



**Scottish Vocational Qualifications
Internal Assessment Report 2014
Sport & Recreation: Sports
Coaching**

The purpose of this report is to provide feedback to centres on verification in Scottish Vocational Qualifications in this subject.

SVQ awards

General comments

There are a number of active centres and there has been some growth in the sector with some recent additions. This group has a number of SVQ awards in it and a number of centres have approval to deliver more than one award and more than one level of award.

Unit specifications, instruments of assessment and exemplification materials

Centres had made effective use of SQA support material where these had been developed and/or had developed their own in line with SQA guidance.

Evidence Requirements

It was clear that delivering centres had generally assessed appropriately and in line with the required Assessment Strategy requirements for gathering evidence. This had been workplace-based as required for these awards and there was strong evidence to support the view that assessors were clear on the National Occupational Standards in use. Evidence Requirements were generally met well.

Administration of assessments

For SVQ awards, assessments can take place at many different times and the evidence pointed towards the fact that these were being undertaken at times where candidates had gathered sufficient competence. Learners had been fairly assessed with good supportive feedback given.

Internal verification had also been carried out well in general with good feedback to learners.

General feedback

Feedback to learners is essential as it supports the development of skill and knowledge. It has another purpose of course and this is to allow the Internal and External Verifier to form a view as to whether the assessor's judgement was fair, valid and reliable. This had been carried out well in general. This view was supported by positive candidate feedback on interview. Some interviews were face to face and others were by phone as learners can be scattered across the country.

Areas of good practice

The level of support given to the learners had been good and the feedback generally had been robust yet fair.

Some awards had relatively large numbers of candidates and some small numbers. It was good to note that internal verification had been robust regardless of the number of learners.

Specific areas for improvement

There had been no significant issues with the awards. Centres that were new to the awards had been involved in other SVQ awards and had put that experience to effective use.