



National
Qualifications
2024

2024 Italian

Listening

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 Italian Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		- welcoming/friendly - pleasant/enjoyable/likeable/pleasurable/nice/lovely	2	cosy/kind/wonderful
	(b)	(i)	- put out the lights/use less light/switch off lights - close the windows (to conserve energy)	2	
		(ii)	- you/one/people could relax/it's relaxing (during break) - discovering/learn about/study nature (during break) - studying plant life (very) useful/good for biology lessons/classes Any 1 from 4	1	spend time in nature
	(c)		adolescents/you/people/students can concentrate/focus better/more/easier to concentrate (later in the day)/pay more attention	1	more energy/work harder/more awake and ready to learn
	(d)		(we) could study/learn the history of our region/of Italy (we) could study/learn the geography of our region/of Italy (we) could know/get to know/learn more about our teachers (better) (we) could know/get to know/learn more about our classmates (better)/bring classmates closer together Any 2 from 4	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)	(i)	- they are good/great/brilliant/amazing OR - happy with them/happy to see them	1	likes/gets on well with/brave
		(ii)	- they prepare interesting/stimulating activities/classes/lessons - they help us/her to make progress/she's progressed lots - they organise stimulating/interesting trips Any 2 from 3	2	
	(b)	(i)	- it allows her to make good use of her time/use her free time for a good reason/in a good way - she loves to study/studying	2	she always studies
		(ii)	- we must have time to dedicate/give to other interests (it is important to be able) to forget about school (completely) (for a short time/while/a little bit)	2	
	(c)		- we could learn other subjects in a foreign language/do other subjects/a subject in another language/different languages - we could learn computing/IT in English - we could learn technical/technology/CDT education in French Any 1 from 3	1	
	(d)		- allows students to develop/create a team spirit/a sense of working in a group/skill of teamwork - it's always more interesting when a friend explains something - instead of listening to the teacher Any 2 from 3	2	more interesting to work with friends

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)	(i)	2 hours a week	1	
		(ii)	most/a lot of/young people/students (already) do their (favourite) sports out of school	1	

[END OF MARKING INSTRUCTIONS]