



**2012 German**

**Intermediate 1 – Reading**

**Finalised Marking Instructions**

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2012 German

Intermediate 1 – Reading

Marking Instructions

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
You are looking at a number of German sites on the Internet.		
1. In this first article 3 people tell us what they usually have in their pockets.		
(a) What does Falko have in his pockets, other than his mobile phone?		
• (Bunch of) keys	Association key/Spanner Keys for his bike Key chain/key ring	
1 mark		
(b) Complete this grid. Mention <b>two</b> things which <b>each</b> of the girls has in her pocket.		
Valentina		
• Thing(s) to write with/Pen(s)/Pencil(s)/Writing thing(s) • Purse/Wallet • Photo/Picture of/from <b>nephew</b> (s)	Notepad/Pencil case Portemonnaie/passport Photo for her nephew	
(Any 2 from 3)		
Louisa		
• Money • Lipstick/Lip gloss • (Paper) hankies/tissues/hanky/tissue	Lip balm Pocket cloth	
(Any 2 from 3)		

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>2. This article is about what parents used to do in the past and what they do now.</p>		
<p>(a) In the past, what did each parent do? <b>2 marks</b></p>		
<p>Mum</p> <ul style="list-style-type: none"> <li>• <u>Helped/Helps/Help</u> with homework</li> </ul>	<p>Housework/house chores Marked homework</p>	
<p>Dad</p> <ul style="list-style-type: none"> <li>• <u>Worked/Works/Work</u> (until) late (at night)/until the evening/night-time/in the evenings/late in the evening/late nights/late evenings</li> </ul>	<p>Worked all night Went to work in the evenings</p>	<p>Job Worked</p>
<p>(b) Mention <b>two</b> activities which parents do now with their children. <b>2 marks</b></p>		
<ul style="list-style-type: none"> <li>• Walking/Hiking/Go on walks/hikes/treks</li> </ul>	<p>Wander</p>	
<ul style="list-style-type: none"> <li>• (Watching) television/TV</li> </ul>	<p>Watched films</p>	
<ul style="list-style-type: none"> <li>• Playing/play games</li> </ul>	<p>Play in the garden with them</p>	

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(c) Mention <b>one</b> example of when grandparents play a role. <b>1 mark</b></p> <ul style="list-style-type: none"> <li>(When) <b>children</b> are ill/sick/not well/unwell/are not feeling well (When) <b>the child</b> is ill/sick/not well/unwell/is not feeling well</li>   <li>(When) <b>children</b> are on holiday/not at school (When) <b>the child</b> is on holiday/not at school</li> </ul>	<p>When they are ill</p> <p>They go on holiday with the children. They look after sick child when on holiday. When the children are ill on holiday On holidays.</p>	

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient	
<p>3. In this article Ann-Cathrin, a first year leisure centre trainee coach, writes about her work.</p>			
<p>(a) What is Ann-Cathrin's 'uniform' at work? Mention <b>two</b> things.</p>	<p><b>2 marks</b></p>		
<ul style="list-style-type: none"> <li>• Jogging trousers/pants/bottoms/joggers/trackies/joggies</li>   <li>• Polo-shirt/top</li> </ul>		<p>Sports trousers/shell suits/track suits</p> <p>Polo vest Polo necks</p>	
<p>(b) Complete the following sentences about Ann-Cathrin's work between 15:00 and 17:00.</p>	<p><b>3 marks</b></p>		
<p>At the reception she uses the phone to confirm appointments for <b><u>the next/following day</u></b>.</p>		<p>the next date</p>	
<p>She serves <b><u>cold drink(s)</u></b> to the customers.</p>		<p>cold juice</p>	
<p>In the office she <b><u>sorts (out)/organises ...</u></b> <b><u>... bills/ invoices/checks/the bill/invoice/check.</u></b></p>		<p>checks/calculates calculations cheques accounts money</p>	

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p><b>(c)</b> Between 17:00 and 17:30 she has to do a hygiene check. Mention <b>two</b> of the checks she has to carry out.</p>	Check <b>her</b> hair/make-up	Wash away any hair/make-up
<ul style="list-style-type: none"> <li>• Is there hair/make-up in the (wash) basin(s)/sink(s)? (Wash) basin(s)/sink(s) for hair/make-up</li> </ul>		
<ul style="list-style-type: none"> <li>• (Should I) empty/clean out bins/the bin? Bins are emptied/Empty rubbish bins Take out rubbish If bin is empty/if bins are empty Change dustbin bag(s) Dispose of the rubbish</li> </ul>		Bins
<ul style="list-style-type: none"> <li>• Are the toilets clean?/Toilets are clean Toilets clean? Cleaning toilets</li> </ul>	Check the toilets	
<b>(Any 2 from 3)</b>		

**Question/Acceptable answers**

- (d) (i) During her first consultation with a new client what does Ann-Cathrin have to do?  
Tick (✓) the correct box.

**1 mark**

	Tick
Check the client's weight.	
Explain how the machines work.	✓
Clear up general questions.	

- (ii) How long does the consultation last?

**1 mark**

- 1 to 1½ hours

- (e) What does she have to do at 22:00?

**1 mark**

- Switch/Turn off the sauna

**Unacceptable answers**

**Irrelevant/Insufficient**

1 and/or 1½ hours

Check that the sauna is off  
Shut/Clean/Check/Lock the sauna  
Clean the ashes

**Question/Acceptable answers**

4. In this last article three young Germans talk about how they balance school and free-time.

**Nadja**

- (a) Complete these sentences:

**4 marks**

As well as school during the week she has lessons in guitar, drama/theatre/acting/performing/play rehearsal/acts/actress and dance/dancing/dance lessons.

She does her homework (on weekdays) in the evening(s)/at night(s)/evening(s) so that at the weekend she has time for/to do her hobbies/time for the hobbies she has.

- (b) What does she say about her school subjects?  
Mention **two** things.

**2 marks**

- A few/some/a pair are important to her/matter to her  
She cares about some/a few of them
- She wants good marks in them/a few subjects
- The rest are not (so/as/that) important

**(Any 2 from 3)**

**Unacceptable answers**

Play

most evenings  
sometimes in the evenings

Any answer with music/notes

The rest are boring

**Irrelevant/Insufficient**

hobbies to do



Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<b>Anil</b>		
<p><b>(c)</b> How important is school to Anil? Mention <b>three</b> things. <b>3 marks</b></p>		
<ul style="list-style-type: none"> <li>• It is in first place/ School comes first/School is first on his list of priorities/It's the <b>most</b> important thing</li>   <li>• He takes school/it seriously</li>   <li>• He wants a good career/job/occupation/ profession/So he can get a good career</li> </ul>	<p>School is serious He has to take it seriously</p> <p>Good carer He wants to become a professional</p>	
<p><b>(d)</b> What does he do at the weekend? <b>1 mark</b></p>		
<ul style="list-style-type: none"> <li>• He meets/spends time with/goes out with/ hangs (out/around) with/sees/chills (out) with (his) friend(s) He spends it with friends</li> </ul>	<p>He works with his friends He visits his friends</p>	
<p><b>(e)</b> What sport does Anil do? Mention <b>two</b> things. <b>1 mark</b></p>		
<ul style="list-style-type: none"> <li>• Fitness/Keep-fit/(Goes to the) gym <b>and</b> football</li> </ul>		

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<b>Stella</b>		
<p><b>(f)</b> What is the most important thing for Stella? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>(To have) free/spare/leisure time</li> </ul>		
<p><b>(g)</b> Complete this sentence: <b>1 mark</b></p> <p>She tries to spend <b><u>as much time as possible/she can</u></b> with her friends.</p>	more time	
<p><b>(h)</b> What <b>two</b> comments does she make about school and learning? <b>2 marks</b></p> <p>School:</p> <ul style="list-style-type: none"> <li>No problem(s)/Not a problem/Does not have a problem (with school)</li> </ul> <p>Learning:</p> <ul style="list-style-type: none"> <li>(It is) easy/simple</li> </ul>	Finds little problem with school	
	Easy going	

**Total 35 marks**

[END OF MARKING INSTRUCTIONS]