



NQ Verification 2013–14

Key Message Reports

| | |
|---------------------------------|-----------|
| Verification group name: | Urdu |
| Levels | N3 to N5 |
| Date published: | July 2014 |

This Report combines all Verification Key Messages for the academic session 2013-14.



NQ Verification 2013–14

Key Messages Report

Section 1: Verification group information

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|---|--------------|
| Verification group name: | Urdu |
| Verification event/visiting information | Event |
| Date published: | January 2014 |

National Courses/Units/Awards verified:

| | | |
|--------|------------|------------------------------|
| H26X73 | National 3 | Urdu: Using Language |
| H26X74 | National 4 | Urdu: Using Language |
| H26X75 | National 5 | Urdu: Using Language |
| H26W73 | National 3 | Urdu: Understanding Language |
| H26W74 | National 4 | Urdu: Understanding Language |
| H26W75 | National 5 | Urdu: Understanding Language |

Section 2: Comments on assessment

Assessment approaches

Centres have used SQA's Unit assessment support packs to assess the candidates. This is a reliable approach to the assessment. Centres have not made any changes to the Unit assessment support packs and prior verification was therefore not required.

Assessment judgements

'Judging evidence' tables from SQA's Unit assessment support packs were used to make assessment judgements. Some centres did not submit judging evidence tables along with their assessment approaches. These centres were accepted, but given recommendations for future submission.

If a centre has used a Unit assessment support pack, without any changes, and submitted the assessment from Appendix 1 of the Unit assessment support pack and the candidate evidence, along with a candidate assessment record or equivalent document which clearly shows the basis on which assessment judgements have been made against the assessment standards, they are not required to submit the judging evidence table with the evidence for verification.

Section 3: General comments

This was the first verification event for Curriculum for Excellence (CfE) Unit assessment and centres have done well. All centres but one presented candidates for the 'Understanding Language' Unit (Reading and/or Listening).

The following important points should be considered regarding future submission:

If centres use a Unit assessment support pack as an approach to assessment, then they must use judging evidence tables to make assessment judgements and must submit both, along with the work by the candidates, to the verification team.

Centres are also required to submit the candidate assessment record form after carefully completing all the sections. Any additional comments regarding the candidate's performance, particularly for speaking and writing skills, would be helpful for the verification team. Class assessment record forms must also be submitted, with the level clearly noted.

For the first two years, centres must use Unit assessment support packs for the added value Unit at National 4. After two years centres will be able to create their own assessment packs, but prior verification by SQA will still be required before the packs are used as an approach to assessment.



NQ Verification 2013–14

Key Messages Round 3

01

Section 1: Verification group information

| | |
|---|-----------|
| Verification group name: | Urdu |
| Verification event/visiting information | Event |
| Date published: | June 2014 |

National Courses/Units verified:

National 5 Urdu performance: talking
National 4 Urdu Added Value Unit

02

Section 2: Comments on assessment

Assessment approaches

Centres assessed their candidates in accordance with the SQA guidelines. All centres presented candidates for the National 5 Urdu performance: talking assessment. There were no presentations for the National 4 Added Value Unit.

Assessment judgements

Centres made their assessment judgements in accordance with the SQA guidelines. The pegged marking criteria were used to assess the presentation and discussion elements of the performance and the marks for the ability to sustain a natural conversation were used correctly.

Section 3: General comments

Centres provided a detailed commentary for individual candidates, which was very helpful for verification purposes. It was noted that centres did not provide evidence of an internal verification procedure. For future submissions, centres must provide evidence of a thorough internal verification procedure.

Candidates were well prepared, as was evident in the excellent performance by the candidates, but the verifiers had noted that most of the candidates spoke about the same topic. This is acceptable, but in future centres could encourage their classes to prepare a variety of topics using the contexts of society, culture, employability and learning.