



National
Qualifications
2026

2026 German

Listening

National 5

Question Paper Finalised Marking Instructions

These marking instructions have been prepared by examination teams for use by Qualifications Scotland appointed markers when marking external course assessments.

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General marking principles for National 5 German Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to **'state'** or **'give'**, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	- in the outskirts/outside of/outer Stuttgart/the city - in the south-west (of Germany) Any 1 from 2	1	Do not accept: Stuttgart in Germany near Stuttgart Accept: any spelling of Stuttgart south-western
		(ii)	(foreign) languages - science - history Any 2 from 3 for 1 mark	1	Accept: traditional subjects for 1 mark
	(b)		- spend time in the fresh air/get fresh air OR - spend 90 minutes in the garden/there work as a team - grow/farm/plant/cultivate vegetables/flowers Any 2 from 3	2	Do not accept: plants pick/make/harvest/look after vegetables Ignore fruit
	(c)	(i)	- at the market - in the town/city centre/middle of town Any 1 from 2	1	to parents and families
		(ii)	(more than) 800 Euros	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)		- play/have an important role/part (for the future) OR - are/is important for the future	1	Ignore extraneous information eg important role in the environment
	(e)		- young people/students/they work independently/become (more) independent - they learn something practical/get to learn practical skills/practical lesson - they learn something (very) useful Any 1 from 3	1	Accept: independent learning It is/was practical and useful Do not accept: it is useful/practical for learning practices

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		• young people/students/they (nowadays) are (more and more) interested in the environment/in alternative energy • (they find it) better (than)/prefer not (to) sit(ting) in (the) class (all day)/not always working in the classroom/get(s) (them) out of class • (they want) to be (more) active • (they want) to learn/be outdoors/outside/in nature Any 2 from 4	2	Accept: active learning Do not accept: makes it interesting learn about nature
	(b)	(i)	• behind/back of the school • in a big park • by/beside/near/at the/a river Any 1 from 3	1	
		(ii)	• it is not far (away)/it is a short distance • they can walk/get there on/by foot • they can use the water from the river (for the garden) Any 2 from 3	2	Accept: not too far a walk for 2 marks water garden with river water Do not accept: easy access/get to

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(c)		- teachers and pupils (get/have the chance to) work together/with each other - teachers and pupils get to know each other - it improves relationships in class - pupils are less stressed/free their stress/clears stress/destress/it is better for stress/helps stress/good for stressed students - pupils can concentrate better/better concentration/helps concentrate/more focussed - it is good for/helps their health - it is good for their knowledge of nature/the environment Any 3 from 7	3	Students/pupils get to know teachers better they can go there when stressed/calms people down they concentrate in class Ignore mental
	(d)		- they don't use plastic bottles (at school) - they recycle paper/glass (more and more) pupils come (to school) by/on bike/cycle Any 1 from 3	1	
	(e)		75% [BOX 4]	1	
	(f)		- study at/go to university - do an apprenticeship (at a company) - get/want a job/work (straight away) - spend time/go/travel abroad/in/to a different country/countries Any 2 from 4	2	get a job abroad/gap year abroad

[END OF MARKING INSTRUCTIONS]