



# NQ Verification 2017–18

## Key Messages Round 2

01

### Section 1: Verification group information

Verification group name:	Urdu
Verification event/visiting information	Event
Date published:	June 2018

#### National Courses/Units verified:

C770 Higher Performance–talking (IACCA\*)

\*Internally-assessed component of course assessment

02

### Section 2: Comments on assessment

#### Assessment approaches

The centres' approaches to assessment were valid and accepted.

The centres used the SQA course assessment task for performance–talking to assess candidates at Higher appropriately.

A few presentations were significantly long or short and affected the candidates' performances. Centres are advised to refer to the information regarding the recommended length of time the presentation and the conversation should last, so that candidates are able to demonstrate their ability to meet the demands of Higher as provided in the document *Modern Languages Performance–talking: General assessment information*.

#### Assessment judgements

It is pleasing to report that centres have applied the marking instructions for performance–talking accurately and in line with national standards. Assessors had made effective use of the marking information to support the marks awarded to each candidate.

Centres provided brief but clear commentaries to demonstrate how they made assessment judgements, which was very useful for the nominee verifiers. This is

also useful for internal verifiers and promotes constructive professional dialogue. Centres are therefore encouraged to provide brief information about how they made the assessment judgements for all candidates whose work is submitted in the sample.

03

## **Section 3: General comments**

Three centres were verified this year for Higher level only. Generally, candidates were encouraged to choose a variety of topics covering all main themes, learning, employability, culture and society. The interlocutors who conducted the test encouraged the candidates to do their best by asking open-ended question and allowing enough time to respond.

Sound quality of the performance presented was very good as the centres used CDs and USBs for audio recordings.

Some centres used plastic pockets and the clear-faced pockets provided by SQA to submit the candidates' evidence. Centres are advised to use only the clear-faced flyleaves provided by SQA to avoid doubling the packaging.

Overall the performance of the centres was very good.