



National
Qualifications
2026

X868/75/11

Sociology

WEDNESDAY, 20 MAY

9:00 AM – 11:00 AM

Total marks — 70

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You must leave your answer booklet on your desk; if you do not, you could lose all the marks for this paper.



* X 8 6 8 7 5 1 1 *



Total marks — 70
Attempt ALL questions

Question 1

Human Society

- | | |
|--|---|
| (a) Describe two differences between common-sense and sociological approaches to understanding human society. | 4 |
| (b) (i) Name a research method that tends to produce quantitative data. | 1 |
| (ii) Describe two disadvantages of this method. | 4 |
| (c) Explain two features of participant observation. | 6 |
| (d) Explain one advantage and one disadvantage of unstructured interviews. | 6 |
| (e) Describe two features of the action perspective. | 4 |
| (f) Use the structural perspective to explain the relationships among individuals, groups and institutions in society. | 5 |

Question 2

Culture and Identity

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|---|---|
| (a) Describe ways in which primary socialisation passes on norms and values. | 4 |
| (b) Explain two ways that agents of secondary socialisation can influence human behaviour. | 6 |
| (c) Explain what sociologists mean by the term culture. | 4 |
| (d) Describe three features of a culture you have studied. | 6 |

[Turn over

Question 3

Social Issues

- | | |
|---|---|
| (a) Choose a social issue you have studied other than differential achievement in education. | |
| (i) Explain this social issue. | 6 |
| (ii) Describe two findings of research evidence related to the social issue. | 4 |
| (b) Using a structural theory, explain the role that social class plays in differential achievement in education. | 8 |
| (c) Describe one finding of the sociological study <i>Pygmalion in the Classroom</i> (1968) by Rosenthal and Jacobson. | 2 |

[END OF QUESTION PAPER]