

# Construction Craft Quality Network. Friday 14 June 2013

## Workshop No 1.

### Associated Subjects ( Generic Units in a Single TAP)

**Time. 45 minutes**

In you craft groups discuss the following and agree a collective response.  
Appoint a chairperson a scribe and someone to report back to the meeting.

Craft Area \_\_\_\_\_Roofing\_\_\_\_\_

**Instructions** :- The Associated Subjects TAP requires students to :-

#### 1 Identify craft scientific principles.

List these craft scientific principles which are taught or assessed throughout the TAPs for your Craft PDA in the table below. The TAP assessment requires a minimum of **four** scientific principles required for each craft.

Number	Scientific Principle	Evidence Source. Reference the TAP which will cover this.
1	Absorption	Units 2 to 11
2	Capillarity	Units 2, 3 & 4
3	Chemical Reaction	Units 3, 7 & 10
4	Efflorescence	Units 5 & 6

#### 2 Interpret and/or produce occupational construction sketches and/or drawings throughout the relevant Craft PDA

List the drawings or sketches which are covered in the TAPs for you occupational area in the table below. However a minimum of **three** sketches or drawings required.

Number	Drawing / Sketch	Evidence Source. Reference the TAP which will cover this.
1	Sketch	Embedded throughout the TAP's
2	Ortho Drawings	Embedded throughout the TAP's

**3 Identify craft processes used to increase insulation and reduce carbon emissions.**

List the craft construction practices used to increase insulation or reduce carbon emissions which are taught or assessed in your PDA Craft TAPs. Each occupational area, however must cover a minimum of **two** construction practices.

<b>Number</b>	<b>Practice to increase insulation or reduce carbon emissions.</b>	<b>Evidence Source. Reference the TAP which will cover this.</b>
1	Sustainability	Unit 4
2	Insulated Renders	Unit 6
3	Carbon reduction	Units 4 & 11

Please note.

The group scribe will need to leave a completed workshop paper for your craft with the presenter.