

FOR OFFICIAL USE



National
Qualifications
SPECIMEN ONLY

Mark

S839/75/01

**Spanish
Reading**

Date — Not applicable

Duration — 1 hour 30 minutes



* S 8 3 9 7 5 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.

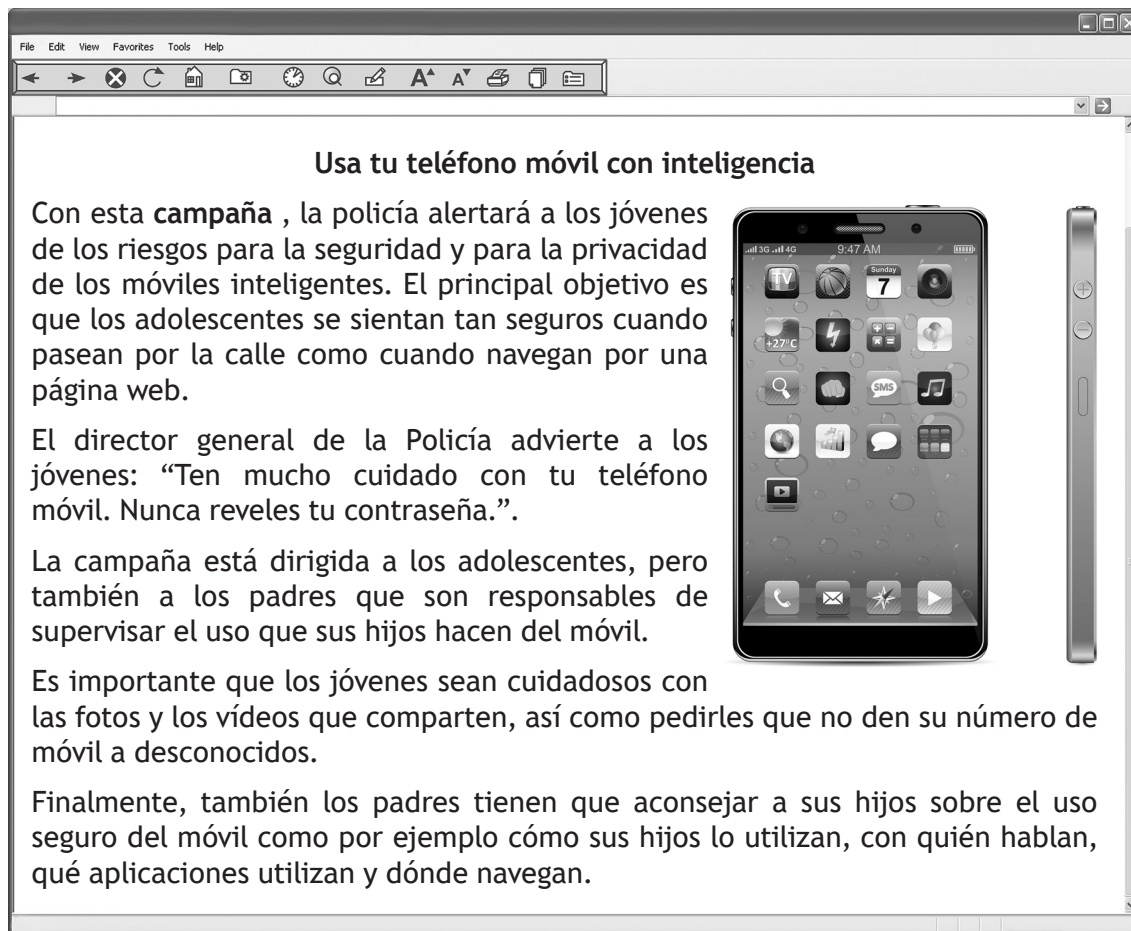


* S 8 3 9 7 5 0 1 0 1 *

Total marks — 30
Attempt ALL questions

Text 1

You are looking at a Spanish website for young people and come across an article about using smartphones.



Questions

- (a) What will the Spanish police do with this campaign? State any **one** thing. 1



Text 1 questions (continued)

- (b) The main aim of the campaign is to help teenagers feel safe using their smartphones in certain situations. Which situations are given? Tick (✓) the **two** correct boxes.

2

	Tick (✓)
Walking in the street	
Going out with friends	
Downloading music	
Surfing the net	

- (c) What does the Head of Police say to warn young people?

2

- (d) What are parents responsible for?

1

- (e) There is advice on when young people should take care when using their mobile phones. State any **two** details.

2

- (f) Parents also have to give advice to their children about the safe use of smartphones. What advice do they give? State any **two** things.

2

[Turn over

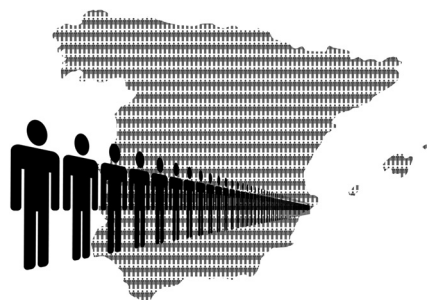


Text 2

While reading a magazine about current issues in Spain, you read an article about unemployment.

El paro en España

Según un informe reciente, se han cerrado muchas fábricas y esto ha provocado un fuerte aumento del paro en este año fiscal. Según los datos, el total de personas sin trabajo ha subido a un nuevo máximo histórico y los expertos opinan que el desempleo subirá aún más el año que viene.



Según las estadísticas nacionales publicadas por el gobierno, las mujeres registran la tasa más alta de desempleo mientras que casi la mitad de los menores de veinticinco años están en paro.

La ocupación más afectada es la construcción de viviendas por muchas razones: por ejemplo, los bancos no conceden hipotecas y aproximadamente un sesenta por ciento de los jóvenes se quedan en casa de sus padres hasta los treinta años.

Rafael Fajardo, un joven de 23 años de Barcelona, llevaba catorce meses sin trabajo después de licenciarse de la universidad: “Pasaba todos los días andando a las empresas para entregar personalmente mi currículum o pasaba horas y horas frente al ordenador, buscando ofertas por internet. Afortunadamente la semana pasada me llamaron para una entrevista para un bufete de abogados – es un gran paso adelante”.

Questions

- (a) According to the article, what has caused the rise in unemployment in Spain this financial year? 1

- (b) What do experts think will happen next year? 1

- (c) The second paragraph gives some statistics. Complete the sentence. 2

According to national statistics published by the government, women have

_____ whereas _____

are unemployed.



Text 2 questions (continued)

(d) (i) Which industry is most affected by unemployment? **1**

(ii) What are the reasons for this? State **two** things. **2**

(e) What did Rafael Fajardo do to look for a job? Give details of **two** things. **2**

(f) Fortunately, Rafael had an interview last week. Where did it take place? **1**

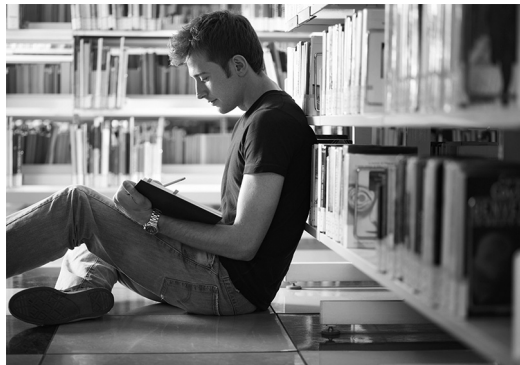


Text 3

You are looking at a website offering advice on university studies.

Ciencias e idiomas — la combinación perfecta para el futuro

Un estudio reciente revela que el mejor perfil para encontrar trabajo es para los estudiantes de ciencias e idiomas. Según muchas empresas de colocación, hoy día una licenciatura en ciencias no es suficiente para los que buscan trabajo. No sólo hay que completar la carrera, sino que es necesario contar con un buen nivel de idiomas. Además, las empresas buscan a trabajadores que no les importe viajar o quieran vivir en otros países.



¿Qué otras destrezas debería desarrollar un estudiante en la universidad? En primer lugar, hay que poder demostrar un carácter analítico e ingenioso, y ser creativo e innovador debido a los constantes cambios tecnológicos. Además, los licenciados en ciencias pueden ofrecer mucho, porque pueden ayudar a proteger el planeta y mejorar el medio ambiente para las nuevas generaciones.

Carolyn Smith, una científica escocesa, consiguió trabajo en una organización medioambiental en Argentina gracias al hecho de que había estudiado castellano durante dos años. Carolyn reconoce: “ los científicos tenemos que enfrentarnos a la escasez de agua dulce, la demanda de energía limpia y segura, el efecto invernadero o los descubrimientos de nuevas enfermedades”.

Questions

- (a) Apart from finishing your degree, what else is necessary in order to find a job? 1

- (b) What are companies looking for? Complete the sentence below. 2
Companies are looking for workers who _____
or who _____.
- (c) What other skills should a student also develop? Give details of one set of skills. 1

Text 3 questions (continued)

- (d) Science graduates can offer a lot. Give two details of what they can offer. 2

- (e) What helped Carolyn Smith get her job with an environmental organisation in Argentina? 1

- (f) Carolyn talks about the challenges scientists face. Give details of any three challenges. 3

[END OF SPECIMEN QUESTION PAPER]



* S 8 3 9 7 5 0 1 0 7 *

MARKS

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS



* S 8 3 9 7 5 0 1 0 8 *

MARKS

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS



* S 8 3 9 7 5 0 1 0 9 *



National
Qualifications
SPECIMEN ONLY

S820/75/01

**German
Reading**

Marking Instructions

These marking instructions have been provided to show how SQA would mark this specimen question paper.

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General marking principles for National 5 German Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to 'state' or 'give', candidates must give a brief, accurate response/name.

Detailed marking instructions for each question

Question		Expected response	Max Mark	Additional guidance
1.	(a)	<ul style="list-style-type: none"> It/the weather is as warm as in summer The sun is often shining The sky is blue Flowers are blooming everywhere <p>(Any 2 from 4)</p>	2	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
	(b)	<ul style="list-style-type: none"> Her university in China has good contacts with Mainz university She has come to work (hard) <u>and</u> to study 	2	
	(c) (i)	<ul style="list-style-type: none"> Very hard working Loves order (Always) has to plan things <u>Only</u> goes out on a Saturday night/evening <p>(Any 2 from 4)</p>	2	
	(ii)	<ul style="list-style-type: none"> The opposite (to Markus) Very sociable Didn't just think about work (day and night) <p>(Any 2 from 3)</p>	2	
	(d)	<ul style="list-style-type: none"> Which courses can she do? When do they/her classes start? Where are the rooms? <p>(Any 2 from 3)</p>	2	

Question		Expected response	Max Mark	Additional guidance
2.	(a)	<ul style="list-style-type: none"> • Parents are too strict • Parents don't permit discussion • As far as parents are concerned, only their opinion counts 	3	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
	(b) (i)	<ul style="list-style-type: none"> • What they spend on clothes • Their relationship with friends • How they spend their free time <p>(Any 2 from 3)</p>	2	
	(ii)	<ul style="list-style-type: none"> • Awkward themes • Love and relationships 	2	
	(c)	<ul style="list-style-type: none"> • They can understand the problems better • They have had similar experience • There is mutual trust • Good friends know they can rely on each other <p>(Any 2 from 4)</p>	2	
	(d)	<ul style="list-style-type: none"> • There is competition in society • Everyone wants to be the best/ have the best grades/get the best job <p>(Any 1 from 2)</p>	1	

Question		Expected response	Max Mark	Additional guidance
3.	(a)	<ul style="list-style-type: none"> Some people do not find the work varied enough Some people complain about difficult and tiring work 	2	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
	(b) (i)	<ul style="list-style-type: none"> He is looking forward to going to work (every morning) He is allowed to eat chocolate at work He is well-paid for his work/He makes good money/The job is well paid <p>(Any 2 from 3)</p>	2	
	(ii)	<ul style="list-style-type: none"> He eats one piece of each chocolate/He tries each type of chocolate 	1	
	(iii)	<ul style="list-style-type: none"> Oliver checks the quality of the chocolate/It is quality control/ Oliver ensures the quality of the chocolate (on behalf of the factory) 	1	
	(iv)	<ul style="list-style-type: none"> To invent new products To experiment with different chocolate fillings To choose a name for a new product <p>(Any 2 from 3)</p>	2	
	(c)	<ul style="list-style-type: none"> When Oliver discovers/finds a delicious/yummy filling, his manager will test/taste/try it 	1	
	(d)	<ul style="list-style-type: none"> He needs to be careful not to become overweight/not to put on weight 	1	

[END OF SPECIMEN MARKING INSTRUCTIONS]

Published: January 2017

Change since last published:

Overall purpose question removed, amendments to general marking principles and marks re-allocated.

Amends to marking instructions for question 1b.