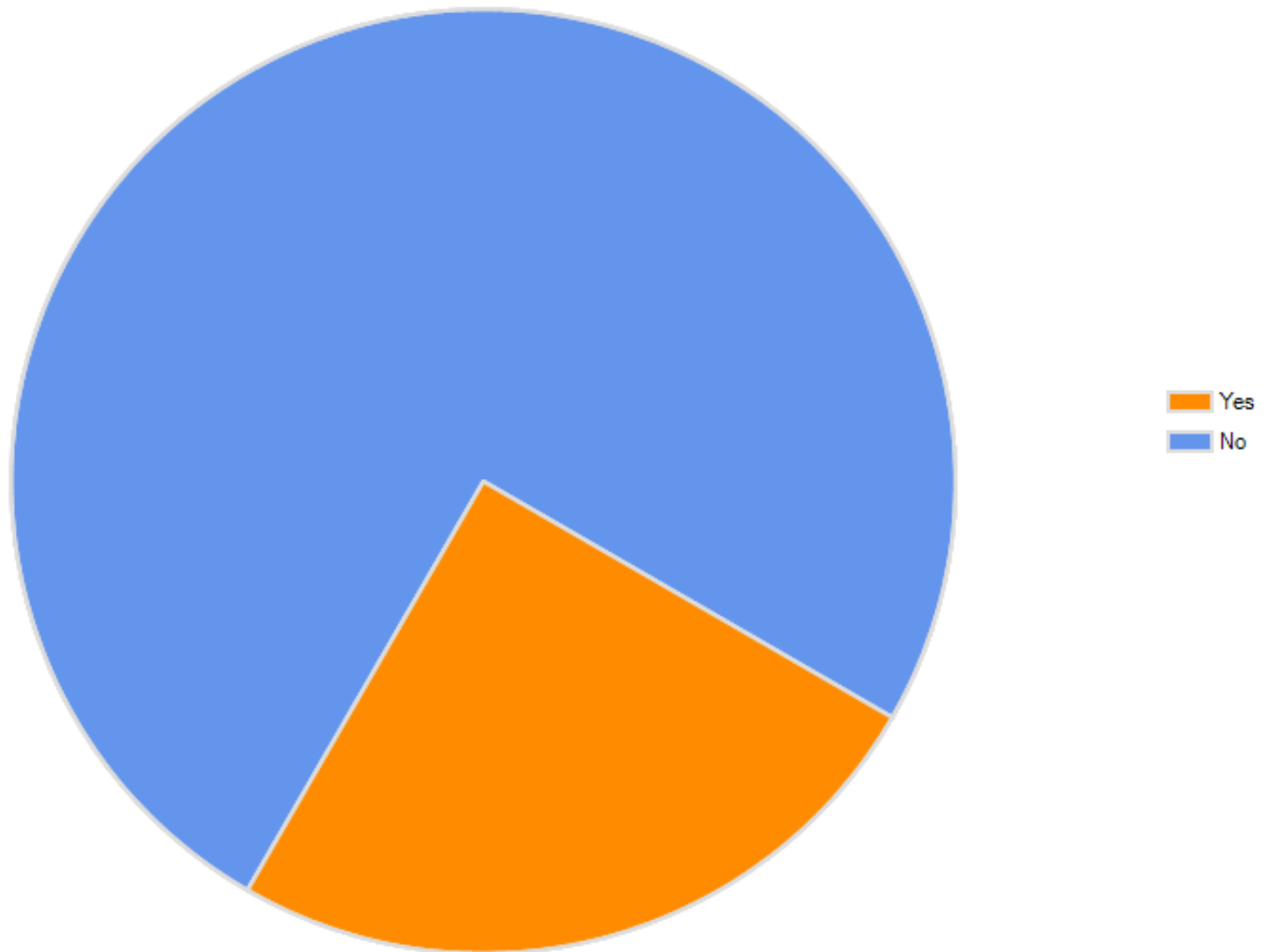


the reasons behind these choices...

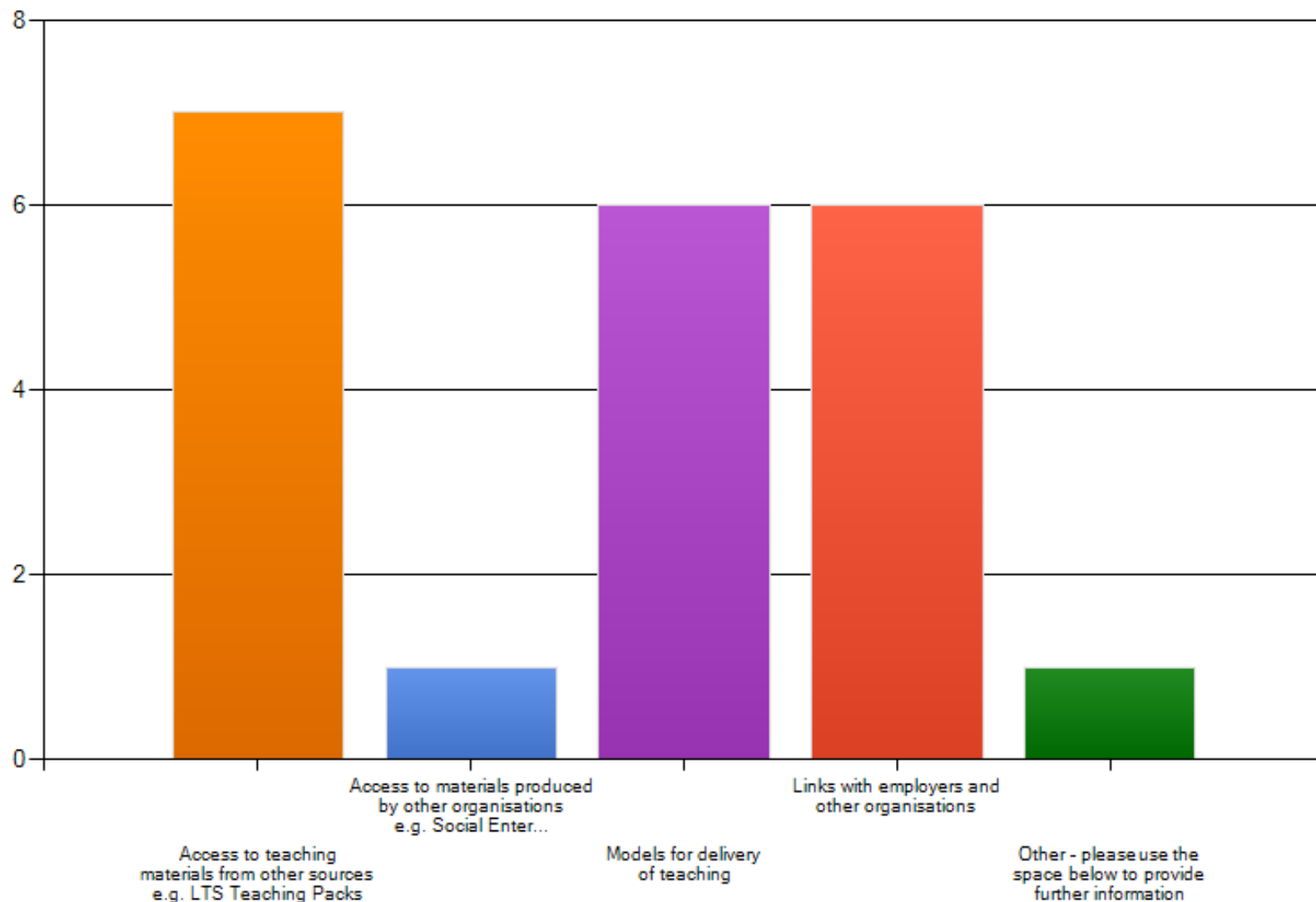
- ◆ *Unit choices are a good fit with the Job, Education & Training Programme (JET) which City of Edinburgh Council delivers. The programme involves students participating in a work experience placement one day per week for a total of 30 weeks*
- ◆ *More teaching resources at Intermediate 1 & 2 would enable the delivery of alternative units*



**Does your centre have a particular focus on a route within the NPA(s) –
Enterprise or Employability?**



Please provide details of any aspects of the learning and teaching of the NPA(s) in Enterprise and Employability for which you feel more information or support would be beneficial

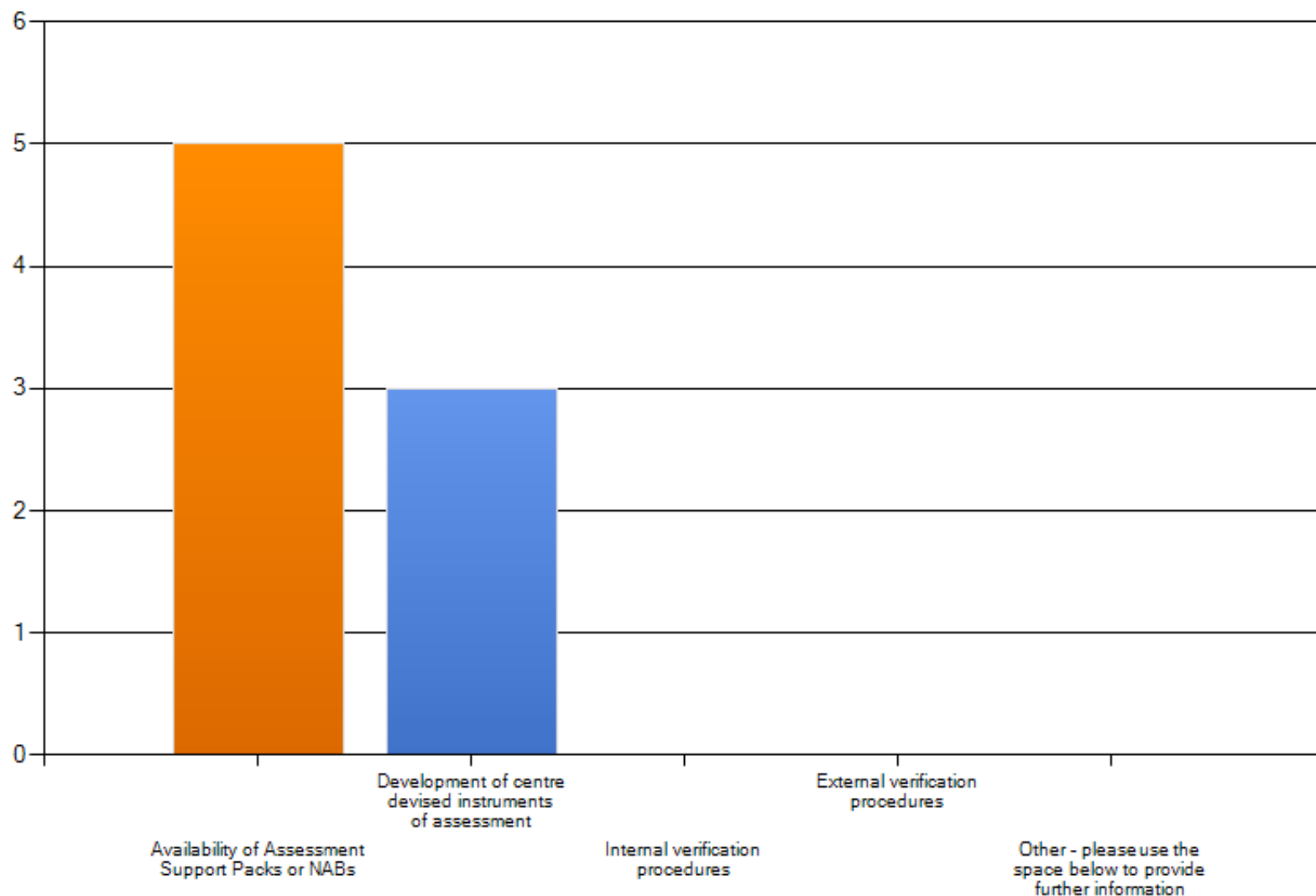


Requests for more information or support – teaching & delivery

- ◆ *Network meetings for staff delivering the NPA to enable resource sharing and awareness of good practice*



Which aspects of the assessment process for the NPA(s) do you feel more information or support would be beneficial?

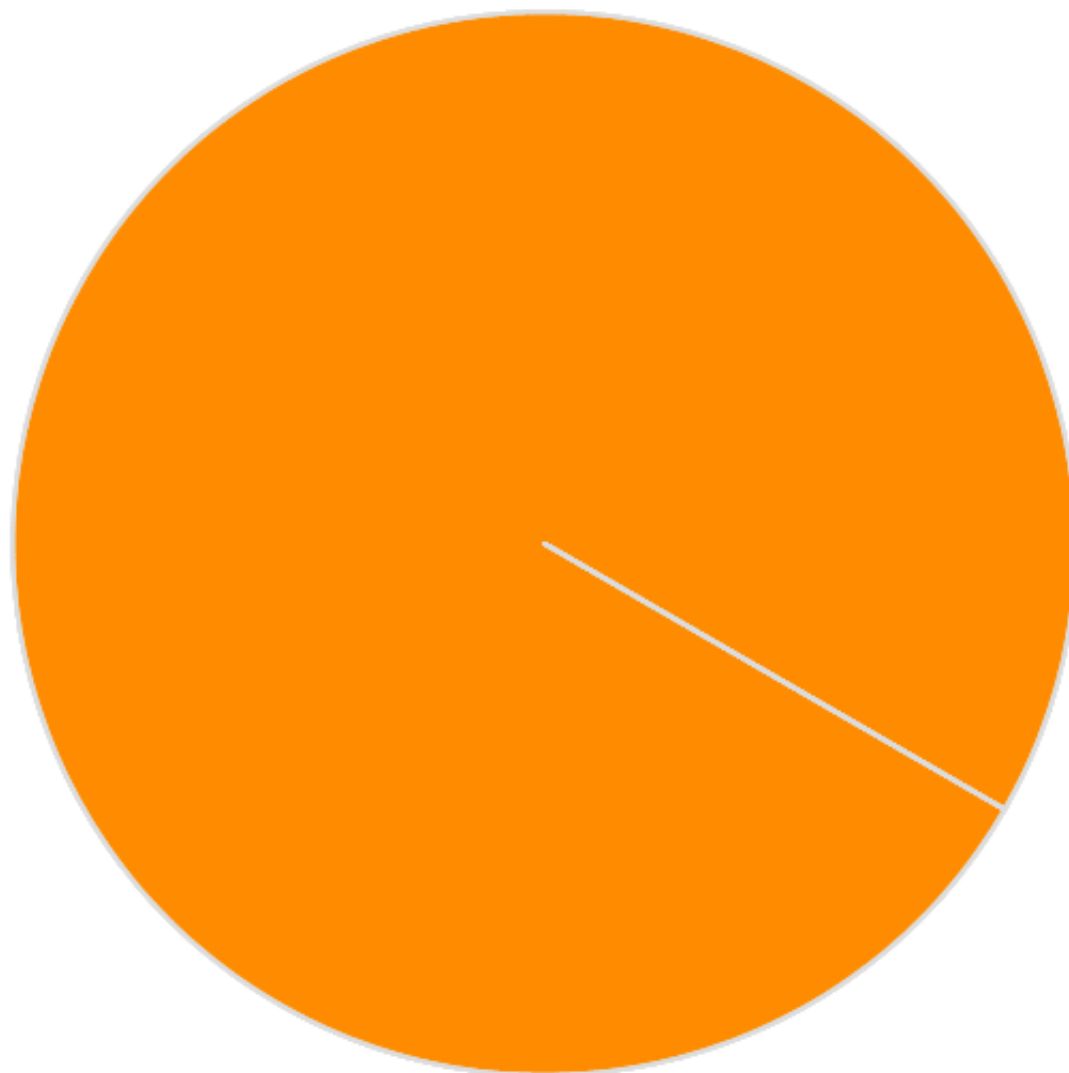


Requests for more information or support – assessment

- ◆ *It was very difficult to access and find information regarding this qualification*



Does your centre integrate assessment - i.e. gather evidence towards more than one unit from the same assessment?



Yes
No

Integration of assessment

- *We use the Enterprise Activity unit for setting/achieving targets in Personal Dev Self & Work unit*
- *Preparing to Work and Customer Skills are linked*
- *Personal Development : Self and Work integrated with Work Experience and Enterprise Activity unit incorporated with Working with Others*
- *I take my pupils on a residential for 1 week with Outward Bound Scotland during this week they work on 'Personal Development Self Awareness and Working with Others. Pupils face challenges which relate to both their development as an individual and as a group member*



Examples of good practice e.g., methods of delivery, innovative approaches, materials, links with employers

- *Development of the Enterprise Activity recognised through LTS subject group. Aspects of coursework notes available on the Glow website*
- *We have just maintained our Fairtrade status for the second year. The Enterprise Activity which was carried out by the S4 Finance and Enterprise class (Enterprise and Employability) were mentioned in our feedback as being innovative and they are going to highlight it as evidence of good practice on their website*
- *As previously stated the NPA fits well with Edinburgh City Council's JET Programme - a work-based learning programme delivered to S4 students in 21 of Edinburgh's 23 High schools*
- *Link with placement stakeholders coupled with a whole college enterprise activity linking in with local businesses and the college's marketing manager*



Examples of good practice e.g., methods of delivery, innovative approaches, materials, links with employers

- ◆ *I worked with a number of local employers such as Arnold Clark, the Galleon Leisure Centre, the Royal Navy, and the Fire Brigade to provide the pupils with a number of career seminars. As a group we chose a charity and raised money through bag packing at Tesco as well as making Christmas candles and selling them at the local shopping mall and school fair. The pupils also organised a school fun run. This was held at local playing fields and was done to raise money for two charities. The pupils dealt with all aspects of the organisation including advertising, booking the facility and managing the event on the day*
- ◆ *I feel our centre is very innovative in our approach to the NPA. We work with a number of business partners and provide pupils with challenges both in the classroom, work place and outdoors. Since delivering the NPA we have seen an increase in attainment, attendance and pupil morale. The pupils thoroughly enjoy the NPA and deem it fun and exciting*





www.sqa.org.uk

0845 279 1000