



# **NQ Verification 2013–14**

## **Key Message Reports**

<b>Verification group name:</b>	Care
<b>Levels</b>	N4 and N5
<b>Date published:</b>	July 2014

**This Report combines all Verification Key Messages for the academic session 2013-14.**



# 2013/14 Key Messages Report

01

## Section 1: Verification group information

Verification group name:	Care
Verification event/visiting information	Central Verification, Round 1 Event 1
Date published:	28 <sup>th</sup> Nov 2013

### National Courses/Units/Awards verified:

H218 75 Human Development and Behaviour

H21C 75 Values and Principles

02

## Section 2: Comments on assessment

### Assessment approaches

Using the SQA Unit Assessment Support Pack ensures that centres provide a valid approach to assessment. If these are not used, an amended assessment should be submitted for prior verification to ensure all Assessment Standards are met.

Centres should ensure that candidates maintain anonymity of any individual's information used in their evidence.

Centres should encourage their candidates to identify the sources of evidence they have used to complete their work.

Enabling candidates to focus on real individuals in receipt of care by a visit to a Care Home is good practice but centres should choose an appropriate care setting.

## **Assessment judgements**

When submitting evidence for SQA external verification, centres should provide a clear indication as to how they have made assessment judgements against the Assessment Standards.

The purpose of SQA External Verification is to ensure that appropriate unit assessment decisions have been made and to provide support in how to meet SQA requirements. To allow SQA External Verifiers to make an informed decision, you must show how you have marked/judged candidate work against SQA requirements. Advice on the type of evidence that should be retained for External Verification quality assurance is given on each subject webpage. All SQA internal assessments must be internally verified by centres.

Centres should ensure that their candidates' work meets the requirements of the Assessment Standards in terms of level of demand.

03

## **Section 3: General comments**

It is useful for centres to provide evidence of Internal Verification. If centres offering SQA qualifications have an effective internal quality assurance system this ensures that all candidates are assessed accurately, fairly and consistently to national standards.



# NQ Verification 2013–14

## Key Messages Round 2

01

### Section 1: Verification group information

Verification group name:	Care
Verification event/visiting information	Event
Date published:	March 2014

#### National Courses/Units/Awards verified:

H218 75	Human Development and Behaviour
H21C 75	Values and Principles
H21A 75	Social Influences
H218 74	Human Development and Behaviour
H21C 74	Values and Principles
H21A 74	Social Influences

02

### Section 2: Comments on assessment

#### Assessment approaches

Using the SQA Unit assessment support packs ensures that centres provide a valid approach to assessment. If these are not used, an amended assessment should be submitted for prior verification to ensure that all standards are met.

Care should be taken to ensure that **all** Assessment Standards are covered.

Centres should check if candidates are lifting information from sources. They should also encourage their candidates to identify any sources of evidence used.

## Assessment judgements

When submitting evidence for verification, centres should provide a clear indication as to how they have made their assessment judgments against the Assessment Standards. It would be useful to indicate on a checklist or display on the candidate evidence where each Assessment Standard is covered.

03

## Section 3: General comments

It is useful for centres to provide evidence of internal verification. If centres offering SQA qualifications have an effective internal quality assurance system, this ensures that all candidates are assessed accurately, fairly and consistently to national standards.

It was noted that some candidates are exceeding the requirements of the Assessment Standards.

Some centres have developed an integrated approach to assessment which gives the candidate flexibility and choice. Also, some candidate work provides evidence of progression through the Assessment Standards from understanding of basic concepts to application of more complex theory.

Using local services to provide examples of services is good practice.

There is also some inventive development of assessment evidence, eg use of media articles for information and as a basis for applying concepts.

Centres should ensure that up-to-date legislation and current names are used, eg Care Inspectorate.



# NQ Verification 2013–14

## Key Messages Round 3

01

### Section 1: Verification group information

Verification group name:	Care
Verification event/visiting information	Central Verification Event
Date published:	June 2014

#### National Courses/Units verified:

Care: Investigating Services Assignment (National 4) Added Value Unit

02

### Section 2: Comments on assessment

#### Assessment approaches

Centres had used the SQA Unit assessment support pack to provide a valid approach to assessment.

Centres should ensure that all assessment conditions are met and where there is a requirement for supervised conditions or a time restriction they should ensure that these are adhered to.

#### Assessment judgements

When submitting evidence for central verification, centres should provide a clear indication as to how they have made the assessment judgments against the Assessment Standards. It is useful to indicate on a checklist or on the candidate evidence where each Assessment Standard is covered.

03

## **Section 3: General comments**

Verification evidence was submitted by a small number of centres for Round 3 of verification activity. This report is based on that evidence and this has resulted in limited comments in the assessment approaches and assessment judgements sections of the report.