

ANNUAL STATISTICAL REPORT

2002



SCOTTISH
QUALIFICATIONS
AUTHORITY



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2002

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FOREWORD

This is the sixth volume of statistics on qualifications offered or accredited by the Scottish Qualifications Authority. The volume covers uptake, attainment and the characteristics of candidates undertaking SQA qualifications in 2001/02. The format is similar to last year.

The information contained here is available on SQA's website (www.sqa.org.uk), from where the data can be downloaded as Excel spreadsheets. Additional analyses are available on request, subject to confidentiality, and on sufficient resources being available to carry out the work involved. An appropriate charge may be made.

Any comments on the scope and content of the published tables are welcome and should be addressed to SQA's Assessment Research and Development Team at the Dalkeith office.



David Fraser
Chief Executive



NATIONAL QUALIFICATIONS 2002

Entries from outside Scotland

Arrangements were made for 68 candidates entered by centres in Scotland to take examinations in the following countries:

Australia, Canada, China, The Czech Republic, England, Finland, France, Greece, Holland, Japan, Jersey, Lanzarote, New Zealand, Northern Ireland, Spain, Sweden, The United States of America and Wales.

Special Assessment Arrangements

Arrangements were made for 8,235 candidates with special needs.

Forty-three Braille question papers were issued for 14 candidates and 869 adapted question papers were issued for 256 candidates.

A total of 4,321 requests were submitted for absentee consideration. Of these, 4,165 were accepted for consideration.

The candidates for whom English was a second language, of which there were 817, were allowed the use of an English/Native Language dictionary with, in most cases, associated extra time.

	No. of candidates	No. of entries
Specific learning difficulties	5,614	28,082
Visual difficulties	270	1,164
Various other difficulties (including temporary difficulties)	2,351	9,623

INTRODUCTION

The Examination System

In 2002 almost all candidates moved over to the new National Qualifications at Access, Intermediate 1, Intermediate 2, Higher and Advanced Higher levels.

These new qualifications are bench-marked on Standard Grade as follows:

- Access 3 on Standard Grade Foundation level.
- Intermediate 1 on Standard Grade General level.
- Intermediate 2 on Standard Grade Credit Level.

Also

- The new Higher replaces SCE Higher Grade.
- Advanced Higher replaces Certificate of Sixth Year Studies (CSYS). Advanced Higher was available for the first time in diet 2001.

Only English was available at SCE Higher and CSYS. A small number of candidates sat these exams.

Maintenance of Standards

Maintaining the standards of its awards from year to year is one of the SQA's essential functions. Candidates and users of SQA qualifications must be assured, for example, that as far as possible a grade B award in Higher Chemistry represents the same level of attainment in 2002 as in previous years. To this end SQA employs a combination of statistical analysis and examiners' professional judgement. In the light of their direct involvement in the assessment and awarding procedures, Principal Assessors report annually to Assessment Panels on the conduct of examinations and the performance of candidates in subjects concerned. The reports of Principal Assessors for these examinations were circulated to centres in Autumn 2002.

Higher National (HN) and Scottish Vocational Qualifications (SVQ)

Reporting for these qualifications is as follows:

- 'Entries' are entries for a year (eg 1/8/01 – 31/7/02), ie the first time SQA obtains information about a candidate's entry into a particular qualification from the centre.
- 'Awards' are awards certificated within a year (eg 1/8/01 – 31/7/02), ie the certificate is actually awarded within that time period.

This is a change to previous reporting arrangements of entries and 2000/01 entry data has been amended in this year's report to reflect this.

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK (SCQF)

The Scottish Credit and Qualifications Framework (SCQF) is a new way of understanding and comparing qualifications in Scotland. Its main purposes are to:

- make the relationships between the various qualifications that are available clearer
- make progression and transfer between qualifications easier by clarifying entry and exit points and routes for progression

The overall aim is that by 2004-05 most of the main Scottish qualifications will be within the SCQF – laying the foundations for Scotland to move to an overall unified education and training framework.

The level a qualification is assigned to in the framework is an indication of how hard it is to achieve. There are 12 levels, from level 1 for Access 1 to level 12 for doctorates. This is illustrated in the following table:

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK				
SCQF Level	SQA National Units, Courses and Group Awards	Higher Education	SVQs	SCQF Level
12		Doctorate		12
11		Masters	SVQ 5	11
10		Honours Degree Graduate Diploma/Certificate		10
9		Ordinary Degree Graduate Diploma/Certificate		9
8		Higher National Diploma Diploma in Higher Education	SVQ 4	8
7		Advanced Higher	Higher National Certificate Certificate in Higher Education	
6	Higher		SVQ 3	6
5	Intermediate 2 Credit Standard Grade		SVQ 2	5
4	Intermediate 1 General Standard Grade		SVQ 1	4
3	Access 3 Foundation Standard Grade			3
2	Access 2			2
1	Access 1			1

The positioning of SVQs in the table gives a broad indication of their place in the framework. A major project is underway to clarify the position of SVQs within an overall UK context.

The table does not show every type of qualification, however, the main Scottish qualifications are represented.

The amount of credit attached to a qualification indicates how big it is, in terms of the amount of learning required. Credit is expressed in terms of SCOTCAT points – one point represents a notional 10 hours of learning required of the learner to achieve the outcomes contained in the qualification.

Further information is available on the SCQF website www.scqf.org.uk.

Useful publications/additional information:

- An Introduction to the Scottish Credit and Qualifications Framework, September 2001, AE1243 (this gives an overview of the SCQF)
- Crediting Learning, June 2002, AD1432/2 (a leaflet for employers)
- SCQF Update, National Implementation Plan: Update, August 2002, AE1671
- SCQF National Plan for Implementation of the Framework, December 2002, AE1705.



NATIONAL UNITS

National Units are internally assessed and subject to external moderation. They are awarded on the basis of evidence of the successful attainment of all the outcomes. The performance criteria define the standard of performance required to attain the outcomes. Almost all National Units have a notional delivery length of 40 hours.

Tables NU1 to NU6 provide detailed information about National Unit entries and awards for 2002 (between 1 August 2001 and 31 July 2002). A summary of the information which appears in each table is given below.

Table NU1

The table shows a three-year trend in National Unit entries and awards by centre type. The definition of an award, in these National Unit tables, is an entry which has been issued with a result. This does not necessarily mean the award is a pass. Due to processing procedures prior to 2002, the number of failed awards was extremely low as a clear up was undertaken for National Units. The table shows that:

- entries increased by 21% to 1,451,552 this year, with the largest increase in the FE/HE sector
- 34% of all entries were from candidates in the FE/HE Sector and 65% of entries were from candidates in Schools
- there has been a continual drop in entries in the Workplace/TO sector since 2000. This year saw a decrease of 20%
- awards increased by 21%, in line with the entry figures
- 93% of awards in 2002 resulted in a pass

Table NU2

The table shows a three-year trend in National Unit entries by Superclass (a classification system used in Scottish and UK vocational education and training databases). The table shows that:

- the most popular Superclass was Sciences and Mathematics, followed by Area Studies/Cultural Studies/Languages/Literature and Authorship/Photography/Publishing/Media
- the most significant drop in entries within a Superclass was in Business/Management/Office Studies – a drop of 7%
- 10 Superclasses show increases of over 20% in entry numbers

Table NU3

The three tables NU3a to NU3c show Unit entries grouped by Superclass, level and centre type. They show that:

- 42% of Unit entries were at Higher Level
- all Superclass categories have entries at Higher level, while at Advanced Higher and Access 1 Levels there were entries in only 14 out of 23 Superclasses
- 91% of Unit entries for school candidates were at Intermediate 1 level or above
- less than 0.5% of Unit entries for FE/HE candidates were at Advanced Higher Level compared with 5% for School candidates

Table NU4

Tables NU4a to NU4g list the top fifty Units for Access 1 through to Advanced Higher. National Units can either be taken as stand alone Units or as part of a National Course. These seven tables show the entry figures for all candidates, male candidates and female candidates respectively. These show that:

- the most popular individual Access 1 Units were Healthy Basic Cooking – Producing a Meal, Working with Materials – Identifying Materials and Healthy Basic Cooking – Using a Cooker/Microwave. 56% of Access 1 Unit entrants were male
- the most popular individual Access 2 Units were Using Mathematics in Everyday Situations 1, Using a Computer and English and Communication: Oral Communication. 62% of Access 2 Unit entrants were male
- the most popular individual Access 3 Units were Work Experience, Using a Keyboard and Introduction to Computers. 50% of Access 3 Unit entrants were female

- the most popular individual Intermediate 1 Units were Work Experience, Making Moral Decisions and Mathematics 1. 54% of Intermediate 1 Unit entrants were female
- the most popular individual Intermediate 2 Units were English and Communication: Language Study, English and Communication: Literary Study and English and Communication: Specialist Study – Literature. 53% of Intermediate 2 Unit entrants were female
- the most popular individual Higher Units were English and Communication: Literary Study, English and Communication: Language Study and English and Communication: Specialist Study – Literature. 55% of Higher Unit entrants were female
- the most popular individual Advanced Higher Units were Mathematics 1, Mathematics 2 and Mathematics 3. 50% of Advanced Higher Unit entrants were male

Table NU5

This table gives entries by level and result for all candidates, male candidates and female candidates respectively. These tables show that:

- the overall pass rate for all candidates in their National Units was 93%. Advanced Higher had the highest pass rate for any particular level, at 98%
- males had a higher pass rate than females at Access 1 only; however pass rates between genders were at a fairly comparable level throughout

Table NU6

The three tables NU6a to NU6c give the number of Units entered for all candidates, by sex, age and centre type. These tables show that:

- school candidates, on average, did more National Units than FE/HE candidates (1.9 Units more)
- 55 % of the School candidates were under 16, however on average they do only 3 Units per candidate
- 50% of the FE/HE candidates were over 25

GROUP AWARDS

Table GA1

Table GA2

These tables give information about entries and those entries issued with an award for General Scottish Vocational Qualifications (GSVQs). GSVQs are Group Awards made up of National Units (formerly National Certificate Modules) with an additional integrative assessment at levels II and III. They are taken mainly in colleges. They are broadly based qualifications which group together skills that apply equally well to a number of different jobs or Courses of further study within a certain area. The tables show that:

- 3,435 candidates entered for GSVQs during 2002
- 688 candidates successfully completed a GSVQ during 2002
- 40% of candidates were aged under 20
- 63% of candidates were female, 37% were male
- the qualification with the highest number of entries was the National Certificate (Level II) Care with 539 entries

Table GA3

Table GA4

These tables give information about entries and those entries issued with an award for National Certificate Group Awards – these Group Awards are taken mainly in FE colleges. They are designed to meet specific needs of particular employment sectors. (The tables also include information about the Skillstart awards.) The tables show that:

- 6,477 candidates entered for NC Group Awards during 2002
- 973 candidates completed an NC Group Award during 2002
- 41% of candidates were aged under 20
- 90% of candidates were male, 10% were female
- the qualification with the highest number of entries was the National Certificate in Electronic Engineering with 1,221 entries



Table GA5
Table GA6

These tables give information about entries and those entries issued with an award for National Certificate Clusters – these group awards are made up of three National Units (formerly National Certificate Modules). As each Unit is based on a notional 40 hours duration, National Certificate Clusters are completed in around 120 hours. The tables show that:

- 182 candidates entered for NC Clusters during 2002
- 95 candidates completed an NC Cluster during 2002
- 46% of candidates were aged under 20
- 59% of candidates were female, 41% were male
- the qualification with the highest number of entries was Numberstart 1 with 80 entries

Table GA7
Table GA8

These tables give information about entries and those entries issued with an award for Scottish Group Awards (SGAs). SGAs are group awards made up of National Courses and National Units. A specified core skills profile must also be achieved to gain an SGA. There are named SGAs and general SGAs. The tables show that:

- 4,169 candidates entered for SGAs during 2001
- 1,390 candidates completed a SGA during 2001
- 74% of candidates were aged under 20
- 55% of candidates were female, 45% were male
- the qualification with the highest number of entries was Computing and Information Technology (Intermediate 2) with 799 entries

Table GA9
Table GA10

These tables give information about entries and those entries issued with an award for Scottish Progression Awards (SPAs). Of these qualifications:

- 315 candidates entered for SPAs during 2002, more than doubling those entered in 2001
- 191 candidates completed an SPA Cluster during 2002
- 90% of candidates were aged over 30
- 88% of candidates were female, 12% were male
- the qualification with the highest number of entries was Care with 143 entries

ACCESS CLUSTERS

Access Units are 40 hour internally assessed Units which sit below Intermediate 1 in the National Qualifications framework. They are available at levels 2 – 3 with Access 3 being benchmarked on Standard Grade Foundation Level. More detailed information on Access 1 can be viewed in table NU4a.

Access Clusters are groups of three related Access Units which together form a coherent package. They differ from National Courses in that they have no external assessment component.

Tables AC1 to AC4 provide detailed information about uptake and attainment at Access.

Table AC1

The table shows a three year trend in Access 2 Cluster entries by subject:

- there were 1,687 subject entries at Access 2 in 2002, a 36% increase from 2001
- the largest number of entries was in English and Communication (424) followed by Mathematics (350)
- candidates entered for three Access 2 Clusters which had not seen presentations in the two years previous – in Business, German and Italian

Table AC2

The table shows a three year trend in Access 2 Cluster awards by subject:

- there were 1,353 awards at Access 2 in 2002, an increase of 100% on 2001

Table AC3

The table shows a three year trend in Access 3 Cluster entries by subject:

- there were 3,567 subject entries at Access 3 in 2002, again a substantial increase from 2001
- the largest number of entries were in Mathematics (1,001) and French (783)
- candidates entered for two Access 3 Clusters which had not seen presentations in the two previous years – in Physical Education and Managing Environmental Resources

Table AC4

The table shows a three year trend in Access 3 Cluster awards by subject:

- there were 3,116 awards at Access 3 in 2002, an increase of 1,941 on 2001

COURSES

STANDARD GRADE

Standard Grade is taken after four years of secondary education when candidates are on average 15–16 years old. It is based on a criterion-referenced system and is structured in such a way that almost all candidates in the age group take the examination. The results are reported on a scale of 1 to 7, with 1 the highest, in a profile of performance which gives grades for elements of a subject as well as an overall award. In most subjects, one of these elements is assessed internally with moderation by SQA. Standard Grade had candidate uptake in 36 subjects this year, with two additional variants of English for candidates with special needs.

Tables SG1 to SG6 provide detailed information about uptake and attainment in Standard Grade.

Table SG1

The table shows a five-year trend in Standard Grade entries by subject:

- there were 456,288 subject entries at Standard Grade in 2002, a very slight decrease compared with 2001, and a further 34,197 entries in the optional Writing papers
- entry numbers in Drama, Art and Design, Craft and Design and Computing Studies have increased steadily over the five years
- the second year of Administration showed a substantial increase in entries, from 8,771 to 14,346 (up 64%)
- entries decreased particularly in Latin (down 16%), Gaelic (Learners) (down 15%) and Italian (down 14%)

Table SG2

Table SG3

These tables illustrate the grade distributions for Standard Grade subjects and their elements. Differences among subjects and elements can be explained by differences in the nature of the candidature and the nature of the subjects/elements:

- 43% of subject entries resulted in a Credit award (grade 1-2), 40% in a General award (grade 3-4), and 12% a Foundation award (grade 5-6)
- candidates obtained better grades in the Classics and the Practical Abilities element of the sciences, but lower grades in Contemporary Social Studies and Science



Table SG4

These tables (SG4a, SG4b, SG4c) describe gender differences in subject choice, grade distribution and average grade at Standard Grade:

- more males than females took technical subjects, Economics, Physical Education and Physics
- more females than males took Home Economics, Religious Studies, Administration and Biology
- female candidates continued to out-perform males, especially at Credit level. The only subjects in which males did consistently better than females were Economics and Science

Table SG5

The four tables (SG5a to SG5d) describe the number of entries, Credit Level awards, Credit and General awards and Credit, General and Foundation awards gained by all candidates:

- candidates took on average 7.3 Standard Grade subjects (excluding the Writing components)
- 86.7% of candidates took seven or more Standard Grades, a slight drop on last year
- 30.8% of males and 40.7% of females gained five or more Credit Level awards
- 82.2% of candidates gained at least seven Standard Grades at grades 1 to 6

Table SG6

Assessment appeals were made on behalf of 5.0% of externally-assessed Standard Grade elements, a larger proportion than 2001, and 52% resulted in an upgrade.

SCE HIGHER GRADE

SCE Higher Grade was designed for candidates in the fifth year of secondary education or later, mainly at age 16–17. Awards are made at three passing grades, A to C, with D indicating a narrow failure. SCE Higher Grade was available in only one subject this year; 2002 was the last year SCE Higher will run for any subject.

CERTIFICATE OF SIXTH YEAR STUDIES

The Certificate of Sixth Year Studies (CSYS), as the name suggests, was designed for candidates in the sixth year of secondary education when they are aged 17–18, although the examination was open to older candidates with an SCE Higher Grade award in the relevant subject. Awards at CSYS are not necessary for university entrance but they are a valuable additional qualification, since Courses help students develop independent study methods and include self-directed project and investigative work. Results are expressed on a scale of A to E. CSYS was available in only one subject this year; 2002 was the last year CSYS will run for any subject.

NATIONAL COURSES

All tables reporting on Intermediate 1, Intermediate 2, Higher and Advanced Higher are based on course results, ie candidates must obtain passes in all internally assessed Units as well as attempting the external Course assessment. Because of this, these tables exclude all candidates who re-sat the external assessment but did not improve on their previous position.

INTERMEDIATE 1

Intermediate 1 was designed primarily for candidates in the fifth and sixth year of secondary education and adults. Awards are made at three passing grades, A to C. Only overall awards are reported; there is no

profile of performance. This was the third year Intermediate 1 had been available to candidates, with entries from 425 centres. Intermediate 1 had candidate uptake in 40 subjects.

Tables IA1 to IA7 provide detailed information about uptake and attainment at Intermediate 1.

Table IA1

The table shows the entries figures for each subject in the first three years of Intermediate 1:

- there were 20,352 subject entries at Intermediate 1 in 2002, increasing from 15,981 in 2001
- the largest number of entries were in Mathematics and English and Communication, accounting for 47% of all entries
- there were increases in entries compared with 2001 in many areas, particularly the sciences

Table IA2

Table IA3

These tables show the Intermediate 1 pass rates and grade distributions by subject – pass rates varied considerably among subjects, reflecting the nature of the candidature and subject:

- the average pass rate for all Intermediate 1 subjects stayed steady at 65% this year
- pass rates in subjects with 100 or more entries ranged from 92% in Home Economics – Fashion and Textile Technology to 49% in Mathematics
- the percentage gaining grade A in subjects with 100 or more entries ranged from 70% in Physical Education to 3% in English

Table IA4

These three tables (IA4a, IA4b, IA4c) show the gender differences in subject choice and attainment at Intermediate 1:

- there was predominately more male candidates taking Woodworking Skills (85%), Physical Education (80%) and Physics (75%) than female
- almost all Home Economics – Lifestyle and Consumer Technology (98%) and Home Economics – Fashion and Textile Technology (96%) candidates were female
- the average pass rate for female candidates over all subjects was 3.8 percentage points higher than for males
- the average grade A rate for female candidates over all subjects was 6.4 percentage points higher than for males, compared to 5.8 percentage points in 2001

Table IA5

These three tables (IA5a, IA5b and IA5c) give the average number of entries and passes at Intermediate 1 by age and sex, where age is taken at 31 December 2001:

- 53% of Intermediate 1 candidates were aged 16
- 48% of all Intermediate 1 candidates were male, 52% were female
- candidates entered for, on average, 1.5 Intermediate 1 subjects, the same number as in 2001

Table IA6

These tables (IA6a to IA6c) show the number of entries, passes and grade A awards gained by all candidates:

- 76% of candidates gained at least one pass at Intermediate 1
- 31% of candidates achieved at least one Grade A pass
- more females attempted, passed, and obtained grade A passes than males as in 2001

Table IA7

Assessment appeals were made on behalf of 10.8% of Intermediate 1 entries (12.0% in 2001) and 28% resulted in an upgrade.

INTERMEDIATE 2

Intermediate 2 was designed primarily for candidates in the fifth and sixth year of secondary education and adults. Awards are made at three passing grades, A to C, and compensatory awards are available for narrow failures, where candidates receive an A grade in Intermediate 1 level of the Course, if this is available. Only overall awards are reported; there is no profile of performance. This was the third year Intermediate 2 had been available to candidates, with entries from 455 centres. Intermediate 2 had candidate uptake in 66 subjects, including 15 Project Based Courses:

Amenity Horticulture
Care Issues for Society
Construction Craft Skills
Construction Industry Practice
Design
Fabrication and Welding
Fish Husbandry
Fitness and Exercise
Forestry Practice
Health and Safety in Care Settings
Investigating Fish Rearing Systems
Investigating the Natural Environment
Leading Sports Activities
Plant Propagation
Selling Overseas Tourist Destinations

Tables IB1 to IB7 provide detailed information about uptake and attainment at Intermediate 2.

Table IB1

The table shows the entries figures for each subject in the first three years of Intermediate 2:

- there were 67,509 subject entries at Intermediate 2 in 2002, a 14% increase from 59,093 in 2001. The largest number of entries were in English and Communication and Mathematics, accounting for 39% of all entries
- among subject entries with 100 or more, Care and the Project Based Course, Selling Overseas Tourist Destinations showed the largest increases
- among subjects with entries of 100 or more, entries decreased in Italian (down 14%) and Economics (down 5%)

Table IB2

Table IB3

These tables show the Intermediate 2 pass rates and grade distributions by subject – pass rates varied considerably among subjects, reflecting the nature of the candidature and subject:

- the average pass rate for all Intermediate 2 subjects was 71%, an increase of 1 percentage point in 2001
- pass rates in subjects with 100 or more entries ranged from 99% in Engineering Craft Skills to 44% in Media Studies
- the percentage gaining grade A in subjects with 100 or more entries ranged from 68% in Italian to 2% in Home Economics – Health and Food Technology

Table IB4

These three tables (IB4a, IB4b, IB4c) show the gender differences in subject choice and attainment at Intermediate 2:

- almost all Technological Studies (96%) and Engineering Craft Skills (92%) candidates were male
- almost all Care (91%) and Home Economics – Health and Food Technology (91%) candidates were female
- the average pass rate for female candidates over all subjects was 3.4 percentage points higher than for males, compared to 5.3 percentage points in 2001
- the average grade A rate for female candidates over all subjects was 4.8 percentage points higher than for males, compared to 5.3 percentage points in 2001

- a significantly larger percentage of females gained Grade As and passes in Physics, Psychology, Sociology, Spanish and Home Economics – Professional Cookery

Table IB5

These three tables (IB5a, IB5b and IB5c) give the average number of entries and passes at Intermediate 2 by age and sex, where age is taken at 31 December 2001:

- 60% of Intermediate 2 candidates were aged 16
- 48% of all Intermediate 2 candidates were male, 52% were female
- candidates entered for, on average, 1.9 Intermediate 2 subjects

Table IB6

These tables (IB6a to IB6c) show the number of entries, passes and grade A awards gained by all candidates:

- 53% of candidates took at least two Intermediate 2 subjects in 2002
- 84% of candidates gained at least one pass at Intermediate 2 in 2002
- more females attempted, passed, and obtained grade A passes than males, as in 2002

Table IB7

Assessment appeals were made on behalf of 9.6% of Intermediate 2 entries (11.9% in 2001) and 48% resulted in an upgrade.

HIGHER

The Higher was designed for candidates in the fifth and sixth year of secondary education and adults. Awards are made at three passing grades, A to C, and compensatory awards are available for narrow failures, where candidates receive an A grade in Intermediate 2 level of the Course, if this is available. Only overall

awards are reported; there is no profile of performance. This was the third year Higher had been available to candidates, with entries from 456 centres. The Higher had candidate uptake in 76 subjects, including 17 Project based Courses:

Advertising, Marketing and Public Relations
Beauty: Beauty Care
Care Practice
Dance Practice
Design
Fitness and Exercise
Food Production Supervision
Mental Health Care
Photography for the Media
Professional Patisserie
Quantity Surveying
Retail Travel
Selling Scheduled Air travel
Sports Coaching Studies
Sports Organisation
Structural Engineering
Visual Arts

Tables NH1 to NH7 provide detailed information about uptake and attainment in Higher.

Table NH1

The table shows the entries figures for each subject in the first three years of Higher:

- there were 164,004 subject entries at Higher in 2002, an increase of 11% from 147,796 in 2001
- among subjects with entries of 100 or more, English and Communication, Care and Care Practice showed the largest increases
- among subjects with entries of 100 or more, entries decreased in Accounting and Finance (down 11%), Classical Studies (down 10%) and Economics (down 10%)

Table NH2

Table NH3

These tables show the Higher pass rates and grade distributions by subject – pass rates varied considerably among subjects, reflecting the nature of the candidature and subject:

- the average pass rate for all Higher subjects was 73%, dropping slightly on 2001
- pass rates in subjects with 100 or more entries ranged from 95% in Gaelic (Learners) to 48% in Media Studies
- the percentage gaining grade A in subjects with 100 or more entries ranged from 65% in Gaelic (Learners) to 7% in Home Economics – Lifestyle and Consumer Technology

Table NH4

These three tables (NH4a, NH4b, NH4c) show the gender differences in subject choice and attainment at Higher:

- almost all Technological Studies (94%) candidates were male
- almost all Early Years Care and Education (98%), Home Economics – Health and Food Technology (93%) and Home Economics – Lifestyle and Consumer Technology (93%) candidates were female
- the average pass rate for female candidates over all subjects was 4.2 percentage points higher than for males, the same difference as in 2001
- the average grade A rate for female candidates over all subjects was 3.6 percentage points higher than for males, compared to 3.3 percentage points in 2001
- a significantly larger percentage of females gained Grade As and passes in Psychology and Craft and Design

Table NH5

These three tables (NH5a, NH5b and NH5c) give the average number of entries and passes at Higher by age and sex, where age is taken at 31 December 2001:

- 85% of Higher candidates were aged 16 or 17, the larger group being the 16 year olds
- 55% of all Higher candidates were female, 45% were male
- candidates entered for, on average, 2.8 Higher subjects, a slight increase on 2001

Table NH6

These tables (NH6a to NH6c) show the number of entries, passes and grade A awards gained by all candidates:

- 77% of candidates took at least two Higher subjects in 2002
- 82% of candidates gained at least one pass at Higher in 2002
- more females attempted, passed, and obtained grade A passes than males

Table NH7

Assessment appeals were made on behalf of 16.3% of Higher entries (16.0% in 2001) and 40% resulted in an upgrade.

ADVANCED HIGHER

The Advanced Higher is designed for candidates in the sixth year of secondary education and adults. Awards are made at three passing grades, A to C, and compensatory awards are available for narrow failures, where candidates receive an A grade in the Higher level of the Course, if this is available. Only overall awards are reported; there is no profile of performance. This was the second year Advanced Higher had been available to candidates, with entries from 399 centres. Advanced Higher had candidate uptake in 40 subjects.

Tables AH1 to AH7 provide detailed information about uptake and attainment in Advanced Higher.

Table AH1

The table shows the entries figures for each subject in the second year of Advanced Higher:

- there were 15,749 subject entries at Advanced Higher in 2002 an increase of 133% from 6,769 in 2001
- among subjects with entries of 100 or more, Business Management, Computing and Biology showed the largest increases

Table AH2

Table AH3

These tables show the Advanced Higher pass rates and grade distributions by subject – pass rates varied considerably among subjects, reflecting the nature of the candidature and subject:

- the average pass rate for all Advanced Higher subjects was 74%, a slight decrease on 2001
- pass rates in subjects with 100 or more entries ranged from 95% in Music to 58% in Mathematics
- the percentage gaining grade A in subjects with 100 or more entries ranged from 60% in Technological Studies to 10% in Modern Studies

Table AH4

These three tables (NH4a, NH4b, NH4c) show the gender differences in subject choice and attainment at Advanced Higher:

- almost all Technological Studies (97%) candidates were male
- females dominated the entry figures for French (80%) and Spanish (80%) while males made up most of the entries for Computing (85%)
- the average pass rate for female candidates over all subjects was 6.4 percentage points higher than for males
- the average grade A rate for both male and female candidates over all subjects was very similar (22.4% male and 22.3% female)
- a significantly larger percentage of males gained Grade As in German, while females out performed males at grade A level in Physics and Accounting and Finance

Table AH5

These three tables (AH5a, AH5b and AH5c) give the average number of entries and passes at Higher by age and sex, where age is taken at 31 December 2001:

- 82% of Advanced Higher candidates were aged 17
- 45% of all Advanced Higher candidates were male, 55% were female
- candidates entered for, on average, 1.5 Advanced Higher subjects, an slight increase on 2001

Table AH6

These tables (AH6a to AH6c) show the number of entries, passes and grade A awards gained by all candidates:

- 77% of candidates gained at least one pass at Advanced Higher
- females attempted, passed and obtained more grade A passes than males in 2002

Table AH7

Assessment appeals were made on behalf of 17.8% of Advanced Higher entries (16.4% in 2001) and 29% resulted in an upgrade.

PROGRESSION

The progression tables take the entries for a particular subject in 2002 and match them with the subjects which have a progression link to that subject in 2001, giving a percentage of candidates that have progressed from different levels the year before.



In most cases the line of progression is obvious, for instance Standard Grade English to Higher English and Communication. In other cases it is more complex – Standard Grade Home Economics is included in all three Higher Home Economics progression figures. It should also be mentioned that in some cases the progression figures may incorporate more than one lower level subject – both Standard Administration and Standard Grade Office and Information Studies are included in the progression figures for Higher Administration.

English and Communication progression figures do not include last year's SCE Higher entries.

Table PR1

The tables show the progression to Intermediate 1:

- 53% of the 2002 Intermediate 1 entries had previously taken Standard Grades
- 45% of entries had no record from the previous year. This can be partly explained by Intermediate subjects not being available at Standard Grade, e.g. Travel and Tourism
- 92% of entries in Intermediate 1 English and Communication had previously taken Standard Grade English
- 84% of entries in Intermediate 1 Mathematics had previously taken Standard Grade Mathematics

Table PR2

The tables show the progression to Intermediate 2:

- 62% of 2002 Intermediate 2 entries have previously taken Standard Grades
- Resits made up a slightly greater percentage of Intermediate 2 entries than those who have previously taken an Intermediate 1 Course
- Overall there were higher progression rates from Standard Grade to Intermediate 2 than to Intermediate 1. Progression rates for English and Communication, Mathematics, the sciences and most modern languages were 60% and above

- Many of the Intermediate 2 Courses, including Project Based National Courses, were not available at the level below. This may deflate the overall progression figures

Table PR3

- 61% of 2002 Higher entries previously took Standard Grade and 8% previously took Intermediate 2 courses
- As with Intermediate 2, many of the Higher Courses, including Project Based National Courses, were not available at the level below. This may deflate the overall progression figures
- 24% of entries had no record of qualifications attempted in the previous year. This can be partly explained by candidates attempting 'crash' Highers – where no lower level course in that subject has been obtained

Table PR4

- 94% of 2002 Advanced Higher entries took Higher Courses last year
- One of the subjects with the lowest progression rates was English and Communication. However it should be remembered that SCE Higher entries for 2001 are not included in this analysis and therefore may skew this percentage

WINTER DIET

During the academic year, 2001/2002, an additional opportunity for candidates to sit examinations was available in the form of a Winter Diet. Presentations were made at two National Course levels, Intermediate 2 and Higher, and there were entries from 73 centres. Having this additional diet of examinations in 2002 was a pilot scheme and there are no plans to continue with this in 2003.

Table WD1

Table WD2

These tables show the entry figures and results for each subject in Intermediate 2 and Higher:

- there were 115 subject entries for Intermediate 2 Winter Diet 2002
- the average pass rate for all Intermediate 2 subjects was 82%
- there were 240 subject entries for Higher Winter Diet 2002
- the average pass rate for all Higher subjects was 57%

HIGHER NATIONAL QUALIFICATIONS

Higher National (HN) Units can be taken as stand-alone Units, or built up into Group Awards, such as Higher National Certificate (HNC), Higher National Diploma (HND) or Professional Development Awards (PDA). They are intended for candidates at a post-school but below degree level, and are mostly taken in colleges of further education. HNC and HND are credit-rated in the Scottish Credit and Qualifications Framework (SCQF) at the equivalent, respectively, of the first and second years of a Scottish degree.

Tables HN1 to HN18 provide detailed information about HN Unit and Group Award entries and awards for 2002 (between 1 August 2001 and 31 July 2002). A summary of the information which appears in each table is given below.

Table HN1

The table shows a two-year trend in Higher National Unit entries and awards by centre type.

- total entries for this academic session numbered 385,910, an increase of 19% on 2001
- 91% of all entries were from candidates in FE colleges
- total awards certificated within this academic session were 424,888, an increase of 33% on 2001
- 19% of awards were at merit grade

Table HN2

The table shows a two-year trend in Higher National Unit entries grouped by Superclass. (This is a classification system used in a

number of Scottish and UK vocational education and training databases.) The table shows that:

- the most popular Superclass was Information Technology and Information followed by Business/Management/Office Studies and Authorship/ Photography/ Publishing/Media
- the Superclass with the greatest percentage increase in entries was Performing Arts (up 51%)

Table HN3

This table relates numbers of candidates to entry numbers, and gives an age/sex breakdown. Overall statistics for Unit uptake show that:

- 62,340 candidates entered for a total of 385,910 HN Units, an average of 6.2 Units per candidate
- 48% of candidates were male and 52% female
- male candidates entered on average for the same number Units as female candidates, and younger candidates for more than older candidates
- 27% of candidates were aged under 20, 36% were in their twenties, and 37% were aged 30 and above

Table HN4

This table shows Unit entries grouped by Superclass, age and sex. Although total Unit entries for males and females were approximately equal, some of the subject areas reflected different ratios of male to female candidates. For example:

- more female candidates than male entered for HN Units in Education/Training/Teaching (87% female), Family Care/Personal Development/Personal Care and Appearance (85% female) and Health Care/Medicine/Health and Safety (79% female)
- more male candidates than female entered for HN Units in Engineering (95% male), Oil/Mining/Plastics/Chemicals (93% male), Services to Industry (86% male) and Manufacturing/Production Work (80% male)



- Sports Games and Recreation and Agriculture Horticulture and Animal Care Units were more popular with candidates aged under 20
- Health Care/Medicine/Health and Safety and Education/Training/Teaching Units were more popular with candidates aged 30 and over

Table HN5

These three tables (HN5a, HN5b, and HN5c) list the fifty HN Units with the most entries for all candidates, male candidates and female candidates, respectively. Old and new versions of Units (where the Unit title is identical) are grouped. These tables show that:

- the most popular Unit this year was Communication: Presenting Complex Communication for Vocational Purposes
- 15 Units featured in the top fifty for both males and females, mainly in the areas of information technology applications and business
- the most popular Units for male candidates also included Units in engineering and information technology systems, whereas for female candidates popular Units also included those in the fields of education, health, and a wider range of business Units

Table HN6

This table gives information about candidates' results by Superclass. The table shows that:

- 89% of Unit entries in 2002 were successfully completed
- 16% of entries gained a merit award
- Environment Protection/Energy/Cleansing/Security and Agriculture/Horticulture and Animal Care had the highest percentage of merit awards, and Transport Services, Sports Games and Recreation and Health Care/Medicine/Health and Safety the lowest

Table HN7

This table gives a breakdown of candidates according to how many HN Units they were entered for in 2002:

- 26% of candidates were entered for 10 or more Units
- male candidates were entered for almost the same amount of Units on average as female candidates, and younger candidates for more than older candidates
- 41% of candidates aged under 20 entered for 10 or more Units, compared with only 15% of the candidates aged over 30. This can be explained by the fact that younger candidates were more likely to study full time, and hence enter for more Units

Table HN8

Table HN9

Table HN10

Table HN11

The Higher National Certificate is made up of a coherent validated programme of HN Units. Typically an HNC takes one year of full-time study or two years of part-time study, and may allow the candidate direct entry to the second year of some university degree courses. Tables HN8, HN9, HN10 and HN11 give information about entries and awards for HNC qualifications.

- There were 21,872 HNC entries and 15,844 awards
- 93% of HNC entries were from FE colleges
- HNC entries were split: 54% female candidates, 46% male candidates
- HNC awards were split: 59% female candidates, 41% male candidates
- 29% of candidates who entered in 2002 were aged under 20, 33% were in their 20s, and 38% were aged 30 and over
- the three HNCs with the highest numbers of entries were HNC Social Care, HNC Child Care and Education and HNC Computing,
- the three HNCs with the highest numbers of awards were also HNC Child Care and Education, HNC Computing and HNC Social Care

Table HN12

Table HN13

Table HN14

Table HN15

The Higher National Diploma is made up of a coherent validated programme of HN Units.

The HND typically takes two years of full-time study, and may allow the candidate direct entry to the third year of some university degree courses. Tables HN12, HN13, HN14 and HN15 give information about entries and awards for HND qualifications.

- There were 11,857 HND entries and 7,606 awards this year
- 93% of HND entries were from FE colleges
- HND entries were split: 50% male candidates, 50% female candidates
- HND awards were split: 46% male candidates, 54% female candidates
- Within entries, HND candidates were younger than HNC candidates, with 43% being aged under 20, compared with only 29% of HNC entrants
- the three HNDs with the highest numbers of entries were HND Business Administration, HND Social Sciences and HND Computing: Support
- the three HNDs with the highest numbers of awards were HND Business Administration, HND Computing: Support and HND Administration and Information Management

Table HN16
Table HN17
Table HN18

Professional Development Awards (PDAs) are specialised qualifications which allow candidates to build on existing qualifications or experience and facilitate career development. The Advanced Diploma, Diploma, and Advanced Certificate are constructed exclusively of HN Units. The Certificate can be constructed from HN Units, National Units, Workplace Assessed Units, or a combination of these. Tables HN16, HN17 and HN18 show that:

- candidates entered for 2,046 PDAs in 2002
- 1,506 awards were made, an increase of 18% on 2001
- 95% of entries were from FE colleges
- male candidates accounted for 71% of PDA entries and 67% of awards
- the most popular PDA was the Advanced Certificate in Carpentry and Joinery, which accounted for 16% of entries and 21% of awards

SCOTTISH VOCATIONAL QUALIFICATIONS

Scottish Vocational Qualifications (SVQs) are designed to certificate successful candidates who can meet the national occupational standards defined by standards-setting bodies. There are SVQs available at up to five levels for virtually every occupational area. The Units of which SVQs are built up are designed to be assessed in the conditions of the workplace.

SQA is responsible for the accreditation of all SVQs. The accreditation process ensures that the criteria for SVQs have been met and that the awarding body meets criteria related to quality assurance and certification processes. In 2002, 93% of SVQ entries were by SQA alone or in partnership with another awarding body. SVQs can fall into any of the three categories; SQA, SQA and partner or accreditation only. However SVQs can also gain entries from a mixture of the above, as is the case with some of the SVQs listed in Tables VQ5 and VQ6.

Tables VQ1 to VQ9 provide information about SVQs from all awarding bodies, and Workplace Professional Development Awards (PDA-Ws) consisting wholly or mainly of Workplace Assessed Units. PDA-Ws are solely SQA qualifications.

SQA receives data from other SVQ awarding bodies regarding candidate entries only when the SVQ is successfully completed. Therefore, entry figures are underestimated.

Table VQ1
Table VQ2
Table VQ3

Tables VQ1 to VQ3 show SVQ entries and awards, by centre type and level of qualification. They show that:

- there were 44,864 SVQ entries in 2002, an increase of 18% on last year
- there were 31,323 SVQ awards
- 40% of entries and 33% of awards in 2002 were from further education colleges
- overall, 52% of SVQ entries (60% of awards) were at level 2, with a further 39% of entries (31% of awards) at level 3



Table VQ4

This table provides an age breakdown of entries by level of qualification. They show that:

- 41% of entrants in 2002 were aged under 20, with 27% in their 20s, 15% in their 30s and 17% aged 40 and over
- the largest group of SVQ entrants were under 20 and studying at level 2

Table VQ5

Table VQ6

These two tables list the top 50 SVQs for both entries and awards, and provide a male/female split. SVQs with identical titles have been combined. The tables show that:

- Customer Service Level 3 was the SVQ with most entries, while Performing Manufacturing Operations Level 2 had the most awards
- Administration Level 2 and Hairdressing Level 2 were in second and third place for entries
- Engineering Manufacture: Foundation Level 2 and Customer Service Level 3 were in second and third place for awards
- in 18 of the top 50 SVQs over 90% of entrants were male – mainly in Construction and Engineering
- in 5 of the top 50 SVQs over 90% of entrants were female – mainly in Hairdressing, Beauty and Childcare

Table VQ7

Table VQ8

Table VQ9

Workplace Professional Development Awards (PDA-Ws) are specialised qualifications which allow candidates to build on existing qualifications or experience and facilitate

career development. The Certificate can be constructed from HN Units, National Units, Workplace Assessed Units, or a combination of these. Tables VQ7, VQ8 and VQ9 describe entries and awards in PDA-Ws consisting wholly or mainly of Workplace Assessed Units:

- candidates entered for 11,494 Workplace Assessed based PDAs in 2002 and 9,188 awards were made
- 44% of entries and 38% of awards were from further education colleges
- 58% of Workplace Assessed based PDA entries were from male candidates, 42% from female candidates
- 64% of Workplace Assessed based PDA awards were from male candidates, 36% from female candidates
- the Workplace Assessed based PDA with most entries was the Certificate for Vocational Assessors while the Workplace Assessed based PDA with most awards was the Certificate for Classroom Assistant

Symbols used in the tables

The following symbols are used in the tables.

- n/a = no subject to progress from in the year below (PR tables)
- n/a = no fallback award available (IB, NH and AH tables)
- = no entries (PR tables)
- = not applicable (all other tables)
- 0% = less than 0.5%

Notation used in the tables

Percentages are independently rounded and so may not always add exactly to 100%

TABLE NU1: TREND IN ENTRIES AND AWARDS FOR NATIONAL UNITS BY CENTRE TYPE, 2000 TO 2002

ENTRIES

	2000	2001	2002	PERCENT CHANGE 2001/2002
All school	673,593	797,756	941,403	18%
FE/HE	355,883	380,904	492,444	29%
Workplace/TO	17,897	16,330	13,073	-20%
Other	4,251	4,009	4,632	16%
Totals	1,051,624	1,198,999	1,451,552	21%

AWARDS

	2000	2001	2002	PERCENT CHANGE 2001/2002
All school	673,593	797,756	941,403	18%
FE/HE	355,867	380,888	492,410	29%
Workplace/TO	17,887	16,330	13,055	-20%
Other	4,193	4,009	4,629	15%
Totals	1,051,540	1,198,983	1,451,497	21%
Award Result				
Pass	1,051,537	1,198,963	1,349,596	
Fail	3	20	101,901*	

* Figures for 2000 and 2001 are very low due to processing procedures (see note in commentary).

TABLE NU2: TREND IN ENTRIES FOR NATIONAL UNITS BY SUPERCLASS, 2000 TO 2002

ENTRIES BY SUPERCLASS

SUPERCLASS	2000	2001	PERCENT CHANGE	
			2002	2001/2002
A Business/Management/Office Studies	95,680	98,828	91,791	-7%
B Sales Marketing and Distribution	5,825	5,943	5,560	-6%
C Information Technology and Information	73,014	89,786	114,332	27%
D Humanities (History/Archaeology/Religious Studies/Philosophy)	60,947	67,895	85,067	25%
E Politics/Economics/Law/Social Science	20,561	20,282	23,373	15%
F Area Studies/Cultural Studies/Languages/Literature	76,513	120,351	166,154	38%
G Education/Training/Teaching	10,783	15,884	22,707	43%
H Family Care/Personal Development/Personal Care and Appearance	60,907	59,985	71,438	19%
J Arts and Crafts	45,766	55,305	66,413	20%
K Authorship/Photography/Publishing/Media	68,319	101,903	143,910	41%
L Performing Arts	23,822	25,245	32,805	30%
M Sports Games and Recreation	44,843	38,722	41,871	8%
N Catering/Food Services/Leisure Services/Tourism	48,894	46,893	55,182	18%
P Health Care/Medicine/Health and Safety	53,187	59,151	77,124	30%
Q Environment Protection/Energy/Cleansing/Security	2,420	1,858	2,080	12%
R Sciences and Mathematics	268,343	295,979	336,842	14%
S Agriculture Horticulture and Animal Care	9,253	10,797	12,294	14%
T Construction and Property (Built Environment)	13,733	12,789	18,678	46%
V Services to Industry	22,605	22,344	25,853	16%
W Manufacturing/Production Work	10,637	13,592	16,467	21%
X Engineering	34,167	34,213	40,085	17%
Y Oil/Mining/Plastics/Chemicals	65	14	50	257%
Z Transport Services	1,335	1,235	1,476	20%
Unknown (unable to classify)	5	5	0	-100%
All Superclasses	1,051,624	1,198,999	1,451,552	21%

TABLE NU3a: NATIONAL UNIT ENTRIES BY SUPERCLASS AND LEVEL, 2002

ALL CANDIDATE ENTRIES

SUPERCLASS	TOTAL ENTRIES	UNLEVELLED	ACCESS 1	ACCESS 2	ACCESS 3	INTER-MEDIATE 1	INTER-MEDIATE 2	HIGHER	ADVANCED HIGHER
A Business/Management/ Office Studies	91,791	4,275	140	643	4,555	18,075	35,736	27,558	809
B Sales Marketing and Distribution	5,560	62	0	120	0	612	2,920	1,846	0
C Information Technology and Information	114,332	2,777	80	1,675	8,129	23,482	44,751	31,236	2,202
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	85,067	19,689	71	353	1,915	14,654	14,678	31,667	2,040
E Politics/Economics/Law/ Social Science	23,373	10,988	78	550	934	1,459	2,692	6,468	204
F Area Studies/Cultural Studies/ Languages/Literature	166,154	840	99	1,748	6,111	15,341	36,779	100,071	5,165
G Education/Training/Teaching	22,707	485	0	0	0	3,284	10,336	8,602	0
H Family Care/Personal Development/Personal Care and Appearance	71,438	885	1,124	6,428	22,565	17,846	14,504	8,086	0
J Arts and Crafts	66,413	509	489	1,002	385	7,189	19,739	34,574	2,526
K Authorship/Photography/ Publishing/Media	143,910	1,944	258	2,058	2,117	14,722	46,939	73,514	2,358
L Performing Arts	32,805	4,466	237	1,335	1,192	2,109	7,645	13,946	1,875
M Sports Games and Recreation	41,871	3,545	150	812	826	7,278	12,792	15,485	983
N Catering/Food Services/Leisure Services/Tourism	55,182	1,167	664	1,348	2,540	19,455	23,151	6,758	99
P Health Care/Medicine/Health and Safety	77,124	2,714	0	75	1,334	8,825	31,345	32,819	12
Q Environment Protection/Energy/ Cleansing/Security	2,080	714	0	158	24	385	558	241	0
R Sciences and Mathematics	336,842	746	442	2,748	6,884	35,774	79,219	180,647	30,382
S Agriculture Horticulture and Animal Care	12,294	262	69	250	157	3,677	6,135	1,654	90
T Construction and Property (Built Environment)	18,678	484	0	0	1,001	4,608	9,099	3,486	0
V Services to Industry	25,853	20	0	0	0	2,148	9,003	13,708	974
W Manufacturing/Production Work	16,467	11	0	128	59	2,776	10,169	3,324	0
X Engineering	40,085	1,634	190	495	310	4,367	21,455	11,385	249
Y Oil/Mining/Plastics/Chemicals	50	27	0	0	0	0	0	23	0
Z Transport Services	1,476	302	0	0	0	389	765	20	0
All Superclasses	1,451,552	58,546	4,091	21,926	61,038	208,455	440,410	607,118	49,968

TABLE NU3b: NATIONAL UNIT ENTRIES BY SUPERCLASS AND LEVEL, 2002

SCHOOL CANDIDATE ENTRIES

SUPERCLASS	TOTAL ENTRIES	UNLEVELLED	ACCESS 1	ACCESS 2	ACCESS 3	INTER-MEDIATE 1	INTER-MEDIATE 2	HIGHER	ADVANCED HIGHER
A Business/Management/ Office Studies	45,969	386	96	417	1,010	6,828	13,929	22,642	661
B Sales Marketing and Distribution	1,389	0	0	16	0	0	478	895	0
C Information Technology and Information	54,005	12	36	755	1,261	4,478	16,668	28,774	2,021
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	82,138	19,689	71	344	1,915	14,308	13,613	30,181	2,017
E Politics/Economics/Law/ Social Science	14,827	9,839	62	453	800	35	203	3,234	201
F Area Studies/Cultural Studies/ Languages/Literature	153,622	840	81	1,538	4,556	12,443	35,394	93,701	5,069
G Education/Training/Teaching	530	4	0	0	0	499	19	8	0
H Family Care/Personal Development/Personal Care and Appearance	34,257	143	484	2,151	16,756	10,499	3,552	672	0
J Arts and Crafts	44,291	32	113	661	246	4,534	9,291	27,066	2,348
K Authorship/Photography/ Publishing/Media	101,061	26	137	1,561	1,009	9,914	29,521	56,748	2,145
L Performing Arts	20,295	986	68	589	815	1,233	4,136	10,723	1,745
M Sports Games and Recreation	27,944	1,372	57	598	703	4,275	6,349	13,607	983
N Catering/Food Services/Leisure Services/Tourism	33,566	382	250	851	2,155	16,108	13,048	754	18
P Health Care/Medicine/Health and Safety	5,826	301	0	7	1,086	2,422	793	1,205	12
Q Environment Protection/Energy/ Cleansing/Security	387	164	0	95	1	9	118	0	0
R Sciences and Mathematics	287,759	0	259	2,308	5,312	21,201	61,405	167,203	30,071
S Agriculture Horticulture and Animal Care	1,237	0	6	145	125	824	137	0	0
T Construction and Property (Built Environment)	90	0	0	0	33	19	3	35	0
V Services to Industry	14,561	0	0	0	0	547	3,422	9,618	974
W Manufacturing/Production Work	12,642	0	0	79	34	2,026	7,936	2,567	0
X Engineering	4,889	0	169	337	273	554	1,356	1,951	249
Y Oil/Mining/Plastics/Chemicals	0	0	0	0	0	0	0	0	0
Z Transport Services	118	0	0	0	0	105	13	0	0
All Superclasses	941,403	34,176	1,889	12,905	38,090	112,861	221,384	471,584	48,514

TABLE NU3c: NATIONAL UNIT ENTRIES BY SUPERCLASS AND LEVEL, 2002

FE/HE CANDIDATE ENTRIES

SUPERCLASS	TOTAL ENTRIES	UNLEVELLED	ACCESS 1	ACCESS 2	ACCESS 3	INTER-MEDIATE 1	INTER-MEDIATE 2	HIGHER	ADVANCED HIGHER
A Business/Management/ Office Studies	38,600	3,769	44	226	3,434	10,494	15,587	4,898	148
B Sales Marketing and Distribution	4,015	62	0	104	0	575	2,323	951	0
C Information Technology and Information	58,343	2,510	44	888	6,559	18,863	26,853	2,445	181
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	2,929	0	0	9	0	346	1,065	1,486	23
E Politics/Economics/Law/ Social Science	8,534	1,149	16	97	128	1,418	2,489	3,234	3
F Area Studies/Cultural Studies/ Languages/Literature	12,478	0	18	210	1,553	2,875	1,360	6,366	96
G Education/Training/Teaching	21,885	481	0	0	0	2,728	10,144	8,532	0
H Family Care/Personal Development/Personal Care and Appearance	35,289	721	640	3,865	4,845	6,925	10,897	7,396	0
J Arts and Crafts	21,999	476	376	341	139	2,585	10,397	7,507	178
K Authorship/Photography/ Publishing/Media	42,042	1,783	121	497	990	4,676	17,041	16,721	213
L Performing Arts	12,256	3,325	169	746	377	875	3,464	3,170	130
M Sports Games and Recreation	13,840	2,143	93	157	123	3,003	6,443	1,878	0
N Catering/Food Services/Leisure Services/Tourism	21,510	784	414	497	383	3,304	10,043	6,004	81
P Health Care/Medicine/Health and Safety	69,258	2,323	0	68	235	6,163	29,342	31,127	0
Q Environment Protection/Energy/ Cleansing/Security	1,581	497	0	63	23	331	426	241	0
R Sciences and Mathematics	48,544	723	183	439	1,393	14,412	17,734	13,362	298
S Agriculture Horticulture and Animal Care	10,985	250	63	105	32	2,838	5,958	1,649	90
T Construction and Property (Built Environment)	18,152	484	0	0	968	4,398	8,863	3,439	0
V Services to Industry	10,756	20	0	0	0	1,497	5,247	3,992	0
W Manufacturing/Production Work	3,754	3	0	45	25	750	2,186	745	0
X Engineering	34,711	1,593	21	158	37	3,760	19,903	9,239	0
Y Oil/Mining/Plastics/Chemicals	50	27	0	0	0	0	0	23	0
Z Transport Services	933	34	0	0	0	284	595	20	0
All Superclasses	492,444	23,157	2,202	8,515	21,244	93,100	208,360	134,425	1,441

TABLE NU4a: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 ACCESS 1 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Healthy Basic Cooking – Producing a Meal	162	90	72
Working with Materials – Identifying Materials	159	79	80
Healthy Basic Cooking – Using a Cooker/Microwave	154	90	64
Using Mathematics in Everyday Situations 1 – Time	151	89	62
Using Mathematics in Everyday Situations 1 – Weight and Measurement	121	71	50
Developing Drama Skills – Participating with Others	110	68	42
Using Mathematics in Everyday Situations 1 – Money	106	63	43
Working with Materials – Using Materials	105	60	45
Exploring Visual Images – Exploring	100	54	46
Exploring Visual Images – Creating	99	48	51
English and Communication: Oral Communication – Delivering	95	46	49
Living Safely at Home – Safe Use of Household Appliances	87	42	45
Healthy Living – Identifying Healthy Living Principles	83	38	45
Using Technological Equipment – Identifying Equipment	80	46	34
Using a Computer – Basic Operations	80	50	30
English and Communication: Oral Communication – Responding	77	40	37
Healthy Basic Cooking – Planning a Meal	68	44	24
Physical Education: Integrated Performance – Participation	66	38	28
Personal Hygiene – Commonly Used Products	62	32	30
Living Safely at Home – Common Dangers in the Home	60	29	31
Developing Drama Skills – Expressing Ideas and Emotions	55	39	16
Healthy Living – Personal Healthy Living	55	24	31
Working with Craft Tools – Using Tools	55	37	18
Personal Awareness and Development: Making Local Journeys – Planning Local Journeys	52	33	19
English and Communication: Language Study – Understanding Text	51	34	17
Daily Organisation – Carrying Out Activities	51	27	24
Working with Craft Tools – Identifying Tools	47	30	17
Physical Education: Integrated Performance – Personal Organisation	46	27	19
Personal Hygiene – Planning Activities	44	24	20
Personal Hygiene – Carrying Out Activities	44	26	18
Using Technological Equipment – Basic Household Operations	43	29	14
Social Awareness and Development : Using Support Services in the Local Community – Identifying Services	43	18	25
Science – Carrying Out Experiments	41	20	21
Social Awareness and Development: Participating in a Community Activity – Working with Others	40	18	22
Personal Awareness and Development: Making Local Journeys – Travelling Routines	40	27	13
Living Safely at Home – Simple First Aid	39	15	24
Physical Education: Integrated Performance – Progress Towards Targets	38	24	14
English and Communication: Language Study – Conveying Information in Writing	35	25	10
English and Communication: Literary Study – Responding to an Imaginative Text	35	23	12
Healthy Living – Key Tasks	35	16	19
Personal Awareness and Development: Making Local Journeys – Undertaking Local Journeys	34	20	14
Developing an Environmental Area – Planting Out	32	23	9
Healthy Living – Healthy Living in the Home	32	18	14
Social Subjects: Deciding – Reaching a Decision	32	20	12
Developing Drama Skills – Reviewing Participation	31	21	10
Questioning Morality – Understanding Morality	31	22	9
Personal Awareness and Development : Personal Profiling for Independent Living – Target Setting	30	9	21
Social Awareness and Development: Participating in a Community Activity – Planning a Contribution	30	19	11
Daily Organisation – Identifying Materials	30	15	15
Developing Drama Skills – Using Resources	27	20	7
All Access 1 Units	4,091	2,297	1,794

TABLE NU4b: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 ACCESS 2 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Using Mathematics in Everyday Situations 1	886	540	346
Using a Computer	853	547	306
English and Communication: Oral Communication	726	474	252
English: Language Study	714	474	240
English: Literary Study	628	402	226
Using Mathematics in Everyday Situations 2	621	387	234
Working with Materials	572	333	239
Healthy Basic Cooking	540	309	231
Using Mathematics in Everyday Situations 3	527	329	198
Communication	486	291	195
Information Technology	478	268	210
Living Safely at Home	454	252	202
Skillstart: Communication in a Work-related Environment	415	267	148
Exploring Visual Images	402	259	143
Vocational Awareness and Development – Sampling Work	388	262	126
Finding and Keeping a Job	385	210	175
Skillstart: Numeracy in a Work-related Environment	376	244	132
Physical Education: Integrated Performance	373	257	116
Using Technological Equipment	349	216	133
Using Computer Aided Learning	344	224	120
Social Awareness and Development – Participating in Leisure Time Activities	337	209	128
Personal Awareness and Development – Personal Profiling for Independent Living	335	204	131
Working with Craft Tools: An Introduction	310	216	94
Music Making: Solo (Keyboard) 1	310	179	131
Vocational Awareness and Development – Contributing to an Enterprise Activity	305	187	118
Organisation in the Home	283	171	112
Physical Education: Performance	278	162	116
Social Awareness and Development – Participating in a Community Activity	271	150	121
Numeracy	265	185	80
Personal Awareness and Development – Personal Presentation for Everyday Living	256	97	159
Vocational Awareness and Development – Using Work-Related Skills	253	164	89
Developing Drama Skills	248	140	108
Social Subjects: Deciding	238	136	102
French: Transactional Language	230	152	78
Working with Others	228	148	80
Introduction to Working with Tools	223	159	64
Personal Awareness and Development – Making Local Journeys	212	126	86
Skillstart Investigation: The World of Work	211	110	101
Developing Personal Ideas	208	124	84
French: Life in Another Country	206	140	66
Questioning Morality	201	135	66
Social Awareness and Development – Using Support Services in the Local Community	196	107	89
Catering (Food Preparation): An Activity Approach	196	103	93
Science	192	127	65
French: Personal Language	191	125	66
Practical Craft Skills	185	115	70
Office Skills and Keyboarding: An Introduction	177	96	81
Physical Education: Appreciation of Performance	161	103	58
Planning an Environmental Area	158	105	53
Skillstart Enterprise Activity	155	87	68
All Access 2 Units	21,926	13,623	8,303

TABLE NU4c: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 ACCESS 3 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Work Experience	14,615	7,052	7,563
Using a Keyboard	3,966	1,601	2,365
Introduction to Computers	2,685	888	1,797
Using Mathematics 1	1,855	1,179	676
Using a Microcomputer	1,728	501	1,227
Using Mathematics 2	1,511	949	562
Information Technology	1,353	585	768
Using Mathematics 3	1,264	772	492
French: Personal Language	952	623	329
Job Seeking Skills	944	591	353
Life and Work	924	491	433
Induction	878	351	527
Questioning Belief	853	444	409
Using a Computer in Business	840	426	414
Community Involvement	800	236	564
Food Preparation Techniques: An Introduction	779	420	359
French: Transactional Language	771	496	275
French: Language in Work	726	475	251
Communication	720	441	279
Computer Application Software	673	391	282
Language: Spanish	641	190	451
Introduction to Decorative Skills	617	502	115
Questioning Morality	593	338	255
Cookery Processes: An Introduction	537	266	271
Computer Systems	533	264	269
Office Practice: An Activity Approach	491	183	308
Guidance: Options and Choices	483	111	372
Employeeship: Demonstrating Skills for the Workplace	480	145	335
Numeracy	473	259	214
Questioning the World	469	299	170
Food Preparation for Healthy Eating	462	222	240
Music: Performing Extension	428	225	203
Guidance: On-Going	414	138	276
General Appreciation of Interior Finishes	384	328	56
Health and Food Technology: Organisation of Practical Skills	379	175	204
English and Communication: Literary Study	369	248	121
Vocational Awareness and Development	365	168	197
English and Communication: Language Study	363	239	124
Using Learning Skills 1	359	102	257
Local Investigations	355	185	170
German: Personal Language	347	234	113
Social Subjects: Organising and Presenting Information	332	202	130
Basic Cookery Skills	320	159	161
Multimedia	317	201	116
Using Basic Number Skills	302	192	110
Health Choices	297	88	209
German: Transactional Language	290	196	94
Social Subjects: Deciding	283	154	129
Language: Introduction to British Sign Language (BSL)	283	38	245
Health and Technology	279	168	111
All Access 3 Units	61,038	30,803	30,235

TABLE NU4d: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 INTERMEDIATE 1 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Work Experience	8,321	3,803	4,518
Making Moral Decisions	7,631	3,851	3,780
Mathematics 1	6,285	3,227	3,058
Information Technology	6,175	2,360	3,815
Mathematics 2	5,532	2,752	2,780
Introduction to Computer Application Packages	5,453	2,187	3,266
Word Processing 1	4,635	1,503	3,132
English and Communication: Literary Study	4,631	2,697	1,934
English and Communication: Language Study	4,613	2,682	1,931
English and Communication: Specialist Study – Literature	4,366	2,564	1,802
Mathematics 3	4,143	2,090	2,053
Numeracy	4,013	1,640	2,373
Food Preparation Techniques: An Introduction	2,985	1,018	1,967
Information Technology: Office Applications	2,935	784	2,151
Information Technology: Office Applications	2,920	910	2,010
English and Communication: Critical Listening	2,880	1,667	1,213
Working with Others	2,782	1,420	1,362
Nature of Belief	2,780	1,380	1,400
Food Preparation for Healthy Eating	2,737	759	1,978
Child Development: Birth to Young Adulthood	2,722	71	2,651
Cookery Processes: An Introduction	2,625	903	1,722
Communication	2,536	1,387	1,149
The Human Body	2,216	276	1,940
Accident and Emergency Procedures	2,202	226	1,976
Food Hygiene: An Introduction	2,105	700	1,405
Computer Application Software	2,057	1,149	908
The Internet	1,670	942	728
Core Mathematics 3	1,627	638	989
Computer Systems	1,391	899	492
Design and Make	1,339	1,073	266
Administrative Support	1,316	446	870
Recording of Financial Transactions	1,315	406	909
The Internet 1	1,299	685	614
Justice in the World	1,281	636	645
Communication (NC)	1,196	757	439
Core Mathematics 2	1,195	534	661
English and Communication: Individual Presentation	1,154	680	474
Internet: Basics	1,148	479	669
Causes and Prevention of Disease	1,063	101	962
Using Computers: An Introduction	1,041	79	962
Introduction to Psychology	997	224	773
Holiday Planning 1: Holiday Destinations and Sources of Information	952	259	693
Local Investigations	950	343	607
Introduction to Craft Baking	922	370	552
Spanish: Personal and Social Language	911	251	660
Working With Wood 1	894	786	108
Spanish: Transactional Language	885	238	647
Preparing Final Accounts	879	254	625
Applications of Mathematics	875	427	448
Physical Education: Performance A	864	513	351
All Intermediate 1 Units	208,455	95,846	112,609

TABLE NU4e: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 INTERMEDIATE 2 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
English and Communication: Language Study	14,077	7,375	6,702
English and Communication: Literary Study	14,052	7,413	6,639
English and Communication: Specialist Study – Literature	13,579	7,187	6,392
Mathematics 1	12,474	6,332	6,142
Mathematics 2	11,516	5,795	5,721
Mathematics 3	9,321	4,780	4,541
English and Communication: Critical Listening	7,742	4,066	3,676
Information Technology	6,433	2,702	3,731
Word Processing 2	5,594	1,302	4,292
Communication	5,066	1,972	3,094
Information Technology: Office Applications	4,856	1,223	3,633
Making Moral Decisions	4,664	2,042	2,622
Promoting Positive Behaviour in Children	4,623	90	4,533
Working with Others	4,438	1,950	2,488
Computer Application Software	4,291	2,882	1,409
English and Communication: Individual Presentation	4,254	2,236	2,018
Child Protection: An Introduction	4,165	102	4,063
Communication (NC)	4,144	1,788	2,356
Living Cells	3,999	1,305	2,694
Database Systems	3,994	2,708	1,286
Administrative Support	3,926	928	2,998
Environmental Biology and Genetics	3,743	1,223	2,520
Animal Physiology	3,723	1,210	2,513
Numeracy	3,398	1,434	1,964
Convenience Foods	2,954	712	2,242
Microwave Cookery	2,842	672	2,170
Applications of Mathematics	2,766	1,342	1,424
Computer Systems	2,707	1,981	726
Food Preparation for Healthy Eating	2,702	617	2,085
Bench Skills 1 – Wood Flat Frame Construction	2,640	2,162	478
The Internet	2,632	1,762	870
Computer Application Package (Word Processing): Practitioners	2,578	1,475	1,103
Foods of the World	2,548	577	1,971
Software Development	2,545	1,864	681
Multimedia	2,545	1,784	761
English and Communication: Group Discussion	2,402	1,202	1,200
Desktop Publishing	2,368	1,123	1,245
Computing Project	2,341	1,688	653
Bench Skills 2 – Wood Carcase Construction	2,304	1,877	427
Physical Education: Performance	2,259	1,595	664
Design Activity	2,228	958	1,270
Expressive Activity	2,224	958	1,266
Computer Application Package (Spreadsheet): Practitioners	2,154	1,222	932
Machining and Finishing – Wood	2,142	1,751	391
The Child with Special Needs:An Introduction	2,116	44	2,072
Historical Study – Scottish and British	2,112	980	1,132
Mechanics and Heat	2,068	1,607	461
Electricity and Electronics	2,052	1,587	465
Art and Design Studies	2,051	872	1,179
Waves and Optics	2,021	1,575	446
All Intermediate 2 Units	440,410	208,996	231,414

TABLE NU4f: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 HIGHER UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
English and Communication: Literary Study	29,157	12,273	16,884
English and Communication: Language Study	28,923	12,171	16,752
English and Communication: Specialist Study – Literature	28,506	12,055	16,451
Mathematics 1	18,969	9,758	9,211
Mathematics 2	18,216	9,343	8,873
Mathematics 3	17,968	9,243	8,725
English and Communication: Critical Listening	14,641	6,177	8,464
English and Communication: Individual Presentation	9,858	4,064	5,794
Energy Matters	9,706	4,804	4,902
Mechanics and Properties of Matter	9,603	6,875	2,728
The World of Carbon	9,510	4,727	4,783
Electricity and Electronics	9,418	6,734	2,684
Chemical Reactions	9,345	4,662	4,683
Radiation and Matter	9,295	6,652	2,643
Cell Biology	9,206	2,793	6,413
Genetics and Adaptation	9,054	2,740	6,314
Control and Regulation	8,891	2,687	6,204
Historical Study – Scottish and British	8,088	3,454	4,634
Political Issues in the United Kingdom	8,065	3,148	4,917
Historical Study – European and World	8,042	3,454	4,588
International Issues	7,966	3,117	4,849
Historical Special Topic	7,922	3,395	4,527
Social Issues in the United Kingdom	7,866	3,082	4,784
Geography: Human Core	7,643	4,159	3,484
Geography: Physical Core	7,607	4,136	3,471
Geography: Applications	7,544	4,107	3,437
Expressive Activity	7,444	2,172	5,272
Design Activity	7,412	2,165	5,247
Art and Design Studies	7,347	2,140	5,207
Physical Education: Performance	6,072	4,727	1,345
First Aid Measures	6,067	1,243	4,824
Business Enterprise	6,007	2,483	3,524
Business Decision Areas	5,935	2,450	3,485
English and Communication: Group Discussion	5,557	2,423	3,134
French: Language	4,750	1,107	3,643
Software Development	4,400	3,230	1,170
Computer Systems	4,374	3,210	1,164
French: Extended Reading/Viewing	4,102	993	3,109
Administrative Services	3,966	667	3,299
Information Technology for Management	3,962	674	3,288
Physical Education: Investigation of Performance	3,788	2,710	1,078
Physical Education: Analysis of Performance	3,779	2,703	1,076
HIV Infection, Related Illnesses and Hepatitis B	3,718	149	3,569
Cell Function and Inheritance	3,369	807	2,562
The Continuation of Life	3,334	794	2,540
Communication (NC)	3,291	807	2,484
Behaviour, Populations and the Environment	3,160	759	2,401
Technical Graphics 1	3,079	2,228	851
Computer Graphics	3,007	2,177	830
Technical Graphics 2	2,992	2,167	825
All Higher Units	607,118	271,554	335,564

TABLE NU4g: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 ADVANCED HIGHER UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Mathematics 1	2,647	1,587	1,060
Mathematics 2	2,449	1,464	985
Mathematics 3	2,169	1,300	869
Electronic Structure and the Periodic Table	1,903	949	954
Principles of Chemical Reactions	1,819	912	907
Organic Chemistry	1,794	899	895
Chemical Investigation	1,788	899	889
Environmental Biology	1,608	437	1,171
Cell and Molecular Biology	1,594	433	1,161
Biology Investigation	1,557	426	1,131
Mechanics	1,455	1,144	311
Electrical Phenomena	1,412	1,110	302
Wave Phenomena	1,403	1,102	301
Physics Investigation	1,398	1,100	298
English and Communication: Specialist Study	1,215	365	850
English and Communication: Literature	1,065	308	757
Historical Study	949	394	555
Historical Research	943	393	550
Physiology, Health and Exercise	917	243	674
Physical Education: Performance	855	654	201
English and Communication: Creative Writing	838	267	571
Geographical Methods and Techniques	783	389	394
Geographical Issues	763	383	380
Geographical Study	759	380	379
Enquiry: Expressive	660	174	486
Political and Social Issues	658	233	425
Modern Studies: Practical Research	654	232	422
Music: Performing, Inventing and Listening	600	244	356
French: Language	591	118	473
French: Extended Reading/Viewing	559	115	444
Enquiry: Design	539	144	395
Music: Performing Extension 1	511	169	342
Software Development	467	402	65
Computing Project	449	382	67
Statistics 1	419	242	177
Art and Design Studies: Visual Arts	362	90	272
Biotechnology	356	115	241
Design Activity	350	103	247
Animal Behaviour	337	83	254
Computer-Aided 3D Modelling – Visualisation and Presentation	316	231	85
Technical Graphics	308	222	86
Computer-Aided Graphic Presentation	307	222	85
Art and Design Studies: Design	295	80	215
English and Communication: Textual Analysis	289	75	214
Music: Performing Extension 2	287	98	189
Expressive Activity	273	72	201
German: Language	255	62	193
Statistics 2	252	142	110
German: Extended Reading/Viewing	237	57	180
English and Communication: Scottish Literature	234	74	160
All Advanced Higher Units	49,968	24,825	25,143

TABLE NU5: ENTRIES FOR NATIONAL UNITS BY LEVEL, SEX AND RESULT, 2002

ALL CANDIDATES

LEVEL	ENTRIES	PASS	FAIL	NOT YET COMPLETED	PASS RATE
Unlevelled	58,546	49,448	9,098	0	84%
Access 1	4,091	3,599	492	0	88%
Access 2	21,926	20,589	1,337	0	94%
Access 3	61,038	55,588	5,449	1	91%
Intermediate 1	208,455	188,036	20,419	0	90%
Intermediate 2	440,410	402,364	38,021	25	91%
Higher	607,118	580,926	26,187	5	96%
Advanced Higher	49,968	49,063	905	0	98%
All levels	1,451,552	1,349,613	101,908	31	93%
		93%	7%	0%	

MALE CANDIDATES

LEVEL	ENTRIES	PASS	FAIL	NOT YET COMPLETED	PASS RATE
Unlevelled	28,376	23,059	5,317	0	81%
Access 1	2,297	2,044	253	0	89%
Access 2	13,623	12,814	809	0	94%
Access 3	30,803	27,586	3,217	0	90%
Intermediate 1	95,846	84,900	10,946	0	89%
Intermediate 2	208,996	187,465	21,524	7	90%
Higher	271,554	258,237	13,315	2	95%
Advanced Higher	24,825	24,210	615	0	98%
All levels	676,320	620,315	55,996	9	92%
		92%	8%	0%	

FEMALE CANDIDATES

LEVEL	ENTRIES	PASS	FAIL	NOT YET COMPLETED	PASS RATE
Unlevelled	30,170	26,389	3,781	0	87%
Access 1	1,794	1,555	239	0	87%
Access 2	8,303	7,775	528	0	94%
Access 3	30,235	28,002	2,232	1	93%
Intermediate 1	112,609	103,136	9,473	0	92%
Intermediate 2	231,414	214,899	16,497	18	93%
Higher	335,564	322,689	12,872	3	96%
Advanced Higher	25,143	24,853	290	0	99%
All levels	775,232	729,298	45,912	22	94%
		94%	6%	0%	

TABLE NU6a: CANDIDATES ENTERED FOR NATIONAL UNITS, 2002

CANDIDATES BY NUMBER OF UNITS, SEX AND CENTRE TYPE

NUMBER OF UNITS	ALL CANDIDATES	MALE CANDIDATES	FEMALE CANDIDATES	FE/HE CANDIDATES	SCHOOL CANDIDATES
1	76,648	33,963	42,685	33,682	40,911
2	29,714	13,151	16,563	12,341	16,555
3	16,192	7,126	9,066	7,489	8,134
4	9,973	4,410	5,563	5,175	4,430
5	7,046	3,099	3,947	3,690	3,131
6	7,442	3,299	4,143	3,772	3,395
7	6,861	3,102	3,759	3,422	3,347
8	6,318	2,941	3,377	2,851	3,398
9	7,096	3,125	3,971	2,572	3,951
10-14	35,473	16,537	18,936	11,571	23,802
15-19	31,691	15,050	16,641	7,602	24,056
20+	1,958	1,098	860	1,656	296
Total candidates	236,412	106,901	129,511	95,823	135,406
Total Units	1,451,552	676,320	775,232	492,444	941,403
Units per candidate	6.1	6.3	6.0	5.1	7.0

TABLE NU6b: CANDIDATES ENTERED FOR NATIONAL UNITS, 2002

SCHOOL CANDIDATES BY NUMBER OF UNITS AND AGE

NUMBER OF UNITS	SCHOOL CANDIDATES	<16	16	17	18	19	20-24	25+
1	40,911	38,487	1,442	567	183	14	13	205
2	16,555	15,209	778	462	41	1	5	59
3	8,134	6,752	611	648	55	6	5	57
4	4,430	3,055	545	771	39	3	1	16
5	3,131	1,576	469	1,047	29	2	2	6
6	3,395	1,121	576	1,644	44	3	3	4
7	3,347	566	661	2,071	42	1	0	6
8	3,398	381	681	2,292	35	4	0	5
9	3,951	302	976	2,629	38	4	2	0
10-14	23,802	2,502	12,554	8,541	194	4	3	4
15-19	24,056	3,800	19,449	770	31	5	0	1
20+	296	75	207	12	1	1	0	0
Total candidates	135,406	73,826	38,949	21,454	732	48	34	363
Total Units	941,403	221,655	516,461	197,293	4,852	295	117	730
Units per candidate	7.0	3.0	13.3	9.2	6.6	6.1	3.4	2.0

TABLE NU6c: CANDIDATES ENTERED FOR NATIONAL UNITS, 2002

FE/HE CANDIDATES BY NUMBER OF UNITS AND AGE

NUMBER OF UNITS	FE/HE CANDIDATES	<16	16	17	18	19	20-24	25+
1	33,682	804	1,152	1,671	1,839	1,321	3,892	23,003
2	12,341	364	698	780	800	641	1,479	7,579
3	7,489	306	596	667	584	405	1,023	3,908
4	5,175	163	463	558	525	376	712	2,378
5	3,690	118	403	481	365	291	502	1,530
6	3,772	115	473	567	434	220	474	1,489
7	3,422	81	416	583	418	268	390	1,266
8	2,851	63	444	596	400	205	344	799
9	2,572	46	384	612	378	201	309	642
10-14	11,571	253	2,168	2,688	1,743	859	1,411	2,449
15-19	7,602	233	1,561	1,336	938	459	1,044	2,031
20+	1,656	55	334	307	200	108	199	453
Total candidates	95,823	2,601	9,092	10,846	8,624	5,354	11,779	47,527
Total Units	492,444	12,014	70,235	79,672	61,909	33,565	64,941	170,108
Units per candidate	5.1	4.6	7.7	7.3	7.2	6.3	5.5	3.6

Note: Age at 31 December 2001.

TABLE GA1: TREND IN GENERAL SCOTTISH VOCATIONAL QUALIFICATIONS, 2001 TO 2002

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
School	44	9	-80%
FE College	2,613	3,399	30%
Other	15	27	80%
Total	2,672	3,435	29%

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
School	34	8	-76%
FE College	1,085	665	-39%
Other	3	15	400%
Total	1,122	688	-39%

TABLE GA2: GENERAL SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES, 2002

ENTRIES BY AGE AND SEX

	ALL AGES	AGE GROUP			
		UNDER 20	20-24	25-29	30+
Male Candidates	1,259	534	344	134	247
Female Candidates	2,176	849	501	209	617
Total Candidates	3,435	1,383	845	343	864
– as percentages		40%	25%	10%	25%

Note: Age at 31 December 2001.

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
National Certificate (Level I)	163	72%	28%
National Certificate (Level II) Arts and Social Sciences	40	28%	73%
National Certificate (Level II) Business	74	24%	76%
National Certificate (Level II) Business Administration	102	46%	54%
National Certificate (Level II) Care	539	11%	89%
National Certificate (Level II) Construction	87	99%	1%
National Certificate (Level II) Design	38	42%	58%
National Certificate (Level II) Engineering	77	96%	4%
National Certificate (Level II) Hospitality	238	57%	43%
National Certificate (Level II) Information Technology	282	69%	31%
National Certificate (Level II) Land-based Industries	13	77%	23%
National Certificate (Level II) Leisure and Tourism	39	28%	72%
National Certificate (Level II) Technology	6	100%	0%
National Certificate (Level II) Travel and Tourism	11	18%	82%
All Level II GSVQs	1,546	43%	57%
National Certificate (Level III) Arts and Social Sciences	41	41%	59%
National Certificate (Level III) Business	66	47%	53%
National Certificate (Level III) Business Administration	50	54%	46%
National Certificate (Level III) Care	183	9%	91%
National Certificate (Level III) Care: Child Care and Education	86	1%	99%
National Certificate (Level III) Care: Health Care	518	11%	89%
National Certificate (Level III) Care: Social Care	224	20%	80%
National Certificate (Level III) Communication and Media	36	56%	44%
National Certificate (Level III) Construction	29	90%	10%
National Certificate (Level III) Construction: Built Environment	1	100%	0%
National Certificate (Level III) Construction: Civil Engineering	32	97%	3%
National Certificate (Level III) Design	21	43%	57%
National Certificate (Level III) Engineering: Industrial Plant Support	11	100%	0%
National Certificate (Level III) Engineering: Manufacture and Mechanical	13	100%	0%
National Certificate (Level III) Engineering: Mechatronics	29	100%	0%
National Certificate (Level III) Engineering: Practice	19	100%	0%

ENTRIES BY TITLE (Continued)

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
National Certificate (Level III) Hospitality	77	35%	65%
National Certificate (Level III) Hospitality: Food Preparation and Cooking	76	67%	33%
National Certificate (Level III) Hospitality: Rooms Division Operations	21	0%	100%
National Certificate (Level III) Information Technology	29	76%	24%
National Certificate (Level III) Technology	1	0%	100%
National Certificate (Level III) Travel and Tourism	45	16%	84%
National Certificate (Level III) Travel and Tourism: Retail Travel	118	9%	91%
All Level III GSVQs	1,726	27%	73%
All GSVQs Entries	3,435	37%	63%

TABLE GA3: TREND IN NATIONAL CERTIFICATE GROUP AWARDS, 2001 TO 2002

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	2,938	6,392	118%
Other	83	85	2%
Total	3,021	6,477	114%

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	937	935	0%
Other	52	38	-27%
Total	989	973	-2%

TABLE GA4: NATIONAL CERTIFICATE GROUP AWARDS ENTRIES, 2002

ENTRIES BY AGE AND SEX

	AGE GROUP				
	ALL AGES	UNDER 20	20-24	25-29	30+
Male Candidates	5,808	2,423	1,352	654	1,379
Female Candidates	669	260	124	90	195
Total Candidates	6,477	2,683	1,476	744	1,574
– as percentages		41%	23%	11%	24%

Note: Age at 31 December 2001.

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
National Certificate in Aeronautical Engineering	7	100%	0%
National Certificate in Aeronautical Engineering Practice	44	98%	2%
National Certificate in Basic Processing	48	92%	8%
National Certificate in Clothing and Fashion	102	10%	90%
National Certificate in Electrical Engineering	793	94%	6%
National Certificate in Electrical Engineering Practice	460	95%	5%
National Certificate in Electronic Engineering	1,221	93%	7%
National Certificate in Electronic Engineering Practice	648	93%	7%
National Certificate in Elementary Craft Baking	14	50%	50%
National Certificate in Engineering	678	97%	3%
National Certificate in Engineering Practice	531	98%	2%
National Certificate in Fabrication and Welding Engineering	498	95%	5%
National Certificate in Fabrication and Welding Engineering Practice	600	98%	3%
National Certificate in Greenkeeping	16	100%	0%
National Certificate in Library and Information Science	7	29%	71%
National Certificate in Measurement and Control	27	100%	0%
National Certificate in Pharmaceutical Sciences	165	28%	72%
National Certificate in Prison Industrial Management	22	100%	0%
National Certificate in Processing	16	100%	0%
National Certificate in Service Engineering: Land-Based Industries	101	99%	1%
National Certificate in Shipbuilding	47	96%	4%
National Certificate in Shipbuilding Engineering Practice	32	97%	3%
National Certificate in Travel	43	40%	60%
Lifestart	11	73%	27%
Skillstart 1	134	63%	37%
Skillstart 2	26	65%	35%
Workstart	24	33%	67%
All Unlevelled NC Group awards	6,315	90%	10%
Skillstart (Access 2)	128	61%	39%
Skillstart (Access 3)	34	74%	26%
All National Certificate Group Awards	6,477	90%	10%

TABLE GA5: TREND IN NATIONAL CERTIFICATE CLUSTERS, 2001 TO 2002

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
School	80	0	-100%
FE College	45	56	24%
Other	60	126	110%
Total	185	182	-2%

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
School	49	0	-100%
FE College	20	1	-95%
Other	38	94	147%
Total	107	95	-11%

TABLE GA6: NATIONAL CERTIFICATE CLUSTERS ENTRIES, 2002

ENTRIES BY AGE AND SEX

	AGE GROUP				
	ALL AGES	UNDER 20	20-24	25-29	30+
Male Candidates	74	33	9	5	27
Female Candidates	108	50	31	9	18
Total Candidates	182	83	40	14	45
– as percentages		46%	22%	8%	25%

Note: Age at 31 December 2001.

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Numberstart 1	80	49%	51%
Wordstart 1	54	52%	48%
All Unlevelled NC Clusters	134	50%	50%
Office and Administrative Skills 1 (Level I)	7	0%	100%
Office and Administrative Skills 2 (Level II)	41	17%	83%
All National Certificate Clusters	182	41%	59%

TABLE GA7: TREND IN SCOTTISH GROUP AWARDS, 2001 TO 2002

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
School	537	1,013	89%
FE College	2,041	3,156	55%
Total	2,578	4,169	62%

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
School	250	677	171%
FE College	472	713	51%
Total	722	1,390	93%

TABLE GA8: SCOTTISH GROUP AWARDS ENTRIES, 2002

ENTRIES BY AGE AND SEX

	ALL AGES	AGE GROUP			
		UNDER 20	20-24	25-29	30+
Male Candidates	1,871	1,432	140	95	204
Female Candidates	2,298	1,639	161	125	373
Total Candidates	4,169	3,071	301	220	577
– as percentages		74%	7%	5%	14%

Note: Age at 31 December 2001.

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
- Single	59	46%	54%
- Double	76	51%	49%
- Triple	82	67%	33%
All Access 2 Scottish Group Awards	217	56%	44%
- Single	62	61%	39%
- Double	15	67%	33%
- Triple	17	76%	24%
All Access 3 Scottish Group Awards	94	65%	35%
General Scottish Group Award (Intermediate 1)	230	47%	53%
Art and Design	42	31%	69%
Arts	167	41%	59%
Business	362	29%	71%
Care	481	10%	90%
Communication and Media	7	29%	71%
Computing and Information Technology	799	76%	24%
Construction	35	100%	0%
Engineering	39	100%	0%
Hospitality	207	54%	46%
Land and Environment	83	67%	33%
Science	96	49%	51%
Social Sciences	54	37%	63%
Sport and Leisure	26	65%	35%
Technology	29	55%	45%
Travel and Tourism	151	7%	93%
General Scottish Group Award	25	44%	56%
All Intermediate 2 Scottish Group Awards	2,603	46%	54%

TABLE GA8: SCOTTISH GROUP AWARDS ENTRIES, 2002 (CONTINUED)

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Art and Design	83	36%	64%
Arts	94	33%	67%
Arts – Creative Arts	9	33%	67%
Arts – Modern Languages	2	50%	50%
Arts – Social Sciences	41	29%	71%
Business	65	31%	69%
Care – Health Care	166	10%	90%
Care – Social Care	111	13%	87%
Communication and Media	35	46%	54%
Computing and Information Technology	26	96%	4%
Construction	17	94%	6%
Engineering – Manufacture	1	100%	0%
Hospitality	6	33%	67%
Science	158	46%	54%
Sport and Leisure	45	78%	22%
Technology	74	68%	32%
Travel and Tourism	15	13%	87%
Travel and Tourism – Retail Travel	36	8%	92%
Scottish Group Award	20	40%	60%
All Higher Scottish Group Awards	1,004	36%	64%
General Scottish Group Award (Advanced Higher)	21	67%	33%
All Scottish Group Awards	4,169	45%	55%

TABLE GA9: TREND IN SCOTTISH PROGRESSION AWARDS, 2001 TO 2002

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	29	82	183%
Other	79	233	195%
Total	108	315	192%

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	15	56	273%
Other	56	135	141%
Total	71	191	169%

TABLE GA10: SCOTTISH PROGRESSION AWARDS ENTRIES, 2002

ENTRIES BY AGE AND SEX

	AGE GROUP				
	ALL AGES	UNDER 20	20-24	25-29	30+
Male Candidates	38	2	2	3	31
Female Candidates	277	5	9	10	253
Total Candidates	315	7	11	13	284
– as percentages		2%	3%	4%	90%

Note: Age at 31 December 2001.

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Administration	1	0%	100%
Care	143	8%	92%
Caring for Children and Young People	8	38%	63%
Children's Care and Play	5	0%	100%
Home Care Practice	126	5%	95%
Hospitality: Food Preparation	2	100%	0%
Supported Employment	30	53%	47%
All Scottish Progression Awards	315	12%	88%

TABLE AC1: TREND IN ENTRIES FOR ACCESS 2 CLUSTERS, 2000 TO 2002

ALL CANDIDATES

SUBJECT	2000	2001	2002	PERCENT CHANGE 2001/2002
Art and Design		93	108	16%
Business			12	-
Computing	13	83	185	123%
Drama		12		-
English and Communication	21	307	424	38%
Enterprise through Craft	4	49	20	-59%
French	20	28	65	132%
German			46	-
Home Economics	21	87	114	31%
Italian			14	-
Managing Environmental Resources		26	57	119%
Mathematics	23	246	350	42%
Media Studies	1	10	7	-30%
Music		19		-
Personal Care	5	28	24	-14%
Personal and Social Education	23	81	76	-6%
Physical Education	3	75	74	-1%
Religious, Moral and Philosophical Studies		21	34	62%
Science		1	34	3300%
Social Subjects	6	20	31	55%
Spanish		52	12	-77%
Totals	140	1,238	1,687	36%

TABLE AC2: TREND IN AWARDS FOR ACCESS 2 CLUSTERS, 2000 TO 2002

ALL CANDIDATES

SUBJECT	2000	2001	2002	PERCENT CHANGE 2001/2002
Art and Design		51	90	76%
Business			12	-
Computing	9	41	159	288%
Drama		1		-
English and Communication	20	197	379	92%
Enterprise through Craft	4	13	10	-23%
French	20	18	53	194%
German			17	-
Home Economics	11	41	109	166%
Italian			14	-
Managing Environmental Resources		14	46	229%
Mathematics	21	153	277	81%
Media Studies	1	9	7	-22%
Music		0		-
Personal Care	5	13	14	8%
Personal and Social Education	23	30	52	73%
Physical Education	3	46	55	20%
Religious, Moral and Philosophical Studies		1	22	2100%
Science		0	0	0%
Social Subjects	6	15	25	67%
Spanish		33	12	-64%
Totals	123	676	1,353	100%

TABLE AC3: TREND IN ENTRIES FOR ACCESS 3 CLUSTERS, 2000 TO 2002

ALL CANDIDATES

SUBJECT	2000	2001	2002	PERCENT CHANGE 2001/2002
Art and Design		23	8	-65%
Biology		12	78	550%
Business	2	54	138	156%
Chemistry		24	135	463%
Computing		99	69	-30%
English and Communication	23	125	177	42%
Enterprise through Craft	14	14	49	250%
French	10	339	783	131%
Gaelic (Learners)		17	14	-18%
German	3	125	242	94%
Home Economics – Fashion and Textile Technology		6		-
Home Economics – Health and Food Technology	14	176	248	41%
Home Economics – Lifestyle and Consumer Technology	1	27	5	-81%
Italian		13	13	0%
Managing Environmental Resources			5	-
Mathematics	35	579	1,001	73%
Media Studies		4	10	150%
Music		102	63	-38%
Personal and Social Education		2	14	600%
Physical Education			13	-
Physics		14	48	243%
Religious, Moral and Philosophical Studies		36	188	422%
Russian		3		-
Social Subjects		15	148	887%
Spanish	9	83	118	42%
Totals	111	1,892	3,567	89%

TABLE AC4: TREND IN AWARDS FOR ACCESS 3 CLUSTERS, 2000 TO 2002

ALL CANDIDATES

SUBJECT	2000	2001	2002	PERCENT CHANGE 2001/2002
Art and Design		9	8	-11%
Biology		9	62	589%
Business	2	27	131	385%
Chemistry		12	113	842%
Computing		33	66	100%
English and Communication	21	73	163	123%
Enterprise through Craft	14	11	31	182%
French	10	261	660	153%
Gaelic (Learners)		14	14	0%
German	3	57	231	305%
Home Economics – Fashion and Textile Technology		0		-
Home Economics – Health and Food Technology	14	91	197	116%
Home Economics – Lifestyle and Consumer Technology	1	13	1	-92%
Italian		11	10	-9%
Managing Environmental Resources			5	-
Mathematics	33	389	940	142%
Media Studies		3	3	0%
Music		80	47	-41%
Personal and Social Education		0	14	-
Physical Education			12	-
Physics		3	48	1500%
Religious, Moral and Philosophical Studies		12	132	1000%
Russian		3		-
Social Subjects		7	132	1786%
Spanish	9	57	96	68%
Totals	107	1,175	3,116	165%

TABLE SG1: TREND IN ENTRIES FOR EACH SUBJECT AT STANDARD GRADE, 1998 TO 2002

ALL CANDIDATES

SUBJECT	1998	1999	2000	2001	2002	PERCENT CHANGE 2001/2002
Classical Greek	10	10	13	9	4	-56%
English	58,995	58,955	59,577	60,090	59,901	0%
English – Alternative Communication	7	3	6	11	11	0%
English – Spoken	20	7	7	9	2	-78%
French	38,356	37,721	38,362	38,736	39,190	1%
Gàidhlig	98	95	117	133	138	4%
Gaelic (Learners)	423	329	366	385	328	-15%
German	16,019	16,424	15,845	15,748	13,995	-11%
Italian	627	789	852	797	688	-14%
Latin	976	1,009	824	831	700	-16%
Russian	9	14	7	10	17	70%
Spanish	2,587	2,675	2,911	2,846	3,032	7%
Urdu	122	124	153	174	171	-2%
Accounting and Finance	4,777	4,703	4,225	4,003	3,570	-11%
Mathematics	59,683	59,689	60,149	59,597	59,047	-1%
Biology	22,055	22,717	22,612	23,049	22,735	-1%
Chemistry	22,744	22,945	23,275	23,237	22,746	-2%
Physics	19,133	19,391	19,284	19,272	19,678	2%
Science	15,889	15,141	15,390	15,340	13,913	-9%
Classical Studies	312	313	271	250	326	30%
Contemporary Social Studies	500	409	363	307	290	-6%
Economics	1,488	1,166	953	772	813	5%
Geography	22,850	22,553	21,998	22,403	21,944	-2%
History	21,026	21,173	21,387	21,516	21,423	0%
Modern Studies	13,985	13,514	13,170	14,172	13,990	-1%
Religious Studies	1,165	992	1,181	1,355	1,312	-3%
Social and Vocational Skills	3,300	3,162	3,363	3,505	3,150	-10%
Administration				8,771	14,346	64%
Business Management		875	2,799	4,357	4,947	14%
Computing Studies	18,266	19,002	20,135	21,067	22,114	5%
Craft and Design	13,613	13,783	14,032	15,148	15,219	0%
Graphic Communication	7,319	7,860	7,796	8,780	9,598	9%
Home Economics	10,192	9,675	9,748	9,584	8,912	-7%
Office and Information Studies	16,670	16,172	15,370	6,442	-	-
Technological Studies	4,282	3,649	3,211	2,739	2,659	-3%
Art and Design	19,728	20,119	20,647	21,027	21,390	2%
Drama	4,172	4,531	4,691	4,933	5,452	11%
Music	9,111	9,576	10,301	10,234	10,370	1%
Physical Education	16,675	16,887	17,174	17,798	18,167	2%
Subtotals	447,184	448,152	452,565	459,437	456,288	-1%
French (Writing)	17,828	17,011	20,226	20,791	22,667	9%
Gaelic (Learners) (Writing)	207	133	146	158	149	-6%
German (Writing)	8,331	8,363	9,045	9,410	8,704	-8%
Italian (Writing)	355	345	482	482	516	7%
Russian (Writing)	9	12	6	10	15	50%
Spanish (Writing)	1,526	1,486	1,945	1,756	2,032	16%
Urdu (Writing)	67	66	94	117	114	-3%
Totals	475,507	475,568	484,509	492,161	490,485	0%

TABLE SG2: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT STANDARD GRADE, 2002

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE							NO. OF CENTRES
		1	2	3	4	5	6	7	
Classical Greek	4	3	1	0	0	0	0	0	3
English	59,901	7,512	18,301	19,152	11,529	2,186	82	1	464
English – Alternative Communication	11	0	1	2	6	2	0	0	4
English – Spoken	2	0	0	1	1	0	0	0	2
French	39,190	7,399	8,055	8,967	7,864	3,923	1,046	25	411
Gàidhlig	138	68	41	19	7	0	0	0	18
Gaelic (Learners)	328	129	99	38	39	6	9	0	26
German	13,995	2,900	3,347	3,261	2,455	1,064	253	10	289
Italian	688	189	187	127	116	42	3	0	37
Latin	700	409	142	63	44	20	11	0	51
Russian	17	14	2	1	0	0	0	0	9
Spanish	3,032	804	753	599	505	176	91	6	116
Urdu	171	98	21	19	18	2	1	0	23
Accounting and Finance	3,570	836	956	621	526	358	144	21	210
Mathematics	59,047	10,482	8,467	13,082	9,598	11,369	5,018	979	449
Biology	22,735	5,792	6,088	5,766	2,217	1,732	707	58	413
Chemistry	22,746	7,285	5,703	5,855	1,841	1,266	464	64	408
Physics	19,678	6,658	5,166	4,493	1,614	877	504	61	406
Science	13,913	196	530	3,011	4,261	3,259	1,303	142	372
Classical Studies	326	64	75	66	47	31	19	2	19
Contemporary Social Studies	290	0	2	19	88	115	42	1	21
Economics	813	228	272	111	109	58	29	5	39
Geography	21,944	5,247	5,247	4,710	2,933	2,351	1,145	297	413
History	21,423	5,024	5,580	3,495	2,921	2,674	1,350	364	412
Modern Studies	13,990	3,757	2,876	2,563	2,067	1,760	824	139	317
Religious Studies	1,312	213	296	276	233	167	56	1	80
Social and Vocational Skills	3,150	406	708	858	650	302	84	2	119
Administration	14,346	1,665	4,423	2,502	2,813	1,491	789	137	365
Business Management	4,947	1,421	1,370	1,064	600	301	92	13	177
Computing Studies	22,114	4,872	4,834	4,484	4,096	2,426	535	38	395
Craft and Design	15,219	1,622	3,306	3,836	3,403	1,724	473	21	379
Graphic Communication	9,598	1,524	2,720	2,252	1,570	945	279	8	343
Home Economics	8,912	626	1,778	2,448	2,115	1,050	236	4	349
Technological Studies	2,659	653	651	539	428	266	54	3	154
Art and Design	21,390	3,465	7,165	6,943	2,448	472	66	0	423
Drama	5,452	923	1,655	1,403	865	321	79	3	152
Music	10,370	3,636	3,033	1,770	949	410	71	3	393
Physical Education	18,167	2,351	5,626	5,423	2,983	886	117	7	388
Subtotals	456,288	88,471	109,477	109,839	73,959	44,032	15,976	2,415	
– as percentages	100%	19%	24%	24%	16%	10%	4%	1%	
French (Writing)*	22,667	6,355	3,673	5,384	3,427	-	-	-	404
Gaelic (Learners) (Writing)*	149	35	51	39	16	-	-	-	20
German (Writing)*	8,704	2,612	1,440	1,614	1,291	-	-	-	281
Italian (Writing)*	516	169	103	85	61	-	-	-	33
Russian (Writing)*	15	12	0	2	1	-	-	-	8
Spanish (Writing)*	2,032	583	354	417	371	-	-	-	111
Urdu (Writing)*	114	82	14	9	4	-	-	-	22
Totals	490,485	98,319	115,112	117,389	79,130	44,032	15,976	2,415	
– as percentages	100%	20%	23%	24%	16%	9%	3%	0%	

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

TABLE SG3: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AND ELEMENT AT STANDARD GRADE, 2002

ALL CANDIDATES, PERCENTAGES

SUBJECT/ELEMENT	ENTRIES	GRADE (%)						OTHER/ 7 NO AWARD
		1	2	3	4	5	6	
Classical Greek	4	75	25	0	0	0	0	0
Interpretation		75	25	0	0	0	0	0
Translation		100	0	0	0	0	0	0
Investigation		50	50	0	0	0	0	0
English	59,901	13	31	32	19	4	0	2
Reading		15	30	26	19	8	1	2
Writing		9	26	38	21	4	0	2
Talking		20	31	30	15	3	1	0
English – Alternative Communication	11	0	9	18	55	18	0	0
Reading		0	9	18	9	64	0	0
Writing		0	0	9	45	45	0	0
Communicating		0	9	73	9	9	0	0
English – Spoken	2	0	0	50	50	0	0	0
Understanding		0	0	50	0	50	0	0
Communicating		0	0	0	100	0	0	0
Talking		0	50	0	50	0	0	0
French	39,190	19	21	23	20	10	3	5
Reading		16	19	19	28	9	4	3
Listening		13	19	22	24	10	6	4
Speaking		20	20	22	19	12	6	0
French Writing *	22,667	28	16	24	15	-	-	17
Gàidhlig	138	49	30	14	5	0	0	2
Reading		59	20	12	7	1	0	2
Listening		56	21	9	9	3	0	2
Writing		37	27	25	7	2	0	2
Speaking		46	33	12	7	1	0	0
Gaelic (Learners)	328	39	30	12	12	2	3	2
Reading		45	27	11	10	1	3	2
Listening		50	23	13	9	1	2	2
Speaking		26	29	20	13	9	2	0
Gaelic (Learners) Writing *	149	23	34	26	11	-	-	5
German	13,995	21	24	23	18	8	2	5
Reading		17	19	27	19	7	5	3
Listening		16	24	20	23	8	3	4
Speaking		22	23	23	18	9	5	0
German Writing *	8,704	30	17	19	15	-	-	20
Italian	688	27	27	18	17	6	0	3
Reading		33	19	17	21	7	1	2
Listening		19	24	23	27	2	1	3
Speaking		31	23	16	17	9	3	1
Italian Writing *	516	33	20	16	12	-	-	19
Latin	700	58	20	9	6	3	2	2
Interpretation		52	22	9	6	4	3	0
Translation		60	20	8	4	3	2	1
Investigation		72	15	9	2	0	1	0
Russian	17	82	12	6	0	0	0	0
Reading		71	12	18	0	0	0	0
Listening		82	6	12	0	0	0	0
Speaking		82	6	12	0	0	0	0
Russian Writing *	15	80	0	13	7	-	-	0
Spanish	3,032	27	25	20	17	6	3	3
Reading		24	22	17	25	2	4	2
Listening		19	28	25	16	5	3	3
Speaking		27	23	19	16	8	5	0
Spanish Writing *	2,032	29	17	21	18	-	-	15
Urdu	171	57	12	11	11	1	1	7
Reading		41	21	8	6	2	1	6
Listening		72	1	19	2	1	0	1
Speaking		57	16	13	9	1	2	1
Urdu Writing *	114	72	12	8	4	-	-	4

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

TABLE SG3: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AND ELEMENT AT STANDARD GRADE, 2002 (CONTINUED)

ALL CANDIDATES, PERCENTAGES

SUBJECT/ELEMENT	ENTRIES	GRADE (%)						OTHER/ 7 NO AWARD	
		1	2	3	4	5	6		
Accounting and Finance	3,570	23	27	17	15	10	4	1	3
Knowledge and Understanding		15	22	18	23	8	7	4	2
Handling Information		25	23	18	16	9	5	2	2
Practical Abilities		50	11	17	7	9	3	3	1
Mathematics	59,047	18	14	22	16	19	8	2	0
Knowledge and Understanding		17	16	18	18	18	9	3	0
Reasoning & Enquiry		13	11	22	19	18	12	5	0
Biology	22,735	25	27	25	10	8	3	0	2
Knowledge and Understanding *		19	22	21	18	7	0	12	2
Problem Solving *		25	32	16	17	4	0	4	2
Practical Abilities *		74	18	5	2	1	0	0	0
Chemistry	22,746	32	25	26	8	6	2	0	1
Knowledge and Understanding *		26	24	16	17	8	0	8	1
Problem Solving *		28	29	24	12	4	0	2	1
Practical Abilities *		85	10	3	1	1	0	1	0
Physics	19,678	34	26	23	8	4	3	0	2
Knowledge and Understanding *		32	24	15	16	5	0	6	1
Problem Solving *		25	31	23	11	5	0	4	1
Practical Abilities *		78	16	3	2	1	0	1	0
Science	13,913	1	4	22	31	23	9	1	9
Knowledge and Understanding		1	3	12	22	30	19	5	8
Problem Solving		2	3	18	28	18	16	7	8
Practical Abilities		27	31	16	12	7	3	3	1
Classical Studies	326	20	23	20	14	10	6	1	7
Knowledge and Understanding		19	22	19	14	8	5	8	5
Evaluating		21	19	17	17	10	3	8	5
Investigating		35	18	20	15	6	3	2	2
Contemporary Social Studies	290	0	1	7	30	40	14	0	8
Knowledge and Understanding		0	1	7	22	31	28	4	7
Evaluating		0	1	16	36	31	9	1	7
Investigating		0	0	9	30	34	22	3	1
Economics	813	28	33	14	13	7	4	1	0
Knowledge and Understanding		30	30	14	15	6	5	1	0
Enquiry Skills		28	35	12	15	6	3	1	0
Geography	21,944	24	24	21	13	11	5	1	0
Knowledge and Understanding		22	26	15	14	15	5	3	0
Enquiry Skills		24	24	23	11	10	5	2	0
History	21,423	23	26	16	14	12	6	2	0
Knowledge and Understanding		28	19	24	11	14	3	2	0
Enquiry Skills		24	26	16	12	12	6	4	0
Modern Studies	13,990	27	21	18	15	13	6	1	0
Knowledge and Understanding		22	22	15	15	18	5	4	0
Enquiry Skills		29	21	20	13	11	5	2	0
Religious Studies	1,312	16	23	21	18	13	4	0	5
Knowledge and Understanding		19	22	20	20	9	4	4	3
Evaluating		17	19	23	18	10	7	4	3
Investigating		22	22	20	16	10	7	1	2
Social and Vocational Skills	3,150	13	22	27	21	10	3	0	4
Communicative Abilities		7	19	25	24	14	6	0	4
Practical Abilities		14	22	25	21	11	5	2	0

* Awards in the Elements of Biology, Chemistry and Physics are not made at grade 6.

TABLE SG3: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AND ELEMENT AT STANDARD GRADE, 2002 (CONTINUED)

ALL CANDIDATES, PERCENTAGES

SUBJECT/ELEMENT	ENTRIES	GRADE (%)						OTHER/ 7 NO AWARD	
		1	2	3	4	5	6		
Administration	14,346	12	31	17	20	10	5	1	4
Knowledge and Understanding		11	20	18	20	9	11	6	3
Problem Solving		8	23	23	22	9	5	6	3
Practical Abilities		40	11	26	7	10	2	4	0
Business Management	4,947	29	28	22	12	6	2	0	2
Knowledge and Understanding		25	24	26	12	8	3	2	1
Decision Making		31	23	22	11	8	3	1	1
Practical Abilities		37	25	21	9	5	1	1	0
Computing Studies	22,114	22	22	20	19	11	2	0	4
Knowledge and Understanding		19	22	17	16	17	4	2	3
Problem Solving		23	17	14	25	11	5	2	3
Practical Abilities		31	25	19	14	7	2	1	1
Craft and Design	15,219	11	22	25	22	11	3	0	5
Knowledge and Understanding		11	22	19	18	14	9	3	5
Designing		15	19	23	21	12	7	2	1
Practical Abilities		18	24	26	18	9	5	1	0
Graphic Communication	9,598	16	28	23	16	10	3	0	3
Knowledge and Interpretation		19	23	26	13	10	3	2	3
Drawing Abilities		19	22	20	16	11	5	4	3
Illustration and Presentation		22	28	24	15	8	3	1	0
Home Economics	8,912	7	20	27	24	12	3	0	7
Knowledge and Understanding		4	10	25	27	13	11	4	7
Handling Information		12	13	25	18	12	10	4	7
Practical and Organisational Skills		10	25	29	22	10	4	1	0
Technological Studies	2,659	25	24	20	16	10	2	0	2
Knowledge and Understanding		26	25	17	15	10	3	2	2
Technological Communication		28	22	19	17	8	2	2	2
Problem Solving		24	24	22	16	9	4	1	1
Art and Design	21,390	16	33	32	11	2	0	0	4
Expressive Activities		18	29	38	10	1	0	0	3
Critical Activities		19	27	34	14	4	0	2	1
Design Activities		25	26	28	13	5	2	1	1
Drama	5,452	17	30	26	16	6	1	0	4
Knowledge and Understanding		11	23	24	21	11	5	2	3
Creating		29	28	23	12	5	2	0	0
Presenting		24	28	26	14	5	2	1	0
Music	10,370	35	29	17	9	4	1	0	5
Solo Performing		50	21	11	5	5	3	3	2
Listening		23	31	20	18	3	1	1	3
Group Performing		43	26	15	8	3	2	2	1
Inventing		29	23	21	14	7	3	1	1
Physical Education	18,167	13	31	30	16	5	1	0	4
Knowledge and Understanding		9	19	23	23	12	6	5	4
Evaluating		8	23	26	20	11	4	4	4
Practical Performance		25	35	27	10	2	1	0	1
All subjects	490,485	20	23	24	16	9	3	0	4

TABLE SG4a: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT AT STANDARD GRADE, 2002

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE						
			1	2	3	4	5	6	7
Classical Greek	1	25%	1	0	0	0	0	0	0
English	30,286	51%	2,585	8,061	10,124	7,225	1,576	61	1
English – Alternative Communication	5	45%	0	1	0	4	0	0	0
English – Spoken	2	100%	0	0	1	1	0	0	0
French	18,945	48%	2,316	3,346	4,428	4,469	2,587	717	17
Gàidhlig	54	39%	21	15	9	6	0	0	0
Gaelic (Learners)	167	51%	53	45	21	29	6	7	0
German	6,904	49%	951	1,481	1,679	1,503	702	193	10
Italian	261	38%	44	59	59	55	29	2	0
Latin	299	43%	155	65	28	26	11	6	0
Russian	7	41%	5	1	1	0	0	0	0
Spanish	1,196	39%	199	258	235	285	100	63	3
Urdu	84	49%	37	13	12	14	2	1	0
Accounting and Finance	1,676	47%	402	453	285	246	159	67	16
Mathematics	29,956	51%	4,948	4,188	6,881	4,746	6,209	2,445	513
Biology	6,497	29%	1,566	1,727	1,630	692	527	220	23
Chemistry	11,154	49%	3,413	2,829	2,908	975	605	244	41
Physics	13,862	70%	4,205	3,604	3,369	1,303	698	404	50
Science	7,884	57%	112	327	1,786	2,424	1,801	688	82
Classical Studies	157	48%	22	43	32	19	21	8	2
Contemporary Social Studies	180	62%	0	1	13	51	73	29	1
Economics	514	63%	143	181	78	66	30	14	1
Geography	12,639	58%	2,673	3,032	2,879	1,752	1,430	682	180
History	10,340	48%	2,039	2,537	1,674	1,470	1,485	879	243
Modern Studies	5,807	42%	1,350	1,115	1,078	906	872	409	77
Religious Studies	417	32%	54	81	77	72	77	26	0
Social and Vocational Skills	1,461	46%	121	263	412	360	184	55	2
Administration	3,498	24%	239	891	605	771	481	306	47
Business Management	2,456	50%	627	717	542	301	177	46	7
Computing Studies	13,887	63%	2,951	3,000	2,812	2,573	1,644	356	28
Craft and Design	11,613	76%	1,023	2,444	3,004	2,706	1,431	393	16
Graphic Communication	6,668	69%	921	1,841	1,569	1,157	722	231	6
Home Economics	1,933	22%	39	166	419	543	425	121	1
Technological Studies	2,472	93%	596	605	508	399	252	50	3
Art and Design	8,144	38%	805	2,344	2,868	1,370	316	36	0
Drama	1,779	33%	190	464	492	364	144	42	3
Music	4,020	39%	1,260	1,125	706	455	210	40	2
Physical Education	12,759	70%	1,685	4,125	3,917	1,927	494	68	3
Subtotals	229,984	50%	37,751	51,448	57,141	41,265	25,480	8,909	1,378
– as percentages	100%		16%	22%	25%	18%	11%	4%	1%
French (Writing)*	9,205	41%	1,798	1,223	2,208	1,747	-	-	-
Gaelic (Learners) (Writing)*	59	40%	15	16	15	7	-	-	-
German (Writing)*	3,813	44%	811	565	715	699	-	-	-
Italian (Writing)*	169	33%	34	33	31	23	-	-	-
Russian (Writing)*	7	47%	5	0	1	1	-	-	-
Spanish (Writing)*	657	32%	117	108	132	163	-	-	-
Urdu (Writing)*	45	39%	26	11	3	2	-	-	-
Totals	243,939	50%	40,557	53,404	60,246	43,907	25,480	8,909	1,378
– as percentages	100%		17%	22%	25%	18%	10%	4%	1%

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

TABLE SG4b: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT AT STANDARD GRADE, 2002

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE						
			1	2	3	4	5	6	7
Classical Greek	3	75%	2	1	0	0	0	0	0
English	29,615	49%	4,927	10,240	9,028	4,304	610	21	0
English – Alternative Communication	6	55%	0	0	2	2	2	0	0
English – Spoken	-	0%	-	-	-	-	-	-	-
French	20,245	52%	5,083	4,709	4,539	3,395	1,336	329	8
Gàidhlig	84	61%	47	26	10	1	0	0	0
Gaelic (Learners)	161	49%	76	54	17	10	0	2	0
German	7,091	51%	1,949	1,866	1,582	952	362	60	0
Italian	427	62%	145	128	68	61	13	1	0
Latin	401	57%	254	77	35	18	9	5	0
Russian	10	59%	9	1	0	0	0	0	0
Spanish	1,836	61%	605	495	364	220	76	28	3
Urdu	87	51%	61	8	7	4	0	0	0
Accounting and Finance	1,894	53%	434	503	336	280	199	77	5
Mathematics	29,091	49%	5,534	4,279	6,201	4,852	5,160	2,573	466
Biology	16,238	71%	4,226	4,361	4,136	1,525	1,205	487	35
Chemistry	11,592	51%	3,872	2,874	2,947	866	661	220	23
Physics	5,816	30%	2,453	1,562	1,124	311	179	100	11
Science	6,029	43%	84	203	1,225	1,837	1,458	615	60
Classical Studies	169	52%	42	32	34	28	10	11	0
Contemporary Social Studies	110	38%	0	1	6	37	42	13	0
Economics	299	37%	85	91	33	43	28	15	4
Geography	9,305	42%	2,574	2,215	1,831	1,181	921	463	117
History	11,083	52%	2,985	3,043	1,821	1,451	1,189	471	121
Modern Studies	8,183	58%	2,407	1,761	1,485	1,161	888	415	62
Religious Studies	895	68%	159	215	199	161	90	30	1
Social and Vocational Skills	1,689	54%	285	445	446	290	118	29	0
Administration	10,848	76%	1,426	3,532	1,897	2,042	1,010	483	90
Business Management	2,491	50%	794	653	522	299	124	46	6
Computing Studies	8,227	37%	1,921	1,834	1,672	1,523	782	179	10
Craft and Design	3,606	24%	599	862	832	697	293	80	5
Graphic Communication	2,930	31%	603	879	683	413	223	48	2
Home Economics	6,979	78%	587	1,612	2,029	1,572	625	115	3
Technological Studies	187	7%	57	46	31	29	14	4	0
Art and Design	13,246	62%	2,660	4,821	4,075	1,078	156	30	0
Drama	3,673	67%	733	1,191	911	501	177	37	0
Music	6,350	61%	2,376	1,908	1,064	494	200	31	1
Physical Education	5,408	30%	666	1,501	1,506	1,056	392	49	4
Subtotals	226,304	50%	50,720	58,029	52,698	32,694	18,552	7,067	1,037
– as percentages	100%		22%	26%	23%	14%	8%	3%	0%
French (Writing)*	13,462	59%	4,557	2,450	3,176	1,680	-	-	-
Gaelic (Learners) (Writing)*	90	60%	20	35	24	9	-	-	-
German (Writing)*	4,891	56%	1,801	875	899	592	-	-	-
Italian (Writing)*	347	67%	135	70	54	38	-	-	-
Russian (Writing)*	8	53%	7	0	1	0	-	-	-
Spanish (Writing)*	1,375	68%	466	246	285	208	-	-	-
Urdu (Writing)*	69	61%	56	3	6	2	-	-	-
Totals	246,546	50%	57,762	61,708	57,143	35,223	18,552	7,067	1,037
– as percentages	100%		23%	25%	23%	14%	8%	3%	0%

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

TABLE SG4c: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT AT STANDARD GRADE, 2002

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	% OF ENTRIES		% OF MALE ENTRIES			% OF FEMALE ENTRIES		
		MALE	FEMALE	GRADES 1 - 2	GRADES 1 - 4	GRADES 1 - 6	GRADES 1 - 2	GRADES 1 - 4	GRADES 1 - 6
Classical Greek	4	25	75	100	100	100	100	100	100
English	59,901	51	49	35	92	98	51	96	98
English – Alternative Communication	11	45	55	20	100	100	0	67	100
English – Spoken	2	100	0	0	100	100	-	-	-
French	39,190	48	52	30	77	94	48	88	96
Gàidhlig	138	39	61	67	94	94	87	100	100
Gaelic (Learners)	328	51	49	59	89	96	81	98	99
German	13,995	49	51	35	81	94	54	90	95
Italian	688	38	62	39	83	95	64	94	97
Latin	700	43	57	74	92	97	83	96	99
Russian	17	41	59	86	100	100	100	100	100
Spanish	3,032	39	61	38	82	95	60	92	97
Urdu	171	49	51	60	90	94	79	92	92
Accounting and Finance	3,570	47	53	51	83	96	49	82	97
Mathematics	59,047	51	49	30	69	98	34	72	98
Biology	22,735	29	71	51	86	98	53	88	98
Chemistry	22,746	49	51	56	91	98	58	91	99
Physics	19,678	70	30	56	90	98	69	94	99
Science	13,913	57	43	6	59	91	5	56	90
Classical Studies	326	48	52	41	74	92	44	80	93
Contemporary Social Studies	290	62	38	1	36	93	1	40	90
Economics	813	63	37	63	91	100	59	84	99
Geography	21,944	58	42	45	82	98	51	84	99
History	21,423	48	52	44	75	98	54	84	99
Modern Studies	13,990	42	58	42	77	99	51	83	99
Religious Studies	1,312	32	68	32	68	93	42	82	95
Social and Vocational Skills	3,150	46	54	26	79	95	43	87	96
Administration	14,346	24	76	32	72	94	46	82	96
Business Management	4,947	50	50	55	89	98	58	91	98
Computing Studies	22,114	63	37	43	82	96	46	84	96
Craft and Design	15,219	76	24	30	79	95	41	83	93
Graphic Communication	9,598	69	31	41	82	97	51	88	97
Home Economics	8,912	22	78	11	60	89	32	83	94
Technological Studies	2,659	93	7	49	85	97	55	87	97
Art and Design	21,390	38	62	39	91	95	56	95	97
Drama	5,452	33	67	37	85	95	52	91	97
Music	10,370	39	61	59	88	94	67	92	96
Physical Education	18,167	70	30	46	91	96	40	87	96
Subtotals	456,288	50	50	39	82	97	48	86	97
French (Writing)*									
Gaelic (Learners) (Writing)*	22,667	41	59	33	76	-	52	88	-
German (Writing)*	149	40	60	53	90	-	61	98	-
Italian (Writing)*	8,704	44	56	36	73	-	55	85	-
Russian (Writing)*	516	33	67	40	72	-	59	86	-
Spanish (Writing)*	15	47	53	71	100	-	88	100	-
Urdu (Writing)*	2,032	32	68	34	79	-	52	88	-
Totals	490,485	50	50	39	81	95	48	86	96

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

TABLE SG5a: NUMBER OF STANDARD GRADE ENTRIES PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE
9	1,133	1.8%	554	1.7%	579	1.9%
8	42,187	69.3%	20,936	67.8%	21,251	70.9%
7	10,856	86.7%	5,647	85.6%	5,209	87.8%
6	2,956	91.4%	1,601	90.6%	1,355	92.2%
5	1,292	93.4%	727	92.9%	565	94.0%
4	784	94.7%	451	94.3%	333	95.1%
3	603	95.7%	350	95.4%	253	95.9%
2	752	96.9%	439	96.8%	313	96.9%
1	1,958	100.0%	1,008	100.0%	950	100.0%
Total cand	62,521		31,713		30,808	
Total entries	456,288		229,984		226,304	
Entries/cand	7.3		7.3		7.3	

TABLE SG5b: NUMBER OF STANDARD GRADE CREDIT LEVEL AWARDS PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF AWARDS AT GRADES 1 AND 2	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE
9	299	0.5%	113	0.4%	186	0.6%
8	8,869	14.7%	3,563	11.6%	5,306	17.8%
7	5,450	23.4%	2,470	19.4%	2,980	27.5%
6	3,981	29.7%	1,856	25.2%	2,125	34.4%
5	3,718	35.7%	1,761	30.8%	1,957	40.7%
4	3,655	41.5%	1,812	36.5%	1,843	46.7%
3	3,858	47.7%	1,938	42.6%	1,920	53.0%
2	4,851	55.5%	2,608	50.8%	2,243	60.2%
1	7,783	67.9%	4,169	64.0%	3,614	72.0%
0	20,057	100.0%	11,423	100.0%	8,634	100.0%
Total cand	62,521		31,713		30,808	
Awards 1–2	197,948		89,199		108,749	
Awards/cand	3.2		2.8		3.5	

Note: Entries and awards exclude the Writing options of Modern Languages and Gaelic (Learners).

TABLE SG5c: NUMBER OF STANDARD GRADE CREDIT AND GENERAL LEVEL AWARDS PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF AWARDS AT GRADES 1 TO 4	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE
9	819	1.3%	364	1.1%	455	1.5%
8	27,448	45.2%	12,976	42.1%	14,472	48.5%
7	10,480	62.0%	5,211	58.5%	5,269	65.6%
6	5,497	70.8%	2,818	67.4%	2,679	74.3%
5	3,873	77.0%	2,139	74.1%	1,734	79.9%
4	3,233	82.1%	1,827	79.9%	1,406	84.4%
3	2,667	86.4%	1,513	84.7%	1,154	88.2%
2	2,492	90.4%	1,436	89.2%	1,056	91.6%
1	3,167	95.4%	1,722	94.6%	1,445	96.3%
0	2,845	100.0%	1,707	100.0%	1,138	100.0%
Total cand	62,521		31,713		30,808	
Awards 1–4	381,746		187,605		194,141	
Awards/cand	6.1		5.9		6.3	

TABLE SG5d: NUMBER OF STANDARD GRADE CREDIT, GENERAL AND FOUNDATION LEVEL AWARDS PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF AWARDS AT GRADES 1 TO 6	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE
9	1,077	1.7%	517	1.6%	560	1.8%
8	39,059	64.2%	19,171	62.1%	19,888	66.4%
7	11,241	82.2%	5,888	80.6%	5,353	83.7%
6	3,558	87.9%	1,969	86.9%	1,589	88.9%
5	1,729	90.6%	966	89.9%	763	91.4%
4	1,152	92.5%	645	91.9%	507	93.0%
3	817	93.8%	486	93.5%	331	94.1%
2	915	95.2%	524	95.1%	391	95.4%
1	2,020	98.5%	1,027	98.4%	993	98.6%
0	953	100.0%	520	100.0%	433	100.0%
Total cand	62,521		31,713		30,808	
Awards 1–6	441,754		221,994		219,760	
Awards/cand	7.1		7.0		7.1	

TABLE SG6 : TREND IN APPEALS AND THEIR SUCCESS AT STANDARD GRADE, 1998 TO 2002

	1998	1999	2000	2001	2002
Number of appeals	29,084	29,539	41,571	40,763	46,770
– as percentage of externally assessed Element entries	3.2%	3.3%	4.5%	4.3%	5.0%
Successful appeals	14,729	15,911	20,438	20,804	24,288
– as percentage of all appeals	51%	54%	49%	51%	52%

TABLE HG1: TREND IN ENTRIES FOR EACH SUBJECT AT HIGHER GRADE, 1998 TO 2002

ALL CANDIDATES

SUBJECT	PERCENT CHANGE					PERCENT CHANGE 2001/2002
	1998	1999	2000	2001	2002	
English	34,160	33,551	27,234	12,827	469	-96%

TABLE HG2: TREND IN PASS RATES FOR EACH SUBJECT AT HIGHER GRADE, 1998 TO 2002

ALL CANDIDATES

SUBJECT	PERCENT PASS RATES				
	1998	1999	2000	2001	2002
English	67	67	68	67	54

TABLE HG3: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT HIGHER GRADE, 2002

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE				PASSES	NO. OF CENTRES
		A	B	C	D		
English	469	7	66	179	252	144	30
– as percentages	100%	1%	14%	38%	54%	31%	

TABLE HG4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER GRADE BY SEX, 2002

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE				
			A	B	C	D	
English	234	50%	2	34	82	118	76
– as percentages	100%		1%	15%	35%	50%	32%

TABLE HG4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER GRADE BY SEX, 2002

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE				PASSES	D
			A	B	C			
English	235	50%	5	32	97	134	68	
– as percentages	100%		2%	14%	41%	57%	29%	

TABLE HG4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER GRADE BY SEX, 2002

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
English	469	50	50	1	2	50	57

Table HG5a: HIGHER GRADE CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
16	69	15%	1.0	0.5	52%
17	365	78%	1.0	0.5	54%
18	20	4%	1.0	0.6	55%
19	2	0%	1.0	0.5	50%
20-24	2	0%	1.0	1.0	100%
25-29	1	0%	1.0	1.0	100%
30-34	3	1%	1.0	0.7	67%
35-39	2	0%	1.0	0.5	50%
40-49	3	1%	1.0	0.7	67%
50-59	2	0%	1.0	0.0	0%
All ages	469	100%	1.0	0.5	54%

TABLE HG5b: HIGHER GRADE CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
16	31	13%	1.0	0.5	45%
17	186	79%	1.0	0.5	50%
18	10	4%	1.0	0.6	60%
19	1	0%	1.0	1.0	100%
20-24	1	0%	1.0	1.0	100%
25-29	1	0%	1.0	1.0	100%
30-34	1	0%	1.0	1.0	100%
35-39	2	1%	1.0	0.5	50%
40-49	0	-	-	-	-
50-59	1	0%	1.0	0.0	0%
All ages	234	100%	1.0	0.5	50%

Table HG5c: HIGHER GRADE CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
16	38	16%	1.0	0.6	58%
17	179	76%	1.0	0.6	58%
18	10	4%	1.0	0.5	50%
19	1	0%	1.0	0.0	0%
20-24	1	0%	1.0	1.0	100%
25-29	0	-	-	-	-
30-34	2	1%	1.0	0.5	50%
35-39	0	-	-	-	-
40-49	3	1%	1.0	0.7	67%
50-59	1	0%	1.0	0.0	0%
All ages	235	100%	1.0	0.6	57%

Note: Age at 31 December 2001.

TABLE HG6 : TREND IN APPEALS AND THEIR SUCCESS AT HIGHER GRADE, 1998 TO 2002

	1998	1999	2000	2001	2002
Number of appeals	18,691	16,933	8,212	1,749	69
– as percentage of entries	11.4%	10.5%	17.8%	13.1%	14.7%
Successful appeals	5,192	5,381	2,626	667	25
– as percentage of all appeals	28%	32%	32%	38%	36%

TABLE CS1: TREND IN ENTRIES FOR THE CERTIFICATE OF SIXTH YEAR STUDIES, 1998 TO 2002

ALL CANDIDATES

SUBJECT	1998	1999	2000	2001	2002	PERCENT CHANGE 2001/2002
English	1,458	1,601	1,610	1,012	423	-58%

TABLE CS2: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT IN THE CERTIFICATE OF SIXTH YEAR STUDIES, 2002

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE					NO. OF CENTRES
		A	B	C	D	E	
English	423	54	164	175	26	2	88
– as percentages	100%	13%	39%	41%	6%	0%	

TABLE CS3a: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT IN THE CERTIFICATE OF SIXTH YEAR STUDIES, 2002

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE				
			A	B	C	D	E
English	131	31%	18	44	61	7	0
– as percentages	100%		14%	34%	47%	5%	0%

TABLE CS3b: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT IN THE CERTIFICATE OF SIXTH YEAR STUDIES, 2002

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE				
			A	B	C	D	E
English	292	69%	36	120	114	19	2
– as percentages	100%		12%	41%	39%	7%	1%

TABLE CS3c: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT IN THE CERTIFICATE OF SIXTH YEAR STUDIES, 2002

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		% GRADE A		% GRADE A-C	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
English	423	31	69	14	12	94	92

TABLE CS4 :TREND IN APPEALS AND THEIR SUCCESS AT CERTIFICATE OF SIXTH YEAR STUDIES, 1998 TO 2002

	1998	1999	2000	2001	2002
Number of appeals	1,043	1,155	2,179	932	19
– as percentage of entries	8.5%	8.8%	16.8%	12.1%	4.5%
Successful appeals	427	494	887	395	9
– as percentage of all appeals	41%	43%	41%	42%	47%

TABLE IA1: TREND IN ENTRIES FOR EACH SUBJECT AT INTERMEDIATE 1, 2000 TO 2002

ALL CANDIDATES

SUBJECT	2000	2001	2002	PERCENT CHANGE 2001/2002
Classical Greek	1			-
English and Communication	842	3,578	4,438	24%
French	23	61	158	159%
Gaelic (Learners)	5	13	20	54%
Gàidhlig			7	-
German	23	47	59	26%
Italian	43	178	199	12%
Latin	4	4	16	300%
Russian			3	-
Spanish	181	398	536	35%
Accounting and Finance	455	423	394	-7%
Mathematics	2,971	3,933	5,070	29%
Biology	38	270	629	133%
Chemistry	11	41	263	541%
Geology	50	84	49	-42%
Managing Environmental Resources	10	14	9	-36%
Physics	74	147	282	92%
Classical Studies	4	9	4	-56%
Economics		3	8	167%
Geography	182	329	318	-3%
History	174	320	435	36%
Modern Studies	126	192	188	-2%
Psychology	14	6	20	233%
Religious, Moral and Philosophical Studies	26	146	363	149%
Sociology	1	1	8	700%
Administration	492	986	1,002	2%
Business Management	104	122	91	-25%
Care		43	122	184%
Computing Studies	297	781	832	7%
Engineering Craft Skills	38	61	63	3%
Health and Food Technology	912	1,482	1,754	18%
Home Economics – Fashion and Textile Technology	68	135	225	67%
Home Economics – Lifestyle and Consumer Technology	172	367	520	42%
Personal and Social Education		12	25	108%
Travel and Tourism	208	501	539	8%
Woodworking Skills	242	449	519	16%
Art and Design	82	283	351	24%
Drama	31	18	31	72%
Media Studies	20	66	109	65%
Music	59	141	200	42%
Physical Education	113	337	493	46%
Totals	8,096	15,981	20,352	27%

TABLE IA2: TREND IN PASS RATES FOR EACH SUBJECT AT INTERMEDIATE 1, 2000 TO 2002

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES		
	2000	2001	2002
Classical Greek	100	-	-
English and Communication	63	58	52
French	83	69	83
Gaelic (Learners)	40	38	75
Gàidhlig	-	-	86
German	87	87	71
Italian	91	75	83
Latin	100	100	63
Russian	-	-	100
Spanish	82	87	89
Accounting and Finance	77	67	81
Mathematics	62	43	49
Biology	97	65	67
Chemistry	73	71	55
Geology	84	87	90
Managing Environmental Resources	100	93	100
Physics	72	68	60
Classical Studies	100	78	75
Economics	-	100	75
Geography	68	74	55
History	62	68	77
Modern Studies	61	72	70
Psychology	43	67	70
Religious, Moral and Philosophical Studies	92	55	55
Sociology	100	0	100
Administration	86	79	81
Business Management	87	81	86
Care	-	86	76
Computing Studies	74	79	77
Engineering Craft Skills	89	82	84
Health and Food Technology	89	86	87
Home Economics – Fashion and Textile Technology	84	96	92
Home Economics – Lifestyle and Consumer Technology	88	89	89
Personal and Social Education	-	83	80
Travel and Tourism	76	80	78
Woodworking Skills	85	87	83
Art and Design	68	73	82
Drama	87	44	84
Media Studies	30	58	63
Music	54	79	78
Physical Education	81	76	79
Totals	72	65	65

TABLE IA3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT INTERMEDIATE 1, 2002

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	NO. OF CENTRES
		A	B	C		
English and Communication	4,438	113	652	1,528	2,293	341
French	158	72	31	28	131	27
Gaelic (Learners)	20	13	1	1	15	6
Gàidhlig	7	3	2	1	6	1
German	59	30	4	8	42	15
Italian	199	123	28	14	165	25
Latin	16	4	3	3	10	3
Russian	3	3	0	0	3	1
Spanish	536	357	71	48	476	70
Accounting and Finance	394	198	73	49	320	53
Mathematics	5,070	690	797	1,011	2,498	368
Biology	629	97	172	155	424	60
Chemistry	263	22	56	67	145	38
Geology	49	27	8	9	44	10
Managing Environmental Resources	9	7	2	0	9	2
Physics	282	53	59	56	168	35
Classical Studies	4	2	1	0	3	2
Economics	8	1	2	3	6	1
Geography	318	26	60	88	174	110
History	435	173	87	75	335	119
Modern Studies	188	36	53	43	132	70
Psychology	20	11	2	1	14	6
Religious, Moral and Philosophical Studies	363	63	69	68	200	14
Sociology	8	8	0	0	8	1
Administration	1,002	383	288	139	810	183
Business Management	91	54	15	9	78	19
Care	122	48	20	25	93	14
Computing Studies	832	294	235	111	640	103
Engineering Craft Skills	63	6	23	24	53	19
Health and Food Technology	1,754	492	664	362	1,518	173
Home Economics – Fashion and Textile Technology	225	86	92	28	206	32
Home Economics – Lifestyle and Consumer Technology	520	192	196	73	461	52
Personal and Social Education	25	17	2	1	20	3
Travel and Tourism	539	272	101	48	421	71
Woodworking Skills	519	102	187	143	432	129
Art and Design	351	156	84	47	287	101
Drama	31	16	6	4	26	14
Media Studies	109	32	19	18	69	14
Music	200	29	63	63	155	65
Physical Education	493	345	26	19	390	78
Totals	20,352	4,656	4,254	4,370	13,280	
– as percentages	100%	23%	21%	21%	65%	

TABLE IA3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT INTERMEDIATE 1, 2002

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES
		A	B	C	
English and Communication	4,438	3	15	34	52
French	158	46	20	18	83
Gaelic (Learners)	20	65	5	5	75
Gàidhlig	7	43	29	14	86
German	59	51	7	14	71
Italian	199	62	14	7	83
Latin	16	25	19	19	63
Russian	3	100	0	0	100
Spanish	536	67	13	9	89
Accounting and Finance	394	50	19	12	81
Mathematics	5,070	14	16	20	49
Biology	629	15	27	25	67
Chemistry	263	8	21	25	55
Geology	49	55	16	18	90
Managing Environmental Resources	9	78	22	0	100
Physics	282	19	21	20	60
Classical Studies	4	50	25	0	75
Economics	8	13	25	38	75
Geography	318	8	19	28	55
History	435	40	20	17	77
Modern Studies	188	19	28	23	70
Psychology	20	55	10	5	70
Religious, Moral and Philosophical Studies	363	17	19	19	55
Sociology	8	100	0	0	100
Administration	1,002	38	29	14	81
Business Management	91	59	16	10	86
Care	122	39	16	20	76
Computing Studies	832	35	28	13	77
Engineering Craft Skills	63	10	37	38	84
Health and Food Technology	1,754	28	38	21	87
Home Economics – Fashion and Textile Technology	225	38	41	12	92
Home Economics – Lifestyle and Consumer Technology	520	37	38	14	89
Personal and Social Education	25	68	8	4	80
Travel and Tourism	539	50	19	9	78
Woodworking Skills	519	20	36	28	83
Art and Design	351	44	24	13	82
Drama	31	52	19	13	84
Media Studies	109	29	17	17	63
Music	200	15	32	32	78
Physical Education	493	70	5	4	79
Totals	20,352	23	21	21	65

TABLE IA4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 1 BY SEX, 2002

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES
			A	B	C	
English and Communication	2,576	58%	76	432	916	1,424
French	61	39%	21	13	16	50
Gaelic (Learners)	10	50%	6	1	1	8
Gàidhlig	3	43%	2	0	1	3
German	26	44%	12	3	2	17
Italian	37	19%	20	8	2	30
Latin	7	44%	1	1	1	3
Russian	2	67%	2	0	0	2
Spanish	143	27%	80	33	14	127
Accounting and Finance	124	31%	61	24	12	97
Mathematics	2,534	50%	356	393	511	1,260
Biology	273	43%	42	76	67	185
Chemistry	147	56%	16	28	44	88
Geology	31	63%	18	4	7	29
Managing Environmental Resources	6	67%	6	0	0	6
Physics	212	75%	37	48	45	130
Classical Studies	3	75%	2	1	0	3
Economics	5	63%	1	1	2	4
Geography	194	61%	14	36	54	104
History	237	54%	96	52	39	187
Modern Studies	82	44%	15	25	17	57
Psychology	2	10%	0	2	0	2
Religious, Moral and Philosophical Studies	177	49%	23	26	38	87
Sociology	1	13%	1	0	0	1
Administration	382	38%	135	112	55	302
Business Management	35	38%	18	8	4	30
Care	8	7%	3	1	1	5
Computing Studies	531	64%	179	144	71	394
Engineering Craft Skills	62	98%	5	23	24	52
Health and Food Technology	562	32%	103	204	142	449
Home Economics – Fashion and Textile Technology	10	4%	1	6	2	9
Home Economics – Lifestyle and Consumer Technology	12	2%	4	6	2	12
Personal and Social Education	9	36%	7	1	1	9
Travel and Tourism	160	30%	76	28	13	117
Woodworking Skills	443	85%	86	156	128	370
Art and Design	173	49%	77	39	21	137
Drama	14	45%	4	4	2	10
Media Studies	55	50%	17	9	8	34
Music	84	42%	14	23	29	66
Physical Education	393	80%	284	21	10	315
Totals	9,826	48%	1,921	1,992	2,302	6,215
– as percentages	100%		20%	20%	23%	63%

TABLE IA4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 1 BY SEX, 2002

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES
			A	B	C	
English and Communication	1,862	42%	37	220	612	869
French	97	61%	51	18	12	81
Gaelic (Learners)	10	50%	7	0	0	7
Gàidhlig	4	57%	1	2	0	3
German	33	56%	18	1	6	25
Italian	162	81%	103	20	12	135
Latin	9	56%	3	2	2	7
Russian	1	33%	1	0	0	1
Spanish	393	73%	277	38	34	349
Accounting and Finance	270	69%	137	49	37	223
Mathematics	2,536	50%	334	404	500	1,238
Biology	356	57%	55	96	88	239
Chemistry	116	44%	6	28	23	57
Geology	18	37%	9	4	2	15
Managing Environmental Resources	3	33%	1	2	0	3
Physics	70	25%	16	11	11	38
Classical Studies	1	25%	0	0	0	0
Economics	3	38%	0	1	1	2
Geography	124	39%	12	24	34	70
History	198	46%	77	35	36	148
Modern Studies	106	56%	21	28	26	75
Psychology	18	90%	11	0	1	12
Religious, Moral and Philosophical Studies	186	51%	40	43	30	113
Sociology	7	88%	7	0	0	7
Administration	620	62%	248	176	84	508
Business Management	56	62%	36	7	5	48
Care	114	93%	45	19	24	88
Computing Studies	301	36%	115	91	40	246
Engineering Craft Skills	1	2%	1	0	0	1
Health and Food Technology	1,192	68%	389	460	220	1,069
Home Economics – Fashion and Textile Technology	215	96%	85	86	26	197
Home Economics – Lifestyle and Consumer Technology	508	98%	188	190	71	449
Personal and Social Education	16	64%	10	1	0	11
Travel and Tourism	379	70%	196	73	35	304
Woodworking Skills	76	15%	16	31	15	62
Art and Design	178	51%	79	45	26	150
Drama	17	55%	12	2	2	16
Media Studies	54	50%	15	10	10	35
Music	116	58%	15	40	34	89
Physical Education	100	20%	61	5	9	75
Totals	10,526	52%	2,735	2,262	2,068	7,065
– as percentages	100%		26%	21%	20%	67%

TABLE IA4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 1 BY SEX, 2002

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
English and Communication	4,438	58	42	3	2	55	47
French	158	39	61	34	53	82	84
Gaelic (Learners)	20	50	50	60	70	80	70
Gàidhlig	7	43	57	67	25	100	75
German	59	44	56	46	55	65	76
Italian	199	19	81	54	64	81	83
Latin	16	44	56	14	33	43	78
Russian	3	67	33	100	100	100	100
Spanish	536	27	73	56	70	89	89
Accounting and Finance	394	31	69	49	51	78	83
Mathematics	5,070	50	50	14	13	50	49
Biology	629	43	57	15	15	68	67
Chemistry	263	56	44	11	5	60	49
Geology	49	63	37	58	50	94	83
Managing Environmental Resources	9	67	33	100	33	100	100
Physics	282	75	25	17	23	61	54
Classical Studies	4	75	25	67	0	100	0
Economics	8	63	38	20	0	80	67
Geography	318	61	39	7	10	54	56
History	435	54	46	41	39	79	75
Modern Studies	188	44	56	18	20	70	71
Psychology	20	10	90	0	61	100	67
Religious, Moral and Philosophical Studies	363	49	51	13	22	49	61
Sociology	8	13	88	100	100	100	100
Administration	1,002	38	62	35	40	79	82
Business Management	91	38	62	51	64	86	86
Care	122	7	93	38	39	63	77
Computing Studies	832	64	36	34	38	74	82
Engineering Craft Skills	63	98	2	8	100	84	100
Health and Food Technology	1,754	32	68	18	33	80	90
Home Economics – Fashion and Textile Technology	225	4	96	10	40	90	92
Home Economics – Lifestyle and Consumer Technology	520	2	98	33	37	100	88
Personal and Social Education	25	36	64	78	63	100	69
Travel and Tourism	539	30	70	48	52	73	80
Woodworking Skills	519	85	15	19	21	84	82
Art and Design	351	49	51	45	44	79	84
Drama	31	45	55	29	71	71	94
Media Studies	109	50	50	31	28	62	65
Music	200	42	58	17	13	79	77
Physical Education	493	80	20	72	61	80	75
Totals	20,352	48	52	20	26	63	67

Table IA5a: INTERMEDIATE 1 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	702	5%	1.1	0.8	72%
15	3,723	27%	1.3	0.9	64%
16	7,367	53%	1.6	1.0	64%
17	1,645	12%	1.2	0.9	71%
18	104	1%	1.3	0.7	54%
19	26	0%	1.2	0.8	63%
20-24	71	1%	1.2	0.6	54%
25-29	57	0%	1.1	0.8	71%
30-34	52	0%	1.1	0.9	83%
35-39	49	0%	1.1	0.9	81%
40-49	64	0%	1.0	0.9	88%
50-59	42	0%	1.1	1.0	89%
60 and over	23	0%	1.0	0.6	58%
All ages	13,925	100%	1.5	1.0	65%

Table IA5b: INTERMEDIATE 1 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	301	5%	1.0	0.7	67%
15	1,740	26%	1.4	0.8	62%
16	3,705	56%	1.6	1.0	63%
17	685	10%	1.3	0.9	68%
18	51	1%	1.3	0.7	54%
19	7	0%	1.4	0.7	50%
20-24	34	1%	1.3	0.5	39%
25-29	22	0%	1.3	0.5	43%
30-34	20	0%	1.1	0.8	73%
35-39	13	0%	1.1	0.8	79%
40-49	26	0%	1.1	0.8	75%
50-59	20	0%	1.2	1.0	87%
60 and over	9	0%	1.0	0.6	56%
All ages	6,633	100%	1.5	0.9	63%

Table IA5c: INTERMEDIATE 1 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	401	5%	1.1	0.8	76%
15	1,983	27%	1.3	0.9	66%
16	3,662	50%	1.6	1.1	65%
17	960	13%	1.2	0.9	74%
18	53	1%	1.3	0.7	54%
19	19	0%	1.2	0.8	68%
20-24	37	1%	1.0	0.7	71%
25-29	35	0%	1.1	1.0	92%
30-34	32	0%	1.1	1.0	89%
35-39	36	0%	1.1	0.9	83%
40-49	38	1%	1.0	1.0	97%
50-59	22	0%	1.0	0.9	91%
60 and over	14	0%	1.1	0.6	60%
All ages	7,292	100%	1.4	1.0	67%

Note: Age at 31 December 2001.

TABLE IA6a: NUMBER OF INTERMEDIATE 1 ENTRIES PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
6	6	0%	1	0%	5	0%
5	70	1%	39	1%	31	0%
4	418	4%	177	3%	241	4%
3	1,085	11%	542	11%	543	11%
2	2,693	31%	1,417	33%	1,276	29%
1	9,653	100%	4,457	100%	5,196	100%
Total cand	13,925		6,633		7,292	
Total entries	20,352		9,826		10,526	
Entries/cand	1.5		1.5		1.4	

TABLE IA6b: NUMBER OF INTERMEDIATE 1 PASSES PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS PASSED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
6	3	0%	1	0%	2	0%
5	14	0%	8	0%	6	0%
4	62	1%	32	1%	30	1%
3	367	3%	180	3%	187	3%
2	1,665	15%	812	16%	853	15%
1	8,513	76%	3,877	74%	4,636	78%
0	3,301	100%	1,723	100%	1,578	100%
Total cand	13,925		6,633		7,292	
Total passes	13,280		6,215		7,065	
Passes/cand	1.0		0.9		1.0	

TABLE IA6c: NUMBER OF INTERMEDIATE 1 AWARDS AT GRADE A PER CANDIDATE 2002

ALL CANDIDATES

NO. OF SUBJECTS PASSED AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
4	3	0%	3	0%	0	0%
3	18	0%	9	0%	9	0%
2	233	2%	98	2%	135	2%
1	4,124	31%	1,686	27%	2,438	35%
0	9,547	100%	4,837	100%	4,710	100%
Total cand	13,925		6,633		7,292	
Total grade A	4,656		1,921		2,735	
Grade A/cand	0.3		0.3		0.4	

TABLE IA7: TREND IN APPEALS AND THEIR SUCCESS AT INTERMEDIATE 1, 2000 TO 2002

	2000	2001	2002
Number of appeals	1,037	1,932	2,192
– as percentage of entries	12.8%	12.0%	10.8%
Successful appeals	485	680	619
– as percentage of all appeals	47%	35%	28%

TABLE IB1: TREND IN ENTRIES FOR EACH SUBJECT AT INTERMEDIATE 2, 2000 TO 2002

ALL CANDIDATES

SUBJECT	2000	2001	2002	PERCENT CHANGE 2001/2002
Classical Greek		10		-
English and Communication	3,200	11,344	13,644	20%
French	588	944	1,086	15%
Gaelic (Learners)	15	15	34	127%
Gàidhlig	7	7	8	14%
German	200	479	474	-1%
Italian	51	133	114	-14%
Latin	14	23	46	100%
Russian		1		-
Spanish	220	342	483	41%
Accounting and Finance	388	510	597	17%
Mathematics	8,829	11,748	12,527	7%
Biology	2,542	3,424	3,492	2%
Biotechnology	42	66	80	21%
Chemistry	1,218	1,490	1,433	-4%
Geology	19	28	20	-29%
Managing Environmental Resources	4	40	48	20%
Physics	1,603	1,849	1,882	2%
Amenity Horticulture		23	30	30%
Crop Establishment	9	5		-
Fish Husbandry	6	7	3	-57%
Forestry Practice			4	-
Investigating Fish Rearing Systems	6	6	3	-50%
Investigating the Natural Environment	8		3	-
Livestock Production	9	5		-
Plant Propagation		23	28	22%
Classical Studies	24	43	42	-2%
Economics	118	146	139	-5%
Geography	833	1,301	1,505	16%
History	1,106	1,600	1,778	11%
Modern Studies	836	1,151	1,221	6%
Philosophy	47	49	87	78%
Politics	8		1	-
Psychology	118	243	395	63%
Religious, Moral and Philosophical Studies	133	275	470	71%
Sociology	83	120	142	18%

TABLE IB1: TREND IN ENTRIES FOR EACH SUBJECT AT INTERMEDIATE 2, 2000 TO 2002
(CONTINUED)

ALL CANDIDATES

SUBJECT	2000	2001	2002	PERCENT CHANGE 2001/2002
Administration	952	2,830	3,491	23%
Business Management	793	1,035	1,267	22%
Care	109	327	699	114%
Care Issues for Society	14	121	181	50%
Computing	763	1,836	2,180	19%
Construction Craft Skills	15	19	11	-42%
Construction Industry Practice	14	37	36	-3%
Craft and Design	512	646	776	20%
Design		46	21	-54%
Electronic and Electrical Fundamentals	46	68	64	-6%
Engineering Craft Skills	110	164	234	43%
Fabrication and Welding		4	4	0%
Graphic Communication	623	827	1,016	23%
Health and Safety in Care Settings	1	47	99	111%
Home Economics – Fashion and Textile Technology	11	41	63	54%
Home Economics – Health and Food Technology	328	273	289	6%
Home Economics – Lifestyle and Consumer Technology	31	51	90	76%
Hospitality – General Operations	154	207	227	10%
Hospitality – Practical Cookery	1,619	2,032	2,356	16%
Hospitality – Professional Cookery	156	204	268	31%
Hospitality – Reception and Accommodation Operations	3		7	-
Information Systems	2,027	3,284	3,414	4%
Personal and Social Education		35	29	-17%
Selling Overseas Tourist Destinations		42	129	207%
Structures	6			-
Technological Studies	182	161	238	48%
Travel and Tourism	245	608	731	20%
Woodworking Skills	829	1,513	1,903	26%
Art and Design	595	1,775	1,993	12%
Drama	157	462	542	17%
Media Studies	174	430	463	8%
Music	465	715	901	26%
Fitness and Exercise		8	30	275%
Leading Sports Activities		10	5	-50%
Physical Education	1,372	1,785	1,933	8%
Totals	34,590	59,093	67,509	14%

TABLE IB2: TREND IN PASS RATES FOR EACH SUBJECT AT INTERMEDIATE 2,
2000 TO 2002

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES		
	2000	2001	2002
Classical Greek	-	100	-
English and Communication	69	81	78
French	83	81	83
Gaelic (Learners)	100	93	100
Gàidhlig	100	100	75
German	81	81	84
Italian	86	83	83
Latin	93	91	87
Russian	-	100	-
Spanish	76	86	86
Accounting and Finance	67	70	62
Mathematics	62	52	60
Biology	62	59	63
Biotechnology	74	64	65
Chemistry	60	62	55
Geology	47	71	65
Managing Environmental Resources	100	88	90
Physics	60	61	60
Amenity Horticulture	-	83	63
Crop Establishment	33	100	-
Fish Husbandry	100	86	67
Forestry Practice	-	-	75
Investigating Fish Rearing Systems	100	100	100
Investigating the Natural Environment	88	-	67
Livestock Production	67	100	-
Plant Propagation	-	78	71
Classical Studies	67	91	76
Economics	74	62	71
Geography	63	79	81
History	66	71	70
Modern Studies	74	70	70
Philosophy	81	65	53
Politics	50	-	0
Psychology	72	73	68
Religious, Moral and Philosophical Studies	60	50	57
Sociology	75	83	80

TABLE IB2: TREND IN PASS RATES FOR EACH SUBJECT AT INTERMEDIATE 2,
2000 TO 2002 (CONTINUED)

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES		
	2000	2001	2002
Administration	88	80	75
Business Management	78	74	77
Care	55	67	65
Care Issues for Society	93	83	66
Computing	56	58	58
Construction Craft Skills	80	84	100
Construction Industry Practice	43	59	67
Craft and Design	61	62	63
Design	-	76	52
Electronic and Electrical Fundamentals	41	22	23
Engineering Craft Skills	91	95	99
Fabrication and Welding	-	100	100
Graphic Communication	66	65	75
Health and Safety in Care Settings	100	77	69
Home Economics – Fashion and Textile Technology	91	78	65
Home Economics – Health and Food Technology	62	40	45
Home Economics – Lifestyle and Consumer Technology	71	75	32
Hospitality – General Operations	46	77	74
Hospitality – Practical Cookery	88	88	92
Hospitality – Professional Cookery	66	83	73
Hospitality – Reception and Accommodation Operations	67	-	86
Information Systems	61	72	71
Personal and Social Education	-	74	69
Selling Overseas Tourist Destinations	-	69	63
Structures	0	-	-
Technological Studies	50	48	53
Travel and Tourism	76	81	51
Woodworking Skills	95	96	97
Art and Design	64	79	81
Drama	83	82	91
Media Studies	66	50	44
Music	72	79	84
Fitness and Exercise	-	88	73
Leading Sports Activities	-	90	100
Physical Education	70	80	85
Totals	67	70	71

TABLE IB3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT INTERMEDIATE 2, 2002

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	COMP CENTRES	NO. OF CENTRES
		A	B	C			
English and Communication	13,644	1,562	4,405	4,670	10,637	1,058	412
French	1,086	473	254	173	900	55	239
Gaelic (Learners)	34	30	4	0	34	0	13
Gàidhlig	8	4	2	0	6	0	4
German	474	161	142	93	396	28	142
Italian	114	78	10	7	95	3	24
Latin	46	24	7	9	40	1	9
Spanish	483	264	81	70	415	17	88
Accounting and Finance	597	167	115	88	370	46	160
Mathematics	12,527	2,750	2,220	2,605	7,575	1,234	414
Biology	3,492	497	766	924	2,187	415	329
Biotechnology	80	19	20	13	52	n/a	10
Chemistry	1,433	194	236	364	794	185	239
Geology	20	7	1	5	13	0	5
Managing Environmental Resources	48	20	14	9	43	0	8
Physics	1,882	252	386	484	1,122	170	252
Amenity Horticulture	30	8	7	4	19	n/a	5
Fish Husbandry	3	0	1	1	2	n/a	1
Forestry Practice	4	1	2	0	3	n/a	1
Investigating Fish Rearing Systems	3	0	2	1	3	n/a	1
Investigating the Natural Environment	3	1	1	0	2	n/a	1
Plant Propagation	28	10	7	3	20	n/a	5
Classical Studies	42	12	11	9	32	1	10
Economics	139	49	36	14	99	6	33
Geography	1,505	358	462	398	1,218	127	234
History	1,778	400	428	415	1,243	138	262
Modern Studies	1,221	246	281	324	851	112	184
Philosophy	87	23	10	13	46	n/a	26
Politics	1	0	0	0	0	0	1
Psychology	395	150	63	57	270	15	31
Religious, Moral and Philosophical Studies	470	80	89	97	266	41	77
Sociology	142	74	25	15	114	9	12

TABLE IB3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT INTERMEDIATE 2, 2002 (CONTINUED)

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	COMP CENTRES	NO. OF
		A	B	C			
Administration	3,491	928	1,076	607	2,611	156	344
Business Management	1,267	473	290	217	980	54	185
Care	699	157	148	149	454	47	38
Care Issues for Society	181	31	44	44	119	n/a	12
Computing	2,180	305	480	475	1,260	n/a	174
Construction Craft Skills	11	9	2	0	11	n/a	2
Construction Industry Practice	36	2	7	15	24	n/a	4
Craft and Design	776	200	156	129	485	n/a	186
Design	21	2	6	3	11	n/a	4
Electronic and Electrical Fundamentals	64	3	5	7	15	n/a	10
Engineering Craft Skills	234	68	108	55	231	0	39
Fabrication and Welding	4	1	2	1	4	n/a	1
Graphic Communication	1,016	240	276	244	760	n/a	217
Health and Safety in Care Settings	99	28	19	21	68	n/a	10
Home Economics – Fashion and Textile Technology	63	4	14	23	41	7	12
Home Economics – Health and Food Technology	289	6	26	97	129	46	80
Home Economics – Lifestyle and Consumer Technology	90	0	7	22	29	10	17
Hospitality – General Operations	227	48	96	24	168	n/a	23
Hospitality – Practical Cookery	2,356	1,142	770	254	2,166	60	255
Hospitality – Professional Cookery	268	73	78	45	196	n/a	18
Hospitality – Reception and Accommodation Operations	7	2	2	2	6	n/a	1
Information Systems	3,414	767	896	771	2,434	n/a	264
Personal and Social Education	29	10	2	8	20	0	9
Selling Overseas Tourist Destinations	129	10	31	40	81	n/a	10
Technological Studies	238	47	35	43	125	n/a	49
Travel and Tourism	731	78	134	160	372	42	71
Woodworking Skills	1,903	758	723	368	1,849	0	232
Art and Design	1,993	642	530	450	1,622	132	308
Drama	542	310	124	57	491	8	69
Media Studies	463	29	83	92	204	54	45
Music	901	251	293	210	754	45	222
Fitness and Exercise	30	12	7	3	22	n/a	3
Leading Sports Activities	5	4	1	0	5	n/a	1
Physical Education	1,933	691	686	267	1,644	35	301
Totals	67,509	15,245	17,245	15,768	48,258	4,357	
– as percentages	100%	23%	26%	23%	71%	6%	

TABLE IB3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT INTERMEDIATE 2, 2002

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES	COMP
		A	B	C		
English and Communication	13,644	11	32	34	78	8
French	1,086	44	23	16	83	5
Gaelic (Learners)	34	88	12	0	100	0
Gàidhlig	8	50	25	0	75	0
German	474	34	30	20	84	6
Italian	114	68	9	6	83	3
Latin	46	52	15	20	87	2
Spanish	483	55	17	14	86	4
Accounting and Finance	597	28	19	15	62	8
Mathematics	12,527	22	18	21	60	10
Biology	3,492	14	22	26	63	12
Biotechnology	80	24	25	16	65	n/a
Chemistry	1,433	14	16	25	55	13
Geology	20	35	5	25	65	0
Managing Environmental Resources	48	42	29	19	90	0
Physics	1,882	13	21	26	60	9
Amenity Horticulture	30	27	23	13	63	n/a
Fish Husbandry	3	0	33	33	67	n/a
Forestry Practice	4	25	50	0	75	n/a
Investigating Fish Rearing Systems	3	0	67	33	100	n/a
Investigating the Natural Environment	3	33	33	0	67	n/a
Plant Propagation	28	36	25	11	71	n/a
Classical Studies	42	29	26	21	76	2
Economics	139	35	26	10	71	4
Geography	1,505	24	31	26	81	8
History	1,778	22	24	23	70	8
Modern Studies	1,221	20	23	27	70	9
Philosophy	87	26	11	15	53	n/a
Politics	1	0	0	0	0	0
Psychology	395	38	16	14	68	4
Religious, Moral and Philosophical Studies	470	17	19	21	57	9
Sociology	142	52	18	11	80	6

TABLE IB3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT INTERMEDIATE 2, 2002
(CONTINUED)

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES	COMP
		A	B	C		
Administration	3,491	27	31	17	75	4
Business Management	1,267	37	23	17	77	4
Care	699	22	21	21	65	7
Care Issues for Society	181	17	24	24	66	n/a
Computing	2,180	14	22	22	58	n/a
Construction Craft Skills	11	82	18	0	100	n/a
Construction Industry Practice	36	6	19	42	67	n/a
Craft and Design	776	26	20	17	63	n/a
Design	21	10	29	14	52	n/a
Electronic and Electrical Fundamentals	64	5	8	11	23	n/a
Engineering Craft Skills	234	29	46	24	99	0
Fabrication and Welding	4	25	50	25	100	n/a
Graphic Communication	1,016	24	27	24	75	n/a
Health and Safety in Care Settings	99	28	19	21	69	n/a
Home Economics – Fashion and Textile Technology	63	6	22	37	65	11
Home Economics – Health and Food Technology	289	2	9	34	45	16
Home Economics – Lifestyle and Consumer Technology	90	0	8	24	32	11
Hospitality – General Operations	227	21	42	11	74	n/a
Hospitality – Practical Cookery	2,356	48	33	11	92	3
Hospitality – Professional Cookery	268	27	29	17	73	n/a
Hospitality – Reception and Accommodation Operations	7	29	29	29	86	n/a
Information Systems	3,414	22	26	23	71	n/a
Personal and Social Education	29	34	7	28	69	0
Selling Overseas Tourist Destinations	129	8	24	31	63	n/a
Technological Studies	238	20	15	18	53	n/a
Travel and Tourism	731	11	18	22	51	6
Woodworking Skills	1,903	40	38	19	97	0
Art and Design	1,993	32	27	23	81	7
Drama	542	57	23	11	91	1
Media Studies	463	6	18	20	44	12
Music	901	28	33	23	84	5
Fitness and Exercise	30	40	23	10	73	n/a
Leading Sports Activities	5	80	20	0	100	n/a
Physical Education	1,933	36	35	14	85	2
Totals	67,509	23	26	23	71	6

TABLE IB4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2002

MALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
English and Communication	7,215	53%	803	2,263	2,497	5,563	541
French	277	26%	105	59	49	213	12
Gaelic (Learners)	5	15%	5	0	0	5	0
Gàidhlig	1	13%	0	1	0	1	0
German	134	28%	38	41	27	106	13
Italian	24	21%	16	2	3	21	0
Latin	22	48%	11	3	5	19	1
Spanish	117	24%	54	20	18	92	7
Accounting and Finance	220	37%	53	52	33	138	18
Mathematics	6,414	51%	1,332	1,097	1,329	3,758	623
Biology	1,141	33%	166	229	290	685	138
Biotechnology	32	40%	5	11	4	20	n/a
Chemistry	755	53%	101	118	175	394	95
Geology	16	80%	7	0	3	10	0
Managing Environmental Resources	23	48%	9	6	4	19	0
Physics	1,502	80%	169	304	393	866	139
Amenity Horticulture	19	63%	3	6	4	13	n/a
Fish Husbandry	2	67%	0	1	1	2	n/a
Forestry Practice	4	100%	1	2	0	3	n/a
Investigating Fish Rearing Systems	2	67%	0	1	1	2	n/a
Investigating the Natural Environment	2	67%	0	1	0	1	n/a
Plant Propagation	18	64%	5	6	3	14	n/a
Classical Studies	21	50%	4	4	7	15	1
Economics	56	40%	19	13	6	38	4
Geography	903	60%	190	279	231	700	88
History	856	48%	185	207	219	611	55
Modern Studies	517	42%	87	118	141	346	55
Philosophy	42	48%	10	5	7	22	n/a
Politics	1	100%	0	0	0	0	0
Psychology	80	20%	24	7	13	44	4
Religious, Moral and Philosophical Studies	148	31%	20	27	32	79	17
Sociology	36	25%	14	6	5	25	4

TABLE IB4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2002
(CONTINUED)

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
Administration	842	24%	190	263	165	618	43
Business Management	527	42%	185	124	87	396	25
Care	64	9%	12	19	12	43	7
Care Issues for Society	19	10%	2	5	1	8	n/a
Computing	1,577	72%	215	333	340	888	n/a
Construction Craft Skills	11	100%	9	2	0	11	n/a
Construction Industry Practice	35	97%	2	7	14	23	n/a
Craft and Design	629	81%	151	122	104	377	n/a
Design	9	43%	1	2	0	3	n/a
Electronic and Electrical Fundamentals	61	95%	2	5	7	14	n/a
Engineering Craft Skills	215	92%	59	101	52	212	0
Fabrication and Welding	2	50%	0	1	1	2	n/a
Graphic Communication	763	75%	180	206	189	575	n/a
Health and Safety in Care Settings	11	11%	3	2	1	6	n/a
Home Economics – Fashion and Textile Technology	-	0%	-	-	-	-	-
Home Economics – Health and Food Technology	27	9%	0	5	7	12	5
Home Economics – Lifestyle and Consumer Technology	6	7%	0	0	1	1	0
Hospitality – General Operations	76	33%	13	27	9	49	n/a
Hospitality – Practical Cookery	509	22%	191	164	88	443	27
Hospitality – Professional Cookery	135	50%	26	43	22	91	n/a
Hospitality – Reception and Accommodation Operations	1	14%	0	0	1	1	n/a
Information Systems	2,271	67%	467	600	514	1,581	n/a
Personal and Social Education	6	21%	2	0	1	3	0
Selling Overseas Tourist Destinations	13	10%	0	3	5	8	n/a
Technological Studies	228	96%	44	35	41	120	n/a
Travel and Tourism	204	28%	12	31	58	101	9
Woodworking Skills	1,536	81%	588	591	308	1,487	0
Art and Design	846	42%	228	232	192	652	66
Drama	205	38%	96	57	24	177	4
Media Studies	202	44%	7	31	29	67	26
Music	422	47%	109	138	93	340	17
Fitness and Exercise	21	70%	7	5	3	15	n/a
Leading Sports Activities	4	80%	3	1	0	4	n/a
Physical Education	1,544	80%	544	566	196	1,306	24
Totals	33,626	50%	6,784	8,610	8,065	23,459	2,068
– as percentages	100%		20%	26%	24%	70%	6%

TABLE IB4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2002

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
English and Communication	6,429	47%	759	2,142	2,173	5,074	517
French	809	74%	368	195	124	687	43
Gaelic (Learners)	29	85%	25	4	0	29	0
Gàidhlig	7	88%	4	1	0	5	0
German	340	72%	123	101	66	290	15
Italian	90	79%	62	8	4	74	3
Latin	24	52%	13	4	4	21	0
Spanish	366	76%	210	61	52	323	10
Accounting and Finance	377	63%	114	63	55	232	28
Mathematics	6,113	49%	1,418	1,123	1,276	3,817	611
Biology	2,351	67%	331	537	634	1,502	277
Biotechnology	48	60%	14	9	9	32	n/a
Chemistry	678	47%	93	118	189	400	90
Geology	4	20%	0	1	2	3	0
Managing Environmental Resources	25	52%	11	8	5	24	0
Physics	380	20%	83	82	91	256	31
Amenity Horticulture	11	37%	5	1	0	6	n/a
Fish Husbandry	1	33%	0	0	0	0	n/a
Forestry Practice	-	0%	-	-	-	-	-
Investigating Fish Rearing Systems	1	33%	0	1	0	1	n/a
Investigating the Natural Environment	1	33%	1	0	0	1	n/a
Plant Propagation	10	36%	5	1	0	6	n/a
Classical Studies	21	50%	8	7	2	17	0
Economics	83	60%	30	23	8	61	2
Geography	602	40%	168	183	167	518	39
History	922	52%	215	221	196	632	83
Modern Studies	704	58%	159	163	183	505	57
Philosophy	45	52%	13	5	6	24	n/a
Politics	-	0%	-	-	-	-	-
Psychology	315	80%	126	56	44	226	11
Religious, Moral and Philosophical Studies	322	69%	60	62	65	187	24
Sociology	106	75%	60	19	10	89	5

TABLE IB4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2002
(CONTINUED)

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
Administration	2,649	76%	738	813	442	1,993	113
Business Management	740	58%	288	166	130	584	29
Care	635	91%	145	129	137	411	40
Care Issues for Society	162	90%	29	39	43	111	n/a
Computing	603	28%	90	147	135	372	n/a
Construction Craft Skills	-	0%	-	-	-	-	-
Construction Industry Practice	1	3%	0	0	1	1	n/a
Craft and Design	147	19%	49	34	25	108	n/a
Design	12	57%	1	4	3	8	n/a
Electronic and Electrical Fundamentals	3	5%	1	0	0	1	n/a
Engineering Craft Skills	19	8%	9	7	3	19	0
Fabrication and Welding	2	50%	1	1	0	2	n/a
Graphic Communication	253	25%	60	70	55	185	n/a
Health and Safety in Care Settings	88	89%	25	17	20	62	n/a
Home Economics – Fashion and Textile Technology	63	100%	4	14	23	41	7
Home Economics – Health and Food Technology	262	91%	6	21	90	117	41
Home Economics – Lifestyle and Consumer Technology	84	93%	0	7	21	28	10
Hospitality – General Operations	151	67%	35	69	15	119	n/a
Hospitality – Practical Cookery	1,847	78%	951	606	166	1,723	33
Hospitality – Professional Cookery	133	50%	47	35	23	105	n/a
Hospitality – Reception and Accommodation Operations	6	86%	2	2	1	5	n/a
Information Systems	1,143	33%	300	296	257	853	n/a
Personal and Social Education	23	79%	8	2	7	17	0
Selling Overseas Tourist Destinations	116	90%	10	28	35	73	n/a
Technological Studies	10	4%	3	0	2	5	n/a
Travel and Tourism	527	72%	66	103	102	271	33
Woodworking Skills	367	19%	170	132	60	362	0
Art and Design	1,147	58%	414	298	258	970	66
Drama	337	62%	214	67	33	314	4
Media Studies	261	56%	22	52	63	137	28
Music	479	53%	142	155	117	414	28
Fitness and Exercise	9	30%	5	2	0	7	n/a
Leading Sports Activities	1	20%	1	0	0	1	n/a
Physical Education	389	20%	147	120	71	338	11
Totals	33,883	50%	8,461	8,635	7,703	24,799	2,289
– as percentages	100%		25%	25%	23%	73%	7%

TABLE IB4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2002

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
English and Communication	13,644	53	47	11	12	77	79
French	1,086	26	74	38	45	77	85
Gaelic (Learners)	34	15	85	100	86	100	100
Gàidhlig	8	13	88	0	57	100	71
German	474	28	72	28	36	79	85
Italian	114	21	79	67	69	88	82
Latin	46	48	52	50	54	86	88
Spanish	483	24	76	46	57	79	88
Accounting and Finance	597	37	63	24	30	63	62
Mathematics	12,527	51	49	21	23	59	62
Biology	3,492	33	67	15	14	60	64
Biotechnology	80	40	60	16	29	63	67
Chemistry	1,433	53	47	13	14	52	59
Geology	20	80	20	44	0	63	75
Managing Environmental Resources	48	48	52	39	44	83	96
Physics	1,882	80	20	11	22	58	67
Amenity Horticulture	30	63	37	16	45	68	55
Fish Husbandry	3	67	33	0	0	100	0
Forestry Practice	4	100	0	25	-	75	-
Investigating Fish Rearing Systems	3	67	33	0	0	100	100
Investigating the Natural Environment	3	67	33	0	100	50	100
Plant Propagation	28	64	36	28	50	78	60
Classical Studies	42	50	50	19	38	71	81
Economics	139	40	60	34	36	68	73
Geography	1,505	60	40	21	28	78	86
History	1,778	48	52	22	23	71	69
Modern Studies	1,221	42	58	17	23	67	72
Philosophy	87	48	52	24	29	52	53
Politics	1	100	0	0	-	0	-
Psychology	395	20	80	30	40	55	72
Religious, Moral and Philosophical Studies	470	31	69	14	19	53	58
Sociology	142	25	75	39	57	69	84

TABLE IB4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2002
(CONTINUED)

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Administration	3,491	24	76	23	28	73	75
Business Management	1,267	42	58	35	39	75	79
Care	699	9	91	19	23	67	65
Care Issues for Society	181	10	90	11	18	42	69
Computing	2,180	72	28	14	15	56	62
Construction Craft Skills	11	100	0	82	-	100	-
Construction Industry Practice	36	97	3	6	0	66	100
Craft and Design	776	81	19	24	33	60	73
Design	21	43	57	11	8	33	67
Electronic and Electrical Fundamentals	64	95	5	3	33	23	33
Engineering Craft Skills	234	92	8	27	47	99	100
Fabrication and Welding	4	50	50	0	50	100	100
Graphic Communication	1,016	75	25	24	24	75	73
Health and Safety in Care Settings	99	11	89	27	28	55	70
Home Economics – Fashion and Textile Technology	63	0	100	-	6	-	65
Home Economics – Health and Food Technology	289	9	91	0	2	44	45
Home Economics – Lifestyle and Consumer Technology	90	7	93	0	0	17	33
Hospitality – General Operations	227	33	67	17	23	64	79
Hospitality – Practical Cookery	2,356	22	78	38	51	87	93
Hospitality – Professional Cookery	268	50	50	19	35	67	79
Hospitality – Reception and Accommodation Operations	7	14	86	0	33	100	83
Information Systems	3,414	67	33	21	26	70	75
Personal and Social Education	29	21	79	33	35	50	74
Selling Overseas Tourist Destinations	129	10	90	0	9	62	63
Technological Studies	238	96	4	19	30	53	50
Travel and Tourism	731	28	72	6	13	50	51
Woodworking Skills	1,903	81	19	38	46	97	99
Art and Design	1,993	42	58	27	36	77	85
Drama	542	38	62	47	64	86	93
Media Studies	463	44	56	3	8	33	52
Music	901	47	53	26	30	81	86
Fitness and Exercise	30	70	30	33	56	71	78
Leading Sports Activities	5	80	20	75	100	100	100
Physical Education	1,933	80	20	35	38	85	87
Totals	67,509	50	50	20	25	70	73

TABLE IB5A: INTERMEDIATE 2 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	203	1%	1.1	0.8	79%
15	5,080	14%	1.9	1.4	74%
16	21,674	60%	2.0	1.5	72%
17	6,846	19%	1.4	1.0	70%
18	540	1%	1.5	0.9	58%
19	210	1%	1.6	0.9	57%
20-24	456	1%	1.5	1.0	67%
25-29	275	1%	1.6	1.2	74%
30-34	263	1%	1.5	1.1	76%
35-39	226	1%	1.4	1.1	77%
40-49	219	1%	1.5	1.1	72%
50-59	76	0%	1.4	1.1	75%
60 and over	24	0%	1.0	0.9	84%
All ages	36,092	100%	1.9	1.3	71%

TABLE IB5B: INTERMEDIATE 2 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	79	0%	1.0	0.7	71%
15	2,439	14%	2.0	1.4	73%
16	10,775	62%	2.1	1.5	70%
17	3,184	18%	1.5	1.0	67%
18	260	1%	1.5	0.8	54%
19	103	1%	1.6	0.7	45%
20-24	199	1%	1.6	1.1	65%
25-29	115	1%	1.7	1.2	70%
30-34	90	1%	1.7	1.1	68%
35-39	55	0%	1.7	1.2	73%
40-49	62	0%	1.6	1.1	70%
50-59	33	0%	1.5	1.1	71%
60 and over	10	0%	1.1	0.9	82%
All ages	17,404	100%	1.9	1.3	70%

TABLE IB5C: INTERMEDIATE 2 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	124	1%	1.1	0.9	84%
15	2,641	14%	1.9	1.4	75%
16	10,899	58%	2.0	1.5	73%
17	3,662	20%	1.4	1.0	72%
18	280	1%	1.5	0.9	61%
19	107	1%	1.6	1.1	67%
20-24	257	1%	1.4	1.0	70%
25-29	160	1%	1.4	1.1	78%
30-34	173	1%	1.4	1.1	81%
35-39	171	1%	1.3	1.0	78%
40-49	157	1%	1.4	1.0	73%
50-59	43	0%	1.3	1.0	80%
60 and over	14	0%	1.0	0.9	86%
All ages	18,688	100%	1.8	1.3	73%

Note: Age at 31 December 2001.

TABLE IB6a: NUMBER OF INTERMEDIATE 2 ENTRIES PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	568	2%	295	2%	273	1%
4	2,539	9%	1,353	9%	1,186	8%
3	5,686	24%	2,944	26%	2,742	22%
2	10,156	53%	5,095	56%	5,061	50%
1	17,143	100%	7,717	100%	9,426	100%
Total cand	36,092		17,404		18,688	
Total entries	67,509		33,626		33,883	
Entries/cand	1.9		1.9		1.8	

TABLE IB6b: NUMBER OF INTERMEDIATE 2 PASSES PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS PASSED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	107	0%	53	0%	54	0%
4	881	3%	428	3%	453	3%
3	3,256	12%	1,662	12%	1,594	11%
2	8,275	35%	4,094	36%	4,181	34%
1	17,881	84%	8,308	84%	9,573	85%
0	5,692	100%	2,859	100%	2,833	100%
Total cand	36,092		17,404		18,688	
Total passes	48,258		23,459		24,799	
Passes/cand	1.3		1.3		1.3	

TABLE IB6c: NUMBER OF INTERMEDIATE 2 AWARDS AT GRADE A PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS PASSED AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	1	0%	0	0%	1	0%
4	24	0%	13	0%	11	0%
3	157	1%	76	1%	81	0%
2	1,648	5%	754	5%	894	5%
1	11,377	37%	4,996	34%	6,381	39%
0	22,885	100%	11,565	100%	11,320	100%
Total cand	36,092		17,404		18,688	
Total grade A	15,245		6,784		8,461	
Grade A/cand	0.4		0.4		0.5	



TABLE IB7: TREND IN APPEALS AND THEIR SUCCESS AT INTERMEDIATE 2, 2000 TO 2002

	2000	2001	2002
Number of appeals	5,283	7,020	6,466
– as percentage of entries	15.3%	11.9%	9.6%
Successful appeals	2,441	2,927	3,081
– as percentage of all appeals	46%	42%	48%

TABLE NH1: TREND IN ENTRIES FOR EACH SUBJECT AT HIGHER, 2000 TO 2002

ALL CANDIDATES

SUBJECT	2000	2001	2002	PERCENT CHANGE 2001/2002
Classical Greek	6	14	8	-43%
English and Communication	5,301	16,123	28,910	79%
French	3,797	4,272	4,771	12%
Gaelic (Learners)	84	114	147	29%
Gàidhlig	41	66	72	9%
German	1,692	2,015	2,206	9%
Italian	143	188	284	51%
Latin	346	271	257	-5%
Russian	12	5	14	180%
Spanish	591	831	916	10%
Accounting and Finance	2,141	2,726	2,427	-11%
Mathematics	20,050	20,730	19,790	-5%
Biology	9,237	9,309	9,274	0%
Biotechnology		4	10	150%
Chemistry	7,479	9,903	9,560	-3%
Geology	44	54	89	65%
Human Biology	2,631	2,837	3,111	10%
Managing Environmental Resources	12	10	18	80%
Physics	9,572	10,015	9,580	-4%
Classical Studies	460	577	518	-10%
Economics	1,139	1,160	1,042	-10%
Geography	7,765	7,984	7,733	-3%
History	7,523	7,758	7,908	2%
Modern Studies	7,208	7,513	7,900	5%
Philosophy	305	446	674	51%
Politics	6	8	27	238%
Psychology	426	1,186	1,951	65%
Religious, Moral and Philosophical Studies	1,354	1,403	1,596	14%
Sociology	212	338	468	38%
Administration	678	2,991	3,827	28%
Automotive Engineering	13	4		-
Beauty: Beauty Care			11	-
Building and Architectural Technology	21	38	38	0%
Building Services		1	8	700%
Business Management	4,971	5,833	5,908	1%
Care	111	257	461	79%
Care Practice	53	146	263	80%
Civil Engineering	5	14	31	121%
Computing	2,401	4,604	4,480	-3%
Construction	35	25	81	224%
Craft and Design	2,593	2,519	2,606	3%
Design		69	49	-29%

TABLE NH1: TREND IN ENTRIES FOR EACH SUBJECT AT HIGHER, 2000 TO 2002
(CONTINUED)

ALL CANDIDATES

SUBJECT				PERCENT
	2000	2001	2002	CHANGE 2001/2002
Early Years Care and Education			125	-
Electrical Engineering	9	20		-
Electronics	14	25	21	-16%
Fabrication and Welding Engineering		6	8	33%
Food Production Supervision		23	3	-87%
Graphic Communication	2,522	2,808	3,006	7%
Home Economics – Fashion and Textile Technology	16	40	48	20%
Home Economics – Health and Food Technology	792	745	710	-5%
Home Economics – Lifestyle and Consumer Technology	50	110	123	12%
Hospitality – Food and Drink Service			3	-
Hospitality – Professional Cookery	7	62	59	-5%
Hospitality – Reception and Accommodation Operations			4	-
Information Systems	1,270	2,512	2,896	15%
Mechanical Engineering	9	21	15	-29%
Mechatronics	5	22	26	18%
Mental Health Care	8	88	136	55%
Personal and Social Education	15	69	71	3%
Professional Patisserie		28	46	64%
Quantity Surveying	1	1	2	100%
Retail Travel		18	29	61%
Selling Scheduled Air Travel		11	21	91%
Structural Engineering		3	8	167%
Technological Studies	847	1,024	957	-7%
Tourism	16	87	55	-37%
Advertising, Marketing and Public Relations		7	10	43%
Art and Design	3,483	6,810	7,200	6%
Drama	1,386	1,399	1,569	12%
Media Literacy		4		-
Media Studies	361	639	777	22%
Music	2,748	3,039	3,090	2%
Photography for the Media		17	14	-18%
Visual Arts		46	50	9%
Dance Practice			10	-
Fitness and Exercise		25	32	28%
Physical Education	3,028	3,681	3,801	3%
Sports Coaching Studies		24	37	54%
Sports Organisation		21	18	-14%
Totals	117,045	147,796	164,004	11%

TABLE NH2: TREND IN PASS RATES FOR EACH SUBJECT AT HIGHER, 2000 TO 2002

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES		
	2000	2001	2002
Classical Greek	100	100	88
English and Communication	75	75	68
French	84	86	84
Gaelic (Learners)	93	89	95
Gàidhlig	100	100	100
German	89	83	81
Italian	92	88	83
Latin	89	81	81
Russian	100	80	93
Spanish	90	89	89
Accounting and Finance	83	72	75
Mathematics	71	70	66
Biology	66	67	66
Biotechnology	-	75	60
Chemistry	73	73	72
Geology	77	63	74
Human Biology	64	63	65
Managing Environmental Resources	67	70	72
Physics	71	75	73
Classical Studies	71	73	75
Economics	81	77	77
Geography	77	75	75
History	79	80	80
Modern Studies	81	80	78
Philosophy	86	75	73
Politics	100	100	85
Psychology	70	74	70
Religious, Moral and Philosophical Studies	77	70	70
Sociology	83	77	73
Administration	90	76	71
Automotive Engineering	54	50	-
Beauty: Beauty Care	-	-	0
Building and Architectural Technology	67	55	47
Building Services	-	100	63
Business Management	85	80	77
Care	63	70	67
Care Practice	92	90	86
Civil Engineering	40	36	48
Computing	70	74	73
Construction	60	36	30
Craft and Design	66	66	65
Design	-	70	82

TABLE NH2: TREND IN PASS RATES FOR EACH SUBJECT AT HIGHER, 2000 TO 2002
(CONTINUED)

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES		
	2000	2001	2002
Early Years Care and Education	-	-	86
Electrical Engineering	0	0	-
Electronics	14	20	29
Fabrication and Welding Engineering	-	33	13
Food Production Supervision	-	96	100
Graphic Communication	71	74	78
Home Economics – Fashion and Textile Technology	38	43	46
Home Economics – Health and Food Technology	79	68	67
Home Economics – Lifestyle and Consumer Technology	86	75	65
Hospitality – Food and Drink Service	-	-	67
Hospitality – Professional Cookery	71	53	68
Hospitality – Reception and Accommodation Operations	-	-	75
Information Systems	76	66	64
Mechanical Engineering	22	24	53
Mechatronics	60	59	54
Mental Health Care	100	94	87
Personal and Social Education	87	94	80
Professional Patisserie	-	89	91
Quantity Surveying	100	0	100
Retail Travel	-	56	55
Selling Scheduled Air Travel	-	82	48
Structural Engineering	-	100	88
Technological Studies	75	70	69
Tourism	38	43	33
Advertising, Marketing and Public Relations	-	100	70
Art and Design	78	84	81
Drama	81	81	83
Media Literacy	-	0	-
Media Studies	64	53	48
Music	90	94	94
Photography for the Media	-	71	36
Visual Arts	-	37	86
Dance Practice	-	-	80
Fitness and Exercise	-	92	72
Physical Education	72	82	80
Sports Coaching Studies	-	71	70
Sports Organisation	-	76	44
Totals	75	75	73

TABLE NH3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT HIGHER, 2002

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	NO. OF	
		A	B	C		COMP	CENTRES
Classical Greek	8	2	4	1	7	1	3
English and Communication	28,910	4,231	6,256	9,208	19,695	4,099	446
French	4,771	2,104	1,101	815	4,020	297	389
Gaelic (Learners)	147	96	28	15	139	2	25
Gàidhlig	72	33	30	9	72	0	12
German	2,206	838	501	439	1,778	157	276
Italian	284	128	63	45	236	19	52
Latin	257	119	51	39	209	22	55
Russian	14	11	1	1	13	0	11
Spanish	916	517	179	119	815	34	121
Accounting and Finance	2,427	758	586	478	1,822	165	268
Mathematics	19,790	3,905	4,284	4,866	13,055	1,833	435
Biology	9,274	1,490	2,200	2,467	6,157	1,116	390
Biotechnology	10	3	2	1	6	0	2
Chemistry	9,560	1,876	2,365	2,630	6,871	1,140	418
Geology	89	13	25	28	66	6	10
Human Biology	3,111	570	735	722	2,027	296	169
Managing Environmental Resources	18	5	5	3	13	1	6
Physics	9,580	2,589	2,288	2,131	7,008	917	420
Classical Studies	518	143	136	110	389	50	48
Economics	1,042	279	287	236	802	90	95
Geography	7,733	1,876	1,975	1,981	5,832	708	396
History	7,908	1,427	2,454	2,472	6,353	628	414
Modern Studies	7,900	1,737	2,231	2,218	6,186	727	358
Philosophy	674	85	177	231	493	44	71
Politics	27	10	8	5	23	1	5
Psychology	1,951	471	476	421	1,368	111	69
Religious, Moral and Philosophical Studies	1,596	270	442	400	1,112	144	161
Sociology	468	148	113	80	341	19	33
Administration	3,827	662	1,009	1,042	2,713	332	307
Beauty: Beauty Care	11	0	0	0	0	n/a	1
Building and Architectural Technology	38	1	5	12	18	n/a	3
Building Services	8	1	4	0	5	n/a	1
Business Management	5,908	1,329	1,596	1,634	4,559	451	316
Care	461	81	102	126	309	40	26
Care Practice	263	109	62	54	225	n/a	14
Civil Engineering	31	10	4	1	15	n/a	3
Computing	4,480	852	1,112	1,287	3,251	428	289
Construction	81	2	13	9	24	n/a	7
Craft and Design	2,606	304	613	780	1,697	321	293
Design	49	5	9	26	40	4	5

TABLE NH3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT HIGHER, 2002 (CONTINUED)

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	NO. OF	
		A	B	C		COMP CENTRES	
Early Years Care and Education	125	35	35	37	107	n/a	6
Electronics	21	2	2	2	6	n/a	3
Fabrication and Welding Engineering	8	1	0	0	1	n/a	2
Food Production Supervision	3	2	1	0	3	n/a	1
Graphic Communication	3,006	732	852	749	2,333	225	313
Home Economics – Fashion and Textile Technology	48	1	5	16	22	10	12
Home Economics – Health and Food Technology	710	58	174	241	473	99	146
Home Economics – Lifestyle and Consumer Technology	123	9	24	47	80	18	24
Hospitality – Food and Drink Service	3	0	0	2	2	n/a	1
Hospitality – Professional Cookery	59	17	18	5	40	0	5
Hospitality – Reception and Accommodation Operations	4	0	0	3	3	0	1
Information Systems	2,896	250	738	872	1,860	356	190
Mechanical Engineering	15	3	1	4	8	n/a	4
Mechatronics	26	8	5	1	14	n/a	4
Mental Health Care	136	50	32	36	118	n/a	8
Personal and Social Education	71	27	18	12	57	7	11
Professional Patisserie	46	12	21	9	42	n/a	3
Quantity Surveying	2	1	0	1	2	n/a	2
Retail Travel	29	1	6	9	16	n/a	4
Selling Scheduled Air Travel	21	0	2	8	10	n/a	2
Structural Engineering	8	3	1	3	7	n/a	1
Technological Studies	957	253	201	209	663	67	125
Tourism	55	3	8	7	18	1	7
Advertising, Marketing and Public Relations	10	1	2	4	7	n/a	1
Art and Design	7,200	1,353	2,094	2,403	5,850	657	413
Drama	1,569	282	540	479	1,301	119	154
Media Studies	777	64	132	177	373	75	61
Music	3,090	1,598	894	416	2,908	68	386
Photography for the Media	14	5	0	0	5	n/a	3
Visual Arts	50	5	4	34	43	n/a	6
Dance Practice	10	1	3	4	8	n/a	2
Fitness and Exercise	32	7	10	6	23	2	2
Physical Education	3,801	987	1,116	944	3,047	290	352
Sports Coaching Studies	37	10	10	6	26	n/a	4
Sports Organisation	18	0	5	3	8	n/a	1
Totals	164,004	34,871	40,486	43,891	119,248	16,197	
– as percentages	100%	21%	25%	27%	73%	10%	

TABLE NH3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT HIGHER, 2002

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES	COMP
		A	B	C		
Classical Greek	8	25	50	13	88	13
English and Communication	28,910	15	22	32	68	14
French	4,771	44	23	17	84	6
Gaelic (Learners)	147	65	19	10	95	1
Gàidhlig	72	46	42	13	100	0
German	2,206	38	23	20	81	7
Italian	284	45	22	16	83	7
Latin	257	46	20	15	81	9
Russian	14	79	7	7	93	0
Spanish	916	56	20	13	89	4
Accounting and Finance	2,427	31	24	20	75	7
Mathematics	19,790	20	22	25	66	9
Biology	9,274	16	24	27	66	12
Biotechnology	10	30	20	10	60	0
Chemistry	9,560	20	25	28	72	12
Geology	89	15	28	31	74	7
Human Biology	3,111	18	24	23	65	10
Managing Environmental Resources	18	28	28	17	72	6
Physics	9,580	27	24	22	73	10
Classical Studies	518	28	26	21	75	10
Economics	1,042	27	28	23	77	9
Geography	7,733	24	26	26	75	9
History	7,908	18	31	31	80	8
Modern Studies	7,900	22	28	28	78	9
Philosophy	674	13	26	34	73	7
Politics	27	37	30	19	85	4
Psychology	1,951	24	24	22	70	6
Religious, Moral and Philosophical Studies	1,596	17	28	25	70	9
Sociology	468	32	24	17	73	4
Administration	3,827	17	26	27	71	9
Beauty: Beauty Care	11	0	0	0	0	n/a
Building and Architectural Technology	38	3	13	32	47	n/a
Building Services	8	13	50	0	63	n/a
Business Management	5,908	22	27	28	77	8
Care	461	18	22	27	67	9
Care Practice	263	41	24	21	86	n/a
Civil Engineering	31	32	13	3	48	n/a
Computing	4,480	19	25	29	73	10
Construction	81	2	16	11	30	n/a
Craft and Design	2,606	12	24	30	65	12
Design	49	10	18	53	82	8

TABLE NH3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT HIGHER, 2002
(CONTINUED)

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES	COMP
		A	B	C		
Early Years Care and Education	125	28	28	30	86	n/a
Electronics	21	10	10	10	29	n/a
Fabrication and Welding Engineering	8	13	0	0	13	n/a
Food Production Supervision	3	67	33	0	100	n/a
Graphic Communication	3,006	24	28	25	78	7
Home Economics – Fashion and Textile Technology	48	2	10	33	46	21
Home Economics – Health and Food Technology	710	8	25	34	67	14
Home Economics – Lifestyle and Consumer Technology	123	7	20	38	65	15
Hospitality – Food and Drink Service	3	0	0	67	67	n/a
Hospitality – Professional Cookery	59	29	31	8	68	0
Hospitality – Reception and Accommodation Operations	4	0	0	75	75	0
Information Systems	2,896	9	25	30	64	12
Mechanical Engineering	15	20	7	27	53	n/a
Mechatronics	26	31	19	4	54	n/a
Mental Health Care	136	37	24	26	87	n/a
Personal and Social Education	71	38	25	17	80	10
Professional Patisserie	46	26	46	20	91	n/a
Quantity Surveying	2	50	0	50	100	n/a
Retail Travel	29	3	21	31	55	n/a
Selling Scheduled Air Travel	21	0	10	38	48	n/a
Structural Engineering	8	38	13	38	88	n/a
Technological Studies	957	26	21	22	69	7
Tourism	55	5	15	13	33	2
Advertising, Marketing and Public Relations	10	10	20	40	70	n/a
Art and Design	7,200	19	29	33	81	9
Drama	1,569	18	34	31	83	8
Media Studies	777	8	17	23	48	10
Music	3,090	52	29	13	94	2
Photography for the Media	14	36	0	0	36	n/a
Visual Arts	50	10	8	68	86	n/a
Dance Practice	10	10	30	40	80	n/a
Fitness and Exercise	32	22	31	19	72	6
Physical Education	3,801	26	29	25	80	8
Sports Coaching Studies	37	27	27	16	70	n/a
Sports Organisation	18	0	28	17	44	n/a
Totals	164,004	21	25	27	73	10

TABLE NH4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER BY SEX, 2002

MALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
Classical Greek	2	25%	2	0	0	2	0
English and Communication	12180	42%	1524	2465	4039	8028	1817
French	1105	23%	479	256	187	922	64
Gaelic (Learners)	31	21%	19	6	3	28	1
Gàidhlig	30	42%	13	12	5	30	0
German	571	26%	217	120	113	450	31
Italian	70	25%	32	12	14	58	5
Latin	98	38%	40	12	20	72	12
Russian	8	57%	7	0	0	7	0
Spanish	190	21%	100	31	28	159	9
Accounting and Finance	1,067	44%	324	253	216	793	77
Mathematics	10,256	52%	1,930	2,179	2,476	6,585	938
Biology	2,796	30%	438	687	736	1,861	322
Biotechnology	6	60%	0	1	1	2	0
Chemistry	4,739	50%	938	1,153	1,280	3,371	577
Geology	59	66%	10	16	15	41	4
Human Biology	751	24%	119	190	168	477	85
Managing Environmental Resources	11	61%	4	4	1	9	0
Physics	6,886	72%	1,745	1,607	1,525	4,877	695
Classical Studies	200	39%	51	45	45	141	25
Economics	607	58%	185	170	127	482	47
Geography	4,208	54%	809	1,066	1,170	3,045	417
History	3,399	43%	520	1,063	1,116	2,699	282
Modern Studies	3,090	39%	591	836	914	2,341	304
Philosophy	241	36%	27	55	89	171	20
Politics	8	30%	2	3	2	7	1
Psychology	428	22%	52	100	94	246	31
Religious, Moral and Philosophical Studies	391	24%	53	80	109	242	39
Sociology	125	27%	36	28	29	93	5
Administration	640	17%	93	160	188	441	51
Beauty: Beauty Care	-	0%	-	-	-	-	n/a
Building and Architectural Technology	33	87%	1	4	11	16	n/a
Building Services	8	100%	1	4	0	5	n/a
Business Management	2,426	41%	449	628	730	1,807	206
Care	55	12%	5	7	22	34	7
Care Practice	30	11%	13	8	5	26	n/a
Civil Engineering	28	90%	9	4	0	13	n/a
Computing	3,295	74%	629	799	941	2,369	329
Construction	75	93%	2	10	8	20	n/a
Craft and Design	1,786	69%	149	382	550	1,081	237
Design	17	35%	2	4	7	13	1

TABLE NH4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER BY SEX, 2002
(CONTINUED)

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
Early Years Care and Education	2	2%	0	1	1	2	n/a
Electronics	19	90%	2	2	1	5	n/a
Fabrication and Welding Engineering	8	100%	1	0	0	1	n/a
Food Production Supervision	1	33%	1	0	0	1	n/a
Graphic Communication	2,191	73%	534	597	564	1,695	166
Home Economics – Fashion and Textile Technology	-	0%	-	-	-	-	-
Home Economics – Health and Food Technology	53	7%	4	15	18	37	7
Home Economics – Lifestyle and Consumer Technology	8	7%	0	2	2	4	1
Hospitality – Food and Drink Service	1	33%	0	0	1	1	n/a
Hospitality – Professional Cookery	33	56%	11	8	3	22	0
Hospitality – Reception and Accommodation Operations	-	0%	-	-	-	-	-
Information Systems	2,036	70%	156	499	625	1,280	257
Mechanical Engineering	11	73%	2	1	4	7	n/a
Mechatronics	26	100%	8	5	1	14	n/a
Mental Health Care	17	13%	3	6	5	14	n/a
Personal and Social Education	13	18%	3	4	1	8	3
Professional Patisserie	19	41%	4	8	4	16	n/a
Quantity Surveying	-	0%	-	-	-	-	n/a
Retail Travel	2	7%	0	0	1	1	n/a
Selling Scheduled Air Travel	1	5%	0	0	0	0	n/a
Structural Engineering	7	88%	3	1	3	7	n/a
Technological Studies	895	94%	242	186	191	619	63
Tourism	5	9%	0	0	2	2	0
Advertising, Marketing and Public Relations	5	50%	0	1	4	5	n/a
Art and Design	2,071	29%	277	536	735	1,548	225
Drama	380	24%	46	112	135	293	42
Media Studies	337	43%	30	51	68	149	26
Music	1,192	39%	622	344	148	1,114	23
Photography for the Media	7	50%	2	0	0	2	n/a
Visual Arts	18	36%	2	1	12	15	n/a
Dance Practice	1	10%	0	0	1	1	n/a
Fitness and Exercise	19	59%	3	4	5	12	2
Physical Education	2,716	71%	688	849	668	2,205	186
Sports Coaching Studies	23	62%	4	8	3	15	n/a
Sports Organisation	14	78%	0	4	2	6	n/a
Totals	74,077	45%	14,268	17,705	20,192	52,165	7,640
– as percentages	100%		19%	24%	27%	70%	10%

TABLE NH4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER BY SEX, 2002

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
Classical Greek	6	75%	0	4	1	5	1
English and Communication	16,730	58%	2,707	3,791	5,169	11,667	2,282
French	3,666	77%	1,625	845	628	3,098	233
Gaelic (Learners)	116	79%	77	22	12	111	1
Gàidhlig	42	58%	20	18	4	42	0
German	1,635	74%	621	381	326	1,328	126
Italian	214	75%	96	51	31	178	14
Latin	159	62%	79	39	19	137	10
Russian	6	43%	4	1	1	6	0
Spanish	726	79%	417	148	91	656	25
Accounting and Finance	1,360	56%	434	333	262	1,029	88
Mathematics	9,534	48%	1,975	2,105	2,390	6,470	895
Biology	6,478	70%	1,052	1,513	1,731	4,296	794
Biotechnology	4	40%	3	1	0	4	0
Chemistry	4,821	50%	938	1,212	1,350	3,500	563
Geology	30	34%	3	9	13	25	2
Human Biology	2,360	76%	451	545	554	1,550	211
Managing Environmental Resources	7	39%	1	1	2	4	1
Physics	2,694	28%	844	681	606	2,131	222
Classical Studies	318	61%	92	91	65	248	25
Economics	435	42%	94	117	109	320	43
Geography	3,525	46%	1,067	909	811	2,787	291
History	4,509	57%	907	1,391	1,356	3,654	346
Modern Studies	4,810	61%	1,146	1,395	1,304	3,845	423
Philosophy	433	64%	58	122	142	322	24
Politics	19	70%	8	5	3	16	0
Psychology	1,523	78%	419	376	327	1,122	80
Religious, Moral and Philosophical Studies	1,205	76%	217	362	291	870	105
Sociology	343	73%	112	85	51	248	14
Administration	3,187	83%	569	849	854	2,272	281
Beauty: Beauty Care	11	100%	0	0	0	0	n/a
Building and Architectural Technology	5	13%	0	1	1	2	n/a
Building Services	-	0%	-	-	-	-	n/a
Business Management	3,482	59%	880	968	904	2,752	245
Care	406	88%	76	95	104	275	33
Care Practice	233	89%	96	54	49	199	n/a
Civil Engineering	3	10%	1	0	1	2	n/a
Computing	1,185	26%	223	313	346	882	99
Construction	6	7%	0	3	1	4	n/a
Craft and Design	820	31%	155	231	230	616	84
Design	32	65%	3	5	19	27	3

TABLE NH4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER BY SEX, 2002
(CONTINUED)

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
Early Years Care and Education	123	98%	35	34	36	105	n/a
Electronics	2	10%	0	0	1	1	n/a
Fabrication and Welding Engineering	-	0%	-	-	-	-	n/a
Food Production Supervision	2	67%	1	1	0	2	n/a
Graphic Communication	815	27%	198	255	185	638	59
Home Economics – Fashion and Textile Technology	48	100%	1	5	16	22	10
Home Economics – Health and Food Technology	657	93%	54	159	223	436	92
Home Economics – Lifestyle and Consumer Technology	115	93%	9	22	45	76	17
Hospitality – Food and Drink Service	2	67%	0	0	1	1	n/a
Hospitality – Professional Cookery	26	44%	6	10	2	18	0
Hospitality – Reception and Accommodation Operations	4	100%	0	0	3	3	0
Information Systems	860	30%	94	239	247	580	99
Mechanical Engineering	4	27%	1	0	0	1	n/a
Mechatronics	-	0%	-	-	-	-	n/a
Mental Health Care	119	88%	47	26	31	104	n/a
Personal and Social Education	58	82%	24	14	11	49	4
Professional Patisserie	27	59%	8	13	5	26	n/a
Quantity Surveying	2	100%	1	0	1	2	n/a
Retail Travel	27	93%	1	6	8	15	n/a
Selling Scheduled Air Travel	20	95%	0	2	8	10	n/a
Structural Engineering	1	13%	0	0	0	0	n/a
Technological Studies	62	6%	11	15	18	44	4
Tourism	50	91%	3	8	5	16	1
Advertising, Marketing and Public Relations	5	50%	1	1	0	2	n/a
Art and Design	5,129	71%	1,076	1,558	1,668	4,302	432
Drama	1,189	76%	236	428	344	1,008	77
Media Studies	440	57%	34	81	109	224	49
Music	1,898	61%	976	550	268	1,794	45
Photography for the Media	7	50%	3	0	0	3	n/a
Visual Arts	32	64%	3	3	22	28	n/a
Dance Practice	9	90%	1	3	3	7	n/a
Fitness and Exercise	13	41%	4	6	1	11	0
Physical Education	1,085	29%	299	267	276	842	104
Sports Coaching Studies	14	38%	6	2	3	11	n/a
Sports Organisation	4	22%	0	1	1	2	n/a
Totals	89,927	55%	20,603	22,781	23,699	67,083	8,557
– as percentages	100%		23%	25%	26%	75%	10%

TABLE NH4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER BY SEX, 2002

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Classical Greek	8	25	75	100	0	100	83
English and Communication	28,910	42	58	13	16	66	70
French	4,771	23	77	43	44	83	85
Gaelic (Learners)	147	21	79	61	66	90	96
Gàidhlig	72	42	58	43	48	100	100
German	2,206	26	74	38	38	79	81
Italian	284	25	75	46	45	83	83
Latin	257	38	62	41	50	73	86
Russian	14	57	43	88	67	88	100
Spanish	916	21	79	53	57	84	90
Accounting and Finance	2,427	44	56	30	32	74	76
Mathematics	19,790	52	48	19	21	64	68
Biology	9,274	30	70	16	16	67	66
Biotechnology	10	60	40	0	75	33	100
Chemistry	9,560	50	50	20	19	71	73
Geology	89	66	34	17	10	69	83
Human Biology	3,111	24	76	16	19	64	66
Managing Environmental Resources	18	61	39	36	14	82	57
Physics	9,580	72	28	25	31	71	79
Classical Studies	518	39	61	26	29	71	78
Economics	1,042	58	42	30	22	79	74
Geography	7,733	54	46	19	30	72	79
History	7,908	43	57	15	20	79	81
Modern Studies	7,900	39	61	19	24	76	80
Philosophy	674	36	64	11	13	71	74
Politics	27	30	70	25	42	88	84
Psychology	1,951	22	78	12	28	57	74
Religious, Moral and Philosophical Studies	1,596	24	76	14	18	62	72
Sociology	468	27	73	29	33	74	72
Administration	3,827	17	83	15	18	69	71
Beauty: Beauty Care	11	0	100	-	0	-	0
Building and Architectural Technology	38	87	13	3	0	48	40
Building Services	8	100	0	13	-	63	-
Business Management	5,908	41	59	19	25	74	79
Care	461	12	88	9	19	62	68
Care Practice	263	11	89	43	41	87	85
Civil Engineering	31	90	10	32	33	46	67
Computing	4,480	74	26	19	19	72	74
Construction	81	93	7	3	0	27	67
Craft and Design	2,606	69	31	8	19	61	75
Design	49	35	65	12	9	76	84

TABLE NH4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER BY SEX, 2002
(CONTINUED)

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Early Years Care and Education	125	2	98	0	28	100	85
Electronics	21	90	10	11	0	26	50
Fabrication and Welding Engineering	8	100	0	13	-	13	-
Food Production Supervision	3	33	67	100	50	100	100
Graphic Communication	3,006	73	27	24	24	77	78
Home Economics – Fashion and Textile Technology	48	0	100	-	2	-	46
Home Economics – Health and Food Technology	710	7	93	8	8	70	66
Home Economics – Lifestyle and Consumer Technology	123	7	93	0	8	50	66
Hospitality – Food and Drink Service	3	33	67	0	0	100	50
Hospitality – Professional Cookery	59	56	44	33	23	67	69
Hospitality – Reception and Accommodation Operations	4	0	100	-	0	-	75
Information Systems	2,896	70	30	8	11	63	67
Mechanical Engineering	15	73	27	18	25	64	25
Mechatronics	26	100	0	31	-	54	-
Mental Health Care	136	13	88	18	39	82	87
Personal and Social Education	71	18	82	23	41	62	84
Professional Patisserie	46	41	59	21	30	84	96
Quantity Surveying	2	0	100	-	50	-	100
Retail Travel	29	7	93	0	4	50	56
Selling Scheduled Air Travel	21	5	95	0	0	0	50
Structural Engineering	8	88	13	43	0	100	0
Technological Studies	957	94	6	27	18	69	71
Tourism	55	9	91	0	6	40	32
Advertising, Marketing and Public Relations	10	50	50	0	20	100	40
Art and Design	7,200	29	71	13	21	75	84
Drama	1,569	24	76	12	20	77	85
Media Studies	777	43	57	9	8	44	51
Music	3,090	39	61	52	51	93	95
Photography for the Media	14	50	50	29	43	29	43
Visual Arts	50	36	64	11	9	83	88
Dance Practice	10	10	90	0	11	100	78
Fitness and Exercise	32	59	41	16	31	63	85
Physical Education	3,801	71	29	25	28	81	78
Sports Coaching Studies	37	62	38	17	43	65	79
Sports Organisation	18	78	22	0	0	43	50
Totals	164,004	45	55	19	23	70	75

TABLE NH5a: HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	37	0%	1.5	1.4	93%
15	4,693	8%	3.3	2.5	76%
16	29,877	51%	3.3	2.5	75%
17	19,681	34%	2.2	1.5	67%
18	1,203	2%	2.1	1.2	56%
19	461	1%	1.9	1.2	62%
20-24	803	1%	1.6	1.0	64%
25-29	416	1%	1.5	1.1	75%
30-34	353	1%	1.4	1.1	78%
35-39	347	1%	1.4	1.1	78%
40-49	351	1%	1.3	1.0	76%
50-59	126	0%	1.0	0.9	85%
60 and over	79	0%	1.1	0.7	67%
All ages	58,427	100%	2.8	2.0	73%

TABLE NH5b: HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	17	0%	1.8	1.6	93%
15	2,086	8%	3.1	2.3	74%
16	13,742	52%	3.2	2.4	73%
17	9,140	34%	2.3	1.5	65%
18	544	2%	2.2	1.2	56%
19	211	1%	1.9	1.1	58%
20-24	281	1%	1.7	1.0	59%
25-29	130	0%	1.4	0.9	67%
30-34	83	0%	1.5	1.1	73%
35-39	87	0%	1.3	1.0	78%
40-49	104	0%	1.3	0.9	70%
50-59	46	0%	1.0	0.9	90%
60 and over	42	0%	1.0	0.7	70%
All ages	26,513	100%	2.8	2.0	70%

Table NH5c: HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	20	0%	1.4	1.3	93%
15	2,607	8%	3.4	2.6	78%
16	16,135	51%	3.3	2.6	77%
17	10,541	33%	2.2	1.5	70%
18	659	2%	2.0	1.1	56%
19	250	1%	1.8	1.2	66%
20-24	522	2%	1.6	1.1	67%
25-29	286	1%	1.5	1.2	78%
30-34	270	31%	1.3	1.1	80%
35-39	260	1%	1.4	1.1	78%
40-49	247	1%	1.2	1.0	79%
50-59	80	0%	1.1	0.9	82%
60 and over	37	0%	1.1	0.7	64%
All ages	31,914	100%	2.8	2.1	75%

Note: Age at 31 December 2001.

TABLE NH6a: NUMBER OF HIGHER ENTRIES PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
7	2	0%	0	0%	2	0%
6	92	0%	39	0%	53	0%
5	9,786	17%	4,402	17%	5,384	17%
4	9,432	33%	4,194	33%	5,238	33%
3	12,192	54%	5,545	53%	6,647	54%
2	13,281	77%	6,089	76%	7,192	77%
1	13,642	100%	6,244	100%	7,398	100%
Total cand	58,427		26,513		31,914	
Total entries	164,004		74,077		89,927	
Entries/cand	2.8		2.8		2.8	

TABLE NH6b: NUMBER OF HIGHER PASSES PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS PASSED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
7	2	0%	0	0%	2	0%
6	84	0%	37	0%	47	0%
5	6,846	12%	2,962	11%	3,884	12%
4	5,420	21%	2,317	20%	3,103	22%
3	7,749	34%	3,363	33%	4,386	36%
2	11,680	54%	5,233	52%	6,447	56%
1	16,213	82%	7,310	80%	8,903	84%
0	10,433	100%	5,291	100%	5,142	100%
Total cand	58,427		26,513		31,914	
Total passes	119,248		52,165		67,083	
Passes/cand	2.0		2.0		2.1	

TABLE NH6c: NUMBER OF HIGHER AWARDS AT GRADE A PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS PASSED AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
6	48	0%	21	0%	27	0%
5	1,265	2%	518	2%	747	2%
4	1,255	4%	543	4%	712	5%
3	1,725	7%	696	7%	1,029	8%
2	3,587	13%	1,365	12%	2,222	15%
1	10,889	32%	4,562	29%	6,327	35%
0	39,658	100%	18,808	100%	20,850	100%
Total cand	58,427		26,513		31,914	
Total grade A	34,871		14,268		20,603	
Grade A/cand	0.6		0.5		0.6	

TABLE NH7: TREND IN APPEALS AND THEIR SUCCESS AT HIGHER, 2000 TO 2002

	2000	2001	2002
Number of appeals	29,637	23,679	26,751
– as percentage of entries	25.3%	16.0%	16.3%
Successful appeals	12,620	8,973	10,629
– as percentage of all appeals	43%	38%	40%

TABLE AH1:TREND IN ENTRIES FOR EACH SUBJECT AT ADVANCED HIGHER, 2001 TO 2002

ALL CANDIDATES

SUBJECT	2001	2002	PERCENT CHANGE 2001/2002
Classical Greek		3	-
English and Communication	461	1,205	161%
French	315	574	82%
Gàidhlig	11	14	27%
Gaelic (Learners)	10	11	10%
German	174	252	45%
Italian	10	23	130%
Latin	31	52	68%
Russian	3	3	0%
Spanish	53	143	170%
Applied Mathematics	152	416	174%
Accounting and Finance	42	130	210%
Mathematics	1,199	2,553	113%
Biology	396	1,549	291%
Chemistry	592	1,769	199%
Physics	1,026	1,378	34%
Classical Studies	8	34	325%
Economics	44	66	50%
Geography	313	750	140%
History	481	938	95%
Modern Studies	331	641	94%
Philosophy	5	4	-20%
Psychology		4	-
Religious, Moral and Philosophical Studies	30	39	30%
Sociology	3		-
Administration		1	-
Business Management	19	187	884%
Computing	105	439	318%
Craft and Design	20	71	255%
Graphic Communication	163	304	87%
Home Economics – Fashion and Textile Technology	2		-100%
Home Economics – Health and Food Technology	19	15	-21%
Home Economics – Lifestyle and Consumer Technology		3	-
Information Systems	51	112	120%
Technological Studies	75	117	56%
Art and Design Enquiry: Design	163	505	210%
Art and Design Enquiry: Expressive	163	603	270%
Art and Design: Research and Appreciation	13	21	62%
Drama	44	75	70%
Media Studies	7	10	43%
Music	198	663	235%
Physical Education	37	72	95%
Totals	6,769	15,749	133%

TABLE AH2: TREND IN PASS RATES FOR EACH SUBJECT AT ADVANCED HIGHER, 2001 TO 2002

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES	
	2001	2002
Classical Greek	-	100
English and Communication	87	84
French	82	79
Gàidhlig	100	100
Gaelic (Learners)	100	100
German	80	83
Italian	100	87
Latin	90	96
Russian	100	100
Spanish	87	83
Applied Mathematics	78	67
Accounting and Finance	81	62
Mathematics	66	58
Biology	81	72
Chemistry	81	77
Physics	71	77
Classical Studies	100	94
Economics	95	77
Geography	88	90
History	73	71
Modern Studies	75	69
Philosophy	100	100
Psychology	-	25
Religious, Moral and Philosophical Studies	87	87
Sociology	100	-
Administration	-	0
Business Management	95	83
Computing	86	83
Craft and Design	35	44
Graphic Communication	88	81
Home Economics – Fashion and Textile Technology	100	-
Home Economics – Health and Food Technology	47	87
Home Economics – Lifestyle and Consumer Technology	-	100
Information Systems	86	64
Technological Studies	72	91
Art and Design Enquiry: Design	71	70
Art and Design Enquiry: Expressive	74	75
Art and Design: Research and Appreciation	92	90
Drama	82	96
Media Studies	29	60
Music	95	95
Physical Education	51	38
Totals	77	74

TABLE AH3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT
ADVANCED HIGHER, 2002

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	COMP CENTRES	NO. OF CENTRES
		A	B	C			
Classical Greek	3	2	1	0	3	0	2
English and Communication	1,205	218	366	434	1,018	93	207
French	574	155	149	149	453	33	172
Gàidhlig	14	6	8	0	14	0	9
Gaelic (Learners)	11	8	1	2	11	0	4
German	252	101	53	56	210	16	92
Italian	23	13	4	3	20	2	10
Latin	52	24	14	12	50	0	17
Russian	3	3	0	0	3	0	1
Spanish	143	50	37	31	118	11	43
Applied Mathematics	416	131	75	72	278	n/a	61
Accounting and Finance	130	33	21	26	80	10	41
Mathematics	2,553	465	451	560	1,476	213	342
Biology	1,549	240	348	528	1,116	168	269
Chemistry	1,769	383	465	512	1,360	173	305
Physics	1,378	430	342	285	1,057	80	287
Classical Studies	34	15	11	6	32	2	10
Economics	66	20	21	10	51	5	15
Geography	750	98	317	261	676	38	157
History	938	130	275	264	669	143	204
Modern Studies	641	64	155	222	441	84	133
Philosophy	4	2	1	1	4	0	3
Psychology	4	0	0	1	1	2	1
Religious, Moral and Philosophical Studies	39	16	7	11	34	2	17
Administration	1	0	0	0	0	0	1
Business Management	187	51	58	46	155	9	43
Computing	439	86	142	135	363	34	109
Craft and Design	71	5	8	18	31	5	30
Graphic Communication	304	93	87	66	246	21	88
Home Economics – Health and Food Technology	15	1	5	7	13	2	9
Home Economics – Lifestyle and Consumer Technology	3	0	2	1	3	0	2
Information Systems	112	12	18	42	72	18	28
Technological Studies	117	70	24	13	107	5	41
Art and Design Enquiry: Design	505	91	92	170	353	n/a	146
Art and Design Enquiry: Expressive	603	94	147	211	452	n/a	178
Art and Design: Research and Appreciation	21	8	6	5	19	n/a	9
Drama	75	60	9	3	72	2	21
Media Studies	10	1	2	3	6	1	2
Music	663	333	211	89	633	8	217
Physical Education	72	8	6	13	27	5	31
Totals	15,749	3,520	3,939	4,268	11,727	1,185	
– as percentages	100%	22%	25%	27%	74%	8%	

TABLE AH3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT
ADVANCED HIGHER, 2002

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)				COMP
		A	B	C	PASSES	
Classical Greek	3	67	33	0	100	0
English and Communication	1,205	18	30	36	84	8
French	574	27	26	26	79	6
Gàidhlig	14	43	57	0	100	0
Gaelic (Learners)	11	73	9	18	100	0
German	252	40	21	22	83	6
Italian	23	57	17	13	87	9
Latin	52	46	27	23	96	0
Russian	3	100	0	0	100	0
Spanish	143	35	26	22	83	8
Applied Mathematics	416	31	18	17	67	n/a
Accounting and Finance	130	25	16	20	62	8
Mathematics	2,553	18	18	22	58	8
Biology	1,549	15	22	34	72	11
Chemistry	1,769	22	26	29	77	10
Physics	1,378	31	25	21	77	6
Classical Studies	34	44	32	18	94	6
Economics	66	30	32	15	77	8
Geography	750	13	42	35	90	5
History	938	14	29	28	71	15
Modern Studies	641	10	24	35	69	13
Philosophy	4	50	25	25	100	0
Psychology	4	0	0	25	25	50
Religious, Moral and Philosophical Studies	39	41	18	28	87	5
Administration	1	0	0	0	0	0
Business Management	187	27	31	25	83	5
Computing	439	20	32	31	83	8
Craft and Design	71	7	11	25	44	7
Graphic Communication	304	31	29	22	81	7
Home Economics – Health and Food Technology	15	7	33	47	87	13
Home Economics – Lifestyle and Consumer Technology	3	0	67	33	100	0
Information Systems	112	11	16	38	64	16
Technological Studies	117	60	21	11	91	4
Art and Design Enquiry: Design	505	18	18	34	70	n/a
Art and Design Enquiry: Expressive	603	16	24	35	75	n/a
Art and Design: Research and Appreciation	21	38	29	24	90	n/a
Drama	75	80	12	4	96	3
Media Studies	10	10	20	30	60	10
Music	663	50	32	13	95	1
Physical Education	72	11	8	18	38	7
Totals	15,749	22	25	27	74	8

TABLE AH4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT ADVANCED HIGHER BY SEX, 2002

MALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
Classical Greek	1	33%	1	0	0	1	0
English and Communication	363	30%	77	97	121	295	35
French	114	20%	31	30	26	87	8
Gàidhlig	4	29%	2	2	0	4	0
Gaelic (Learners)	-	0%	-	-	-	-	-
German	64	25%	35	12	9	56	1
Italian	7	30%	4	0	2	6	1
Latin	20	38%	9	7	2	18	0
Russian	1	33%	1	0	0	1	0
Spanish	28	20%	11	9	4	24	1
Applied Mathematics	278	67%	90	48	48	186	n/a
Accounting and Finance	76	58%	15	12	14	41	5
Mathematics	1,531	60%	273	244	314	831	125
Biology	425	27%	68	81	147	296	43
Chemistry	887	50%	181	221	239	641	94
Physics	1,081	78%	308	274	233	815	64
Classical Studies	16	47%	8	3	3	14	2
Economics	46	70%	17	12	7	36	4
Geography	371	49%	24	151	147	322	25
History	389	41%	57	111	120	288	53
Modern Studies	224	35%	20	49	69	138	33
Philosophy	2	50%	1	0	1	2	0
Psychology	2	50%	0	0	1	1	1
Religious, Moral and Philosophical Studies	20	51%	7	4	7	18	0
Administration	1	100%	0	0	0	0	0
Business Management	67	36%	17	20	17	54	4
Computing	373	85%	70	120	112	302	33
Craft and Design	40	56%	0	5	9	14	2
Graphic Communication	219	72%	63	68	44	175	14
Home Economics – Health and Food Technology	-	0%	-	-	-	-	-
Home Economics – Lifestyle and Consumer Technology	-	0%	-	-	-	-	-
Information Systems	81	72%	11	12	32	55	10
Technological Studies	114	97%	68	23	13	104	5
Art and Design Enquiry: Design	137	27%	30	28	45	103	n/a
Art and Design Enquiry: Expressive	153	25%	17	35	57	109	n/a
Art and Design: Research and Appreciation	4	19%	0	2	0	2	n/a
Drama	20	27%	15	3	1	19	0
Media Studies	2	20%	0	0	1	1	1
Music	261	39%	139	70	32	241	6
Physical Education	46	64%	3	2	7	12	2
Totals	7,468	47%	1,673	1,755	1,884	5,312	572
– as percentages	100%		22%	24%	25%	71%	8%

TABLE AH4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT ADVANCED HIGHER BY SEX, 2002

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
Classical Greek	2	67%	1	1	0	2	0
English and Communication	842	70%	141	269	313	723	58
French	460	80%	124	119	123	366	25
Gàidhlig	10	71%	4	6	0	10	0
Gaelic (Learners)	11	100%	8	1	2	11	0
German	188	75%	66	41	47	154	15
Italian	16	70%	9	4	1	14	1
Latin	32	62%	15	7	10	32	0
Russian	2	67%	2	0	0	2	0
Spanish	115	80%	39	28	27	94	10
Applied Mathematics	138	33%	41	27	24	92	n/a
Accounting and Finance	54	42%	18	9	12	39	5
Mathematics	1,022	40%	192	207	246	645	88
Biology	1,124	73%	172	267	381	820	125
Chemistry	882	50%	202	244	273	719	79
Physics	297	22%	122	68	52	242	16
Classical Studies	18	53%	7	8	3	18	0
Economics	20	30%	3	9	3	15	1
Geography	379	51%	74	166	114	354	13
History	549	59%	73	164	144	381	90
Modern Studies	417	65%	44	106	153	303	51
Philosophy	2	50%	1	1	0	2	0
Psychology	2	50%	0	0	0	0	1
Religious, Moral and Philosophical Studies	19	49%	9	3	4	16	2
Administration	-	0%	-	-	-	-	-
Business Management	120	64%	34	38	29	101	5
Computing	66	15%	16	22	23	61	1
Craft and Design	31	44%	5	3	9	17	3
Graphic Communication	85	28%	30	19	22	71	7
Home Economics – Health and Food Technology	15	100%	1	5	7	13	2
Home Economics – Lifestyle and Consumer Technology	3	100%	0	2	1	3	0
Information Systems	31	28%	1	6	10	17	8
Technological Studies	3	3%	2	1	0	3	0
Art and Design Enquiry: Design	368	73%	61	64	125	250	n/a
Art and Design Enquiry: Expressive	450	75%	77	112	154	343	n/a
Art and Design: Research and Appreciation	17	81%	8	4	5	17	n/a
Drama	55	73%	45	6	2	53	2
Media Studies	8	80%	1	2	2	5	0
Music	402	61%	194	141	57	392	2
Physical Education	26	36%	5	4	6	15	3
Totals	8,281	53%	1,847	2,184	2,384	6,415	613
– as percentages	100%		22%	26%	29%	77%	7%

TABLE AH4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT ADVANCED HIGHER BY SEX, 2002

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Classical Greek	3	33	67	100	50	100	100
English and Communication	1,205	30	70	21	17	81	86
French	574	20	80	27	27	76	80
Gàidhlig	14	29	71	50	40	100	100
Gaelic (Learners)	11	0	100	-	73	-	100
German	252	25	75	55	35	88	82
Italian	23	30	70	57	56	86	88
Latin	52	38	62	45	47	90	100
Russian	3	33	67	100	100	100	100
Spanish	143	20	80	39	34	86	82
Applied Mathematics	416	67	33	32	30	67	67
Accounting and Finance	130	58	42	20	33	54	72
Mathematics	2,553	60	40	18	19	54	63
Biology	1,549	27	73	16	15	70	73
Chemistry	1,769	50	50	20	23	72	82
Physics	1,378	78	22	28	41	75	81
Classical Studies	34	47	53	50	39	88	100
Economics	66	70	30	37	15	78	75
Geography	750	49	51	6	20	87	93
History	938	41	59	15	13	74	69
Modern Studies	641	35	65	9	11	62	73
Philosophy	4	50	50	50	50	100	100
Psychology	4	50	50	0	0	50	0
Religious, Moral and Philosophical Studies	39	51	49	35	47	90	84
Administration	1	100	0	0	-	0	-
Business Management	187	36	64	25	28	81	84
Computing	439	85	15	19	24	81	92
Craft and Design	71	56	44	0	16	35	55
Graphic Communication	304	72	28	29	35	80	84
Home Economics – Health and Food Technology	15	0	100	-	7	-	87
Home Economics – Lifestyle and Consumer Technology	3	0	100	-	0	-	100
Information Systems	112	72	28	14	3	68	55
Technological Studies	117	97	3	60	67	91	100
Art and Design Enquiry: Design	505	27	73	22	17	75	68
Art and Design Enquiry: Expressive	603	25	75	11	17	71	76
Art and Design: Research and Appreciation	21	19	81	0	47	50	100
Drama	75	27	73	75	82	95	96
Media Studies	10	20	80	0	13	50	63
Music	663	39	61	53	48	92	98
Physical Education	72	64	36	7	19	26	58
Totals	15,749	47	53	22	22	71	77

TABLE AH5a: ADVANCED HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	1	0%	2.0	1.0	50%
15	11	0%	1.1	1.0	92%
16	1,595	15%	1.5	1.1	74%
17	8,486	82%	1.5	1.1	75%
18	163	2%	1.4	1.0	72%
19	16	0%	1.1	0.9	83%
20-24	26	0%	1.2	0.9	72%
25-29	4	0%	1.5	1.5	100%
30-34	7	0%	1.1	1.1	100%
35-39	6	0%	1.0	1.0	100%
40-49	6	0%	1.0	1.0	100%
50-59	15	0%	1.1	1.0	94%
60 & over	7	0%	1.0	0.7	71%
All ages	10,343	100%	1.5	1.1	74%

TABLE AH5b: ADVANCED HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2002

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	1	0%	2.0	1.0	50%
15	5	0%	1.0	1.0	100%
16	669	14%	1.6	1.1	70%
17	3,906	83%	1.6	1.1	71%
18	79	2%	1.3	0.9	69%
19	11	0%	1.2	1.0	85%
20-24	8	0%	1.1	0.8	67%
25-29	3	0%	1.7	1.7	100%
30-34	1	0%	1.0	1.0	100%
35-39	3	0%	1.0	1.0	100%
40-49	3	0%	1.0	1.0	100%
50-59	4	0%	1.0	0.8	75%
60 & over	3	0%	1.0	0.3	33%
All ages	4,696	100%	1.6	1.1	71%

TABLE AH5c: ADVANCED HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES,
PASSES AND PASS RATES, 2002

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	-	-	-	-	-
15	6	0%	1.2	1.0	86%
16	926	16%	1.5	1.1	77%
17	4,580	81%	1.5	1.1	78%
18	84	1%	1.5	1.1	76%
19	5	0%	1.0	0.8	80%
20-24	18	0%	1.3	0.9	74%
25-29	1	0%	1.0	1.0	100%
30-34	6	0%	1.2	1.2	100%
35-39	3	0%	1.0	1.0	100%
40-49	3	0%	1.0	1.0	100%
50-59	11	0%	1.1	1.1	100%
60 & over	4	0%	1.0	1.0	100%
All ages	5,647	100%	1.5	1.1	77%

Note: Age at 31 December 2001.

TABLE AH6a: NUMBER OF ADVANCED HIGHER ENTRIES PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	3	0%	3	0%	0	0%
4	72	1%	55	1%	17	0%
3	1,062	11%	589	14%	473	9%
2	3,054	41%	1,417	44%	1,637	38%
1	6,152	100%	2,632	100%	3,520	100%
Total cand	10,343		4,696		5,647	
Total entries	15,749		7,468		8,281	
Entries/cand	1.5		1.6		1.5	

TABLE AH6b: NUMBER OF ADVANCED HIGHER PASSES PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS PASSED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	2	0%	2	0%	0	0%
4	56	1%	43	1%	13	0%
3	737	8%	392	9%	345	6%
2	2,156	29%	907	29%	1,249	28%
1	4,970	77%	2,140	74%	2,830	79%
0	2,422	100%	1,212	100%	1,210	100%
Total cand	10,343		4,696		5,647	
Total passes	11,727		5,312		6,415	
Passes/cand	1.1		1.1		1.1	

TABLE AH6c: NUMBER OF ADVANCED HIGHER AWARDS AT GRADE A PER CANDIDATE, 2002

ALL CANDIDATES

NO. OF SUBJECTS PASSED AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	1	0%	1	0%	0	0%
4	22	0%	16	0%	6	0%
3	196	2%	123	3%	73	1%
2	514	7%	219	8%	295	7%
1	1,811	25%	797	25%	1,014	25%
0	7,799	100%	3,540	100%	4,259	100%
Total cand	10,343		4,696		5,647	
Total grade A	3,520		1,673		1,847	
Grade A/cand	0.3		0.4		0.3	

TABLE AH7: TREND IN APPEALS AND THEIR SUCCESS AT ADVANCED HIGHER,
2001 TO 2002

	2001	2002
Number of appeals	1,110	2,799
– as percentage of entries	16.4%	17.8%
Successful appeals	375	817
– as percentage of all appeals	34%	29%

TABLE PR1: PROGRESSION TO INTERMEDIATE 1, 2002

SQA Progression figures 2001 to 2002
Level = Intermediate 1 (10)

SUBJECT	INTERMEDIATE 1		COURSE TAKEN IN 2001				NO PRIOR RECORD
	ENTRIES 2002	SG	INT1 (RESIT)	INT2	HIGHER	ADVANCED HIGHER	
English and Communication	4,438	92%	3%	-	-	-	5%
French	158	22%	-	-	-	-	78%
Gaelic (Learners)	20	-	-	-	-	-	100%
Gàidhlig	7	-	n/a	-	-	-	100%
German	59	10%	-	-	-	-	90%
Italian	199	1%	1%	-	-	-	98%
Latin	16	-	-	-	-	-	100%
Russian	3	-	n/a	-	-	-	100%
Spanish	536	1%	-	-	-	-	99%
Accounting and Finance	394	2%	2%	-	-	-	96%
Mathematics	5,070	84%	5%	-	-	-	11%
Biology	629	9%	-	-	-	-	90%
Chemistry	263	3%	-	-	-	-	97%
Geology	49	n/a	-	-	-	n/a	100%
Managing Environmental Resources	9	n/a	-	-	-	n/a	100%
Physics	282	3%	-	-	-	-	96%
Classical Studies	4	25%	25%	-	-	-	50%
Economics	8	-	-	-	-	-	100%
Geography	318	69%	-	-	1%	-	31%
History	435	63%	1%	-	-	-	36%
Modern Studies	188	67%	-	1%	-	-	32%
Psychology	20	n/a	-	-	-	n/a	100%
Religious, Moral and Philosophical Studies	363	1%	-	-	-	-	99%
Sociology	8	n/a	-	-	-	-	100%
Administration	1,002	29%	1%	-	-	n/a	69%
Business Management	91	5%	-	-	-	-	95%
Care	122	n/a	-	-	-	n/a	100%
Computing Studies	832	28%	1%	-	n/a	n/a	72%
Engineering Craft Skills	63	n/a	-	-	n/a	n/a	100%
Health and Food Technology	1,754	15%	-	-	-	n/a	84%
Home Economics – Fashion and Textile Technology	225	25%	-	-	-	-	74%
Home Economics – Lifestyle and Consumer Technology	520	23%	-	-	-	n/a	76%
Personal and Social Education	25	24%	-	-	-	n/a	76%
Travel and Tourism	539	n/a	-	-	n/a	n/a	100%
Woodworking Skills	519	39%	1%	-	n/a	n/a	60%
Art and Design	351	47%	1%	1%	-	n/a	51%
Drama	31	45%	-	-	-	-	55%
Media Studies	109	n/a	1%	-	-	-	99%
Music	200	14%	-	-	-	-	86%
Physical Education	493	60%	-	-	-	-	40%
Total	20,352	53%	2%	0%	0%	0%	45%

TABLE PR2: PROGRESSION TO INTERMEDIATE 2, 2002

SQA Progression figures 2001 to 2002
 Level = Intermediate 2 (11)

SUBJECT	INTERMEDIATE 2		COURSE TAKEN IN 2001				NO PRIOR RECORD
	ENTRIES 2002	SG	INT2	ADVANCED	HIGHER	HIGHER	
			INT1 (RESIT)				
English and Communication	13,644	89%	4%	3%	-	-	4%
French	1,086	84%	-	2%	-	-	14%
Gaelic (Learners)	34	26%	-	-	-	-	74%
Gàidhlig	8	88%	n/a	-	-	-	13%
German	474	84%	1%	1%	-	-	14%
Italian	114	24%	4%	1%	-	-	72%
Latin	46	11%	2%	2%	-	-	85%
Spanish	483	26%	6%	-	-	-	68%
Accounting and Finance	597	27%	2%	1%	-	-	69%
Mathematics	12,527	83%	3%	8%	-	-	5%
Biology	3,492	60%	1%	4%	-	-	35%
Biotechnology	80	34%	-	1%	1%	n/a	64%
Chemistry	1,433	68%	-	2%	-	-	29%
Geology	20	n/a	5%	-	-	n/a	95%
Managing Environmental Resources	48	n/a	-	4%	-	n/a	96%
Physics	1,882	66%	1%	4%	-	-	29%
Amenity Horticulture	30	n/a	n/a	-	n/a	n/a	100%
Fish Husbandry	3	n/a	n/a	-	n/a	n/a	100%
Forestry Practice	4	n/a	n/a	n/a	n/a	n/a	100%
Investigating Fish Rearing Systems	3	n/a	n/a	-	n/a	n/a	100%
Investigating the Natural Environment	3	n/a	n/a	n/a	n/a	n/a	100%
Plant Propagation	28	n/a	n/a	-	n/a	n/a	100%
Classical Studies	42	40%	-	-	-	-	60%
Economics	139	12%	-	-	1%	-	87%
Geography	1,505	76%	2%	2%	-	-	20%
History	1,778	71%	1%	2%	-	-	26%
Modern Studies	1,221	65%	2%	2%	-	-	31%
Philosophy	87	n/a	n/a	2%	-	-	98%
Politics	1	n/a	n/a	n/a	-	n/a	100%
Psychology	395	n/a	-	-	-	n/a	99%
Religious, Moral and Philosophical Studies	470	13%	1%	2%	-	-	84%
Sociology	142	n/a	-	-	-	-	100%
Administration	3,491	44%	3%	1%	-	n/a	51%
Business Management	1,267	18%	1%	2%	-	-	80%
Care	699	n/a	-	1%	-	n/a	99%
Care Issues for Society	181	n/a	-	-	n/a	n/a	100%
Computing	2,180	45%	3%	3%	-	-	49%
Construction Craft Skills	11	n/a	n/a	-	n/a	n/a	100%
Construction Industry Practice	36	n/a	n/a	-	n/a	n/a	100%
Craft and Design	776	70%	n/a	2%	1%	-	28%
Design	21	-	n/a	-	-	n/a	100%

TABLE PR2: PROGRESSION TO INTERMEDIATE 2, 2002 (CONTINUED)

SQA Progression figures 2001 to 2002
Level = Intermediate 2 (11)

SUBJECT	INTERMEDIATE 2		COURSE TAKEN IN 2001				NO PRIOR RECORD
	ENTRIES 2002	SG	INT2	ADVANCED	HIGHER	HIGHER	
			INT1 (RESIT)				
Electronic and Electrical Fundamentals	64	n/a	n/a	-	n/a	n/a	100%
Engineering Craft Skills	234	n/a	-	-	n/a	n/a	100%
Fabrication and Welding	4	n/a	n/a	-	n/a	n/a	100%
Graphic Communication	1,016	48%	n/a	2%	-	-	50%
Health and Safety in Care Settings	99	n/a	-	-	n/a	n/a	100%
Home Economics –							
Fashion and Textile Technology	63	13%	17%	-	-	-	70%
Home Economics –							
Health and Food Technology	289	49%	4%	2%	-	-	44%
Home Economics –							
Lifestyle and Consumer Technology	90	22%	27%	-	-	n/a	51%
Hospitality – General Operations	227	n/a	n/a	-	n/a	n/a	100%
Hospitality – Practical Cookery	2,356	n/a	n/a	-	n/a	n/a	100%
Hospitality – Professional Cookery	268	n/a	n/a	-	-	n/a	100%
Hospitality – Reception and							
Accommodation Operations	7	n/a	n/a	n/a	n/a	n/a	100%
Information Systems	3,414	37%	2%	3%	1%	-	57%
Personal and Social Education	29	38%	3%	-	-	n/a	59%
Selling Overseas Tourist Destinations	129	n/a	n/a	5%	n/a	n/a	95%
Technological Studies	238	32%	n/a	3%	-	-	65%
Travel and Tourism	731	n/a	4%	-	n/a	n/a	96%
Woodworking Skills	1,903	51%	1%	-	n/a	n/a	48%
Art and Design	1,993	67%	1%	1%	-	n/a	30%
Drama	542	51%	1%	-	1%	-	46%
Media Studies	463	n/a	-	2%	-	-	98%
Music	901	44%	2%	2%	-	-	53%
Fitness and Exercise	30	n/a	n/a	-	-	n/a	100%
Leading Sports Activities	5	n/a	n/a	-	n/a	n/a	100%
Physical Education	1,933	73%	1%	2%	-	-	24%
Total	67,509	62%	2%	3%	0%	0%	33%

TABLE PR3: PROGRESSION TO HIGHER, 2002

SQA Progression figures 2001 to 2002
Level = Higher (12)

SUBJECT	HIGHER ENTRIES 2002	SG	COURSE TAKEN IN 2001				NO PRIOR RECORD
			INT1	INT2	HIGHER ADVANCED (RESIT)	HIGHER	
Classical Greek	8	-	n/a	-	-	n/a	100%
English and Communication	28,910	69%	-	15%	5%	-	11%
French	4,771	79%	-	5%	3%	-	14%
Gaelic (Learners)	147	65%	1%	5%	3%	-	27%
Gàidhlig	72	76%	n/a	3%	-	-	21%
German	2,206	82%	-	4%	3%	-	11%
Italian	284	53%	-	4%	2%	-	42%
Latin	257	74%	-	4%	3%	-	19%
Russian	14	36%	n/a	-	-	-	64%
Spanish	916	54%	3%	9%	4%	-	30%
Accounting and Finance	2,427	40%	2%	5%	6%	-	46%
Mathematics	19,790	70%	-	8%	14%	-	7%
Biology	9,274	64%	-	8%	11%	-	17%
Biotechnology	10	-	-	10%	20%	n/a	70%
Chemistry	9,560	77%	-	4%	10%	-	9%
Geology	89	n/a	-	11%	2%	n/a	87%
Human Biology	3,111	48%	-	7%	13%	n/a	32%
Managing Environmental Resources	18	n/a	-	-	-	n/a	100%
Physics	9,580	74%	-	6%	10%	-	11%
Classical Studies	518	11%	-	3%	1%	-	85%
Economics	1,042	22%	-	2%	3%	-	73%
Geography	7,733	64%	-	4%	7%	-	24%
History	7,908	68%	-	4%	5%	-	24%
Modern Studies	7,900	49%	-	4%	4%	-	44%
Philosophy	674	n/a	n/a	1%	2%	-	97%
Politics	27	n/a	n/a	n/a	-	n/a	100%
Psychology	1,951	n/a	-	2%	1%	n/a	98%
Religious, Moral and Philosophical Studies	1,596	10%	-	3%	3%	-	84%
Sociology	468	n/a	-	-	-	-	100%
Administration	3,827	56%	1%	15%	2%	n/a	26%
Beauty: Beauty Care	11	n/a	n/a	n/a	n/a	n/a	100%
Building and Architectural Technology	38	n/a	n/a	n/a	8%	n/a	92%
Building Services	8	n/a	n/a	n/a	-	n/a	100%
Business Management	5,908	23%	-	4%	3%	-	70%
Care	461	n/a	-	7%	-	n/a	93%
Care Practice	263	n/a	-	14%	3%	n/a	83%
Civil Engineering	31	n/a	n/a	n/a	-	n/a	100%
Computing	4,480	68%	-	6%	7%	-	19%
Construction	81	n/a	n/a	4%	-	n/a	96%
Craft and Design	2,606	54%	n/a	4%	5%	-	36%
Design	49	2%	n/a	-	-	n/a	98%

TABLE PR3: PROGRESSION TO HIGHER, 2002 (CONTINUED)

SQA Progression figures 2001 to 2002
Level = Higher (12)

SUBJECT	HIGHER		COURSE TAKEN IN 2001					NO PRIOR RECORD
	ENTRIES 2002	SG	INT1	INT2	HIGHER ADVANCED (RESIT)	HIGHER		
Early Years Care and Education	125	n/a	-	18%	n/a	n/a	82%	
Electronics	21	n/a	n/a	-	-	n/a	100%	
Fabrication and Welding Engineering	8	n/a	n/a	-	-	n/a	100%	
Food Production Supervision	3	n/a	n/a	n/a	n/a	n/a	100%	
Graphic Communication	3,006	68%	n/a	7%	5%	-	20%	
Home Economics –								
Fashion and Textile Technology	48	10%	6%	10%	-	-	73%	
Home Economics – Health and Food Technology	710	50%	2%	4%	4%	-	40%	
Home Economics –								
Lifestyle and Consumer Technology	123	40%	3%	8%	3%	n/a	46%	
Hospitality – Food and Drink Service	3	n/a	n/a	n/a	-	n/a	100%	
Hospitality – Professional Cookery	59	n/a	n/a	63%	-	n/a	37%	
Hospitality – Reception and Accommodation Operations	4	n/a	n/a	n/a	n/a	n/a	100%	
Information Systems	2,896	45%	1%	16%	13%	-	25%	
Mechanical Engineering	15	n/a	n/a	n/a	-	n/a	100%	
Mechatronics	26	n/a	n/a	n/a	-	n/a	100%	
Mental Health Care	136	n/a	-	12%	1%	n/a	87%	
Personal and Social Education	71	25%	-	1%	1%	n/a	72%	
Professional Patisserie	46	n/a	n/a	n/a	-	n/a	100%	
Quantity Surveying	2	n/a	n/a	n/a	-	n/a	100%	
Retail Travel	29	n/a	n/a	n/a	-	n/a	100%	
Selling Scheduled Air Travel	21	n/a	n/a	n/a	-	n/a	100%	
Structural Engineering	8	n/a	n/a	n/a	-	n/a	100%	
Technological Studies	957	57%	n/a	3%	7%	-	34%	
Tourism	55	n/a	5%	24%	2%	n/a	69%	
Advertising, Marketing and Public Relations	10	n/a	n/a	n/a	-	n/a	100%	
Art and Design	7,200	74%	-	5%	3%	n/a	18%	
Drama	1,569	57%	-	7%	3%	-	33%	
Media Studies	777	n/a	-	9%	2%	-	89%	
Music	3,090	68%	-	5%	1%	-	26%	
Photography for the Media	14	n/a	n/a	n/a	-	n/a	100%	
Visual Arts	50	n/a	n/a	n/a	-	n/a	100%	
Dance Practice	10	n/a	n/a	n/a	n/a	n/a	100%	
Fitness and Exercise	32	n/a	n/a	-	3%	n/a	97%	
Physical Education	3,801	50%	-	13%	5%	-	32%	
Sports Coaching Studies	37	n/a	n/a	n/a	-	n/a	100%	
Sports Organisation	18	n/a	n/a	n/a	-	n/a	100%	
Total	164,004	61%	0%	8%	7%	0%	24%	

TABLE PR4: PROGRESSION TO ADVANCED HIGHER, 2002

SQA Progression figures 2001 to 2002
 Level = Advanced Higher (12)

SUBJECT	COURSE TAKEN IN 2001						
	ADVANCED HIGHER ENTRIES 2002	SG	INT1	INT2	HIGHER	ADVANCED HIGHER (RESIT)	NO PRIOR RECORD
Classical Greek	3	-	n/a	-	100%	n/a	0%
English and Communication	1,205	-	-	-	66%	-	34%
French	574	-	-	-	97%	-	3%
Gàidhlig	14	-	n/a	-	100%	-	0%
Gaelic (Learners)	11	-	-	-	100%	-	0%
German	252	-	-	-	90%	-	9%
Italian	23	-	-	-	87%	-	13%
Latin	52	-	-	-	96%	-	4%
Russian	3	-	n/a	-	-	-	100%
Spanish	143	1%	-	-	90%	-	9%
Applied Mathematics	416	-	-	-	100%	-	0%
Accounting and Finance	130	-	-	-	98%	-	2%
Mathematics	2,553	-	-	-	99%	-	1%
Biology	1,549	-	-	-	85%	-	15%
Chemistry	1,769	-	-	-	99%	-	1%
Physics	1,378	-	-	-	99%	-	1%
Classical Studies	34	-	-	-	79%	-	21%
Economics	66	-	-	-	100%	-	0%
Geography	750	-	-	-	99%	-	1%
History	938	-	-	-	97%	-	3%
Modern Studies	641	-	-	-	93%	-	6%
Philosophy	4	n/a	n/a	-	50%	-	50%
Psychology	4	n/a	-	-	100%	n/a	0%
Religious, Moral and Philosophical Studies	39	-	-	-	62%	-	38%
Administration	1	-	-	-	100%	n/a	0%
Business Management	187	-	-	-	98%	-	2%
Computing	439	-	-	-	97%	-	3%
Craft and Design	71	-	n/a	-	89%	-	11%
Graphic Communication	304	-	n/a	-	96%	-	4%
Home Economics – Health and Food Technology	15	-	-	-	100%	-	0%
Home Economics – Lifestyle and Consumer Technology	3	-	-	-	67%	n/a	33%
Information Systems	112	-	-	-	98%	-	2%
Technological Studies	117	-	n/a	-	97%	-	3%
Art and Design Enquiry: Design	505	-	-	-	94%	-	5%
Art and Design Enquiry: Expressive	603	-	-	-	97%	-	3%
Art and Design: Research and Appreciation	21	-	-	-	100%	-	0%
Drama	75	-	-	-	97%	-	3%
Media Studies	10	n/a	-	-	100%	-	0%
Music	663	2%	-	-	92%	-	7%
Physical Education	72	-	-	-	93%	-	7%
Total	15,749	0%	0%	0%	94%	0%	6%

TABLE WD1: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2,
WINTER DIET 2002

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	COMP
		A	B	C		
Administration	14	1	2	0	3	0
English and Communication	4	0	1	2	3	0
Mathematics	97	60	18	10	88	2
Totals	115	61	21	12	94	2
– as percentages	100%	53%	18%	10%	82%	2%

TABLE WD2: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER, WINTER DIET 2002

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	COMP
		A	B	C		
Biology	53	0	7	29	36	5
Care	3	0	1	1	2	0
English and Communication	78	2	9	33	44	20
Mathematics	106	5	15	35	55	11
Totals	240	7	32	98	137	36
– as percentages	100%	3%	13%	41%	57%	15%

TABLE HN1: TREND IN HIGHER NATIONAL UNIT ENTRIES AND AWARDS, 2001 TO 2002

ENTRIES

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	311,397	351,828	13%
Other	12,823	34,082	166%
Total	324,220	385,910	19%

AWARDS

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	303,842	403,780	33%
Other	14,720	21,108	43%
Total	318,562	424,888	33%
% of awards with merit			
FE College	19%	18%	
Other	19%	21%	
Total	19%	19%	

TABLE HN2: TREND IN HIGHER NATIONAL UNIT ENTRIES BY SUPERCLASS, 2001 TO 2002

ENTRIES BY SUPERCLASS

SUPERCLASS	2001	2002	PERCENT CHANGE
			2001/2002
A Business/Management/Office Studies	40,570	45,642	13%
B Sales Marketing and Distribution	11,251	12,934	15%
C Information Technology and Information	57,938	66,455	15%
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	1,643	1,966	20%
E Politics/Economics/Law/Social Science	20,473	22,459	10%
F Area Studies/Cultural Studies/Languages/Literature	2,625	2,450	-7%
G Education/Training/Teaching	6,390	8,460	32%
H Family Care/Personal Development/ Personal Care and Appearance	12,978	17,549	35%
J Arts and Crafts	11,120	14,503	30%
K Authorship/Photography/Publishing/Media	30,350	37,977	25%
L Performing Arts	5,464	8,243	51%
M Sports Games and Recreation	6,848	8,540	25%
N Catering/Food Services/Leisure Services/Tourism	11,606	12,194	5%
P Health Care/Medicine/Health and Safety	26,178	35,903	37%
Q Environment Protection/Energy/Cleansing/Security	1,808	1,356	-25%
R Sciences and Mathematics	22,330	26,142	17%
S Agriculture Horticulture and Animal Care	4,319	4,754	10%
T Construction and Property (Built Environment)	11,298	14,861	32%
V Services to Industry	10,556	11,719	11%
W Manufacturing/Production Work	5,472	6,417	17%
X Engineering	19,195	22,496	17%
Y Oil/Mining/Plastics/Chemicals	1,208	1,319	9%
Z Transport Services	1,999	1,210	-39%
Unknown (unable to classify)	601	361	-40%
All Superclasses	324,220	385,910	19%

TABLE HN3a: HIGHER NATIONAL UNIT ENTRIES AND CANDIDATES, 2002

ENTRIES BY AGE AND SEX, FURTHER EDUCATION CANDIDATES

	<20	20-24	25-29	30+	TOTAL
Male	57,416	49,792	17,745	41,376	166,329
Female	63,007	40,931	19,847	61,714	185,499
Total	120,423	90,723	37,592	103,090	351,828
-as percentages	34%	26%	11%	29%	100%

TABLE HN3b: HIGHER NATIONAL UNIT ENTRIES AND CANDIDATES, 2002

ENTRIES BY AGE AND SEX, ALL CENTRES

	<20	20-24	25-29	30+	TOTAL
Male	65,300	55,300	19,501	45,088	185,189
Female	68,654	43,775	21,278	67,014	200,721
Total	133,954	99,075	40,779	112,102	385,910
-as percentages	35%	26%	11%	29%	100%

TABLE HN3c: HIGHER NATIONAL UNIT ENTRIES AND CANDIDATES, 2002

CANDIDATES BY AGE AND SEX, ALL CENTRES

	<20	20-24	25-29	30+	TOTAL
Male	8,447	8,488	3,416	9,316	29,667
Female	8,485	6,783	3,770	13,635	32,673
Total	16,932	15,271	7,186	22,951	62,340
-as percentages	27%	24%	12%	37%	100%

TABLE HN3d: HIGHER NATIONAL UNIT ENTRIES AND CANDIDATES, 2002

ENTRIES PER CANDIDATE BY AGE AND SEX, ALL CENTRES

	<20	20-24	25-29	30+	TOTAL
Male	7.7	6.5	5.7	4.8	6.2
Female	8.1	6.5	5.6	4.9	6.1
Total	7.9	6.5	5.7	4.9	6.2

TABLE HN4: HIGHER NATIONAL UNIT ENTRIES BY SUPERCLASS, AGE AND SEX, 2002

BY SUPERCLASS, AGE AND SEX, PERCENTAGES

SUPERCLASS	ALL	MALE	FEMALE	AGE GROUP			
	ENTRIES	ENTRIES	ENTRIES	<20	20-24	25-29	30+
A Business/Management/Office Studies	45,642	32	68	31	24	11	34
B Sales Marketing and Distribution	12,934	31	69	45	29	9	18
C Information Technology and Information	66,455	60	40	28	24	13	35
D Humanities (History/Archaeology/	1,966	27	73	40	20	10	30
E Politics/Economics/Law/Social Science	22,459	32	68	38	24	10	28
F Area Studies/Cultural Studies/ Languages/Literature	2,450	30	70	42	22	8	27
G Education/Training/Teaching	8,460	13	87	30	17	9	44
H Family Care/Personal Development/ Personal Care and Appearance	17,549	15	85	33	22	11	33
J Arts and Crafts	14,503	39	61	39	31	9	21
K Authorship/Photography/Publishing/Media	37,977	55	45	38	30	10	22
L Performing Arts	8,243	44	56	50	32	9	10
M Sports Games and Recreation	8,540	67	33	54	29	7	9
N Catering/Food Services/Leisure Services/Tourism	12,194	31	69	49	24	8	20
P Health Care/Medicine/Health and Safety	35,903	21	79	23	17	11	49
Q Environment Protection/Energy/Cleansing/Security	1,356	67	33	28	26	11	34
R Sciences and Mathematics	26,142	52	48	38	28	11	23
S Agriculture Horticulture and Animal Care	4,754	50	50	53	22	9	16
T Construction and Property (Built Environment)	14,861	79	21	31	35	10	25
V Services to Industry	11,719	86	14	33	30	11	26
W Manufacturing/Production Work	6,417	80	20	48	28	7	17
X Engineering	22,496	95	5	33	32	12	22
Y Oil/Mining/Plastics/Chemicals	1,319	93	7	35	42	10	13
Z Transport Services	1,210	48	52	48	39	6	7
Unknown(unable to classify)	361	43	57	36	24	10	30
All Superclasses	385,910	185,189	200,721	133,954	99,075	40,779	112,102
- as percentages	100%	48%	52%	35%	26%	11%	29%

TABLE HN5a: HIGHER NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 UNITS, ALL CANDIDATES

TITLE	ENTRIES
Communication: Presenting Complex Communication for Vocational Purposes	10,503
Information Technology Applications 1	9,150
An Introduction to Financial Accounting Statements	3,739
Using Information Technology in Business: Spreadsheet and Word Processing Applications	3,647
Developing Personal Effectiveness in a Care Setting	3,443
Micro-Economic Environment	3,380
Developing Personal Effectiveness	3,131
Macro-Economic Environment	3,104
Business Statistics 1	3,097
Using Information Technology in Business: Database and Word Processing Applications	2,880
Using Financial Accounting Statements	2,780
Information Technology Applications 2	2,693
Workplace Experience	2,664
Working with People and Teams	2,636
Introducing the Internet	2,466
Structure of Business Organisations	2,369
Stand Alone Computer System Support	2,293
Introduction to Marketing	2,244
Engineering Project	2,211
Child Protection	2,156
Using Financial Accounting Software	2,069
Law for Business	2,057
Information Systems and Services	1,986
Multi User Operating System	1,950
Computer Architecture	1,817
Preparing Financial Forecasts	1,792
Family Issues in Child Care and Education	1,767
Systems Development: Introduction	1,750
Psychological and Sociological Perspectives on Human Development and Behaviour	1,724
Approaches to Dealing with Challenging Behaviour	1,719
Provision of Special Services for Children	1,678
How Children Develop and Learn	1,656
Assessment Approaches in Child Care and Education	1,645
Social Care Theory and Practice	1,617
Workplace Practice Experience in a Child Care and Education Setting	1,584
Presenting Business Information	1,581
Curriculum Approaches in Child Care and Education	1,569
Publishing on the Internet	1,514
Customer Care	1,459
Communication: Developing a Communication Strategy for Vocational Purposes	1,453
Office Administration	1,431
Understanding Health and Safety in a Care Setting	1,428
Managing Change	1,416
Using Desktop Publishing in Business	1,412
Health and Safety: Workplace Experience in a Care Setting	1,396
Fundamentals of Quality Assurance	1,393
Mathematics for Engineering	1,346
Project Management	1,297
Computer Aided Draughting	1,277
Software Development Life Cycle	1,265
All HN Unit entries	385,910

TABLE HN5b: HIGHER NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 UNITS, MALE CANDIDATES

TITLE	ENTRIES
Information Technology Applications 1	5,863
Communication: Presenting Complex Communication for Vocational Purposes	5,586
Engineering Project	2,122
Information Technology Applications 2	1,864
Stand Alone Computer System Support	1,701
Information Systems and Services	1,493
Multi User Operating System	1,448
Computer Architecture	1,378
Introducing the Internet	1,316
Mathematics for Engineering	1,289
Fundamentals of Quality Assurance	1,277
Computer Aided Draughting	1,196
Systems Development: Introduction	1,165
Workplace Experience	1,118
Micro-Economic Environment	1,023
Publishing on the Internet	1,022
Hardware Installation and Maintenance	1,001
Project Management	962
Single Phase AC Networks	962
Introductory Mathematics for Engineering	960
Software Development Life Cycle	953
Macro-Economic Environment	922
Software Development: Event-driven Language	904
Software Development: Procedural Language	885
An Introduction to Financial Accounting Statements	881
Materials Selection and Testing	867
Using Information Technology in Business: Spreadsheet and Word Processing Applications	862
Network Technology	856
Quality Assurance: Introduction (IQA)	852
Application of Programmable Logic Controllers	848
Combinational Logic	841
Electronic Construction Skills	827
Mechanical Engineering Principles: Statics and Dynamics	738
First Aid	717
Working with People and Teams	716
Business Statistics 1	714
Analogue Electronic Devices	711
Design Drawing and Communication for Engineers	697
Data Analysis and Database Design	696
Introduction to Marketing	673
Developing Personal Effectiveness	667
Engineering Business Studies	655
Structure of Business Organisations	650
Multi User and Network System Administration	646
Using Financial Accounting Statements	632
Sports Injuries: Prevention and Rehabilitation Principles	614
Data Communications	608
Multimedia Technology	592
Fitness Testing and Assessment	591
Circuit and Resistance Training	577
All male entries	185,189

TABLE HN5c: HIGHER NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2002

TOP 50 UNITS, FEMALE CANDIDATES

TITLE	ENTRIES
Communication: Presenting Complex Communication for Vocational Purposes	4,917
Information Technology Applications 1	3,287
Developing Personal Effectiveness in a Care Setting	3,061
An Introduction to Financial Accounting Statements	2,858
Using Information Technology in Business: Spreadsheet and Word Processing Applications	2,785
Developing Personal Effectiveness	2,464
Business Statistics 1	2,383
Micro-Economic Environment	2,357
Using Information Technology in Business: Database and Word Processing Applications	2,306
Macro-Economic Environment	2,182
Using Financial Accounting Statements	2,148
Child Protection	2,032
Working with People and Teams	1,920
Family Issues in Child Care and Education	1,748
Structure of Business Organisations	1,719
Provision of Special Services for Children	1,664
How Children Develop and Learn	1,637
Assessment Approaches in Child Care and Education	1,631
Introduction to Marketing	1,571
Workplace Practice Experience in a Child Care and Education Setting	1,568
Curriculum Approaches in Child Care and Education	1,554
Using Financial Accounting Software	1,548
Workplace Experience	1,546
Law for Business	1,540
Presenting Business Information	1,435
Preparing Financial Forecasts	1,404
Approaches to Dealing with Challenging Behaviour	1,395
Psychological and Sociological Perspectives on Human Development and Behaviour	1,384
Office Administration	1,340
Social Care Theory and Practice	1,319
Introducing the Internet	1,150
Understanding Health and Safety in a Care Setting	1,140
Health and Safety: Workplace Experience in a Care Setting	1,124
Using Desktop Publishing in Business	1,104
Customer Care	1,058
Workplace Practice and Skills in a Social Care Setting	1,015
Managing Change	984
Body Treatments: Manual	962
Business Statistics 2	931
Introduction to Financial Accounting	892
Communication: Developing a Communication Strategy for Vocational Purposes	876
Anatomy and Physiology of the Human Body	862
Information Technology Applications 2	829
Human Resource Management Practice	812
Business Information Management	799
Preparation and Analysis of Final Accounts	794
Developing the Individual within a Team	785
Psychology A: History and Analysis of Selected Topics	770
Introduction to Managing the Human Resource	737
Hand and Foot Treatments	702
All female entries	200,721

TABLE HN6: HIGHER NATIONAL UNIT ENTRIES, RESULTS BY SUPERCLASS, 2002

RESULTS BY SUPERCLASS, ALL CANDIDATES, PERCENTAGES

SUPERCLASS	ALL ENTRIES	MERIT	PASS	FAIL	DEFERRED	NOT YET KNOWN
A Business/Management/Office Studies	45,642	19	70	8	1	2
B Sales Marketing and Distribution	12,934	19	71	9	0	1
C Information Technology and Information	66,455	17	71	9	1	2
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	1,966	18	67	14	1	0
E Politics/Economics/Law/Social Science	22,459	19	70	9	1	2
F Area Studies/Cultural Studies/Languages/Literature	2,450	20	68	12	0	1
G Education/Training/Teaching	8,460	12	76	5	2	5
H Family Care/Personal Development/ Personal Care and Appearance	17,549	15	74	7	1	3
J Arts and Crafts	14,503	19	74	7	0	0
K Authorship/Photography/Publishing/Media	37,977	14	74	10	0	1
L Performing Arts	8,243	18	70	12	0	0
M Sports Games and Recreation	8,540	11	71	16	1	1
N Catering/Food Services/Leisure Services/Tourism	12,194	13	74	12	0	1
P Health Care/Medicine/Health and Safety	35,903	11	77	6	1	6
Q Environment Protection/Energy/Cleansing/Security	1,356	34	61	2	1	3
R Sciences and Mathematics	26,142	15	72	10	1	3
S Agriculture Horticulture and Animal Care	4,754	23	70	7	0	0
T Construction and Property (Built Environment)	14,861	21	70	7	0	2
V Services to Industry	11,719	16	74	6	1	3
W Manufacturing/Production Work	6,417	12	81	5	0	2
X Engineering	22,496	13	75	10	1	2
Y Oil/Mining/Plastics/Chemicals	1,319	12	74	8	1	6
Z Transport Services	1,210	11	79	9	1	0
Unknown(unable to classify)	361	13	82	5	0	1
All Superclasses	385,910	61,580	280,031	33,130	2,422	8,747
- as percentages	100%	16%	73%	9%	1%	2%

TABLE HN7: CANDIDATES ENTERED FOR HIGHER NATIONAL UNITS, 2002

CANDIDATES BY NUMBER OF UNITS, AGE AND SEX

NUMBER OF UNITS	CANDIDATES			<20	20-24	25-29	30+
	ALL	MALE	FEMALE				
1	12,761	5,943	6,818	2,022	2,866	1,601	6,272
2	5,699	2,694	3,005	1,020	1,317	710	2,652
3	4,340	2,103	2,237	784	1,044	561	1,951
4	4,305	2,106	2,199	851	1,024	600	1,830
5	4,631	2,172	2,459	907	1,098	585	2,041
6	4,001	2,263	1,738	1,051	1,015	466	1,469
7	2,620	1,375	1,245	695	733	308	884
8	4,429	1,734	2,695	1,535	1,060	453	1,381
9	3,327	1,573	1,754	1,095	842	380	1,010
10-14	14,071	6,431	7,640	6,063	3,616	1,316	3,076
15-19	1,658	998	660	742	480	156	280
20+	498	275	223	167	176	50	105
Total candidates	62,340	29,667	32,673	16,932	15,271	7,186	22,951
Total units	385,910	185,189	200,721	133,954	99,075	40,779	112,102
Units per candidate	6.2	6.2	6.1	7.9	6.5	5.7	4.9

TABLE HN8: TREND IN HIGHER NATIONAL CERTIFICATE ENTRIES AND AWARDS,
2001 TO 2002

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	16,512	20,285	23%
Other	290	1,587	447%
Total	16,802	21,872	30%

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	12,550	15,195	21%
Other	296	649	119%
Total	12,846	15,844	23%

TABLE HN9: HIGHER NATIONAL CERTIFICATE ENTRIES AND AWARDS BY AGE AND SEX, 2002

ENTRIES BY AGE AND SEX

	<20	20-24	25-29	30+	TOTAL
Male	2,897	2,534	1,248	3,313	9,992
Female	3,460	2,072	1,386	4,962	11,880
Total	6,357	4,606	2,634	8,275	21,872
- as percentages	29%	21%	12%	38%	100%

AWARDS BY AGE AND SEX

	<20	20-24	25-29	30+	TOTAL
Male	1,094	2,015	770	2,622	6,501
Female	1,887	1,953	1,091	4,412	9,343
Total	2,981	3,968	1,861	7,034	15,844
- as percentages	19%	25%	12%	44%	100%

TABLE HN10: HIGHER NATIONAL CERTIFICATE ENTRIES, 2002

TOP 50 HNCS

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Social Care	1,645	19	81
Child Care and Education	1,550	1	99
Computing	1,513	75	25
Business Administration	1,407	33	67
Administration and Information Management	1,346	7	93
Accounting	945	27	73
Social Sciences	695	29	71
Health Care	500	11	89
Engineering: Electronics	446	93	7
Engineering: Mechanical	427	96	4
Engineering: Electrical	333	98	2
Management	316	53	47
Beauty Therapy	304	0	100
Engineering: Mechatronics	301	96	4
Travel	287	17	83
Sports Coaching with Sports Development	283	75	25
Acting and Performance	257	40	60
Social Care (Incorporating SVQ at Level 3)	240	25	75
Computer Aided Draughting and Design	234	87	13
Hairdressing and Salon Organisation	224	2	98
Fitness, Health and Exercise	215	55	45
Computer & Network Support	203	88	12
Multimedia Computing	201	76	24
Counselling	197	20	80
Engineering	193	96	4
Hospitality Operations	179	36	64
Legal Services	174	25	75
Tourism	168	15	85
Construction	165	93	7
Communication	148	37	63
Music and Audio Technology	145	91	9
Professional Cookery	144	51	49
Construction Practice	141	99	1
Engineering: Fabrication Welding and NDT	138	99	1
Engineering: Practice	135	100	0
Computer Support and Maintenance	129	88	12
Complementary Therapies	129	4	96
Information Technology for Business	126	50	50
Advertising and Public Relations	124	27	73
Marketing	124	45	55
Art and Design	119	29	71
Engineering: Manufacturing Systems	117	97	3
Golf Course Management	115	99	1
Supporting Learning Needs	108	2	98
Civil Engineering	104	90	10
Animal Care	102	13	87
Network Support	101	74	26
Multimedia Computing with Web Development	99	69	31
eCommerce	93	63	37
Engineering: Aeronautical	88	94	6
Total HNC entries	21,872	46	54

TABLE HN11: HIGHER NATIONAL CERTIFICATE AWARDS, 2002

TOP 50 HNCS

GROUP AWARD TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Child Care and Education	1,751	1	99
Computing	1,232	72	28
Social Care	1,110	18	82
Administration and Information Management	1,050	5	95
Business Administration	982	25	75
Accounting	822	23	77
Social Sciences	510	23	77
Management	346	53	47
Engineering: Mechanical	345	97	3
Engineering: Electronics	324	93	7
Health Care	276	8	92
Engineering: Mechatronics	255	97	3
Engineering: Electrical	232	97	3
Sports Coaching with Sports Development	229	69	31
Travel	171	13	87
Beauty Therapy	170	0	100
Acting and Performance	157	31	69
Engineering	154	97	3
Social Care (Incorporating SVQ at Level 3)	153	24	76
Computer Aided Draughting and Design	150	87	13
Legal Services	147	22	78
Hospitality Operations	146	27	73
Engineering: Manufacturing Systems	138	96	4
Art and Design	120	25	75
Hairdressing and Salon Organisation	115	3	97
Fitness, Health and Exercise	113	46	54
Professional Cookery	108	41	59
Animal Care	104	6	94
Computer & Network Support	102	89	11
Business Information Systems	99	44	56
Communication	92	43	57
Multimedia Computing with Web Development	92	68	32
Counselling	90	10	90
Tourism	87	13	87
Information Technology for Business	87	33	67
Multimedia Computing	86	72	28
Civil Engineering	85	92	8
Construction	83	88	12
Music and Audio Technology	76	92	8
Engineering: Practice	71	99	1
Process Control	70	100	0
Engineering: Fabrication Welding and NDT	70	99	1
Supporting Special Learning Needs	70	3	97
Construction Practice	69	99	1
Horse Management	61	8	92
Quality	59	76	24
Computer Support and Maintenance	56	89	11
Audio Engineering	54	89	11
Retail Management	50	54	46
Engineering: Computer Technology	49	94	6
Total HNC awards	15,844	41	59

TABLE HN12: TREND IN HIGHER NATIONAL DIPLOMA ENTRIES AND AWARDS,
2001 TO 2002

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	11,209	10,995	-2%
Other	665	862	30%
Total	11,874	11,857	0%

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	6,188	7,280	18%
Other	375	326	-13%
Total	6,563	7,606	16%

TABLE HN13: HIGHER NATIONAL DIPLOMA ENTRIES AND AWARDS BY AGE AND SEX, 2002

ENTRIES BY AGE AND SEX

	<20	20-24	25-29	30+	TOTAL
Male	2,456	1,820	620	1,054	5,950
Female	2,596	1,347	561	1,403	5,907
Total	5,052	3,167	1,181	2,457	11,857
- as percentages	43%	27%	10%	21%	100%

AWARDS BY AGE AND SEX

	<20	20-24	25-29	30+	TOTAL
Male	465	1,774	466	809	3,514
Female	786	1,758	430	1,118	4,092
Total	1,251	3,532	896	1,927	7,606
- as percentages	16%	46%	12%	25%	100%

TABLE HN14: HIGHER NATIONAL DIPLOMA ENTRIES, 2002

TOP 50 HNDS

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Business Administration	764	32	68
Social Sciences	666	31	69
Computing: Support	561	83	17
Administration and Information Management	556	8	92
Beauty Therapy	494	0	100
Accounting	474	36	64
Sports Coaching with Sports Development	427	80	20
Computing: Software Development	403	78	22
Communication	317	41	59
Travel with Tourism	300	12	88
Engineering: Electronics	278	94	6
Hospitality Management	264	38	63
Engineering: Mechanical	257	96	4
Music and Audio Technology	213	93	7
Fitness Health and Exercise	211	53	47
Graphic Design	176	58	42
Acting and Performance	172	34	66
Interior Design	160	26	74
Professional Photography and Imaging	145	58	42
Legal Services	144	21	79
Architectural Technology	144	85	15
Multimedia Computing	125	74	26
Tourism	103	14	86
Leisure Management	101	71	29
Television Operations and Production	98	62	38
Engineering: Mechatronics	98	91	9
Clothing Technology and Manufacture	92	2	98
Graphic Design for Print and New Media	88	44	56
Computer Graphic Design and Production	86	65	35
Sports Therapy	85	40	60
Animal Care and Management	84	8	92
Stitched Textiles and Fashion Design	81	6	94
Business Information Technology	70	50	50
Applied Science	70	49	51
Retail Management	61	43	57
Agriculture	60	80	20
Construction Management	59	95	5
Inter-Networking	57	74	26
Culinary Arts with Management	56	61	39
Art and Design	56	29	71
Multimedia Design and Production	56	79	21
Civil Engineering	56	96	4
Business Information Systems	54	56	44
Engineering: Electrical	54	96	4
Information and Media Technology	54	83	17
Supporting Special Learning Needs	52	12	88
Public Art	51	39	61
Marketing	51	37	63
Engineering: Manufacturing Systems	51	96	4
Digital Publishing and Web Design	47	83	17
Total HND entries	11,857	50	50

TABLE HN15: HIGHER NATIONAL DIPLOMA AWARDS, 2002

TOP 50 HNDS

GROUP AWARD TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Business Administration	562	33	67
Computing: Support	442	80	20
Administration and Information Management	434	6	94
Accounting	423	30	70
Beauty Therapy	359	0	100
Computing: Software Development	336	73	27
Graphic Design	281	53	47
Social Sciences	244	23	77
Sports Coaching with Sports Development	233	66	34
Travel with Tourism	220	11	89
Hospitality Management	195	27	73
Engineering: Marine	141	97	3
Communication	131	40	60
Legal Services	127	16	84
Engineering: Electronics	116	95	5
Fitness Health and Exercise	112	49	51
Nautical Science	108	96	4
Acting and Performance	100	40	60
Tourism	95	17	83
Interior Design	87	17	83
Marketing	81	37	63
Engineering: Mechanical	78	92	8
Professional Photography and Imaging	76	51	49
Sports Therapy	73	21	79
Television Operations and Production	72	74	26
Multimedia Computing	72	65	35
Retail Management	69	46	54
Music and Audio Technology	69	94	6
Advertising and Public Relations	66	18	82
Leisure Management	66	65	35
Engineering: Mechatronics	65	95	5
Integrated Product Design	55	73	27
Computer Graphic Design and Production	52	67	33
Art and Design	42	17	83
Horse Management	41	5	95
Applied Biological Sciences	41	29	71
Supporting Special Learning Needs	37	11	89
Business Information Systems	35	51	49
Business Information Technology	35	57	43
Make-Up Artistry	34	0	100
Clothing Technology and Manufacture	32	13	88
Mechanical Engineering	32	100	0
Practical Journalism	32	63	38
Spatial Design: Interior Planning	32	16	84
Engineering: Aeronautical	32	81	19
Illustration	29	45	55
Furniture Construction and Design	29	83	17
Culinary Arts with Management	29	38	62
Animal Care and Management	29	3	97
Audio Engineering	28	100	0
Total HND awards	7,606	46	54

TABLE HN16: TREND IN PROFESSIONAL DEVELOPMENT AWARDS (PDAs), 2001 TO 2002

ENTRIES BY CENTRE TYPE AND QUALIFICATION

QUALIFICATION	CENTRE TYPE	2001	2002	PERCENT CHANGE
				2001/2002
Certificate	FE College	197	456	131%
	Other	12	22	83%
Total		209	478	129%
Advanced Certificate	FE College	1083	975	-10%
	Other	0	52	-
Total		1,083	1,027	-5%
Diploma	FE College	199	329	65%
	Other	2	21	950%
Total		201	350	74%
Advanced Diploma	FE College	187	191	2%
	Other	0	0	-
Total		187	191	2%
All HN PDAs		1,680	2,046	22%

AWARDS BY CENTRE TYPE AND QUALIFICATION

QUALIFICATION	CENTRE TYPE	2001	2002	PERCENT CHANGE
				2001/2002
Certificate	FE College	173	247	43%
	Other	3	17	467%
Total		176	264	50%
Advanced Certificate	FE College	770	858	11%
	Other	0	17	-
Total		770	875	14%
Diploma	FE College	197	191	-3%
	Other	5	14	180%
Total		202	205	1%
Advanced Diploma	FE College	126	162	29%
	Other	0	0	-
Total		126	162	29%
All HN PDAs		1,274	1,506	18%

TABLE HN17: PROFESSIONAL DEVELOPMENT AWARD (PDA) ENTRIES, 2002

ALL HN PDA ENTRIES

COURSE TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Introduction to Teaching in Further Education	233	38	62
Childcare and Education	140	0	100
Language and Information Technology for Work	19	32	68
Motor Vehicle Systems Diagnostics	15	100	0
Elected Members of Local Authorities	14	86	14
Debt Recovery	14	0	100
Sports Groundstaff: Football	9	78	22
Conveyancing	8	0	100
Legal Studies	7	0	100
Garden Centre Operations	5	100	0
Motor Vehicle Body Repair and Refinishing	5	100	0
Communication Skills for Public Relations	4	25	75
Executry Management and Accounting	3	0	100
Special Learning Needs	1	0	100
Care Support Practice	1	0	100
All HN PDA Certificate entries	478	29	71
Carpentry and Joinery	328	99	1
Teaching in Further Education	68	50	50
Construction Practice	110	99	1
Engineering Practice: Manufacture and Engineering	91	100	0
Brickwork	82	100	0
Painting and Decorating	50	98	2
Supervising and Managing Personal Social Services	30	30	70
Engineering Practice: Fabrication and Welding	30	100	0
Stonemasonry	29	100	0
Art and Design	22	14	86
Massage	22	5	95
Health Care Leadership and Management	21	24	76
Web Development for e-Commerce	20	70	30
Plasterwork	20	100	0
Engineering Practice: Electromechanical	19	95	5
Roof Slating Tiling and Cement Work	17	100	0
Quality	15	100	0
Sports Groundstaff: Football	3	100	0
Technology for Administrators	10	0	100
Roof Slating and Tiling	10	100	0
Roof Slating, Tiling and Cement Work	9	100	0
Golf Facility Management	7	57	43
Machine Woodworking	5	100	0
International Golf Course Management	3	67	33
Aromatherapy	3	0	100
Reflexology	2	0	100
Medical Administration	1	0	100
All HN PDA Advanced Certificate entries	1,027	86	14
Management	156	51	49
Teaching in Further Education	67	34	66
Computing	27	63	37
Systems Analysis and Design	34	59	41

TABLE HN17: PROFESSIONAL DEVELOPMENT AWARD (PDA) ENTRIES, 2002 (CONTINUED)

ALL HN PDA ENTRIES

COURSE TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Counselling	22	18	82
Television and Multimedia	17	29	71
Police Management	14	100	0
Continuing Special Education and Training Needs	9	11	89
Public Sector Management	3	33	67
Horticultural Therapy	1	0	100
All HN PDA Diploma entries	350	47	53
Computing	21	67	33
Music Industry Management and Marketing	42	29	71
Graphic Design	31	48	52
Spatial and Interior Architectural Design	29	24	76
Illustrative Photography	26	50	50
Interactive Graphic Design	15	67	33
Art & Design	10	10	90
Music and Audio Technology	9	100	0
Management of Applied Ecology	7	71	29
Eco-Design	1	0	100
All HN PDA Advanced Diploma entries	191	45	55
All HN PDA entries	2,046	71	29

TABLE HN18: PROFESSIONAL DEVELOPMENT AWARD (PDA) AWARDS, 2002

ALL HN PDA AWARDS

COURSE TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Childcare and Education	117	0	100
Introduction to Teaching in Further Education	78	32	68
Sports Groundstaff: Football	10	100	0
Language and Information Technology for Work	17	35	65
Legal Studies	10	20	80
Conveyancing	8	0	100
Debt Recovery	6	17	83
Garden Centre Operations	5	100	0
Executry Management and Accounting	4	25	75
Communication Skills for Public Relations	3	0	100
Motor Vehicle Body Repair and Refinishing	2	100	0
Motor Vehicle Systems Diagnostics	2	100	0
Software Development	1	0	100
Voluntary Sector Management	1	0	100
All HN PDA Certificate awards	264	20	80
Carpentry and Joinery	311	100	0
Engineering Practice: Manufacture and Engineering	122	99	1
Brickwork	76	100	0
Painting and Decorating	61	95	5
Construction Practice	53	96	4
Stonemasonry	37	100	0
Supervising and Managing Personal Social Services	24	21	79
Plasterwork	23	100	0
Health Care Leadership and Management	22	23	77
Sports Groundstaff: Football	9	100	0
International Golf Course Management	16	38	63
Massage	16	6	94
Roof Slating Tiling and Cement Work	14	100	0
Roof Slating and Tiling	14	100	0
Engineering Practice: Electromechanical	11	100	0
Art and Design	10	10	90
Engineering Practice: Fabrication and Welding	10	100	0
Teaching in Further Education	9	44	56
Aromatherapy	9	0	100
Reflexology	9	0	100
Roof Slating, Tiling and Cement Work	9	100	0
Technology for Administrators	7	0	100
Machine Woodworking	2	100	0
Foundation Course in Gestalt Therapy Theory and Sk	1	0	100
All HN PDA Advanced Certificate awards	875	88	12
Management	143	52	48
Computing	13	69	31
Police Management	14	100	0
Systems Analysis and Design	10	50	50

TABLE HN18: PROFESSIONAL DEVELOPMENT AWARD (PDA) AWARDS, 2002 (CONTINUED)

ALL HN PDA AWARDS

COURSE TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Television and Multimedia	8	38	63
Public Sector Management	6	17	83
Continuing Special Education and Training Needs	6	17	83
Information Technology	2	50	50
Counselling	2	50	50
Horticultural Therapy	1	0	100
All HN PDA Diploma awards	205	54	46
Graphic Design	36	50	50
Music Industry Management and Marketing	34	44	56
Spatial and Interior Architectural Design	25	24	76
Interactive Graphic Design	24	67	33
Computing	6	33	67
Illustrative Photography	17	47	53
Music and Audio Technology	15	100	0
Environmental Management	2	50	50
Management of Applied Ecology	2	100	0
Eco-Design	1	0	100
All HN PDA Advanced Diploma awards	162	51	49
All HN PDA awards	1,506	67	33

TABLE VQ1: TREND IN SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES AND AWARDS BY CENTRE TYPE, 2001 TO 2002

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	13,126	17,795	36%
Other	24,737	27,069	9%
Total	37,863	44,864	18%

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	8,041	10,424	30%
Other	18,396	20,899	14%
Total	26,437	31,323	18%

TABLE VQ2: TREND IN SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES BY LEVEL, 2001 TO 2002

ENTRIES BY LEVEL

LEVEL OF QUALIFICATION	2001	2002	PERCENT CHANGE
			2001/2002
Level 1	3,498	3,123	-11%
Level 2	22,900	23,387	2%
Level 3	10,699	17,334	62%
Level 4	729	977	34%
Level 5	37	43	16%
All levels	37,863	44,864	18%

TABLE VQ3: TREND IN SCOTTISH VOCATIONAL QUALIFICATIONS AWARDS BY LEVEL, 2001 TO 2002

AWARDS BY LEVEL

LEVEL OF QUALIFICATION	2001	2002	PERCENT CHANGE
			2001/2002
Level 1	2,384	2,557	7%
Level 2	16,416	18,658	14%
Level 3	7,124	9,597	35%
Level 4	486	481	-1%
Level 5	27	30	11%
All levels	26,437	31,323	18%

TABLE VQ4: SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES BY LEVEL AND AGE, 2002

ENTRIES BY LEVEL OF QUALIFICATION AND AGE

LEVEL OF STUDY	TOTAL ENTRIES	AGE GROUP						
		<20	20-24	25-29	30-34	35-39	40-49	50+
1	3,123	1,846	263	126	143	202	348	195
2	23,387	10,888	3,933	1,644	1,705	1,627	2,350	1,240
3	17,334	5,595	4,509	1,539	1,456	1,395	2,000	840
4	977	5	54	70	133	231	362	122
5	43	0	0	0	7	6	17	13
All levels	44,864	18,334	8,759	3,379	3,444	3,461	5,077	2,410
- as percentages		41%	20%	8%	8%	8%	11%	5%

TABLE VQ5: SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES, 2002

TOP 50 SVQ ENTRIES

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Customer Service (Level 3)	2,513	34	66
Administration (Level 2)	1,950	21	79
Hairdressing (Level 2)	1,615	5	95
Administration (Level 3)	1,574	12	88
Care (Level 2)	1,531	11	89
Performing Manufacturing Operations (Level 2)	1,224	69	31
Early Years Care and Education (Level 2)	1,105	2	98
Construction: Carpentry and Joinery (Level 3)	1,067	100	0
Early Years Care and Education (Level 3)	1,052	1	99
Construction: Carpentry and Joinery (Level 2)	1,037	100	0
Food Preparation and Cooking (Level 2)	1,029	66	34
Engineering Manufacture: Foundation (Level 2)	899	98	2
Promoting Independence (Level 3)	833	24	76
Using IT (Level 2)	815	51	49
Care (Level 3)	778	7	93
Customer Service (Level 2)	725	49	51
Management (Level 3)	644	46	54
Playwork (Level 2)	571	10	90
Installing and Commissioning Electrotechnical Systems: Electrician (Level 3)	532	99	1
Engineering Production (Level 3)	476	99	1
Beauty Therapy (Level 2)	475	0	100
Food and Drink Service (Level 2)	469	36	64
Retail Operations (Level 2)	465	34	66
Using IT (Level 3)	460	46	54
Distribution and Warehousing Operations (Level 2)	446	96	4
Construction: Painting and Decorating (Level 2)	423	92	8
Hospitality Quick Service (Level 2)	411	49	51
Mechanical Engineering Services: Plumbing (Level 3)	403	100	0
Installing and Commissioning Electrical Systems and Equipment (Level 3)	398	100	0
Guidance (Level 3)	392	26	74
Construction: Painting and Decorating (Level 3)	347	96	4
Construction: Scaffolding (Level 2)	342	100	0
Management (Level 4)	338	53	47
Food and Drink Manufacturing Operations (Level 2)	334	60	40
Construction and Civil Engineering Services: Construction Operations (Level 2)	333	100	0
Food Preparation and Cooking, Kitchen and Larder (Level 3)	322	75	25
Construction: Bricklaying (Level 3)	313	99	1
Engineering Maintenance (Level 3)	311	99	1
Construction: General Building Operations (Level 1)	307	100	0
Construction: Bricklaying (Level 2)	301	99	1
Call Handling Operations (Level 3)	286	41	59
Custodial Care (Level 3)	284	79	21
General Building Operations (Level 2)	269	99	1
Meat and Poultry Processing and Manufacturing Operations (Level 2)	259	69	31
Sport, Recreation and Allied Occupations: Activity Leadership (Level 2)	256	86	14
Restaurant Supervision (Level 3)	256	34	66
Distributive Operations (Level 1)	254	51	49
Administration (Level 1)	237	24	76
Caring for Children and Young People (Level 3)	227	39	61
Construction: Wood Occupations (Level 1)	222	98	2
All SVQ entries	44,864	54	46

TABLE VQ6: SCOTTISH VOCATIONAL QUALIFICATIONS AWARDS, 2002

TOP 50 SVQ AWARDS

GROUP AWARD TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Performing Manufacturing Operations (Level 2)	1,902	63	37
Engineering Manufacture: Foundation (Level 2)	1,767	98	2
Customer Service (Level 3)	1,673	32	68
Administration (Level 2)	1,562	18	82
Construction: Carpentry and Joinery (Level 2)	1,003	99	1
Administration (Level 3)	985	12	88
Care (Level 2)	954	10	90
Engineering Production (Level 3)	883	97	3
Hairdressing (Level 2)	827	3	97
Promoting Independence (Level 3)	571	22	78
Distribution and Warehousing Operations (Level 2)	551	95	5
Using IT (Level 2)	550	53	47
Early Years Care and Education (Level 2)	508	1	99
Food Preparation and Cooking (Level 2)	458	63	37
Customer Service (Level 2)	457	41	59
Installing and Commissioning Electrical Systems and Equipment (Level 3)	417	100	0
Early Years Care and Education (Level 3)	408	0	100
Engineering Maintenance (Level 3)	391	99	1
Guidance (Level 3)	387	20	80
Retail Operations (Level 2)	364	27	73
Construction: Carpentry and Joinery (Level 3)	355	99	1
Beauty Therapy (Level 2)	314	0	100
Food and Drink Service (Level 2)	305	30	70
Construction: General Building Operations (Level 1)	291	100	0
Engineering Production (Level 2)	289	78	22
Mechanical Engineering Services: Plumbing (Level 3)	289	100	0
Care (Level 3)	268	9	91
Cleaning: Building Interiors (Level 1)	259	3	97
Engineering: Foundation (Level 2)	254	97	3
Playwork (Level 2)	254	7	93
Construction: Painting and Decorating (Level 2)	229	92	8
Hospitality Quick Service (Level 2)	226	39	61
Construction: Bricklaying (Level 2)	223	98	2
Transporting Goods by Road (Level 2)	204	89	11
Custodial Care (Level 2)	195	81	19
Caring for Animals (Level 2)	193	11	89
Construction: Scaffolding (Level 2)	192	100	0
Sport, Recreation and Allied Occupations: Activity Leadership (Level 2)	190	82	18
Food and Drink Manufacturing Operations (Level 2)	185	57	43
Management (Level 3)	184	43	57
Administration (Level 1)	167	18	82
Distributive Operations (Level 1)	162	59	41
Construction: Wood Occupations (Level 1)	160	99	1
Using Information Technology (Level 2)	156	52	48
General Building Operations (Level 2)	144	99	1
Vehicle Mechanical and Electronic Systems: Maintenance and Repair: Lig (Level 3)	142	99	1
Craft Baking (Level 2)	140	89	11
Management (Level 4)	140	69	31
Using IT (Level 1)	140	65	35
Bar Service (Level 2)	138	68	32
All SVQ awards	31,323	58	42

TABLE VQ7: TREND IN WORKPLACE ASSESSED BASED PROFESSIONAL DEVELOPMENT AWARDS (PDA-W), 2001 TO 2002

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	3,811	5,012	32%
Other	4,940	6,482	31%
Total	8,751	11,494	31%

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001	2002	PERCENT CHANGE
			2001/2002
FE College	3,066	3,458	13%
Other	5,354	5,730	7%
Total	8,420	9,188	9%

TABLE VQ8: WORKPLACE ASSESSED BASED PROFESSIONAL DEVELOPMENT AWARD
(PDA-W) ENTRIES 2002

ALL WORKPLACE ASSESSED BASED PDA ENTRIES

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Certificate for Vocational Assessors	1,677	47	53
Certificate for Classroom Assistant	1,452	2	98
Certificate for Skills Assessors - First Line	1,003	64	36
Certificate in Excavating in the Highway	724	100	0
Certificate in Excavating Backfilling and Reinstatement of Construction Layers with a Cold-Lay Bituminous Surface	688	100	0
Certificate in Support for Learning Assistants	654	3	97
Certificate in Reinstatement of Modular Surfaces and Concrete Footways	626	100	0
Certificate for Internal Verifiers	529	51	49
Certificate in Reinstatement of Construction Layers in Hot-Lay and Cold-Lay Bituminous Materials	489	100	0
Certificate in Introductory Call Centre Skills	480	29	71
Certificate in Monitoring Excavation in the Highway	387	94	6
Certificate in Monitoring Excavation Backfilling and Reinstatement of Construction Layers with Bituminous Materials	379	94	6
Certificate in Monitoring Reinstatement of Construction Layers in Bituminous Materials	374	94	6
Certificate in Monitoring Reinstatement of Modular Surfaces and Concrete Footways	364	94	6
Certificate for Skills Assessors - Second Line	341	44	56
Certificate in Motor Vehicle Systems	278	95	5
Certificate in Training Practice	220	42	58
Certificate in Call Centre Operations	187	23	77
Certificate in Home Care Practice	161	4	96
Certificate in Learning Centre Operations	94	17	83
Certificate in Motor Vehicle Body Repair and Refinishing	87	98	2
Certificate in Medical Administration	76	1	99
Certificate for Workbased Coaches and Assessors	76	79	21
Certificate for Skills Trainers and Assessors - First Line	70	51	49
Certificate in Police Road Traffic Patrol Operations	32	91	9
Certificate in Traditional Handcraft Kilt Manufacturing	18	11	89
Certificate in Monitoring Reinstatement of Concrete Slabs	11	100	0
Certificate in Visitor Attractions Operations	8	25	75
Certificate for APL Advisers	3	67	33
Certificate in Reinstatement of Concrete Slabs	2	100	0
Certificate for APL Advisers and Assessors	2	0	100
Certificate for Vocational Trainers and Assessors	2	50	50
Total entries	11,494	58	42

TABLE VQ9: WORKPLACE ASSESSED BASED PROFESSIONAL DEVELOPMENT AWARD
(PDA-W) AWARDS, 2002

ALL WORKPLACE ASSESSED BASED PDA AWARDS

GROUP AWARD TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Certificate for Classroom Assistant	1,024	1	99
Certificate for Vocational Assessors	856	45	55
Certificate in Excavating in the Highway	798	100	0
Certificate for Skills Assessors - First Line	786	58	42
Certificate in Excavating Backfilling and Reinstatement of Construction Layers with a Cold-Lay Bituminous Surface	748	100	0
Certificate in Reinstatement of Modular Surfaces and Concrete Footways	691	100	0
Certificate in Reinstatement of Construction Layers in Hot-Lay and Cold-Lay Bituminous Materials	535	100	0
Certificate in Introductory Call Centre Skills	456	28	72
Certificate in Monitoring Excavation in the Highway	424	95	5
Certificate in Monitoring Excavation Backfilling and Reinstatement of Construction Layers with Bituminous Materials	419	95	5
Certificate in Monitoring Reinstatement of Modular Surfaces and Concrete Footways	397	95	5
Certificate in Monitoring Reinstatement of Construction Layers in Bituminous Materials	386	95	5
Certificate in Support for Learning Assistants	290	2	98
Certificate for Internal Verifiers	285	45	55
Certificate for Skills Assessors - Second Line	277	53	47
Certificate in Training Practice	186	44	56
Certificate in Call Centre Operations	153	22	78
Certificate in Home Care Practice	109	1	99
Certificate in Motor Vehicle Systems	91	95	5
Certificate for Skills Trainers and Assessors - First Line	75	51	49
Certificate in Medical Administration	52	2	98
Certificate for Workbased Coaches and Assessors	50	76	24
Certificate in Police Road Traffic Patrol Operations	43	93	7
Certificate in Artistic Metalwork	12	33	67
Certificate in Traditional Handcraft Kilt Manufacturing	11	0	100
Certificate in Monitoring Reinstatement of Concrete Slabs	10	100	0
Certificate in Learning Centre Operations	7	14	86
Certificate for APL Advisers and Assessors	6	17	83
Certificate for APL Advisers	4	25	75
Certificate in Visitor Attractions Operations	3	67	33
Certificate for Open Learning Practitioners	3	33	67
Certificate for Vocational Trainers and Assessors	1	0	100
Total awards	9,188	64	36



RELEVANT PUBLICATIONS

Relevant publications from SQA's Assessment Research and Development Team include:

Estimates and Assessments Appeals: Guidance on generating evidence
(A0992/2, March 2001)

This document specifically addresses the role of National Assessment Bank instruments (NABs) in relation to estimates and assessment appeals. It describes how this relationship varies across subjects depending on the degree to which NABs can assess against the Grade Descriptions of the Course without compromising the validity of the Unit assessment, ie how NABs in some subjects have 'headroom' and can thus inform estimates and provide evidence for assessment appeals. Part two gives detailed information for each subject area.

Guide to Assessment and Quality Assurance for Secondary Schools

(AA0840/2, December 2001)

Guide to Assessment and Quality Assurance for Colleges of Further Education

(AA0841/2, December 2001)

Guide to Assessment and Quality Assurance for Training Providers and Employers

(AA0842/3, March 2003)

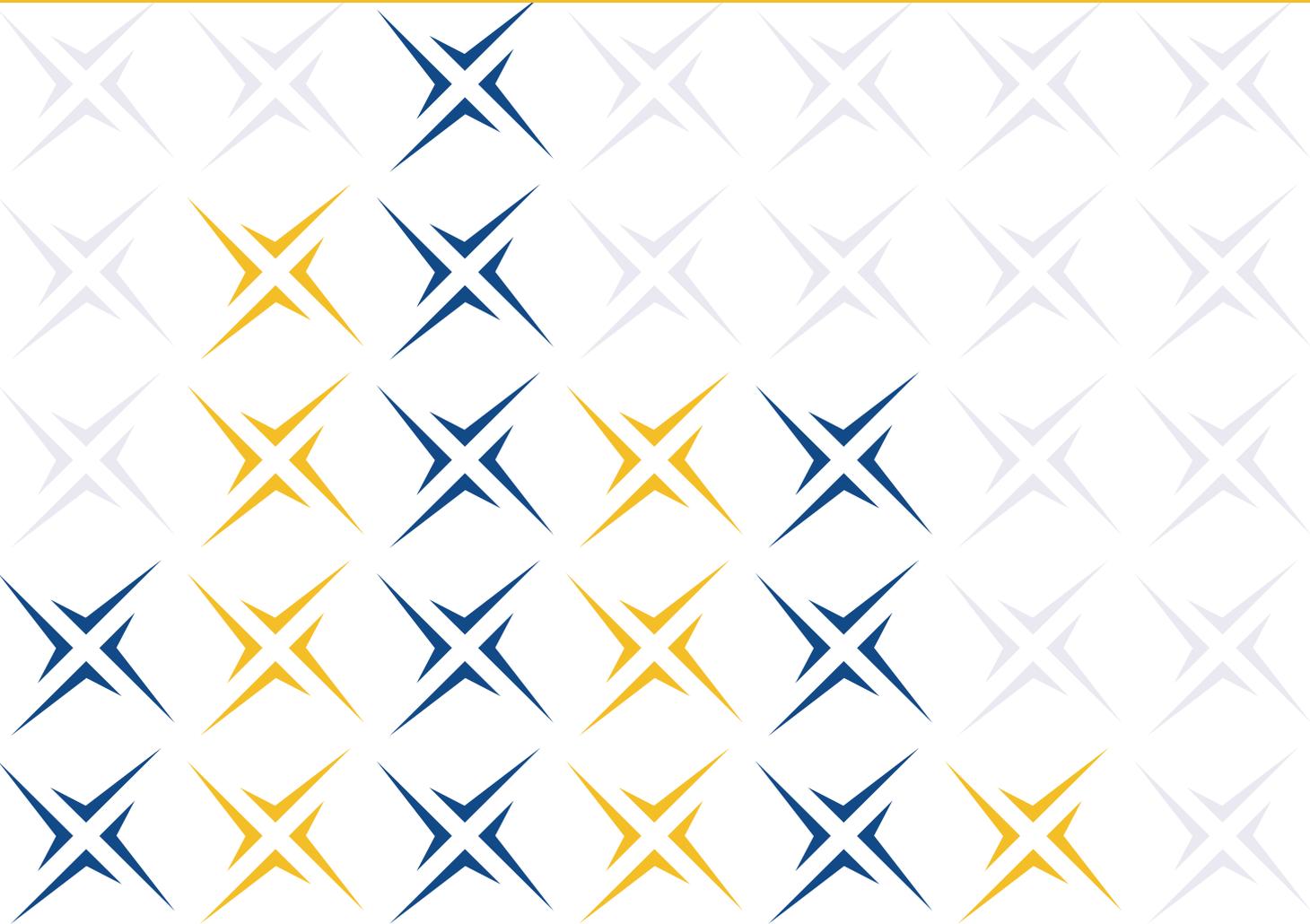
Guide to Internal Moderation for SQA Centres
(AA1453, December 2001)

These guides can be used to support induction of new staff, for in-service training, and as useful reference documents. They include our equal opportunities policy. They are also available on SQA's website: www.sqa.org.uk.

Comparability Study of Scottish Qualifications and GCE Advanced Levels
(K0586-K0591, January 1998)

The aims of this comparability study were to provide information about the comparability of Scottish qualifications with the GCE Advanced Level, to check the benchmarking of the Advanced Higher against current qualifications, and to provide assurance about the standards which will be required.

To order any of these publications, phone SQA's Customer Contact Centre on 0141-242 2168.



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