



Course Report 2014

Subject	Urdu
Level	National 5

The statistics used in this report have been compiled before the completion of any Post Results Services.

This report provides information on the performance of candidates which it is hoped will be useful to teachers/lecturers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding. It would be helpful to read this report in conjunction with the published assessment and marking instructions for the examination.

Section 1: Comments on the Assessment

Component 1: Question Paper

Listening paper

The listening was made up of two parts. A monologue worth 8 marks, including a supported question worth one mark; and a dialogue worth 12 marks.

Reading and Writing paper

The reading was made up of three texts of equal length and demand. Each text was worth 10 marks.

The Writing required candidates to produce a letter to an employer in Urdu. Candidates were prompted by four predictable bullet points and two unpredictable ones. This task was worth 10 marks.

Component 2: Performance: Talking

This component of the Course Assessment consists of a spoken presentation and a conversation in Urdu from one of the contexts: society, learning, employability, or culture. It provides learners with an opportunity to demonstrate the following skills, knowledge and understanding:

- ◆ the ability to use detailed spoken language, as part of a presentation and conversation on the chosen topic
- ◆ the ability to take part effectively in a natural conversation
- ◆ the ability to use language accurately to convey meaning
- ◆ the ability to maintain interaction as appropriate to purpose

The performance has 30 marks out of a total of 100 marks. This is 30% of the overall marks for the Course Assessment.

Section 2: Comments on candidate performance

Component 1

Listening paper

Candidates performed well for most of the questions in the Listening paper. Candidates articulated interesting responses which were reflected in the Marking Instructions retrospectively.

Reading and Writing paper

Most questions were answered well by most of the candidates. Marking instructions were updated to reflect the variety of candidates' responses.

Most of the candidates performed well in the writing part. Markers were delighted to see that candidates were prepared well.

Component 2

Overall candidates performed very well. Most of the candidates showed their ability to use detailed language in their presentation. They managed well throughout their performance, effectively took part in a natural conversation and maintained the interaction well.

Section 3: Areas in which candidates performed well

Component 1

Listening paper

The candidates performed well in most questions, with candidates showing evidence they understood what was being asked of them.

Reading and Writing paper

Candidates performed well in this component.

- ◆ Question 1(d) and (e): Most candidates answered correctly.
- ◆ Question 2(b) and (c): Most candidates answered correctly.
- ◆ Question 3(e) and (f): Most candidates answered correctly.

In the writing part, bullet points 1–4 were completed by most candidates really well.

Component 2

This was the first year for the National 5 Urdu Course, and centres have done very well.

In the spoken performance the candidates' performances were very good. In particular the Verifiers had noted some excellent presentations where candidates maintained a high level of language and used a variety of tenses.

Section 4: Areas which candidates found demanding

Component 1

Listening paper

- ◆ Question 1(b): Some candidates had difficulty
- ◆ Question 2(c): Some candidates had difficulty
- ◆ Question 2(f): Some candidates had difficulty

These questions were a good source to help discriminate between the A and C type candidate.

Reading and Writing paper

- ◆ Question 1(a): some candidates had difficulty
- ◆ Question 2(b) and (c): some candidates had difficulty
- ◆ Question 3(d): some candidates had difficulty

Again, these questions were helped discriminate between the A and C type candidate.

In the Writing part some candidates had difficulty with the unpredictable bullet points 5 and 6. Candidates tended to prepare well for the first four bullets.

Component 2

Although the overall performance of most of the candidates was very good, the verifier had noted repetition of the same information in the presentation and the following discussion. The candidates were asked questions where they ended up having to repeat the information that had previously been used during the presentation.

Centres are advised to prepare the candidates in such a way that they do not feel the need to resort to repetition.

Section 5: Advice to centres for preparation of future candidates

Listening paper

Centres should prepare candidates to answer the questions as fully as possible as this will avoid candidates losing marks by missing important details.

Reading and Writing paper

Again centres are advised to prepare candidates to answer the questions as fully as possible.

For the Writing part, centres should prepare candidates for the more unpredictable bullet points (5 and 6). Centres are advised to prepare candidates for these unpredictable bullet points and ensure their responses reflect what has been asked, ie the response should directly reflect what has been asked in the job advertisement rather than general phrases.

Talking (Internally Assessed)

It was noted that all the candidates from the centres verified chose the same topic. Although this is permissible, the centres are advised to encourage the candidates to choose from a variety of topics in the contexts of society, learning, employability and culture.

There was no evidence of internal quality assurance/cross-marking from either of the centres. For future submissions, it is highly recommended that centres provide evidence of internal quality assurance. It could be in the form of discussion or evidence of cross-marking by another member of staff.

Statistical information: update on Courses

Number of resulted entries in 2013	0
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Number of resulted entries in 2014	42
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Statistical information: Performance of candidates

Distribution of Course awards including grade boundaries

Distribution of Course awards	%	Cum. %	Number of candidates	Lowest mark
Maximum Mark 100				
A	81.0%	81.0%	34	70
B	7.1%	88.1%	3	60
C	11.9%	100.0%	5	50
D	0.0%	100.0%	0	45
No award	0.0%	-	0	-