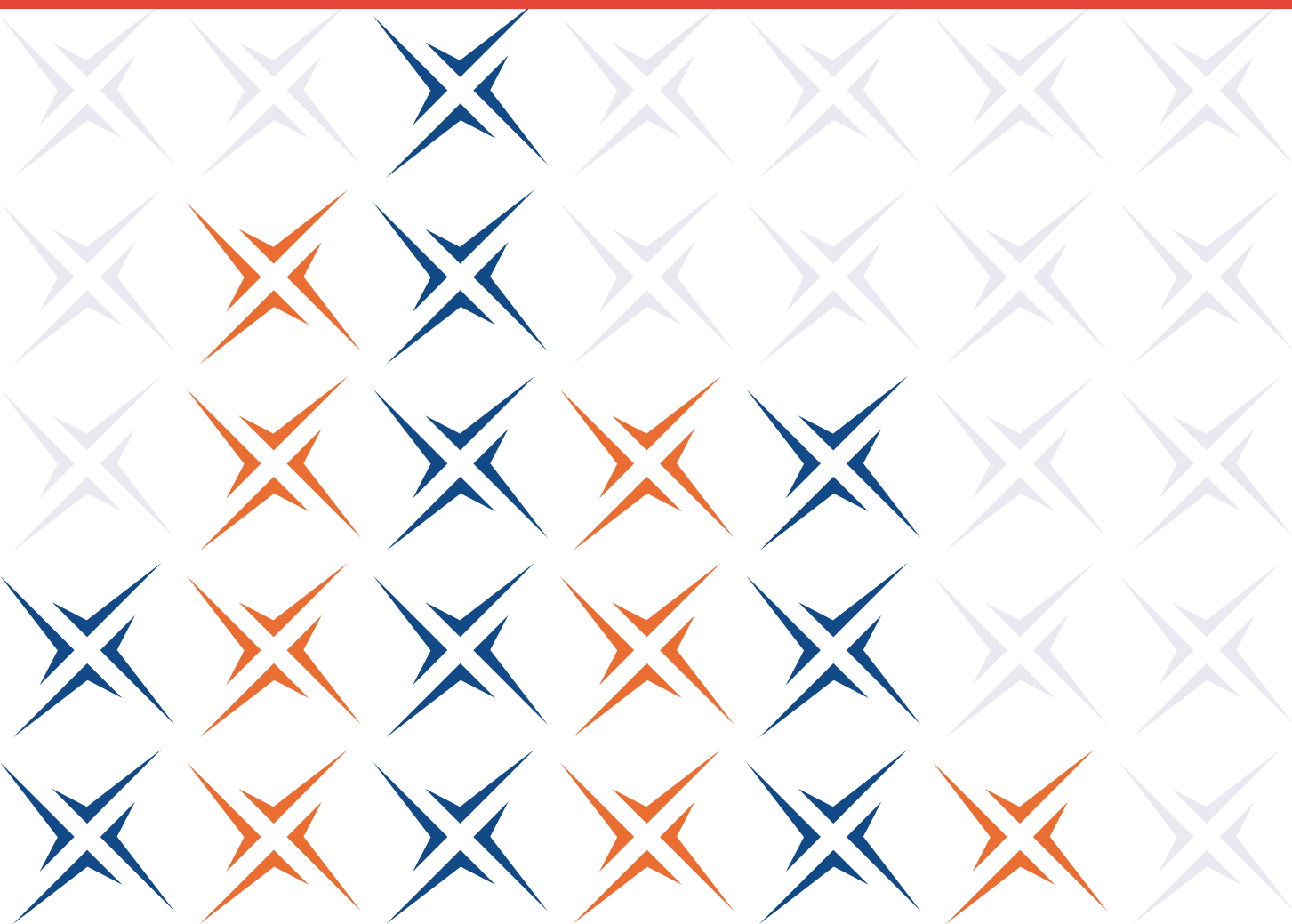


ANNUAL STATISTICAL REPORT

2001



SCOTTISH
QUALIFICATIONS
AUTHORITY



ANNUAL STATISTICAL REPORT

2001

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FOREWORD

This is the fifth volume of statistics on qualifications offered or accredited by the Scottish Qualifications Authority. The volume covers uptake, attainment and the characteristics of candidates undertaking SQA qualifications in 2000/01. The format is similar to last year.

The information contained here is available on SQA's website (www.sqa.org.uk), from where the data can be downloaded as Excel spreadsheets. Additional analyses are available on request, subject to confidentiality, and on sufficient resources being available to carry out the work involved. An appropriate charge may be made.

Any comments on the scope and content of the published tables are welcome and should be addressed to SQA's Assessment Research and Development Unit at the Dalkeith office.



David Fraser
Chief Executive

NATIONAL QUALIFICATIONS 2001

Entries from outside Scotland

Entries for 65 candidates were received from 4 centres in England and 1 in Pakistan.

Arrangements were also made for 56 other candidates entered by centres in Scotland to take examinations in Australia, Belgium, Borneo, Canada, England, France, Germany, Greece, Ireland, Italy, Japan, Lanzarote, Luxembourg, South Africa, Spain, State of Qatar, Tenerife, Netherlands, United Arab Emirates and United States of America.

Special Assessment Arrangements

Arrangements were made for 7,392 candidates with special needs.

	No. of Candidates	No. of entries
Specific learning difficulties	5,474	26,457
Visual difficulties	206	956
Various other difficulties (including temporary difficulties)	1,712	6,720

Thirty-six Braille question papers were issued for 13 candidates and 926 adapted question papers were issued for 212 candidates.

A total of 4,303 requests were submitted for absentee consideration. Of these, 4,177 were accepted for consideration.

There were 89 requests for Adverse Circumstances consideration relating to CSYS examinations.

The candidates for whom English was a second language, of which there were 623, were allowed the use of an English/Native Language dictionary with, in most cases, associated extra time.

INTRODUCTION

The Examination System

The year 2001 saw the continuation of changes in the examination system. The vast majority of candidates moved over to the new National Qualifications at Access, Intermediate 1, Intermediate 2 and Higher levels.

These new qualifications are benchmarked on Standard Grade as follows:

- Access 3 on Standard Grade Foundation level
- Intermediate 1 on Standard Grade General level
- Intermediate 2 on Standard Grade Credit Level

Also

- The new Higher replaces SCE Higher Grade
- Advanced Higher replaces Certificate of Sixth Year Studies (CSYS). Advanced Higher was available for the first time in diet 2001

Maintenance of standards

Maintaining the standards of its awards from year to year is one of the SQA's essential functions. Candidates and users of SQA qualifications must be assured, for example, that as far as possible a grade B award in Higher Chemistry represents the same level of attainment in 2001 as in previous years. To this end the SQA employs a combination of statistical analysis and examiners' professional judgement. In the light of their direct involvement in the assessment and awarding procedures, Principal Assessors report annually to Assessment Panels on the conduct of examinations and the performance of candidates in subjects concerned. The reports of Principal Assessors for these examinations were circulated to centres in Autumn 2001.

Higher National (HN) and Scottish Vocational Qualifications (SVQ)

As indicated in the previous Annual Statistical Report, figures for HN and SVQ are included in this report. Reporting for these qualifications is as follows:

- 'Entries' are entries for a year (eg 1/8/00 – 31/7/01) – ie the centre estimates that the candidate will complete the award within that time period.
- 'Awards' are awards certificated within a year (eg 1/8/00 – 31/7/01) – ie the certificate is actually awarded within that time period.

This is a change to previous reporting arrangements which were solely based on the date that candidates were estimated to complete the award and could lead to under-reporting of certificated awards. Under these new arrangements it is possible that the number of awards in any one time period could exceed the number of entries if candidates complete the course at a different time than that originally estimated by the centre. Reporting is from 2000/01 onwards.

Statistical data

NATIONAL UNITS

National Units are internally assessed and subject to external moderation. They are awarded on the basis of evidence of the successful attainment of all the outcomes. The Performance Criteria define the standard of performance required to attain the outcomes. Almost all National Units have a notional delivery length of 40 hours.

Tables NU1 to NU6 provide detailed information about National Unit entries and awards for 2001 (between 1 August 2000 and 31 July 2001). A summary of the information which appears in each table is given below.

Table NU1 (Page 22)

This table shows a two-year trend in National Unit entries and awards by centre type. The table shows that:

- entries increased by 14% to 1,198,999 this year, with the largest increase in the School sector
- 32% of all entries were from candidates in FE colleges
- 67% of all entries were from candidates in Schools
- awards increased by 14%, in line with the entry figures

Table NU2 (Page 23)

This table shows a two-year trend in National Unit entries by Superclass (a classification system used in Scottish and UK vocational education and training databases). The table shows that:

- the most popular Superclass was *Sciences and Mathematics*, followed by *Area Studies/Cultural Studies/Languages/Literature and Authorship/Photography/Publishing/Media*
- 6 Superclasses show increases of over 20% in entry numbers

Table NU3 (Page 24)

The three tables NU3a to NU3c show Unit entries grouped by Superclass, level and centre type. They show that:

- 42% of Unit entries were at Higher Level
- 88% of Unit entries for school candidates were at Intermediate 1 level or above
- less than 1% of Unit entries for FE/HE candidates were at Advanced Higher Level

Table NU4 (Page 27)

Table NU4a lists all the Units at Access 1 and tables NU4b to NU4g list the top 50 Units for Access 2 through to Advanced Higher. These seven tables show the entry figures for all candidates, male candidates and female candidates respectively. Old and new versions of Units (where the Unit title is identical) are grouped together. These show that:

- the most popular individual Access 1 Units were *Healthy Basic Cooking – Using a Cooker/Microwave*; *English and Communication: Oral Communication – Responding*; and *English and Communication: Oral Communication – Delivering*. 60% of Access 1 Unit entrants were male
- the most popular individual Access 2 Units were *Using Mathematics in Everyday Situations 1*; *Using a Computer*; and *Information Technology*. 61% of Access 2 Unit entrants were male
- the most popular individual Access 3 Units were *Work Experience*; *Using a Keyboard*; and *Introduction to Computers*. 53% of Access 3 Unit entrants were female
- the most popular individual Intermediate 1 Units were *Introduction to Computer Application Packages*; *Mathematics 1*; and *Work Experience*. 55% of Intermediate 1 Unit entrants were female
- the most popular individual Intermediate 2 Units were *Mathematics 1*; *Mathematics 2*; and *English and Communication: Language Study*. 53% of Intermediate 2 Unit entrants were female

- the most popular individual Higher Units were *Mathematics 1*; *Mathematics 2*; and *Mathematics 3*. 55% of Higher Unit entrants were female
- the most popular individual Advanced Higher Units were *Mathematics 1*; *Mathematics 2*; and *Mechanics*. 53% of Advanced Higher Unit entrants were male

Table NU5 (Page 35)

This table gives entries by level and result for all candidates, male candidates and female candidates respectively. These tables show that:

- almost all candidates at each level have successfully passed each of their Units

Table NU6 (Page 36)

The three tables NU6a to NU6c give the number of Units entered for all candidates, by sex, age and centre type. These tables show that:

- school candidates, on average, do more Units than FE/HE candidates (1.3 Units more)
- 51% of school candidates are under 16
- 51% of FE/HE candidates are over 25

GROUP AWARDS

Table GA1 (Page 38)

Table GA2 (Page 39)

These tables give information about entries and awards for General Scottish Vocational Qualifications (GSVQs). GSVQs are Group Awards made up of National Units (formerly National Certificate Modules) with an additional integrative assessment at levels II and III. They are taken mainly in colleges. They are broadly based qualifications which group together skills that apply equally well to a number of different jobs or courses of further study within a certain area. Centres are gradually replacing GSVQs with Scottish Group Awards (SGAs). The tables show that:

- there were 2,672 entries for GSVQs during 2001
- 1,122 GSVQ awards were gained during 2001
- 57% of candidates were aged under 20
- 70% of candidates were female, 30% were male
- the qualification with the highest number of entries was the *National Certificate (Level III) Care: Health Care* with 567 entries

Table GA3 (Page 40)

Table GA4 (Page 41)

These tables give information about entries and awards for National Certificate Group Awards (NCGAs) – these Group Awards are taken mainly in FE colleges. They are designed to meet specific needs of particular employment sectors.

(The tables also include information about the Skillstart awards.) The tables show that:

- there were 3,021 entries for NCGAs during 2001
- 989 NCGA awards were gained during 2001
- 73% of candidates were aged under 20
- 84% of candidates were male, 16% were female
- the qualification with the highest number of entries was the *National Certificate in Engineering* with 479 entries

Table GA5 (Page 42)

Table GA6 (Page 43)

These tables give information about entries and awards for National Certificate Clusters – these group awards are made up of three National Units (formerly National Certificate Modules). As each Unit is based on a notional 40 hours duration, National Certificate Clusters are completed in around 120 hours. The tables show that:

- there were 185 entries for NC Clusters during 2001
- 107 NC Cluster awards were gained during 2001
- 80% of candidates were aged under 20

- 57% of candidates were female, 43% were male
- the qualifications with the highest number of entries were *Numberstart 1* and *Wordstart 1*, both with 52 entries

Table GA7 (Page 44)

Table GA8 (Page 45)

These tables give information about entries and awards for Scottish Group Awards (SGAs). SGAs are group awards made up of National Courses and National Units. A specified Core Skills profile must also be achieved to gain an SGA. There are named SGAs and general SGAs. The tables show that:

- there were 2,578 entries for SGAs during 2001
- 722 SGA awards were gained during 2001
- 71% of candidates were aged under 20
- 48% of candidates were male, 52% were female
- the qualification with the highest number of entries was *Computing and Information Technology (Intermediate 2)* with 601 entries

Table GA9 (Page 47)

Table GA10 (Page 48)

These tables give information about entries and awards for Scottish Progression Awards (SPAs). Of these qualifications:

- there were 108 entries for SPAs during 2001
- 71 SPA awards were gained during 2001
- 71% of candidates were aged over 30
- 88% of candidates were female, 12% were male
- the qualification with the highest number of entries was *Care* with 85 entries

ACCESS CLUSTERS

Access Units are 40 hour internally-assessed Units which sit below Intermediate 1 in the National Qualifications framework. They are available at three levels with Access 3 being benchmarked on Standard Grade Foundation Level. More detailed information on Access 1 can be viewed in table NU4a.

Access Clusters are groups of three related Access Units which together form a coherent package. They differ from National Courses in that they have no external assessment component.

Tables AC1 to AC4 provide detailed information about uptake and attainment in Access 2 and 3.

Table AC1 (Page 49)

This table shows a two-year trend in Access 2 Cluster entries by subject:

- there were 1,238 subject entries at Access 2 in 2001, a substantial increase from 2000. The largest number of entries was in English and Communication (307) followed by Mathematics (246)
- candidates entered for Access 2 Clusters in 18 different subjects, 7 more than 2000

Table AC2 (Page 50)

This table shows a two-year trend in Access 2 Cluster awards by subject:

- there were 676 awards at Access 2 in 2001, an increase of 553 on 2000

Table AC3 (Page 51)

This table shows a two-year trend in Access 3 Cluster entries by subject:

- there were 1,892 subject entries at Access 3 in 2001, again a substantial increase from 2000. The largest number of entries were in Mathematics (579) and French (339)
- candidates entered for Access 3 Clusters in 23 different subjects, 14 more than 2000

Table AC4 (Page 52)

This table shows a two-year trend in Access 3 Cluster awards by subject:

- there were 1,175 awards at Access 3 in 2001, an increase of 1,068 on 2000

COURSES

STANDARD GRADE

Standard Grade is taken after four years of secondary education when candidates are on average 15-16 years old. It is based on a criterion-referenced system and is structured in such a way that almost all candidates in the age group take the examination. The results are reported on a scale of 1 to 7, with 1 the highest, in a profile of performance which gives grades for Elements of a subject as well as an overall award. In most subjects, one of these Elements is assessed internally with moderation by SQA. Standard Grade was available in 37 subjects this year, with two additional variants of English for candidates with special needs.

Tables SG1 to SG6 provide detailed information about uptake and attainment in Standard Grade.

Table SG1 (Page 53)

This table shows a five-year trend in Standard Grade entries by subject:

- there were 459,437 subject entries at Standard Grade in 2001, a very slight increase compared with 2000, and a further 32,724 entries in the optional Writing papers

- entry numbers in Drama increased steadily over the five years
- entries decreased in Economics (down 19%), Contemporary Social Studies (down 15%) and Technological Studies (down 15%)
- this was the final year of certification for Office and Information Studies which explains the large decrease in entries (down 58%)
- the third year of Business Management showed a substantial increase in entries, from 2,799 to 4,357 (up 56%)
- Administration was introduced for the first time this year, with 8,771 entries

Table SG2 (Page 54)

Table SG3 (Page 55)

These tables illustrate the grade distributions for Standard Grade subjects and their Elements. Differences among subjects and Elements can be explained by differences in the nature of the candidature and the nature of the subjects/Elements:

- 43% of subject entries resulted in a Credit award (Grade 1-2), 40% in a General award (Grade 3-4), and 13% in a Foundation award (Grade 5-6)
- candidates obtained better grades in the Classics and the Practical Abilities Element of the sciences, but lower grades in Contemporary Social Studies and Science

Table SG4 (Page 58)

These tables (SG4a, SG4b, SG4c) describe gender differences in subject choice, grade distribution and average grade at Standard Grade:

- more males than females took technical subjects, Physical Education and Physics
- more females than males took Home Economics, Office & Information Studies, Administration and Biology
- female candidates continued to out-perform males, the only subjects in which males did consistently better than females were Economics and Science

- more females performed better at Credit level than males in the Languages, Art & Design, Drama and Office & Information Studies

Table SG5 (Page 61)

The four tables (SG5a to SG5d) describe the number of entries, Credit Level awards, Credit and General awards and Credit, General and Foundation awards gained by all candidates:

- candidates took on average 7.3 Standard Grade subjects (excluding the Writing components)
- 88.3% of candidates took seven or more Standard Grades
- 83.3% of candidates gained at least seven Standard Grades at grades 1 to 6
- 30.6% of males and 41.1% of females gained five or more Credit Level awards

Table SG6 (Page 63)

Assessment appeals were made on behalf of 4.3% of externally-assessed Standard Grade Elements, a slightly smaller proportion than 2000, and 51% resulted in an upgrade.

SCE HIGHER GRADE

SCE Higher Grade was designed for candidates in the fifth year of secondary education or later, mainly at age 16-17. Awards are made at three passing grades, A to C, with D indicating a narrow failure. SCE Higher Grade was available in 26 subjects this year, with the majority of entries in English. 2001 was the last year SCE Higher will run for all subjects except English. This explains the extremely low numbers in subject areas.

No commentary for SCE HG.

CERTIFICATE OF SIXTH YEAR STUDIES

The Certificate of Sixth Year Studies (CSYS), as the name suggests, was designed for candidates in the sixth year of secondary education when they are aged 17-18, although the examination was open to older candidates with an SCE Higher Grade award in the relevant subject. Awards at CSYS are not necessary for university entrance but they are a valuable additional qualification, since courses help students develop independent study methods and include self-directed project and investigative work. Results are expressed on a scale of A to E. CSYS was available in 23 subjects. 2001 was the last year CSYS will run for all subjects except English and the first year of the availability of the new Advanced Higher Course which explains the drop in entries for CSYS.

Table CS1 (Page 75)

This table shows a five-year trend in CSYS entries:

- there were 7,675 subject entries at CSYS in 2001, a substantial decrease of 41% on 2000
- Mathematics continued to be the most popular subject, followed by Chemistry and English

Table CS2 (Page 76)

These tables (CS2a and CS2b) describe CSYS grade distributions by subject. Grade distributions varied considerably among subjects, reflecting the nature of the candidature and subject:

- there was a 1.0% decrease (from 17.4% to 16.4%) in the percentage of candidates gaining grade A
- the cumulative percentage gaining grades A to C increased to 79.2%
- amongst subjects with entries of 100 or more, the percentage gaining grades A to C ranged from 97% in Modern Studies to 63% in Physics

Table CS3 (Page 78)

These three tables (CS3a, CS3b, CS3c) describe gender differences in subject choice and attainment at CSYS:

- more females than males took Modern Languages and Biology
- more males than females took Physics and Computing Studies
- females performed better in English, Biology and Computing Studies, with both a greater percentage of Grade As and a greater percentage of Grades A-C
- 83% of entries by female candidates resulted in a Grade A-C (9% more than for males). While 17% of entries by male candidates resulted in a Grade A (1% more than for females)

Table CS4 (Page 81)

These six tables (CS4a to CS4f) show the number of CSYS subjects attempted and the number of awards at grades A-C and at grade A in 2001. Candidates can attempt up to five Mathematics papers at CSYS, so any analysis of the numbers of subjects attempted depends on whether each Mathematics paper is counted as a separate subject, or multiple Mathematics papers as one subject entry. The tables repeat the calculations using both approaches:

- 80% of candidates gained at least one award at grade A, B or C
- 17% of candidates gained at least one award at grade A

Table CS5 (Page 84)

Assessment appeals were made on behalf of 12.1% of CSYS entries, of which 42% resulted in an upgrade.

NATIONAL COURSES

All tables reporting on Intermediate 1, Intermediate 2, Higher and Advanced Higher are a course-based analysis, ie candidates must obtain passes in all internally-assessed Units as well as attempting the external Course assessment. Because of this these tables exclude any candidate who re-sat the external assessment and did not improve on their previous position.

INTERMEDIATE 1

Intermediate 1 was designed primarily for candidates in the fifth and sixth year of secondary education and adults. Awards are made at three passing grades, A to C. Only overall awards are reported; there is no profile of performance. This was the second year Intermediate 1 had been available to candidates, with entries from 409 centres. Intermediate 1 was available in 38 subjects.

Tables IA1 to IA7 provide detailed information about uptake and attainment in Intermediate 1.

Table IA1 (Page 85)

This table shows the entry figures for each subject in the first two years of Intermediate 1:

- there were 15,981 subject entries at Intermediate 1 in 2001, almost doubling from 8,096 in 2000. The largest number of entries were in Mathematics, and English and Communication, accounting for 47% of all entries
- there were increases in entries for all subjects compared with 2000, except Drama, Psychology, and Accounting and Finance



Table IA2 (Page 86)

Table IA3 (Page 87)

These tables describe Intermediate 1 pass rates and grade distributions by subject. Pass rates varied considerably among subjects, reflecting the nature of the candidature and subject:

- the average pass rate for all Intermediate 1 subjects dropped by 7% to 65% in 2001
- pass rates in subjects with 100 or more entries ranged from 96% in Home Economics – Fashion and Textile Technology to 43% in Mathematics
- the percentage gaining grade A in subjects with 100 or more entries ranged from 67% in Physical Education to 6% in English

Table IA4 (Page 89)

These three tables (IA4a, IA4b, IA4c) describe gender differences in subject choice and attainment at Intermediate 1.

- there was predominately more male candidates taking Woodworking Skills (86%), Physics (85%) and Physical Education (77%) than female
- almost all Home Economics – Fashion and Textile Technology (96%) and Home Economics – Lifestyle and Consumer Technology (95%) candidates were female
- a larger percentage of females gained Grade As and passes in Religious, Moral & Philosophical Studies and Home Economics – Lifestyle and Consumer Technology
- the average pass rate for female candidates over all subjects was 5.4% higher than for males, compared to 6.1% in 2000 (down 0.7%)

- the average grade A rate for female candidates over all subjects was 5.8% higher than for males, compared to 6.0% in 2000 (down 0.2%)

Table IA5 (Page 92)

These three tables (IA5a, IA5b and IA5c) give the average number of entries and passes at Intermediate 1 by age and sex, where age is taken at 31 December 2000:

- 61% of Intermediate 1 candidates were aged 16
- 47% of all Intermediate 1 candidates were male, 53% were female
- candidates entered for, on average, 1.5 Intermediate 1 subjects, an increase of 0.3% on 2000

Table IA6 (Page 94)

These tables (IA6a to IA6c) describe the number of entries, passes and grade A awards gained by all candidates:

- 77% of candidates gained at least one pass at Intermediate 1, a drop of 1% on 2000
- 30% of candidates achieved at least one Grade A pass, a drop of 4% on 2000
- more females attempted, passed, and obtained grade A passes than males as in 2000

Table IA7 (Page 95)

Assessment appeals were made on behalf of 12.0% of Intermediate 1 entries (12.8% in 2000) and 35% resulted in an upgrade, a decrease of 12% on 2000.

INTERMEDIATE 2

Intermediate 2 was designed primarily for candidates in the fifth and sixth year of secondary education and adults. Awards are made at three passing grades, A to C, and compensatory awards are available for narrow failures, where candidates receive an A grade in Intermediate 1 level of the Course, if this is available. Only overall awards are reported; there is no profile of performance. This was the second year Intermediate 2 had been available to candidates, with entries from 447 centres. Intermediate 2 was available in 66 subjects, including 15 project-based Courses:

Amenity Horticulture
Care Issues for Society
Construction Craft Skills
Construction Industry Practice
Crop Establishment
Design
Fabrication and Welding
Fish Husbandry
Fitness and Exercise
Health and Safety in Care Settings
Investigating Fish Rearing Systems
Leading Sports Activities
Livestock Production
Plant Propagation
Selling Overseas Tourist Destinations

Tables IB1 to IB7 provide detailed information about uptake and attainment in Intermediate 2.

Table IB1 (Page 96)

This table shows the entry figures for each subject in the first two years of Intermediate 2:

- there were 59,093 subject entries at Intermediate 2 in 2001, a significant 71% increase from 34,590 in 2000. The largest number of entries were in English and Communication, and Mathematics, accounting for 39% of all entries
- among subject entries with 100 or more, English and Communication and the project based Course, Care Issues for Society showed the largest increase
- entries decreased in Home Economics - Health and Food Technology (down 17%) and Technological Studies (down 12%)

Table IB2 (Page 98)

Table IB3 (Page 100)

These tables describe Intermediate 2 pass rates and grade distributions by subject. Pass rates varied considerably among subjects, reflecting the nature of the candidature and subject:

- the average pass rate for all Intermediate 2 subjects was 70%, an increase of 3% on 2000
- pass rates in subjects with 100 or more entries ranged from 96% in Woodworking Skills to 40% in Home Economics – Health and Food Technology
- the percentage gaining grade A in subjects with 100 or more entries ranged from 57% in Travel and Tourism to 2% in Home Economics – Health and Food Technology

Table IB4 (Page 104)

These three tables (IB4a, IB4b, IB4c) describe gender differences in subject choice and attainment at Intermediate 2.

- almost all Engineering Craft Skills (96%) and Technological Studies (99%) candidates were male
- almost all Care (91%) and Care Issues for Society (90%) candidates were female

- the average pass rate for female candidates over all subjects was 5.3% higher than for males, compared to 6.9% in 2000 (down 1.6%)
- the average grade A rate for female candidates over all subjects was also 5.3% higher than for males, compared to 7.1% in 2000 (down 1.8%)
- a significantly larger percentage of females gained Grade As and passes in Physics, Psychology, Sociology and Craft & Design

Table IB5 (Page 110)

These three tables (IB5a, IB5b and IB5c) give the average number of entries and passes at Intermediate 2 by age and sex, where age is taken at 31 December 2000:

- 62% of Intermediate 2 candidates were aged 16
- 48% of all Intermediate 2 candidates were male, 52% were female
- candidates entered for, on average, 1.8 Intermediate 2 subjects, an increase of 0.3% on 2000

Table IB6 (Page 112)

These tables (IB6a to IB6c) describe the number of entries, passes and grade A awards gained by all candidates:

- 52% of candidates took at least two Intermediate 2 subjects in 2001 (up 17% on 2000)
- 83% of candidates gained at least one pass at Intermediate 2 in 2001 (up 7% on 2000)
- more females attempted, passed, and obtained grade A passes than males as in 2000

Table IB7 (Page 113)

Assessment appeals were made on behalf of 11.9% of Intermediate 2 entries (15.3% in 2000) and 42% resulted in an upgrade, a decrease of 4% on 2000.

HIGHER

The Higher was designed for candidates in the fifth and sixth year of secondary education and adults. Awards are made at three passing grades, A to C, and compensatory awards are available for narrow failures, where candidates receive an A grade in Intermediate 2 level of the Course, if this is available. Only overall awards are reported; there is no profile of performance. This was the second year Higher had been available to candidates, with entries from 456 centres. The Higher was available in 74 subjects, including 16 project-based Courses:

Advertising, Marketing and Public Relations
 Care Practice
 Design
 Fitness and Exercise
 Food Production Supervision
 Media Literacy
 Mental Health Care
 Photography for the Media
 Professional Patisserie
 Quantity Surveying
 Retail Travel
 Selling Scheduled Air travel
 Sports Coaching Studies
 Sports Organisation
 Structural Engineering
 Visual Arts

Tables NH1 to NH7 provide detailed information about uptake and attainment in Higher.

Table NH1 (Page 114)

This table shows the entry figures for each subject in the first two years of Higher:

- there were 147,796 subject entries at Higher in 2001, an increase of 26% from 117,045 in 2000. The largest number of entries was in Mathematics, 20,730
- among subjects with entries of 100 or more, English and Communication, and Administration showed the largest increase

- entries decreased in Latin (down 22%) and Home Economics – Health and Food Technology (down 6%)

Table NH2 (Page 116)

Table NH3 (Page 118)

These tables describe Higher pass rates and grade distributions by subject – pass rates varied considerably among subjects, reflecting the nature of the candidature and subject:

- the average pass rate for all Higher subjects was 75%, remaining the same as in 2000
- pass rates in subjects with 100 or more entries ranged from 94% in Music to 53% in Media Studies
- the percentage gaining grade A in subjects with 100 or more entries ranged from 55% in Spanish to 9% in Home Economics – Health and Food Technology

Table NH4 (Page 122)

These three tables (NH4a, NH4b, NH4c) describe gender differences in subject choice and attainment at Higher.

- almost all Technological Studies (95%) candidates were male
- almost all Home Economics – Health and Food Technology (93%) and Home Economics – Lifestyle and Consumer Technology (95%) candidates were female
- the average pass rate for female candidates over all subjects was 4.2% higher than for males, compared to 4.3% in 2000 (down 0.1%)
- the average grade A rate for female candidates over all subjects was 3.3% higher than for males, compared to 3.7% in 2000 (down 0.4%)
- a significantly larger percentage of females gained Grade As and passes in Sociology, and Craft and Design

Table NH5 (Page 128)

These three tables (NH5a, NH5b and NH5c) give the average number of entries and passes at Higher by age and sex, where age is taken at 31 December 2000:

- 87% of Higher candidates were aged 16 or 17, the larger group being the 16 year olds
- 55% of all Higher candidates were female, 45% were male
- candidates entered for, on average, 2.6 Higher subjects, an increase of 0.3% on 2000

Table NH6 (Page 130)

These tables (NH6a to NH6c) describe the number of entries, passes and grade A awards gained by all candidates:

- 76% of candidates took at least two Higher subjects in 2001 (up 7% on 2000)
- 83% of candidates gained at least one pass at Higher in 2001 (up 2% on 2000)
- more females attempted, passed, and obtained grade A passes than males as in 2000

Table NH7 (Page 132)

Assessment appeals were made on behalf of 16.0% of Higher entries (25.3% in 2000) and 38% resulted in an upgrade, a decrease of 5% on 2000.

ADVANCED HIGHER

The Advanced Higher is designed for candidates in the sixth year of secondary education and adults. Awards are made at three passing grades, A to C, and compensatory awards are available for narrow failures, where candidates receive an A grade in the Higher level of the Course, if this is available. Only overall awards are reported; there is no profile of performance. This was the first year Advanced Higher was available to candidates, with entries from 361 centres. Advanced Higher was available in 38 subjects, and is benchmarked on Certificate of Sixth Year Studies.

Tables AH1 to AH7 provide detailed information about uptake and attainment in Advanced Higher.

Table AH1 (Page 133)

This table shows the entry figures for each subject in the first year of Advanced Higher:

- there were 6,769 subject entries at Advanced Higher in 2001. The largest number of entries was in Mathematics, 1,199

Table AH2 (Page 134)

Table AH3 (Page 135)

These tables describe Advanced Higher pass rates and grade distributions by subject – pass rates varied considerably among subjects, reflecting the nature of the candidature and subject:

- the average pass rate for all Advanced Higher subjects was 77%
- pass rates in subjects with 100 or more entries ranged from 95% in Music to 66% in Mathematics
- the percentage gaining grade A in subjects with 100 or more entries ranged from 58% in Music to 12% in Geography

Table AH4 (Page 137)

These three tables (NH4a, NH4b, NH4c) describe gender differences in subject choice and attainment at Advanced Higher.

- almost all Technological Studies (97%) candidates were male
- females dominate the entry figures for French (80%) while males make up most of the entries for Graphic Communication (82%)
- the average pass rate for female candidates over all subjects was 6.9% higher than for males
- the average grade A rate for both male and female candidates over all subjects was very similar (23.6% male and 22.8% female)
- a significantly larger percentage of males gained grade As in Computing and Music

Table AH5 (Page 140)

These three tables (AH5a, AH5b and AH5c) give the average number of entries and passes at Advanced Higher by age and sex, where age is taken at 31 December 2000:

- 83% of Advanced Higher candidates were aged 17
- 48% of all Advanced Higher candidates were male, 52% were female
- candidates entered for, on average, 1.3 Advanced Higher subjects

Table AH6 (Page 142)

These tables (AH6a to AH6c) describe the number of entries, passes and grade A awards gained by all candidates:

- 77% of candidates gained at least one pass at Advanced Higher
- females attempted and passed more Advanced Highers while males obtained slightly more grade A passes than females

Table AH7 (Page 143)

Assessment appeals were made on behalf of 16.4% of Advanced Higher entries and 34% resulted in an upgrade.

HIGHER NATIONAL QUALIFICATIONS

Higher National (HN) Units can be taken as stand-alone Units, or built up into Group Awards, such as Higher National Certificate (HNC), Higher National Diploma (HND) or Professional Development Awards (PDAs). They are intended for candidates at a post-school but below degree level, and are mostly taken in colleges of further education. HNC and HND are credit-rated in the Scottish Credit and Qualifications Framework (SCQF) at the equivalent, respectively, of the first and second years of a Scottish degree.

Tables HN1 to HN18 provide detailed information about HN Unit and Group Award entries and awards for 2001 (between 1 August 2000 and 31 July 2001). A summary of the information which appears in each table is given below.

Table HN1 (Page 144)

This table shows Higher National Unit entries and awards by centre type.

- total entries for this academic session numbered 307,637
- 96% of all entries were from candidates in FE colleges
- total awards certificated within this academic session were 318,562
- 19% of awards were at merit grade

Table HN2 (Page 145)

This table shows Higher National Unit entries grouped by Superclass. (This is a classification system used in a number of Scottish and UK vocational education and training databases.) The table shows that:

- the most popular Superclass was *Information Technology and Information* followed by *Business/Management/Office Studies* and *Authorship/Photography/Publishing/Media*
- the Superclass with the least entries was *Oil/Mining/Plastics/Chemicals*

Table HN3 (Page 146)

This table relates numbers of candidates to entry numbers, and gives an age/sex breakdown. Overall statistics for Unit uptake show that:

- 52,053 candidates entered for a total of 307,637 HN Units, an average of 5.9 Units per candidate
- 48% of candidates were male and 52% female
- male candidates entered on average for the same number of Units as female candidates, and younger candidates for more than older candidates
- 28% of candidates were aged under 20, 35% were in their twenties, and 36% were aged 30 and above

Table HN4 (Page 147)

This table shows Unit entries grouped by Superclass, age and sex. Although total Unit entries for males and females were approximately equal, some of the subject areas reflected different ratios of male to female candidates. For example:

- more female candidates than male entered for HN Units in *Education/Training/Teaching* (87% female), *Family Care/Personal Development/Personal Care and Appearance* (85% female) and *Health Care/Medicine/Health and Safety* (80% female)
- more male candidates than female entered for HN Units in *Engineering* (94% male), *Oil/Mining/Plastics/Chemicals* (92% male), *Services to Industry* (87% male) and *Manufacturing/Production Work* (85% male)
- *Sports Games and Recreation* and *Catering/Food Services/Leisure Services/Tourism* Units were more popular with candidates aged under 20
- *Health Care/Medicine/Health and Safety* and *Information Technology and Information* Units were more popular with candidates aged 30 and over



Table HN5 (Page 148)

These three tables (HN5a, HN5b, and HN5c) list the 50 HN Units with the most entries for all candidates, male candidates, and female candidates respectively. Old and new versions of Units (where the Unit title is identical) are grouped. These tables show that:

- the most popular Unit this year was *Communication: Presenting Complex Communication for Vocational Purposes*
- 15 Units featured in the top 50 for both males and females, mainly in the areas of information technology applications and business
- the most popular Units for male candidates also included Units in engineering and information technology systems, whereas for female candidates popular Units also included those in the fields of education, health, and a wider range of business Units

Table HN6 (Page 151)

This table gives information about candidate's results by Superclass. The table shows that:

- almost all Unit entries in 2001 were successfully completed
- 19% of entries gained a merit award
- *Agriculture/Horticulture and Animal Care*, and *Environment Protection/Energy/Cleansing/Security*, had the highest percentage of merit awards, and *Transport Services*, and *Oil/Mining/Plastics/Chemicals* the lowest

Table HN7 (Page 152)

This table gives a breakdown of candidates according to how many HN Units they were entered for in 2001.

- 21% of all candidates were entered for one Unit
- 24% were entered for 10 or more Units

- male candidates were entered for the same amount of Units on average as female candidates, and younger candidates for more than older candidates
- 35% of candidates aged under 20 entered for 10 or more Units, compared with only 15% of the candidates aged over 30. This can be explained by the fact that younger candidates were more likely to study full time, and hence enter for more Units

Table HN8 (Page 153)

Table HN9 (Page 154)

Table HN10 (Page 155)

Table HN11 (Page 156)

The Higher National Certificate is made up of a coherent validated programme of HN Units. Typically an HNC takes one year of full-time study or two years of part-time study, and may allow the candidate direct entry to the second year of some university degree courses. Tables HN8, HN9, HN10 and HN11 give information about entries and awards for HNC qualifications.

- There were 16,294 HNC entries and 12,858 awards
- 98% of HNC entries were from FE colleges
- HNC entries were split: 54% female candidates, 46% male candidates
- HNC awards were split: 60% female candidates, 40% male candidates
- 27% of candidates were aged under 20, 34% were in their 20s, and 39% were aged 30 and over
- the three HNCs with the highest numbers of entries were *HNC Computing*, *HNC Social Care* and *HNC Child Care and Education*
- the three HNCs with the highest numbers of awards were also *HNC Child Care and Education*, *HNC Computing* and *HNC Administration and Information Management*

Table HN12 (Page 157)

Table HN13 (Page 158)

Table HN14 (Page 159)

Table HN15 (Page 160)

The Higher National Diploma is made up of a coherent validated programme of HN Units. The HND typically takes two years of full-time study, and may allow the candidate direct entry to the third year of some university degree courses. Tables HN12, HN13, HN14 and HN15 give information about entries and awards for HND qualifications.

- there were 9,958 HND entries and 6,572 awards this year
- 92% of HND entries were from FE colleges
- HND entries were split: 51% male candidates, 49% female candidates
- HND awards were split: 48% male candidates, 52% female candidates
- HND candidates were younger than HNC candidates, with 39% being aged under 20, compared with only 27% of HNC entrants
- the three HNDs with the highest numbers of entries were *HND Business Administration*, *HND Computing: Support* and *HND Computing: Software Development*
- the three HNDs with the highest numbers of awards were *HND Business Administration*, *HND Accounting* and *HND Administration and Information Management*

Table HN16 (Page 161)

Table HN17 (Page 162)

Table HN18 (Page 163)

Professional Development Awards (PDAs) are specialised qualifications which allow candidates to build on existing qualifications or experience and facilitate career development. The Advanced Diploma, Diploma, and Advanced Certificate are constructed exclusively of HN Units. The Certificate can be constructed from HN Units, National Units, Workplace Assessed Units, or a combination of these. Tables HN16, HN17 and HN18 show that:

- candidates entered for 1,609 PDAs in 2001
- 1,274 awards were made, a small decrease of 1%
- 99% of entries were from FE colleges
- PDA entries were split: 69% male candidates, 31% female candidates
- PDA awards were split: 70% male candidates, 30% female candidates
- the most popular PDA was the *Advanced Certificate in Carpentry and Joinery*, which accounted for 23% of entries and 28% of awards

SCOTTISH VOCATIONAL QUALIFICATIONS

Scottish Vocational Qualifications (SVQs) are designed to certificate successful candidates who can meet the national occupational standards defined by standards-setting bodies. There are SVQs available at up to five levels for virtually every occupational area. The Units which make up SVQs are designed to be assessed in the conditions of the workplace.

SQA Accreditation Unit is responsible for the accreditation of all SVQs. The accreditation process ensures that the criteria for SVQs have been met and that all awarding bodies meet criteria related to quality assurance and certification processes. In 2001, 90% of awards were by SQA alone or in partnership with another awarding body.

Tables VQ1 to VQ9 provide information about SVQs from all awarding bodies, and Workplace Professional Development Awards (PDA-Ws) consisting wholly or mainly of Workplace Assessed Units. PDA-Ws are solely SQA qualifications.

SQA receives data from other SVQ awarding bodies regarding candidate entries only when the SVQ is successfully completed. Therefore entry figures are underestimated.



Table VQ1 (Page 164)
Table VQ2 (Page 165)
Table VQ3 (Page 166)

Tables VQ1 to VQ3 show SVQ entries and awards, by centre type and level of qualification. They show that:

- there were 31,338 SVQ entries and 26,477 awards
- 37% of entries and 30% of awards in 2001 were from further education colleges
- overall, 62% of SVQ entries (62% of awards) were at level 2, with a further 27% of entries (27% of awards) at level 3

Table VQ4 (Page 167)

This table provides an age breakdown of entries by level of qualification. They show that:

- 40% of entrants in 2001 were aged under 20, with 28% in their 20s, 15% in their 30s and 17% aged 40 and over
- the average age of the candidates increased with the level of qualification

Table VQ5 (Page 168)
Table VQ6 (Page 169)

These two tables list the top 50 SVQs for both entries and awards, and provide a male/female split. SVQs with identical titles have been combined. The tables show that:

- *Administration Level 2* was the SVQ with most entries and awards
- *Performing Manufacturing Operation Level 2* and *Customer Service Level 3* were in second and third place for entries
- *Performing Manufacturing Operations Level 2* and *Customer Service Level 3* were also in second and third place for awards

- in 21 of the top 50 SVQs over 90% of entrants were male – mainly in Construction and Engineering
- in 6 of the top 50 SVQs over 90% of entrants were female – mainly in Hairdressing, Cleaning and Childcare

Table VQ7 (Page 170)
Table VQ8 (Page 171)
Table VQ9 (Page 172)

Workplace Professional Development Awards (PDA-Ws) are specialised qualifications which allow candidates to build on existing qualifications or experience and facilitate career development. The Certificate can be constructed from HN Units, National Units, Workplace Assessed Units, or a combination of these. Tables VQ7, VQ8 and VQ9 describe entries and awards in PDA-Ws consisting wholly or mainly of Workplace Assessed Units.

- candidates entered for 8,753 Workplace Assessed based PDAs in 2001 and 8,420 awards were made
- 39% of entries and 36% of awards were from further education colleges
- 65% of Workplace Assessed based PDA entries were from male candidates, 35% from female candidates
- 73% of Workplace Assessed based PDA awards were from male candidates, 27% from female candidates
- the Workplace Assessed based PDA with most entries and awards was the *Certificate for Vocational Assessors*

Tables

TABLE NU1: TREND IN ENTRIES AND AWARDS FOR NATIONAL UNITS BY CENTRE TYPE, 2000 TO 2001

ENTRIES

	2000	2001	PERCENT CHANGE 2000/2001
All school	673,593	797,756	18%
FE/HE	355,883	380,904	7%
Workplace/TO	17,897	16,330	-9%
Other	4,251	4,009	-6%
Totals	1,051,624	1,198,999	14%

AWARDS

	2000	2001	PERCENT CHANGE 2000/2001
All school	673,593	797,756	18%
FE/HE	355,867	380,888	7%
Workplace/TO	17,887	16,330	-9%
Other	4,193	4,009	-4%
Totals	1,051,540	1,198,983	14%

TABLE NU2: TREND IN ENTRIES FOR NATIONAL UNITS BY SUPERCLASS, 2000 TO 2001

ENTRIES BY SUPERCLASS

SUPERCLASS	PERCENT CHANGE		
	2000	2001	2000/2001
A Business/Management/Office Studies	95,680	98,828	3%
B Sales Marketing and Distribution	5,825	5,943	2%
C Information Technology and Information	73,014	89,786	23%
D Humanities (History/Archaeology/Religious Studies/Philosophy)	60,947	67,895	11%
E Politics/Economics/Law/Social Science	20,561	20,282	-1%
F Area Studies/Cultural Studies/Languages/Literature	76,513	120,351	57%
G Education/Training/Teaching	10,783	15,884	47%
H Family Care/Personal Development/Personal Care and Appearance	60,907	59,985	-2%
J Arts and Crafts	45,766	55,305	21%
K Authorship/Photography/Publishing/Media	68,319	101,903	49%
L Performing Arts	23,822	25,245	6%
M Sports Games and Recreation	44,843	38,722	-14%
N Catering/Food Services/Leisure Services/Tourism	48,894	46,893	-4%
P Health Care/Medicine/Health and Safety	53,187	59,151	11%
Q Environment Protection/Energy/Cleansing/Security	2,420	1,858	-23%
R Sciences and Mathematics	268,343	295,979	10%
S Agriculture Horticulture and Animal Care	9,253	10,797	17%
T Construction and Property (Built Environment)	13,733	12,789	-7%
V Services to Industry	22,605	22,344	-1%
W Manufacturing/Production Work	10,637	13,592	28%
X Engineering	34,167	34,213	0%
Y Oil/Mining/Plastics/Chemicals	65	14	-78%
Z Transport Services	1,335	1,235	-7%
Unknown(unable to classify)	5	5	0%
All Superclasses	1,051,624	1,198,999	14%

TABLE NU3a: NATIONAL UNIT ENTRIES BY SUPERCLASS AND LEVEL, 2001

ALL CANDIDATE ENTRIES

SUPERCLASS	TOTAL ENTRIES	UNLEVELLED	ACCESS 1	ACCESS 2	ACCESS 3	INTER-MEDIATE 1	INTER-MEDIATE 2	HIGHER	ADVANCED HIGHER
A Business/Management/ Office Studies	98,828	8,799	81	372	4,923	19,396	34,885	30,042	330
B Sales Marketing and Distribution	5,943	603	0	47	0	1,015	2,664	1,614	0
C Information Technology and Information	89,786	9,200	37	1,559	7,406	14,227	31,699	24,982	676
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	67,895	20,945	19	447	538	5,389	10,583	28,898	1,076
E Politics/Economics/Law/ Social Science	20,282	10,746	11	342	151	1,077	2,086	5,758	111
F Area Studies/Cultural Studies/ Languages/Literature	120,351	378	95	1,041	4,638	12,122	29,481	70,038	2,558
G Education/Training/Teaching	15,884	754	0	0	0	1,969	5,950	7,165	46
H Family Care/ Personal Development/ Personal Care and Appearance	59,985	8,552	424	4,546	21,865	11,929	7,525	5,144	0
J Arts and Crafts	55,305	5,517	49	770	163	5,874	12,700	29,529	703
K Authorship/Photography/ Publishing/Media	101,903	5,028	241	1,505	1,264	12,317	37,313	43,305	930
L Performing Arts	25,245	4,184	122	1,017	926	1,465	5,101	11,767	663
M Sports Games and Recreation	38,722	14,297	51	638	355	2,598	6,152	13,809	822
N Catering/Food Services/ Leisure Services/Tourism	46,893	1,510	320	1,101	18,28	17,387	19,476	5,204	67
P Health Care/Medicine/ Health and Safety	59,151	5,057	0	0	1,030	5,440	23,249	24,373	2
Q Environment Protection/Energy/ Cleansing/Security	1,858	670	0	143	11	515	412	105	2
R Sciences and Mathematics	295,979	5,066	142	2,187	2,994	25,703	71,166	175,129	13,592
S Agriculture Horticulture and Animal Care	10,797	823	21	152	56	2,638	5,320	1,737	50
T Construction and Property (Built Environment)	12,789	929	0	0	844	2,939	5,994	2,083	0
V Services to Industry	22,344	167	0	0	0	1,736	7,674	12,296	471
W Manufacturing/Production Work	13,592	125	0	79	82	2,360	7,773	3,173	0
X Engineering	34,213	1,927	33	408	332	3,947	17,581	9,836	149
Y Oil/Mining/Plastics/Chemicals	14	0	0	0	0	0	0	14	0
Z Transport Services	1,235	265	0	0	0	301	648	21	0
Unknown(unable to classify)	5	0	0	0	0	0	5	0	0
All Superclasses	1,198,999	105,542	1,646	16,354	49,406	152,344	345,437	506,022	22,248

TABLE NU3b: NATIONAL UNIT ENTRIES BY SUPERCLASS AND LEVEL, 2001

SCHOOL CANDIDATE ENTRIES

SUPERCLASS	TOTAL ENTRIES	UNLEVELLED	ACCESS 1	ACCESS 2	ACCESS 3	INTER-MEDIATE 1	INTER-MEDIATE 2	HIGHER	ADVANCED HIGHER
A Business/Management/ Office Studies	49,258	1,996	63	271	1,460	7,064	11,963	26,289	152
B Sales Marketing and Distribution	1,380	149	0	4	0	0	356	871	0
C Information Technology and Information	44,470	385	33	638	1,211	4,131	14,046	23,392	634
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	65,649	20,945	19	358	538	5,046	9,819	27,848	1,076
E Politics/Economics/Law/ Social Science	14,152	9,792	11	286	126	62	254	3,519	102
F Area Studies/Cultural Studies/ Languages/Literature	112,065	377	95	987	2,491	10,300	28,399	66,907	2,509
G Education/Training/Teaching	468	49	0	0	0	371	34	0	14
H Family Care/ Personal Development/ Personal Care and Appearance	32,947	748	319	1,919	19,859	7,269	2,332	501	0
J Arts and Crafts	38,870	1,294	46	509	105	4,071	7,169	25,045	631
K Authorship/Photography/ Publishing/Media	70,051	1,135	221	1,200	576	8,320	25,005	32,800	794
L Performing Arts	18,274	1,701	41	528	696	997	3,514	10,161	636
M Sports Games and Recreation	28,748	7,338	51	586	339	2,079	4,693	12,840	822
N Catering/Food Services/ Leisure Services/Tourism	29,048	632	244	768	1,473	14,864	10,960	84	23
P Health Care/Medicine/ Health and Safety	4,997	716	0	0	816	1,657	715	1,093	0
Q Environment Protection/Energy/ Cleansing/Security	553	322	0	93	0	33	103	0	2
R Sciences and Mathematics	258,540	135	126	1,688	2,251	16,104	59,944	164,925	13,367
S Agriculture Horticulture and Animal Care	646	10	21	99	37	377	102	0	0
T Construction and Property (Built Environment)	105	0	0	0	48	25	9	23	0
V Services to Industry	12,407	26	0	0	0	583	2,607	8,720	471
W Manufacturing/Production Work	10,450	0	0	58	44	1,700	6,225	2,423	0
X Engineering	4,530	0	23	371	321	614	1,057	1,995	149
Y Oil/Mining/Plastics/Chemicals	-	0	0	0	0	0	0	0	0
Z Transport Services	148	0	0	0	0	117	31	0	0
Unknown(unable to classify)	-	0	0	0	0	0	0	0	0
All Superclasses	797,756	47,750	1,313	10,363	32,391	85,784	189,337	409,436	21,382

TABLE NU3c: NATIONAL UNIT ENTRIES BY SUPERCLASS AND LEVEL, 2001

FE/HE CANDIDATE ENTRIES

SUPERCLASS	TOTAL ENTRIES	UNLEVELLED	ACCESS 1	ACCESS 2	ACCESS 3	INTER-MEDIATE 1	INTER-MEDIATE 2	HIGHER	ADVANCED HIGHER
A Business/Management/ Office Studies	40,564	6,615	18	101	3,350	11,506	15,084	3,712	178
B Sales Marketing and Distribution	4,360	454	0	43	0	966	2,154	743	0
C Information Technology and Information	43,331	8,432	4	907	6,052	10,063	16,267	1,564	42
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	2,246	0	0	89	0	343	764	1,050	0
E Politics/Economics/Law/ Social Science	6,128	954	0	55	25	1,014	1,832	2,239	9
F Area Studies/Cultural Studies/ Languages/Literature	8,210	1	0	54	2,145	1,780	1,050	3,131	49
G Education/Training/Teaching	15,328	705	0	0	0	1,595	5,904	7,106	18
H Family Care/ Personal Development/ Personal Care and Appearance	25,191	6,815	105	2,399	1,856	4,223	5,159	4,634	0
J Arts and Crafts	16,217	4,202	3	261	58	1,677	5,466	4,478	72
K Authorship/Photography/ Publishing/Media	30,766	3,704	20	305	617	3,719	11,815	10,450	136
L Performing Arts	6,748	2,302	81	467	230	468	1,567	1,606	27
M Sports Games and Recreation	9,934	6,920	0	52	16	519	1,458	969	0
N Catering/Food Services/ Leisure Services/Tourism	17,752	876	76	333	354	2,517	8,432	5,120	44
P Health Care/Medicine/ Health and Safety	51,857	3,993	0	0	202	3,510	21,206	22,944	2
Q Environment Protection/Energy/ Cleansing/Security	1,090	306	0	50	11	313	305	105	0
R Sciences and Mathematics	36,984	4,859	16	487	597	9,510	11,162	10,136	217
S Agriculture Horticulture and Animal Care	9,811	743	0	53	19	2,148	5,070	1,728	50
T Construction and Property (Built Environment)	12,251	928	0	0	796	2,728	5,749	2,050	0
V Services to Industry	9,270	141	0	0	0	1,054	4,647	3,428	0
W Manufacturing/Production Work	3,042	89	0	19	38	660	1,498	738	0
X Engineering	29,095	1,899	10	37	11	3,295	16,222	7,621	0
Y Oil/Mining/Plastics/Chemicals	14	0	0	0	0	0	0	14	0
Z Transport Services	710	33	0	0	0	184	472	21	0
Unknown(unable to classify)	5	0	0	0	0	0	5	0	0
All Superclasses	380,904	54,971	333	5,712	16,377	63,792	143,288	95,587	844

TABLE NU4a: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

ALL ACCESS 1 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Healthy Basic Cooking – Using a Cooker/Microwave	100	65	35
English and Communication: Oral Communication – Responding	83	54	29
English and Communication: Oral Communication – Delivering	81	51	30
Using Technological Equipment – Identifying Equipment	65	34	31
Using Mathematics in Everyday Situations 1 – Time	60	41	19
Personal Hygiene – Commonly Used Products	52	30	22
Healthy Basic Cooking – Producing a Meal	50	29	21
Developing Drama Skills – Participating with Others	48	30	18
English and Communication: Language Study – Understanding Text	48	30	18
Living Safely at Home – Common Dangers in the Home	46	32	14
English and Communication: Literary Study – Responding to an Imaginative Text	44	28	16
Healthy Basic Cooking – Planning a Meal	40	16	24
Developing Drama Skills – Expressing Ideas and Emotions	39	22	17
English and Communication: Literary Study – Expressing a Point of View	39	22	17
Using Mathematics in Everyday Situations 1 – Money	38	25	13
Using a Computer – Basic Operations	37	24	13
Healthy Living – Identifying Healthy Living Principles	34	15	19
Personal Hygiene – Carrying Out Activities	33	18	15
Healthy Living – Personal Healthy Living	31	14	17
Living Safely at Home – Safe Use of Household Appliances	30	17	13
English and Communication: Language Study – Conveying Information in Writing	29	19	10
Using Mathematics in Everyday Situations 1 – Weight and Measurement	29	20	9
Daily Organisation – Identifying Materials	28	16	12
Personal Awareness and Development: Making Local Journeys – Undertaking Local Journeys	27	18	9
Personal Awareness and Development: Personal Presentation for Everyday Living – Identifying Requirements	25	10	15
Physical Education: Integrated Performance – Participation	24	15	9
Developing Drama Skills – Reviewing Participation	23	16	7
Working with Materials – Identifying Materials	23	14	9
Working with Craft Tools – Identifying Tools	21	15	6
Healthy Basic Cooking – Reviewing the Production of a Meal	20	10	10
Social Awareness and Development: Using Support Services in the Local Community – Identifying Services	18	9	9
Daily Organisation – Carrying Out Activities	18	10	8
Personal Awareness and Development: Making Local Journeys – Planning Local Journeys	16	9	7
Living Safely at Home – Simple First Aid	15	11	4
Exploring Visual Images – Exploring	15	6	9
Social Awareness and Development: Participating in Leisure Time Activities – Undertaking a New Activity	14	10	4
Physical Education: Integrated Performance – Progress Towards Targets	14	8	6
Physical Education: Integrated Performance – Personal Organisation	13	8	5
Using Technological Equipment – Basic Household Operations	12	6	6
Developing Drama Skills – Using Resources	12	8	4
Modern Languages: Life in Another Country – Aspects of Life	12	6	6
Developing an Environmental Area – Propagation	11	8	3
Personal Hygiene – Planning Activities	11	5	6
Personal Hygiene – Meeting Learning Targets	11	10	1
Personal Awareness and Development: Making Local Journeys – Travelling Routines	11	7	4

TABLE NU4a: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001 (CONTINUED)

ALL ACCESS 1 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Social Awareness and Development: Participating in a Community Activity – Working with Others	10	7	3
Organisation in the Home – Preparing a Task	9	6	3
Personal Awareness and Development: Making Local Journeys – Reviewing	9	5	4
Vocational Awareness and Development: Contributing to an Enterprise Activity – Working with Others	9	6	3
Science – Carrying Out Experiments	9	6	3
Developing an Environmental Area – Planting Out	8	5	3
Social Awareness and Development: Participating in Leisure Time Activities – Identifying Activities	8	2	6
Vocational Awareness and Development: Contributing to an Enterprise Activity – Identifying Personal Contribution	8	5	3
Vocational Awareness and Development: Contributing to an Enterprise Activity – Planning	7	3	4
Exploring Visual Images – Creating	7	3	4
Practical Craft Skills – Producing Artefacts	7	7	0
Social Subjects: Deciding – Demonstrating Knowledge	7	4	3
Organisation in the Home – Planning Work	6	3	3
Social Awareness and Development: Participating in Leisure Time Activities – Undertaking a Familiar Activity	6	5	1
Healthy Living – Key Tasks	6	4	2
Healthy Living – Healthy Living in the Home	6	4	2
Personal Awareness and Development: Personal Presentation for Everyday Living – Planning Requirements	6	1	5
Questioning Morality – Moral Behaviour	6	3	3
Science – Handling Information	6	4	2
Social Awareness and Development: Participating in a Community Activity – Planning a Contribution	5	1	4
Daily Organisation – Identifying Personal Targets	5	3	2
Using Technological Equipment – Basic Office and Personal Operations	4	2	2
Organisation in the Home – Carrying Out a Task	4	3	1
Daily Organisation – Describing Experience of Activities	4	2	2
Questioning Morality – Understanding Morality	4	2	2
Questioning Morality – Moral Situations	4	2	2
Working with Materials – Using Materials	4	4	0
Questioning the World – Belonging to a Religious Community	3	2	1
Social Subjects: Organising and Presenting Information – Presenting	3	1	2
Developing an Environmental Area – Preparation	2	2	0
Profiling for Independent Living – Carrying Out Tasks	2	1	1
Personal Awareness and Development: Personal Presentation for Everyday Living – Implementing Presentation	2	0	2
Questioning the World – Understanding Community	2	1	1
Working with Craft Tools – Valuing Tools	2	0	2
Practical Craft Skills – Health and Safety	2	2	0
Personal Awareness and Development: Personal Profiling for Independent Living – Planning Tasks	1	0	1
Personal Awareness and Development: Personal Presentation for Everyday Living – Reviewing	1	0	1
Working with Craft Tools – Using Tools	1	1	0
Social Subjects: Deciding – Reaching a Decision	1	0	1
All Access 1 Units	1,646	983	663

TABLE NU4b: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

TOP 50 ACCESS 2 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Using Mathematics in Everyday Situations 1	762	478	284
Using a Computer	679	404	275
Information Technology	658	294	364
English and Communication: Language Study	570	337	233
Healthy Basic Cooking	543	336	207
English and Communication: Oral Communication	536	319	217
Working with Materials	476	308	168
English and Communication: Literary Study	461	281	180
Using Mathematics in Everyday Situations 2	385	241	144
Using Mathematics in Everyday Situations 3	353	215	138
Communication	349	214	135
Living Safely at Home	341	226	115
Exploring Visual Images	294	176	118
Physical Education: Performance	287	189	98
Working with Craft Tools: An Introduction	287	189	98
Using Numbers in Everyday Situations	275	163	112
Personal Awareness and Development – Personal Profiling for Independent Living	262	161	101
Vocational Awareness and Development – Contributing to an Enterprise Activity	250	147	103
Social Awareness and Development – Participating in Leisure Time Activities	236	144	92
Physical Education: Integrated Performance	233	147	86
Using Computer Aided Learning	222	123	99
Using Technological Equipment	222	143	79
Questioning Belief	219	140	79
Organisation in the Home	217	131	86
Personal Organisation	207	122	85
Numeracy	202	124	78
Developing Personal Ideas	199	135	64
Vocational Awareness and Development – Sampling Work	198	137	61
Social Awareness and Development – Participating in a Community Activity	193	114	79
Skillstart Investigation: The World of Work	191	114	77
Finding and Keeping a Job	188	97	91
Social Awareness and Development – Using Support Services in the Local Community	184	106	78
French: Life in Another Country	173	98	75
Music Making: Solo (Keyboard) 1	160	85	75
Skillstart: Communication in a Work-related Environment	156	85	71
Catering (Food Preparation): An Activity Approach	151	87	64
Developing Drama Skills	150	77	73
Introduction to Working with Tools	148	94	54
Personal Awareness and Development – Making Local Journeys	144	91	53
Planning an Environmental Area	143	90	53
Investigating Life and Work in a European Country	141	79	62
Personal Awareness and Development – Personal Presentation for Everyday Living	138	70	68
Working with Others	136	87	49
Questioning Morality	133	78	55
French: Personal Language	132	80	52
Personal Hygiene	131	70	61
Skillstart Enterprise Activity	131	66	65
Science	130	84	46
Music: Listening and Performing	126	80	46
Music Making: Solo (Acoustic Guitar) 1	122	97	25
All Access 2 Units	16,354	9,929	6,425

TABLE NU4c: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

TOP 50 ACCESS 3 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Work Experience	17,200	8,011	9,189
Using a Keyboard	4,644	1,600	3,044
Introduction to Computers	3,913	1,340	2,573
Using a Microcomputer	1,961	632	1,329
Life and Work	1,678	778	900
Job Seeking Skills	1,113	613	500
Using Mathematics 1	944	590	354
Language: Spanish	943	335	608
Community Involvement	728	154	574
Using Mathematics 2	700	435	265
Basic Cookery Skills	699	308	391
Using a Computer in Business	625	196	429
Using Mathematics 3	519	321	198
Language: French	489	195	294
Introduction to Decorative Skills	464	309	155
Food Preparation Techniques: An Introduction	441	255	186
French: Personal Language	386	276	110
General Appreciation of Interior Finishes	380	321	59
Language: Italian	364	92	272
Office Practice: An Activity Approach	341	126	215
French: Transactional Language	330	230	100
Information Technology	325	150	175
English for Speakers of Other Languages 1	324	153	171
Music: Performing Extension	314	152	162
Language: German	299	198	101
Communication 1: Spoken Communication	287	202	85
French: Language in Work	286	202	84
Using Basic Number Skills	268	203	65
Communication 1: Written Communication	262	193	69
Health Choices	253	68	185
Questioning Belief	253	139	114
Health and Food Technology: Organisation of Practical Skills	244	125	119
Computer Application Software	240	166	74
English and Communication: Language Study	211	144	67
Cookery Processes: An Introduction	210	115	95
Language: Introduction to British Sign Language (BSL)	207	25	182
Communication	205	140	65
Food Preparation for Healthy Eating	205	87	118
English and Communication: Literary Study	193	124	69
Mathematics: Grade 1	185	84	101
Computer Systems	173	122	51
Multimedia	169	115	54
Enterprise Activity	166	66	100
Questioning Morality	162	80	82
Electronic Systems	157	128	29
Vocational Awareness and Development	157	98	59
Physical Education: Performance A	157	98	59
Spanish: Personal Language	148	58	90
German: Personal Language	140	83	57
Using Basic Reading Skills	134	99	35
All Access 3 Units	49,406	23,097	26,309

TABLE NU4d: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

TOP 50 INTERMEDIATE 1 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Introduction to Computer Application Packages	6,076	2,316	3,760
Mathematics 1	5,177	2,542	2,635
Work Experience	4,998	2,305	2,693
Mathematics 2	4,476	2,175	2,301
Information Technology: Office Applications	3,496	874	2,622
English and Communication: Language Study	3,383	1,922	1,461
English and Communication: Literary Study	3,351	1,925	1,426
Word Processing 1	3,339	1,015	2,324
Mathematics 3	3,225	1,560	1,665
English and Communication: Specialist Study – Literature	3,171	1,826	1,345
Food Preparation Techniques: An Introduction	2,599	821	1,778
Information Technology	2,398	914	1,484
Food Preparation for Healthy Eating	2,074	565	1,509
Cookery Processes: An Introduction	2,049	673	1,376
Information Technology: Office Applications	2,032	649	1,383
The Internet 1	1,993	1,079	914
Numeracy	1,918	800	1,118
English and Communication: Critical Listening	1,877	1,074	803
Food Hygiene: An Introduction	1,784	562	1,222
Communication	1,781	816	965
Making Moral Decisions	1,762	807	955
Working with Others	1,700	889	811
The Human Body	1,652	261	1,391
Child Development: Birth to Young Adulthood	1,591	40	1,551
Communication (NC)	1,565	889	676
Computer Application Software	1,330	735	595
Core Mathematics 3	1,308	549	759
Administrative Support	1,248	361	887
Introduction to Craft Baking	1,231	432	799
English and Communication: Individual Presentation	1,192	705	487
Computer Systems	1,189	708	481
Introduction to Literature	1,164	600	564
Team Working	1,111	755	356
Design and Make	1,015	819	196
The Internet	1,002	546	456
Recording of Financial Transactions	965	301	664
Core Mathematics 2	952	442	510
Accident and Emergency Procedures	937	102	835
Using Computers: An Introduction	933	79	854
Working With Wood 1	879	734	145
Contribute to the Efficiency of the Work Flow	815	247	568
Holiday Planning 1: Holiday Destinations and Sources of Information	809	234	575
Justice in the World	797	363	434
Local Investigations	793	187	606
Holiday Planning 2: Using Brochures to Plan Holidays	755	218	537
Bench Skills 1 – Wood Flat Frame Construction	748	620	128
Causes and Prevention of Disease	745	92	653
Introduction to Philosophy	716	291	425
Preparing Final Accounts	708	237	471
Introduction to Psychology	703	142	561
All Intermediate 1 Units	152,344	67,799	84,545

TABLE NU4e: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

TOP 50 INTERMEDIATE 2 UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Mathematics 1	12,548	6,169	6,379
Mathematics 2	11,337	5,514	5,823
English and Communication: Language Study	11,046	5,657	5,389
English and Communication: Literary Study	10,897	5,614	5,283
English and Communication: Specialist Study – Literature	10,610	5,457	5,153
Mathematics 3	8,931	4,330	4,601
Communication (NC)	5,292	2,449	2,843
English and Communication: Critical Listening	5,195	2,738	2,457
Word Processing 2	4,027	851	3,176
English and Communication: Individual Presentation	3,965	2,044	1,921
Living Cells	3,668	1,059	2,609
Computer Application Software	3,550	2,298	1,252
Information Technology : Office Applications	3,449	767	2,682
Environmental Biology and Genetics	3,444	993	2,451
Animal Physiology	3,374	964	2,410
Database Systems	3,330	2,197	1,133
Promoting Positive Behaviour in Children	3,114	46	3,068
Administrative Support	2,903	593	2,310
Child Protection: An Introduction	2,843	43	2,800
Convenience Foods	2,545	666	1,879
Working with Others	2,449	1,091	1,358
Microwave Cookery	2,378	594	1,784
Information Technology	2,373	933	1,440
Computer Application Package (Word Processing): Practitioners	2,346	1,133	1,213
Communication	2,321	869	1,452
Desktop Publishing	2,280	1,086	1,194
English and Communication: Group Discussion	2,258	1,136	1,122
Food Preparation for Healthy Eating	2,149	522	1,627
Bench Skills 1 – Wood Flat Frame Construction	2,055	1,715	340
Foods of the World	2,006	470	1,536
Computer Systems	1,969	1,405	564
Applications of Mathematics	1,908	891	1,017
Making Moral Decisions	1,903	813	1,090
Computer Application Package (Spreadsheet): Practitioners	1,853	980	873
Waves and Optics	1,853	1,355	498
Multimedia	1,846	1,229	617
Electricity and Electronics	1,825	1,335	490
Radioactivity	1,823	1,334	489
Bench Skills 2 – Wood Carcase Construction	1,817	1,519	298
Mechanics and Heat	1,807	1,299	508
Computing Project	1,797	1,287	510
The Child with Special Needs:An Introduction	1,783	31	1,752
Design Activity	1,772	703	1,069
Historical Study – Scottish and British	1,753	795	958
Expressive Activity	1,742	689	1,053
Information Technology: Office Applications	1,738	336	1,402
Develop Self to Improve Performance	1,732	331	1,401
Create and Maintain Effective Working Relationships	1,732	341	1,391
Building Blocks	1,718	787	931
Software Development	1,668	1,193	475
All Intermediate 2 Units	345,437	160,755	184,682

TABLE NU4f: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

TOP 50 HIGHER UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Mathematics 1	20,673	10,418	10,255
Mathematics 2	19,907	9,951	9,956
Mathematics 3	19,522	9,741	9,781
English and Communication: Language Study	15,851	6,336	9,515
English and Communication: Specialist Study – Literature	15,699	6,325	9,374
English and Communication: Literary Study	15,649	6,280	9,369
Energy Matters	9,965	4,789	5,176
The World of Carbon	9,683	4,638	5,045
Chemical Reactions	9,494	4,553	4,941
Mechanics and Properties of Matter	9,492	6,654	2,838
Electricity and Electronics	9,461	6,619	2,842
Radiation and Matter	9,222	6,421	2,801
Cell Biology	9,107	2,698	6,409
Genetics and Adaptation	8,804	2,616	6,188
Control and Regulation	8,748	2,589	6,159
Historical Study – Scottish and British	7,849	3,178	4,671
Geography: Core	7,694	4,053	3,641
Geography: Applications	7,685	4,050	3,635
Historical Study – European and World	7,638	3,089	4,549
Historical Special Topic	7,561	3,067	4,494
Political Issues in the United Kingdom	7,459	2,827	4,632
International Issues	7,358	2,783	4,575
Social Issues in the United Kingdom	7,051	2,639	4,412
Expressive Activity	6,863	2,055	4,808
Design Activity	6,792	2,009	4,783
Art and Design Studies	6,761	2,009	4,752
English and Communication: Critical Listening	6,646	2,667	3,979
English and Communication: Individual Presentation	6,614	2,605	4,009
Business Enterprise	5,988	2,421	3,567
Business Decision Areas	5,716	2,306	3,410
Physical Education: Performance	5,668	4,360	1,308
First Aid Measures	5,287	1,116	4,171
Computer Systems	4,440	3,202	1,238
Software Development	4,439	3,194	1,245
French: Language	4,169	911	3,258
French: Extended Reading/Viewing	3,850	862	2,988
Physical Education: Analysis of Performance	3,555	2,554	1,001
Physical Education: Investigation of Performance	3,517	2,527	990
English and Communication: Group Discussion	3,421	1,411	2,010
Communication (NC)	3,136	780	2,356
Administrative Services	2,987	392	2,595
Information Technology for Management	2,976	401	2,575
HIV Infection, Related Illnesses and Hepatitis B	2,941	107	2,834
Music: Performing, Inventing and Listening	2,917	1,116	1,801
Music: Performing Extension	2,832	1,011	1,821
Cell Function and Inheritance	2,798	691	2,107
The Continuation of Life	2,789	686	2,103
Technical Graphics 2	2,714	1,928	786
Financial Accounting	2,708	1,208	1,500
Behaviour, Populations and the Environment	2,702	670	2,032
All Higher Units	506,022	226,322	279,700

TABLE NU4g: NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

TOP 50 ADVANCED HIGHER UNITS

UNIT TITLE	TOTAL ENTRIES	MALE ENTRIES	FEMALE ENTRIES
Mathematics 1	1,355	785	570
Mathematics 2	1,228	716	512
Mechanics	1,050	818	232
Physics Investigation	1,030	804	226
Mathematics 3	1,020	597	423
Electrical Phenomena	1,014	788	226
Wave Phenomena	1,011	784	227
Physical Education: Performance	749	578	171
Electronic Structure and the Periodic Table	631	288	343
Principles of Chemical Reactions	614	282	332
Chemical Investigation	598	271	327
Organic Chemistry	592	268	324
Historical Research	481	208	273
Historical Study	479	205	274
English and Communication: Specialist Study	458	142	316
Environmental Biology	408	109	299
English and Communication: Literature	404	120	284
Cell and Molecular Biology	402	105	297
Biology Investigation	384	99	285
Political and Social Issues	334	126	208
Modern Studies: Practical Research	323	119	204
Geographical Methods and Techniques	319	177	142
French: Language	317	62	255
Geographical Issues	315	177	138
French: Extended Reading/Viewing	306	56	250
Geographical Study	297	165	132
English and Communication: Creative Writing	294	88	206
Physiology, Health and Exercise	275	59	216
Statistics 1	216	104	112
Music: Performing, Inventing and Listening	188	56	132
Introduction to Office Management	186	19	167
German: Language	176	47	129
Computer-Aided 3D Modelling – Visualisation and Presentation	168	138	30
Enquiry: Design	166	47	119
Technical Graphics	166	136	30
Enquiry: Expressive	165	34	131
German: Extended Reading/Viewing	164	42	122
Computer-Aided Graphic Presentation	162	132	30
Music: Performing Extension 1	160	53	107
Mechanics 1	139	102	37
English and Communication: Textual Analysis	123	47	76
Expressive Activity	122	34	88
Software Development	110	92	18
Music: Performing Extension 2	108	25	83
Design Activity	107	25	82
Computing Project	102	85	17
Animal Behaviour	95	32	63
English and Communication: Scottish Literature	92	32	60
Statistics 2	92	54	38
Structures and Materials	76	74	2
All Advanced Higher Units	22,248	11,734	10,514

TABLE NU5: ENTRIES FOR NATIONAL UNITS BY LEVEL, SEX AND RESULT, 2001

ALL CANDIDATES

LEVEL	ENTRIES	PASS	DEFERRED	FAIL	NOT YET COMPLETED	PASS RATE
Unlevelled	105,542	105,540	-	1	1	100%
Access 1	1,646	1,646	-	-	-	100%
Access 2	16,354	16,354	-	-	-	100%
Access 3	49,406	49,406	-	-	-	100%
Intermediate 1	152,344	152,339	-	3	2	100%
Intermediate 2	345,437	345,410	3	14	10	100%
Higher	506,022	506,020	-	2	-	100%
Advanced Higher	22,248	22,248	-	-	-	100%
All levels	1,198,999	1,198,963	3	20	13	100%
		100%	0%	0%	0%	

MALE CANDIDATES

LEVEL	ENTRIES	PASS	DEFERRED	FAIL	NOT YET COMPLETED	PASS RATE
Unlevelled	47,809	47,808	-	1	-	100%
Access 1	983	983	-	-	-	100%
Access 2	9,929	9,929	-	-	-	100%
Access 3	23,097	23,097	-	-	-	100%
Intermediate 1	67,799	67,798	-	-	1	100%
Intermediate 2	160,755	160,740	-	13	2	100%
Higher	226,322	226,321	-	1	-	100%
Advanced Higher	11,734	11,734	-	-	-	100%
All levels	548,428	548,410	-	15	3	100%
		100%	0%	0%	0%	

FEMALE CANDIDATES

LEVEL	ENTRIES	PASS	DEFERRED	FAIL	NOT YET COMPLETED	PASS RATE
Unlevelled	57,733	57,732	-	-	1	100%
Access 1	663	663	-	-	-	100%
Access 2	6,425	6,425	-	-	-	100%
Access 3	26,309	26,309	-	-	-	100%
Intermediate 1	84,545	84,541	-	3	1	100%
Intermediate 2	184,682	184,670	3	1	8	100%
Higher	279,700	279,699	-	1	-	100%
Advanced Higher	10,514	10,514	-	-	-	100%
All levels	650,571	650,553	3	5	10	100%
		100%	0%	0%	0%	

TABLE NU6a: CANDIDATES ENTERED FOR NATIONAL UNITS, 2001

CANDIDATES BY NUMBER OF UNITS, SEX AND CENTRE TYPE

NUMBER OF CANDIDATES	ALL UNITS	MALE CANDIDATES	FEMALE CANDIDATES	FE/HE CANDIDATES
1	72,258	31,889	40,369	31,482
2	26,605	11,397	15,208	10,683
3	14,297	6,116	8,181	6,562
4	8,616	3,948	4,668	4,207
5	7,223	3,156	4,067	3,302
6	6,961	3,219	3,742	2,892
7	6,536	3,080	3,456	2,550
8	6,072	2,816	3,256	1,889
9	7,204	3,130	4,074	1,904
10-14	33,076	15,263	17,813	7,733
15-19	20,499	9,350	11,149	5,255
20+	1,563	871	692	1,313
Total candidates	210,910	94,235	116,675	79,772
Total Units	1,198,999	548,428	650,571	380,904
Units per candidate	5.7	5.8	5.6	4.8

TABLE NU6b: CANDIDATES ENTERED FOR NATIONAL UNITS, 2001

SCHOOL CANDIDATES BY NUMBER OF UNITS AND AGE

NUMBER OF UNITS	SCHOOL CANDIDATES	<16	16	17	18	19	20-24	25+
1	41,916	37,565	1,893	1,346	630	26	33	423
2	15,909	13,581	1,008	992	159	14	11	144
3	7,698	5,055	817	1,626	97	6	10	87
4	4,135	2,006	742	1,316	38	5	3	25
5	3,672	839	820	1,956	38	2	2	15
6	3,961	487	867	2,541	58	2	2	4
7	3,889	364	1,112	2,358	48	0	3	4
8	4,058	332	1,369	2,309	44	2	1	1
9	4,579	383	1,769	2,367	50	5	1	4
10-14	25,063	3,176	16,263	5,474	127	5	2	16
15-19	14,953	2,446	12,018	476	13	0	0	0
20+	160	42	105	13	0	0	0	0
Total candidates	129,993	66,276	38,783	22,774	1,302	67	68	723
Total Units	797,756	182,168	444,332	164,651	4,757	236	179	1,433
Units per candidate	6.1	2.7	11.5	7.2	3.7	3.5	2.6	2.0

TABLE NU6c: CANDIDATES ENTERED FOR NATIONAL UNITS, 2001

FE/HE CANDIDATES BY NUMBER OF UNITS AND AGE

NUMBER OF UNITS	FE/HE CANDIDATES	AGE						
		<16	16	17	18	19	20-24	25+
1	31,482	1,226	1,687	2,020	1,544	1,173	3,041	20,791
2	10,683	317	864	866	653	527	1,053	6,403
3	6,562	170	688	907	557	342	730	3,168
4	4,207	86	466	529	467	266	541	1,852
5	3,302	56	365	427	396	275	386	1,397
6	2,892	58	345	450	386	222	329	1,102
7	2,550	51	322	345	371	218	304	939
8	1,889	48	302	307	282	153	232	565
9	1,904	51	295	366	289	139	247	517
10-14	7,733	159	1,174	1,436	1,261	624	1,019	2,060
15-19	5,255	150	781	904	714	316	692	1,698
20+	1,313	34	250	204	150	69	156	450
Total candidates	79,772	2,406	7,539	8,761	7,070	4,324	8,730	40,942
Total Units	380,904	9,595	51,154	58,064	48,259	25,080	46,539	142,213
Units per candidate	4.8	4.0	6.8	6.6	6.8	5.8	5.3	3.5

Note: Age at 31 December 2000



TABLE GA1: GENERAL SCOTTISH VOCATIONAL QUALIFICATIONS, 2001

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001
School	44
FE College	2,613
Other	15
Total	2,672

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001
School	34
FE College	1,085
Other	3
Total	1,122

TABLE GA2: GENERAL SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES, 2001

ENTRIES BY AGE AND SEX

	ALL AGES	AGE GROUP			
		UNDER 20	20-24	25-29	30+
Male Candidates	802	519	88	56	139
Female Candidates	1,870	1,011	166	172	521
Total Candidates	2,672	1,530	254	228	660
– as percentages		57%	10%	9%	25%

Note: Age at 31 December 2000

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
National Certificate (Level I)	83	75	25
National Certificate (Level II) Arts and Social Sciences	11	36	64
National Certificate (Level II) Business	19	26	74
National Certificate (Level II) Care	379	7	93
National Certificate (Level II) Construction	48	100	-
National Certificate (Level II) Design	40	35	65
National Certificate (Level II) Engineering	60	90	10
National Certificate (Level II) Hospitality	128	50	50
National Certificate (Level II) Information Technology	193	74	26
National Certificate (Level II) Technology	13	100	-
National Certificate (Level II) Travel and Tourism	30	13	87
All Level II GSVQs	921	41	59
National Certificate (Level III) Arts and Social Sciences	14	36	64
National Certificate (Level III) Care	97	9	91
National Certificate (Level III) Care: Child Care and Education	97	2	98
National Certificate (Level III) Care: Health Care	567	10	90
National Certificate (Level III) Care: Social Care	297	19	81
National Certificate (Level III) Communication and Media	37	43	57
National Certificate (Level III) Construction: Built Environment	16	94	6
National Certificate (Level III) Design	10	40	60
National Certificate (Level III) Engineering: Electronic and Electrical	20	100	-
National Certificate (Level III) Engineering: Industrial Plant Support	13	100	-
National Certificate (Level III) Engineering: Manufacture and Mechanical	18	94	6
National Certificate (Level III) Engineering: Mechatronics	4	100	-
National Certificate (Level III) Engineering: Practice	12	100	-
National Certificate (Level III) Hospitality	57	39	61
National Certificate (Level III) Hospitality: Food Preparation and Cooking	98	57	43
National Certificate (Level III) Hospitality: Rooms Division Operations	18	17	83
National Certificate (Level III) Information Technology	2	100	-
National Certificate (Level III) Science	73	25	75
National Certificate (Level III) Travel and Tourism	69	14	86
National Certificate (Level III) Travel and Tourism: Retail Travel	149	14	86
All Level III GSVQs	1668	22	78
All GSVQs Entries	2,672	30	70



TABLE GA3: NATIONAL CERTIFICATE GROUP AWARDS, 2001

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001
FE College	2,938
Other	83
Total	3,021

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001
FE College	937
Other	52
Total	989

TABLE GA4: NATIONAL CERTIFICATE GROUP AWARDS ENTRIES, 2001

ENTRIES BY AGE AND SEX

	AGE GROUP				
	ALL AGES	UNDER 20	20-24	25-29	30+
Male Candidates	2,545	1,927	222	141	255
Female Candidates	476	284	42	33	117
Total Candidates	3,021	2,211	264	174	372
– as percentages		73%	9%	6%	12%

Note: Age at 31 December 2000

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
National Certificate in Aeronautical Engineering	26	85	15
National Certificate in Aeronautical Engineering Practice	14	100	-
National Certificate in Basic Processing	26	88	12
National Certificate in Clothing and Fashion	72	3	97
National Certificate in Electrical Engineering	254	97	3
National Certificate in Electrical Engineering Practice	116	98	2
National Certificate in Electronic Engineering	344	89	11
National Certificate in Electronic Engineering Practice	308	96	4
National Certificate in Elementary Craft Baking	26	62	38
National Certificate in Engineering	479	96	4
National Certificate in Engineering Practice	378	98	2
National Certificate in Engineering with Science	27	100	-
National Certificate in Fabrication and Welding Engineering	35	100	-
National Certificate in Fabrication and Welding Engineering Practice	120	99	1
National Certificate in Greenkeeping	60	98	2
National Certificate in Library and Information Science	24	-	100
National Certificate in Measurement and Control	53	96	4
National Certificate in Pharmaceutical Sciences	90	20	80
National Certificate in Processing	27	89	11
National Certificate in Processing Operations: Hydrocarbons	12	92	8
National Certificate in Service Engineering: Land-Based Industries	65	100	-
National Certificate in Shipbuilding	1	100	-
National Certificate in Shipbuilding Engineering Practice	40	100	-
National Certificate in Technician Plumbing	4	100	-
National Certificate in Travel	11	-	100
Lifestart	41	59	41
Skillstart 1	244	57	43
Skillstart 2	29	69	31
Workstart	27	33	67
All Unlevelled NC Group awards	2953	85	15
Skillstart (Access 2)	52	44	56
Skillstart (Access 3)	16	44	56
All National Certificate Group Awards	3021	84	16



TABLE GA5: NATIONAL CERTIFICATE CLUSTERS, 2001

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001
School	80
FE College	45
Other	60
Total	185

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001
School	49
FE College	20
Other	38
Total	107

TABLE GA6: NATIONAL CERTIFICATE CLUSTERS ENTRIES, 2001

ENTRIES BY AGE AND SEX

	ALL AGES	UNDER 20	AGE GROUP		
			20-24	25-29	30+
Male Candidates	79	60	5	1	13
Female Candidates	106	88	2	5	11
Total Candidates	185	148	7	6	24
– as percentages		80%	4%	3%	13%

Note: Age at 31 December 2000

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Caring for Yourself and Others 2	13	31	69
Home Economics 1	38	45	55
Home Economics 2	29	10	90
Numberstart 1	52	56	44
Wordstart 1	52	50	50
Wordstart 2	1	-	100
All National Certificate Clusters	185	43	57



TABLE GA7: SCOTTISH GROUP AWARDS, 2001

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001
School	537
FE College	2,041
Total	2,578

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001
School	250
FE College	472
Total	722

TABLE GA8: SCOTTISH GROUP AWARDS ENTRIES, 2001

ENTRIES BY AGE AND SEX

	ALL AGES	AGE GROUP			
		UNDER 20	20-24	25-29	30+
Male Candidates	1,248	904	82	79	183
Female Candidates	1,330	923	85	78	244
Total Candidates	2,578	1,827	167	157	427
– as percentages		71%	6%	6%	17%

Note: Age at 31 December 2000

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
– Single	77	69	31
– Double	63	62	38
– Triple	44	59	41
All Access 2 Scottish Group Awards	184	64	36
– Single	23	52	48
– Double	5	60	40
– Triple	3	67	33
All Access 3 Scottish Group Awards	31	55	45
General Scottish Group Award (Intermediate 1)	151	38	62
Art and Design	46	41	59
Arts	57	32	68
Business	239	30	70
Care	237	11	89
Communication and Media	2	-	100
Computing and Information Technology	601	76	24
Construction	32	100	-
Engineering	38	95	5
Hairdressing and Beauty Services	1	-	100
Hospitality	213	58	42
Land and Environment	64	83	17
Science	25	28	72
Social Sciences	28	14	86
Sport and Leisure	6	83	17
Technology	15	80	20
Travel and Tourism	138	18	82
General Scottish Group Award	15	33	67
All Intermediate 2 Scottish Group Awards	1757	51	49

TABLE GA8: SCOTTISH GROUP AWARDS ENTRIES, 2001 (CONTINUED)

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Art and Design	56	34	66
Arts	19	11	89
Arts – Creative Arts	4	25	75
Arts – Modern Languages	4	-	100
Arts – Social Sciences	12	25	75
Business	10	20	80
Care – Health Care	41	15	85
Care – Social Care	44	7	93
Communication and Media	36	39	61
Computing and Information Technology	9	100	-
Construction	11	100	-
Engineering – Electronics	4	100	-
Engineering – Mechatronics	7	100	-
Hospitality – Professional Cookery	35	57	43
Land and Environment	9	100	-
Science	43	30	70
Sport and Leisure	30	63	37
Technology	16	81	19
Travel and Tourism	7	14	86
Travel and Tourism – Retail Travel	55	13	87
General Scottish Group Award	2	50	50
All Higher Scottish Group Awards	454	36	64
General Scottish Group Award (Advanced Higher)	1	-	100
All Scottish Group Awards	2,578	48	52

TABLE GA9: SCOTTISH PROGRESSION AWARDS, 2001

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001
FE College	29
Other	79
Total	108

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001
FE College	15
Other	56
Total	71

TABLE GA10: SCOTTISH PROGRESSION AWARDS ENTRIES, 2001

ENTRIES BY AGE AND SEX

	ALL AGES	AGE GROUP			
		UNDER 20	20-24	25-29	30+
Male Candidates	13	4	3	0	6
Female Candidates	95	11	4	9	71
Total Candidates	108	15	7	9	77
– as percentages		14%	6%	8%	71%

Note: Age at 31 December 2000

ENTRIES BY TITLE

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Administration	10	50	50
Care	85	6	94
Children's Care and Play	2	-	100
Hospitality: Food Preparation	11	27	73
All Scottish Progression Awards	108	12	88

TABLE AC1: TREND IN ENTRIES FOR ACCESS 2 CLUSTERS, 2000 TO 2001

ALL CANDIDATES

SUBJECT	2000	2001	PERCENT CHANGE 2000/2001
Art and Design		93	-
Computing	13	83	538%
Drama		12	-
English and Communication	21	307	1362%
Enterprise through Craft	4	49	1125%
French	20	28	40%
Home Economics	21	87	314%
Managing Environmental Resources		26	-
Mathematics	23	246	970%
Media Studies	1	10	900%
Music		19	-
Personal Care	5	28	460%
Personal and Social Education	23	81	252%
Physical Education	3	75	2400%
Religious, Moral and Philosophical Studies		21	-
Science		1	-
Social Subjects	6	20	233%
Spanish		52	-
Totals	140	1,238	784%

TABLE AC2: TREND IN AWARDS FOR ACCESS 2 CLUSTERS, 2000 TO 2001

ALL CANDIDATES

SUBJECT	2000	2001	PERCENT CHANGE 2000/2001
Art and Design		51	-
Computing	9	41	356%
Drama		1	-
English and Communication	20	197	885%
Enterprise through Craft	4	13	225%
French	20	18	-10%
Home Economics	11	41	273%
Managing Environmental Resources		14	-
Mathematics	21	153	629%
Media Studies	1	9	800%
Music		0	-
Personal Care	5	13	160%
Personal and Social Education	23	30	30%
Physical Education	3	46	1433%
Religious, Moral and Philosophical Studies		1	-
Science		0	-
Social Subjects	6	15	150%
Spanish		33	-
Totals	123	676	450%

TABLE AC3: TREND IN ENTRIES FOR ACCESS 3 CLUSTERS, 2000 TO 2001

ALL CANDIDATES

SUBJECT	2000	2001	PERCENT CHANGE 2000/2001
Art and Design		23	-
Biology		12	-
Business	2	54	2600%
Chemistry		24	-
Computing		99	-
English and Communication	23	125	443%
Enterprise through Craft	14	14	0%
French	10	339	3290%
Gaelic (Learners)		17	-
German	3	125	4067%
Home Economics – Fashion and Textile Technology		6	-
Home Economics – Health and Food Technology	14	176	1157%
Home Economics – Lifestyle and Consumer Technology	1	27	2600%
Italian		13	-
Mathematics	35	579	1554%
Media Studies		4	-
Music		102	-
Personal and Social Education		2	-
Physics		14	-
Religious, Moral and Philosophical Studies		36	-
Russian		3	-
Social Subjects		15	-
Spanish	9	83	822%
Totals	111	1,892	1605%

TABLE AC4: TREND IN AWARDS FOR ACCESS 3 CLUSTERS, 2000 TO 2001

ALL CANDIDATES

SUBJECT	2000	2001	PERCENT CHANGE 2000/2001
Art and Design		9	-
Biology		9	-
Business	2	27	1250%
Chemistry		12	-
Computing		33	-
English and Communication	21	73	248%
Enterprise through Craft	14	11	-21%
French	10	261	2510%
Gaelic (Learners)		14	-
German	3	57	1800%
Home Economics – Fashion and Textile Technology		0	-
Home Economics – Health and Food Technology	14	91	550%
Home Economics – Lifestyle and Consumer Technology	1	13	1200%
Italian		11	-
Mathematics	33	389	1079%
Media Studies		3	-
Music		80	-
Personal and Social Education		0	-
Physics		3	-
Religious, Moral and Philosophical Studies		12	-
Russian		3	-
Social Subjects		7	-
Spanish	9	57	533%
Totals	107	1,175	998%

TABLE SG1: TREND IN ENTRIES FOR EACH SUBJECT AT STANDARD GRADE, 1997 TO 2001

ALL CANDIDATES

SUBJECT	1997	1998	1999	2000	2001	PERCENT CHANGE 2000/2001
Classical Greek	14	10	10	13	9	-31%
English	61,472	58,995	58,955	59,577	60,090	1%
English – Alternative Communication	3	7	3	6	11	83%
English – Spoken	24	20	7	7	9	29%
French	40,489	38,356	37,721	38,362	38,736	1%
Gàidhlig	100	98	95	117	133	14%
Gaelic (Learners)	522	423	329	366	385	5%
German	17,157	16,019	16,424	15,845	15,748	-1%
Italian	691	627	789	852	797	-6%
Latin	1,049	976	1,009	824	831	1%
Russian	14	9	14	7	10	43%
Spanish	2,575	2,587	2,675	2,911	2,846	-2%
Urdu		122	124	153	174	14%
Accounting and Finance	5,614	4,777	4,703	4,225	4,003	-5%
Mathematics	62,411	59,683	59,689	60,149	59,597	-1%
Biology	22,626	22,055	22,717	22,612	23,049	2%
Chemistry	24,048	22,744	22,945	23,275	23,237	0%
Physics	20,483	19,133	19,391	19,284	19,272	0%
Science	16,297	15,889	15,141	15,390	15,340	0%
Classical Studies	303	312	313	271	250	-8%
Contemporary Social Studies	594	500	409	363	307	-15%
Economics	1,518	1,488	1,166	953	772	-19%
Geography	24,467	22,850	22,553	21,998	22,403	2%
History	21,963	21,026	21,173	21,387	21,516	1%
Modern Studies	14,092	13,985	13,514	13,170	14,172	8%
Religious Studies	1,210	1,165	992	1,181	1,355	15%
Social and Vocational Skills	3,567	3,300	3,162	3,363	3,505	4%
Administration					8,771	-
Business Management			875	2,799	4,357	56%
Computing Studies	18,478	18,266	19,002	20,135	21,067	5%
Craft and Design	13,992	13,613	13,783	14,032	15,148	8%
Graphic Communication	7,543	7,319	7,860	7,796	8,780	13%
Home Economics	10,536	10,192	9,675	9,748	9,584	-2%
Office and Information Studies	17,520	16,670	16,172	15,370	6,442	-58%
Technological Studies	4,897	4,282	3,649	3,211	2,739	-15%
Art and Design	20,172	19,728	20,119	20,647	21,027	2%
Drama	4,169	4,172	4,531	4,691	4,933	5%
Music	8,677	9,111	9,576	10,301	10,234	-1%
Physical Education	16,770	16,675	16,887	17,174	17,798	4%
Subtotals	466,057	447,184	448,152	452,565	459,437	2%
French (Writing)	19,231	17,828	17,011	20,226	20791	3%
Gaelic (Learners) (Writing)	218	207	133	146	158	8%
German (Writing)	9,255	8,331	8,363	9,045	9410	4%
Italian (Writing)	412	355	345	482	482	0%
Russian (Writing)	14	9	12	6	10	67%
Spanish (Writing)	1,633	1,526	1,486	1,945	1756	-10%
Urdu (Writing)		67	66	94	117	24%
Totals	496,820	475,507	475,568	484,509	492,161	2%

TABLE SG2: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT
AT STANDARD GRADE, 2001

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE							NO. OF CENTRES
		1	2	3	4	5	6	7	
Classical Greek	9	4	5	0	0	0	0	0	5
English	60,090	7,547	17,939	19,471	11,454	2,260	93	0	464
English – Alternative Communication	11	0	0	1	7	3	0	0	4
English – Spoken	9	0	0	2	5	2	0	0	6
French	38,736	6,988	8,145	8,369	8,252	4,271	947	27	415
Gàidhlig	133	67	34	20	11	0	0	0	17
Gaelic (Learners)	385	143	96	68	45	15	0	0	29
German	15,748	3,222	3,828	3,471	2,782	1,152	290	13	310
Italian	797	255	176	148	110	62	14	0	46
Latin	831	477	170	70	47	36	10	1	56
Russian	10	9	1	0	0	0	0	0	4
Spanish	2,846	726	683	603	453	213	55	2	121
Urdu	174	90	32	22	18	3	1	0	25
Accounting and Finance	4,003	905	1,052	751	589	389	195	12	229
Mathematics	59,597	11,227	8,375	12,525	11,458	11,364	4,105	498	454
Biology	23,049	6,965	5,823	5,146	2,450	1,716	529	39	413
Chemistry	23,237	7,741	5,866	5,608	1,921	1,309	414	60	412
Physics	19,272	6,688	4,887	4,731	1,614	716	329	39	411
Science	15,340	184	499	3,093	4,538	3,572	1,416	127	387
Classical Studies	250	55	55	44	42	22	8	1	19
Contemporary Social Studies	307	0	1	16	78	118	41	2	17
Economics	772	191	239	132	109	67	26	8	43
Geography	22,403	4,527	5,172	4,599	3,340	2,851	1,600	306	415
History	21,516	5,697	5,848	2,707	3,414	2,761	861	215	416
Modern Studies	14,172	3,773	2,879	2,515	2,070	2,023	785	121	314
Religious Studies	1,355	228	316	265	227	160	64	5	84
Social and Vocational Skills	3,505	390	773	892	820	301	71	2	130
Administration	8,771	1,198	2,857	1,379	1,705	856	425	39	223
Business Management	4,357	1,256	1,214	837	545	267	98	11	157
Computing Studies	21,067	4,499	4,663	4,136	4,253	2,275	486	50	405
Craft and Design	15,148	1,541	3,216	3,747	3,422	1,672	390	20	382
Graphic Communication	8,780	1,485	2,578	2,034	1,420	747	232	3	344
Home Economics	9,584	604	1,803	2,449	2,386	1,332	247	4	368
Office and Information Studies	6,442	806	1,572	1,501	1,240	614	221	19	157
Technological Studies	2,739	634	704	481	444	315	80	4	167
Art and Design	21,027	3,411	7,199	6,619	2,454	466	52	0	426
Drama	4,933	760	1,400	1,281	762	327	82	5	145
Music	10,234	3,446	2,998	1,811	912	378	89	3	402
Physical Education	17,798	2,078	5,380	5,227	2,907	899	128	10	393
Subtotals	459,437	89,817	108,478	106,771	78,304	45,534	14,384	1,646	
– as percentages	100%	20%	24%	23%	17%	10%	3%	0%	
French (Writing)*	20,791	5,074	3,944	5,071	3,031	-	-	-	409
Gaelic (Learners) (Writing)*	158	28	32	48	28	-	-	-	22
German (Writing)*	9,410	2,697	1,437	2,299	1,725	-	-	-	303
Italian (Writing)*	482	210	94	55	71	-	-	-	45
Russian (Writing)*	10	7	1	.	1	-	-	-	4
Spanish (Writing)*	1,756	510	318	339	321	-	-	-	110
Urdu (Writing)*	117	44	39	10	6	-	-	-	21
Totals	492,161	98,387	114,343	114,593	83,487	45,534	14,384	1,646	
– as percentages	100%	20%	23%	23%	17%	9%	3%	0%	

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

**TABLE SG3: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AND ELEMENT
AT STANDARD GRADE, 2001**

ALL CANDIDATES, PERCENTAGES

SUBJECT/ELEMENT	ENTRIES	GRADE (%)						OTHER/ 7 NO AWARD	
		1	2	3	4	5	6		
Classical Greek	9	44	56	0	0	0	0	0	0
Interpretation		33	56	11	0	0	0	0	0
Translation		78	22	0	0	0	0	0	0
Investigation		67	11	22	0	0	0	0	0
English	60,090	13	30	32	19	4	0	0	2
Reading		16	28	28	18	8	1	0	2
Writing		10	26	38	21	4	0	0	2
Talking		18	31	31	15	4	1	0	0
English – Alternative Communication	11	0	0	9	64	27	0	0	0
Reading		0	0	9	18	73	0	0	0
Writing		0	0	9	27	64	0	0	0
Communicating		0	18	45	18	18	0	0	0
English – Spoken	9	0	0	22	56	22	0	0	0
Understanding		0	0	22	44	22	11	0	0
Communicating		0	0	22	33	44	0	0	0
Talking		0	0	44	44	11	0	0	0
French	38,736	18	21	22	21	11	2	0	4
Reading		16	18	19	29	10	3	1	3
Listening		13	21	21	23	15	2	1	4
Speaking		19	21	21	19	13	7	1	0
French Writing *	20,791	24	19	24	15	-	-	-	18
Gàidhlig	133	50	26	15	8	0	0	0	1
Reading		49	20	20	5	5	1	0	1
Listening		53	23	14	9	0	0	0	1
Writing		26	40	20	10	4	0	0	1
Speaking		44	35	15	5	0	0	0	0
Gaelic (Learners)	385	37	25	18	12	4	0	0	5
Reading		44	22	19	7	3	1	0	4
Listening		45	17	16	14	3	1	0	3
Speaking		26	26	23	17	5	3	0	0
Gaelic (Learners) Writing *	158	18	20	30	18	-	-	-	14
German	15,748	20	24	22	18	7	2	0	6
Reading		17	18	25	23	7	5	2	5
Listening		17	28	17	24	5	3	1	6
Speaking		21	23	22	18	10	5	1	1
German Writing *	9,410	29	15	24	18	-	-	-	13
Italian	797	32	22	19	14	8	2	0	4
Reading		33	18	17	17	6	4	2	3
Listening		19	26	17	28	4	2	0	4
Speaking		33	22	18	12	8	6	0	0
Italian Writing *	482	44	20	11	15	-	-	-	11
Latin	831	57	20	8	6	4	1	0	2
Interpretation		56	21	7	6	4	4	2	1
Translation		60	19	6	6	4	2	2	1
Investigation		58	22	12	5	2	1	0	1
Russian	10	90	10	0	0	0	0	0	0
Reading		80	10	10	0	0	0	0	0
Listening		50	40	10	0	0	0	0	0
Speaking		90	10	0	0	0	0	0	0
Russian Writing *	10	70	10	0	10	-	-	-	10
Spanish	2,846	26	24	21	16	7	2	0	4
Reading		20	23	21	22	8	2	1	3
Listening		18	25	24	19	6	3	0	3
Speaking		26	24	20	14	9	5	1	1
Spanish Writing *	1,756	29	18	19	18	-	-	-	15
Urdu	174	52	18	13	10	2	1	0	5
Reading		40	18	9	8	5	5	11	4
Listening		48	20	21	7	1	0	0	4
Speaking		57	18	12	9	3	1	0	1
Urdu Writing *	117	38	33	9	5	-	-	-	15

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

**TABLE SG3: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AND ELEMENT
AT STANDARD GRADE, 2001 (CONTINUED)**

ALL CANDIDATES, PERCENTAGES

SUBJECT/ELEMENT	ENTRIES	GRADE (%)						OTHER/ 7 NO AWARD	
		1	2	3	4	5	6		
Accounting and Finance	4,003	23	26	19	15	10	5	0	3
Knowledge and Understanding		14	24	16	23	8	8	4	3
Handling Information		24	24	18	16	8	7	2	3
Practical Abilities		47	14	20	5	9	3	2	0
Mathematics	59,597	19	14	21	19	19	7	1	0
Knowledge and Understanding		18	15	19	20	19	7	1	0
Reasoning and Applications		14	12	19	22	18	12	3	0
Biology	23,049	30	25	22	11	7	2	0	2
Knowledge and Understanding *		22	28	10	20	8	0	10	2
Problem Solving *		29	34	11	16	5	0	2	2
Practical Abilities *		74	18	5	2	1	0	1	0
Chemistry	23,237	33	25	24	8	6	2	0	1
Knowledge and Understanding *		29	22	16	16	8	0	8	1
Problem Solving *		29	32	20	11	6	0	2	1
Practical Abilities *		84	10	3	1	1	0	1	0
Physics	19,272	35	25	25	8	4	2	0	1
Knowledge and Understanding *		33	24	15	16	6	0	5	1
Problem Solving *		25	31	24	11	5	0	3	1
Practical Abilities *		79	15	3	2	1	0	0	0
Science	15,340	1	3	20	30	23	9	1	12
Knowledge and Understanding		1	3	9	23	27	18	6	12
Problem Solving		1	4	16	28	18	16	6	12
Practical Abilities		25	32	16	12	8	3	3	0
Classical Studies	250	22	22	18	17	9	3	0	9
Knowledge and Understanding		23	24	16	14	6	4	6	7
Evaluating		26	16	13	19	8	3	8	7
Investigating		36	19	18	11	8	5	1	2
Contemporary Social Studies	307	0	0	5	25	38	13	1	17
Knowledge and Understanding		0	0	6	21	25	26	5	16
Evaluating		0	0	15	33	28	7	1	16
Investigating		0	1	6	23	37	24	8	0
Economics	772	25	31	17	14	9	3	1	0
Knowledge and Understanding		24	28	19	16	6	5	2	0
Enquiry Skills		25	32	15	16	6	3	2	0
Geography	22,403	20	23	21	15	13	7	1	0
Knowledge and Understanding		17	26	18	14	16	7	2	0
Enquiry Skills		21	23	21	14	12	7	2	0
History	21,516	26	27	13	16	13	4	1	0
Knowledge and Understanding		29	23	17	15	13	1	1	0
Enquiry Skills		27	28	11	16	13	4	2	0
Modern Studies	14,172	27	20	18	15	14	6	1	0
Knowledge and Understanding		23	20	13	18	18	5	3	0
Enquiry Skills		29	21	17	14	13	5	1	0
Religious Studies	1,355	17	23	20	17	12	5	0	7
Knowledge and Understanding		18	24	20	15	10	4	3	5
Evaluating		16	21	20	19	9	6	5	5
Investigating		23	23	19	14	11	7	2	1
Social and Vocational Skills	3,505	11	22	25	23	9	2	0	7
Communicative Abilities		6	18	23	26	14	5	1	7
Practical Abilities		11	21	27	22	12	4	2	0

* Awards in the Elements of Biology, Chemistry and Physics are not made at grade 6

**TABLE SG3: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AND ELEMENT
AT STANDARD GRADE, 2001 (CONTINUED)**

ALL CANDIDATES, PERCENTAGES

SUBJECT/ELEMENT	ENTRIES	GRADE (%)						OTHER/ 7 NO AWARD	
		1	2	3	4	5	6		
Administration	8,771	14	33	16	19	10	5	0	4
Knowledge and Understanding		11	26	12	28	9	8	4	3
Problem Solving		11	28	21	21	8	5	4	3
Practical Abilities		42	10	24	6	13	1	3	1
Business Management	4,357	29	28	19	13	6	2	0	3
Knowledge and Understanding		24	24	24	13	7	3	3	3
Decision Making		29	21	25	10	7	4	2	3
Practical Abilities		47	18	21	8	3	2	2	0
Computing Studies	21,067	21	22	20	20	11	2	0	3
Knowledge and Understanding		20	21	14	20	17	3	2	3
Problem Solving		21	18	15	26	10	5	2	3
Practical Abilities		30	25	20	14	7	2	1	1
Craft and Design	15,148	10	21	25	23	11	3	0	8
Knowledge and Understanding		10	20	20	17	14	9	3	7
Designing		15	19	24	21	12	7	2	1
Practical Abilities		18	23	26	18	9	4	1	1
Graphic Communication	8,780	17	29	23	16	9	3	0	3
Knowledge and Interpretation		21	26	26	11	10	3	2	3
Drawing Abilities		20	22	20	16	10	6	4	3
Illustration and Presentation		23	30	23	14	7	3	1	0
Home Economics	9,584	6	19	26	25	14	3	0	8
Knowledge and Understanding		3	11	18	28	16	11	5	7
Handling Information		8	14	26	17	14	11	2	7
Practical and Organisational Skills		10	23	27	24	11	4	1	1
Office and Information Studies	6,442	13	24	23	19	10	3	0	7
Knowledge and Understanding		6	21	15	26	9	10	8	6
Keyboard and Word Processing Skills		16	10	35	9	16	3	6	4
Handling Information		46	16	23	7	5	1	1	0
Technological Studies	2,739	23	26	18	16	12	3	0	3
Knowledge and Understanding		25	26	14	16	11	6	1	2
Technological Communication		28	21	18	17	12	2	1	2
Problem Solving		24	22	21	16	9	4	2	1
Art and Design	21,027	16	34	31	12	2	0	0	4
Expressive Activities		17	33	37	9	1	0	0	3
Critical Activities		19	26	33	14	4	0	2	2
Design Activities		25	27	27	13	5	2	1	0
Drama	4,933	15	28	26	15	7	2	0	6
Knowledge and Understanding		10	20	24	21	12	5	2	6
Creating		27	27	23	13	6	2	0	0
Presenting		24	27	24	15	6	2	1	0
Music	10,234	34	29	18	9	4	1	0	6
Solo Performing		49	22	10	5	5	3	3	3
Listening		22	33	19	18	3	0	1	4
Group Performing		42	26	15	8	3	2	2	1
Inventing		27	23	22	15	7	4	1	1
Physical Education	17,798	12	30	29	16	5	1	0	7
Knowledge and Understanding		8	19	21	24	11	6	5	6
Evaluating		6	24	26	21	9	5	4	6
Practical Performance		23	35	28	10	2	1	0	1
All subjects	492,161	20	23	23	17	9	3	0	4

TABLE SG4a: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT AT STANDARD GRADE, 2001

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE						
			1	2	3	4	5	6	7
Classical Greek	2	22%	1	1	0	0	0	0	0
English	30,363	51%	2,580	7,870	10,316	7,146	1,647	82	0
English – Alternative Communication	4	36%	0	0	1	1	2	0	0
English – Spoken	8	89%	0	0	2	5	1	0	0
French	18,752	48%	2,213	3,424	4,015	4,748	2,693	660	24
Gàidhlig	72	54%	28	24	12	7	0	0	0
Gaelic (Learners)	145	38%	38	36	27	22	13	0	0
German	7,752	49%	999	1,647	1,839	1,674	809	207	10
Italian	290	36%	62	58	62	56	30	11	0
Latin	335	40%	180	69	29	17	22	6	1
Russian	4	40%	4	0	0	0	0	0	0
Spanish	1,154	41%	182	236	267	246	131	34	2
Urdu	83	48%	34	16	12	11	1	1	0
Accounting and Finance	1,898	47%	399	513	351	266	206	104	8
Mathematics	30,148	51%	5,366	4,132	6,424	5,821	6,079	2,060	244
Biology	6,688	29%	1,925	1,667	1,488	826	452	193	12
Chemistry	11,479	49%	3,650	2,893	2,843	1,005	660	229	41
Physics	13,631	71%	4,213	3,475	3,618	1,307	545	245	32
Science	8,604	56%	110	332	1,864	2,493	1,940	753	57
Classical Studies	132	53%	33	23	27	19	8	6	1
Contemporary Social Studies	183	60%	0	0	11	47	70	21	1
Economics	481	62%	129	159	84	63	31	12	3
Geography	13,182	59%	2,239	3,060	2,878	2,076	1,743	982	200
History	10,107	47%	2,250	2,647	1,279	1,697	1,550	543	134
Modern Studies	5,919	42%	1,320	1,094	1,076	877	1,054	433	61
Religious Studies	436	32%	48	84	81	99	53	30	2
Social and Vocational Skills	1,689	48%	94	288	430	492	203	46	2
Administration	1,934	22%	173	531	279	443	254	134	15
Business Management	2,050	47%	506	605	417	267	149	41	6
Computing Studies	13,389	64%	2,692	2,941	2,611	2,759	1,556	350	33
Craft and Design	11,715	77%	1,006	2,380	2,990	2,758	1,410	331	20
Graphic Communication	6,161	70%	977	1,734	1,444	1,021	586	189	3
Home Economics	2,114	22%	24	170	387	610	495	142	3
Office and Information Studies	1,414	22%	89	237	347	330	174	80	13
Technological Studies	2,587	94%	588	654	459	425	308	74	4
Art and Design	8,308	40%	786	2,380	2,980	1,412	303	31	0
Drama	1,721	35%	150	416	466	311	186	57	5
Music	3,728	36%	1,110	1,032	682	420	167	54	3
Physical Education	12,579	71%	1,562	3,882	3,764	1,919	527	61	8
Subtotals	231,241	50%	37,760	50,710	55,862	43,696	26,058	8,202	948
– as percentages		100%	16%	22%	24%	19%	11%	4%	0%
French (Writing)*	8,313	40%	1,398	1,332	1,960	1,541	-	-	-
Gaelic (Learners) (Writing)*	43	27%	4	10	12	10	-	-	-
German (Writing)*	3,964	42%	715	513	1,012	954	-	-	-
Italian (Writing)*	144	30%	48	30	15	28	-	-	-
Russian (Writing)*	4	40%	2	1	0	1	-	-	-
Spanish (Writing)*	573	33%	108	72	130	131	-	-	-
Urdu (Writing)*	48	41%	18	13	5	2	-	-	-
Totals	244,330	50%	40,053	52,681	58,996	46,363	26,058	8,202	948
– as percentages		100%	16%	22%	24%	19%	11%	3%	0%

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

TABLE SG4b: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT AT STANDARD GRADE, 2001

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE						
			1	2	3	4	5	6	7
Classical Greek	7	78%	3	4	0	0	0	0	0
English	29,727	49%	4,967	10,069	9,155	4,308	613	11	0
English – Alternative Communication	7	64%	0	0	0	6	1	0	0
English – Spoken	1	11%	0	0	0	0	1	0	0
French	19,984	52%	4,775	4,721	4,354	3,504	1,578	287	3
Gàidhlig	61	46%	39	10	8	4	0	0	0
Gaelic (Learners)	240	62%	105	60	41	23	2	0	0
German	7,996	51%	2,223	2,181	1,632	1,108	343	83	3
Italian	507	64%	193	118	86	54	32	3	0
Latin	496	60%	297	101	41	30	14	4	0
Russian	6	60%	5	1	0	0	0	0	0
Spanish	1,692	59%	544	447	336	207	82	21	0
Urdu	91	52%	56	16	10	7	2	0	0
Accounting and Finance	2,105	53%	506	539	400	323	183	91	4
Mathematics	29,449	49%	5,861	4,243	6,101	5,637	5,285	2,045	254
Biology	16,361	71%	5,040	4,156	3,658	1,624	1,264	336	27
Chemistry	11,758	51%	4,091	2,973	2,765	916	649	185	19
Physics	5,641	29%	2,475	1,412	1,113	307	171	84	7
Science	6,736	44%	74	167	1,229	2,045	1,632	663	70
Classical Studies	118	47%	22	32	17	23	14	2	0
Contemporary Social Studies	124	40%	0	1	5	31	48	20	1
Economics	291	38%	62	80	48	46	36	14	5
Geography	9,221	41%	2,288	2,112	1,721	1,264	1,108	618	106
History	11,409	53%	3,447	3,201	1,428	1,717	1,211	318	81
Modern Studies	8,253	58%	2,453	1,785	1,439	1,193	969	352	60
Religious Studies	919	68%	180	232	184	128	107	34	3
Social and Vocational Skills	1,816	52%	296	485	462	328	98	25	0
Administration	6,837	78%	1,025	2,326	1,100	1,262	602	291	24
Business Management	2,307	53%	750	609	420	278	118	57	5
Computing Studies	7,678	36%	1,807	1,722	1,525	1,494	719	136	17
Craft and Design	3,433	23%	535	836	757	664	262	59	0
Graphic Communication	2,619	30%	508	844	590	399	161	43	0
Home Economics	7,470	78%	580	1,633	2,062	1,776	837	105	1
Office and Information Studies	5,028	78%	717	1,335	1,154	910	440	141	6
Technological Studies	152	6%	46	50	22	19	7	6	0
Art and Design	12,719	60%	2,625	4,819	3,639	1,042	163	21	0
Drama	3,212	65%	610	984	815	451	141	25	0
Music	6,506	64%	2,336	1,966	1,129	492	211	35	0
Physical Education	5,219	29%	516	1,498	1,463	988	372	67	2
Subtotals	228,196	50%	52,057	57,768	50,909	34,608	19,476	6,182	698
– as percentages	100%		23%	25%	22%	15%	9%	3%	0%
French (Writing)*	12,478	60%	3,676	2,612	3,111	1,490	-	-	-
Gaelic (Learners) (Writing)*	115	73%	24	22	36	18	-	-	-
German (Writing)*	5,446	58%	1,982	924	1,287	771	-	-	-
Italian (Writing)*	338	70%	162	64	40	43	-	-	-
Russian (Writing)*	6	60%	5	0	0	0	-	-	-
Spanish (Writing)*	1,183	67%	402	246	209	190	-	-	-
Urdu (Writing)*	69	59%	26	26	5	4	-	-	-
Totals	247,831	50%	58,334	61,662	55,597	37,124	19,476	6,182	698
– as percentages	100%		24%	25%	22%	15%	8%	2%	0%

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

TABLE SG4c: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT AT STANDARD GRADE, 2001

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	% OF ENTRIES		% OF MALE ENTRIES			% OF FEMALE ENTRIES		
		MALE	FEMALE	GRADES 1 - 2	GRADES 1 - 4	GRADES 1 - 6	GRADES 1 - 2	GRADES 1 - 4	GRADES 1 - 6
Classical Greek	9	22	78	100	100	100	100	100	100
English	60,090	51	49	34	92	98	51	96	98
English – Alternative Communication	11	36	64	0	50	100	0	86	100
English – Spoken	9	89	11	0	88	100	0	0	100
French	38,736	48	52	30	77	95	48	87	96
Gàidhlig	133	54	46	72	99	99	80	100	100
Gaelic (Learners)	385	38	62	51	85	94	69	95	96
German	15,748	49	51	34	79	93	55	89	95
Italian	797	36	64	41	82	96	61	89	96
Latin	831	40	60	74	88	96	80	95	98
Russian	10	40	60	100	100	100	100	100	100
Spanish	2,846	41	59	36	81	95	59	91	97
Urdu	174	48	52	60	88	90	79	98	100
Accounting and Finance	4,003	47	53	48	81	97	50	84	97
Mathematics	59,597	51	49	32	72	99	34	74	99
Biology	23,049	29	71	54	88	98	56	88	98
Chemistry	23,237	49	51	57	91	98	60	91	98
Physics	19,272	71	29	56	93	98	69	94	99
Science	15,340	56	44	5	56	87	4	52	86
Classical Studies	250	53	47	42	77	88	46	80	93
Contemporary Social Studies	307	60	40	0	32	81	1	30	85
Economics	772	62	38	60	90	99	49	81	98
Geography	22,403	59	41	40	78	98	48	80	99
History	21,516	47	53	48	78	99	58	86	99
Modern Studies	14,172	42	58	41	74	99	51	83	99
Religious Studies	1,355	32	68	30	72	91	45	79	94
Social and Vocational Skills	3,505	48	52	23	77	92	43	87	93
Administration	8,771	22	78	36	74	94	49	84	97
Business Management	4,357	47	53	54	88	97	59	89	97
Computing Studies	21,067	64	36	42	82	96	46	85	96
Craft and Design	15,148	77	23	29	78	93	40	81	91
Graphic Communication	8,780	70	30	44	84	97	52	89	97
Home Economics	9,584	22	78	9	56	86	30	81	94
Office and Information Studies	6,442	22	78	23	71	89	41	82	93
Technological Studies	2,739	94	6	48	82	97	63	90	99
Art and Design	21,027	40	60	38	91	95	59	95	97
Drama	4,933	35	65	33	78	92	50	89	94
Music	10,234	36	64	57	87	93	66	91	95
Physical Education	17,798	71	29	43	88	93	39	86	94
Subtotals	459,437	50	50	38	81	96	48	86	97
French (Writing)*	20,791	40	60	33	75	-	50	87	-
Gaelic (Learners) (Writing)*	158	27	73	33	84	-	40	87	-
German (Writing)*	9,410	42	58	31	81	-	53	91	-
Italian (Writing)*	482	30	70	54	84	-	67	91	-
Russian (Writing)*	10	40	60	75	100	-	83	83	-
Spanish (Writing)*	1,756	33	67	31	77	-	55	89	-
Urdu (Writing)*	117	41	59	65	79	-	75	88	-
Totals	492,161	50	50	38	81	95	48	86	96

* Awards in the optional Writing Elements for Modern Languages and Gaelic (Learners) are made at grades 1 to 4 only.

TABLE SG5a: NUMBER OF STANDARD GRADE ENTRIES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE
10	4	0.0%	3	0.0%	1	0.0%
9	1,155	1.8%	557	1.8%	598	1.9%
8	41,682	68.2%	20,642	66.7%	21,040	69.8%
7	12,599	88.3%	6,554	87.3%	6,045	89.3%
6	2,331	92.0%	1,287	91.3%	1,044	92.7%
5	1,094	93.8%	601	93.2%	493	94.3%
4	755	95.0%	422	94.6%	333	95.4%
3	556	95.8%	331	95.6%	225	96.1%
2	603	96.8%	376	96.8%	227	96.8%
1	2,003	100.0%	1,024	100.0%	979	100.0%
Total cand	62,782		31,797		30,985	
Total entries	459,437		231,241		228,196	
Entries/cand	7.3		7.3		7.4	

TABLE SG5b: NUMBER OF STANDARD GRADE CREDIT LEVEL AWARDS PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF AWARDS AT GRADES 1 AND 2	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE
10	3	0.0%	3	0.0%		
9	286	0.5%	98	0.3%	188	0.6%
8	8,594	14.1%	3,384	11.0%	5,210	17.4%
7	5,927	23.6%	2,701	19.5%	3,226	27.8%
6	4,016	30.0%	1,840	25.2%	2,176	34.9%
5	3,637	35.8%	1,712	30.6%	1,925	41.1%
4	3,550	41.4%	1,709	36.0%	1,841	47.0%
3	3,896	47.6%	1,935	42.1%	1,961	53.3%
2	4,691	55.1%	2,513	50.0%	2,178	60.4%
1	7,899	67.7%	4,312	63.6%	3,587	71.9%
0	20,283	100.0%	11,590	100.0%	8,693	100.0%
Total cand	62,782		31,797		30,985	
Awards 1-2	198,295		88,470		109,825	
Awards/cand	3.2		2.8		3.5	

Note: Entries and awards exclude the Writing options of Modern Languages and Gaelic (Learners).

TABLE SG5c: NUMBER OF STANDARD GRADE CREDIT AND GENERAL LEVEL AWARDS PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF AWARDS AT GRADES 1 TO 4	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE
10	4	0.0%	3	0.0%	1	0.0%
9	801	1.3%	359	1.1%	442	1.4%
8	26,755	43.9%	12,495	40.4%	14,260	47.5%
7	11,957	62.9%	6,014	59.3%	5,943	66.6%
6	5,251	71.3%	2,787	68.1%	2,464	74.6%
5	3,772	77.3%	2,035	74.5%	1,737	80.2%
4	3,040	82.2%	1,714	79.9%	1,326	84.5%
3	2,609	86.3%	1,494	84.6%	1,115	88.1%
2	2,376	90.1%	1,332	88.8%	1,044	91.4%
1	3,277	95.3%	1,810	94.5%	1,467	96.2%
0	2,940	100.0%	1,754	100.0%	1,186	100.0%
Total cand	62,782		31,797		30,985	
Awards 1-4	383,370		188,028		195,342	
Awards/cand	6.1		5.9		6.3	

TABLE SG5d: NUMBER OF STANDARD GRADE CREDIT, GENERAL AND FOUNDATION LEVEL AWARDS PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF AWARDS AT GRADES 1 AND 6	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE	NUMBER	CUMULATIVE PERCENTAGE
10	4	0.0%	3	0.0%	1	0.0%
9	1,071	1.7%	507	1.6%	564	1.8%
8	38,289	62.7%	18,726	60.5%	19,563	65.0%
7	12,954	83.3%	6,742	81.7%	6,212	85.0%
6	3,107	88.3%	1,752	87.2%	1,355	89.4%
5	1,560	90.8%	867	89.9%	693	91.6%
4	1,048	92.4%	625	91.9%	423	93.0%
3	820	93.7%	461	93.4%	359	94.1%
2	781	95.0%	467	94.8%	314	95.2%
1	1,963	98.1%	1,029	98.1%	934	98.2%
0	1,185	100.0%	618	100.0%	567	100.0%
Total cand	62,782		31,797		30,985	
Awards 1-6	443,288		222,288		221,000	
Awards/cand	7.1		7.0		7.1	

Note: Entries and awards exclude the Writing options of Modern Languages and Gaelic (Learners).

TABLE SG6: TREND IN APPEALS AND THEIR SUCCESS AT STANDARD GRADE, 1997 TO 2001

	1997	1998	1999	2000	2001
Number of appeals	30,461	29,084	29,539	41,571	40,763
– as percentage of externally assessed Element entries	3.2%	3.2%	3.3%	4.5%	4.3%
Successful appeals	15,085	14,729	15,911	20,438	20,804
– as percentage of all appeals	50%	51%	54%	49%	51%

TABLE HG1: TREND IN ENTRIES FOR EACH SUBJECT AT HIGHER GRADE, 1997 TO 2001

ALL CANDIDATES

SUBJECT	1997	1998	1999	2000	2001	PERCENT CHANGE 2000/2001
Classical Greek	12	15	9	3	-	-
English	34,989	34,160	33,551	27,234	12,827	-53%
French	4,840	4,619	4,244	397	28	-93%
Gàidhlig	45	54	50	2	-	-
Gaelic (Learners)	168	148	138	18	16	-11%
German	2,078	1,962	1,891	329	21	-94%
Italian	188	201	200	63	1	-98%
Latin	382	355	360	23	5	-78%
Russian	22	19	16	5	8	60%
Spanish	788	874	804	173	3	-98%
Accounting and Finance	3,145	2,841	2,773	501	10	-98%
Mathematics	20,469	20,221	20,038	732	49	-93%
Biology	11,921	11,347	10,729	626	43	-93%
Chemistry	11,876	11,072	10,489	2,624	20	-99%
Geology	44	52	51	-	-	-
Human Biology	2,519	2,774	3,118	409	33	-92%
Physics	11,680	11,449	10,560	457	24	-95%
Classical Studies	506	399	454	71	-	-
Economics	1,813	1,700	1,488	199	23	-88%
Geography	9,005	8,437	7,911	503	28	-94%
History	7,560	7,377	7,319	393	30	-92%
Modern Studies	8,209	7,811	7,900	518	28	-95%
Religious Studies	1,280	1,343	1,351	111	-	-
Computing Studies	4,159	4,576	4,873	2,245	15	-99%
Craft and Design	2,857	3,010	3,065	191	5	-97%
Graphic Communication	2,290	2,418	2,423	195	5	-97%
Home Economics	700	720	712	23	-	-
Management and Information Studies	3,910	4,289	4,482	347	6	-98%
Secretarial Studies	4,220	3,946	3,715	2,742	5	-100%
Technological Studies	1,106	951	964	194	-	-
Art and Design	7,400	7,271	7,377	3,941	33	-99%
Drama	1,061	1,108	1,263	19	-	-
Music	2,519	2,668	2,922	200	10	-95%
Physical Education	3,472	3,620	3,668	624	2	-100%
Subtotals	167,233	163,807	160,908	46,112	13,278	-71%
Music – Performing	1	2	-	24	-	-
Music – Listening	2	1	-	53	-	-
Music – Inventing (Composition)	16	5	1	2	-	-
Music – Inventing Paper I	5	2	-	3	-	-
Totals	167,257	163,817	160,909	46,194	13,278	-71%

TABLE HG2: TREND IN PASS RATES FOR EACH SUBJECT AT HIGHER GRADE, 1997 TO 2001

ALL CANDIDATES

SUBJECT	PERCENT PASS RATES				
	1997	1998	1999	2000	2001
Classical Greek	100	93	100	100	-
English	68	67	67	68	67
French	79	83	81	88	96
Gàidhlig	98	100	98	100	-
Gaelic (Learners)	89	92	90	83	100
German	79	81	81	78	81
Italian	80	80	83	90	100
Latin	83	79	85	91	80
Russian	95	100	81	100	100
Spanish	76	76	79	84	67
Accounting and Finance	70	69	68	65	40
Mathematics	68	68	69	67	47
Biology	65	64	66	57	58
Chemistry	71	72	72	72	75
Geology	55	50	75	-	-
Human Biology	61	63	61	64	61
Physics	69	71	70	62	50
Classical Studies	77	78	74	70	-
Economics	71	74	74	74	87
Geography	72	74	73	68	61
History	74	72	75	60	63
Modern Studies	70	72	75	79	82
Religious Studies	63	63	66	57	-
Computing Studies	65	66	68	65	80
Craft and Design	69	69	68	76	80
Graphic Communication	67	67	71	69	80
Home Economics	54	57	55	78	-
Management and Information Studies	74	74	76	72	50
Secretarial Studies	64	73	73	72	60
Technological Studies	60	62	64	64	-
Art and Design	80	82	81	86	79
Drama	74	77	78	79	-
Music	95	93	93	92	100
Physical Education	56	54	59	69	100
Subtotals	69.8	70.3	70.9	70.4	67.6
Music – Performing	100	100	-	21	-
Music – Listening	100	-	-	92	-
Music – Inventing (Composition)	75	80	100	50	-
Music – Inventing Paper I	40	100	-	67	-
Totals	69.8	70.3	70.9	70.4	67.6

**TABLE HG3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT
AT HIGHER GRADE, 2001**

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE				PASSES	D	NO. OF CENTRES
		A	B	C				
English	12,827	1,919	2,682	4,055	8,656	2,727	240	
French	28	11	9	7	27	1	6	
Gaelic (Learners)	16	13	1	2	16	0	1	
German	21	9	4	4	17	1	8	
Italian	1	1	0	0	1	0	1	
Latin	5	2	1	1	4	1	2	
Russian	8	8	0	0	8	0	4	
Spanish	3	2	0	0	2	1	2	
Accounting and Finance	10	0	2	2	4	3	7	
Mathematics	49	4	9	10	23	12	9	
Biology	43	2	7	16	25	12	12	
Chemistry	20	2	6	7	15	5	6	
Human Biology	33	6	8	6	20	6	6	
Physics	24	2	7	3	12	4	9	
Economics	23	3	6	11	20	3	3	
Geography	28	2	4	11	17	5	6	
History	30	3	3	13	19	6	6	
Modern Studies	28	4	10	9	23	3	6	
Computing Studies	15	0	6	6	12	2	8	
Craft and Design	5	2	2	0	4	0	1	
Graphic Communication	5	0	0	4	4	1	1	
Management and Information Studies	6	0	1	2	3	2	1	
Secretarial Studies	5	1	1	1	3	1	4	
Art and Design	33	6	11	9	26	7	11	
Music	10	2	7	1	10	0	4	
Physical Education	2	1	1	0	2	0	1	
Totals	13,278	2,005	2,788	4,180	8,973	2,803		
– as percentages	100%	15%	21%	31%	68%	21%		

**TABLE HG3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT
AT HIGHER GRADE, 2001**

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)				PASSES	D
		A	B	C			
English	12,827	15	21	32	67	21	
French	28	39	32	25	96	4	
Gaelic (Learners)	16	81	6	13	100	0	
German	21	43	19	19	81	5	
Italian	1	100	0	0	100	0	
Latin	5	40	20	20	80	20	
Russian	8	100	0	0	100	0	
Spanish	3	67	0	0	67	33	
Accounting and Finance	10	0	20	20	40	30	
Mathematics	49	8	18	20	47	24	
Biology	43	5	16	37	58	28	
Chemistry	20	10	30	35	75	25	
Human Biology	33	18	24	18	61	18	
Physics	24	8	29	13	50	17	
Economics	23	13	26	48	87	13	
Geography	28	7	14	39	61	18	
History	30	10	10	43	63	20	
Modern Studies	28	14	36	32	82	11	
Computing Studies	15	0	40	40	80	13	
Craft and Design	5	40	40	0	80	0	
Graphic Communication	5	0	0	80	80	20	
Management and Information Studies	6	0	17	33	50	33	
Secretarial Studies	5	20	20	20	60	20	
Art and Design	33	18	33	27	79	21	
Music	10	20	70	10	100	0	
Physical Education	2	50	50	0	100	0	
Totals	13,278	15	21	31	68	21	

TABLE HG4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER GRADE BY SEX, 2001

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	D
			A	B	C		
English	5,580	44%	630	1,078	1,764	3,472	1,337
French	9	32%	2	3	3	8	1
Gaelic (Learners)	6	38%	5	0	1	6	0
German	8	38%	5	1	1	7	0
Italian	-	0%	-	-	-	-	-
Latin	2	40%	0	0	1	1	1
Russian	6	75%	6	0	0	6	0
Spanish	1	33%	1	0	0	1	0
Accounting and Finance	3	30%	0	0	0	0	1
Mathematics	32	65%	2	4	6	12	9
Biology	14	33%	0	2	5	7	5
Chemistry	6	30%	0	2	2	4	2
Human Biology	3	9%	0	2	0	2	0
Physics	20	83%	1	5	3	9	4
Economics	17	74%	2	4	9	15	2
Geography	15	54%	1	2	6	9	3
History	20	67%	2	3	8	13	3
Modern Studies	14	50%	3	6	2	11	2
Computing Studies	12	80%	0	5	5	10	1
Craft and Design	4	80%	1	2	0	3	0
Graphic Communication	2	40%	0	0	1	1	1
Management and Information Studies	3	50%	0	0	1	1	1
Secretarial Studies	1	20%	0	0	0	0	0
Art and Design	10	30%	0	2	4	6	4
Music	3	30%	0	2	1	3	0
Physical Education	1	50%	1	0	0	1	0
Totals	5,792	44%	662	1,123	1,823	3,608	1,377
- as percentages			11%	19%	31%	62%	24%

TABLE HG4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER GRADE BY SEX, 2001

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE				PASSES	D
			A	B	C			
English	7,247	56%	1,289	1,604	2,291	5,184	1,390	
French	19	68%	9	6	4	19	0	
Gaelic (Learners)	10	63%	8	1	1	10	0	
German	13	62%	4	3	3	10	1	
Italian	1	100%	1	0	0	1	0	
Latin	3	60%	2	1	0	3	0	
Russian	2	25%	2	0	0	2	0	
Spanish	2	67%	1	0	0	1	1	
Accounting and Finance	7	70%	0	2	2	4	2	
Mathematics	17	35%	2	5	4	11	3	
Biology	29	67%	2	5	11	18	7	
Chemistry	14	70%	2	4	5	11	3	
Human Biology	30	91%	6	6	6	18	6	
Physics	4	17%	1	2	0	3	0	
Economics	6	26%	1	2	2	5	1	
Geography	13	46%	1	2	5	8	2	
History	10	33%	1	0	5	6	3	
Modern Studies	14	50%	1	4	7	12	1	
Computing Studies	3	20%	0	1	1	2	1	
Craft and Design	1	20%	1	0	0	1	0	
Graphic Communication	3	60%	0	0	3	3	0	
Management and Information Studies	3	50%	0	1	1	2	1	
Secretarial Studies	4	80%	1	1	1	3	1	
Art and Design	23	70%	6	9	5	20	3	
Music	7	70%	2	5	0	7	0	
Physical Education	1	50%	0	1	0	1	0	
Totals	7,486	56%	1,343	1,665	2,357	5,365	1,426	
– as percentages		100%	18%	22%	31%	72%	19%	

TABLE HG4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT HIGHER GRADE BY SEX, 2001

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
English	12,827	44	56	11	18	62	72
French	28	32	68	22	47	89	100
Gaelic (Learners)	16	38	63	83	80	100	100
German	21	38	62	63	31	88	77
Italian	1	-	100	-	100	-	100
Latin	5	40	60	0	67	50	100
Russian	8	75	25	100	100	100	100
Spanish	3	33	67	100	50	100	50
Accounting and Finance	10	30	70	0	0	0	57
Mathematics	49	65	35	6	12	38	65
Biology	43	33	67	0	7	50	62
Chemistry	20	30	70	0	14	67	79
Human Biology	33	9	91	0	20	67	60
Physics	24	83	17	5	25	45	75
Economics	23	74	26	12	17	88	83
Geography	28	54	46	7	8	60	62
History	30	67	33	10	10	65	60
Modern Studies	28	50	50	21	7	79	86
Computing Studies	15	80	20	0	0	83	67
Craft and Design	5	80	20	25	100	75	100
Graphic Communication	5	40	60	0	0	50	100
Management and Information Studies	6	50	50	0	0	33	67
Secretarial Studies	5	20	80	0	25	0	75
Art and Design	33	30	70	0	26	60	87
Music	10	30	70	0	29	100	100
Physical Education	2	50	50	100	0	100	100
Totals	13,278	44	56	11	18	62	72

TABLE HG5a: HIGHER GRADE CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	3	0%	1.0	1.0	100%
15	1,235	9%	1.0	0.8	76%
16	7,809	60%	1.0	0.7	74%
17	3,427	26%	1.0	0.5	52%
18	190	1%	1.3	0.6	50%
19	48	0%	1.3	0.7	55%
20-24	120	1%	1.1	0.7	67%
25-29	72	1%	1.0	0.8	75%
30-34	54	0%	1.0	0.8	77%
35-39	57	0%	1.0	0.7	74%
40-49	58	0%	1.1	0.9	82%
50-59	23	0%	1.0	0.8	79%
60 and over	6	0%	1.0	0.7	67%
All ages	13,102	100%	1.0	0.7	68%

TABLE HG5b: HIGHER GRADE CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	2	0%	1.0	1.0	100%
15	460	8%	1.0	0.7	68%
16	3,293	58%	1.0	0.7	69%
17	1,719	30%	1.0	0.5	48%
18	99	2%	1.4	0.7	51%
19	15	0%	1.6	0.9	54%
20-24	29	1%	1.1	0.7	66%
25-29	21	0%	1.0	0.8	76%
30-34	12	0%	1.1	0.8	77%
35-39	18	0%	1.0	0.7	67%
40-49	17	0%	1.1	0.9	83%
50-59	4	0%	1.0	0.8	75%
60 and over	2	0%	1.0	0.5	50%
All ages	5,691	100%	1.0	0.6	62%

TABLE HG5c: HIGHER GRADE CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	1	0%	1.0	1.0	100%
15	775	10%	1.0	0.8	80%
16	4516	61%	1.0	0.8	77%
17	1708	23%	1.0	0.6	56%
18	91	1%	1.2	0.6	50%
19	33	0%	1.2	0.7	55%
20-24	91	1%	1.0	0.7	67%
25-29	51	1%	1.0	0.8	75%
30-34	42	1%	1.0	0.8	77%
35-39	39	1%	1.0	0.8	77%
40-49	41	1%	1.0	0.9	81%
50-59	19	0%	1.1	0.8	80%
60 and over	4	0%	1.0	0.8	75%
All ages	7,411	100%	1.0	0.7	72%

Note: Age at 31 December 2000

TABLE HG6a: NUMBER OF HIGHER GRADE ENTRIES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
6	1	0%			1	0%
5	13	0%	6	0%	7	0%
4	11	0%	10	0%	1	0%
3	9	0%	6	0%	3	0%
2	68	1%	35	1%	33	1%
1	13,000	100%	5,634	100%	7,366	100%
Total cand	13,102		5,691		7,411	
Total entries	13,278		5,792		7,486	
Entries/cand	1.0		1.0		1.0	

TABLE HG6b: NUMBER OF HIGHER GRADE PASSES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	7	0%	2	0%	5	0%
4	4	0%	3	0%	1	0%
3	11	0%	8	0%	3	0%
2	40	0%	21	1%	19	0%
1	8,809	68%	3,520	62%	5,289	72%
0	4,231	100%	2,137	100%	2,094	100%
Total cand	13,102		5,691		7,411	
Total passes	8,973		3,608		5,365	
Passes/cand	0.7		0.6		0.7	

TABLE HG6c: NUMBER OF HIGHER GRADE AWARDS AT GRADE A PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
4	1	0%			1	0%
3	3	0%	1	0%	2	0%
2	1	0%	0	0%	1	0%
1	1,990	15%	659	12%	1,331	18%
0	11,107	100%	5,031	100%	6,076	100%
Total cand	13,102		5,691		7,411	
Total grade A	2,005		662		1,343	
Grade A/cand	0.2		0.1		0.2	



TABLE HG7: TREND IN APPEALS AND THEIR SUCCESS AT HIGHER GRADE, 1997 TO 2001

	1997	1998	1999	2000	2001
Number of appeals	19,046	18,691	16,933	8,212	1,749
– as percentage of entries	11.4%	11.4%	10.5%	17.8%	13.1%
Successful appeals	5,791	5,192	5,381	2,626	667
– as percentage of all appeals	30%	28%	32%	32%	38%

TABLE CS1: TREND IN ENTRIES FOR THE CERTIFICATE OF SIXTH YEAR STUDIES, 1997 TO 2001

ALL CANDIDATES

SUBJECT	1997	1998	1999	2000	2001	PERCENT CHANGE 2000/2001
Classical Greek	4	-	-	1	-	-
English	1,669	1,458	1,601	1,610	1,012	-37%
French	407	328	452	410	175	-57%
Gàidhlig	18	17	20	16	9	-44%
German	198	177	184	148	74	-50%
Italian	10	8	8	10	2	-80%
Latin	32	30	26	35	12	-66%
Russian	3	2	2	-	3	-
Spanish	52	49	78	78	46	-41%
Accounting and Finance	22	34	27	19	8	-58%
Mathematics I	2,384	2,307	2,452	2,421	1,403	-42%
Mathematics II	228	209	217	194	64	-67%
Mathematics III	413	420	379	405	209	-48%
Mathematics IV	46	41	46	50	6	-88%
Mathematics V	147	120	148	151	78	-48%
Biology	1,220	1,229	1,273	1,257	957	-24%
Chemistry	1,927	1,783	1,724	1,560	1,071	-31%
Physics	1,170	996	1,088	1,105	238	-78%
Classical Studies	3	12	11	12	8	-33%
Economics	39	46	40	52	22	-58%
Geography	489	433	468	469	340	-28%
History	615	609	623	638	314	-51%
Modern Studies	333	355	404	440	241	-45%
Religious Studies	13	15	12	17	9	-47%
Computing Studies	262	233	303	301	184	-39%
Management and Information Studies	3	4	1	-	-	-
Technological Studies	30	21	30	24	16	-33%
Art and Design (Enquiry)	890	888	940	1,014	749	-26%
Art and Design (Research and Appreciation)	40	39	49	43	30	-30%
Music	377	429	501	525	395	-25%
Totals	13,044	12,292	13,107	13,005	7,675	-41%
Classical Greek – Optional Paper III	-	-	-	-	-	-
Latin – Optional Paper III	2	3	1	4	-	-

TABLE CS2a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT IN THE CERTIFICATE OF SIXTH YEAR STUDIES, 2001

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE					NO. OF CENTRES
		A	B	C	D	E	
English	1,012	128	323	445	91	16	204
French	175	24	56	68	18	9	65
Gàidhlig	9	2	4	3	0	0	3
German	74	20	19	32	2	1	33
Italian	2	0	2	0	0	0	1
Latin	12	5	4	3	0	0	4
Russian	3	2	1	0	0	0	2
Spanish	46	11	18	14	2	0	15
Accounting and Finance	8	4	3	1	0	0	4
Mathematics I	1,403	214	327	398	245	156	188
Mathematics II	64	15	13	20	9	7	17
Mathematics III	209	42	42	56	29	38	32
Mathematics IV	6	1	1	3	1	0	2
Mathematics V	78	30	15	16	4	10	23
Biology	957	177	267	342	118	48	176
Chemistry	1,071	193	276	376	157	62	186
Physics	238	35	36	78	47	40	56
Classical Studies	8	5	2	1	0	0	3
Economics	22	5	3	8	2	3	5
Geography	340	26	143	143	18	0	93
History	314	24	120	117	39	10	74
Modern Studies	241	41	115	77	8	0	58
Religious Studies	9	0	2	6	0	1	2
Computing Studies	184	25	41	78	36	4	57
Technological Studies	16	10	2	2	1	0	9
Art and Design (Enquiry)	749	84	126	305	197	35	161
Art and Design (Research and Appreciation)	30	2	9	17	2	0	22
Music	395	135	111	129	11	1	136
Totals	7,675	1,260	2,081	2,738	1,037	441	

TABLE CS2b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT IN THE CERTIFICATE OF SIXTH YEAR STUDIES, 2001

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)				
		A	B	C	D	E
English	1,012	13	32	44	9	2
French	175	14	32	39	10	5
Gàidhlig	9	22	44	33	0	0
German	74	27	26	43	3	1
Italian	2	0	100	0	0	0
Latin	12	42	33	25	0	0
Russian	3	67	33	0	0	0
Spanish	46	24	39	30	4	0
Accounting and Finance	8	50	38	13	0	0
Mathematics I	1,403	15	23	28	17	11
Mathematics II	64	23	20	31	14	11
Mathematics III	209	20	20	27	14	18
Mathematics IV	6	17	17	50	17	0
Mathematics V	78	38	19	21	5	13
Biology	957	18	28	36	12	5
Chemistry	1,071	18	26	35	15	6
Physics	238	15	15	33	20	17
Classical Studies	8	63	25	13	0	0
Economics	22	23	14	36	9	14
Geography	340	8	42	42	5	0
History	314	8	38	37	12	3
Modern Studies	241	17	48	32	3	0
Religious Studies	9	0	22	67	0	11
Computing Studies	184	14	22	42	20	2
Technological Studies	16	63	13	13	6	0
Art and Design (Enquiry)	749	11	17	41	26	5
Art and Design (Research and Appreciation)	30	7	30	57	7	0
Music	395	34	28	33	3	0
Totals	7,675	16	27	36	14	6

TABLE CS3a: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT IN THE CERTIFICATE OF SIXTH YEAR STUDIES, 2001

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE				
			A	B	C	D	E
English	319	32%	32	90	144	40	9
French	35	20%	6	15	8	2	4
Gaidhlig	2	22%	0	1	1	0	0
German	17	23%	6	4	7	0	0
Italian	-	0%	-	-	-	-	-
Latin	7	58%	3	2	2	0	0
Russian	1	33%	0	1	0	0	0
Spanish	15	33%	5	2	6	1	0
Accounting and Finance	5	63%	2	3	0	0	0
Mathematics I	894	64%	144	202	236	157	109
Mathematics II	43	67%	12	7	12	8	4
Mathematics III	118	56%	25	22	31	15	23
Mathematics IV	5	83%	0	1	3	1	0
Mathematics V	64	82%	23	11	16	4	7
Biology	267	28%	42	59	96	40	26
Chemistry	501	47%	105	113	172	66	40
Physics	199	84%	29	33	60	39	36
Classical Studies	3	38%	1	1	1	0	0
Economics	19	86%	5	2	7	1	3
Geography	161	47%	6	61	74	14	0
History	142	45%	7	51	57	20	5
Modern Studies	92	38%	16	39	34	3	0
Religious Studies	1	11%	0	0	1	0	0
Computing Studies	167	91%	22	38	69	34	4
Technological Studies	14	88%	10	2	1	1	0
Art and Design (Enquiry)	222	30%	21	40	78	65	16
Art and Design (Research and Appreciation)	4	13%	0	2	2	0	0
Music	138	35%	51	43	36	3	0
Totals	3,455	45%	573	845	1,154	514	286
- as percentages	100%		17%	24%	33%	15%	8%

TABLE CS3b: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT IN THE CERTIFICATE OF SIXTH YEAR STUDIES, 2001

FEMALE CANDIDATES

SUBJECT	AS % OF		GRADE				
	ENTRIES	ALL CANDS	A	B	C	D	E
English	693	68%	96	233	301	51	7
French	140	80%	18	41	60	16	5
Gaidhlig	7	78%	2	3	2	0	0
German	57	77%	14	15	25	2	1
Italian	2	100%	0	2	0	0	0
Latin	5	42%	2	2	1	0	0
Russian	2	67%	2	0	0	0	0
Spanish	31	67%	6	16	8	1	0
Accounting and Finance	3	38%	2	0	1	0	0
Mathematics I	509	36%	70	125	162	88	47
Mathematics II	21	33%	3	6	8	1	3
Mathematics III	91	44%	17	20	25	14	15
Mathematics IV	1	17%	1	0	0	0	0
Mathematics V	14	18%	7	4	0	0	3
Biology	690	72%	135	208	246	78	22
Chemistry	570	53%	88	163	204	91	22
Physics	39	16%	6	3	18	8	4
Classical Studies	5	63%	4	1	0	0	0
Economics	3	14%	0	1	1	1	0
Geography	179	53%	20	82	69	4	0
History	172	55%	17	69	60	19	5
Modern Studies	149	62%	25	76	43	5	0
Religious Studies	8	89%	0	2	5	0	1
Computing Studies	17	9%	3	3	9	2	0
Technological Studies	2	13%	0	0	1	0	0
Art and Design (Enquiry)	527	70%	63	86	227	132	19
Art and Design (Research and Appreciation)	26	87%	2	7	15	2	0
Music	257	65%	84	68	93	8	1
Totals	4,220	55%	687	1,236	1,584	523	155
– as percentages		100%	16%	29%	38%	12%	4%

TABLE CS3c: ENTRIES AND AWARDS BY SEX FOR EACH SUBJECT IN THE CERTIFICATE OF SIXTH YEAR STUDIES, 2001

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		% GRADE A		% GRADE A-C	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
English	1,012	32	68	10	14	83	91
French	175	20	80	17	13	83	85
Gàidhlig	9	22	78	0	29	100	100
German	74	23	77	35	25	100	95
Italian	2	0	100	-	0	-	100
Latin	12	58	42	43	40	100	100
Russian	3	33	67	0	100	100	100
Spanish	46	33	67	33	19	87	97
Accounting and Finance	8	63	38	40	67	100	100
Mathematics I	1,403	64	36	16	14	65	70
Mathematics II	64	67	33	28	14	72	81
Mathematics III	209	56	44	21	19	66	68
Mathematics IV	6	83	17	0	100	80	100
Mathematics V	78	82	18	36	50	78	79
Biology	957	28	72	16	20	74	85
Chemistry	1,071	47	53	21	15	78	80
Physics	238	84	16	15	15	61	69
Classical Studies	8	38	63	33	80	100	100
Economics	22	86	14	26	0	74	67
Geography	340	47	53	4	11	88	96
History	314	45	55	5	10	81	85
Modern Studies	241	38	62	17	17	97	97
Religious Studies	9	11	89	0	0	100	88
Computing Studies	184	91	9	13	18	77	88
Technological Studies	16	88	13	71	0	93	50
Art and Design (Enquiry)	749	30	70	9	12	63	71
Art and Design (Research and Appreciation)	30	13	87	0	8	100	92
Music	395	35	65	37	33	94	95
Totals	7,675	45	55	17	16	74	83

**TABLE CS4a: NUMBER OF CERTIFICATE OF SIXTH YEAR STUDIES ENTRIES
PER CANDIDATE, 2001**

COUNTING EACH MATHEMATICS PAPER AS ONE SUBJECT

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
7	1	0%	1	0%	0	0%
6	0	0%	0	0%	0	0%
5	2	0%	2	0%	0	0%
4	20	0%	15	1%	5	0%
3	206	4%	116	5%	90	3%
2	1,216	24%	551	26%	665	23%
1	4,528	100%	1,928	100%	2,600	100%
Total cand	5,973		2,613		3,360	
Total entries	7,675		3,455		4,220	
Entries/cand	1.3		1.3		1.3	

**TABLE CS4b: NUMBER OF CERTIFICATE OF SIXTH YEAR STUDIES ENTRIES
PER CANDIDATE, 2001**

COUNTING BEST MATHEMATICS PAPER

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
4	4	0%	4	0%	-	0%
3	145	2%	66	3%	79	2%
2	1,192	22%	541	23%	651	22%
1	4,632	100%	2,002	100%	2,630	100%
Total cand	5,973		2,613		3,360	
Total entries	7,467		3,298		4,169	
Entries/cand	1.3		1.3		1.2	

TABLE CS4c: NUMBER OF CERTIFICATE OF SIXTH YEAR STUDIES AWARDS AT GRADES A-C PER CANDIDATE, 2001

COUNTING EACH MATHEMATICS PAPER AS ONE SUBJECT

NO. OF SUBJECT AWARDS AT GRADE A-C	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
6	1	0%	1	0%	0	0%
5	2	0%	2	0%	0	0%
4	18	0%	14	1%	4	0%
3	156	3%	90	4%	66	2%
2	901	18%	368	18%	533	18%
1	3,721	80%	1,494	75%	2,227	84%
0	1,174	100%	644	100%	530	100%
Total cand	5,973		2,613		3,360	
Total A-C awards	6,079		2,572		3,507	
A-C awards/cand	1.0		1.0		1.0	

TABLE CS4d: NUMBER OF CERTIFICATE OF SIXTH YEAR STUDIES AWARDS AT GRADES A-C PER CANDIDATE, 2001

COUNTING BEST MATHEMATICS PAPER

NO. OF SUBJECT AWARDS AT GRADE A-C	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
4	3	0%	3	0%	0	0%
3	113	2%	56	2%	57	2%
2	895	17%	367	16%	528	17%
1	3,788	80%	1,543	75%	2,245	84%
0	1,174	100%	644	100%	530	100%
Total cand	5,973		2,613		3,360	
Total A-C awards	5,929		2,457		3,472	
A-C awards/cand	1.0		0.9		1.0	

TABLE CS4e: NUMBER OF CERTIFICATE OF SIXTH YEAR STUDIES AWARDS AT GRADE A PER CANDIDATE, 2001

COUNTING EACH MATHEMATICS PAPER AS ONE SUBJECT

NO. OF SUBJECT AWARDS AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	1	0%	1	0%	0	0%
4	7	0%	6	0%	1	0%
3	35	1%	21	1%	14	0%
2	141	3%	64	4%	77	3%
1	840	17%	353	17%	487	17%
0	4949	100%	2,168	100%	2,781	100%
Total cand	5,973		2,613		3,360	
Total A awards	1,260		573		687	
A awards/cand	0.2		0.2		0.2	

TABLE CS4f: NUMBER OF CERTIFICATE OF SIXTH YEAR STUDIES AWARDS AT GRADE A PER CANDIDATE, 2001

COUNTING BEST MATHEMATICS PAPER

NO. OF SUBJECT AWARDS AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
4	2	0%	2	0%	0	0%
3	19	0%	9	0%	10	0%
2	139	3%	62	3%	77	3%
1	864	17%	372	17%	492	17%
0	4,949	100%	2,168	100%	2,781	100%
Total cand	5,973		2,613		3,360	
Total A awards	1,207		531		676	
A awards/cand	0.2		0.2		0.2	

TABLE CS5: TREND IN APPEALS AND THEIR SUCCESS AT CERTIFICATE OF SIXTH YEAR STUDIES, 1997 TO 2001

	1997	1998	1999	2000	2001
Number of appeals	1,161	1,043	1,155	2,179	932
– as percentage of entries	8.9%	8.5%	8.8%	16.8%	12.1%
Successful appeals	453	427	494	887	395
– as percentage of all appeals	39%	41%	43%	41%	42%

TABLE IA1: TREND IN ENTRIES FOR EACH SUBJECT AT INTERMEDIATE 1, 2000 TO 2001

ALL CANDIDATES

SUBJECT	2000	2001	PERCENT CHANGE 2000/2001
Classical Greek	1	-	-
English and Communication	842	3,578	325%
French	23	61	165%
Gaelic (Learners)	5	13	160%
German	23	47	104%
Italian	43	178	314%
Latin	4	4	0%
Spanish	181	398	120%
Accounting and Finance	455	423	-7%
Mathematics	2,971	3,933	32%
Biology	38	270	611%
Chemistry	11	41	273%
Geology	50	84	68%
Managing Environmental Resources	10	14	40%
Physics	74	147	99%
Classical Studies	4	9	125%
Economics		3	-
Geography	182	329	81%
History	174	320	84%
Modern Studies	126	192	52%
Psychology	14	6	-57%
Religious, Moral and Philosophical Studies	26	146	462%
Sociology	1	1	0%
Administration	492	986	100%
Business Management	104	122	17%
Care		43	-
Computing Studies	297	781	163%
Engineering Craft Skills	38	61	61%
Health and Food Technology	912	1,482	63%
Home Economics – Fashion and Textile Technology	68	135	99%
Home Economics – Lifestyle and Consumer Technology	172	367	113%
Personal and Social Education		12	-
Travel and Tourism	208	501	141%
Woodworking Skills	242	449	86%
Art and Design	82	283	245%
Drama	31	18	-42%
Media Studies	20	66	230%
Music	59	141	139%
Physical Education	113	337	198%
Totals	8,096	15,981	97%

TABLE IA2: TREND IN PASS RATES FOR EACH SUBJECT AT INTERMEDIATE 1, 2000 TO 2001

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES	
	2000	2001
Classical Greek	100	-
English and Communication	63	58
French	83	69
Gaelic (Learners)	40	38
German	87	87
Italian	91	75
Latin	100	100
Spanish	82	87
Accounting and Finance	77	67
Mathematics	62	43
Biology	97	65
Chemistry	73	71
Geology	84	87
Managing Environmental Resources	100	93
Physics	72	68
Classical Studies	100	78
Economics	-	100
Geography	68	74
History	62	68
Modern Studies	61	72
Psychology	43	67
Religious, Moral and Philosophical Studies	92	55
Sociology	100	0
Administration	86	79
Business Management	87	81
Care		86
Computing Studies	74	79
Engineering Craft Skills	89	82
Health and Food Technology	89	86
Home Economics – Fashion and Textile Technology	84	96
Home Economics – Lifestyle and Consumer Technology	88	89
Personal and Social Education		83
Travel and Tourism	76	80
Woodworking Skills	85	87
Art and Design	68	73
Drama	87	44
Media Studies	30	58
Music	54	79
Physical Education	81	76
Totals	72	65

**TABLE IA3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT
AT INTERMEDIATE 1, 2001**

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	NO. OF CENTRES
		A	B	C		
English and Communication	3,578	213	684	1,188	2,085	298
French	61	21	11	10	42	20
Gaelic (Learners)	13	5	0	0	5	5
German	47	28	11	2	41	13
Italian	178	76	30	27	133	27
Latin	4	2	1	1	4	2
Spanish	398	219	86	42	347	61
Accounting and Finance	423	116	87	79	282	54
Mathematics	3,933	303	586	795	1,684	352
Biology	270	21	65	90	176	39
Chemistry	41	9	12	8	29	11
Geology	84	35	24	14	73	12
Managing Environmental Resources	14	5	6	2	13	2
Physics	147	51	29	20	100	30
Classical Studies	9	5	1	1	7	2
Economics	3	1	0	2	3	2
Geography	329	43	92	107	242	103
History	320	87	66	66	219	105
Modern Studies	192	42	48	49	139	62
Psychology	6	0	2	2	4	3
Religious, Moral and Philosophical Studies	146	27	25	29	81	9
Sociology	1	0	0	0	0	1
Administration	986	328	290	159	777	173
Business Management	122	65	26	8	99	18
Care	43	32	5	0	37	6
Computing Studies	781	317	209	94	620	94
Engineering Craft Skills	61	9	26	15	50	14
Health and Food Technology	1,482	395	611	269	1,275	171
Home Economics – Fashion and Textile Technology	135	40	69	20	129	18
Home Economics – Lifestyle and Consumer Technology	367	77	169	79	325	48
Personal and Social Education	12	8	1	1	10	2
Travel and Tourism	501	327	39	34	400	67
Woodworking Skills	449	100	162	130	392	108
Art and Design	283	129	51	27	207	75
Drama	18	2	5	1	8	8
Media Studies	66	12	18	8	38	9
Music	141	23	50	38	111	58
Physical Education	337	226	24	7	257	56
Totals	15,981	3,399	3,621	3,424	10,444	
– as percentages	100%	21%	23%	21%	65%	

TABLE IA3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT INTERMEDIATE 1, 2001

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES
		A	B	C	
English and Communication	3,578	6	19	33	58
French	61	34	18	16	69
Gaelic (Learners)	13	38	0	0	38
German	47	60	23	4	87
Italian	178	43	17	15	75
Latin	4	50	25	25	100
Spanish	398	55	22	11	87
Accounting and Finance	423	27	21	19	67
Mathematics	3,933	8	15	20	43
Biology	270	8	24	33	65
Chemistry	41	22	29	20	71
Geology	84	42	29	17	87
Managing Environmental Resources	14	36	43	14	93
Physics	147	35	20	14	68
Classical Studies	9	56	11	11	78
Economics	3	33	0	67	100
Geography	329	13	28	33	74
History	320	27	21	21	68
Modern Studies	192	22	25	26	72
Psychology	6	0	33	33	67
Religious, Moral and Philosophical Studies	146	18	17	20	55
Sociology	1	0	0	0	0
Administration	986	33	29	16	79
Business Management	122	53	21	7	81
Care	43	74	12	0	86
Computing Studies	781	41	27	12	79
Engineering Craft Skills	61	15	43	25	82
Health and Food Technology	1,482	27	41	18	86
Home Economics – Fashion and Textile Technology	135	30	51	15	96
Home Economics – Lifestyle and Consumer Technology	367	21	46	22	89
Personal and Social Education	12	67	8	8	83
Travel and Tourism	501	65	8	7	80
Woodworking Skills	449	22	36	29	87
Art and Design	283	46	18	10	73
Drama	18	11	28	6	44
Media Studies	66	18	27	12	58
Music	141	16	35	27	79
Physical Education	337	67	7	2	76
Totals	15,981	21	23	21	65

TABLE IA4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 1 BY SEX, 2001

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES
			A	B	C	
English and Communication	2,074	58%	118	415	670	1,203
French	25	41%	4	5	6	15
Gaelic (Learners)	5	38%	1	0	0	1
German	12	26%	6	3	1	10
Italian	49	28%	16	8	11	35
Latin	1	25%	0	0	1	1
Spanish	95	24%	42	23	11	76
Accounting and Finance	148	35%	29	25	34	88
Mathematics	1,896	48%	157	316	388	861
Biology	99	37%	8	19	33	60
Chemistry	23	56%	5	6	6	17
Geology	52	62%	17	13	12	42
Managing Environmental Resources	14	100%	5	6	2	13
Physics	125	85%	46	22	16	84
Classical Studies	3	33%	2	1	0	3
Economics	3	100%	1	0	2	3
Geography	197	60%	26	54	63	143
History	164	51%	43	33	31	107
Modern Studies	83	43%	16	18	22	56
Psychology	2	33%	0	0	1	1
Religious, Moral and Philosophical Studies	54	37%	5	7	5	17
Sociology	-	0%	-	-	-	-
Administration	343	35%	102	90	58	250
Business Management	48	39%	24	11	4	39
Care	5	12%	4	0	0	4
Computing Studies	442	57%	177	124	46	347
Engineering Craft Skills	59	97%	9	26	13	48
Health and Food Technology	454	31%	75	167	120	362
Home Economics – Fashion and Textile Technology	5	4%	1	1	3	5
Home Economics – Lifestyle and Consumer Technology	17	5%	1	5	6	12
Personal and Social Education	2	17%	1	0	0	1
Travel and Tourism	149	30%	96	6	3	105
Woodworking Skills	386	86%	87	134	112	333
Art and Design	128	45%	55	21	12	88
Drama	11	61%	2	4	1	7
Media Studies	33	50%	5	7	5	17
Music	70	50%	13	23	23	59
Physical Education	258	77%	174	16	3	193
Totals	7,534	47%	1,373	1,609	1,724	4,706
– as percentages	100%		18%	21%	23%	62%

TABLE IA4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 1 BY SEX, 2001

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES
			A	B	C	
English and Communication	1,504	42%	95	269	518	882
French	36	59%	17	6	4	27
Gaelic (Learners)	8	62%	4	0	0	4
German	35	74%	22	8	1	31
Italian	129	72%	60	22	16	98
Latin	3	75%	2	1	0	3
Spanish	303	76%	177	63	31	271
Accounting and Finance	275	65%	87	62	45	194
Mathematics	2,037	52%	146	270	407	823
Biology	171	63%	13	46	57	116
Chemistry	18	44%	4	6	2	12
Geology	32	38%	18	11	2	31
Managing Environmental Resources	-	0%	-	-	-	-
Physics	22	15%	5	7	4	16
Classical Studies	6	67%	3	0	1	4
Economics	-	0%	-	-	-	-
Geography	132	40%	17	38	44	99
History	156	49%	44	33	35	112
Modern Studies	109	57%	26	30	27	83
Psychology	4	67%	0	2	1	3
Religious, Moral and Philosophical Studies	92	63%	22	18	24	64
Sociology	1	100%	0	0	0	0
Administration	643	65%	226	200	101	527
Business Management	74	61%	41	15	4	60
Care	38	88%	28	5	0	33
Computing Studies	339	43%	140	85	48	273
Engineering Craft Skills	2	3%	0	0	2	2
Health and Food Technology	1,028	69%	320	444	149	913
Home Economics – Fashion and Textile Technology	130	96%	39	68	17	124
Home Economics – Lifestyle and Consumer Technology	350	95%	76	164	73	313
Personal and Social Education	10	83%	7	1	1	9
Travel and Tourism	352	70%	231	33	31	295
Woodworking Skills	63	14%	13	28	18	59
Art and Design	155	55%	74	30	15	119
Drama	7	39%	0	1	0	1
Media Studies	33	50%	7	11	3	21
Music	71	50%	10	27	15	52
Physical Education	79	23%	52	8	4	64
Totals	8,447	53%	2,026	2,012	1,700	5,738
– as percentages	100%		24%	24%	20%	68%

TABLE IA4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 1 BY SEX, 2001

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
English and Communication	3,578	58	42	6	6	58	59
French	61	41	59	16	47	60	75
Gaelic (Learners)	13	38	62	20	50	20	50
German	47	26	74	50	63	83	89
Italian	178	28	72	33	47	71	76
Latin	4	25	75	0	67	100	100
Spanish	398	24	76	44	58	80	89
Accounting and Finance	423	35	65	20	32	59	71
Mathematics	3,933	48	52	8	7	45	40
Biology	270	37	63	8	8	61	68
Chemistry	41	56	44	22	22	74	67
Geology	84	62	38	33	56	81	97
Managing Environmental Resources	14	100	0	36	-	93	-
Physics	147	85	15	37	23	67	73
Classical Studies	9	33	67	67	50	100	67
Economics	3	100	0	33	-	100	-
Geography	329	60	40	13	13	73	75
History	320	51	49	26	28	65	72
Modern Studies	192	43	57	19	24	67	76
Psychology	6	33	67	0	0	50	75
Religious, Moral and Philosophical Studies	146	37	63	9	24	31	70
Sociology	1	0	100	-	0	-	0
Administration	986	35	65	30	35	73	82
Business Management	122	39	61	50	55	81	81
Care	43	12	88	80	74	80	87
Computing Studies	781	57	43	40	41	79	81
Engineering Craft Skills	61	97	3	15	0	81	100
Health and Food Technology	1,482	31	69	17	31	80	89
Home Economics – Fashion and Textile Technology	135	4	96	20	30	100	95
Home Economics – Lifestyle and Consumer Technology	367	5	95	6	22	71	89
Personal and Social Education	12	17	83	50	70	50	90
Travel and Tourism	501	30	70	64	66	70	84
Woodworking Skills	449	86	14	23	21	86	94
Art and Design	283	45	55	43	48	69	77
Drama	18	61	39	18	0	64	14
Media Studies	66	50	50	15	21	52	64
Music	141	50	50	19	14	84	73
Physical Education	337	77	23	67	66	75	81
Totals	15,981	47	53	18	24	62	68

TABLE IA5a: INTERMEDIATE 1 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	207	2%	1.1	0.9	80%
15	2,147	20%	1.5	1.0	65%
16	6,641	61%	1.6	1.0	64%
17	1,581	15%	1.2	0.9	74%
18	71	1%	1.2	0.6	46%
19	12	0%	1.2	0.5	43%
20-24	31	0%	1.2	0.7	62%
25-29	34	0%	1.1	0.9	76%
30-34	29	0%	1.1	0.7	68%
35-39	19	0%	1.1	0.8	80%
40-49	36	0%	1.1	0.8	70%
50-59	25	0%	1.1	0.8	74%
60 and over	8	0%	1.0	0.5	50%
All ages	10,841	100%	1.5	1.0	65%

TABLE IA5b: INTERMEDIATE 1 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	78	2%	1.0	0.8	78%
15	980	19%	1.5	0.9	61%
16	3,223	63%	1.6	1.0	62%
17	707	14%	1.2	0.9	71%
18	33	1%	1.2	0.5	44%
19	5	0%	1.0	0.2	20%
20-24	12	0%	1.3	0.6	47%
25-29	13	0%	1.2	0.8	63%
30-34	10	0%	1.1	0.7	64%
35-39	8	0%	1.1	0.8	67%
40-49	10	0%	1.1	0.6	55%
50-59	11	0%	1.2	0.9	77%
60 and over	6	0%	1.0	0.7	67%
All ages	5,096	100%	1.5	0.9	62%

**TABLE IA5c: INTERMEDIATE 1 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES,
PASSES AND PASS RATES, 2001**

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	129	2%	1.1	0.9	82%
15	1,167	20%	1.5	1.0	68%
16	3,418	59%	1.6	1.0	66%
17	874	15%	1.2	0.9	77%
18	38	1%	1.2	0.6	48%
19	7	0%	1.3	0.7	56%
20-24	19	0%	1.2	0.8	73%
25-29	21	0%	1.0	0.9	86%
30-34	19	0%	1.1	0.7	70%
35-39	11	0%	1.0	0.9	91%
40-49	26	0%	1.1	0.8	76%
50-59	14	0%	1.0	0.7	71%
60 and over	2	0%	1.0	0.0	0%
All ages	5,745	100%	1.5	1.0	68%

Note: Age at 31 December 2000

TABLE IA6a: NUMBER OF INTERMEDIATE 1 ENTRIES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
6	2	0%			2	0%
5	46	0%	17	0%	29	1%
4	310	3%	118	3%	192	4%
3	919	12%	457	12%	462	12%
2	2,178	32%	1,102	33%	1,076	31%
1	7,386	100%	3,402	100%	3,984	100%
Total cand	10,841		5,096		5,745	
Total entries	15,981		7,534		8,447	
Entries/cand	1.5		1.5		1.5	

TABLE IA6b: NUMBER OF INTERMEDIATE 1 PASSES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	8	0%	3	0%	5	0%
4	43	0%	14	0%	29	1%
3	291	3%	119	3%	172	4%
2	1345	16%	617	15%	728	16%
1	6669	77%	3044	75%	3625	79%
0	2485	100%	1299	100%	1186	100%
Total cand	10,841		5,096		5,745	
Total passes	10,444		4,706		5,738	
Passes/cand	1.0		0.9		1.0	

TABLE IA6c: NUMBER OF INTERMEDIATE 1 AWARDS AT GRADE A PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
3	8	0%	3	0%	5	0%
2	165	2%	66	1%	99	2%
1	3,045	30%	1,232	26%	1,813	33%
0	7,623	100%	3,795	100%	3,828	100%
Total cand	10,841		5,096		5,745	
Total grade A	3,399		1,373		2,026	
Grade A/cand	0.3		0.3		0.4	

TABLE IA7: TREND IN APPEALS AND THEIR SUCCESS AT INTERMEDIATE 1, 2000 TO 2001

	2000	2001
Number of appeals	1,037	1,932
– as percentage of entries	12.8%	12.0%
Successful appeals	485	680
– as percentage of all appeals	47%	35%

TABLE IB1: TREND IN ENTRIES FOR EACH SUBJECT AT INTERMEDIATE 2, 2000 TO 2001

ALL CANDIDATES

SUBJECT	2000	2001	PERCENT CHANGE 2000/2001
Classical Greek		10	-
English and Communication	3,200	11,344	255%
French	588	944	61%
Gaelic (Learners)	15	15	0%
Gàidhlig	7	7	0%
German	200	479	140%
Italian	51	133	161%
Latin	14	23	64%
Russian		1	-
Spanish	220	342	55%
Accounting and Finance	388	510	31%
Mathematics	8,829	11,748	33%
Biology	2,542	3,424	35%
Biotechnology	42	66	57%
Chemistry	1,218	1,490	22%
Geology	19	28	47%
Managing Environmental Resources	4	40	900%
Physics	1,603	1,849	15%
Amenity Horticulture		23	-
Crop Establishment	9	5	-44%
Fish Husbandry	6	7	17%
Investigating Fish Rearing Systems	6	6	0%
Investigating the Natural Environment	8		-
Livestock Production	9	5	-44%
Plant Propagation		23	-
Classical Studies	24	43	79%
Economics	118	146	24%
Geography	833	1,301	56%
History	1,106	1,600	45%
Modern Studies	836	1,151	38%
Philosophy	47	49	4%
Politics	8		-
Psychology	118	243	106%
Religious, Moral and Philosophical Studies	133	275	107%
Sociology	83	120	45%

TABLE IB1: TREND IN ENTRIES FOR EACH SUBJECT AT INTERMEDIATE 2, 2000 TO 2001
(CONTINUED)

ALL CANDIDATES

SUBJECT	2000	2001	PERCENT CHANGE 2000/2001
Administration	952	2,830	197%
Business Management	793	1,035	31%
Care	109	327	200%
Care Issues for Society	14	121	764%
Computing	763	1,836	141%
Construction Craft Skills	15	19	27%
Construction Industry Practice	14	37	164%
Craft and Design	512	646	26%
Design		46	-
Electronic and Electrical Fundamentals	46	68	48%
Engineering Craft Skills	110	164	49%
Fabrication and Welding		4	-
Graphic Communication	623	827	33%
Health and Safety in Care Settings	1	47	4600%
Home Economics – Fashion and Textile Technology	11	41	273%
Home Economics – Health and Food Technology	328	273	-17%
Home Economics – Lifestyle and Consumer Technology	31	51	65%
Hospitality – General Operations	154	207	34%
Hospitality – Practical Cookery	1,619	2,032	26%
Hospitality – Professional Cookery	156	204	31%
Hospitality – Reception and Accommodation Operations	3		-
Information Systems	2,027	3,284	62%
Personal and Social Education		35	-
Selling Overseas Tourist Destinations		42	-
Structures	6		-
Technological Studies	182	161	-12%
Travel and Tourism	245	608	148%
Woodworking Skills	829	1,513	83%
Art and Design	595	1,775	198%
Drama	157	462	194%
Media Studies	174	430	147%
Music	465	715	54%
Fitness and Exercise		8	-
Leading Sports Activities		10	-
Physical Education	1,372	1,785	30%
Totals	34,590	59,093	71%

TABLE IB2: TREND IN PASS RATES FOR EACH SUBJECT AT INTERMEDIATE 2,
2000 TO 2001

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES	
	2000	2001
Classical Greek	-	100
English and Communication	69	81
French	83	81
Gaelic (Learners)	100	93
Gàidhlig	100	100
German	81	81
Italian	86	83
Latin	93	91
Russian	-	100
Spanish	76	86
Accounting and Finance	67	70
Mathematics	62	52
Biology	62	59
Biotechnology	74	64
Chemistry	60	62
Geology	47	71
Managing Environmental Resources	100	88
Physics	60	61
Amenity Horticulture	-	83
Crop Establishment	33	100
Fish Husbandry	100	86
Investigating Fish Rearing Systems	100	100
Investigating the Natural Environment	88	-
Livestock Production	67	100
Plant Propagation	-	78
Classical Studies	67	91
Economics	74	62
Geography	63	79
History	66	71
Modern Studies	74	70
Philosophy	81	65
Politics	50	-
Psychology	72	73
Religious, Moral and Philosophical Studies	60	50
Sociology	75	83

**TABLE IB2: TREND IN PASS RATES FOR EACH SUBJECT AT INTERMEDIATE 2,
2000 TO 2001 (CONTINUED)**

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES	
	2000	2001
Administration	88	80
Business Management	78	74
Care	55	67
Care Issues for Society	93	83
Computing	56	58
Construction Craft Skills	80	84
Construction Industry Practice	43	59
Craft and Design	61	62
Design	-	76
Electronic and Electrical Fundamentals	41	22
Engineering Craft Skills	91	95
Fabrication and Welding	-	100
Graphic Communication	66	65
Health and Safety in Care Settings	100	77
Home Economics – Fashion and Textile Technology	91	78
Home Economics – Health and Food Technology	62	40
Home Economics – Lifestyle and Consumer Technology	71	75
Hospitality – General Operations	46	77
Hospitality – Practical Cookery	88	88
Hospitality – Professional Cookery	66	83
Hospitality – Reception and Accommodation Operations	67	-
Information Systems	61	72
Personal and Social Education	-	74
Selling Overseas Tourist Destinations	-	69
Structures	0	-
Technological Studies	50	48
Travel and Tourism	76	81
Woodworking Skills	95	96
Art and Design	64	79
Drama	83	82
Media Studies	66	50
Music	72	79
Fitness and Exercise	-	88
Leading Sports Activities	-	90
Physical Education	70	80
Total	67	70

TABLE IB3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT INTERMEDIATE 2, 2001

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE				PASSES	COMP CENTRES	NO. OF
		A	B	C				
Classical Greek	10	10	0	0	10	0	3	
English and Communication	11,344	1,689	3,944	3,506	9,139	636	372	
French	944	325	252	190	767	58	231	
Gaelic (Learners)	15	10	4	0	14	0	8	
Gàidhlig	7	2	3	2	7	0	4	
German	479	209	101	77	387	25	138	
Italian	133	70	23	17	110	13	25	
Latin	23	11	5	5	21	0	9	
Russian	1	1	0	0	1	0	1	
Spanish	342	145	87	61	293	11	77	
Accounting and Finance	510	165	105	86	356	31	145	
Mathematics	11,748	1,291	2,220	2,628	6,139	1,225	408	
Biology	3,424	335	683	989	2,007	477	321	
Biotechnology	66	11	18	13	42	N/A	9	
Chemistry	1,490	187	305	431	923	178	235	
Geology	28	8	2	10	20	1	6	
Managing Environmental Resources	40	14	12	9	35	2	4	
Physics	1,849	268	369	490	1,127	208	266	
Amenity Horticulture	23	13	4	2	19	N/A	3	
Crop Establishment	5	4	1	0	5	N/A	1	
Fish Husbandry	7	5	0	1	6	N/A	1	
Investigating Fish Rearing Systems	6	1	2	3	6	N/A	1	
Livestock Production	5	4	1	0	5	N/A	1	
Plant Propagation	23	12	6	0	18	N/A	3	
Classical Studies	43	22	13	4	39	1	8	
Economics	146	38	28	24	90	10	43	
Geography	1,301	293	399	336	1,028	113	217	
History	1,600	311	379	446	1,136	151	273	
Modern Studies	1,151	244	247	316	807	99	178	
Philosophy	49	17	9	6	32	N/A	15	
Psychology	243	102	43	32	177	11	22	
Religious, Moral and Philosophical Studies	275	23	57	58	138	28	65	
Sociology	120	66	23	11	100	1	10	

TABLE IB3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT AT INTERMEDIATE 2, 2001 (CONTINUED)

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	COMP CENTRES	NO. OF CENTRES
		A	B	C			
Administration	2,830	552	1,063	647	2,262	166	300
Business Management	1,035	336	249	179	764	70	174
Care	327	132	48	38	218	13	21
Care Issues for Society	121	32	35	33	100	N/A	10
Computing	1,836	278	352	443	1,073	N/A	148
Construction Craft Skills	19	7	8	1	16	N/A	2
Construction Industry Practice	37	0	4	18	22	N/A	5
Craft and Design	646	149	135	116	400	N/A	168
Design	46	4	16	15	35	N/A	5
Electronic and Electrical Fundamentals	68	5	4	6	15	N/A	9
Engineering Craft Skills	164	55	58	43	156	0	34
Fabrication and Welding	4	0	4	0	4	N/A	1
Graphic Communication	827	163	187	186	536	N/A	188
Health and Safety in Care Settings	47	18	6	12	36	N/A	4
Home Economics – Fashion and Textile Technology	41	10	14	8	32	2	10
Home Economics – Health and Food Technology	273	6	31	72	109	40	79
Home Economics – Lifestyle and Consumer Technology	51	9	13	16	38	4	13
Hospitality – General Operations	207	61	69	30	160	N/A	19
Hospitality – Practical Cookery	2,032	883	624	279	1,786	54	240
Hospitality – Professional Cookery	204	59	74	36	169	N/A	17
Information Systems	3,284	778	913	685	2,376	N/A	249
Personal and Social Education	35	8	9	9	26	4	7
Selling Overseas Tourist Destinations	42	5	7	17	29	N/A	6
Technological Studies	161	30	27	20	77	N/A	54
Travel and Tourism	608	348	93	49	490	12	65
Woodworking Skills	1,513	608	549	294	1,451	6	209
Art and Design	1,775	478	512	415	1,405	84	281
Drama	462	206	119	52	377	5	66
Media Studies	430	49	75	89	213	53	41
Music	715	131	261	174	566	37	216
Fitness and Exercise	8	3	4	0	7	N/A	1
Leading Sports Activities	10	3	4	2	9	N/A	1
Physical Education	1,785	610	599	225	1,434	31	298
Totals	59,093	11,922	15,511	13,962	41,395	3,860	
– as percentages	100%	20%	26%	24%	70%	7%	

TABLE IB3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT INTERMEDIATE 2, 2001

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES	COMP
		A	B	C		
Classical Greek	10	100	0	0	100	0
English and Communication	11,344	15	35	31	81	6
French	944	34	27	20	81	6
Gaelic (Learners)	15	67	27	0	93	0
Gàidhlig	7	29	43	29	100	0
German	479	44	21	16	81	5
Italian	133	53	17	13	83	10
Latin	23	48	22	22	91	0
Russian	1	100	0	0	100	0
Spanish	342	42	25	18	86	3
Accounting and Finance	510	32	21	17	70	6
Mathematics	11,748	11	19	22	52	10
Biology	3,424	10	20	29	59	14
Biotechnology	66	17	27	20	64	N/A
Chemistry	1,490	13	20	29	62	12
Geology	28	29	7	36	71	4
Managing Environmental Resources	40	35	30	23	88	5
Physics	1,849	14	20	27	61	11
Amenity Horticulture	23	57	17	9	83	N/A
Crop Establishment	5	80	20	0	100	N/A
Fish Husbandry	7	71	0	14	86	N/A
Investigating Fish Rearing Systems	6	17	33	50	100	N/A
Livestock Production	5	80	20	0	100	N/A
Plant Propagation	23	52	26	0	78	N/A
Classical Studies	43	51	30	9	91	2
Economics	146	26	19	16	62	7
Geography	1,301	23	31	26	79	9
History	1,600	19	24	28	71	9
Modern Studies	1,151	21	21	27	70	9
Philosophy	49	35	18	12	65	N/A
Psychology	243	42	18	13	73	5
Religious, Moral and Philosophical Studies	275	8	21	21	50	10
Sociology	120	55	19	9	83	1

**TABLE IB3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT INTERMEDIATE 2, 2001
(CONTINUED)**

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES	COMP
		A	B	C		
Administration	2,830	20	38	23	80	6
Business Management	1,035	32	24	17	74	7
Care	327	40	15	12	67	4
Care Issues for Society	121	26	29	27	83	N/A
Computing	1,836	15	19	24	58	N/A
Construction Craft Skills	19	37	42	5	84	N/A
Construction Industry Practice	37	0	11	49	59	N/A
Craft and Design	646	23	21	18	62	N/A
Design	46	9	35	33	76	N/A
Electronic and Electrical Fundamentals	68	7	6	9	22	N/A
Engineering Craft Skills	164	34	35	26	95	0
Fabrication and Welding	4	0	100	0	100	N/A
Graphic Communication	827	20	23	22	65	N/A
Health and Safety in Care Settings	47	38	13	26	77	N/A
Home Economics – Fashion and Textile Technology	41	24	34	20	78	5
Home Economics – Health and Food Technology	273	2	11	26	40	15
Home Economics – Lifestyle and Consumer Technology	51	18	25	31	75	8
Hospitality – General Operations	207	29	33	14	77	N/A
Hospitality – Practical Cookery	2,032	43	31	14	88	3
Hospitality – Professional Cookery	204	29	36	18	83	N/A
Information Systems	3,284	24	28	21	72	N/A
Personal and Social Education	35	23	26	26	74	11
Selling Overseas Tourist Destinations	42	12	17	40	69	N/A
Technological Studies	161	19	17	12	48	N/A
Travel and Tourism	608	57	15	8	81	2
Woodworking Skills	1,513	40	36	19	96	0
Art and Design	1,775	27	29	23	79	5
Drama	462	45	26	11	82	1
Media Studies	430	11	17	21	50	12
Music	715	18	37	24	79	5
Fitness and Exercise	8	38	50	0	88	N/A
Leading Sports Activities	10	30	40	20	90	N/A
Physical Education	1,785	34	34	13	80	2
Totals	59,093	20	26	24	70	7

TABLE IB4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2001

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
Classical Greek	3	30%	3	0	0	3	0
English and Communication	5,927	52%	752	1,977	1,905	4,634	361
French	243	26%	55	73	51	179	17
Gaelic (Learners)	7	47%	5	2	0	7	0
Gàidhlig	3	43%	1	2	0	3	0
German	156	33%	55	32	33	120	7
Italian	31	23%	15	8	2	25	4
Latin	17	74%	7	4	4	15	0
Russian	1	100%	1	0	0	1	0
Spanish	73	21%	29	16	12	57	2
Accounting and Finance	209	41%	46	45	48	139	12
Mathematics	5,862	50%	626	1,095	1,280	3,001	588
Biology	1,006	29%	96	188	280	564	138
Biotechnology	27	41%	5	8	2	15	N/A
Chemistry	715	48%	71	138	208	417	77
Geology	23	82%	7	2	9	18	1
Managing Environmental Resources	20	50%	7	8	2	17	1
Physics	1,395	75%	131	276	381	788	166
Amenity Horticulture	10	43%	4	3	0	7	N/A
Crop Establishment	5	100%	4	1	0	5	N/A
Fish Husbandry	7	100%	5	0	1	6	N/A
Investigating Fish Rearing Systems	6	100%	1	2	3	6	N/A
Livestock Production	5	100%	4	1	0	5	N/A
Plant Propagation	10	43%	4	2	0	6	N/A
Classical Studies	12	28%	7	4	0	11	0
Economics	69	47%	13	16	12	41	3
Geography	794	61%	159	237	217	613	76
History	756	47%	131	169	201	501	76
Modern Studies	522	45%	90	108	151	349	47
Philosophy	17	35%	6	4	3	13	N/A
Psychology	49	20%	13	8	5	26	2
Religious, Moral and Philosophical Studies	88	32%	5	12	15	32	9
Sociology	23	19%	8	5	3	16	1

TABLE IB4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2001
(CONTINUED)

MALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
Administration	592	21%	83	232	139	454	38
Business Management	428	41%	115	113	74	302	35
Care	31	9%	14	6	3	23	0
Care Issues for Society	12	10%	4	2	3	9	N/A
Computing	1,314	72%	180	244	325	749	N/A
Construction Craft Skills	19	100%	7	8	1	16	N/A
Construction Industry Practice	37	100%	0	4	18	22	N/A
Craft and Design	511	79%	102	107	90	299	N/A
Design	13	28%	1	4	2	7	N/A
Electronic and Electrical Fundamentals	64	94%	5	3	6	14	N/A
Engineering Craft Skills	157	96%	54	57	38	149	0
Fabrication and Welding	4	100%	0	4	0	4	N/A
Graphic Communication	604	73%	118	143	133	394	N/A
Health and Safety in Care Settings	6	13%	2	0	2	4	N/A
Home Economics – Fashion and Textile Technology	-	0%	-	-	-	-	-
Home Economics – Health and Food Technology	35	13%	0	3	6	9	8
Home Economics – Lifestyle and Consumer Technology	4	8%	1	0	1	2	0
Hospitality – General Operations	104	50%	25	33	16	74	N/A
Hospitality – Practical Cookery	487	24%	142	131	101	374	33
Hospitality – Professional Cookery	107	52%	26	40	21	87	N/A
Information Systems	2,161	66%	486	586	458	1,530	N/A
Personal and Social Education	13	37%	2	2	4	8	4
Selling Overseas Tourist Destinations	6	14%	0	0	3	3	N/A
Technological Studies	159	99%	30	26	20	76	N/A
Travel and Tourism	171	28%	89	28	15	132	3
Woodworking Skills	1,266	84%	496	468	251	1,215	5
Art and Design	712	40%	140	194	184	518	42
Drama	150	32%	61	34	19	114	2
Media Studies	185	43%	18	25	35	78	23
Music	333	47%	76	116	58	250	18
Fitness and Exercise	4	50%	1	2	0	3	N/A
Leading Sports Activities	5	50%	0	3	1	4	N/A
Physical Education	1,369	77%	461	457	163	1,081	21
Totals	29,154	49%	5,105	7,521	7,018	19,644	1,820
– as percentages	100%		18%	26%	24%	67%	6%

TABLE IB4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2001

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
Classical Greek	7	70%	7	0	0	7	0
English and Communication	5,417	48%	937	1,967	1,601	4,505	275
French	701	74%	270	179	139	588	41
Gaelic (Learners)	8	53%	5	2	0	7	0
Gàidhlig	4	57%	1	1	2	4	0
German	323	67%	154	69	44	267	18
Italian	102	77%	55	15	15	85	9
Latin	6	26%	4	1	1	6	0
Russian	-	0%	-	-	-	-	-
Spanish	269	79%	116	71	49	236	9
Accounting and Finance	301	59%	119	60	38	217	19
Mathematics	5,886	50%	665	1,125	1,348	3,138	637
Biology	2,418	71%	239	495	709	1,443	339
Biotechnology	39	59%	6	10	11	27	N/A
Chemistry	775	52%	116	167	223	506	101
Geology	5	18%	1	0	1	2	0
Managing Environmental Resources	20	50%	7	4	7	18	1
Physics	454	25%	137	93	109	339	42
Amenity Horticulture	13	57%	9	1	2	12	N/A
Crop Establishment	-	0%	-	-	-	-	-
Fish Husbandry	-	0%	-	-	-	-	-
Investigating Fish Rearing Systems	-	0%	-	-	-	-	-
Livestock Production	-	0%	-	-	-	-	-
Plant Propagation	13	57%	8	4	0	12	N/A
Classical Studies	31	72%	15	9	4	28	1
Economics	77	53%	25	12	12	49	7
Geography	507	39%	134	162	119	415	37
History	844	53%	180	210	245	635	75
Modern Studies	629	55%	154	139	165	458	52
Philosophy	32	65%	11	5	3	19	N/A
Psychology	194	80%	89	35	27	151	9
Religious, Moral and Philosophical Studies	187	68%	18	45	43	106	19
Sociology	97	81%	58	18	8	84	0

TABLE IB4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2001
(CONTINUED)

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
Administration	2,238	79%	469	831	508	1,808	128
Business Management	607	59%	221	136	105	462	35
Care	296	91%	118	42	35	195	13
Care Issues for Society	109	90%	28	33	30	91	N/A
Computing	522	28%	98	108	118	324	N/A
Construction Craft Skills	-	0%	-	-	-	-	-
Construction Industry Practice	-	0%	-	-	-	-	-
Craft and Design	135	21%	47	28	26	101	N/A
Design	33	72%	3	12	13	28	N/A
Electronic and Electrical Fundamentals	4	6%	0	1	0	1	N/A
Engineering Craft Skills	7	4%	1	1	5	7	0
Fabrication and Welding	-	0%	-	-	-	-	-
Graphic Communication	223	27%	45	44	53	142	N/A
Health and Safety in Care Settings	41	87%	16	6	10	32	N/A
Home Economics – Fashion and Textile Technology	41	100%	10	14	8	32	2
Home Economics – Health and Food Technology	238	87%	6	28	66	100	32
Home Economics – Lifestyle and Consumer Technology	47	92%	8	13	15	36	4
Hospitality – General Operations	103	50%	36	36	14	86	N/A
Hospitality – Practical Cookery	1,545	76%	741	493	178	1,412	21
Hospitality – Professional Cookery	97	48%	33	34	15	82	N/A
Information Systems	1,123	34%	292	327	227	846	N/A
Personal and Social Education	22	63%	6	7	5	18	0
Selling Overseas Tourist Destinations	36	86%	5	7	14	26	N/A
Technological Studies	2	1%	0	1	0	1	N/A
Travel and Tourism	437	72%	259	65	34	358	9
Woodworking Skills	247	16%	112	81	43	236	1
Art and Design	1,063	60%	338	318	231	887	42
Drama	312	68%	145	85	33	263	3
Media Studies	245	57%	31	50	54	135	30
Music	382	53%	55	145	116	316	19
Fitness and Exercise	4	50%	2	2	0	4	N/A
Leading Sports Activities	5	50%	3	1	1	5	N/A
Physical Education	416	23%	149	142	62	353	10
Totals	29,939	51%	6,817	7,990	6,944	21,751	2,040
– as percentages	100%		23%	27%	23%	73%	7%

TABLE IB4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2001

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Classical Greek	10	30	70	100	100	100	100
English and Communication	11,344	52	48	13	17	78	83
French	944	26	74	23	39	74	84
Gaelic (Learners)	15	47	53	71	63	100	88
Gàidhlig	7	43	57	33	25	100	100
German	479	33	67	35	48	77	83
Italian	133	23	77	48	54	81	83
Latin	23	74	26	41	67	88	100
Russian	1	100	0	100	-	100	-
Spanish	342	21	79	40	43	78	88
Accounting and Finance	510	41	59	22	40	67	72
Mathematics	11,748	50	50	11	11	51	53
Biology	3,424	29	71	10	10	56	60
Biotechnology	66	41	59	19	15	56	69
Chemistry	1,490	48	52	10	15	58	65
Geology	28	82	18	30	20	78	40
Managing Environmental Resources	40	50	50	35	35	85	90
Physics	1,849	75	25	9	30	56	75
Amenity Horticulture	23	43	57	40	69	70	92
Crop Establishment	5	100	0	80	-	100	-
Fish Husbandry	7	100	0	71	-	86	-
Investigating Fish Rearing Systems	6	100	0	17	-	100	-
Livestock Production	5	100	0	80	-	100	-
Plant Propagation	23	43	57	40	62	60	92
Classical Studies	43	28	72	58	48	92	90
Economics	146	47	53	19	32	59	64
Geography	1,301	61	39	20	26	77	82
History	1,600	47	53	17	21	66	75
Modern Studies	1,151	45	55	17	24	67	73
Philosophy	49	35	65	35	34	76	59
Psychology	243	20	80	27	46	53	78
Religious, Moral and Philosophical Studies	275	32	68	6	10	36	57
Sociology	120	19	81	35	60	70	87

TABLE IB4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT INTERMEDIATE 2 BY SEX, 2001
(CONTINUED)

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Administration	2,830	21	79	14	21	77	81
Business Management	1,035	41	59	27	36	71	76
Care	327	9	91	45	40	74	66
Care Issues for Society	121	10	90	33	26	75	83
Computing	1,836	72	28	14	19	57	62
Construction Craft Skills	19	100	0	37	-	84	-
Construction Industry Practice	37	100	0	0	-	59	-
Craft and Design	646	79	21	20	35	59	75
Design	46	28	72	8	9	54	85
Electronic and Electrical Fundamentals	68	94	6	8	0	22	25
Engineering Craft Skills	164	96	4	34	14	95	100
Fabrication and Welding	4	100	0	0	-	100	-
Graphic Communication	827	73	27	20	20	65	64
Health and Safety in Care Settings	47	13	87	33	39	67	78
Home Economics – Fashion and Textile Technology	41	0	100	-	24	-	78
Home Economics – Health and Food Technology	273	13	87	0	3	26	42
Home Economics – Lifestyle and Consumer Technology	51	8	92	25	17	50	77
Hospitality – General Operations	207	50	50	24	35	71	83
Hospitality – Practical Cookery	2,032	24	76	29	48	77	91
Hospitality – Professional Cookery	204	52	48	24	34	81	85
Information Systems	3,284	66	34	22	26	71	75
Personal and Social Education	35	37	63	15	27	62	82
Selling Overseas Tourist Destinations	42	14	86	0	14	50	72
Technological Studies	161	99	1	19	0	48	50
Travel and Tourism	608	28	72	52	59	77	82
Woodworking Skills	1,513	84	16	39	45	96	96
Art and Design	1,775	40	60	20	32	73	83
Drama	462	32	68	41	46	76	84
Media Studies	430	43	57	10	13	42	55
Music	715	47	53	23	14	75	83
Fitness and Exercise	8	50	50	25	50	75	100
Leading Sports Activities	10	50	50	0	60	80	100
Physical Education	1,785	77	23	34	36	79	85
Totals	59,093	49	51	18	23	67	73

TABLE IB5a: INTERMEDIATE 2 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	55	0%	1.0	0.9	84%
15	4,178	13%	2.0	1.4	69%
16	20,079	62%	2.0	1.4	70%
17	6,364	20%	1.4	1.0	70%
18	411	1%	1.5	0.9	60%
19	143	0%	1.6	0.9	59%
20-24	313	1%	1.6	1.0	67%
25-29	218	1%	1.5	1.2	78%
30-34	203	1%	1.5	1.1	79%
35-39	172	1%	1.5	1.2	77%
40-49	197	1%	1.5	1.2	78%
50-59	52	0%	1.4	1.1	79%
60 and over	19	0%	1.1	0.9	81%
All ages	32,404	100%	1.8	1.3	70%

TABLE IB5b: INTERMEDIATE 2 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	26	0%	1.0	0.9	85%
15	1,936	12%	2.0	1.3	66%
16	9,840	63%	2.0	1.4	68%
17	3,067	20%	1.4	0.9	67%
18	222	1%	1.5	0.9	60%
19	64	0%	1.6	0.8	52%
20-24	144	1%	1.6	1.0	61%
25-29	96	1%	1.6	1.2	76%
30-34	74	0%	1.6	1.2	77%
35-39	63	0%	1.6	1.2	75%
40-49	59	0%	1.5	1.1	71%
50-59	23	0%	1.6	1.2	76%
60 and over	11	0%	1.2	1.0	85%
All ages	15,625	100%	1.9	1.3	67%

TABLE IB5c: INTERMEDIATE 2 CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	29	0%	1.0	0.8	83%
15	2,242	13%	2.0	1.4	72%
16	10,239	61%	1.9	1.4	73%
17	3,297	20%	1.3	1.0	73%
18	189	1%	1.6	0.9	60%
19	79	0%	1.6	1.0	65%
20-24	169	1%	1.5	1.1	73%
25-29	122	1%	1.5	1.2	79%
30-34	129	1%	1.4	1.1	80%
35-39	109	1%	1.5	1.2	79%
40-49	138	1%	1.5	1.2	81%
50-59	29	0%	1.2	1.0	82%
60 and over	8	0%	1.0	0.8	75%
All ages	16,779	100%	1.8	1.3	73%

Note: Age at 31 December 2000

TABLE IB6a: NUMBER OF INTERMEDIATE 2 ENTRIES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	379	1%	201	1%	178	1%
4	2,013	7%	1,038	8%	975	7%
3	4,778	22%	2,459	24%	2,319	21%
2	9,578	52%	4,693	54%	4,885	50%
1	15,656	100%	7,234	100%	8,422	100%
Total cand	32,404		15,625		16,779	
Total entries	59,093		29,154		29,939	
Entries/cand	1.8		1.9		1.8	

TABLE IB6b: NUMBER OF INTERMEDIATE 2 PASSES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	68	0%	32	0%	36	0%
4	598	2%	277	2%	321	2%
3	2,443	10%	1,172	9%	1,271	10%
2	7,417	32%	3,551	32%	3,866	33%
1	16,500	83%	7,758	82%	8,742	85%
0	5,378	100%	2,835	100%	2,543	100%
Total cand	32,404		15,625		16,779	
Total passes	41,395		19,644		21,751	
Passes/cand	1.3		1.3		1.3	

TABLE IB6c: NUMBER OF INTERMEDIATE 2 AWARDS AT GRADE A PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
5	2	0%			2	0%
4	6	0%	2	0%	4	0%
3	103	0%	41	0%	62	0%
2	1,219	4%	500	3%	719	5%
1	9,141	32%	3,974	29%	5,167	35%
0	21,933	100%	11,108	100%	10,825	100%
Total cand	32,404		15,625		16,779	
Total grade A	11,922		5,105		6,817	
Grade A/cand	0.4		0.3		0.4	

TABLE IB7: TREND IN APPEALS AND THEIR SUCCESS AT INTERMEDIATE 2, 2000 TO 2001

	2000	2001
Number of appeals	5,283	7020
– as percentage of entries	15.3%	11.9%
Successful appeals	2,441	2,927
– as percentage of all appeals	46%	42%

TABLE NH1: TREND IN ENTRIES FOR EACH SUBJECT AT NEW HIGHER, 2000 TO 2001

ALL CANDIDATES

SUBJECT			PERCENT
	2000	2001	CHANGE 2000/2001
Classical Greek	6	14	133%
English and Communication	5,301	16,123	204%
French	3,797	4,272	13%
Gaelic (Learners)	84	114	36%
Gàidhlig	41	66	61%
German	1,692	2,015	19%
Italian	143	188	31%
Latin	346	271	-22%
Russian	12	5	-58%
Spanish	591	831	41%
Accounting and Finance	2,141	2,726	27%
Mathematics	20,050	20,730	3%
Biology	9,237	9,309	1%
Biotechnology		4	-
Chemistry	7,479	9,903	32%
Geology	44	54	23%
Human Biology	2,631	2,837	8%
Managing Environmental Resources	12	10	-17%
Physics	9,572	10,015	5%
Classical Studies	460	577	25%
Economics	1,139	1,160	2%
Geography	7,765	7,984	3%
History	7,523	7,758	3%
Modern Studies	7,208	7,513	4%
Philosophy	305	446	46%
Politics	6	8	33%
Psychology	426	1,186	178%
Religious, Moral and Philosophical Studies	1,354	1,403	4%
Sociology	212	338	59%

TABLE NH1: TREND IN ENTRIES FOR EACH SUBJECT AT NEW HIGHER, 2000 TO 2001
(CONTINUED)

ALL CANDIDATES

SUBJECT	2000	2001	PERCENT CHANGE 2000/2001
Administration	678	2,991	341%
Automotive Engineering	13	4	-69%
Building and Architectural Technology	21	38	81%
Building Services		1	-
Business Management	4,971	5,833	17%
Care	111	257	132%
Care Practice	53	146	175%
Civil Engineering	5	14	180%
Computing	2,401	4,604	92%
Construction	35	25	-29%
Craft and Design	2,593	2,519	-3%
Design		69	-
Electrical Engineering	9	20	122%
Electronics	14	25	79%
Fabrication and Welding Engineering		6	-
Food Production Supervision		23	-
Graphic Communication	2,522	2,808	11%
Home Economics – Fashion and Textile Technology	16	40	150%
Home Economics – Health and Food Technology	792	745	-6%
Home Economics – Lifestyle and Consumer Technology	50	110	120%
Hospitality – Professional Cookery	7	62	786%
Information Systems	1,270	2,512	98%
Mechanical Engineering	9	21	133%
Mechatronics	5	22	340%
Mental Health Care	8	88	1000%
Personal and Social Education	15	69	360%
Professional Patisserie		28	-
Quantity Surveying	1	1	0%
Retail Travel		18	-
Selling Scheduled Air Travel		11	-
Structural Engineering		3	-
Technological Studies	847	1,024	21%
Tourism	16	87	444%
Advertising, Marketing and Public Relations		7	-
Art and Design	3,483	6,810	96%
Drama	1,386	1,399	1%
Media Literacy		4	-
Media Studies	361	639	77%
Music	2,748	3,039	11%
Photography for the Media		17	-
Visual Arts		46	-
Fitness and Exercise		25	-
Physical Education	3,028	3,681	22%
Sports Coaching Studies		24	-
Sports Organisation		21	-
Totals	117,045	147,796	26%

TABLE NH2: TREND IN PASS RATES FOR EACH SUBJECT AT NEW HIGHER, 2000 TO 2001

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES	
	2000	2001
Classical Greek	100	100
English and Communication	75	75
French	84	86
Gaelic (Learners)	93	89
Gàidhlig	100	100
German	89	83
Italian	92	88
Latin	89	81
Russian	100	80
Spanish	90	89
Accounting and Finance	83	72
Mathematics	71	70
Biology	66	67
Biotechnology	-	75
Chemistry	73	73
Geology	77	63
Human Biology	64	63
Managing Environmental Resources	67	70
Physics	71	75
Classical Studies	71	73
Economics	81	77
Geography	77	75
History	79	80
Modern Studies	81	80
Philosophy	86	75
Politics	100	100
Psychology	70	74
Religious, Moral and Philosophical Studies	77	70
Sociology	83	77

TABLE NH2: TREND IN PASS RATES FOR EACH SUBJECT AT NEW HIGHER, 2000 TO 2001
(CONTINUED)

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATES	
	2000	2001
Administration	90	76
Automotive Engineering	54	50
Building and Architectural Technology	67	55
Building Services	-	100
Business Management	85	80
Care	63	70
Care Practice	92	90
Civil Engineering	40	36
Computing	70	74
Construction	60	36
Craft and Design	66	66
Design	-	70
Electrical Engineering	0	0
Electronics	14	20
Fabrication and Welding Engineering	-	33
Food Production Supervision	-	96
Graphic Communication	71	74
Home Economics – Fashion and Textile Technology	38	43
Home Economics – Health and Food Technology	79	68
Home Economics – Lifestyle and Consumer Technology	86	75
Hospitality – Professional Cookery	71	53
Information Systems	76	66
Mechanical Engineering	22	24
Mechatronics	60	59
Mental Health Care	100	94
Personal and Social Education	87	94
Professional Patisserie	-	89
Quantity Surveying	100	0
Retail Travel	-	56
Selling Scheduled Air Travel	-	82
Structural Engineering	-	100
Technological Studies	75	70
Tourism	38	43
Advertising, Marketing and Public Relations	-	100
Art and Design	78	84
Drama	81	81
Media Literacy		0
Media Studies	64	53
Music	90	94
Photography for the Media	-	71
Visual Arts	-	37
Fitness and Exercise	-	92
Physical Education	72	82
Sports Coaching Studies	-	71
Sports Organisation	-	76
Totals	75	75

**TABLE NH3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT
AT NEW HIGHER, 2001**

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	COMP CENTRES	NO. OF
		A	B	C			
Classical Greek	14	11	2	1	14	0	8
English and Communication	16,123	2,994	4,006	5,094	12,094	1,812	293
French	4,272	1,901	955	817	3,673	257	387
Gaelic (Learners)	114	48	34	19	101	4	21
Gàidhlig	66	34	26	6	66	0	11
German	2,015	856	432	380	1,668	135	276
Italian	188	95	49	22	166	10	39
Latin	271	105	68	46	219	15	53
Russian	5	3	1	0	4	0	3
Spanish	831	457	155	130	742	29	123
Accounting and Finance	2,726	857	606	491	1,954	182	276
Mathematics	20,730	3,944	5,325	5,267	14,536	1,849	434
Biology	9,309	1,317	2,262	2,613	6,192	1,055	391
Biotechnology	4	1	0	2	3	0	1
Chemistry	9,903	1,767	2,459	2,981	7,207	1,210	418
Geology	54	9	7	18	34	6	10
Human Biology	2,837	353	614	828	1,795	342	163
Managing Environmental Resources	10	0	4	3	7	0	3
Physics	10,015	3,123	2,384	1,999	7,506	679	420
Classical Studies	577	157	128	139	424	43	50
Economics	1,160	276	302	310	888	93	110
Geography	7,984	1,786	2,048	2,172	6,006	637	398
History	7,758	1,355	2,506	2,379	6,240	534	420
Modern Studies	7,513	1,787	2,230	2,009	6,026	585	357
Philosophy	446	90	122	124	336	22	49
Politics	8	6	1	1	8	0	1
Psychology	1,186	317	318	237	872	74	67
Religious, Moral and Philosophical Studies	1,403	221	371	390	982	139	159
Sociology	338	152	73	36	261	8	27

**TABLE NH3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT
AT NEW HIGHER, 2001 (CONTINUED)**

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	COMP CENTRES	NO. OF
		A	B	C			
Administration	2,991	892	746	639	2,277	258	246
Automotive Engineering	4	0	0	2	2	N/A	1
Building and Architectural Technology	38	2	7	12	21	N/A	1
Building Services	1	0	0	1	1	N/A	1
Business Management	5,833	1,511	1,650	1,527	4,688	426	311
Care	257	64	51	64	179	10	16
Care Practice	146	71	37	23	131	N/A	9
Civil Engineering	14	1	3	1	5	N/A	2
Computing	4,604	682	1,277	1,425	3,384	427	283
Construction	25	1	4	4	9	N/A	2
Craft and Design	2,519	357	575	724	1,656	308	293
Design	69	5	10	33	48	13	5
Electrical Engineering	20	0	0	0	0	N/A	1
Electronics	25	2	1	2	5	N/A	3
Fabrication and Welding Engineering	6	1	1	0	2	N/A	1
Food Production Supervision	23	3	6	13	22	N/A	1
Graphic Communication	2,808	564	772	744	2,080	202	297
Home Economics – Fashion and Textile Technology	40	1	4	12	17	12	6
Home Economics – Health and Food Technology	745	65	174	268	507	98	142
Home Economics – Lifestyle and Consumer Technology	110	15	26	42	83	8	18
Hospitality – Professional Cookery	62	11	12	10	33	2	6
Information Systems	2,512	302	632	731	1,665	333	168
Mechanical Engineering	21	1	1	3	5	N/A	4
Mechatronics	22	7	4	2	13	N/A	3
Mental Health Care	88	26	38	19	83	N/A	6
Personal and Social Education	69	39	19	7	65	3	7
Professional Patisserie	28	5	13	7	25	N/A	1
Quantity Surveying	1	0	0	0	0	N/A	1
Retail Travel	18	1	4	5	10	N/A	2
Selling Scheduled Air Travel	11	3	4	2	9	N/A	2
Structural Engineering	3	2	1	0	3	N/A	1
Technological Studies	1,024	294	214	206	714	64	136
Tourism	87	10	8	19	37	N/A	13
Advertising, Marketing and Public Relations	7	1	3	3	7	N/A	1
Art and Design	6,810	1,321	2,094	2,305	5,720	581	413
Drama	1,399	246	459	432	1,137	124	144
Media Literacy	4	0	0	0	0	N/A	1
Media Studies	639	75	99	166	340	66	41
Music	3,039	1,553	915	401	2,869	48	389
Photography for the Media	17	0	8	4	12	N/A	2
Visual Arts	46	2	3	12	17	N/A	3
Fitness and Exercise	25	2	9	12	23	2	2
Physical Education	3,681	1,117	1,049	854	3,020	265	345
Sports Coaching Studies	24	2	5	10	17	N/A	1
Sports Organisation	21	1	5	10	16	N/A	1
Totals	147,796	33,280	38,431	39,270	110,981	12,970	
– as percentages		23%	26%	27%	75%	9%	

TABLE NH3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT NEW HIGHER, 2001

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES	COMP
		A	B	C		
Classical Greek	14	79	14	7	100	0
English and Communication	16,123	19	25	32	75	11
French	4,272	44	22	19	86	6
Gaelic (Learners)	114	42	30	17	89	4
Gàidhlig	66	52	39	9	100	0
German	2,015	42	21	19	83	7
Italian	188	51	26	12	88	5
Latin	271	39	25	17	81	6
Russian	5	60	20	0	80	0
Spanish	831	55	19	16	89	3
Accounting and Finance	2,726	31	22	18	72	7
Mathematics	20,730	19	26	25	70	9
Biology	9,309	14	24	28	67	11
Biotechnology	4	25	0	50	75	0
Chemistry	9,903	18	25	30	73	12
Geology	54	17	13	33	63	11
Human Biology	2,837	12	22	29	63	12
Managing Environmental Resources	10	0	40	30	70	0
Physics	10,015	31	24	20	75	7
Classical Studies	577	27	22	24	73	7
Economics	1,160	24	26	27	77	8
Geography	7,984	22	26	27	75	8
History	7,758	17	32	31	80	7
Modern Studies	7,513	24	30	27	80	8
Philosophy	446	20	27	28	75	5
Politics	8	75	13	13	100	0
Psychology	1,186	27	27	20	74	6
Religious, Moral and Philosophical Studies	1,403	16	26	28	70	10
Sociology	338	45	22	11	77	2

**TABLE NH3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT AT NEW HIGHER, 2001
(CONTINUED)**

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES	COMP
		A	B	C		
Administration	2,991	30	25	21	76	9
Automotive Engineering	4	0	0	50	50	N/A
Building and Architectural Technology	38	5	18	32	55	N/A
Building Services	1	0	0	100	100	N/A
Business Management	5,833	26	28	26	80	7
Care	257	25	20	25	70	4
Care Practice	146	49	25	16	90	N/A
Civil Engineering	14	7	21	7	36	N/A
Computing	4,604	15	28	31	74	9
Construction	25	4	16	16	36	N/A
Craft and Design	2,519	14	23	29	66	12
Design	69	7	14	48	70	19
Electrical Engineering	20	0	0	0	0	N/A
Electronics	25	8	4	8	20	N/A
Fabrication and Welding Engineering	6	17	17	0	33	N/A
Food Production Supervision	23	13	26	57	96	N/A
Graphic Communication	2,808	20	27	26	74	7
Home Economics – Fashion and Textile Technology	40	3	10	30	43	30
Home Economics – Health and Food Technology	745	9	23	36	68	13
Home Economics – Lifestyle and Consumer Technology	110	14	24	38	75	7
Hospitality – Professional Cookery	62	18	19	16	53	3
Information Systems	2,512	12	25	29	66	13
Mechanical Engineering	21	5	5	14	24	N/A
Mechatronics	22	32	18	9	59	N/A
Mental Health Care	88	30	43	22	94	N/A
Personal and Social Education	69	57	28	10	94	4
Professional Patisserie	28	18	46	25	89	N/A
Quantity Surveying	1	0	0	0	0	N/A
Retail Travel	18	6	22	28	56	N/A
Selling Scheduled Air Travel	11	27	36	18	82	N/A
Structural Engineering	3	67	33	0	100	N/A
Technological Studies	1,024	29	21	20	70	6
Tourism	87	11	9	22	43	N/A
Advertising, Marketing and Public Relations	7	14	43	43	100	N/A
Art and Design	6,810	19	31	34	84	9
Drama	1,399	18	33	31	81	9
Media Literacy	4	0	0	0	0	N/A
Media Studies	639	12	15	26	53	10
Music	3,039	51	30	13	94	2
Photography for the Media	17	0	47	24	71	N/A
Visual Arts	46	4	7	26	37	N/A
Fitness and Exercise	25	8	36	48	92	8
Physical Education	3,681	30	28	23	82	7
Sports Coaching Studies	24	8	21	42	71	N/A
Sports Organisation	21	5	24	48	76	N/A
Totals	147,796	23	26	27	75	9

TABLE NH4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT NEW HIGHER BY SEX, 2001

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
Classical Greek	5	36%	4	1	0	5	0
English and Communication	6,509	40%	982	1,565	2,139	4,686	818
French	937	22%	434	212	147	793	64
Gaelic (Learners)	22	19%	15	4	1	20	0
Gàidhlig	22	33%	9	10	3	22	0
German	506	25%	201	92	103	396	46
Italian	48	26%	24	13	6	43	4
Latin	112	41%	38	27	20	85	7
Russian	3	60%	2	1	0	3	0
Spanish	170	20%	87	31	26	144	9
Accounting and Finance	1,231	45%	414	271	222	907	73
Mathematics	10,500	51%	1,956	2,652	2,629	7,237	914
Biology	2,764	30%	423	646	758	1,827	313
Biotechnology	1	25%	1	0	0	1	0
Chemistry	4,766	48%	903	1,199	1,368	3,470	558
Geology	35	65%	5	6	11	22	2
Human Biology	701	25%	91	162	203	456	93
Managing Environmental Resources	5	50%	0	2	1	3	0
Physics	7,076	71%	2,064	1,652	1,416	5,132	500
Classical Studies	200	35%	43	42	49	134	18
Economics	668	58%	159	191	182	532	49
Geography	4,233	53%	725	1,090	1,197	3,012	400
History	3,150	41%	490	996	979	2,465	224
Modern Studies	2,847	38%	580	843	803	2,226	237
Philosophy	186	42%	29	48	64	141	12
Politics	4	50%	3	1	0	4	0
Psychology	233	20%	43	67	53	163	12
Religious, Moral and Philosophical Studies	329	23%	45	96	79	220	34
Sociology	78	23%	27	14	8	49	3

TABLE NH4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT NEW HIGHER BY SEX, 2001
(CONTINUED)

MALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
Administration	407	14%	138	113	78	329	27
Automotive Engineering	4	100%	0	0	2	2	N/A
Building and Architectural Technology	32	84%	0	5	11	16	N/A
Building Services	1	100%	0	0	1	1	N/A
Business Management	2,379	41%	543	694	622	1,859	177
Care	31	12%	7	2	8	17	1
Care Practice	18	12%	10	5	1	16	N/A
Civil Engineering	14	100%	1	3	1	5	N/A
Computing	3,335	72%	517	965	1,004	2,486	296
Construction	25	100%	1	4	4	9	N/A
Craft and Design	1,689	67%	164	368	484	1,016	224
Design	23	33%	0	3	11	14	5
Electrical Engineering	20	100%	0	0	0	0	N/A
Electronics	25	100%	2	1	2	5	N/A
Fabrication and Welding Engineering	6	100%	1	1	0	2	N/A
Food Production Supervision	11	48%	2	2	6	10	N/A
Graphic Communication	2,010	72%	394	539	541	1,474	142
Home Economics – Fashion and Textile Technology	1	3%	0	0	0	0	1
Home Economics – Health and Food Technology	50	7%	7	7	15	29	8
Home Economics – Lifestyle and Consumer Technology	6	5%	1	0	2	3	0
Hospitality – Professional Cookery	33	53%	8	3	5	16	2
Information Systems	1,743	69%	198	415	516	1,129	241
Mechanical Engineering	20	95%	0	1	3	4	N/A
Mechatronics	22	100%	7	4	2	13	N/A
Mental Health Care	7	8%	3	3	1	7	N/A
Personal and Social Education	18	26%	9	6	2	17	0
Professional Patisserie	15	54%	1	9	3	13	N/A
Quantity Surveying	1	100%	0	0	0	0	N/A
Retail Travel	3	17%	0	0	2	2	N/A
Selling Scheduled Air Travel	2	18%	0	0	2	2	N/A
Structural Engineering	3	100%	2	1	0	3	N/A
Technological Studies	973	95%	278	203	195	676	62
Tourism	24	28%	4	1	7	12	N/A
Advertising, Marketing and Public Relations	5	71%	1	1	3	5	N/A
Art and Design	2,033	30%	281	531	767	1,579	223
Drama	304	22%	39	93	101	233	30
Media Literacy	-	0%	-	-	-	-	-
Media Studies	310	49%	32	40	73	145	36
Music	1,159	38%	600	346	135	1,081	17
Photography for the Media	11	65%	0	7	2	9	N/A
Visual Arts	14	30%	0	3	5	8	N/A
Fitness and Exercise	12	48%	1	4	6	11	1
Physical Education	2,665	72%	774	805	620	2,199	177
Sports Coaching Studies	14	58%	2	2	4	8	N/A
Sports Organisation	11	52%	1	2	4	7	N/A
Totals	66,830	45%	13,826	17,126	17,718	48,670	6,060
– as percentages			21%	26%	27%	73%	9%

TABLE NH4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT NEW HIGHER BY SEX, 2001

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
Classical Greek	9	64%	7	1	1	9	0
English and Communication	9,614	60%	2,012	2,441	2,955	7,408	994
French	3,335	78%	1,467	743	670	2,880	193
Gaelic (Learners)	92	81%	33	30	18	81	4
Gàidhlig	44	67%	25	16	3	44	0
German	1,509	75%	655	340	277	1,272	89
Italian	140	74%	71	36	16	123	6
Latin	159	59%	67	41	26	134	8
Russian	2	40%	1	0	0	1	0
Spanish	661	80%	370	124	104	598	20
Accounting and Finance	1,495	55%	443	335	269	1,047	109
Mathematics	10,230	49%	1,988	2,673	2,638	7,299	935
Biology	6,545	70%	894	1,616	1,855	4,365	742
Biotechnology	3	75%	0	0	2	2	0
Chemistry	5,137	52%	864	1,260	1,613	3,737	652
Geology	19	35%	4	1	7	12	4
Human Biology	2,136	75%	262	452	625	1,339	249
Managing Environmental Resources	5	50%	0	2	2	4	0
Physics	2,939	29%	1,059	732	583	2,374	179
Classical Studies	377	65%	114	86	90	290	25
Economics	492	42%	117	111	128	356	44
Geography	3,751	47%	1,061	958	975	2,994	237
History	4,608	59%	865	1,510	1,400	3,775	310
Modern Studies	4,666	62%	1,207	1,387	1,206	3,800	348
Philosophy	260	58%	61	74	60	195	10
Politics	4	50%	3	0	1	4	0
Psychology	953	80%	274	251	184	709	62
Religious, Moral and Philosophical Studies	1,074	77%	176	275	311	762	105
Sociology	260	77%	125	59	28	212	5

TABLE NH4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT NEW HIGHER BY SEX, 2001
(CONTINUED)

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS %	GRADE			PASSES	COMP
		OF ALL CANDS	A	B	C		
Administration	2,584	86%	754	633	561	1,948	231
Automotive Engineering	-	0%	-	-	-	-	-
Building and Architectural Technology	6	16%	2	2	1	5	N/A
Building Services	-	0%	-	-	-	-	-
Business Management	3,454	59%	968	956	905	2,829	249
Care	226	88%	57	49	56	162	9
Care Practice	128	88%	61	32	22	115	N/A
Civil Engineering	-	0%	-	-	-	-	-
Computing	1,269	28%	165	312	421	898	131
Construction	-	0%	-	-	-	-	-
Craft and Design	830	33%	193	207	240	640	84
Design	46	67%	5	7	22	34	8
Electrical Engineering	-	0%	-	-	-	-	-
Electronics	-	0%	-	-	-	-	-
Fabrication and Welding Engineering	-	0%	-	-	-	-	-
Food Production Supervision	12	52%	1	4	7	12	N/A
Graphic Communication	798	28%	170	233	203	606	60
Home Economics – Fashion and Textile Technology	39	98%	1	4	12	17	11
Home Economics – Health and Food Technology	695	93%	58	167	253	478	90
Home Economics – Lifestyle and Consumer Technology	104	95%	14	26	40	80	8
Hospitality – Professional Cookery	29	47%	3	9	5	17	0
Information Systems	769	31%	104	217	215	536	92
Mechanical Engineering	1	5%	1	0	0	1	N/A
Mechatronics	-	0%	-	-	-	-	-
Mental Health Care	81	92%	23	35	18	76	N/A
Personal and Social Education	51	74%	30	13	5	48	3
Professional Patisserie	13	46%	4	4	4	12	N/A
Quantity Surveying	-	0%	-	-	-	-	-
Retail Travel	15	83%	1	4	3	8	N/A
Selling Scheduled Air Travel	9	82%	3	4	0	7	N/A
Structural Engineering	-	0%	-	-	-	-	-
Technological Studies	51	5%	16	11	11	38	2
Tourism	63	72%	6	7	12	25	N/A
Advertising, Marketing and Public Relations	2	29%	0	2	0	2	N/A
Art and Design	4,777	70%	1,040	1,563	1,538	4,141	358
Drama	1,095	78%	207	366	331	904	94
Media Literacy	4	100%	0	0	0	0	N/A
Media Studies	329	51%	43	59	93	195	30
Music	1,880	62%	953	569	266	1,788	31
Photography for the Media	6	35%	0	1	2	3	N/A
Visual Arts	32	70%	2	0	7	9	N/A
Fitness and Exercise	13	52%	1	5	6	12	1
Physical Education	1,016	28%	343	244	234	821	88
Sports Coaching Studies	10	42%	0	3	6	9	N/A
Sports Organisation	10	48%	0	3	6	9	N/A
Totals	80,966	55%	19,454	21,305	21,552	62,311	6,910
– as percentages			24%	26%	27%	77%	9%

TABLE NH4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT NEW HIGHER BY SEX, 2001

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Classical Greek	14	36	64	80	78	100	100
English and Communication	16,123	40	60	15	21	72	77
French	4,272	22	78	46	44	85	86
Gaelic (Learners)	114	19	81	68	36	91	88
Gàidhlig	66	33	67	41	57	100	100
German	2,015	25	75	40	43	78	84
Italian	188	26	74	50	51	90	88
Latin	271	41	59	34	42	76	84
Russian	5	60	40	67	50	100	50
Spanish	831	20	80	51	56	85	90
Accounting and Finance	2,726	45	55	34	30	74	70
Mathematics	20,730	51	49	19	19	69	71
Biology	9,309	30	70	15	14	66	67
Biotechnology	4	25	75	100	0	100	67
Chemistry	9,903	48	52	19	17	73	73
Geology	54	65	35	14	21	63	63
Human Biology	2,837	25	75	13	12	65	63
Managing Environmental Resources	10	50	50	0	0	60	80
Physics	10,015	71	29	29	36	73	81
Classical Studies	577	35	65	22	30	67	77
Economics	1,160	58	42	24	24	80	72
Geography	7,984	53	47	17	28	71	80
History	7,758	41	59	16	19	78	82
Modern Studies	7,513	38	62	20	26	78	81
Philosophy	446	42	58	16	23	76	75
Politics	8	50	50	75	75	100	100
Psychology	1,186	20	80	18	29	70	74
Religious, Moral and Philosophical Studies	1,403	23	77	14	16	67	71
Sociology	338	23	77	35	48	63	82

TABLE NH4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT NEW HIGHER BY SEX, 2001
(CONTINUED)

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
Administration	2,991	14	86	34	29	81	75
Automotive Engineering	4	100	0	0	-	50	-
Building and Architectural Technology	38	84	16	0	33	50	83
Building Services	1	100	0	0	-	100	-
Business Management	5,833	41	59	23	28	78	82
Care	257	12	88	23	25	55	72
Care Practice	146	12	88	56	48	89	90
Civil Engineering	14	100	0	7	-	36	-
Computing	4,604	72	28	16	13	75	71
Construction	25	100	0	4	-	36	-
Craft and Design	2,519	67	33	10	23	60	77
Design	69	33	67	0	11	61	74
Electrical Engineering	20	100	0	0	-	0	-
Electronics	25	100	0	8	-	20	-
Fabrication and Welding Engineering	6	100	0	17	-	33	-
Food Production Supervision	23	48	52	18	8	91	100
Graphic Communication	2,808	72	28	20	21	73	76
Home Economics – Fashion and Textile Technology	40	3	98	0	3	0	44
Home Economics – Health and Food Technology	745	7	93	14	8	58	69
Home Economics – Lifestyle and Consumer Technology	110	5	95	17	13	50	77
Hospitality – Professional Cookery	62	53	47	24	10	48	59
Information Systems	2,512	69	31	11	14	65	70
Mechanical Engineering	21	95	5	0	100	20	100
Mechatronics	22	100	0	32	-	59	-
Mental Health Care	88	8	92	43	28	100	94
Personal and Social Education	69	26	74	50	59	94	94
Professional Patisserie	28	54	46	7	31	87	92
Quantity Surveying	1	100	0	0	-	0	-
Retail Travel	18	17	83	0	7	67	53
Selling Scheduled Air Travel	11	18	82	0	33	100	78
Structural Engineering	3	100	0	67		100	
Technological Studies	1,024	95	5	29	31	69	75
Tourism	87	28	72	17	10	50	40
Advertising, Marketing and Public Relations	7	71	29	20	0	100	100
Art and Design	6,810	30	70	14	22	78	87
Drama	1,399	22	78	13	19	77	83
Media Literacy	4	0	100	-	0	-	0
Media Studies	639	49	51	10	13	47	59
Music	3,039	38	62	52	51	93	95
Photography for the Media	17	65	35	0	0	82	50
Visual Arts	46	30	70	0	6	57	28
Fitness and Exercise	25	48	52	8	8	92	92
Physical Education	3,681	72	28	29	34	83	81
Sports Coaching Studies	24	58	42	14	0	57	90
Sports Organisation	21	52	48	9	0	64	90
Totals	147,796	45	55	21	24	73	77

TABLE NH5a: NEW HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	25	0%	1.5	1.4	95%
15	4,721	8%	3.0	2.3	76%
16	28,855	52%	3.0	2.3	77%
17	19,269	35%	2.1	1.5	72%
18	953	2%	2.0	1.2	61%
19	337	1%	1.9	1.2	60%
20-24	570	1%	1.7	1.1	65%
25-29	257	0%	1.5	1.1	74%
30-34	251	0%	1.4	1.1	78%
35-39	218	0%	1.4	1.0	77%
40-49	207	0%	1.2	1.0	79%
50-59	85	0%	1.1	0.8	79%
60 and over	53	0%	1.0	0.8	76%
All ages	55,801	100%	2.6	2.0	75%

TABLE NH5b: NEW HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	12	0%	1.3	1.2	88%
15	1,986	8%	3.0	2.2	73%
16	13,191	52%	3.0	2.2	75%
17	9,046	36%	2.1	1.5	70%
18	456	2%	2.0	1.2	60%
19	141	1%	1.9	1.0	55%
20-24	217	1%	1.9	1.2	61%
25-29	83	0%	1.5	1.1	70%
30-34	66	0%	1.4	1.2	80%
35-39	57	0%	1.3	1.0	75%
40-49	57	0%	1.3	0.9	74%
50-59	28	0%	1.1	0.8	71%
60 and over	27	0%	1.0	0.7	67%
All ages	25,367	100%	2.6	1.9	73%

Table NH5c: NEW HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	13	0%	1.7	1.7	100%
15	2,735	9%	3.0	2.4	79%
16	15,664	51%	3.1	2.4	79%
17	10,223	34%	2.1	1.6	74%
18	497	2%	2.0	1.3	62%
19	196	1%	2.0	1.2	63%
20-24	353	1%	1.6	1.1	68%
25-29	174	1%	1.4	1.1	76%
30-34	185	1%	1.3	1.0	77%
35-39	161	1%	1.4	1.1	78%
40-49	150	0%	1.2	1.0	82%
50-59	57	0%	1.0	0.9	83%
60 and over	26	0%	1.0	0.9	85%
All ages	30,434	100%	2.7	2.0	77%

Note: Age at 31 December 2000

TABLE NH6a: NUMBER OF NEW HIGHER ENTRIES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
7	2	0%			2	0%
6	64	0%	27	0%	37	0%
5	5,637	10%	2,519	10%	3,118	10%
4	10,060	28%	4,537	28%	5,523	29%
3	12,386	50%	5,582	50%	6,804	51%
2	14,163	76%	6,477	75%	7,686	76%
1	13,489	100%	6,225	100%	7,264	100%
Total cand	55,801		25,367		30,434	
Total entries	147,796		66,830		80,966	
Entries/cand	2.6		2.6		2.7	

TABLE NH6b: NUMBER OF NEW HIGHER PASSES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
7	2	0%			2	0%
6	61	0%	27	0%	34	0%
5	4,129	8%	1,766	7%	2,363	8%
4	6,500	19%	2,865	18%	3,635	20%
3	7,958	33%	3,452	32%	4,506	35%
2	12,178	55%	5,354	53%	6,824	57%
1	15,726	83%	7,154	81%	8,572	85%
0	9,247	100%	4,749	100%	4,498	100%
Total cand	55,801		25,367		30,434	
Total passes	110,981		48,670		62,311	
Passes/cand	2.0		1.9		2.0	

TABLE NH6c: NUMBER OF NEW HIGHER AWARDS AT GRADE A PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
7	1	0%			1	0%
6	37	0%	17	0%	20	0%
5	754	1%	302	1%	452	2%
4	1,353	4%	582	4%	771	4%
3	1,780	7%	763	7%	1,017	7%
2	3,753	14%	1,489	12%	2,264	15%
1	11,023	34%	4,619	31%	6,404	36%
0	37,100	100%	17,595	100%	19,505	100%
Total cand	55,801		25,367		30,434	
Total grade A	33,280		13,826		19,454	
Grade A/cand	0.6		0.5		0.6	



TABLE NH7: TREND IN APPEALS AND THEIR SUCCESS AT NEW HIGHER, 2000 TO 2001

	2000	2001
Number of appeals	29,637	23,679
– as percentage of entries	25.3%	16.0%
Successful appeals	12,620	8,973
– as percentage of all appeals	43%	38%

TABLE AH1: ENTRIES FOR EACH SUBJECT AT ADVANCED HIGHER, 2001

ALL CANDIDATES

SUBJECT	2001
English and Communication	461
French	315
Gàidhlig	11
Gaelic (Learners)	10
German	174
Italian	10
Latin	31
Russian	3
Spanish	53
Applied Mathematics	152
Accounting and Finance	42
Mathematics	1,199
Biology	396
Chemistry	592
Physics	1,026
Classical Studies	8
Economics	44
Geography	313
History	481
Modern Studies	331
Philosophy	5
Religious, Moral and Philosophical Studies	30
Sociology	3
Business Management	19
Computing	105
Craft and Design	20
Graphic Communication	163
Home Economics – Fashion and Textile Technology	2
Home Economics – Health and Food Technology	19
Information Systems	51
Technological Studies	75
Art and Design Enquiry: Design	163
Art and Design Enquiry: Expressive	163
Art and Design: Research and Appreciation	13
Drama	44
Media Studies	7
Music	198
Physical Education	37
Total	6,769

TABLE AH2: PASS RATES FOR EACH SUBJECT AT ADVANCED HIGHER, 2001

ALL CANDIDATES

SUBJECT	PERCENTAGE PASS RATE 2001
English and Communication	87
French	82
Gàidhlig	100
Gaelic (Learners)	100
German	80
Italian	100
Latin	90
Russian	100
Spanish	87
Applied Mathematics	78
Accounting and Finance	81
Mathematics	66
Biology	81
Chemistry	81
Physics	71
Classical Studies	100
Economics	95
Geography	88
History	73
Modern Studies	75
Philosophy	100
Religious, Moral and Philosophical Studies	87
Sociology	100
Business Management	95
Computing	86
Craft and Design	35
Graphic Communication	88
Home Economics – Fashion and Textile Technology	100
Home Economics – Health and Food Technology	47
Information Systems	86
Technological Studies	72
Art and Design Enquiry: Design	71
Art and Design Enquiry: Expressive	74
Art and Design: Research and Appreciation	92
Drama	82
Media Studies	29
Music	95
Physical Education	51
Total	77

TABLE AH3a: ENTRIES, AWARDS AND NUMBERS OF CENTRES FOR EACH SUBJECT
AT ADVANCED HIGHER, 2001

ALL CANDIDATES

SUBJECT	ENTRIES	GRADE			PASSES	COMP	NO. OF CENTRES
		A	B	C			
English and Communication	461	85	170	147	402	34	86
French	315	96	89	72	257	28	111
Gàidhlig	11	1	7	3	11	0	3
Gaelic (Learners)	10	6	3	1	10	0	3
German	174	49	40	50	139	17	64
Italian	10	4	4	2	10	0	5
Latin	31	14	11	3	28	0	12
Russian	3	2	1	0	3	0	3
Spanish	53	13	21	12	46	0	17
Applied Mathematics	152	57	41	20	118	N/A	22
Accounting and Finance	42	15	12	7	34	4	14
Mathematics	1,199	264	251	275	790	137	149
Biology	396	78	132	111	321	45	72
Chemistry	592	135	176	167	478	50	97
Physics	1,026	250	244	237	731	81	198
Classical Studies	8	3	2	3	8	0	5
Economics	44	12	14	16	42	0	10
Geography	313	37	113	125	275	18	61
History	481	68	123	162	353	46	109
Modern Studies	331	47	96	105	248	22	73
Philosophy	5	2	2	1	5	0	2
Religious, Moral and Philosophical Studies	30	7	11	8	26	2	13
Sociology	3	2	1	0	3	0	1
Business Management	19	4	4	10	18	0	6
Computing	105	18	39	33	90	8	35
Craft and Design	20	2	2	3	7	1	11
Graphic Communication	163	75	43	25	143	9	53
Home Economics – Fashion and Textile Technology	2	0	0	2	2	0	1
Home Economics – Health and Food Technology	19	0	3	6	9	4	13
Information Systems	51	8	22	14	44	4	14
Technological Studies	75	25	15	14	54	6	28
Art and Design Enquiry: Design	163	24	34	57	115	N/A	45
Art and Design Enquiry: Expressive	163	29	33	58	120	N/A	50
Art and Design: Research and Appreciation	13	3	4	5	12	N/A	4
Drama	44	15	14	7	36	3	16
Media Studies	7	0	0	2	2	1	1
Music	198	114	61	13	188	5	83
Physical Education	37	5	4	10	19	4	16
Totals	6,769	1,569	1,842	1,786	5,197	529	
– as percentages		23%	27%	26%	77%	8%	

**TABLE AH3b: PERCENTAGE GRADE DISTRIBUTION FOR EACH SUBJECT
AT ADVANCED HIGHER, 2001**

ALL CANDIDATES, PERCENTAGES

SUBJECT	ENTRIES	GRADE (%)			PASSES	COMP
		A	B	C		
English and Communication	461	18	37	32	87	7
French	315	30	28	23	82	9
Gàidhlig	11	9	64	27	100	0
Gaelic (Learners)	10	60	30	10	100	0
German	174	28	23	29	80	10
Italian	10	40	40	20	100	0
Latin	31	45	35	10	90	0
Russian	3	67	33	0	100	0
Spanish	53	25	40	23	87	0
Applied Mathematics	152	38	27	13	78	N/A
Accounting and Finance	42	36	29	17	81	10
Mathematics	1,199	22	21	23	66	11
Biology	396	20	33	28	81	11
Chemistry	592	23	30	28	81	8
Physics	1,026	24	24	23	71	8
Classical Studies	8	38	25	38	100	0
Economics	44	27	32	36	95	0
Geography	313	12	36	40	88	6
History	481	14	26	34	73	10
Modern Studies	331	14	29	32	75	7
Philosophy	5	40	40	20	100	0
Religious, Moral and Philosophical Studies	30	23	37	27	87	7
Sociology	3	67	33	0	100	0
Business Management	19	21	21	53	95	0
Computing	105	17	37	31	86	8
Craft and Design	20	10	10	15	35	5
Graphic Communication	163	46	26	15	88	6
Home Economics – Fashion and Textile Technology	2	0	0	100	100	0
Home Economics – Health and Food Technology	19	0	16	32	47	21
Information Systems	51	16	43	27	86	8
Technological Studies	75	33	20	19	72	8
Art and Design Enquiry: Design	163	15	21	35	71	N/A
Art and Design Enquiry: Expressive	163	18	20	36	74	N/A
Art and Design: Research and Appreciation	13	23	31	38	92	N/A
Drama	44	34	32	16	82	7
Media Studies	7	0	0	29	29	14
Music	198	58	31	7	95	3
Physical Education	37	14	11	27	51	11
Totals	6,769	23	27	26	77	8

TABLE AH4a: ENTRIES AND AWARDS FOR EACH SUBJECT AT ADVANCED HIGHER
BY SEX, 2001

MALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
English and Communication	143	31%	24	51	49	124	10
French	63	20%	18	21	12	51	6
Gàidhlig	-	0%	-	-	-	-	-
Gaelic (Learners)	2	20%	1	1	0	2	0
German	47	27%	12	8	16	36	5
Italian	2	20%	1	1	0	2	0
Latin	6	19%	3	1	2	6	0
Russian	3	100%	2	1	0	3	0
Spanish	5	9%	2	3	0	5	0
Applied Mathematics	96	63%	35	24	14	73	N/A
Accounting and Finance	26	62%	8	8	4	20	3
Mathematics	705	59%	158	132	145	435	81
Biology	103	26%	26	31	28	85	14
Chemistry	269	45%	70	72	66	208	22
Physics	801	78%	190	186	183	559	65
Classical Studies	4	50%	2	0	2	4	0
Economics	30	68%	6	10	13	29	0
Geography	175	56%	16	60	75	151	10
History	209	43%	29	50	71	150	20
Modern Studies	120	36%	10	32	43	85	8
Philosophy	2	40%	1	1	0	2	0
Religious, Moral and Philosophical Studies	7	23%	0	3	4	7	0
Sociology	1	33%	1	0	0	1	0
Business Management	7	37%	2	0	5	7	0
Computing	88	84%	17	31	26	74	8
Craft and Design	11	55%	1	0	2	3	1
Graphic Communication	133	82%	61	32	22	115	8
Home Economics – Fashion and Textile Technology	-	0%	-	-	-	-	-
Home Economics – Health and Food Technology	1	5%	0	0	0	0	0
Information Systems	44	86%	7	17	14	38	3
Technological Studies	73	97%	25	15	14	54	5
Art and Design Enquiry: Design	44	27%	8	7	12	27	N/A
Art and Design Enquiry: Expressive	35	21%	4	7	13	24	N/A
Art and Design: Research and Appreciation	2	15%	2	0	0	2	N/A
Drama	12	27%	5	5	0	10	0
Media Studies	3	43%	0	0	1	1	1
Music	63	32%	44	11	5	60	2
Physical Education	25	68%	2	1	7	10	3
Totals	3,360	50%	793	822	848	2,463	275
– as percentages			24%	24%	25%	73%	8%

TABLE AH4b: ENTRIES AND AWARDS FOR EACH SUBJECT AT ADVANCED HIGHER
BY SEX, 2001

FEMALE CANDIDATES

SUBJECT	ENTRIES	AS % OF ALL CANDS	GRADE			PASSES	COMP
			A	B	C		
English and Communication	318	69%	61	119	98	278	24
French	252	80%	78	68	60	206	22
Gàidhlig	11	100%	1	7	3	11	0
Gaelic (Learners)	8	80%	5	2	1	8	0
German	127	73%	37	32	34	103	12
Italian	8	80%	3	3	2	8	0
Latin	25	81%	11	10	1	22	0
Russian	-	0%	-	-	-	-	-
Spanish	48	91%	11	18	12	41	0
Applied Mathematics	56	37%	22	17	6	45	N/A
Accounting and Finance	16	38%	7	4	3	14	1
Mathematics	494	41%	106	119	130	355	56
Biology	293	74%	52	101	83	236	31
Chemistry	323	55%	65	104	101	270	28
Physics	225	22%	60	58	54	172	16
Classical Studies	4	50%	1	2	1	4	0
Economics	14	32%	6	4	3	13	0
Geography	138	44%	21	53	50	124	8
History	272	57%	39	73	91	203	26
Modern Studies	211	64%	37	64	62	163	14
Philosophy	3	60%	1	1	1	3	0
Religious, Moral and Philosophical Studies	23	77%	7	8	4	19	2
Sociology	2	67%	1	1	0	2	0
Business Management	12	63%	2	4	5	11	0
Computing	17	16%	1	8	7	16	0
Craft and Design	9	45%	1	2	1	4	0
Graphic Communication	30	18%	14	11	3	28	1
Home Economics – Fashion and Textile Technology	2	100%	0	0	2	2	0
Home Economics – Health and Food Technology	18	95%	0	3	6	9	4
Information Systems	7	14%	1	5	0	6	1
Technological Studies	2	3%	0	0	0	0	1
Art and Design Enquiry: Design	119	73%	16	27	45	88	N/A
Art and Design Enquiry: Expressive	128	79%	25	26	45	96	N/A
Art and Design: Research and Appreciation	11	85%	1	4	5	10	N/A
Drama	32	73%	10	9	7	26	3
Media Studies	4	57%	0	0	1	1	0
Music	135	68%	70	50	8	128	3
Physical Education	12	32%	3	3	3	9	1
Totals	3,409	50%	776	1,020	938	2,734	254
– as percentages			23%	30%	28%	80%	7%

TABLE AH4c: ENTRIES AND AWARDS FOR EACH SUBJECT AT ADVANCED HIGHER
BY SEX, 2001

ALL CANDIDATES

SUBJECT	TOTAL ENTRIES	PERCENT OF ENTRIES		PERCENT GRADE A		PERCENT PASS	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
English and Communication	461	31	69	17	19	87	87
French	315	20	80	29	31	81	82
Gàidhlig	11	0	100	-	9	-	100
Gaelic (Learners)	10	20	80	50	63	100	100
German	174	27	73	26	29	77	81
Italian	10	20	80	50	38	100	100
Latin	31	19	81	50	44	100	88
Russian	3	100	0	67	-	100	-
Spanish	53	9	91	40	23	100	85
Applied Mathematics	152	63	37	36	39	76	80
Accounting and Finance	42	62	38	31	44	77	88
Mathematics	1,199	59	41	22	21	62	72
Biology	396	26	74	25	18	83	81
Chemistry	592	45	55	26	20	77	84
Physics	1,026	78	22	24	27	70	76
Classical Studies	8	50	50	50	25	100	100
Economics	44	68	32	20	43	97	93
Geography	313	56	44	9	15	86	90
History	481	43	57	14	14	72	75
Modern Studies	331	36	64	8	18	71	77
Philosophy	5	40	60	50	33	100	100
Religious, Moral and Philosophical Studies	30	23	77	0	30	100	83
Sociology	3	33	67	100	50	100	100
Business Management	19	37	63	29	17	100	92
Computing	105	84	16	19	6	84	94
Craft and Design	20	55	45	9	11	27	44
Graphic Communication	163	82	18	46	47	86	93
Home Economics – Fashion and Textile Technology	2	0	100	-	0	-	100
Home Economics – Health and Food Technology	19	5	95	0	0	0	50
Information Systems	51	86	14	16	14	86	86
Technological Studies	75	97	3	34	0	74	0
Art and Design Enquiry: Design	163	27	73	18	13	61	74
Art and Design Enquiry: Expressive	163	21	79	11	20	69	75
Art and Design: Research and Appreciation	13	15	85	100	9	100	91
Drama	44	27	73	42	31	83	81
Media Studies	7	43	57	0	0	33	25
Music	198	32	68	70	52	95	95
Physical Education	37	68	32	8	25	40	75
Totals	6,769	50	50	24	23	73	80

TABLE AH5a: ADVANCED HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

ALL CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	2	0%	2.0	2.0	100%
15	2	0%	1.0	1.0	100%
16	778	15%	1.3	1.0	77%
17	4,435	83%	1.3	1.0	77%
18	87	2%	1.3	0.9	71%
19	6	0%	1.3	1.0	75%
20-24	5	0%	1.4	1.4	100%
25-29	4	0%	1.0	1.0	100%
30-34	3	0%	1.0	1.0	100%
35-39	2	0%	1.0	0.5	50%
40-49	1	0%	1.0	1.0	100%
50-59	4	0%	1.0	0.8	75%
All ages	5,329	100%	1.3	1.0	77%

TABLE AH5b: ADVANCED HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES, PASSES AND PASS RATES, 2001

MALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	1	0%	1.0	1.0	100%
15	0	0%	-	-	-
16	358	14%	1.3	1.0	73%
17	2,163	84%	1.3	1.0	73%
18	46	2%	1.3	0.9	74%
19	2	0%	1.0	0.5	50%
20-24	0	0%	-	-	-
25-29	2	0%	1.0	1.0	100%
30-34	2	0%	1.0	1.0	100%
35-39	0	0%	-	-	-
40-49	0	0%	-	-	-
50-59	2	0%	1.0	1.0	100%
All ages	2,576	100%	1.3	1.0	73%

**TABLE AH5c: ADVANCED HIGHER CANDIDATES BY AGE, SEX, AVERAGE ENTRIES,
PASSES AND PASS RATES, 2001**

FEMALE CANDIDATES

AGE	NO. OF CANDIDATES	AS PERCENT OF ALL AGES	AVERAGE NO. OF ENTRIES	AVERAGE NO. OF PASSES	AVERAGE PASS RATE
Under 15	1	0%	3.0	3.0	100%
15	2	0%	1.0	1.0	100%
16	420	15%	1.3	1.0	80%
17	2,272	83%	1.2	1.0	80%
18	41	1%	1.3	0.9	67%
19	4	0%	1.5	1.3	83%
20-24	5	0%	1.4	1.4	100%
25-29	2	0%	1.0	1.0	100%
30-34	1	0%	1.0	1.0	100%
35-39	2	0%	1.0	0.5	50%
40-49	1	0%	1.0	1.0	100%
50-59	2	0%	1.0	0.5	50%
All ages	2,753	100%	1.2	1.0	80%

Note: Age at 31 December 2000

TABLE AH6a: NUMBER OF ADVANCED HIGHER ENTRIES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS IN WHICH ENTERED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
4	9	0%	5	0%	4	0%
3	181	4%	97	4%	84	3%
2	1,051	23%	575	26%	476	20%
1	4,088	100%	1,899	100%	2,189	100%
Total cand	5,329		2,576		2,753	
Total entries	6,769		3,360		3,409	
Entries/cand	1.3		1.3		1.2	

TABLE AH6b: NUMBER OF ADVANCED HIGHER PASSES PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
4	7	0%	3	0%	4	0%
3	154	3%	80	3%	74	3%
2	749	17%	377	18%	372	16%
1	3,209	77%	1,457	74%	1,752	80%
0	1,210	100%	659	100%	551	100%
Total cand	5,329		2,576		2,753	
Total passes	5,197		2,463		2,734	
Passes/cand	1.0		1.0		1.0	

TABLE AH6c: NUMBER OF ADVANCED HIGHER AWARDS AT GRADE A PER CANDIDATE, 2001

ALL CANDIDATES

NO. OF SUBJECTS PASSED AT GRADE A	TOTAL		MALE		FEMALE	
	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT	NUMBER	CUMULATIVE PERCENT
4	3	0%	1	0%	2	0%
3	44	1%	30	1%	14	1%
2	213	5%	114	6%	99	4%
1	999	24%	471	24%	528	23%
0	4,070	100%	1,960	100%	2,110	100%
Total cand	5,329		2,576		2,753	
Total grade A	1,569		793		776	
Grade A/cand	0.3		0.3		0.3	

TABLE AH7: APPEALS AND THEIR SUCCESS AT ADVANCED HIGHER, 2001

	2001
Number of appeals	1,110
– as percentage of entries	16.4%
Successful appeals	375
– as percentage of all appeals	34%



TABLE HN1: HIGHER NATIONAL UNIT ENTRIES AND AWARDS, 2001

ENTRIES

CENTRE TYPE	2001
FE College	294,904
Other	12,733
Total	307,637

AWARDS

CENTRE TYPE	2001
FE College	303,842
Other	14,720
Total	318,562
% of awards with merit	
FE College	19%
Other	19%
Total	19%

TABLE HN2: HIGHER NATIONAL UNIT ENTRIES BY SUPERCLASS, 2001

ENTRIES BY SUPERCLASS

SUPERCLASS	2001
A Business/Management/Office Studies	38,315
B Sales Marketing and Distribution	10,931
C Information Technology and Information	53,933
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	1,528
E Politics/Economics/Law/Social Science	19,029
F Area Studies/Cultural Studies/Languages/Literature	2,463
G Education/Training/Teaching	6,114
H Family Care/Personal Development/ Personal Care and Appearance	12,318
J Arts and Crafts	10,546
K Authorship/Photography/Publishing/Media	28,591
L Performing Arts	4,991
M Sports Games and Recreation	6,445
N Catering/Food Services/Leisure Services/Tourism	11,253
P Health Care/Medicine/Health and Safety	24,296
Q Environment Protection/Energy/Cleansing/Security	1,675
R Sciences and Mathematics	21,946
S Agriculture Horticulture and Animal Care	4,186
T Construction and Property (Built Environment)	11,124
V Services to Industry	9,985
W Manufacturing/Production Work	5,203
X Engineering	19,099
Y Oil/Mining/Plastics/Chemicals	1,142
Z Transport Services	1,932
Unknown (unable to classify)	592
All Superclasses	307,637

TABLE HN3a: HIGHER NATIONAL UNIT ENTRIES AND CANDIDATES, 2001

ENTRIES BY AGE AND SEX, FURTHER EDUCATION CANDIDATES

	<20	20-24	25-29	30+	TOTAL
Male	48,775	40,850	15,407	35,550	140,582
Female	53,761	31,657	16,866	52,038	154,322
Total	102,536	72,507	32,273	87,588	294,904
– as percentages	35%	25%	11%	30%	100%

TABLE HN3b: HIGHER NATIONAL UNIT ENTRIES AND CANDIDATES, 2001

ENTRIES BY AGE AND SEX, ALL CENTRES

	<20	20-24	25-29	30+	TOTAL
Male	51,953	43,327	16,309	37,206	148,795
Female	55,810	33,003	17,210	52,819	158,842
Total	107,763	76,330	33,519	90,025	307,637
– as percentages	35%	25%	11%	29%	100%

TABLE HN3c: HIGHER NATIONAL UNIT ENTRIES AND CANDIDATES, 2001

CANDIDATES BY AGE AND SEX, ALL CENTRES

	<20	20-24	25-29	30+	TOTAL
Male	7,408	7,003	2,866	7,888	25,165
Female	7,379	5,407	3,146	10,956	26,888
Total	14,787	12,410	6,012	18,844	52,053
– as percentages	28%	24%	12%	36%	100%

TABLE HN3d: HIGHER NATIONAL UNIT ENTRIES AND CANDIDATES, 2001

ENTRIES PER CANDIDATE BY AGE AND SEX, ALL CENTRES

	<20	20-24	25-29	30+	TOTAL
Male	7.0	6.2	5.7	4.7	5.9
Female	7.6	6.1	5.5	4.8	5.9
Total	7.3	6.2	5.6	4.8	5.9

TABLE HN4: HIGHER NATIONAL UNIT ENTRIES BY SUPERCLASS, AGE AND SEX, 2001

BY SUPERCLASS, AGE AND SEX, PERCENTAGES

SUPERCLASS	ALL	MALE	FEMALE	AGE GROUP			
	ENTRIES	ENTRIES	ENTRIES	<20	20-24	25-29	30+
A Business/Management/Office Studies	38,315	31	69	32	22	11	35
B Sales Marketing and Distribution	10,931	32	68	45	31	7	17
C Information Technology and Information	53,933	58	42	27	22	14	38
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	1,528	28	72	37	23	9	31
E Politics/Economics/Law/Social Science	19,029	33	67	36	23	11	30
F Area Studies/Cultural Studies/Languages/Literature	2,463	30	70	41	26	8	26
G Education/Training/Teaching	6,114	13	87	36	20	9	35
H Family Care/Personal Development/ Personal Care and Appearance	12,318	15	85	35	21	11	32
J Arts and Crafts	10,546	39	61	42	28	8	22
K Authorship/Photography/Publishing/Media	28,591	55	45	39	27	11	23
L Performing Arts	4,991	45	55	50	28	9	14
M Sports Games and Recreation	6,445	61	39	55	28	7	10
N Catering/Food Services/Leisure Services/Tourism	11,253	30	70	51	22	7	19
P Health Care/Medicine/Health and Safety	24,296	20	80	25	17	11	46
Q Environment Protection/Energy/Cleansing/Security	1,675	67	33	31	24	12	34
R Sciences and Mathematics	21,946	54	46	38	26	12	24
S Agriculture Horticulture and Animal Care	4,186	54	46	47	26	9	17
T Construction and Property (Built Environment)	11,124	80	20	36	30	10	25
V Services to Industry	9,985	87	13	34	31	10	25
W Manufacturing/Production Work	5,203	85	15	47	30	7	16
X Engineering	19,099	94	6	31	33	12	23
Y Oil/Mining/Plastics/Chemicals	1,142	92	8	31	45	11	13
Z Transport Services	1,932	72	28	42	29	12	17
Unknown (unable to classify)	592	53	47	26	38	8	28
All Superclasses	307,637	148,795	158,842	107,763	76,330	33,519	90,025
– as percentages	100%	48%	52%	35%	25%	11%	29%

TABLE HN5a: HIGHER NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

TOP 50 UNITS, ALL CANDIDATES

TITLE	ENTRIES
Communication: Presenting Complex Communication for Vocational Purposes	8,369
Information Technology Applications 1	7,500
Using Information Technology in Business: Spreadsheet and Word Processing Applications	3,164
An Introduction to Financial Accounting Statements	3,029
Micro-Economic Environment	2,679
Developing Personal Effectiveness	2,582
Using Information Technology in Business: Database and Word Processing Applications	2,578
Business Statistics 1	2,408
Macro-Economic Environment	2,405
Information Technology Applications 2	2,339
Stand Alone Computer System Support	2,308
Using Financial Accounting Statements	2,212
Developing Personal Effectiveness in a Care Setting	2,165
Law for Business	2,149
Working with People and Teams	2,136
Workplace Experience	1,997
Introducing the Internet	1,969
Multi User Operating System	1,950
Structure of Business Organisations	1,853
Using Financial Accounting Software	1,821
Information Systems and Services	1,785
Introduction to Marketing	1,776
Engineering Project	1,696
Computer Architecture	1,691
Child Protection	1,555
Communication: Developing a Communication Strategy for Vocational Purposes	1,532
Preparing Financial Forecasts	1,398
Hardware Installation and Maintenance	1,359
Curriculum Approaches in Child Care and Education	1,326
Family Issues in Child Care and Education	1,301
Systems Development: Introduction	1,289
Software Development: Procedural Language	1,286
How Children Develop and Learn	1,258
Assessment Approaches in Child Care and Education	1,237
Provision of Special Services for Children	1,219
Presenting Business Information	1,216
Managing Change	1,214
Mathematics for Engineering	1,171
Workplace Practice Experience in a Child Care and Education Setting	1,146
Computer Aided Draughting	1,122
Software Development Life Cycle	1,114
Fundamentals of Quality Assurance	1,106
Publishing on the Internet	1,103
Business Information Management	1,095
Business Statistics 2	1,094
Customer Care	1,093
Project Management	1,092
Office Administration	1,091
Using Desktop Publishing in Business	1,090
Introduction to Managing the Human Resource	1,011
All HN Unit entries	307,637

TABLE HN5b: HIGHER NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

TOP 50 UNITS, MALE CANDIDATES

TITLE	ENTRIES
Information Technology Applications 1	4,683
Communication: Presenting Complex Communication for Vocational Purposes	4,548
Information Technology Applications 2	1,643
Engineering Project	1,624
Stand Alone Computer System Support	1,617
Multi User Operating System	1,425
Information Systems and Services	1,279
Computer Architecture	1,245
Mathematics for Engineering	1,118
Hardware Installation and Maintenance	1,071
Computer Aided Draughting	1,061
Fundamentals of Quality Assurance	1,050
Introducing the Internet	1,035
Software Development: Procedural Language	938
Systems Development: Introduction	840
Project Management	830
Software Development Life Cycle	823
Single Phase AC Networks	794
Workplace Experience	769
Publishing on the Internet	750
Micro-Economic Environment	734
Application of Programmable Logic Controllers	732
Introductory Mathematics for Engineering	720
Data Communications	712
Design Drawing and Communication for Engineers	693
Network Technology	693
Quality Assurance: Introduction (IQA)	681
Mechanical Engineering Principles: Statics and Dynamics	661
An Introduction to Financial Accounting Statements	656
Macro-Economic Environment	649
Using Information Technology in Business: Spreadsheet and Word Processing Applications	633
Materials Selection and Testing	630
Combinational Logic	613
Software Development: Event-driven Language	601
Mechanical Engineering Principles: Thermofluids	582
Communication: Developing a Communication Strategy for Vocational Purposes	576
Developing Personal Effectiveness	570
Engineering Business Studies	562
Electronic Construction Skills	544
Business Statistics 1	528
First Aid	508
Law for Business	507
Multi User and Network System Administration	506
Analogue Electronic Devices	493
Multimedia Technology	491
Sequential Logic	491
Structure of Business Organisations	481
Data Analysis and Database Design	478
Introduction to Marketing	474
Using Financial Accounting Statements	468
All male entries	148,795

TABLE HN5c: HIGHER NATIONAL UNIT ENTRIES BY SEX AND TITLE, 2001

TOP 50 UNITS, FEMALE CANDIDATES

TITLE	ENTRIES
Communication: Presenting Complex Communication for Vocational Purposes	3,821
Information Technology Applications 1	2,817
Using Information Technology in Business: Spreadsheet and Word Processing Applications	2,531
An Introduction to Financial Accounting Statements	2,373
Using Information Technology in Business: Database and Word Processing Applications	2,140
Developing Personal Effectiveness	2,012
Developing Personal Effectiveness in a Care Setting	2,000
Micro-Economic Environment	1,945
Business Statistics 1	1,880
Macro-Economic Environment	1,756
Using Financial Accounting Statements	1,744
Working with People and Teams	1,678
Law for Business	1,642
Child Protection	1,496
Using Financial Accounting Software	1,436
Structure of Business Organisations	1,372
Curriculum Approaches in Child Care and Education	1,316
Introduction to Marketing	1,302
Family Issues in Child Care and Education	1,291
How Children Develop and Learn	1,249
Assessment Approaches in Child Care and Education	1,229
Workplace Experience	1,228
Provision of Special Services for Children	1,211
Workplace Practice Experience in a Child Care and Education Setting	1,140
Presenting Business Information	1,127
Preparing Financial Forecasts	1,076
Office Administration	1,013
Communication: Developing a Communication Strategy for Vocational Purposes	956
Introducing the Internet	934
Using Desktop Publishing in Business	880
Business Statistics 2	833
Managing Change	827
Approaches to Dealing with Challenging Behaviour	821
Psychological and Sociological Perspectives on Human Development and Behaviour	819
Introduction to Managing the Human Resource	817
Business Information Management	813
Understanding Health and Safety in a Care Setting	811
Customer Care	788
Human Resource Management Practice	736
Health and Safety: Workplace Experience in a Care Setting	733
Body Treatments: Manual	711
Introduction to Financial Accounting	698
Information Technology Applications 2	696
Workplace Practice and Skills in a Social Care Setting	695
Stand Alone Computer System Support	691
Social Care Theory and Practice	686
Developing the Individual within a Team	676
Social Policy and Social Services Provision	653
Using Management Accounting Software	652
Fundamental Cost Accounting Techniques	644
All female entries	158,842

TABLE HN6: HIGHER NATIONAL UNIT ENTRIES RESULTS BY SUPERCLASS, 2001

RESULTS BY SUPERCLASS, ALL CANDIDATES, PERCENTAGES

SUPERCLASS	ALL ENTRIES	MERIT	PASS	FAIL	NOT YET KNOWN
A Business/Management/Office Studies	38,315	21	78	0	0
B Sales Marketing and Distribution	10,931	21	79	0	0
C Information Technology and Information	53,933	19	81	0	0
D Humanities (History/Archaeology/ Religious Studies/Philosophy)	1,528	21	79	0	0
E Politics/Economics/Law/Social Science	19,029	23	76	0	0
F Area Studies/Cultural Studies/Languages/Literature	2,463	23	77	0	0
G Education/Training/Teaching	6,114	16	84	0	0
H Family Care/Personal Development/ Personal Care and Appearance	12,318	19	81	0	0
J Arts and Crafts	10,546	21	79	0	0
K Authorship/Photography/Publishing/Media	28,591	18	82	0	0
L Performing Arts	4,991	23	77	0	0
M Sports Games and Recreation	6,445	15	85	0	0
N Catering/Food Services/Leisure Services/Tourism	11,253	15	85	0	0
P Health Care/Medicine/Health and Safety	24,296	12	88	0	0
Q Environment Protection/Energy/Cleansing/Security	1,675	27	73	0	0
R Sciences and Mathematics	21,946	19	81	0	0
S Agriculture Horticulture and Animal Care	4,186	27	73	0	0
T Construction and Property (Built Environment)	11,124	23	77	0	0
V Services to Industry	9,985	18	82	0	0
W Manufacturing/Production Work	5,203	13	87	0	0
X Engineering	19,099	15	85	0	0
Y Oil/Mining/Plastics/Chemicals	1,142	11	89	0	0
Z Transport Services	1,932	11	89	0	0
Unknown (unable to classify)	592	24	76	0	0
All Superclasses	307,637	57,901	249,587	37	112
– as percentages	100%	19%	81%	0%	0%

TABLE HN7: CANDIDATES ENTERED FOR HIGHER NATIONAL UNITS, 2001

CANDIDATES BY NUMBER OF UNITS, AGE AND SEX

NUMBER OF UNITS	CANDIDATES			<20	20-24	25-29	30+
	ALL	MALE	FEMALE				
1	10,824	5,091	5,733	1956	2451	1276	5141
2	5,101	2,587	2,514	1076	1201	610	2214
3	3,893	2,012	1,881	866	832	511	1684
4	4,105	2,055	2,050	909	911	538	1747
5	4,229	2,064	2,165	914	1024	574	1717
6	3,400	1,902	1,498	1034	829	374	1163
7	2,179	1,075	1,104	696	531	237	715
8	3,234	1,299	1,935	1144	864	343	883
9	2,779	1,312	1,467	974	712	316	777
10-14	10,914	4,825	6,089	4685	2625	1089	2515
15-19	1,048	691	357	420	290	114	224
20+	347	252	95	113	140	30	64
Total candidates	52,053	25,165	26,888	14,787	12,410	6,012	18,844
Total units	307,637	148,795	158,842	107,763	76,330	33,519	90,025
Units per candidate	5.9	5.9	5.9	7.3	6.2	5.6	4.8

TABLE HN8: HIGHER NATIONAL CERTIFICATE ENTRIES AND AWARDS, 2001

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001
FE College	16,038
Other	256
Total	16,294

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001
FE College	12,561
Other	297
Total	12,858

TABLE HN9: HIGHER NATIONAL CERTIFICATE ENTRIES AND AWARDS BY AGE AND SEX, 2001

ENTRIES BY AGE AND SEX

	<20	20-24	25-29	30+	TOTAL
Male	2,033	1,940	927	2,639	7,539
Female	2,425	1,488	1,108	3,734	8,755
Total	4,458	3,428	2,035	6,373	16,294
– as percentages	27%	21%	12%	39%	100%

AWARDS BY AGE AND SEX

	<20	20-24	25-29	30+	TOTAL
Male	710	1,577	707	2,179	5,173
Female	1,368	1,670	1,028	3,619	7,685
Total	2,078	3,247	1,735	5,798	12,858
– as percentages	16%	25%	13%	45%	100%

TABLE HN10: HIGHER NATIONAL CERTIFICATE ENTRIES, 2001

TOP 50 HNCS

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Computing	1,708	72	28
Social Care	1,318	17	83
Child Care and Education	1,253	1	99
Business Administration	999	28	72
Administration and Information Management	988	7	93
Accounting	796	26	74
Social Sciences	534	26	74
Management	341	50	50
Engineering: Mechatronics	336	96	4
Engineering: Electronics	323	95	5
Engineering: Mechanical	322	97	3
Health Care	257	6	94
Sports Coaching with Sports Development	256	74	26
Engineering: Electrical	232	97	3
Computer Aided Draughting and Design	185	89	11
Engineering: Fabrication Welding and NDT	178	97	3
Travel	157	11	89
Acting and Performance	152	26	74
Hairdressing and Salon Organisation	136	4	96
Computer & Network Support	132	88	12
Art and Design	131	34	66
Construction	128	86	14
Engineering: Computer Technology	126	97	3
Communication	124	49	51
Music and Audio Technology	123	93	7
Beauty Therapy	119	-	100
Hospitality Operations	118	31	69
Engineering: Manufacturing Systems	117	96	4
Professional Cookery	107	50	50
Business Information Systems	104	59	41
Tourism	104	18	82
Multimedia Computing	104	78	22
Fitness, Health and Exercise	103	47	53
Construction Practice	98	97	3
Engineering	95	96	4
Golf Course Management	93	99	1
Legal Services	89	19	81
Social Care (Incorporating SVQ at Level 3)	80	28	73
Animal Care	78	9	91
Information Technology for Business	78	38	62
Network Support	76	78	22
Horse Management	75	1	99
Counselling	73	11	89
Engineering Practice	73	100	-
Supporting Special Learning Needs	72	3	97
Training and Development	69	39	61
Retail Management	66	44	56
Engineering: Telecommunications	58	95	5
Process Control	57	96	4
Civil Engineering	56	93	7
Total HNC entries	16,294	46	54

TABLE HN11: HIGHER NATIONAL CERTIFICATE AWARDS, 2001

TOP 50 HNCS

GROUP AWARD TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Child Care and Education	1,438	1	99
Computing	967	69	31
Administration and Information Management	959	5	95
Social Care	945	16	84
Business Administration	859	23	77
Accounting	666	20	80
Social Sciences	392	29	71
Health Care	265	5	95
Engineering: Mechanical	263	97	3
Engineering: Electronics	258	96	4
Management	245	54	46
Engineering: Mechatronics	164	95	5
Sports Coaching with Sports Development	150	71	29
Engineering: Electrical	145	98	2
Computer Aided Draughting and Design	123	91	9
Acting and Performance	120	28	73
Travel	116	20	80
Hairdressing and Salon Organisation	115	2	98
Computer & Network Support	114	91	9
Mechatronics	110	95	5
Engineering	109	97	3
Tourism	102	19	81
Process Control	94	97	3
Counselling	93	16	84
Professional Cookery	92	48	52
Multimedia Computing	90	63	37
Legal Services	89	18	82
Supporting Special Learning Needs	85	6	94
Hospitality Operations	82	26	74
Art and Design	80	28	73
Construction Practice	77	97	3
Social Care (Incorporating SVQ at Level 3)	74	20	80
Engineering: Fabrication Welding and NDT	72	99	1
Engineering: Manufacturing Systems	72	96	4
Information Technology for Business	70	43	57
Business Information Systems	69	43	57
Fitness, Health and Exercise	64	42	58
Radio Broadcasting	60	65	35
Quality Assurance	60	63	37
Communication	53	32	68
Beauty Therapy	53	-	100
Network Support	52	52	48
Civil Engineering	50	86	14
Biomedical Sciences	49	18	82
Fine Art	48	15	85
Retail Management	47	30	70
Leisure Management	47	57	43
Training and Development	46	46	54
Chemical Engineering	46	98	2
Habitat Surveying for Nature Conservation	46	63	37
Total HNC awards	12,858	40	60

TABLE HN12: HIGHER NATIONAL DIPLOMA ENTRIES AND AWARDS, 2001

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001
FE College	9,119
Other	839
Total	9,958

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001
FE College	6,197
Other	375
Total	6,572

TABLE HN13: HIGHER NATIONAL DIPLOMA ENTRIES AND AWARDS BY AGE AND SEX, 2001

ENTRIES BY AGE AND SEX

	<20	20-24	25-29	30+	TOTAL
Male	1,907	1,719	556	944	5,126
Female	1,982	1,260	456	1,134	4,832
Total	3,889	2,979	1,012	2,078	9,958
– as percentages	39%	30%	10%	21%	100%

AWARDS BY AGE AND SEX

	<20	20-24	25-29	30+	TOTAL
Male	336	1,681	395	710	3,122
Female	498	1,581	366	1,005	3,450
Total	834	3,262	761	1,715	6,572
– as percentages	13%	50%	12%	26%	100%

TABLE HN14: HIGHER NATIONAL DIPLOMA ENTRIES, 2001

TOP 50 HNDS

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Business Administration	752	36	64
Computing: Support	571	81	19
Computing: Software Development	528	78	22
Accounting	505	34	66
Social Sciences	436	29	71
Administration and Information Management	431	8	92
Beauty Therapy	352	1	99
Sports Coaching with Sports Development	321	73	27
Travel with Tourism	308	15	85
Graphic Design	255	56	44
Communication	249	43	57
Hospitality Management	234	37	63
Engineering: Electronics	143	97	3
Music and Audio Technology	131	92	8
Engineering: Marine	128	99	1
Leisure Management	127	69	31
Agriculture	124	80	20
Engineering: Mechanical	123	98	2
Fitness Health and Exercise	118	56	44
Tourism	114	19	81
Computing	112	80	20
Nautical Science	104	99	1
Marketing	102	51	49
Acting and Performance	95	33	67
Legal Services	92	17	83
Television Operations and Production	91	66	34
Advertising and Public Relations	78	27	73
Engineering: Electrical	77	99	1
Engineering: Mechatronics	70	94	6
Business Information Technology	70	56	44
Multimedia Computing	69	68	32
Sports Therapy	65	32	68
Horse Management	62	6	94
Civil Engineering	62	98	2
Retail Management	61	49	51
Engineering: Aeronautical	60	90	10
Make-Up Artistry	58	3	97
Applied Biological Sciences	54	35	65
Digital Publishing with Graphic Design	51	75	25
Leisure and Recreation Management	49	57	43
Applied Science	47	43	57
Rural Resource Management	46	63	37
Promotions and Events Management	46	33	67
Architectural Technology	46	91	9
Computer Graphic Design and Production	45	67	33
Horticulture with Plantsmanship	45	51	49
Sport and Exercise Science	45	56	44
Supporting Special Learning Needs	44	14	86
Clothing Technology and Manufacture	43	9	91
Social Sciences with Management	43	23	77
Total HND entries	9,958	51	49

TABLE HN15: HIGHER NATIONAL DIPLOMA AWARDS, 2001

TOP 50 HNDS

GROUP AWARD TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Business Administration	533	33	67
Accounting	424	30	70
Administration and Information Management	350	6	94
Computing: Support	330	74	26
Computing: Software Development	296	71	29
Beauty Therapy	273	-	100
Graphic Design	257	54	46
Social Sciences	249	32	68
Hospitality Management	212	31	69
Sports Coaching with Sports Development	176	68	32
Communication	152	34	66
Travel with Tourism	151	6	94
Nautical Science	100	96	4
Acting and Performance	98	31	69
Engineering: Electronics	95	94	6
Tourism	89	15	85
Music and Audio Technology	77	88	12
Fitness Health and Exercise	76	50	50
Television Operations and Production	76	64	36
Legal Services	72	15	85
Marketing	62	44	56
Multimedia Computing	59	69	31
Leisure Management	56	55	45
Interior Design	52	23	77
Retail Management	48	42	58
Advertising and Public Relations	47	28	72
Professional Photography and Imaging	44	48	52
Mechatronics	42	90	10
Engineering: Marine	42	100	-
Computing	41	83	17
Engineering: Mechanical	41	100	-
Business Information Technology	35	63	37
Engineering: Aeronautical	35	83	17
Agriculture	35	69	31
Business Information Systems	34	41	59
Information and Media Technology	34	71	29
Computer and Network Support and Administration	33	94	6
Electronics with Music Technology	33	97	3
Sport and Exercise Science	33	64	36
Engineering: Mechatronics	32	94	6
Multimedia Development and Production	31	74	26
Built Environment: Architectural Technology	30	83	17
Public Art	30	10	90
Supporting Special Learning Needs	30	-	100
Sports Therapy	29	52	48
Built Environment: Quantity Surveying	27	93	7
Mechanical Engineering	27	96	4
Human Resource Management	27	37	63
Engineering	26	96	4
Horse Management	26	8	92
Total HND awards	6,572	48	52

TABLE HN16: PROFESSIONAL DEVELOPMENT AWARDS (PDA), 2001

ENTRIES BY CENTRE TYPE AND QUALIFICATION

QUALIFICATION	CENTRE TYPE 2001
Certificate	
FE College	176
Other	12
Total	188
Advanced Certificate	
FE College	1,047
Other	0
Total	1,047
Diploma	
FE College	199
Other	2
Total	201
Advanced Diploma	
FE College	173
Other	0
Total	173
All HN PDAs	1,609

AWARDS BY CENTRE TYPE AND QUALIFICATION

QUALIFICATION	CENTRE TYPE 2001
Certificate	
FE College	173
Other	3
Total	176
Advanced Certificate	
FE College	770
Other	0
Total	770
Diploma	
FE College	197
Other	5
Total	202
Advanced Diploma	
FE College	126
Other	0
Total	126
All HN PDAs	1,274

TABLE HN17: PROFESSIONAL DEVELOPMENT AWARD (PDA) ENTRIES, 2001

ALL HN PDA ENTRIES

COURSE TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Childcare and Education	83	1	99
Supervision of the Delivery of Care Services	30	43	57
Motor Vehicle Systems Diagnostics	17	100	-
Elected Members of Local Authorities	16	69	31
Sports Groundstaff: Football	15	100	-
Conveyancing	8	38	63
Voluntary Sector Management	5	-	100
Language and Information Technology for Work	3	67	33
Legal Studies	3	33	67
Debt Recovery	2	50	50
Software Development	2	50	50
Special Learning Needs	2	-	100
Executry Management and Accounting	1	100	-
Multimedia Authoring	1	100	-
All HN PDA Certificate entries	188	36	64
Carpentry and Joinery	367	99	1
Construction Practice	104	100	-
Painting and Decorating	98	95	5
Engineering Practice: Manufacture and Engineering Support	95	99	1
Art and Design	88	32	68
Brickwork	61	100	-
Supervising and Managing Personal Social Services	60	18	82
Engineering Practice: Fabrication and Welding	26	100	-
Health Care Leadership and Management	25	20	80
Roof Slating and Tiling	20	100	-
International Golf Course Management	18	44	56
Plasterwork	18	100	-
Foundation Course in Gestalt Therapy Theory and Skills	17	24	76
Stonemasonry	16	94	6
Aromatherapy	9	-	100
Reflexology	9	-	100
Sports Groundstaff: Football	9	100	-
Machine Woodworking	3	100	-
Technology for Administrators	3	-	100
Massage	1	-	100
All HN PDA Advanced Certificate entries	1,047	82	18
Management	139	45	55
Counselling	26	23	77
Computing	19	63	37
Television and Multimedia	8	38	63
Public Sector Management	7	14	86
Police Management	2	100	-
All HN PDA Diploma entries	201	43	57
Music Industry Management and Marketing	37	41	59
Graphic Design	35	40	60
Illustrative Photography	29	76	24
Music and Audio Technology	21	86	14
Computing	17	53	47
Interactive Graphic Design	15	80	20
Art and Design	11	36	64
Environmental Management	5	80	20
Spatial Design	3	67	33
All HN PDA Advanced Diploma entries	173	58	42
All HN PDA entries	1,609	69	31

TABLE HN18: PROFESSIONAL DEVELOPMENT AWARD (PDA) AWARDS, 2001

ALL HN PDA AWARDS

COURSE TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Childcare and Education	116	2	98
Supervision of the Delivery of Care Services	29	41	59
Conveyancing	7	29	71
Motor Vehicle Systems Diagnostics	5	100	-
Voluntary Sector Management	5	-	100
Legal Studies	4	-	100
Special Learning Needs	4	-	100
Language and Information Technology for Work	3	67	33
Debt Recovery	1	-	100
Electronic Publishing	1	100	-
Multimedia Authoring	1	100	-
All HN PDA Certificate awards	176	14	86
Carpentry and Joinery	352	99	1
Painting and Decorating	83	94	6
Brickwork	69	100	-
Engineering Practice: Manufacture and Engineering Support	46	100	-
Construction Practice	44	98	2
Supervising and Managing Personal Social Services	38	18	82
Art and Design	27	33	67
Roof Slating and Tiling	23	100	-
Engineering Practice: Fabrication and Welding	16	100	-
Foundation Course in Gestalt Therapy Theory and Skills	14	21	79
Stonemasonry	14	100	-
Plasterwork	13	100	-
International Golf Course Management	12	50	50
Health Care Leadership and Management	7	57	43
Roof Slating Tiling and Cement Work	5	100	-
Machine Woodworking	3	100	-
Aromatherapy	1	-	100
Massage	1	-	100
Reflexology	1	-	100
Technology for Administrators	1	-	100
All HN PDA Advanced Certificate awards	770	89	11
Management	129	57	43
Counselling	21	24	76
Systems Analysis and Design	16	75	25
Computing	15	40	60
Television and Multimedia	9	44	56
Police Management	5	100	-
Public Sector Management	5	80	20
Gaelic Television	1	100	-
Information Technology	1	100	-
All HN PDA Diploma awards	202	55	45
Graphic Design	25	72	28
Art and Design	22	27	73
Computing	22	73	27
Music Industry Management and Marketing	16	44	56
Environmental Management	10	70	30
Illustrative Photography	9	78	22
Music and Audio Technology	7	86	14
Management of Applied Ecology	6	33	67
Eco-Design	5	-	100
Design: Graphic	4	50	50
All HN PDA Advanced Diploma awards	126	56	44
All HN PDA awards	1,274	70	30



**TABLE VQ1: SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES AND AWARDS
BY CENTRE TYPE, 2001**

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001
FE College	11,572
Other	19,766
Total	31,338

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001
FE College	8,066
Other	18,411
Total	26,477

TABLE VQ2: SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES BY LEVEL, 2001

ENTRIES BY LEVEL

LEVEL OF QUALIFICATION	2001
Level 1	3,151
Level 2	19,338
Level 3	8,305
Level 4	523
Level 5	21
All levels	31,338



TABLE VQ3: SCOTTISH VOCATIONAL QUALIFICATIONS AWARDS BY LEVEL, 2001

AWARDS BY LEVEL

LEVEL OF QUALIFICATION	2001
Level 1	2,387
Level 2	16,437
Level 3	7,139
Level 4	487
Level 5	27
All levels	26,477

TABLE VQ4: SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES BY LEVEL AND AGE, 2001

ENTRIES BY LEVEL OF QUALIFICATION AND AGE

LEVEL OF STUDY	TOTAL ENTRIES	AGE GROUP						
		<20	20-24	25-29	30-34	35-39	40-49	50+
1	3,151	1,293	463	194	192	241	423	345
2	19,338	8,343	3,589	1,425	1,477	1,400	1,904	1,200
3	8,305	2,858	2,678	485	532	540	809	403
4	523	2	28	58	97	97	169	72
5	21	0	0	0	1	1	11	8
All levels	31,338	12,496	6,758	2,162	2,299	2,279	3,316	2,028
– as percentages		40%	22%	7%	7%	7%	11%	6%

TABLE VQ5: SCOTTISH VOCATIONAL QUALIFICATIONS ENTRIES, 2001

TOP 50 SVQ ENTRIES

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Administration (Level 2)	2,060	19	81
Performing Manufacturing Operations (Level 2)	1,617	65	35
Customer Service (Level 3)	1,475	35	65
Hairdressing (Level 2)	1,031	3	97
Care (Level 2)	991	12	88
Administration (Level 3)	987	14	86
Using Information Technology (Level 2)	959	55	45
Engineering Manufacture: Foundation (Level 2)	915	97	3
Construction: Carpentry and Joinery (Level 2)	891	98	2
Construction: Carpentry and Joinery (Level 3)	730	99	1
Distribution and Warehousing Operations (Level 2)	668	95	5
Retail Operations (Level 2)	564	32	68
Customer Service (Level 2)	555	44	56
Early Years Care and Education (Level 2)	497	3	97
Food Preparation and Cooking (Level 2)	448	65	35
Promoting Independence (Level 3)	415	17	83
Transporting Passengers by Road: Short Itineraries (Level 2)	399	93	7
Construction: General Building Operations (Level 1)	388	98	2
Cleaning: Building Interiors (Level 1)	381	3	97
Engineering Production (Level 3)	350	99	1
Guidance (Level 3)	335	22	78
Early Years Care and Education (Level 3)	330	2	98
Food and Drink Service (Level 2)	324	33	67
General Building Operations (Level 2)	311	98	2
Amenity Horticulture (Hard Landscape) (Level 2)	269	96	4
Distributive Operations (Level 1)	263	60	40
Accounting (Level 2)	256	21	79
Hospitality Quick Service (Level 2)	255	42	58
Construction: Painting and Decorating (Level 2)	251	95	5
Care (Level 3)	251	13	87
Construction: Bricklaying (Level 2)	249	99	1
Beauty Therapy (Level 2)	237	-	100
Accounting (Level 3)	229	21	79
Transporting Goods by Road (Level 2)	223	89	11
Catering and Hospitality: Food Preparation and Cooking (Level 2)	220	64	36
Construction: Wood Occupations (Level 1)	215	99	1
Bar Service (Level 2)	211	61	39
Amenity Horticulture (Level 1)	193	96	4
Construction: Construction Operations (Streetworking) (Level 2)	191	100	-
Playwork (Level 2)	190	6	94
Construction: Bricklaying (Level 3)	183	100	-
Amenity Horticulture: Sports Turf (Level 2)	183	100	-
Food and Drink Manufacturing Operations (Level 2)	177	59	41
Engineering Production (Level 2)	176	95	5
Administration (Level 1)	173	21	79
Installing and Commissioning Electrotechnical Systems: Electrician (Level 3)	156	99	1
Travel Services (Level 2)	151	15	85
Construction: Painting and Decorating (Level 3)	134	96	4
Construction: Decorative Occupations (Level 1)	134	94	6
Highways Maintenance (Level 2)	131	100	-
All SVQ entries	31,338	57	43

TABLE VQ6: SCOTTISH VOCATIONAL QUALIFICATIONS AWARDS, 2001

TOP 50 SVQ AWARDS

GROUP AWARD TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Administration (Level 2)	1,964	16	84
Performing Manufacturing Operations (Level 2)	1,660	66	34
Customer Service (Level 3)	1,364	36	64
Administration (Level 3)	904	12	88
Care (Level 2)	892	10	90
Engineering Manufacture: Foundation (Level 2)	807	97	3
Using Information Technology (Level 2)	760	51	49
Construction: Carpentry and Joinery (Level 2)	600	98	2
Hairdressing (Level 2)	587	2	98
Installing and Commissioning Electrical Systems and Equipment (Level 3)	516	100	0
Transporting Passengers by Road: Short Itineraries (Level 2)	473	94	6
Early Years Care and Education (Level 2)	454	1	99
Customer Service (Level 2)	403	36	64
Promoting Independence (Level 3)	398	20	80
Distribution and Warehousing Operations (Level 2)	384	95	5
Construction: Carpentry and Joinery (Level 3)	384	100	0
Retail Operations (Level 2)	362	29	71
Engineering Production (Level 3)	360	99	1
Cleaning: Building Interiors (Level 1)	358	3	97
Construction: General Building Operations (Level 1)	267	98	2
Custodial Care (Level 2)	266	88	12
Transporting Goods by Road (Level 2)	251	90	10
Playwork (Level 2)	239	7	93
Construction: Construction Operations (Streetworking) (Level 2)	231	100	-
Accounting (Level 2)	227	21	79
General Building Operations (Level 2)	222	99	1
Accounting (Level 3)	217	19	81
Guidance (Level 3)	213	20	80
Food Preparation and Cooking (Level 2)	208	62	38
Mechanical Engineering Services: Plumbing (Level 3)	206	99	1
Food and Drink Manufacturing Operations (Level 2)	195	52	48
Hospitality Quick Service (Level 2)	194	30	70
Food and Drink Service (Level 2)	180	37	63
Care (Level 3)	175	7	93
Early Years Care and Education (Level 3)	171	-	100
Construction: Wood Occupations (Level 1)	171	99	1
Engineering Production (Level 2)	169	95	5
Amenity Horticulture (Hard Landscape) (Level 2)	163	97	3
Beauty Therapy (Level 2)	159	-	100
Catering and Hospitality: Food Preparation and Cooking (Level 2)	148	60	40
Catering and Hospitality: Serving Food and Drink Bar (Level 1)	147	31	69
Processing Operations: Hydrocarbons (Level 3)	146	99	1
Construction: Bricklaying (Level 2)	139	99	1
Operating Process Plant: Water (Level 2)	138	99	1
Construction: Painting and Decorating (Level 2)	137	98	2
Distributive Operations (Level 1)	136	60	40
Administration (Level 1)	136	18	82
Processing Operations: Hydrocarbons (Level 2)	130	100	-
Public Services: Armed Services (Level 1)	129	98	2
Amenity Horticulture (Level 1)	121	94	6
All SVQ awards	26,477	56	44



**TABLE VQ7: WORKPLACE ASSESSED BASED PROFESSIONAL DEVELOPMENT AWARDS
(PDA-W), 2001**

ENTRIES BY CENTRE TYPE

CENTRE TYPE	2001
FE College	3,443
Other	5,310
Total	8,753

AWARDS BY CENTRE TYPE

CENTRE TYPE	2001
FE College	3,066
Other	5,354
Total	8,420

**TABLE VQ8: WORKPLACE ASSESSED BASED PROFESSIONAL DEVELOPMENT
AWARD (PDA-W) ENTRIES, 2001**

ALL WORKPLACE ASSESSED BASED PDA ENTRIES

GROUP AWARD TITLE	ENTRIES	PERCENT	
		MALE	FEMALE
Certificate for Vocational Assessors	1,028	52	48
Certificate for Skills Assessors – First Line	770	46	54
Certificate in Excavating in the Highway	679	99	1
Certificate in Excavating Backfilling and Reinstatement of Construction Layers with a Cold-Lay Bituminous Surface	614	99	1
Certificate in Home Care Practice	607	4	96
Certificate in Reinstatement of Modular Surfaces and Concrete Footways	541	99	1
Certificate in Reinstatement of Construction Layers in Hot-Lay and Cold-Lay Bituminous Materials	460	99	1
Certificate in Introductory Call Centre Skills	443	30	70
Certificate in Monitoring Excavation in the Highway	418	98	2
Certificate in Monitoring Excavation Backfilling and Reinstatement of Construction Layers with Bituminous Materials	415	98	2
Certificate in Monitoring Reinstatement of Construction Layers in Bituminous Materials	398	98	2
Certificate in Monitoring Reinstatement of Modular Surfaces and Concrete Footways	362	98	2
Certificate for Classroom Assistant	315	2	98
Certificate for Skills Assessors – Second Line	273	49	51
Certificate in Call Centre Operations	267	28	72
Certificate for Internal Verifiers	245	39	61
Certificate in Training Practice	211	41	59
Certificate in Support for Learning Assistants	183	2	98
Certificate in Motor Vehicle Systems	147	95	5
Certificate in Monitoring Reinstatement of Concrete Slabs	85	99	1
Certificate in Reinstatement of Concrete Slabs	74	100	-
Certificate in Medical Administration	60	2	98
Certificate for Workbased Coaches and Assessors	47	57	43
Certificate for Skills Trainers and Assessors – First Line	22	32	68
Certificate in Traditional Handcraft Kilt Manufacturing	19	5	95
Certificate in Police Road Traffic Patrol Operations	17	88	12
Certificate in Motor Vehicle Body Repair and Refinishing	13	100	-
Certificate in Funeral Directing	12	100	-
Certificate in Artistic Metalwork	9	44	56
Certificate for APL Advisers	6	67	33
Certificate for Open Learning Practitioners	6	50	50
Certificate for Vocational Trainers and Assessors	5	20	80
Certificate for APL Advisers and Assessors	1	-	100
Certificate in Janitorial Services	1	100	-
Total entries	8,753	65	35

**TABLE VQ9: WORKPLACE ASSESSED BASED PROFESSIONAL DEVELOPMENT AWARD
(PDA-W) AWARDS, 2001**

ALL WORKPLACE ASSESSED BASED PDA AWARDS

GROUP AWARD TITLE	AWARDS	PERCENT	
		MALE	FEMALE
Certificate for Vocational Assessors	1,033	50	50
Certificate for Skills Assessors – First Line	804	62	38
Certificate in Excavating in the Highway	716	99	1
Certificate in Excavating Backfilling and Reinstatement of Construction Layers with a Cold-Lay Bituminous Surface	659	100	0
Certificate in Reinstatement of Modular Surfaces and Concrete Footways	543	99	1
Certificate in Introductory Call Centre Skills	532	28	72
Certificate in Monitoring Excavation Backfilling and Reinstatement of Construction Layers with Bituminous Materials	469	97	3
Certificate in Monitoring Reinstatement of Construction Layers in Bituminous Materials	462	97	3
Certificate in Monitoring Excavation in the Highway	457	97	3
Certificate in Reinstatement of Construction Layers in Hot-Lay and Cold-Lay Bituminous Materials	453	99	1
Certificate for Skills Assessors – Second Line	440	72	28
Certificate in Monitoring Reinstatement of Modular Surfaces and Concrete Footways	390	96	4
Certificate for Internal Verifiers	224	37	63
Certificate in Training Practice	199	39	61
Certificate in Home Care Practice	193	3	97
Certificate in Call Centre Operations	191	35	65
Certificate in Support for Learning Assistants	124	2	98
Certificate in Monitoring Reinstatement of Concrete Slabs	86	98	2
Certificate in Motor Vehicle Systems	70	96	4
Certificate for Skills Trainers and Assessors – First Line	63	38	62
Certificate for Classroom Assistant	59	-	100
Certificate for Workbased Coaches and Assessors	58	40	60
Certificate in Medical Administration	57	-	100
Certificate in Police Road Traffic Patrol Operations	54	96	4
Certificate in Traditional Handcraft Kilt Manufacturing	20	5	95
Certificate in Janitorial Services	17	76	24
Certificate in Funeral Directing	15	100	-
Certificate in Motor Vehicle Body Repair and Refinishing	7	100	-
Certificate for APL Advisers and Assessors	6	33	67
Certificate in Reinstatement of Concrete Slabs	5	100	-
Certificate for APL Advisers	4	75	25
Certificate for External Verifiers	3	100	-
Certificate for Open Learning Practitioners	2	100	-
Certificate for Textile Technicians	2	100	-
Certificate for Vocational Trainers and Assessors	2	50	50
Certificate in Artistic Metalwork	1	-	100
Total awards	8,420	73	27

RELEVANT PUBLICATIONS

Relevant publications from SQA's Assessment Research and Development Unit include:

Estimates and Assessments Appeals: Guidance on generating evidence
(A0992/2, March 2001)

This document specifically addresses the role of National Assessment Bank instruments (NABs) in relation to estimates and assessment appeals. It describes how this relationship varies across subjects depending on the degree to which NABs can assess against the Grade Descriptions of the Course without compromising the validity of the Unit assessment, ie how NABs in some subjects have 'headroom' and can thus inform estimates and provide evidence for assessment appeals. Part two gives detailed information for each subject area.

Guide to Assessment and Quality Assurance for Secondary Schools
(AA0840/2, December 2001)

Guide to Assessment and Quality Assurance for Colleges of Further Education
(AA0841/2, December 2001)

Guide to Assessment and Quality Assurance for Training Providers and Employers
(AA0842/2, December 2001)

Guide to Internal Moderation for SQA Centres
(AA1453, December 2001)

These guides can be used to support induction of new staff, for in-service training, and as useful reference documents. They include our equal opportunities policy. They are also available on SQA's website: www.sqa.org.uk.

Comparability Study of Scottish Qualifications and GCE Advanced Levels
(K0586-K0591, January 1998)

The aims of this comparability study were to provide information about the comparability of Scottish qualifications with the GCE Advanced Level, to check the benchmarking of the Advanced Higher against current qualifications, and to provide assurance about the standards which will be required.

To order any of these publications, phone SQA Sales on 0141-242 2168.



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