



FOR OFFICIAL USE

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National
Qualifications
2026

Mark

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X834/75/03

German
Listening

MONDAY, 18 MAY

3:00 PM – 3:30 PM (approx)



* X 8 3 4 7 5 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 20

Attempt ALL questions.

You will hear two items in German. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You must NOT use a German dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Do not remove any exam materials. You must leave this booklet on your desk; if you do not, you could lose all the marks for this paper.



* X 8 3 4 7 5 0 3 0 1 *

Total marks — 20
Attempt ALL questions

Item 1

You hear a report about an environmental project at a school in Germany.

- (a) A school has rearranged the school day.
- (i) Where exactly is the school? 1
- _____
- (ii) What do pupils learn in the morning? State any **two** things. 1
- _____
- _____
- (b) The pupils go to the school garden after lunch on Wednesdays. What do they do there? State any **two** things. 2
- _____
- _____
- (c) The pupils sell the produce from their school garden.
- (i) Where do the pupils sell the products? State any **one** thing. 1
- _____
- _____
- (ii) How much money did the school make last year? 1
- _____
- (d) The pupils visited an eco-farm.
- In addition to sustainable farming**, what else did the pupils learn? Complete the sentence. 1
- Wind and solar energy _____
- _____.
- (e) The school garden project is a great success. Why is this? State any **one** thing. 1
- _____
- _____



[Turn over for next question

DO NOT WRITE ON THIS PAGE



Item 2

Robert, a young news reporter, interviews head teacher, Maria Schmidt, about the school garden.

- (a) Why did Frau Schmidt decide to set up a garden at the school? State any **two** things. 2

- (b) It is quite unusual for a school to have a garden.

- (i) Where **exactly** is the school garden? 1

- (ii) Why is this really practical? State any **two** things. 2

- (c) The garden has a positive influence on the life of the school. Why is this? State any **three** things. 3

- (d) What else do young people do to help the environment? State any **one** thing. 1

[Turn over



Item 2 questions (continued)

- (e) What percentage of pupils choose either Biology or Geography as a subject?
Tick (✓) the correct number.
- 1

	Tick (✓)
47%	
57%	
74%	
75%	

- (f) Many pupils have concrete plans for the future. What do they do when they leave school? State any **two** things.
- 2

[END OF QUESTION PAPER]

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS

[illegible]

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MARGIN

ADDITIONAL SPACE FOR ANSWERS

[illegible]

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