Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in English, in the spaces provided in this booklet.

You may use an Urdu dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.
Text 1
You read a travel blog by Amir who has travelled to Dubai for an arts festival.
Text 1 questions

(a) What was the problem with Amir's flight? State any one thing. 1

(b) Amir had a problem during the journey by coach.
Which statements are true? Tick (✓) two correct boxes. 2

<table>
<thead>
<tr>
<th>Tick (✓)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The air conditioning was not working.</td>
<td></td>
</tr>
<tr>
<td>The coach was crowded and noisy.</td>
<td></td>
</tr>
<tr>
<td>He felt ill.</td>
<td></td>
</tr>
<tr>
<td>The coach arrived late.</td>
<td></td>
</tr>
</tbody>
</table>

(c) Apart from the heat, what struck him as he got off the coach? State two things. 2

(d) Amir then checked in at his hotel.

(i) Where did he go immediately after this? 1

(ii) What did he see there? State any two things. 2

(e) What has he planned for the rest of his stay? State two things. 2
Text 2
You read an article about the use of technology in the classroom.
Text 2 (continued)

Questions

(a) The writer states that we cannot live without technology today. What examples does he give? State three things.

(b) What does he suggest a laptop or tablet is good for? State any two things.

(c) Why might technology be good for shy people? State three things.

(d) The writer asks a question about the purpose of education. Complete the sentence below.

Is education really all about ___________________________

and ___________________________?
You read an article which offers advice on how to perform well in a job interview.
Text 3 questions

(a) Apart from wearing your best clothes, what should you remember about the way you look? State two things.

(b) What might surprise you about interviewers? State two things.

(c) Why, according to the article, should you always have some questions prepared? Tick (√) the correct box.

<table>
<thead>
<tr>
<th>Tick (√)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>It will give you some time to think and relax.</td>
<td></td>
</tr>
<tr>
<td>It will show that you are interested in the job.</td>
<td></td>
</tr>
<tr>
<td>It will show that you are a good listener.</td>
<td></td>
</tr>
</tbody>
</table>

(d) What does the figure 50% refer to?

(e) Who, according to Mr Ahmad, are the best candidates? State two things.

(f) What happened in the worst interview he conducted?

(g) Why is it important to be honest?
Marking Instructions

These marking instructions have been provided to show how SQA would mark this specimen question paper.

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General marking principles for National 5 Urdu Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

(a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.

(b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

(c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.

(d) Award a mark to each answer. Marks are not transferable between questions.

(e) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.
<table>
<thead>
<tr>
<th>Question</th>
<th>Expected response</th>
<th>Max mark</th>
<th>Additional guidance</th>
</tr>
</thead>
</table>
| 1. (a)   | • Running two hours late  
          • Late due to the fog  
          (Any 1 from 2)       | 1        | Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates’ responses. |
| (b)      | • The air conditioning was not working  
          • He felt ill         | 2        |                                  |
| (c)      | • The brightness of the sun  
          • The noise of the traffic or buses and cars | 2        |                                  |
| (d) (i)  | • Town’s main street/part | 1        |                                  |
| (d) (ii) | • People dancing  
          • People handing out leaflets for shows  
          • Hundreds of tourists (just like him)  
          (Any 2 from 3)         | 2        |                                  |
| (e)      | • To hear a group of young musicians/musicians from South Africa  
          • To visit the modern art exhibition | 2        |                                  |
<table>
<thead>
<tr>
<th>Question</th>
<th>Expected response</th>
<th>Max mark</th>
<th>Additional guidance</th>
</tr>
</thead>
</table>
| 2. (a)   | • (From) programming your oven  
• (To) collecting/taking a ticket at the railway station  
• (To) buying flowers (for your mother’s birthday)                                                                                                      | 3        | Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates’ responses.                                                                          |
| (b)      | • You never lose your notes  
• You can look up difficult words  
• Quickly find answers (to complicated questions)                                                                                                         | 2        |                                                                                                                                                                                                                      |
|          | (Any 2 from 3)                                                                                                                                                                                                       |          |                                                                                                                                                                                                                      |
| (c)      | • They can use technology to give their answer  
• Instead of raising their hand  
• Take online classes from home                                                                                                                          | 3        |                                                                                                                                                                                                                      |
| (d)      | • Learning/having to know facts  
• Getting your answers right                                                                                                                                         | 2        |                                                                                                                                                                                                                      |
<table>
<thead>
<tr>
<th>Question</th>
<th>Expected response</th>
<th>Max mark</th>
<th>Additional guidance</th>
</tr>
</thead>
</table>
| 3. (a)   | • Make sure your clothes fit correctly  
            • Make sure your accessories are fine/appropriate | 2        | Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates’ responses. |
| (b)      | • They are just people  
            • They may be nervous too                                                   | 2        |                                                                                     |
| (c)      | • It will show that you are interested in the job                              | 1        |                                                                                     |
| (d)      | • (Try to) speak for only 50% of the time                                       | 1        |                                                                                     |
| (e)      | • They are relaxed  
            • They don’t try to be somebody else                                          | 2        |                                                                                     |
| (f)      | • (The candidate) answered his mobile during the interview                     | 1        |                                                                                     |
| (g)      | • They might have found out about you from others                               | 1        |                                                                                     |

[END OF SPECIMEN MARKING INSTRUCTIONS]
Published: January 2017

Change since last published:
Overall purpose question removed, amendments to general marking principles and marks re-allocated.
Amends to marking instructions for question 2c.