



NQ Verification 2013–14

Key Message Reports

Verification group name:	Italian
Levels	N4 and N5
Date published:	July 2014

This Report combines all Verification Key Messages for the academic session 2013-14.



NQ Verification 2013–14 Key Messages Round 1

01

Section 1: Verification group information

Verification group name:	Modern Languages — Italian
Verification event/visiting information	Event
Date published:	January 2014

National Courses/Units verified:

Modern Languages — Italian

H219 74 National 4: Italian: Understanding Language

H219 75 National 5: Italian: Understanding Language

02

Section 2: Comments on assessment

Verification evidence was submitted by a small number of centres for this round of verification activity. This report is based on that evidence.

Assessment approaches

All centres had entered candidates at the appropriate level.

All centres had used Unit assessment support packs in an adapted form.

The overall standard of candidate performance was high.

It is important for centres to note that the Verification Sample Form should include pass/fail information and that this should match the information on the candidates' assessment record.

Assessment judgements

All Outcomes and Assessment Standards were assessed at an appropriate level by the centres who submitted materials.

Centre commentary was very useful as it demonstrated how the assessment judgement had been correctly applied.

03

Section 3: General comments

Examples of good practice included:

- ◆ Centres successfully expanding the 'judging evidence' tables with their own examples of acceptable answers. This enabled the centres to demonstrate clearly when an Outcome had been achieved.
- ◆ Very clear and helpful information on candidate assessment records. This provides good information to the candidate especially if a re-assessment is required.
- ◆ Good evidence of internal verification
- ◆ Very successful adaptation of a Unit assessment support pack from another modern language



NQ Verification 2013–14

Key Messages Round 3

01

Section 1: Verification group information

Verification group name:	Italian
Verification event/visiting information	Event
Date published:	June 2014

National Courses/Units verified:

National 5 Italian performance: talking (C742 75)

02

Section 2: Comments on assessment

Assessment approaches

A small number of centres had been selected for verification in Italian in Round 3.

Centres had used the SQA National 5 Italian performance: talking assessment appropriately to assess candidates.

Centres had employed various techniques to enhance the natural element in the conversation. The different techniques used by candidates to ask for help or repetition were to be commended. There were several good examples of natural, spontaneous conversations due mainly to excellent interlocutor skills.

While centres are to be commended for encouraging candidates to ask the interlocutor questions, this should arise naturally from the interaction.

Assessment judgements

Centres had made reliable judgements in relation to marking information.

They had provided very helpful candidate assessment records with commentary against the marks awarded for each section of the talking performance.

They had also shown the explanation behind the award of a pegged mark and this was particularly useful especially for borderline grades. This greatly assisted the verification process.

03

Section 3: General comments

All centres provided very detailed evidence of internal verification procedures. This is good practice and often resolved issues which might otherwise have caused problems.

All centres had recorded the candidates well in a quiet and noise-free environment.

There was good evidence of excellent interlocutor skills.

The vast majority of candidates performed very well with the demands of the National 5 Course performance: talking assessment task. There were many examples of excellent preparation and much evidence that the candidates had been appropriately presented for this level.

Centres should be reminded that they need not restrict the follow-up conversation to the same topic as the presentation.

The organisation and presentation of evidence by centres were exemplary.