



Higher National Qualifications

And

Scottish Vocational Qualifications

Senior Verifier Report

2007

Subject: Fashion Make-up

The purpose of this report is to provide feedback to centres on verification which has taken place within Higher National and Scottish Vocational Qualifications in this subject.

HIGHER NATIONAL GRADED UNITS

TITLES/LEVELS OF HN GRADED UNITS MODERATED

HNC Fashion Make up Graded Unit 1 DP9T 34.

FEEDBACK TO CENTRES

General comments:

This is the second year of this award. Four centres were centrally verified one centre required some support. Given this was their first year of the award being offered a development visit was arranged and outstanding issues were resolved. The marking of this centres material at all grades was thought to be over generous resulting in all candidates being awarded a grade higher than portfolio evidence presented.

In all other centres the evidence was of a high standard but consistency within the marking, should be looked at. The marks did not change the grades in these centres. The verification team felt that development would be of value to all centres offering this award to give consistency for the award. Marking of this unit seems to be causing concern. In some cases centres were giving lower marks than the evidence deserved and in some cases higher marks. This had not changed Grades in these centres but did not show consistency of an understanding of the marking system shown in the assessment exemplar.

Advice on good practice and areas for further development:

In most centres photographic evidence was of a high standard and reflected the standard required for this unit. Candidates had been innovative in their choices of companies, which they had researched and then used in their portfolio.

Within the planning stage of the unit, candidates seemed to be aware of the requirements of the unit; their understanding of the brief was in most cases good. It is suggested that candidates have the brief early in the session. This would help them to identify the companies they wish to research earlier in the process. Interviews with tutors at this stage are suggested in the exemplar and would appear to be helpful as candidates can be supported at this stage before proceeding to the development stage. Feedback sheets are included in the exemplar.

The development stage of this unit showed that all candidates were using research well. However, in some cases research evidence was repeated over and over and was not meaningful. Evidence presented through storyboards and photographic images was of an excellent standard reflecting the overall image of chosen companies. This stage also suggested interviews with tutors to discuss material gathered and again this was helpful in supporting candidates by giving valuable feedback.

Presentation of portfolios was in most cases excellent and gave candidates a transportable meaningful CV to take to future employers.

The Evaluation stage of the unit was varied; in some cases candidates gave a reflective account not an evaluative. It would be advisable that Tutor support for this stage be given to candidates on the meaning of evaluation and how to create an evaluative report.

Within the unit it asks for candidate's strengths and weaknesses related to the unit which was well done.

The assessment exemplar of this unit is a valuable tool for tutors giving all required information. The use of interviews with candidates at planning and development stages is suggested; this would seem to be beneficial as excellent support to candidates.

The use of the marking system has proved to be problematic as there were inconsistencies in the points given in marking. This did not change the grades in these centres but did not show a consistent approach to marking within the unit. Development in this area through a standardization event would be helpful to existing and new centres delivering this award.

The QDT team further developed the assessment exemplar in 2006; information was given for the marking of the assessment. These comments made may be of help to new centres delivering this unit.