



National
Qualifications
2023

2023 Italian

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 Italian Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	you would like to do/consider doing later/in the future/the long run	1	
		(ii)	- you understand/learn the qualities/skills that are necessary to do that job/in a job - you understand/learn what a typical day is like/how a typical day looks/what the job is like day to day (in that job)	2	
		(iii)	- there are positive and negative things/aspects in every job/all jobs - you (can) understand/know/find out about what the advantages and disadvantages (of a job) are/there are advantages and disadvantages	2	
	(b)		they don't intend/have no intention of/not interested in doing/don't plan to do in the future/don't want to do in the future/later in life	1	
	(c)		(the importance of) interpersonal relationships/good relationships with others/relations (the importance of) working in (a) group(s)/team(s) (the importance of) being punctual/being on time/punctuality Any 2 from 3	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		at an import/export office (in the city centre)	1	
	(b)		there was a friendly atmosphere/environment in the office	1	
	(c)		read/translate e mails/letters in Spanish/from Spain/South America	1	Write emails in Spanish
	(d)		- she didn't like them - she finished (too) late (every evening) - she finished at 7.30 Any 2 from 3	2	Hours are quite long Got home late
	(e)		they were cheerful/happy/upbeat/they had a good sense of humour/good humoured	1	
	(f)	(i)	because he would like to study chemistry next year at university	1	
		(ii)	he didn't like it/he found it (a bit) boring	1	
		(iii)	- he had to work at the cash till/worked as a cashier - he took/got/collect the money - he sold sun cream/sunglasses (to customers going to the pool) Any 2 from 3	2	He counted money
	(g)	(i)	- he finished later than Franca/her - he only had one colleague/employee/co-worker or his colleague didn't talk much Any 1 from 2	1	
		(ii)	the contact/working/interacting/be in touch with/talking to/meeting the public/helping others/people	1	

[END OF MARKING INSTRUCTIONS]