



National
Qualifications
2022

2022 Urdu

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 Urdu Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		- big car was getting repaired - not all of them will fit into one car - they had a lot of luggage with them/too much luggage Any 2 from 3	2	
	(b)		- pre-booked their tickets/train ticket booked in advance - bought magazines to read on his way - mum made chicken rice for everyone Any 2 from 3	2	
	(c)		- different sellers/hawker would come inside the train - sell their special/local food items - also selling local gifts Any 2 from 3	2	
	(d)		- dad bought things for us whatever we wanted/of our choice - mum thinks this is a waste of money	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		- she is interested in old civilisations. [box 2] - she wants to visit Sindh & Baluchistan [box 4]	2	
	(b)		- they hired the car to get there - one of the world's oldest/thousands years or very old civilisation is here - they gathered/got information about the lifestyle/how people live there Any 2 from 3	2	
	(c)		- they saw old pottery/pots, which had pictures on them - fashion clothes of that time - jewellery for men and women Any 2 from 3	2	
	(d)		- there are floods in that area/this area has frequent floods - some places/sites are in their original state/lose their original condition	2	
	(e)		- government is paying special attention to take care of these sites/places - the government is spending money to protect these sites/places Any 1 from 2	1	
	(f)		- she could not visit all the places she wanted to this time - because they didn't have enough time to go to all the places - she will visit Baluchistan next time	3	

[END OF MARKING INSTRUCTIONS]