

## Scots Language: Understanding and Communicating (SCQF level 5)

**SCQF: level 5 (6 SCQF credit points)**

**Unit code: H791 45**

### Unit outline

This is a mandatory Unit in the *Scots Language Award* at SCQF level 5 and an optional Unit in the *Scottish Studies Award* at SCQF level 5. It can also be taken as a freestanding Unit.

The general aim of this Unit is to allow learners to develop their ability to understand, and communicate in, the Scots language. This will involve listening to or reading detailed texts in Scots, and creating and producing detailed communications in Scots.

Learners who complete this Unit will be able to:

- 1 Understand, analyse and evaluate detailed texts in Scots
- 2 Create and produce detailed communication in Scots for a specific purpose and audience

This Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and the development of skills for learning, skills for life and skills for work.

## **Recommended entry**

Entry is at the discretion of the centre. However, learners may benefit from having the skills, knowledge and understanding relevant to the following or equivalent:

- ◆ the *Scottish Studies Award* at SCQF level 4 or 5 or their Units
- ◆ the National 4 or 5 *English Course* or its Units
- ◆ a National 4 or 5 *Modern Languages Course* or its Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate foundation for this Unit.

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods, or considering alternative evidence.

# Standards

## Outcomes and assessment standards

### Outcome 1

Learners will:

#### Understand, analyse and evaluate detailed texts in Scots by

- 1.1 identifying and explaining the purpose of, and audience for, the text
- 1.2 identifying the main ideas and supporting details of the text
- 1.3 applying knowledge and understanding of Scots to explain the meaning and effect of the text

### Outcome 2

Learners will:

#### Create and produce detailed communication in Scots for a specific purpose and audience by

- 2.1 selecting a method of communication that is appropriate to the purpose and audience
- 2.2 selecting detailed ideas and content for the communication
- 2.3 using a format and structure that is appropriate to the method of communication, purpose and audience
- 2.4 applying detailed knowledge and understanding of Scots to communicate meaning

## Evidence Requirements for the Unit

Evidence is required to show that learners have achieved both Outcomes and all Assessment Standards for this Unit.

For **Outcome 1**, learners must demonstrate an understanding of **one** detailed text in Scots which can be in a written, oral or multi-media format.

For **Outcome 2**, learners must produce **one** detailed communication in Scots which can be in a written, oral, electronic or multi-media format. The Scots used for the communication could be from a local or regional dialect. Teachers and lecturers should provide learners with the specific purpose and audience for the communication.

Evidence must be produced under supervision. Evidence could be presented in a written, oral, electronic or multi-media format, or through a performance. Oral and performance evidence must be supported by an assessor checklist. Teachers and lecturers should use their professional judgement, subject knowledge and experience, and their understanding of their learners, to determine the most appropriate ways to generate the evidence required.

The *Assessment Support* pack for this Unit provides exemplification of approaches to assessment. Advice and guidance on possible approaches to assessment are also

provided in the *Scots Language: Understanding and Communicating (SCQF levels 3-6) Unit Support Notes*.

# Development of skills for learning, skills for life, and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that are likely to be appropriate for this Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These can be built into the Unit where there are appropriate opportunities.

## 4 Employability, enterprise and citizenship

### 4.6 Citizenship

## 5. Thinking Skills

- 5.1 Remembering
- 5.2 Understanding
- 5.3 Applying
- 5.4 Analysing and evaluating

There will also be opportunities for learners to develop some of the following, depending upon the approaches taken to assessment of the Unit.

## 1 Literacy

- 1.1 Reading
- 1.2 Writing
- 1.3 Listening and talking

Further information on these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life, and skills for work is given in the *Scots Language Award (SCQF level 3, 4, 5 and 6) Support Notes*.

# Administrative information

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**Superclass:** FK

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## History of changes

Version	Description of change	Authorised by	Date

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